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Education

Ed. D. Instructional Systems Design, Curriculum and Instruction, University of Kentucky, 2001
M. S. Art Education, University of Tennessee, 1976.
B. S. Art Education, University of Tennessee, 1971.

Professional Positions

Asst. Research Professor, College of Education, University of Kentucky, 2003-present.
Evaluator, CCITL Project, College of Education, University of Kentucky, 2003-present.
Asst. Professor, Art Education, College of Fine Arts, University of Kentucky, 2001-2003.
Instructional Researcher, Commonwealth Center for Instructional Technology and Learning, 2002.
Instructional Designer, Engaging Differences Project, University of Kentucky, 1998-2002.
Instructional Design Intern, National Association of Interior Design, 1999.
Research Assistant, University of Kentucky Assistive Technology Project (UKAT), 1996-98.
Research Consultant, Joint Center for the Study of Ed. Reform, University of Kentucky, 1997-99.
Technology Instructor, Masters with Initial Certification Program, University of Kentucky, 1998.
Art Teacher, Stuart Hall for Boys, Schools of the Sacred Heart, San Francisco, CA 1992-96.
Artist Resident, Learning through Education in the Arts (LEAP), San Francisco, CA 1991-92.
Artist Resident, Youth in Art, San Rafael, CA 1991-92.
Visual Arts Consultant, Center for Creative Movement, San Francisco, CA 1991-92.
Fine Arts Director, Fort Sanders Educational Development Center, Knoxville, TN 1986-90.
Adjunct Instructor, Knoxville College, Knoxville, TN 1988-90.
Adjunct Instructor, Morristown College, Morristown, TN 1987-88.
Exec. Director, Oakhill Center for Adolescents, St. Mary's Medical Center, Knoxville, TN 1980-86.
Assistant Professor, Fine Arts and Education, Brenau College, Gainesville, GA 1976-80.
Art Teacher, Carter High School, Strawberry Plains, TN 1974-76.
Art Teacher, Powell Elementary School, Powell, TN 1972-74.

Related Professional Experience

Internal Review Board, Non-medical Exempt Reviewer, University of Kentucky, 2004-present.
Consulting Editor, Educational Technology Research & Development, 2003-present.
Member Committee on Inclusion & Diversity, UK College of Education, 2003-present.
Reviewer, Theory & Research in Social Education, 2002-present.
Reviewer, Educational Technology Research and Development, 2002-present.
Teacher Education Program Committee, Art Education, University of Kentucky, 1998-2004.
Teacher Mentoring Course Developer, Kentucky Teacher Professional Standards Board, 2003.

Session Facilitator, Ass. for Educational Communications & Technology, Dallas, TX, 2002.
Proposal Reviewer, American Educational Research Association, Chicago, IL, 2002.
Technology Certificate Standards Committee, University of Kentucky, 2001-02.
Teacher Standards Committee, Curriculum and Instruction, University of Kentucky, 2000-01.
San Francisco Redevelopment Board Advisory Committee, Children's Museum, 1991-94.
State Department of Mental Health Advisory Board, Nashville, TN, 1983-86.
Evaluator, Southern Association of Schools and Colleges, AL, GA, TN, 1977-79.
Art Education Consultant, Georgia Department of Education, Atlanta, GA, 1977-79.

Publications

- Jensen, J. M., McCrary, N., Krampe, K., Cooper, J. (2004). Trying to do the right thing: Faculty attitudes toward accommodating students with learning disabilities. Journal of Postsecondary Education and Disabilities, 17(2).
- Cole, H.; Mazur, J.; McCrary, N.; and Wagner, K. (2002). Investigating the use of narrative in instruction. In M. Simonson (Ed.), AECT 23rd Annual Proceedings, Research & Theory Division. Columbus, OH: RTS & Associates.
- McCrary, N. E. (2002). Investigating the Use of Narrative in Affective Learning on Issues of Social Justice. Theory and Research in Social Education, 30(2).
- McCrary, N. (2000). Affecting socially constructed beliefs through narrative simulation. Educational Resources Information Center (online publication) ED440619.
- McCrary, N. (2000). Expanding a model for affective development: Implications for an activity component. In M. Simonson (Ed.), AECT 22nd Annual Proceedings, Research & Theory Division. Columbus, OH: RTS & Associates.
- Jensen, J., McCrary, N., Krampe, K., and Shepard-Jones, K. (2000). A simple gift: Assessment of the University of Kentucky Engaging Differences Project. Online: http://www.uky.edu/TLC/grantsuk_ed/PDF/simplegift.pdf.
- McCrary, N. and Mazur, J. (1999). Evaluating instructional narrative to impact bias and discrimination. In K. E. Sparks and M. Simonson (Eds.), AECT 21st Annual Proceedings, Research & Theory Division. Columbus, OH: RTS & Associates.
- McCrary, N. E. and Mazur, J. M. (1999). Evaluating narrative simulation as instructional design for potential to impact bias and discrimination. Educational Resources Information Center (online publication) ED436147.

Presentations

- McCrary, N., Krampe, K., and Berdine, W. (accepted for 2005, April). Instructional Problems in K-12 Education: A Solution that Works. American Educational Research Association, Montreal.
- McCrary, N. (2003, April). Aesthetic Mediation in Instruction. National Art Education Association, Minneapolis, MN
- McCrary, N. (April, 2003). SmArt Studio. National Art Education Association, Minneapolis, MN
- Cole, H.; Mazur, J.; McCrary, N.; and Wagner, K. (2002, November). Investigating the use of narrative in instruction. Association for Educational Communications and Technology, Dallas, TX.
- Crocco, M.; Levstik, L.; McCrary, N.; and Merryfield, M. (2002, November). Mediating constructions of the other. National Council for Social Studies, College and University Faculty Assembly, Phoenix, AR.

- McCrary, N. (2002, April). Expanding potential for changing stereotypical beliefs: Aesthetic elements and simulation principles as tools for affective learning. Identity, Ideology, and Terrorism, Eighth Annual Rhode Island Symposium, University of Rhode Island, Kingston, RI.
- McCrary, N. (2002, February). Mediating affective learning through aesthetic elements in instruction. Instructional Systems Design Colloquium, University of Kentucky, Lexington, KY.
- Mazur, J.; McCrary, N.; Velotta, C. (2001, December). The use of electronic tracking in instructional research. Curriculum and Instruction Professional Seminar, University of Kentucky, Lexington, KY.
- McCrary, N. (2001, November). Expanding potential for reconstructing stereotypical beliefs on issues of social justice. National Council for Social Studies, Washington, DC.
- Mazur, J.; Cole, H.; McCrary, N.; Wagner, K. (2001, November). Investigating narrative instruction. Association for Educational Communications and Technology, Atlanta, GA.
- McCrary, N. (2000, October). Expanding a model for affective development: Implications for and activity component. Association for Educational Communications and Technology, Denver, CO.
- McCrary, N. (2000, February). Affecting socially constructed beliefs through narrative simulation. Association for Educational Communications and Technology, Long Beach, CA.
- McCrary, N. (2000, May). Evaluating instructional narrative to impact bias and discrimination. Research Conference of the Ohio Valley Education Research Partnership, Louisville, KY.
- McCrary, N. and Mazur, J. (1999, February). Evaluating instructional narrative to impact bias and discrimination. Association for Educational Communications and Technology, Houston, TX.

Multimedia Products

- Staying Past Dark (2003). Designed and developed interactive instructional narrative as anchor for an online teacher' mentoring course for Kentucky Teacher Professional Standards Board, Frankfort, KY.
- Engaging Differences Project (2001). Designed interactive narrative to engage users in a web-based support program on accommodating postsecondary students with disabilities.
http://www.uky.edu/TLC/grants/uk_ed/ University of Kentucky, Lexington, KY.
- Jeff's Story (2000). Designed and developed interactive web-based instructional program to affect attitudes about difference and promote social justice. University of Kentucky, Lexington, KY.
- Bridges and Byways: The Road to Educational Reform (1998). Designed interface for web-based interactive program on the history of educational reform in Kentucky. Joint Center for the Study of Educational Policy, University of Kentucky, Lexington, KY.