

**The Community and Leadership Development Option**

<b>Core Courses:</b>		<b>16-19 cr</b>
CLD 665	Program Development and Evaluation	3 cr
CLD 675	Community Development And Leadership Communications	3 cr
CLD 680	Community Development Theory and Practice	3 cr
CLD 682	Applied Research Methods in CLD	4 cr
CLD 750	Practicum in CLD	3 cr
<b>Or</b>		
CLD	Master's Thesis Research	6 cr
<b>Specialty Courses</b>		<b>11 - 14 cr</b>
<b>Total</b>		<b>30 cr</b>

**Core Courses**

Regardless of area of emphasis, all students completing a degree in Career, Technical and Leadership Education: Community and Leadership Development option should share some core courses. These 16 – 19 credits of coursework represent over half of the M.S. degree program.

**Specialty Courses**

The remaining 11 - 14 credits should be utilized in a systematic way so as to build a professional focus. Discussions with your advisory committee (to be selected by the end of your first semester in the program) will help you to identify a set of courses that will build your knowledge and competency in a specific area of expertise.

**Degree Completion Routes**

Students must select one of the two capstone options for completion of their Master of Science degree in Career, Technical and Leadership Education: Community and Leadership Development option.

*Non-Thesis*

The non-thesis option is for students wishing to complete a practitioners-based scholarly project. With the guidance and approval of their advisor, students select a creative component topic or project. Action research projects would be appropriate. Once completed, the advisory committee approves the project and the student presents the project in a departmental seminar.

*Thesis*

The thesis option is open to any students wishing to complete a scholarly research project. Thesis topics are defined by the students in consultation with their advisory committee. Scholarly projects are defined as those worthy of presentation at a regional or national research conference and/or publication in a refereed journal. Once the thesis is completed, students defend the thesis in front of their advisory committee in a closed session.