



College of Communications Graduate Newsletter

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Roy L. Moore, Director of Graduate Studies

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DIRECTOR'S CORNER

There have been quite a few changes in the Graduate Program in the last few years. I won't list them here, but one change with which I am particularly pleased is the improved communication among students and faculty within the Graduate Program. Some of this can be attributed to improved technology such as electronic mail and computer software that makes it much easier to crank out memos and newsletters and even notices for the bulletin board. But the most important factor, I believe, has been the determination of graduate students, faculty and staff to make our program work well. Graduate students now play a much greater role in the direction of the program, and this move has been enthusiastically welcomed by the faculty.

For example, two students were members of the committee that comprehensively reviewed the Graduate Program last year. The Graduate Program Committee, which, among other responsibilities, determines the course schedule each semester and must approve all curricular changes, includes a voting student member. This year's representative is Ms. Marilyn Hunt, a Ph.D. student. Another doctoral student, Mr. Philip Auter, served in that capacity last year.

Students in our program are more than just degree candidates. Their input is constantly sought by the Director of Graduate Studies, the Dean of the College of Communications and the faculty. In fact, many of the policy changes in our program began with student comments and suggestions. As a graduate student, you should let us know your concerns and recommendations. Please tell us what we are doing right as well as what we are doing wrong.

If you are a new student, I hope you have taken the time to thoroughly read the Newcomer's Packet you received when you registered for classes. You should especially consider setting up an E-mail account (which is free of charge) so you can not only receive messages from the DGS office but also communicate with other students and the faculty. You should also check your mailbox at least once a week for announcements. (All students, not just teaching and research assistants, have a mailbox.)

I hope you will also find the first Graduate Newsletter of the year useful and informative. Notice that there are many academic opportunities, of which you should take advantage.

Finally, if you have items you think would interest your colleagues and the faculty, please send them to me via E-mail or hard copy. Our next Newsletter will be published around December 1.

Thanks for being an integral part of our graduate program.

Roy L. Moore



