

Geography 222-001 MWF 10-1050 room CB102
Section No. 0216
FALL 2005

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CITIES OF THE WORLD

Textual Materials

S. D. Brunn, J. F. Williams, and D. J. Zeigler, eds., 2003. **Cities of the World. World Regional Urban Development.** Boulder: Rowman and Littlefield. 3rd edition.

Description of the Course

The purposes of this course are sevenfold: (1) to introduce you to the geographer's perspective in looking at the world; (2) to familiarize you with concepts and terms that will help you understand features and problems in the contemporary world, that is, what is happening in the world, where, and why? (3) to provide you with a basic understanding of the major environmental, gender and human welfare features of major world regions; (4) to discuss salient features of each major world region, (5) to illustrate the connections geography has with related disciplines, such as, environment, gender, quality of life, and human welfare, and (6) to improve your writing skills. You can also learn more about geography as a career and about the Department of Geography at UK from the department's webpage.

Note about Importance of the Class

This class, GEO 222, satisfies the Disciplinary Requirements, Section VII, Social Sciences. Six hours are required for graduation. (See p. 24 of the Fall 2005 Schedule of Classes for the description of this portion of University Studies.)

Textbook

The textbook discusses major cities and urbanization themes in eleven major regions. Each regional chapter addresses a set of similar themes: the evolution of urbanization, major representative cities and their key attributes, models of city structure (internal structure), current problems and solutions, and how that region fits into a larger world system. Be familiar with the tabular information provided at the beginning of each chapter. There are listed at the conclusion of each chapter additional reference materials, including articles, books, and websites. Be sure to examine the urban data presented in the appendix. The first chapter presents an overview of world urbanization and the last chapter examines cities of the future and the future of cities. The editors and authors carefully prepared a volume that we believe will stimulate your interest in world regional urban geography as well as individual cities.

Organization of the Course

The course is divided into three sections: (a) an introduction to the world urban system, (b) salient features of cities and urbanization in major world regions, and (c) cities of the future. There are a number of concepts that are introduced in chapter one which surface in subsequent chapters. Many of the individual regional chapters also contain concepts and themes that help us understand city patterns and processes. Be sure you know and study those concepts.

Class Periods

Class time will be devoted to a variety of learning modes: lectures, small group discussions, and in-class learning activities. Sometimes we will examine a graph or map, other times a set of photographs

Email

You are required to obtain an email account immediately as I will wish to share information with you from time to time. Best to check your email daily. Sometimes I will elaborate on points only briefly discussed in class, others times I will forward information from various listservs. Information about exams will also be provided. If you do not know how to use email, ask another student to assist you in obtaining an account the first week of class.

Schedule

Below are the lecture/presentation topics for each class. We will adhere to this schedule as much as possible. **Please bring your textbook to each class**, as we will be looking at maps, charts, and photos, as well as specific paragraphs and photos and also for a variety of in-class learning activities.

Attending class, taking good notes, studying them, and reading the text will help you remember the materials and prepare for the exams. Not all materials covered in lecture are in the text and not all materials on exams are covered in the text, hence you *must* attend class and take excellent notes. The numbers below refer to chapters in the textbook. **ICWA** refers to In Class Writing Assignments. **ICDQ** refer to In Class Discussion Questions.

24 Aug.	Registration (Preface) Content Analysis Assignment; read Preface, Introduction and Chapter 1
26	World Urbanization cont.
29 Aug.	World Urbanization Content Analysis assignment due
31 Sept	ICDQ # 1 World Urbanization
2	ICWA # 1 United States and Canada Chapter 2
5	Labor Day (consider those who work and don't want to, who are exploited, those who wish they could find work, are not employed in meaningful work)
7	United States and Canada cont.
9	Midterm # 1 (Preface, Chapter 1)
12	U.S. and Canada
14	U.S. and Canada
16	Middle American and the Caribbean Chapter 3
19	Middle American and the Caribbean
21	Middle American and the Caribbean; South America Chapter 4
23	South America ICWA # 2
26	South America Midterm # 2 (Chapters 3 and 4)
28	Europe Chapter 5
3 Oct.	Europe
5	Europe ICDQ # 2
7	Fall Break
10	Russia Chapter 6
12	Russia
14	ICWA # 3
17	Russia
19	Greater Middle East Chapter 7
21	Greater Middle East
24	Greater Middle East
26	Sub Saharan Africa Chapter 8
28	Midterm # 3 (Chapters 5, 6, and 7)
31	Sub Saharan Africa
2 Nov.	Sub Saharan Africa
4	ICDQ # 3 and Sub Saharan Africa
7	South Asia Chapter 9
9	South Asia
11	South Asia

14	Southeast Asia Chapter 10
16	Southeast Asia
18	ICDQ # 4 and Southeast Asia
21	ICWA # 4 and East Asia Chapter 11
23	East Asia
25	Thanksgiving: be thankful for everyone and everything
28	East Asia
30	Australia and the Pacific Chapter 12
2 Dec.	Midterm # 4 (Chapters 8, 9, 10, and 11)
5	Australia and the Pacific
7	Futures Chapter 13
9	Futures

Final exam for this class is Friday, 16 December at 1030 AM in CB102.

NOTE: This is the only time the final exam will be given. In regards to other exams (midterms) during the term, there will be none given earlier or later. Missing any exams or ICWA will give you a zero grade for the exam you missed.

Assignments

All students are required to complete the following: a short content analysis of book chapters (see below), four ICWA (in class writing assignments), four ICDQ (in class discussion questions), four “during the semester” or midterm exams, and the final exam (note below).

The **four ICWA** will be from passages in your book. Each assignment will require 15-20 minutes to complete; you will be asked to answer a couple specific questions. The questions may be about the patterns on a map in one of the chapters you have been reading or to compare a couple maps or to interpret a photograph. These assignments will sharpen your geographical and writing skills; they will increase with difficulty during the term.

The **four ICDQ** will asked you to partner with one or two others near you in the classroom to answer a specific question raised at the start of the day. Your group will then turn in a one page sheet with answers to the question or questions posed. These discussions are meant to generate class discussion on timely topics, some coming from the news, some from readings in the book.

Midterm exams. The four “during the semester” or midterm exams will include materials discussed in class to that point of the term. The questions will be concepts and terms, matching, true-false, fill in the blank, multiple choice, and some map questions. **NOTE: Each midterm will include several current events questions about cities in the news, e.g., “what is happening where.”** A good idea is to maintain some journal about places (cities) in the national and international news and significant environmental, political, cultural or economic events occurring in them. *My advice is to daily watch a national television news program, listen to an in depth radio news program (such as on NPR), or read a major regional or international newspaper, such as the Christian Science Monitor, the New York Times (available on the Internet), or USA Today, for world events.* The campus newspaper does not cover world events. Reading a daily newspaper or watching a major news channel should be a practice you include as part of each and every day, if it is not already.

NOTE: No makeup exams (midterms and ICWA) will be given except for *officially excused* reasons (scheduled athletic, debate, or music event); failure to take these exams, when scheduled and administered, will result in a grade of zero for that exam. The final exam will include lecture and text materials covered after the third exam. See note on the final exam below. Those with *officially excused* reasons will take either a written or oral exam. Unexcused absences: expecting a great aunt to have a major operation at an unknown Friday in late November, going home to see your boyfriend, get laundry done, and eat a good meal prepared by your dad, and expecting to be engaged on as an yet unknown date.

Content Analysis (Maps and Photo Assignment). You are required to examine the entire contents of the entire book and turn into me on **Monday 29 August** your list of “the 4 most innovative maps in the book” and “the 4 most insightful photographs” in the textbook. You make a decision on the criteria for what is an innovative map and what is an insightful photograph. You include in your one page single spaced-typed narrative the following: (1) what is an innovative map and an insightful photograph, (2) your choices for each were (rank them with 1 being highest), be sure to provide the title and page and subject of each in your narrative, and (3) what these maps and photographs mean to you as a budding geography student. You will be graded on the criteria you use, the quality of your presentation, overall professional appearance, your own creativity, and overall effort. Remember, only one page; I will read no paper that has more than one page and that is not typed.

Web Project

Students will work with one or two others on one of three research projects. First: examine (map, analyze, and describe) the number of hyperlinks between major and minor cities within a give world region, for example, Greater Middle East, South Asia, or South America. Second: examine the content of webpages of major cities in two major world regions, one region being in the developed world, the other in the developing world. The Google Search Engine will be used to obtain the paired hyperlink data. A series of graphs or maps will accompany the project that is submitted. For example, one might compare the highest ranking websites for Mumbai and compare the materials with Manila or Cairo. This information will come from the websites on the first screen for the selected cities. Copies of web pages information will be included in the final report as well as how you went about executing the project and what you found out about urban electronic databases. Third: compare the major tourist attractions in two major cities in the developing world, for example, Bangkok and Mombassa or Dakar and Dacca. In this project you will examine the major tourist attractions, sites, etc. and how they are promoted on a city’s webpage. **The Web project is due 23 November class time; you certainly can turn it in earlier. If it is turned in before by 16 November, you will automatically receive a bonus of ten points. Any project turned after that time will automatically be deducted 10 points.** Early in the term, I will ask you to identify which project you wish to work on and also your partners.

Evaluation

4 midterm exams (60 each)	240 points
4 In Class Writing Assignments	80
4 In Class Discussion Assignments	40
Content Analysis (maps & graphics)	20
Web Project (2-3 persons)	50
Final exam (70)	<u>70</u>
	TOTAL 500 points

NOTE: Grading will done on a curve, not on a 90% A, 80% B, 70% C, 60% D, and 50% E. Following each ICWA and midterm, I will provide you a frequency of the scores and the A, B, C, etc. grades.

Seating Chart and Attendance

I will prepare the seating chart for the semester where you will sit during the semester. Attendance will be taken daily. It is your responsibility, as a UK student, to attend each and every class *and* to be on time at the start of class. As stated above, examination material will come from lectures and from the text. If you have an official university excused absence, let the teaching assistant and me know the date(s) before the event. Note: most students who have poorly in my classes in the past have poor attendance.

Pre-final Grade

The final day of class, 9 December, you will receive a pre-final term grade. This grade will be based on your performance to that point. All pre-final grades are final, that is, they will not be reconsidered. If you are satisfied with the pre-final grade, you will not have to take the final examination, which is administered during the final exam week; it will be given Friday 16 December at 1030 AM. If you show up for the

final exam, you will take it, that is, you must remain in the room to take the exam. Keep in mind that if you take the final exam, your final grade may be lower, higher, or the same as the pre-final grade. The final exam will include lecture and text materials from Chapters 1, 12, and 13.

Hints on doing very well in the class

Write the above course information (dates and weeks or exams, quizzes, etc. in your weekly schedule book).

Watch television news daily or read a daily newspaper, not the campus paper, for world news.

(Recommended radio stations: WUKY 93.1 on FM dial; National Public Radio has good morning news (6-9) and afternoon (4-6) Very good newspapers are the *Christian Science Monitor*, which is on the Web, and also the *New York Times*. *USA Today* also has good international coverage as does the *International Herald Tribune*.

Be on time: walking or strolling into class will be noted and noticed. Persistent tardiness is inexcusable, unprofessional, and will negatively affect your grade. Public explanations for tardiness may be required.

- Attend each class period.
- Read lightly the appropriate chapter before we discuss it, especially the materials at the end..
- Review notes before coming to class or before lecture starts. Use the CD-ROM for increasing your learning and interest.
- Contribute positively to class discussions; I hope to get to know all students.
- Maintain a positive attitude and interest in the subject.
- Ask intelligent questions. Try answering those questions at the end of each chapter.
- Bring your text to class.
- Prepare ahead of time (at the very least a week) for midterm exams.
- Come to class alert and be there on time.
- Study GEO 222 notes or text on a regular schedule every day, e.g. 30 minutes (longer when reading the chapters)..
- Study the “boxes” of concepts, vignettes, terms, and summary information in each chapter.
- You will be rewarded for your hard work!!

Professional and Classroom Decorum

During class time: no eating or drinking anything, sleeping, snoring, flirting or harassing.

Harassment (sexual, verbal, physical) of any kind is unacceptable student behavior, nor is intolerance of those with different views. You may be asked to leave if your behavior disrupts the classroom learning atmosphere.

No reading of newspapers, magazines, love letters, novels, or other texts or notes from other classes. You will be asked to leave the class.

No use of laptop computers, television sets, cassette recorders, Walkmen, or beepers; also no use of cellular or phones, either for sending or receiving messages for yourself or anyone else in class or elsewhere. Turn them off as soon as you enter the room. If you use them and the go off when class is in session, you will be excused from the class that day and asked to make a public apology to class members at the start of the next class. (Yes, I have enforced this policy in the past.)

No conversations with friends, colleagues, or those sitting next to you; class time is for learning, not conversations; should you disrupt the class, you may be asked to leave.

Civility, politeness, and respect for others and others' views are expected

Also note: Plagiarism is a definite “no no” in an academic environment; penalties can be severe. Note the appropriate sections in the *Student Rights and Responsibilities* document. Advice: best not to cheat or give the appearance of using others' work. Penalties can be very serious. (Yes, I have reported students who cheated to the office of the Ombud and also dismissed students from class for inappropriate behavior.)

College and University Classes: How Different from high school

Expect to do much more reading AND re-reading, writing, and critical thinking

Professors assume you are able to undertake the work, as you met the entrance requirements

Professors may know little or nothing about your high school achievements or backgrounds and some (probably most) may not wish to know. University education is a different level of learning and expectations.

Many professors expect you to spend at least 2 hours for each hour in class for each subject, not just 4-6 hours per week for all classes.

Professors (all, I hope) want you to succeed; they care about your learning to adjust and seeking excellence. They will likely not seek you out and say “what can I do to help you?” The decision to obtain help is yours. Many classes will be very demanding, not only in reading materials, but outside assignments.

Frequent discussion and exposure to controversial subjects, some which you may not have had discussions on previously at home, with friends, or in school. Expect sometimes to be uncomfortable.

Attendance may be required in some classes, strictly optional in others.

The first five or six weeks are very critical in first-term success. A disciplined regimen is crucial and getting one established quickly.

You are on your own; professors are seldom there to encourage or cajole you; they see their role as one to impart subject matter, sharpen your critical learning skills, and develop your reading, writing, and analytical skills. Whether you succeed is largely your own decision.

Major Religious Holidays

Students are responsible for notifying the instructor *in writing* of anticipated absences due to their observances of such holidays no later than the last day for adding a class, which is 30 August. Please refer to page 46 of the *Student Rights and Responsibilities* handbook for the University Policy on Major Religious Holidays.

If you have questions

Please talk with me or the teaching assistant if you have any questions about assignments. I am here not only to help you learn and appreciate geography, but to ensure your years at the University of Kentucky are pleasant. I hope you will finish the course and want to take more geography classes. I especially hope you will become a more intelligent, globally aware, caring, and planetary citizen.