



NEWSLETTER

GRADUATE PROGRAM IN COMMUNICATION

COLLEGE OF COMMUNICATIONS
AND INFORMATION STUDIES

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Associate Dean's Corner

This has been a good year for the Graduate Program in Communication. Ph.D. Student **Shawn Long** was selected as one of only three teaching assistants on the Lexington Campus for a Chancellor's Award for Outstanding Teaching. **Dr. Derek Lane** was one of six professors at the University chosen as an Alumni Great Teacher. **Dr. Thomas Lindlof** was elected editor of the *Journal of Broadcasting and Electronic Media*. Four of our students received fellowships for next year — Ph.D. Students **Suzie Allard**, **Michael Farrell**, and **Clint Baldwin** and M.A. Student **Pamela Slone**.

We also had one of the largest number of graduates in several years, with 4 students completing an M.A. and 4 students awarded the Ph.D.

Often, when I talk with our alumni, I am asked, "What can I do for the Graduate Program?" There are two major ways in which our graduates can demonstrate their support, and both can have a significant impact. First spread the word about the program — help us recruit new students. I receive hundreds of inquires each year from prospective applicants, many of whom have learned about our program from current students and

alumni. If you know of someone interested in graduate study in communication, please send me his or her e-mail address or phone number. I will follow up with a call or e-mail message. If you need recruitment materials to distribute, just let me know.

Second, you can have a substantial impact on the graduate program by contributing to one or more of our endowments or our discretionary fund. Please do not wait until you receive a call during the annual fall phonathon. Contributions are welcome *anytime*. Where can you contribute? We have established one general fund and three endowments:

1. **Communication—Graduate Enhancement Fund** — Supports a variety of graduate student activities, including the Graduate Student Association, the Graduate Center and student travel.
2. **Westley Memorial Graduate Scholarship Endowment** — Funds an annual scholarship for a student who has demonstrated academic excellence in mass communication. Named in honor of the late Bruce H. Westley, former professor and Director of the School of Journalism. The \$500 scholarship was awarded this year to Ph.D. student **John Seibert-Davis**. The scholarship is expected to increase to \$1,000 for next year.
3. **Sypher Memorial Graduate Scholarship Endowment** — Funds an annual scholarship for a

graduate student who has demonstrated excellence in interpersonal, organizational or mass communication. Named in honor of the parents of Howard Sypher, who died in a tragic automobile accident. Dr. Sypher and his wife, Dr. Beverly Sypher, are former professors in our Graduate Program. The \$200 scholarship was awarded this year to Ph.D. student **Stephen Yungbluth**.

4. **Donohew Graduate Scholarship Endowment** — Recently created to fund a scholarship in honor of **Dr. Lewis Donohew**, a professor in the graduate program who retired last year. No scholarship has been awarded yet.

We also welcome contributions for special needs. We can identify those for you, or you may have your own ideas based upon your experience in the Graduate Program.

Enjoy the summer!

Graduate Student Association Corner

The 1999/2000 school year has been quite busy for the Graduate Student Association. Over the summer months, a few hard-working and dedicated graduate students transformed the Graduate Center. Old equipment was removed, walls were painted, new workstations bought and assembled, a new television and VCR were mounted, and a new couch arrived. Lots of sweat and a few tears went into the renovation, but the center has really become a focal point of graduate student life, and a place we can all be proud of!

The Fall semester began with a college picnic at Jacobson Park catered by Red, Hot, and Blue (thanks Dr. Moore!), and a student/faculty luncheon where introductions and new friendships were made. This year we introduced a new Fall/Spring calendar including GSA meetings, colloquia, and professional development workshops scheduled in advance and during graduate student protected time. This has been a great tool for coordinating events college-wide.

We just finished the Fourth Annual GSA Symposium where we had a multitude of excellent presentations from graduate students. Other events of the year include the GSA Colloquia Series ranging from talks on lean manufacturing to mediated communication. The professional development committee planned several workshops on qualifying exams and the job market, including resume and vitae preparation. And, of course, all school work and no play leads to burnout, so our social committee planned more relaxing events including Comm. Day at Keeneland and several happy hour extravaganzas.

In April the new GSA officers began their terms. Congratulations to:

GSA Co-Chairs: Clint Baldwin
Aaron Karnell

GSA Co-Secretaries: Erin Foley
Pam Slone

Their leadership will continue making GSA a success in the 2000/2001 school year. The strength of GSA lies in its members...all graduate students. Thanks to Dr. Moore and the faculty for their continued support.

Recent Graduates

M.A.

1. Lisa Foster
2. Sarah Hatfield
3. Rachel Ross

Ph.D.

1. Elizabeth Hansen
2. T. Haven Miller
3. Gaelle Picherit
4. Celia Jo Wall

Goodbye

1. As indicated in the fall 2000 *Graduate Newsletter*, Dr. Robert Bostrom will be retiring at the end of the Spring Semester. A retirement dinner in his honor will be held on Saturday, June 17. For more information, contact Dr. Nancy Grant Harrington at: ngrant@pop.uky.edu or (859) 257-3622. Best wishes, Robert, on your retirement and thanks for all of your contributions to the Graduate Program over the years.
2. Dr. Karla Robinson will be leaving at the end of the semester. She will be a freelance media critic for Lexington's *Ace Magazine*. Her first column appeared on March 29.
3. Dr. T. Andrew Finn will be also be departing at the end of the semester.

Best wishes to Robert, Karla and Andy!

Appointments

1. Ph.D. Student Shawn Long, who plans to defend his dissertation this summer, has accepted a position as a tenure-track Assistant Professor of Organizational Communication in the Department of Communication Studies at the University of North Carolina at Charlotte beginning this fall. Congratulations, Shawn!
2. Ph.D. Student Gaelle Picherit has also accepted a position as a tenure-track Assistant Professor in the same department, beginning this fall. She plans to defend her dissertation in June.

Ms. Picherit and Ph.D. Student Kirk Duthler will marry in France on July 22.

Congratulations to both on their wedding!

3. Ph.D. Student Ann Forsythe has accepted a position with the worldwide public relations and social marketing firm of Porter-Novelli. Congratulations, Anne!

In Fall 1998 Ms. Forsythe completed a paper for Dr. Phil Palmgreen's CJT 775 Seminar in Health Communication Campaigns in which she recommended a number of drug abuse prevention initiatives in the workplace. Dr. Palmgreen shared the paper with Ms. Beverly Schwartz, a vice president with the national advertising and marketing firm of Fleischmen-Hillard, the subcontractor for the multimillion dollar National youth Anti-drug Media Campaign. According to Dr. Palmgreen, most of the recommendations in the paper were adopted for the campaign. Ms. Forsythe's effort, Dr. Palmgreen says, "has influenced national drug prevention policy in a major way."

4. Welcome aboard to the newest member of our graduate faculty, Dr. Charles ("Chipper") Griffith. Dr. Griffith joins us as an Associate

Secondary Member. He is currently an Associate Professor of Medicine at UK and holds an M.D. from Vanderbilt University and an M.S. P.H. from UK. His special areas of research are environmental influences on doctor-patient communication; and the outcomes of teaching and of medical education, including learner outcomes and patient outcomes (such as patient satisfaction).

5. At its April 7 meeting the Graduate Faculty voted unanimously to recommend to the Graduate Council that **Dr. Chike Anyaegbunam** be appointed as an Associate Member of the faculty. **Dr. Anyaegbunam** is a new Assistant Professor in the School of Journalism and Telecommunications. He holds a B.A. from the University of Nigeria and a M.S. and Ph.D. from the University of Iowa. His special areas of research are communication and international development, integrated strategic communication, new media technologies and rural development, rural health communication, participatory communication research and people empowerment.

CJT 790 Requirement

Since fall 1998, all doctoral students entering the program have had to complete a minimum of three hours of CJT 790 ("Research Problems in Communication") after they have completed all required first-year courses. This course requires "significant participation in important aspects of a research project under the direction of a graduate faculty member." The purpose of the course is to provide students hands-on research experience. Prior to enrolling in CJT 790, you need to complete an independent study agreement form, available in the Associate Dean's Office. The form must be approved by the professor under whom you are

doing the research and by the Associate Dean.

Congratulations

1. M.A. Student **Pamela Slone** and Mark David Klinepeter of Big Cove Tannery, Pennsylvania, will wed on September 2 at the First Assembly of God in Martin, Ky.
2. Ph.D. Student **Clint Baldwin**, and his wife, Sarah Thomas Baldwin, have a new baby girl. Madeline Ilise Thomas Baldwin arrived 3:18 p.m. on March 18. She weighed in at 8 lbs., 8 oz.

Ph.D. Survey

The National Association of Graduate-Professional Students (NAGPS) is working to recognize the implementation of best practices in graduate education, based on recent reports from the Association of American Universities, the National Academy of Sciences, and the National Research Council. With the support of the Alfred P. Sloan Foundation and numerous professional societies, the association is conducting a national survey to assess student perceptions of the educational effectiveness of their doctoral programs based on the adoption of widely accepted best practices. All of our current and former students are encouraged to participate in the "The National Doctoral Program Survey."

The survey is conducted entirely online and takes approximately 10-15 minutes to complete. The results will be made publicly available online in the fall of 2000 to showcase outstanding programs. The goal is to encourage a constructive dialogue between graduate programs and students on ways to improve the educational practices in doctoral programs nationwide. To participate, go to:

<http://survey.nagps.org>

Important Announcements

Check Disbursement

The Graduate School Fellowship Office no longer disburses checks to graduate students for Student Support, University Graduate Student Development Awards, Dissertation Enhancement Awards, and Commonwealth Awards. *Instead, the award checks will be mailed to the student's residential address.*

Students can help the Fellowship Office disburse awards in a timely and efficient manner by making sure they write a current e-mail address on award applications. The office will use e-mail to let you know when awards are available.

Time Limits for Degrees

It is essential that all M.A. and Ph.D. students be familiar with the time limits imposed by the Graduate School for completion of the degree. For M.A. students, the rule is that activities used to satisfy degree requirements must be completed within **eight years preceding the proposed date of graduation**. Extensions of time will be considered by the Graduate Council only upon written recommendation by the Associate Dean for Graduate Studies. No activity completed more than 12 calendar years preceding the proposed graduation date will be considered for graduation.

All degree requirements for the doctorate must be completed **within five years following the semester or summer session in which the candidate successfully completes the qualifying examination**. In the event that all degree requirements are not met during the five-year period, degree candidates who provide evidence of the likelihood of completing the degree during an extension of time may be granted such an extension by the Graduate Council. Requests will be considered only upon written recommendation of the Associate Dean for

Graduate Studies after the candidate has again successfully completed the qualifying examination process as currently administered by the program. Failure to pass the re-examination will result in the termination of degree candidacy; a second re-examination is not permitted. An extension of no more than five years may be granted.

Residency Credit for the M.A. and Ph.D.

If you are confused about residency requirement for the M.A. or Ph.D., you are not alone. "How do I complete my residency requirement?" is one of the most frequent questions posed to the Associate Dean. Here's everything you every wanted to know about residency requirements.

Every doctoral student should read the "Residency Requirements" section on pages 23-24 of the current *UK Graduate Bulletin*. As this section notes, "The purpose of a residency requirement is to encourage contact with the academic community in which doctoral students may become fully involved with colleagues, libraries, laboratories, on-going programs of research and inquiry, and experience the intellectual ferment which characterizes a university." The *Bulletin* outlines the three models for fulfilling the three-year doctoral residence requirement. **Our graduate program has adopted all three models, and thus you can use any of the three to meet the requirements.**

There are two stages of the requirements. The first stage must be completed **prior to the Qualifying Exam**, while the second stage is completed **after the Qualifying Exam**. Much of the confusion about the requirements arises from the so-called "six-weeks" provision. That provision allows a student to count the semester during which (s)he successfully completes the Qualifying Exam toward the dissertation study requirement if the date of successful passage is within the

first six weeks of the first day of classes for fall or spring semesters or within the first three weeks for the eight-week summer session. The Graduate School strictly interprets the six-weeks provision, requiring that the oral portion of the exam be no later than six weeks from the first day of classes.

The dissertation study component requires the student to register for nine semester hours of CJT 769 (Residence Credit) for two consecutive semesters or for six semester hours for three consecutive semesters after the Qualifying exam is successfully completed. **There is no requirement that you be physically present on campus, and there is generally no formal class work. However, you must register.**

Once you have completed the 18 hours, you do not have to pay any further tuition, **but you are required to be enrolled in CJT 769 or CJT 749 (Dissertation Research) for 0 credit hours each semester until your dissertation is completed and defended. The Associate Dean's Office will automatically enroll you in CJT 769 unless you inform us that you wish to be enrolled in CJT 749.** If you have loans or other forms of financial assistance that require that you be enrolled, you should be enrolled in CJT 749. However, you must be working at least half-time on your dissertation to be eligible for CJT 749. You must also have been registered for the equivalent of two full-time semesters of CJT 769. You may not register for CJT 749 for more than six semesters.

There is no formal residency requirement for M.A. students, but at least 21 of the required 30 hours must have been taken at UK. Master's students on Plan A (thesis option) may register for a maximum of 12 hours (no more than six per semester) of CJT 768 (Residence Credit for the Master's Degree) or for CJT 748 (Master's Thesis Research) for 0 credit if working at least half-time on the thesis for a maximum of six semesters. If you have any questions regarding residency credit, please contact Associate Dean Roy Moore.

Health Insurance for Graduate Students

Beginning fall 1999, all degree-seeking, full-time teaching and research assistants (20 hours of service per week) and all fellowship holders whose stipend is \$8,000 or more have "no cost" health insurance coverage provided by the University of Kentucky. The UK Board of Trustees approved the new health-care plan last year after an intensive campaign by Susan Mains, a doctoral student in geography who served as the Graduate School's representative on the University Senate; the University Senate Council; the University Senate and Dean Mike Nietzel of the Graduate School.

Under the current plan, graduate students have a \$450,000 major medical benefit. They pay a percentage of their medical costs, including a \$5 co-pay on generic drugs and \$15 co-pay on brand-name drugs.

See the Spring 2000 issue of UK's *Odyssey* magazine for a story on how the new policy has had a positive impact on more than 1,600 graduate students at the University who hold teaching, research and graduate assistantships and fellowships.

The magazine also features a profile of **Dr. Rick Zimmerman** and his research on why adolescents and college students engage in risky behavior involving sex, drugs and alcohol and on ways to prevent them from taking such risks.

Awards and Honors

1. Ph. D. Student **Shawn Long** was one of three students selected for a Lexington Campus 2000 Outstanding Teaching Award for Teaching Assistants. The award is worth \$1,000 and was presented to **Mr. Long** in a ceremony at the Boone Faculty Center on April 24.
2. Four of our students won University fellowships for next year:

Michael Farrell — Kentucky Opportunity Fellowship (\$15,000)

Suzie Allard — Presidential Fellowship (\$10,000)

Pamela Slone — Graduate School Academic Year Fellowship (\$4,500)

Clinton Baldwin — Allocated Fellowship (\$3,500)

3. Ph.D. Student **John Seibert-Davis** won this year's \$500 Bruce H. Westley Memorial Graduate Scholarship, and Ph.D. Student **Stephen Yungbluth** was awarded the \$200 Sypher Memorial Graduate Scholarship.

Fourth Annual Graduate Student Symposium

Eighteen graduate and two undergraduate students made presentations at the Fourth Annual Graduate Student Symposium on March 3. The presentations included:

1. **Fred Fitch**. "Worthy of a Second Glance: Media Consumption in Costa Rica."
2. **Analiene Bratcher**. "What is Peace Communication?"
3. **Aaron Karnell**. "Hate Radio and the Rwandan Genocide."
4. **David Crowson**. "Framing Trappers."
5. **Donna Wills, Mike Farrell** and **Jason Glass**. "First Amendment in Print: A Content Analysis of Journalism Themes in College Textbooks."
6. **John Strada**. "Communication in Airborne Emergencies: A Textual

Analysis of Cockpit Voice Recorder Transcripts from Aircraft Accidents."

7. **Don Helme**. "The Social and Communicative Aspects of Diabetes Adherence."
8. **Rachel Ross**. "Physician, Gender, and Bad News Delivery."
9. **Angela Brumley-Shelton**. "If Doctors are from Earth, Teenagers Must be from Pluto: A Research Proposal for Improving Communication Skills of Pediatricians who Counsel Adolescent Patients about STD, HIV, and Pregnancy Prevention."
10. **Kevin Miller**. "Going to Church with the Amish."
11. **Lisa Foster**. "Voices and Roles: Extending the Reality of a Play into Social Existence."
12. **Clint Baldwin**. "Third Nerd: An Ethnographic Analysis of How Group Cohesion Occurs among Males in a Residential Collegiate Setting."
13. **Mary Lee Matuza**. "Process Consultation at the University of Dayton's Learning Assistance Center: A Snapshot of Employees' Communication Issues in Crisis."
14. **Tim Buckingham**. "Organization Socialization and the Outcome of Organizational Identification."
15. **Sarah Hatfield**. "Emerging Business Trends: Corporate Restructuring and Citizenship."
16. **John D. Seibert-Davis**. "The Persistence of Consumption: Theorizing the Use of Obsolete Media."
17. **Suzie Allard**. "Removing Barriers for Scholarly Communication between Disciplines."
18. **John Shotwell**. "DIGITAGING: Exploring the Implications of Computer-mediated Communication

and Internet Usage for Successful Agin."

19. **Stephen Yungbluth**. "What is Relationship? A Critical look at the Politeness Tradition."
20. **Holly Payne**. "Organizational Communication Competence: "Balancing Creativity and Constraints."
21. **Cartwright Stephens**. "Recasting Groupthink as a Consequence of Ineffective Leadership: Is Cohesion the Problem or the Solution?"

University of Tennessee Research Symposium

Dr. Ramona R. Rush and several of our graduate students participated in March in the 22nd Annual Communications Research Symposium at the University of Tennessee. The theme of this year's conference, which took place during the weekend before our spring break, was international communications. According to Dr. Rush, "The UK presentations were excellent, and they were a huge credit to this institution and college. All the conference presentations were very good. Former UK faculty member and University of Tennessee Dean Dwight Teeter was most gracious to all of us."

Presentations included:

1. **Kitty McClanahan**, "The Currency of Change: Information As a Commodity," **T. Haven Miller**, Doctoral Student "A Comparison of Objectivity and Balance in Global Warming;" Coverage of Selected British and U.S. Prestige Newspapers;" Doctoral Students **Annaliene Bratcher, Wai Hsein Cheah, Aaron Karnell**, and **Clint Baldwin** (who was not present because his was baby about to be born) with faculty advisor **Dr. Rush**, "Peace and Communication in Communication Curricula: A Global Assessment."

