

# KASTLE WATCH

UNIVERSITY OF KENTUCKY

## WELCOME TO KASTLE WATCH

### IN THIS ISSUE...

Hello, everybody! This issue of Kastle Watch contains several highlights: a farewell tribute to Shirley Jacobs, who is retiring; a description of what's been going on in the state effort to reform higher education; a research profile by Susan Barron, and the usual assorted announcements and notes.

--Monica Kern, Editor

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### Goodbye, Shirley!

After 17 years of devoted service to the Department and University, Shirley Jacobs has retired, effective July 1. Her official position was staff assistant to the chair, but her unofficial job description was more accurately Wise-Knower-Of-All, Keeper-of-the-Flame, and Heart-and-Soul-of-the-Department. At the time of her retirement, Shirley acted as secretaries to the Chair, Director of Clinical Training, and Director of Graduate Studies--each of which could easily be its own full-time job.

An accomplished and former professional violinist, Shirley graduated from the University of Louisville as a music major. She married Dick Jacobs when she was 20 years old. Six months later the long finger of Uncle Sam pointed at them, and they were stationed in Washington State for two years. When they returned to Kentucky, Shirley settled down and began the business of raising three sons. Once they reached high school age and could benefit from a little more independence, Shirley decided she wanted a career of her own. She tried out for and was hired by the Philharmonic Orchestra and began playing with them in the evenings. She then obtained her first position with the department, a part-time job working for Ron Dillehay on the CAUSE grant, a grant to set up a computer lab in the department. (Readers may not be aware that the computer lab established by the

CAUSE grant was the *very first* student computer lab on campus... and this was 1980! Things have sure changed a lot in a very short period of time.)

As her children entered college, Shirley wanted full-time work and took on her present headaches, er, position. When asked what were the highlights of her 17 years in the department, Shirley promptly said "The promotions. When I came here there were only a couple of full and associate professors and a bunch of assistants. I've watched the faculty grow and blossom, and it's truly been rewarding." She then added that her true joy, though, was her "children" ("don't call them that in the article," she hastily added)--the graduate students she nourished throughout their careers in the department and whom she watched finish and get good jobs. Shirley knew the graduate requirements inside and out (better than many if not all of the faculty including those occupying the Director of Graduate Studies position), and it is not going too far to say that many students got through the complex and arcane maze of Graduate School requirements for theses, defenses, and dissertations due largely to Shirley's help. (We faculty, in fact, are rather in a panic, because when students used to ask us about grad school deadlines and other requirements, our standard answer was "Go ask Shirley." We can't do that any more!) Shirley also

mentioned enjoying the admissions process, despite the often tedious aspects of the process, because she liked talking to prospective students on the phone and enjoyed their earnestness and eagerness about the department. Often too intimidated to talk directly to the faculty, they would call Shirley and ask questions like "what should I wear to the faculty party?"

One could wonder why Shirley stayed in the department so long in spite of being overworked and underpaid. When I delicately asked that question of her, she replied, "I tend to get attached to people. I didn't stay for the job." Rather, she found the professional family atmosphere and the close connections she forged with students, faculty, and staff to be highly rewarding.

What does retirement hold in store for Shirley? First and foremost, she is eagerly looking forward to spending more time with family and friends. At the time of this writing, she had 2 and 8/9 grandchildren, with grandchild #3 having been born by the time you receive this. She also wants to start playing the violin again, both for the personal pleasure and so as to expose her grandchildren to the joys of music. She also intends to spend a lot of time golfing and fishing. For those of you who, like me, have a hard time imagining Shirley as a fisher, it should be stated that Shirley is quite the sportswoman. She has caught many 15-18 pound specimens (always releasing them). After eight years on the waiting list, she and her husband, Dick, have finally gotten into the private fishing club on Lake Ellerslie (just off Richmond Road). Thus Shirley anticipates whiling away many a pleasant summer evening fishing on board their boat. Last but not least, Shirley is looking forward to not having to wake up at 5:30 am any

more.

I asked Shirley what she would want to say to alumni in this article. She replied that she wished everybody continued success and urged us all to "take time to find a little bit of joy in each day." Shirley brought joy into the lives of everybody she worked with. We will miss her greatly.

## Request for Donations in Honor of Shirley

Shirley occupied a special place in the heart and soul of the department, and there is a wide perception among students and faculty that we would like to do something special in honor of her years of devoted service to the department. Given Shirley's deep and enduring affection for graduate students, we decided to raise funds in Shirley's honor that would be used to buy a computer for the new graduate computer lab (see related story below).

If you were a student during Shirley's tenure in the department and would like to donate to the Shirley Fund, please send a check to Dr. Phil Kraemer; Chair, Department of Psychology; University of Kentucky; Lexington, KY, 40506-0044. The checks should not be made out to Phil, however; rather, they should be made payable to the UK Psychology Enrichment Fund. (It's not that we don't trust Phil, honestly; it's because of some University regulation regarding fundraising.)

We would also encourage you to send a brief note or card of thanks to Shirley in addition to or in lieu of a donation. We will compile all such notes received in a scrapbook and present it to Shirley at a later point in time. Shirley would love to hear from the students who have meant

so much to her, so we urge you to send a short note even if you are unable to contribute to the Shirley Fund at this time.

## New Focus on Higher Education by State Government

Alumni who no longer live in Kentucky may be unaware of the controversy and attention that has been surrounding higher education during the past year. Our governor, Paul Patton, has taken an active interest in higher education and, most relevant for our purposes, has voiced his support for strengthening the research mission of the University of Kentucky. Patton called a special session of the state legislature to reform higher education, and he put his money where his mouth is, pledging at least \$100 million of new support for higher education. This represents a remarkable and refreshing change of tone from the disinterest, apathy, and occasional disdain we have gotten from state government in past decades. (Who can forget former Governor Wallace Wilkinson's infamous reference to professors publishing in "itty-bitty journals"?)

However, Governor Patton's largess did not come without controversy. One of the recurring criticisms of the current system of higher education was that there was too much inefficiency in the governing boards of the colleges and too much redundancy among academic programs offered by state colleges and universities. One of the major points

in Patton's legislation to reform higher education was therefore to establish a new superordinate board that would oversee all the state colleges and universities and that would ideally eliminate unnecessary redundancies and "turf" battles such as the one that resulted between UK and Murray State over a proposed engineering program in Paducah. The most controversial of Patton's proposals, however, was his decision to remove the community colleges from the control and oversight of UK. This proposal received wide approval from many sources (including the Council on Higher Education and the presidents of all the other regional universities), who agreed with Patton that running the community colleges would not necessarily help UK achieve our goal of becoming one of the top 20 public universities in the nation and could possibly impede it. The move to separate the community colleges from UK, though, encountered fierce opposition from Charles Wethington, the president of UK, and the community colleges themselves, spearheaded largely by concerns that their degrees would not mean as much without the "University of Kentucky" name on them.

The ensuing political battle will not be described in detail here. Suffice to say that it got nasty indeed. At the 11th hour, when it became clear that Patton could probably win a vote on his proposal though not without some political cost, Wethington and Patton worked out a compromise measure. The compromise would remove direct oversight and budgetary control of the community colleges from UK and place it in the hands of a new board created to oversee the community colleges and technical schools. However, the community colleges would still retain the University of Kentucky name on their degrees, and UK would be given voice in approving

academic programs at the community colleges and representation on the new board.

One thing that pretty much everybody agrees on is that it is unfortunate that the battle over the fate of the community colleges overwhelmed the larger public debate on higher education reform. The special session called by the Governor represents the first real legislative interest shown in higher education and research in decades. It is a shame that this interest was marred by conflict. However, now that the dust has settled, perhaps the state government and UK administration can work together to realize the goal of enhancing higher education for all of Kentucky and UK's research reputation in particular. The University has made great gains in the past couple of decades despite lackluster state support. It will be exciting to see what we can do now that the legislature shares our dreams.

## Mike Nietzel New Graduate School Dean

Michael Nietzel has been named the Dean of the Graduate School, effective July 1. He is assuming the position vacated a year ago by Dan Reedy. The transition represents an important accomplishment for Mike, and his selection is a testament to the visible and widely respected leadership role he held as Chair of the department. Mike takes on the deanship at an auspicious time, in light of the University's stated commitment to becoming one of the top 20 public research universities in the country (see related story above).

The graduate school's gain is the department's loss. During Mike's 6 years as chair, the department thrived in many important ways: We increased the size

of our faculty (when many other departments in Arts and Sciences lost faculty lines); we promoted and tenured several faculty members; we increased substantially the amount of extramural funding brought in by faculty (in a time of lessened government support for grants); we finished one major renovation of the building (the 207 wing) and obtained funding for another (the animal labs); and we gained noticeable stature and visibility in the eyes of the Administration. Less tangible but equally important is the beneficial effect Mike had on the morale of the department. Mike became chair in less than ideal circumstances; the death of Jesse Harris, the controversy over the hiring of Wethington, and Art Nonneman's resignation from the department had all occurred in recent years and had left the spirit of the department rather battered. Mike provided a vision for the future of the department and the leadership required to achieve the vision. It is probably safe to say that now, as Mike steps down as chair, the department is more vibrant and research active than it has ever been. We thank Mike for his leadership over the past 6 years and wish him the best of luck and happiness in his new position as Dean. Fortunately for us, we will not be losing Mike entirely. He is still retaining an office in Kastle Hall and intends to maintain some research activities and occasional teaching. Hopefully he will have a soft spot in his heart for Psychology, especially when it comes time to dole out T.A. positions...

The search for a replacement for Mike did not take long. Phil Kraemer has been appointed as the new chair of Psychology. Phil had been serving as Director of Experimental Studies, and he received widespread praise from both experimental and clinical faculty with regard to his leadership in that

position. We are confident that Phil will be able to take on the mantle of the Chair's position and continue leading the department in its quest to become one of the best psychology departments in the nation.

## New Computer Lab for Graduate Students

We are pleased to announce that a new computer lab dedicated solely for the use of graduate students has been established on the first floor of Kastle Hall, located within the space of the clinical student "maze." The lab at this time contains three state-of-the-art computers, complete with CD-ROM capability and ethernet connections and a laser printer. Graduate students pay a one-time fee each year to cover the cost of printer cartridges and paper. The new lab is the product of the efforts of Mike Nietzel, who battled long and hard to get the necessary renovations done, and Art Nonneman, whose generous donation made the lab possible. In recognition of Art's role in making the lab a reality, the computer lab has been dedicated in his honor.

In these discouraging fiscal times, with budget deficits and cuts in T.A. lines, it is heartening that we were able to create a tangible resource directed toward the betterment of graduate student life. The computer lab is indeed dedicated to the sole use of graduate students; faculty were politely warned to stay away (and in fact were not even told the combination to the door lock!). Our deepest appreciation goes to Mike and Art for their tireless efforts on this project.

## New Research Space and Graduate Office Arrangements

Having had so much fun moving all the administrative offices around on the first floor last year, the department decided to keep up the momentum and move everybody around. Well, not quite everybody--but almost. The moves were designed to facilitate both the departmental policy that each research-active faculty member should have dedicated laboratory space and the philosophy that graduate training takes place best in the context of a laboratory-driven mentor-student relationship. Thus, each faculty member was assigned one or more rooms in the building for his or her research use, with the expectation that the faculty member's students would be housed in the research space. The practical effect of this decision is that all but one or two graduate students had to move offices. The big moving day was June 30th, and you can probably imagine the work that went into emptying file cabinets, desks, and bookcases; moving them all around; and filling them back up again. The staff in particular are to be commended for their efforts in planning and coordinating the move. There are several important benefits of the move, however. First, it forced a general house-cleaning of the building, and much of what can most charitably be called "junk" was cleared out. Second, the inventory that was undertaken to facilitate the move revealed a lot of space that was underutilized. Last and most important, the new arrangement will foster a laboratory-oriented approach to graduate training that should benefit both students and faculty.

## New Undergraduate Award to Honor James Miller

A new undergraduate award has been instituted to honor the memory of James Miller, a former Ph.D. student of the department who died of a heart attack at the age of 38 last fall. Jim was a student in the BANS area and received his Ph.D. in 1987. Jim held a faculty position at Edinboro University of Pennsylvania (where he progressed from assistant to full professor in an astonishingly short 5 years).

Jim always took a deep interest in undergraduate education; he was a popular T.A. and devoted a lot of time to working with undergraduate research assistants. Thus it is fitting that the new Outstanding Senior Honors Thesis be named in his honor. The award will be given to the student displaying the best performance in the senior honors thesis seminar, as judged by overall work in the course, faculty sponsor recommendations, and performance during the poster presentation of the student's research. The award carries a \$50 prize and certificate of merit.

## Psychology Day Celebration

The Department hosted its inaugural Honors Day celebration on Friday, April 18th. The Psychology Day celebration consisted of several special events. In the morning, the undergraduate honors thesis students held a poster session in which they presented the results of their honors

theses. This event was well-attended by graduate students, faculty, and administrators outside the department, and the honors students did a great job of preparing their posters and talking about their studies. In all, it was a good way to publicize the excellent research work being done by the undergraduates in our department.

In the afternoon, Dr. Art Nonneman, former faculty member and chair of the department, was presented with an award in appreciation of his efforts to establish the new graduate student computer lab (see related story above). Art then presented a colloquium on his recent efforts in tackling the tricky issue of moral education at Asbury College, where he now teaches. Following the colloquium, an awards ceremony was held where the winners of the various undergraduate and graduate awards were announced, as well as the Outstanding Supervisor award. Lastly, the Outstanding Alumnus award for 1996-1997 was presented to Dr. Constance Fischer, and she then gave a colloquium entitled "The Primacy of the Life-World," which described her humanistic philosophy and research program and included humorous comments and her perspective on her graduate training and subsequent professional career.

## Research Profile: Susan Barron

If you have watched the evening news or read the newspaper, you have probably have heard or read about the serious consequences of prenatal drug exposure. "Crack babies" made the cover of Time Magazine a couple of years ago and people were extremely concerned about "a lost generation." But what do we really know about the effects of drugs on the developing

offspring? You might be surprised at the answer.

Recent data from both clinical studies and animal models suggest that there may have been a real overreaction by the media regarding how severe the effects of cocaine were for the progeny. This is not to say that prenatal cocaine exposure does not have adverse effects for the offspring but these effects may be much more subtle than originally thought. In addition, the data are fairly limited since so little is known about how these kids will do as they progress in school. Still, the idea of a "generation lost" was probably overstated. In contrast, people often find it surprising that chronic alcohol consumption during pregnancy can have a greater impact for the developing offspring than many other drugs. Estimates of the numbers of children impacted by alcohol exposure *in utero* (whether the full blown Fetal Alcohol Syndrome or more subtle Fetal Alcohol Effects) have led researchers to claim that substantial prenatal alcohol exposure may be the **leading** known **preventable** cause of birth defects.

Trying to understand the effects that these drugs have on the developing offspring is quite difficult. A number of factors indirectly related to drug use are also risk factors themselves for poor infant outcome. Some of these factors include inadequate prenatal care, poor prenatal and maternal nutrition, poor pre and/or postnatal environment, and polydrug use. In addition, it is often quite difficult to get an accurate history of drug use.

In my laboratory, we study the consequences of drug exposure during development using a rodent model. While we are cautious about making generalizations from rodent behavior to humans, our model allows us to control for many of the problematic variables that are inherent in clinical studies such as drug dosage and exposure, adequate

nutrition, etc. Our primary interest is trying to understand how behavior may be affected. Therefore, we focus our attention on the effects that drugs have during the third trimester of pregnancy. During this latter part of pregnancy, the brain undergoes rapid growth and development, almost doubling in size. This "brain growth spurt" may be a particularly sensitive time for drug-related effects on behavior.

Over recent years, we have focused a considerable amount of study examining the effects of cocaine exposure during development. Some of the types of behavior that we have examined include learning and memory tasks, social behaviors, activity, and tasks that assess physical growth and maturation. Our intent is twofold: First, we want to determine what behaviors may be sensitive to early drug exposure. Related to this, we are interested in the resilience of these effects (i.e., are they transient or are there long-term effects?). Secondly, we are interested in trying to understand possible mechanisms by which these drugs exert their effects during development. If we are able gain a better understanding of how or where the drug exerts its effects, we may be able to develop environmental or pharmacological manipulations which could ameliorate some of these effects in the future. This could result in improved outcome for the infant.

Our findings with cocaine exposed offspring suggest that cocaine's effects may indeed be somewhat subtle. We have found motor and balance/coordination deficits in young offspring after drug exposure although this appears to be age-dependent. We have also recently found structural abnormalities in the cerebellum, which is a part of the brain that is important for motor coordination and balance. However,

when subjects were tested in learning and other behavioral paradigms, cocaine exposed offspring very often did not differ from controls. Thus, we are not seeing global impairments in the behavior or function of these offspring. Probably one of our most interesting findings suggests that cocaine-exposed offspring may be more reactive to stress or challenges in their environment. As I mentioned earlier, we currently know very little about how cocaine-exposed kids do as they grow up. However, we do know that the requirements of school and environment place additional stressors and/or challenges for children as they mature. It may be at this developmental stage that cocaine-exposed children begin to have more difficulties. Related to this theme, we have also found some rather intriguing data that suggest that cocaine-exposed offspring do not respond normally in social contexts. Again, the implications for clinical populations are potentially important.

A related model that we have recently developed is a polydrug exposure model. While current data suggest that alcohol or cocaine use during pregnancy has declined in recent years, those women who continue to use drugs are frequently polydrug users. One drug combination that has frequently been reported is cocaine and alcohol. Currently, very little is known about the consequences of exposure to this drug combination *in utero*. With our model, we compare polydrug exposed offspring to controls. In addition, the performance of these offspring are compared to those that have been exposed to either drug alone. While we are still in the early stages of investigation, it has become quite apparent that the interaction of alcohol and cocaine can produce quite different consequences for the offspring than one might predict based on what we see after exposure to either

drug alone. In addition, we have found that exposure alcohol and cocaine together can impair problem solving abilities at doses in which neither drug alone has any effect. These findings suggest that exposure to alcohol **and** cocaine may result in more serious consequences for the offspring than exposure to either drug alone.

I have presented a general description of the type of research that we have been conducting in recent years. Fortunately, there has been an increase in the public awareness of the risks of drug use during pregnancy which has resulted in a slow decline in drug use. One can hope that increasing the education of the general population about these risks will continue to reduce drug consumption during pregnancy. One thing is clear: Prevention promises a much better prognosis for these offspring than treatment.

## Distinguished Alumni Award: Call for Nominations

It is time for nominations for the second annual Distinguished Alumni Award, which is given to Ph.D. graduates of the department who have distinguished themselves by outstanding achievements in education, research, or applications of psychology. Recipients of the award will receive a cash award; have their names engraved on a plaque in Kastle Hall; and will be invited to present a colloquium during our Psychology Day celebration.

If you would like to nominate yourself or any other Ph.D. alumnus of our department, please write a brief nominating letter including your name, address, phone number; the name and address of the nominee; a recent vita of

the nominee if you have one available; and a short statement why you believe the nominee should be considered for the award. Nominees from last year will be considered for this year as well. Nominating letters should be sent to Dr. Phil Kraemer; Chair, Department of Psychology; University of Kentucky; Lexington, KY, 40506-0044. Nominations will close on September 1.

## Transitions

In addition to the transitions described in stories above (Shirley Jacobs' retirement, Mike Nietzel's promotion, and Phil Kraemer's assumption of the Chair position), the department has experienced other important moves. First and foremost, we had a banner year on the promotion front, with all our cases being approved. **Susan Barron** was promoted to associate professor with tenure, and **David Berry, Phil Kraemer, and Betty Lorch** were all promoted to full professor. Congratulations to all!

**Zhe Chen**, a developmental faculty member who has been on leave the past two years while undertaking a post-doctoral position at Carnegie-Mellon University, has decided to stay at Carnegie-Mellon for the time being and has officially resigned his position at UK. Although we are sad to see Zhe go, this move will allow him to continue the fruitful line of research and grants he has established while on his postdoc. It is not yet known whether we will be granted permission by the administration to hold a search this fall for a new faculty member to replace him.

We have hired a new assistant professor in the clinical psychology area. **Suzanne Segerstrom** will be joining the faculty in the fall of 1997.

Suzanne received her Ph.D. from the University of California Los Angeles. Her primary research interest is in health psychology, specifically looking at the role of individual difference variables such as optimism in affecting immunological responses.

**Shannon Bridgmon** has joined the department, taking on Shirley Jacob's position as staff assistant and assuming primary secretarial responsibilities for the Chair, Director of Clinical Training, and Director of Graduate Students. Shannon is a familiar face around the department, as she was a psychology major and received her B.A. last spring. Welcome, Shannon!

A new round of sabbaticals is taking place. **Rick Hoyle**, **Charley Carlson**, and **Tom Zentall** are back in action, while **Richard Smith** will be taking a sabbatical to extend his work on envy, which makes the rest of us envious of him.

## Faculty Notes

**Bob Lorch** was appointed Associate Editor of Memory and Cognition, with his term beginning January 1, 1997. Memory and Cognition is the flagship journal of the Psychonomics Society, so this appointment represents a significant professional recognition of Bob's standing in the field.

**Rick Hoyle** has been appointed to the editorial board of Personality and Social Psychology Bulletin, which is now the second most prestigious journal in social psychology.

**Chana Akins** has won a competitive University Research Summer Fellowship for the summer of 1997.

**Ron Taylor** was elected to the Council of Southwestern Comparative

Psychology Association and was appointed coordinator of the KPA Psychology Bowl Competition.

**Margo Monteith** has been awarded an NIMH First Independent Research Support and Transition (FIRST) award for her work on prejudice and stereotyping. The title of the grant is "Exerting control over prejudiced responses," and it was funded for \$349,016 in direct costs (\$510,633 total costs).

**Don Lynam** was admitted to the National Consortium on Violence Research (NCOVR). NCOVR was organized as a multi-disciplinary, multi-institutional consortium with a research team of 45 individuals at 29 institutions in 13 states and 4 countries. The broad objectives of NCOVR are to develop a better understanding of how and why violent acts occur and to help policy makers and practitioners deal with individuals and situations with high violence potential.

**Tom Zentall** has been elected to Fellow status in Division 25 of the American Psychological Association. Division 25 is the division dedicated to the experimental analysis of behavior; Tom is already a Fellow in Divisions 1, 3, and 6.

## Graduate Student Notes

**Cristi Hundley** won the Chancellor's Award for Outstanding Teaching by a Teaching Assistant. This is a university-wide, highly competitive award and carries a \$1000 prize. This is the fourth time that a Psychology graduate student has won the award since its inception and our 3rd win in about 5 years. Congratulations, Cristi!

**Steve Hagemoser** won a scholarship

from the National Federation of the Blind for 1997. He is also an author on a book chapter: Widiger, T.A., & Hagemoser, S. (1997). Personality disorders and the interpersonal circumplex. In R. Plutchik (Ed.), Circumplex models of personality and emotions (pp. 299-325). Washington, D.C.: American Psychological Association.

**Lynne Trench** has obtained a tenure track position as assistant professor in the Division of Behavioral and Social Sciences at Birmingham Southern College. Located in Birmingham, Alabama, BSC is a private liberal arts college of approximately 1500 students. We wish her the best in her new career.

**Elliot and Tina Inman** are the proud parents of a beautiful little girl, Hannah Susan Inman. Hannah was born on May 5th, weighing in at 7 lbs 2 ozs and 20" in height. This will be a busy year for Tina, as she also won the Jesse Harris Dissertation Fellowship award to aid her in completing her dissertation.

**Daren Kaiser** has been awarded a Research Fellowship Award from NIMH. These predoctoral awards are extremely competitive (only a few are given across the entire country) and will provide full support for Daren in conducting his research under the direction of Tom Zentall. Congratulations, Daren!

**Karyn McKenzie** has been promoted to Assistant Professor of Psychology at Georgetown College, a tenure-track position.

**Rebecca Polley Sanchez** was awarded a Presidential Fellowship for the 1997-1998 academic year. These university-wide fellowships are highly competitive, and Becky deserves a hearty pat on the back for her

accomplishment.

**Vincent Spicer** was named the university's Outstanding Black Graduate Student.

**Steve Whiteside** gave a presentation on self-report psychopathy and antisocial behavior at the Midwestern Psychological Association conference in May.

**Matt Webster** was a co-winner of the Outstanding T.A. of the Year award. He also obtained a competitive summer research assistantship in the Graduate School to help with their study of graduate program retention and graduation rates.

**Suzanne Drungle** won two scholarships to help fund her graduate studies: the Donovan Scholarship in gerontology offered through UK's Donovan Scholars program, and the AARP Foundation Scholarship offered through the Association for Gerontology in Higher Education.

**Patricia Robinet** won a nationally-competitive Sigma Xi travel award to help cover her expenses while presenting research at the 26th Annual Society for Neurosciences meeting.

## Where Are They Now?

In this column, we print brief notes about where our alumni have settled and what they are up to these days. We'll print as many profiles as we can each issue. In the long run, the success of this column depends on your willingness to send in a short summary of where you are and what you're doing. You can mail your entries to Monica Harris Kern, Department of Psychology, University of Kentucky, Lexington, KY, 40506-

0044, or via e-mail to harris@pop.uky.edu.

**Katy McClure** is alive and well on the post-apocalyptic managed-care moonscape of Massachusetts. She is currently Coordinator of Outpatient Addiction Services at Boston Regional Medical Center and also has a private practice in the Boston area. She is planning her next career as a rollerblading consultant, just in case clinical psychology doesn't fare well in the new health care era. She can be reached by e-mail at KatyYes@aol.com or by phone at 6-17-643-5058.

**Richard Onizuka** obtained his Ph.D. and competed an internship in 1986 at Fort Logan Mental Health Center in Denver. He then worked as Clinical Director at the Asian/Pacific Center for Human Development, a non-profit community health center. In 1989 he moved to Kaiser Permanente as a supervisor in one of their mental health offices, and in 1995 he became a full time administrator in an outpatient medical office at Kaiser, running a primary care medical office of about 14 physicians. Richard is involved in many community activities, including mentoring minority graduate students, being a consultant on gang violence, and helping start a victim assistance agency. He has been on the State Psychology Licensing Board for the past 5 years, serving as Chair for the past four years. He and his wife, Susan, live on 3 ½ wooded acres in a rural community 40 miles southeast of Denver, where they enjoy the quiet and space with their dog, Kayobi. In his spare time, Richard likes to run, mountain bike, and feed the wild birds. Richard can be reached at Kaiser Foundation Health Plan of Colorado; 5257 South Wadsworth Blvd; Littleton, CO 80123-2228.

**James Rowlett** has taken a faculty position as Instructor at Harvard Medical School. He can be reached by mail at

New England Regional Primate Research Center, Box 9120, One Pine Hill Drive, Southborough, MA 01772-9102.

We are pleased to announce that **Paul Satz** was named the 1996 winner of the Award for Distinguished Professional Contributions to Knowledge by the American Psychological Association. Paul is a 1963 Ph.D. of the clinical psychology program and is currently chief of the neuropsychology program at the Neuropsychiatric Institute and Hospital at UCLA. As the citation accompanying the award states, "Paul Satz is considered one of the top world authorities in the area of developmental neuropsychology. He is also a distinguished teacher who has trained many of the current leaders in neuropsychology in this country and abroad." This award represents a tremendous achievement and our heartiest congratulations are extended to Dr. Satz.

We have heard recently of a couple of alumni receiving tenure at their institutions. **Janet Neisewander** has received tenure at Arizona State University in Tempe, Arizona. **Marla Sandys** has received tenure at Indiana University. Congratulations!

## Enrichment Fund

Normally in this space we describe the Psychology Enrichment Fund and some of the options available for giving to the Department. In this issue of Kastle Watch, however, we are concentrating on soliciting contributions to the fund to honor Shirley Jacobs. Please see the story above for details about what we are trying to accomplish and how you can help.

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