

exciting because it will have four objectives that will be accomplished by semesters end: 1 - inventory of trees within the designated green space, 2 – development of a chapter concerning management of trees, 3 – evaluate software for data analysis, and 4 – develop educational materials for adjacent property owners.

Course Evaluation:

Group grades:	Percent	Draft date	Final date
Two oral presentations	15%	4/14	4/28 (presented twice)
Final written report	15%	4/14	4/28
Appendix	05%	4/14	4/28
Bi-weekly reports/action plans	10%		3/01, 3/29, 4/12
Individual grades:			
Short papers/projects (4)	10%		1/18,1/21, 2/1, 4/28
Cover letter and resume	10%		2/22
Detailed log of billable hours	15%		2/4, 2/18, 3/4, 3/25, 4/1, 4/22
Class participation	10%		
Team Evaluation	10%		
Extra credit	1%		2/17 Greatest Good (see note 2/17)

Attendance (recorded only as loss of points from the total; 3% for each missed class)

Course policies:

- 1. Absences.** Attendance is mandatory in this course, as much of the process of addressing the issue is conducted during class time. Thus, attendance will be taken and an attendance grade applied to your final grade.
Excused absences include: (1) illness of the student, (2) serious illness or death of a family member, (3) official college trips, and (4) major religious holidays. For categories 1 and 2, notify the instructor within 2 days of the absence - verification may be required. For category 3, notify the instructor at least 1 week prior to the event, and in the case of category 4, notification must be in writing, **no later than January 21, 2005.**
- 2. Withdrawing/Incompletes.** Any student with excused absences exceeding one-fifth of the class contact hours will be granted a "W" or an "I" upon request.
- 3. Late Assignments.** No late assignments will be accepted without prior approval or unless in association with an excused absence.
- 4. Effort.** The University of Kentucky and the College of Agriculture estimate that course work should require between 2-3 hours of effort *outside of class* for every hour of class time. For this class, then, we expect between 6 and 9 hours of effort each week, on average. You will need to pace yourself accordingly to ensure that you are able to complete the work of the semester.

Grading scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
50-59%	E

Short papers/projects: There will be two short paper/projects due on the dates noted above. These will relate to the assigned reading and class presentations for that period.

Log of billable hours: Beginning in January, you will be required to keep a "log of billable hours." These logs should be used as a professional tool to document work done, analogous to what you would have to do if you worked for a consulting firm. The log must document phone calls, interviews, library work, group meetings, data analysis, report writing and any other concrete work done on the

project, and the amount of time spent on these activities. This log should represent a paper trail of all activities conducted pertaining to your project. If it isn't in the log, you can't get credit for doing it. Use the log as a tool for yourself, to aid you in making progress on the project, and as a way of communicating with the instructors. You will be evaluated on the thoroughness and content of your record keeping, as well as being used as a measure of your efforts. This task will be far easier to do if you keep up with it daily. Please fill the sheet out from the form that can be found at: <http://www.uky.edu/Agriculture/Forestry/NRC471/>
Dates are given in the syllabus as to when they are due.

Academic Offenses and penalties

All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research or self-expression...

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work, whether it be published article, chapter of a book, a paper from a friend or some file, or whatever. Plagiarism also includes the practice of employing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

University Policy on Plagiarism and Cheating

PLAGIARISM and CHEATING are serious academic offenses. The minimum penalty for those academic offenses is final grade E in the course.

The University regulations pertaining to this matter can be found at <http://www.uky.edu/StudentAffairs/Code/>

Of particular relevance is Part II, SELECTED RULES OF THE UNIVERSITY SENATE GOVERNING ACADEMIC RELATIONSHIPS, Section 6.3 that can be found at: <http://www.uky.edu/StudentAffairs/Code/part2.html>

These rules in particular say:

6.3.1 PLAGIARISM All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work, whether it be published article, chapter of a book, a paper from a friend or some file, or whatever. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

6.3.2 CHEATING Cheating is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade. Any question of definition shall be referred to the University Appeals Board.

Senior problem in Natural Resource Conservation and Management
NRC 471 Section 001 Spring 2005
In Collaboration with Lexington Fayette County Urban Government
Course Schedule

January 13th

(Classroom and field)

Introduction to the Course

Introduction to the Lexington Fayette County Government proposal on Green Space – Ms. Cynthia Dietz and Mr. Tim Query.

Site visit.

ASSIGNMENT: What is Green Space? One - two page discussion of the subject and list at least two sources beyond readings listed. Due January 21st

READ: Executive Summary (on web site)

READ: Benefits of Green ways (on web site)

ASSIGNMENT: One – two page discussion. Due January 18th (Tuesday)

READ: <http://www.americanforests.org/productsandpubs/citygreen/success.php>

READ: <http://www.apec.umn.edu/faculty/spolasky/Biobib.html>

January 18th

(Classroom)

Dr. Tim Thomas, Morehead State University, College of Education – Sense of Place

Introduction to GPS

Billing process – refer to notes above

January 20th

Inventory (Field)

January 25th

Inventory (Field)

ASSIGNMENT: Directions to operate anything! Most simplistic but correct! Due February 1st. Bring the item with you on February 1st.

January 27th

Inventory (Field)

February 1st

(Classroom)

Ms. Angela Dossett, Bluegrass PRIDE – Social Marketing

Dr. Haven Miller, College of Agriculture, Agriculture Communications- Means of Communication

Class presentation of “Directions” (January 25)

February 3rd

Inventory (Field)

February 4th

Billable hours due

February 7th

Evening Program to meet at 7:00 PM program presentation

February 8th

Inventory (Field)

February 10th

(Classroom)

Presentation of Community Viz

February 11th

Have inventory completed

February 15th

Group Development – after the inventory has been completed the attention of the class and the scope of the remaining semester will turn to: 1. developing a management plan for green spaces, 2. design a model of the inventoried data, and 3. create educational materials pertinent to green spaces. It will be necessary to divide the class into three groups to develop a course of action to accomplish these three tasks.

Learning Styles Inventory – identify the different ways people learn

Spectrums – peoples perspectives

ASSIGNMENT: Development of Action Plans – Due on a biweekly bases. Your group will be required to write a report that states the accomplishments of the past two weeks AND the proposed actions for the next two weeks. Action plan templates are designed to identifying who will do what assignments.

ASSIGNMENT: Resume’ – write a cover letter and resume’ to Ms. Cynthia Dietz regarding your interest in working on this project. This will be a formal letter written in the proper format and should include your interest, reason and qualifications for the project. Attach resources used for the format of your letter/resume. Due February 22nd.

February 17th

Classroom meetings will now be labeled as laboratory for the rest of the semester. You will be expected to be at these labs and to contribute to your segment of the project. Due to the type of projects that might develop as a result of this semester project, it might be necessary for you to be outside the classroom to get these associated activities/projects completed. If this is the case, you will need to write a formal request explaining how the absence will contribute to the project and have it to me to be signed one week in advance. Planning is the key factor.

Lab work

February 17th

Greatest Good @ WT Young Library from 7 – 9 pm

February 18th

Billable hours due

February 22nd

Lab work

February 24th

Lab work

Team Performance Evaluations due (form on web)

March 1st

Lab work

Evening program to meet community

March 3rd

(Classroom)

Action plan and biweekly reports due

March 4th

ASSIGNMENT: Outline of proposed project. Due March 10th

Billable hours due

March 8th

Lab work

March 10th

Lab work

March 14 to 18

Spring break

March 22nd

Lab work

March 24th

Lab work

March 25th

Billable hours due

March 29th
(Classroom)
Action plan and biweekly report

March 31st
Lab work

April 1st
Lab work

April 5th
Lab work

April 7th
Lab work

April 8th
Billable hours due

April 12th
(Classroom)
Action plan and biweekly report

April 14th
Presentation of oral report. Class will critique the presentation. Draft of final written report and appendices.

April 19th
Practice oral presentation

April 21st
Refinements on presentation

April 22nd
Billable hours due

April 26th
Practice oral presentation. Dress rehearsal

April 28th
Class presentation I – Young Library @ 1 but class meets at 12:30 for set up.
Class presentation II – Evening presentation for community audience
ASSIGNMENT: Final reports due and appendices and final billable hours
ASSIGNMENT: Sense of Place writing
Team Performance Evaluations due (form on web)

May 3rd Finals