

University of Kentucky
School of Library & Information Science
Information Resources and Services for Children (LIS 613)

Fall 2007

Syllabus

Instructor

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Course Description (from the 2007-2008 Bulletin)

A study of effective programming for children and young adults. Emphasis is placed on oral presentations. Literature-based activities and community outreach.

Required Text

Youth Services and Public Libraries
Susan E. Higgins
Chandos Publishing, 2007
ISBN 1843341565

Recommended Texts

The Measure of Our Success: A Letter to My Children and Yours
Marian Wright Edelman
HarperCollins, 1993
ISBN 0060975466

Required Children's Literature

Books by D.B. Johnson
Henry Hikes to Fitchburg
Henry Builds a Cabin
Henry Climbs a Mountain
Henry Works
<http://www.henryhikes.com/books/>

Other Required Reading

Additional required and suggested reading will be posted in conjunction with the assignments.

Integration of the Syllabus with the Themes of Diversity, Assessment, and Technology:

All UK professional education programs address and affirm the value of diversity in education, the use of technology to support all aspects of instructional programming, and the importance of attaining high levels of skill in assessing the outcomes of instruction. This course will provide students an opportunity to demonstrate attention to these themes and reflect on the mechanisms that this course has provided to demonstrate improved skills in these areas.

Integration of Syllabus with UK Educator Preparation Unit Themes:

This course supports the four themes of the conceptual framework for the UK professional education unit: *research, reflection, learning, and leading*. The ultimate goal is to produce leaders who work together to improve service and learning among diverse populations in Kentucky and beyond.

Grading

Participation – 20%

Assignments – 60%

Final Project – 20%

(The 6 assignments are each worth 10% of the total course grade.)

Grading Scale

90% – 100% A

80% – 89% B

70% – 79% C

0% – 69% E

Participation

Class participation is expected in an online class just as it is in a face-to-face class. Peer Reviews and Discussion Questions are included in the participation grade. While an online course provides the freedom to work when it is most convenient for you, this is not a self-paced course. I encourage you to log in to the class each day, but at the very least you should check for announcements, etc. at least every few days. Optional face-to-face meetings will be offered at least twice during the semester. Announcements will be posted in Blackboard.

Communications

All required communication and assignments will be posted or submitted via Blackboard (<https://elearning.uky.edu/>). If you encounter problems utilizing Blackboard, I will do everything I can to help you. Contact information for the 24/7 Support Center can be found on the Blackboard homepage. If you are encountering problems that are effecting your participation in the class, it is your responsibility to let me know. If you are unable to resolve an issue within 24 hours, please e-mail or call me. If I have to contact you about a missing assignment or lack of class participation, technology issues will not be considered a valid excuse if I have not been notified.

I will respond to e-mails more quickly than phone messages and will respond as quickly as possible. While I am often available on the weekends, please do not count on weekend responses. Please review assignment requirements and ask questions well before the due date. If I anticipate a prolonged technological absence, I will notify the class.

Submission of Course Assignments

All assignments will be submitted as Word documents unless otherwise specified in assignment instructions. **Special Note:** If you are using Word 2007, please save your document as a Word 97-2003 document. Basically, your document must have a .doc extension. Assignments submitted as a .docx document will be returned.

All course work, including discussion posts and peer reviews, are expected to be academically appropriate. This means that your work has been spell checked and that it has been punctuated properly including complete sentences and proper capitalization. While instant messaging has its place, this course is not it. Proper English is expected. If you need assistance with writing skills, please contact the UK Writing Center (<http://www.uky.edu/AS/English/wc/>). Citations and formatting should follow the APA Publication Manual (<http://www.apastyle.org/pubmanual.html>).

Assignments

Assignment instructions and templates for submitting assignments and peer reviews will be provided as needed. The due dates are indicated below. Corresponding dates and due dates will be indicated on the course calendar in Blackboard, as well. All assignments are due at 11:55 p.m. Eastern Time.

Assignment	Title	Due Date
1	Author/Illustrator Program	September 5, 2007
2	Storytelling Program	September 20, 2007
3	Bibliocognition Project	October 7, 2007
4	Reading Program	October 22, 2007
5	Outreach Project	November 5, 2007
6	Henry Hikes Program	November 20, 2007
Final Project	Grant/Implementation Project	December 11, 2007

Academic Integrity

All of your work for this class is expected to be original work. You may not use work submitted for a grade in another class. Proper citations are expected for all sources used for any course work. Please review the University's plagiarism policy.

<http://www.uky.edu/StudentAffairs/Code/part1.html>

<http://www.uky.edu/Ombud/Plagiarism.pdf>

<http://www.uky.edu/StudentAffairs/Code/part2.html> (section 6.3.1)

Incompletes

Student requests for an Incomplete (an I grade) will be considered within University guidelines and only in extreme circumstances. See section 5.1.3.2 <http://www.uky.edu/StudentAffairs/Code/part2.html>.

Late Work

All course assignments are expected to be submitted on time. Late work will be lowered 10 points for every day it is late. Assignments will not be accepted more than 5 days after the due date.