College of Design Faculty Evaluation Form

Faculty Name:
Title & Rank:

Period of Evaluation:

Distribution of Effort:

% teaching
% research
% service
% administration
TOTAL %

1. Teaching & Advising

A. Teaching Load

Course Number	Credit Hours	Semester	Year	New Course (Y/N)?	Contact Hours (Lecture)	Contact Hours (Studio/ Lab)	Number of Students	% instruction responsibility	(list any other faculty responsible)

* please attach student evaluation score sheet & comments for each course

B. Participation in other courses as a guest lecturer and review critic.

C. Recognition/ Awards for Teaching

D. Advising

Number of Undergraduate Advisees:

E. Graduate Advising

Number of Graduate Advisees:

Number of Masters Project/ Thesis Advisees (note if committee chair):

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	% administration
TOTAL	%

2. Design, Research, and Scholarship

A. Design
i. Recognition: Exhibtions, Shows, Awards, Competitions
ii. Work in Progress, Estimated Date of Completion

B. Lectures, Panels & Papers

C. Grant Activity

Grants Submitted	**Amount**	**Sponsor**

Grants Funded	**Amount**	**Sponsor**

D. Publications

Publication	**Refereed? Y/N**	**Date**	**Publisher**

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3. Service Activities

A. University Committees

B. College Committees

C. Department Committees

D. Special Events (Recruiting Fairs, etc.)

E. Professional: Memberships, Committees, Appointments, CE Courses, etc.

F. Consulting Activities (list sponsor & funding)

4. Administration

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5. Faculty Self-Assessment

A. Accomplisments Completed (rank by importance)

Teaching	Research	Service
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.

B. Strengths

Teaching	Research	Service
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.

C. Weaknesses

Teaching	Research	Service
1.	1.	1.
2.	2.	2.

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% administration
TOTAL %

6. Summary of Status of Faculty Committee

A. Evaluation: Check one box for each area of effort.

	Teaching	Research	Service
Exceeds expectations…			
always.			
frequently.			
occasionally.			
Meets expectations…			
always.			
frequently.			
occasionally.			
Does not meet expectations…			
occasionally.			
frequently.			
always.			

B. Accomplisments Completed (rank by importance)

Teaching	Research	Service
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.

C. Strengths

Teaching	Research	Service
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.

D. Weaknesses

Teaching	Research	Service
1.	1.	1.
2.	2.	2.