

**University of Kentucky**  
**School of Library & Information Science**  
**Reader's Advisory: Understanding Readers**  
**LIS 690.220**  
**Summer 2008**

**Syllabus**

**Instructor**

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**Office Hours**

- By Appointment

**Class Information**

- Online
- Optional meeting June 7, 1pm-3pm  
301 Little Library Bldg.
- Term: June 5 – July 31, 2008

**Course Description**

This course will explore Readers' Advisory services of all types and in various venues.

**Course Purpose**

The purpose of this course is for students to gain knowledge in all types of Readers' Advisory including fiction and non-fiction materials for youth and adults.

**Course Objectives**

- To gain knowledge in various genres of fiction for youth and adults.
- To gain knowledge in non-fiction resources for youth and adults
- To gain an understanding of individual reader's needs when seeking materials for pleasure reading.
- To learn to better serve library patrons in need of research materials.

**Student Expectations**

All papers/projects must be submitted as Word documents (if your file extension is not .doc, .rtf, or .txt, it will not be accepted). All documents must be written in either 12-point Times New Roman or Arial (other similar fonts are acceptable) with 1-inch margins and formatted using APA style. Proper references are always required. Full names and course information must be on the first page of all documents submitted for course credit. Please include your last name and page numbers on all subsequent pages. When submitting your assignments via Blackboard, please use the following naming scheme for your files LastnameFirstInitial\_DueDate. For example, JohnsonT\_0619.doc or SmithB\_0705.doc.

Please proof your work. Points will be deducted for typos, spelling and grammar errors.

Life happens. "Normal" life does not stop for any of us just because a semester is in progress. I am always willing to work with you if you get into a bind, but please be proactive. If you are going to be late with an assignment, let me know *before* the due date. The lateness of some assignments will impact everyone in your group and may not be accepted.

## **Required Reading**

**Required Texts:** There are no required texts for this class. However, readings will be taken primarily from the following sources.

Moyer, Jessica E. (2008). *Research-Based Readers' Advisory*. Chicago: ALA Editions.  
Saricks, Joyce. (2005). *Readers' Advisory in the Public Library*. Chicago: ALA Editions.  
Wyatt, Neal. (2007). *The Readers' Advisory Guide to Nonfiction*. Chicago: ALA Editions.

**Other Required Reading:** Journal articles and other readings will be available via Blackboard. Please be certain that your computer and/or browser allow you to view Adobe Reader documents (.pdf).

## **Integration of the Syllabus with the Themes of Diversity, Assessment, and Technology**

All UK professional education programs address and affirm the value of diversity in education, the use of technology to support all aspects of instructional programming, and the importance of attaining high levels of skill in assessing the outcomes of instruction. This course will provide students an opportunity to demonstrate attention to these themes and reflect on the mechanisms that this course has provided to demonstrate improved skills in these areas.

## **Integration of Syllabus with UK Educator Preparation Unit Themes**

This course supports the four themes of the conceptual framework for the UK professional education unit: **research, reflection, learning, and leading**. The ultimate goal is to produce leaders who work together to improve service and learning among diverse populations in Kentucky and beyond.

## **Evaluation**

- Interview a librarian actively involved in Readers' Advisory – 10pts (due: 6/14)
- Use & Evaluate Readers' Advisory services (2) – 10pts (due: 6/21)
- Book Reviews (2) – 20pts (due: 7/2 & 7/12)
- Evaluate 3 library Readers' Advisory Web resources – 15pts (due: 7/19)
- Create an annotated list of 8-10 resources for finding materials for a particular population – 15pts (due: 7/26)
- Book Review Responses (2) – 10pts (due: 7/30)
- Readings/Case Studies – 20pts (due: ongoing)

## Grading Scale

90% – 100%	A
80% – 89%	B
70% – 79%	C
0% – 69%	E

## Participation

Class participation is an important component of your grade for this class. The due dates for required discussion posts will be posted in the appropriate Blackboard forum. Please use proper English and punctuation in your discussion posts.

## Communications

You may communicate with me via Blackboard, e-mail or phone. E-mail will elicit the timeliest response. While I am generally available on the weekends and will always respond as quickly as I can, please do not wait until the day before an assignment is due (or the day it is due) to ask questions.

## Submission of Course Assignments

Assignments are due at the beginning of class on the dates indicated on the course schedule below. Please see the **Student Expectations** section above for complete details on submitting assignments in Blackboard. Proper English is expected at all times. If you need assistance with writing skills, please contact the UK Writing Center (<http://www.uky.edu/AS/English/wc/>). Citations and formatting should follow the APA Publication Manual (<http://www.apastyle.org/pubmanual.html>).

## Academic Integrity

All of your work for this class is expected to be original work. You may not use work submitted for a grade in another class or collaborate with anyone unless required for completion of the assignment. Proper citations are expected for all sources used for any course work. Please review the University's plagiarism policy.

<http://www.uky.edu/StudentAffairs/Code/part1.html>

<http://www.uky.edu/Ombud/Plagiarism.pdf>

<http://www.uky.edu/StudentAffairs/Code/part2.html> (section 6.3.1)

## Incompletes

Student requests for an Incomplete (an I grade) will be considered within University guidelines and only in extreme circumstances. See section 5.1.3.2

<http://www.uky.edu/StudentAffairs/Code/part2.html>.

## Late Work

It is expected that you will submit course assignments on time. There will be point deductions for late work. Assignments will not be accepted more than 5 days after the due date. Please see the **Student Expectations** section above for more details.

**Specific assignment guidelines will be provided in Blackboard.**