

The movement for the concept of the Scholarship of Teaching and Learning (SoTL) was introduced by Boyer in 1990. At its core, SoTL promotes the act of teaching as being public. Enhancing teaching should not only exist internally - in the teacher's mind - but through external means such as teaching consultations, reflection groups, and action research to name a few. Just as a doctoral or terminal degree program helps propel faculty members from novices to experts in their content, some faculty members have found other formal structures to propel their teaching from the novice to expert levels. The goal of the Academy of Teaching and Learning Fellows is to identify those individuals who have achieved expert teacher status so the college has a known cadre of teaching resources within its own of faculty ranks. To that end, the first class will be inducted into Fellowship during the spring of 2009.

### Fellowship Overview

The Fellowship experience will be coordinated by the Director of the Center for Excellence in Teaching and Learning and the Associate Dean for Academic Programs. Once inducted, Fellows will be permanent members in the College of Agriculture's Academy of Teaching and Learning with the *Fellow* distinction. Although there is no formal structure for Fellowship, Fellows are identified as a teaching and learning asset to the college and would conceivably be asked to do activities such as:

- Conduct peer reviews of teaching on colleagues
- Provide innovative ideas for Center for Excellence in Teaching and Learning sponsored activities
- Help in the selection and participation of the ATL Scholars
- Help in the selection of future ATL Fellows

### Fellows Program Qualifications

There will be a maximum of 3 fellows inducted. Selection as a fellow will be based upon the following qualifications:

- Recognition of excellence in teaching across disciplines within the university or beyond or within your discipline across university boundaries (examples include: regional or national awards in your field related specifically to teaching, Provost Outstanding Teaching Award winner at the University of Kentucky, Gamma Sigma Delta Master Teacher in the College of Agriculture, UK Alumni Association Great Teacher award winner, etc.)
- Having published or presented on learning and teaching through a peer-review or invited process
- Having clearly articulated why you are not merely a great teacher, but have an understanding of teaching and learning as such that would qualify you as an expert in teaching

### Nomination Process

See the proceeding page for the nomination packet.

## Overview

Your packet will consist of 2 major components: a packet (guidelines below) and your teaching portfolio assembled as per University of Kentucky regulations for annual/bi-annual reviews.

## Teaching Portfolio

See college and university regulations for the teaching portfolios.

## Nomination Packets

Packets should follow the guidelines below in terms of ordering and page limit (limits in parentheses):

- Cover Page (1 page limit)
  - outlining name, rank, department, distribution of effort and contact information
- Curriculum Vitae (5 page limit)
  - Focus on teaching activities; only highlight recent non-teaching related research and activities
- Letters of Recommendation (4 letters; 8 pages maximum)
  - 1 letter from an administrator or colleague who can attest to your abilities to not only be a great teacher, but be an expert of teaching (ability to mentor teachers, understanding of teaching and learning literature, etc.)
  - 2 letters from students or alumni
  - 1 optional letter left to the discretion of the candidate
- Personal Response (2 pages maximum)
  - “Why I Am More Than a Good Teacher: The Depth of My Understanding about Student Learning”
  - This response should outline how and to what degree the nominee understands teaching and learning beyond his or her own teaching experiences (this should be reflected in the teaching portfolio). Such discussion of professional development, training, readings – articles or books, etc. would help the selection committee understand why the nominee is truly an expert in teaching and learning versus being a great teacher.

## Sent Nomination Materials To:



College of Agriculture

Center for Excellence in Teaching and Learning

All materials should be sent by **December 1, 2009** to  
Tracy Kitchel, Director  
Center for Excellence in Teaching and Learning.  
713 Garrigus Building

Questions: email [tracy.kitchel@uky.edu](mailto:tracy.kitchel@uky.edu) or call 257-4273