

CURRICULUM VITAE

ROSETTA FREEMAN SANDIDGE

ADDRESS

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EDUCATION

Doctor of Education University of Kentucky
1989 Lexington, Kentucky
Major: Vocational Education
Minors: Educational Psychology and Family Studies
Dissertation Topic: *Perceptions of Beginning Teacher Concerns, Problems, and
Support Within the Context of the Kentucky Beginning Teacher
Internship Program*
Chairperson: Professor Clayton P. Omvig

Master of Science University of Kentucky
1983 Lexington, Kentucky
Major: Vocational Home Economics Education

Bachelor of Science Texas Christian University
1974 Fort Worth, Texas
Major: Vocational Home Economics Education

CURRENT PROFESSIONAL POSITIONS

Associate Professor College of Education, University of Kentucky, Lexington, Kentucky
and Associate Dean Appointed **Associate Professor** with tenure in the Department of Curriculum and
Instruction in June 1998; appointed Associate Member of the Graduate Faculty in August
1992; appointed **Associate Dean for Academic and Student Services** in the College of
Education in August 1998.

Courses taught:

EDC 323 Classroom Management and Discipline
EDC 575 Modern Educational Problems: Theories and Issues of Primary Schools
EDC 610 Discipline and Classroom Management
EDU 645 Foundations of Pedagogical Theory and Practice in the Secondary School
EDU 745 Interdisciplinary Instruction in the Secondary School
EDV 685 Home Economics Curriculum Construction
EDV 686 Evaluation in Home Economics Education
EDV/EDP 702 Career Development: Research, Theories, and Practices

RESEARCH AND SCHOLARLY ACTIVITY**REFEREED JOURNAL ARTICLES**

- Spalding, E., Wilson, A., & **Sandidge, R. F.** (2000). Piecing a quilt: Redesigning secondary teacher education in the context of statewide educational reform. *Teacher Education Quarterly*, 27(4), 25-44.
- Harris III, J. J., Stephens, J. E., **Sandidge, R. F.**, & Donelan, R. W. (1997). From minority to majority: The students and faculty of tomorrow. *School Business Affairs*, 63(4), 13-18.
- Jones, D. L., & **Sandidge, R. F.** (1997). Recruiting and retaining teachers in urban schools: Implications for policy and the law. *Education and Urban Society*, 29(2), 192-203.
- Sandidge, R. F.**, Russo, C. J., Harris III, J. J., & Ford, H. H. (1996). School-based decision making, American style: Perspectives and practices throughout the United States. *Interchange: A Quarterly Review of Education*, 27(3-4), 313-329. (International journal translated into French).
- Russo, C. J., **Sandidge, R. F.**, Shapiro, R., & Harris III, J. J. (1995). Legal issues in contracting out for public education services. *Education and Urban Society*, 27(2), 127-135.
- Sandidge, R. F.**, Thomas, D. G., Russo, C. J., & Harris III, J. J. (1995). Preparing school leaders for the 21st century: A mandate to develop educational administration programs that are multicultural. *Review Journal of Philosophy and Social Science*, 20(1-2), 101-115. (International journal translated into Hindi).
- Ford, D. Y., Webb, K. S., & **Sandidge, R. F.** (1994). When gifted kids grow up. *Gifted Child Today*, 17(3), 34-42. Abstract in *Gifted Education Review*, 1994, 4(1), 6-7.
- Russo, C. J., Harris III, J. J., & **Sandidge, R. F.** (1994). *Brown v. Board of Education* at 40: A legal history of equal educational opportunities in American public education. *The Journal of Negro Education*, 63(3), 297-309.
- Donelan, R. W., & **Sandidge, R. F.** (1992). Multiculturalism in education reform: Implications for preschool programs. *New Directions for Education Reform*, 1(1), 13-20.
- Harris III, J. J., Ford, D. Y., Wilson, P. I., & **Sandidge, R. F.** (1991). What should our public choose? The debate over school choice policy. *Education and Urban Society*, 23(2), 159-174.
- Harris III, J. J., Ford, D. Y., **Sandidge, R. F.**, & Turner, W. L. (1989). The rediscovery of play in cognitive development. *Capstone Journal of Education*, 9(2), 22-39.

REFEREED BOOK CHAPTERS AND CONFERENCE PROCEEDINGS

Sandidge, R. F. (2004). Preparing quality teachers: Standards-based teacher education in Kentucky. In *Proceedings of the Conference: Developmentally Appropriate Teaching Practices* (pp. 89-113). Taipei, Taiwan: Taipei Municipal Teachers College and the Taiwan Association for Educator Professional Development.

Sandidge, R. F. (2003). A response to "Teacher recruitment: Trends and challenges for Kentucky's school reform agenda" by Paul A. Winter. In R. N. Ronau & R. Shapiro (Eds.), *Setting a Research Agenda for Education Reform and Improvement* (pp. 99-101). Lexington/Louisville, KY: University of Kentucky/University of Louisville Collaborative Research Conference.

Sandidge, R. F. (1995). Summary of keynote address: Rexford Brown. In *Proceedings of the Conference: Education in Kentucky -- Current Results, Future Visions* (pp. 7-12). Lexington/Louisville, KY: University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy.

Sandidge, R. F. (1994). Job satisfaction and work values. In B. J. Schmidt (Ed.), *Review and synthesis of research for business education, 1980-1990* (pp. 138-142). Little Rock, AR: Delta Pi Epsilon National Honorary Professional Graduate Society in Business Education.

Sandidge, R. F. (1994). Promoting gender equity in the vocational education classroom. In M. T. Williams (Ed.), *Proceedings of the Diversity Spoken Here Conference* (pp. 113-129). Morehead, KY: Morehead State University, Clearinghouse for School Services.

REFEREED ENCYCLOPEDIA ARTICLES

Sandidge, R. F. (1996). African Americans and vocational/technical education. In F. C. Jones-Wilson, C. A. Asbury, M. Okazawa-Rey, D. K. Anderson, S. M. Jacobs, & M. Fultz (Eds.), *Encyclopedia of African-American Education* (pp. 496-500). Westport, CT: Greenwood Publishing Group.

RESEARCH AND TECHNICAL REPORTS

Fischetti, J., Artzer, M., Daulton, M., Dittmer, A., Loposer, N., Lowe, M., **Sandidge, R.**, Simpson, K., Stroble, B., Strong, S., & Wall, R. (1995). *Assessing the impact of high school restructuring in Kentucky*. Frankfort, KY: Kentucky Institute for Education Research.

Simpson, K. J., Dittmer, A. E., Fischetti, J. C., Lowe, M., **Sandidge, R. F.**, & Stroble, B. (1995). *The status of the Kentucky secondary school*. Final report to the University of Kentucky/University of Louisville Joint Center on the Study of Educational Policy.

Sandidge, R. F., & Simpson, K. J. (1994). *Assessment of traditionally-prepared and alternatively-prepared teachers with transition to education reform*. Final report to the University of Kentucky Office of Research and Graduate Studies.

Meszaros, P. S., Harris III, J. J., Addo, K., Byars, L., Dean, C., Goldstein, B., Howard, D., Peterson, L., Rae, C., Routt, M. L., **Sandidge, R.**, Serdahl, C., & Winborne, D. (1992). *Career vision 20/20: A report to the president on the status of career preparation and counseling of female and minority students at the University of Kentucky*. Lexington, KY: University of Kentucky.

Harris III, J. J., Freeland, K. E., Gabbard, C., Hughes, K., Jacquot, R., Lipping, A., McGurl, M. K., Penn, B., & **Sandidge, R.** (1991). *The preparation of teachers in multicultural/culturally diverse environments*. Louisville, KY: Kentucky Association of Colleges for Teacher Education.

Sagan, E. L., & **Sandidge, R. F.** (1985). *Factors affecting career choice and job satisfaction of teachers*. Frankfort, KY: Committee on Teacher Shortage, Kentucky Council on Teacher Education and Certification, Kentucky Department of Education.

MONOGRAPHS

Brennan, S., Castle, J., Keyser, J., Matheson, J., Nacke, P., Porter, L., **Sandidge, R.**, Taylor, V., & Wilson, A. (1986). *Assisting beginning teachers: A guide for resource teachers*. Frankfort, KY: Kentucky Department of Education.

OTHER PROFESSIONAL ENTRIES

Sandidge, R. F. (1994). Whole university engaged with KERA. *Communi-K (UK Service Insert)*, 26(5), 12.

Sandidge, R. F. (1991). University of Kentucky assists statewide reform mandates. *The Holmes Group Forum*, 5(3), 17-19.

Sandidge, R. F. (1987). Interns perceive assistance as key strength of internship program. *Newsletter of the Office of Research and Evaluation for the Kentucky Beginning Teacher Internship Program*, 2(1), 1.

Sandidge, R. F. (1987). Kentucky planning for the future: A report of the first Kentucky Holmes Group planning session. *Communi-KACTE*, 2(1), 3-4.

Sandidge, R. F. (1986). Research and evaluation on the Kentucky Beginning Teacher Internship Program. *Newsletter of the Office of Research and Evaluation for the Kentucky Beginning Teacher Internship Program*, 1(1), 1.

Sandidge, R. F. (1986). Research on the KBTIP: A progress report. *Newsletter of the Office of Research and Evaluation for the Kentucky Beginning Teacher Internship Program*, 1(2), 3.

Sandidge, R. F. (1986). Widespread attention given to beginning teacher induction research. *Newsletter of the Office of Research and Evaluation for the Kentucky Beginning Teacher Internship Program*, 1(3), 1.

GRANT WRITING, PROCUREMENT, MANAGEMENT AND/OR PARTICIPATION

University of Kentucky Future Educators of America (FEA) Summer Camp, funded through the Kentucky Department of Education, 2006, (Principal Investigator – **R. Sandidge**; Project Director – R. Boulay), \$25,000.

Year Three Funding of the Teacher Quality Enhancement Grant Curriculum Review and Response Strand: Ensuring Content Knowledge of Teacher Candidates at the University of Kentucky funded with Title II Teacher Quality Funds through the Kentucky Education Professional Standards Board, 2005-2006, (Principal Investigator – **R. Sandidge**, Project Director – M. Jones), \$164,544.

Ensuring Content Knowledge Preparation of Teacher Education Candidates at the University of Kentucky: A Teacher Quality Enhancement Grant Proposal for the Curriculum Review and Response Strand, Year Two funded with Title II Teacher Quality Funds through the Kentucky Education Professional Standards Board, 2005, (Principal Investigator – **R. Sandidge**, Project Director – M. Jones), \$87,150.

University of Kentucky Future Educators of America (FEA) Summer Camp, funded through the Kentucky Department of Education, 2005, (Principal Investigator – **R. Sandidge**; Project Director – R. Boulay), \$25,000.

Girls in Research, Girls in Science, funded through the National Science Foundation, 2004, (Consultant and Presenter – **R. Sandidge**), provided three professional development sessions on gender equity in the P-12 classroom to 40 teachers from eastern and southeastern Kentucky.

University of Kentucky Future Educators of America (FEA) Summer Camp, funded through the Kentucky Department of Education, 2004, (Principal Investigator – **R. Sandidge**; Project Director – R. Boulay), \$25,000.

Addressing the Needs of Elementary Schools through Teacher Education: A Partnership Approach, funded through the Kentucky Education Professional Standards Board, 2003, (Principal Investigator – S. Brennan; Recruitment Strand Coordinator – **R. Sandidge**), \$140,343.

Ensuring Content Knowledge Preparation of Teacher Education Candidates at the University of Kentucky: A Teacher Quality Enhancement Grant Proposal for the Curriculum Review and Response Strand, funded with Title II Teacher Quality Funds through the Kentucky Education Professional Standards Board, 2003, (Principal Investigator – **R. Sandidge**, Project Director – M. Jones), \$86,400.

Alternative Routes to Certification Program, funded through the Kentucky Department of Education, 2002, (Principal Investigator – **R. Sandidge**, Co-Principal Investigator – R. Shapiro), \$25,000.

Kentucky's Comprehensive Mathematics and Science Teacher Improvement Partnership, submitted for funding October 2002 to Science, Technology, Engineering, and Mathematics Teacher Preparation (STEMTP) Grant Program, National Science Foundation, not funded (Principal Investigators – C. O'Daniel, J. Rose; Co-Principal Investigators – B. Ferrell, B. Walters-Bator, S. Wilson; Senior Project Members – D. Edgar, V. DiNoto, W.A. Franklin, G. Labyak, V. Lowe, **R. Sandidge**, L. Yates), \$1,020,511.

Longitudinal Case Study of Selected Middle Schools and High Schools in Kentucky, Kentucky Institute for Education Research, funded through Western Kentucky University, 1996, (Principal Investigator -- J. Craig; Researchers -- C. Coddington, A. Dittmer, C. Eison, S. Evans, J. Fischetti, M. Jacobs, M. Lowe, R. McCormick, T. Miller, T. Norman, **R. Sandidge**, R. Sinks, S. Traw), \$36,000.

Assessing the Implementation of High School Restructuring, Kentucky Institute for Education Research, funded through University of Louisville, January 1995, (Director -- J. C. Fischetti; Researchers-- M. Artzer, M. Daulton, A. Dittmer, N. Loposer, M. Lowe, **R. Sandidge**, K. Simpson, B. Stroble, S. Strong, R. Wall), \$30,000.

The Status of the Kentucky Secondary School, 1995, University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy, funded March 1994 (K. J. Simpson, A. E. Dittmer, J. C. Fischetti, M. Lowe, **R. F. Sandidge**, B. Stroble), \$9,800.

Project Legacy: Proposed Project to Increase the Involvement of Minority-Group Individuals in the Teaching Profession, U.S. Department of Education, Office of Postsecondary Education, submitted for funding July 1993, not funded, (Proposal Co-Developers and Writers -- W. Harvey, D. L. Jones, **R. F. Sandidge**, M. Strutchens, K. S. Webb; Principal Investigator -- J. J. Harris III), \$749,499.

Assessment of Traditionally-Prepared and Alternatively-Prepared Teachers with Transition to Education Reform, Research Committee Grant, Research and Graduate Studies, Lexington Campus, University of Kentucky, 1993, funded (Co-Principal Investigators -- **R. Sandidge** and K. Simpson), \$4,000.

A Proposal for the Professional Development of Teachers and Faculty Within A Collaborative School-University Model, Appalachia Educational Laboratory Mini-Grant Award, 1988, (Proposal Developer and Writer -- **R. F. Sandidge**; Principal Investigator -- K. Simpson), \$3,000.

Development and Pilot of Model for Follow-up of Teacher Education Graduates at the University of Kentucky, Appalachia Educational Laboratory Mini-Grant Award, 1987, (Proposal Developer and Writer -- **R. F. Sandidge**; Principal Investigator -- K. Simpson), \$3,450.

Grant writer -- Co-authored, assisted, and/or wrote a series of grants submitted by College of Education faculty, Center for Professional Development, College of Education, University of Kentucky, 1983-84, 8 grants totalling \$610,000 (estimate).

REFEREED PRESENTATIONS -- INTERNATIONAL AND NATIONAL

Bell, A., Lowe, V., **Sandidge, R. F.**, & Banker, B. (2007). *From the courtroom to the classroom: Collaborating for student success in Kentucky*. Proposal to present symposium at the annual meeting of the American Association of Colleges for Teacher Education, New York, NY, February.

Sandidge, R. F., & Boulay, R. (2007). *From vision to action: Making it happen – A collaborative model to recruit diverse candidates to teacher education programs*. Proposal to present paper at the annual meeting of the American Association of Colleges for Teacher Education, New York, NY, February.

Sandidge, R. F. (2007). *Addressing teacher quality: Ensuring content knowledge of teacher candidates*. Proposal to present paper at the Fifth Annual Hawaii International Conference on Education, Honolulu, HI, January.

Sandidge, R. F. (2007). *Systematic program assessment: From teacher preparation through teacher inservice*. Proposal to present paper at the Fifth Annual Hawaii International Conference on Education, Honolulu, HI, January.

Bell, A., Lowe, V., **Sandidge, R. F.**, & Banker, B. (2006). *It really takes a village: Working together to improve educator preparation*. Paper accepted for presentation at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA, January/February.

Sandidge, R. F., & Boulay, R. (2006). *Imagining future students, future teachers: A collaborative model to recruit minority candidates to teacher education programs*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA, January/February.

Sandidge, R. F., Clements, S., Jones, M., Schroeder, G., & Rogers, P. S. (2006). *Discerning quality: Ensuring content knowledge of teacher candidates*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA, January/February.

Sandidge, R. F. (2006). *Diversifying the teaching force: A collaborative model to recruit minority candidates to teacher education programs*. Paper presented at the Fourth Annual Hawaii International Conference on Education, Honolulu, HI, January.

Sandidge, R. F. (2006). *Working together to improve teacher quality: Collaboration among education and arts and sciences faculty at a Research Extensive University*. Paper presented at the Fourth Annual Hawaii International Conference on Education, Honolulu, HI, January.

Boulay, R., & **Sandidge, R. F.** (2005). *Let's grow our own: An innovative residential experience to recruit minority teacher candidates*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC, February.

- Brennan, S., & **Sandidge, R. F.** (2005). *Addressing the needs of elementary schools through teacher education: A collaborative approach*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC, February.
- Sandidge, R. F.**, Clements, S., Campoy, R., Dennis, J., Jones, M., Schroeder, G., & Rogers, P. S. (2005). *Improving teacher quality: Ensuring content knowledge preparation of teacher education candidates*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC, February.
- Schroeder, G. G., **Sandidge, R. F.**, & Jones, M. (2005). *Curriculum alignment and student outcomes: Issues surrounding the standards/program/data connection*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC, February.
- Sandidge, R. F.** (2005). *Performance-based teacher education in Kentucky: Benefits and challenges at a research university*. Paper presented at the Third Annual Hawaii International Conference on Education, Honolulu, HI, January.
- Banker, B. J., Lowe, V. J., Troupe, M., **Sandidge, R. F.**, & Pankratz, R. (1999). *Impact of performance assessment on NCATE/state accreditation*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC, February.
- Spalding, E., **Sandidge, R. F.**, Wilson, A., & Raines, S. (1999). *Building effective school and university partnerships for the 21st century*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC, February.
- Spalding, E., **Sandidge, R. F.**, & Wilson, A. (1999). *Collaborate, cooperate: Partnering strategies for the new century*. Paper presented at the annual meeting of the Association of Teacher Educators, Chicago, IL, February.
- Sandidge, R. F.**, Spalding, E., Mazur, J. M., & Wilson, A. (1998). *Preparing professional leaders for school reform: An alternative approach*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA, February.
- Sandidge, R. F.**, Spalding, E., Mazur, J. M., & Wilson, A. (1998). *Preparing professional teachers for restructured schools: Lessons learned from an alternative approach*. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX, February.
- Brennan, S., **Sandidge, R. F.**, & Meyer, M. L. (1996). *Building effective learning environments for all students: The teacher as conflict manager*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February.
- Brennan, S., **Sandidge, R. F.**, & Meyer, M. L. (1996). *Teachers as conflict managers: Teachers rate themselves*. Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO, February.

- Sandidge, R. F.**, & Scollay, S. (1996). *Building a learning community to eliminate gender bias*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February.
- Sandidge, R. F.**, & Brennan, S. (1995). *A redesign of the Kentucky Teacher Internship Program to reflect new teacher standards*. Paper presented at the annual meeting of the Association of Teacher Educators, Detroit, MI, February.
- Sandidge, R. F.**, & Simpson, K. J. (1995). *Continuous program assessment: From teacher preparation through teacher inservice*. Paper presented at the American Association for Higher Education Conference on Assessment and Quality, Boston, MA, June.
- Simpson, K. J., & **Sandidge, R. F.** (1995). *A cross-disciplinary team approach to preparing secondary teachers*. Paper presented at the annual meeting of the Association of Teacher Educators, Detroit, MI, February.
- Simpson, K. J., & **Sandidge, R. F.** (1995). *Outcomes-based education, licensure, and accreditation: Is this a marriage that will work?* Paper presented at the International Conference on Standards and Assessment sponsored by The University of North Carolina at Chapel Hill, Research Triangle Park, NC, March-April.
- Brennan, S., Garrity, A., & **Sandidge, R.** (1994). *Addressing the needs of underserved groups: A community partnership to support learning*. Paper presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA, February.
- Ford, D. Y., **Sandidge, R. F.**, & Harris III, J. J. (1994). *Education students' perceptions of diverse family structures: Implications for teacher educators*. Paper presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA, February.
- Sandidge, R. F.**, & Simpson, K. J. (1994). *Assessment of traditionally-prepared and alternatively-prepared teachers with transition to education reform*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February.
- Sandidge, R. F.**, Simpson, K. J., & Scollay, S. (1994). *Confronting sexism in education: Gender bias in the classroom, the teacher preparation program, and the university*. Paper presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA, February.
- Simpson, K. J., & **Sandidge, R. F.** (1994). *Determining the success of teacher preparation by assessing what teacher education graduates know and are able to do*. Paper presented at the third annual National Evaluation Institute sponsored by the Center for Research on Educational Accountability and Teacher Evaluation, Gatlinburg, TN, July. (Paper cited in *Resources in Education*, May 1995, ED 378 164)

Ford, D. Y., **Sandidge, R. F.**, & Harris III, J. J. (1993). *University students' definitions and perceptions of diverse family structures*. Paper presented at the annual conference of the National Council for Family Relations, Baltimore, MD, November.

Sandidge, R. F., Simpson, K. J., & Brennan, S. (1993). *Assessment: A continuum from teacher preparation through teacher inservice*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, San Diego, CA, February.

Simpson, K. J., Brennan, S., & **Sandidge, R.** (1993). *Multicultural performance tasks for teacher education students*. Paper presented at the annual meeting of the Association of Teacher Educators, Los Angeles, CA, February.

Sagan, E. L., **Sandidge, R.**, Bridge, C., La Brecque, R., Nelli, E., Pankratz, R., Leopold, G., & Hager, J. (1987). *Kentucky Beginning Teacher Internship Program: Origin and implementation*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Washington, DC, February.

REFEREED PRESENTATIONS -- REGIONAL AND STATE

Sandidge, R., & Boulay, R. (2005). *Recruiting minority candidates in teacher education: The University of Kentucky's TEMP Project*. Paper presented at the annual meeting of the Kentucky Association of Colleges for Teacher Education, Georgetown, KY, April.

Brennan, S., **Sandidge, R.**, & Mazur, J. (2004). *Addressing the needs of elementary schools through teacher education: A partnership approach*. Paper presented at the annual meeting of the Kentucky Association of Colleges for Teacher Education, Georgetown, KY, April.

Brennan, S., Christopher, J., & **Sandidge, R.** (2002). *Partnerships to strengthen teaching and learning: Cases to consider*. Paper presented at The Teacher Education Summit II, Danville, KY, April.

Sandidge, R. (2001). *Collaboration in teacher preparation programs at the University of Kentucky: The program faculty structure*. Paper presented at The Teacher Education Summit I, Danville, KY, October.

Spalding, E., **Sandidge, R. F.**, Wilson, A., Figgs, G., & Welch, T. (1998). *School and university partnerships: Preparing teacher candidates who meet Kentucky's New Teacher Standards*. Paper presented at the annual meeting of the Kentucky Association of Teacher Educators, Lexington, September.

Sandidge, R. F., Spalding, E., Mazur, J. M., & Wilson, A. (1997). *Promises, practices, and pitfalls: Lessons learned from an alternative certification program*. Paper presented at the annual meeting of the Kentucky Association of Teacher Educators, Lexington, KY, October.

- Bliss, T., & Sandidge, R. F. (1996). *Masters with Initial Certification Program: Kentucky's New Teacher Standards and the working portfolio*. Paper presented at the annual meeting of the Kentucky Association of Colleges for Teacher Education, Frankfort, KY, April.
- Sandidge, R. F., & Lowe, M. (1995). *What high school students know and think about KERA*. Paper presented at the annual meeting of the Kentucky Association of Teacher Educators, Lexington, KY, October.
- Sandidge, R. F., & Simpson, K. J. (1994). *A cross-disciplinary team approach to preparing secondary teachers*. Paper presented at the annual meeting of the Kentucky Association of Teacher Educators, Lexington, KY, October.
- Sandidge, R. F. (1993). *Current research and practices: Promoting gender equity in the classroom*. Paper presented at the Diversity Spoken Here Conference, Morehead State University, Morehead, KY, April.
- Sandidge, R. F., & Simpson, K. J. (1993). *Informing teacher education reform through assessment*. Paper presented at the annual meeting of the Southeastern Regional Association of Teacher Educators, Nashville, TN, October.
- Sandidge, R. F., Simpson, K. J., & Brennan, S. (1993). *Teacher education program assessment: Enhancing student success*. Paper presented at the annual meeting of the Kentucky Association of Teacher Educators, Lexington, KY, October.
- Simpson, K. J., Brennan, S., & Sandidge, R. (1992). *Multicultural performance tasks for teacher education students*. Paper presented at the annual conference of the Kentucky Association of Teacher Educators, Lexington, KY, October.
- Nelli, E., Sandidge, R., & Wilson, J. (1988). *Strategies for NCATE preparation: Preparing program folios*. Paper presented at the annual spring conference of the Kentucky Association of Colleges for Teacher Education, Louisville, KY, April.
- Sandidge, R. (1986). *New dimensions on the local front: Research on the Kentucky Beginning Teacher Internship Program*. Paper presented at the annual spring conference of the Kentucky Association of Colleges for Teacher Education, Frankfort, KY, April.
- Sandidge, R., & Bridge, C. (1986). *A profile of beginning teachers in Kentucky*. Paper presented at a joint Appalachia Educational Laboratory and Kentucky Association of Colleges for Teacher Education research conference titled "Beginning Teacher Induction: A National, State, and Institutional Perspective," Lexington, KY, October.
- Sandidge, R., & Hager, J. (1986). *The Kentucky Beginning Teacher Internship Program: Perceptions of concerns, problems, and support*. Paper presented at the annual fall conference of the Kentucky Association of Teacher Educators, Shakertown, KY, October.

INVITED ADDRESSES AND SPEECHES

- Lowe, V., **Sandidge, R. F.**, Campoy, R., & Troupe, M. (2005). *Institutional Performance on NCATE Standard 2: Assessment System and Unit Evaluation*. Panel presentation at the Information Technology for Educator Preparation (ITEP) Symposium I, Georgetown, KY, September.
- Sandidge, R. F.** (2004). *Preparing quality teachers: Standards-based teacher education in Kentucky*. Keynote address at the Conference on Standards-Based Teacher Education, Taipei Municipal Teachers College, Taipei, Taiwan, July.
- Sandidge, R. F.** (2004). *Preparing quality teachers: Continuous assessment in teacher education*. Invited address at the Conference on Standards-Based Teacher Education, Taipei Municipal Teachers College, Taipei, Taiwan, July.
- Sandidge, R. F.** (2004). *Preparing quality teachers: Portfolio assessment in teacher education programs*. Invited address at the Conference on Standards-Based Teacher Education, Taipei Municipal Teachers College, Taipei, Taiwan, July.
- Sandidge, R. F.** (et. al.). (2002). *Preparing for new NCATE standards performance-based visit: Deans' perspectives*. Panel presentation at the annual meeting of the American Association of Colleges for Teacher Education, New York, NY, February.
- Raines, S., Leib, S., Moberly, H., Lewis, S., & **Sandidge, R. F.** (2000). *Preparing teachers for high-performing schools*. Panel presentation at the All Children Can Learn Conference, Louisville, KY, December.
- Raines, S., Shapiro, R., Beal R., Smith, D., Brennan, S., McCormick, K., Brown, E., Rinehart, J., Johnson, W., Stilwell, W., Schroeder, G., & **Sandidge, R.** (2000). *Preparing for the visit: NCATE 2000*. Panel presentation at the NCATE 2000: Survive, Succeed, and Celebrate Conference sponsored by the Kentucky Association of Colleges for Teacher Education, Georgetown, KY, October.
- Shapiro, R., **Sandidge, R. F.**, Shake, M., & Schroeder, G. (1996). *Performance-based accreditation: One university's response*. Panel presentation at the NCATE/State Board of Examiners Training Session, Frankfort, KY, June.
- Sandidge, R. F.** (1995). *NCATE accreditation: What is it and why is it important?* Presentation at the Epsilon Delta Chapter meeting, University of Kentucky, Lexington, KY, October.
- Simpson, K. J., **Sandidge, R. F.**, & Lowe, M. (1995). *High school restructuring: Latest developments*. High School Restructuring Conference, University of Kentucky, Lexington, KY, April.
- Sandidge, R. F.** (1994). *The Kentucky Teacher Internship Program: What to expect*. Presentation at the Epsilon Delta Chapter meeting, Lexington, KY, March.

Sandidge, R. F. (1992). *The NCATE/State on-site visit*. Presentation at the NCATE/Kentucky Department of Education Board of Examiner Training Session, Cumberland College, Williamsburg, KY, June.

Sandidge, R. F. (1991). *The NCATE/State on-site visit: Realities versus expectations*. Presentation at the NCATE/Kentucky Department of Education Board of Examiner Training Session, Union College, Barbourville, KY, June.

Sandidge, R. F., & Chapman, L. (1990). *Report on the 1990 Phi Upsilon Omicron Conclave*. Presentation at the Phi Upsilon Omicron Iota Alumni Chapter meeting, Lexington, KY, September.

Sandidge, R. F., & Henry, S. (1988). *Report on the 1988 Phi Upsilon Omicron Conclave*. Presentation at the Phi Upsilon Omicron Iota Alumni Chapter meeting, Lexington, KY, September.

SERVICE ACTIVITIES

NATIONAL SERVICE

Member, Board of Examiners, National Council for Accreditation of Teacher Education, 2001-Present.

Institutional Representative, American Association of Colleges for Teacher Education, 1991-Present.

Chair, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Review of the College of Education, University of South Carolina at Greensboro, October 2006.

Chair, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Review of the College of Education, Edinboro University of Pennsylvania, April 2006.

Chair, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE) Focused Accreditation Review of the College of Education, College of William and Mary, October 2005.

Chair, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Review of the College of Education, University of South Alabama, April 2005.

Chair, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Review of the College of Education, Rhode Island College, October 2004.

Chair, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Review of the College of Education, West Virginia University, April 2004.

Chair, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Review of the College of Education, George Mason University, October 2003.

Member, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Review of the College of Education, Virginia Polytechnic Institute and State University, April 2003.

Member, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE) Continuing Accreditation Review of the College of Education and Social Services, University of Vermont, November 2002.

Member, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE), First Accreditation Review of the College of Education, State University of New York at Potsdam, March 2002.

Reviewer, *Educational Administration Quarterly*, refereed journal of the University Council on Educational Administration, 2003.

Reviewer and Member of Editorial Board, *Action in Teacher Education*, refereed journal of the Association of Teacher Educators, 1997-2000.

Proposal Reviewer, Annual Meeting of the American Association of Colleges for Teacher Education, 1996, 1994, 1993.

Chairperson, *Affirming our actions: Through leadership*. Paper session at the tenth annual National Conference on the Recruitment and Retention of Minorities in Education, Lexington, KY, February 1996.

Member, Steering Committee for the Tenth Annual National Conference on the Recruitment and Retention of Minorities in Education, 1996.

Chairperson, Publicity Committee for the Tenth Annual National Conference on the Recruitment and Retention of Minorities in Education, 1996.

Chairperson, *Evaluating teacher education programs*. Paper session at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February 1994.

Chairperson and Discussant, *Facing the real world: Contemporary issues confronting teacher education*. Paper session at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February 1994.

Facilitator, *Trends and issues in home economics*. Research poster session at the Home Economics Division session at the annual meeting of the American Vocational Association, Nashville, TN, December 1993.

STATE SERVICE

Member, Nominating Committee, Kentucky Association of Colleges for Teacher Education, 2005.

Cadre Leader, Board of Examiner Training, Kentucky Education Professional Standards Board, June 2003, June 2006.

Member, Performance Assessment Development Task Force, Teacher Quality Enhancement Grant, Education Professional Standards Board, Frankfort, KY, 2003.

Chair, Board of Examiners, Education Professional Standards Board (EPSB) Continuing Accreditation Review of the Department of Education, Thomas More College, February 2004.

President, Kentucky Association of Colleges for Teacher Education, 1999-2001; President-Elect, Kentucky Association of Colleges for Teacher Education, 1998-1999; Past-President, Kentucky Association of Colleges for Teacher Education, 2001-2003.

Institutional Representative, Kentucky Association of Colleges for Teacher Education, 1991-Present.

Chair, Board of Examiners, Education Professional Standards Board (EPSB) Continuing Accreditation Review of the Department of Education, Centre College, March 2003.

Consultant, Preparing for NCATE Performance-Based Accreditation Site Visit, College of Education, Northern Kentucky University, Highland Heights, KY, March 2003.

Consultant, Preparing for NCATE Performance-Based Accreditation Site Visit, Department of Education, Bellarmine University, Louisville, KY, November 2002.

Chair, Board of Examiners, Education Professional Standards Board (EPSB) Continuing Accreditation Review of the Department of Education, Cumberland College, April 2002.

Consultant, Preparing for NCATE Performance-Based Accreditation Site Visit, College of Education, Murray State University, Murray, KY, January 2002.

Member, Steering Committee for Statewide 2+2 Teacher Preparation Initiative, Kentucky Community and Technical College System (KCTCS), 2001-Present.

Member, National Council for Accreditation of Teacher Education (NCATE) and Kentucky Education Professional Standards Board (EPSB) Re-accreditation Review of the Division of Education and Human Services, Kentucky State University, March 2000.

Member, Advisory Group on Performance Assessment of New Teachers, Office of Teacher Education and Certification, Kentucky Department of Education, appointed by Education Professional Standards Board, January 1997, for two-year term.

Co-chairperson, National Council for Accreditation of Teacher Education (NCATE) and Kentucky Department of Education (KDE) Accreditation Review of the Division of Education and Human Services, Kentucky State University, November 1997.

Member, Program Committee, Annual Spring Conference, Kentucky Association of Colleges for Teacher Education, Louisville, April 1997.

Member, Bylaws Committee, Kentucky Association of Colleges for Teacher Education, 1997.

State Team Chairperson, Kentucky Department of Education (KDE) Accreditation Review of the Department of Education, Asbury College, Wilmore, KY, March 1995.

Chairperson, Publicity Committee, Annual Meeting of the Kentucky Association of Family and Consumer Sciences, Lexington, KY, March 1995.

Facilitator, *Kentucky tech system: Mission, goals, and strategic plan*. Concurrent session at the annual Vocational Teacher Education Conference, Vocational-Technical Education University Coordinating Committee, Lexington, KY, February 1995.

Facilitator, *Issues in accreditation: Resources*. Work session at the Symposium on Accreditation for a Performance-Based Preparation and Certification System, Kentucky Education Professional Standards Board and the National Council for Accreditation of Teacher Education, Louisville, KY, October 1994.

Facilitator, *Impact of performance-based accreditation: Resources*. Work session at the Conference on Performance-Based Teacher Education Accreditation, Kentucky Association of Colleges for Teacher Education, Lexington, KY, August 1994.

Member, High School Restructuring Team, KERA Innovation Configuration Map Development, Kentucky Institute for Education Research, Lexington, KY, May 1994.

Participant, Validation Study of Evaluation and Observation Instrument, Kentucky Teacher Internship Program, April 1994.

State Team Assistant Chairperson, Kentucky Department of Education (KDE) Accreditation Review of the Department of Education, Alice Lloyd College, Pippa Passes, KY, March 1994.

State Team Chairperson, National Council for Accreditation of Teacher Education (NCATE) and Kentucky Department of Education (KDE) Accreditation Review of the College of Education and Behavioral Sciences, Western Kentucky University, Bowling Green, April 1993.

Presider, *The primary program -- It works!* General session at the annual meeting of the Kentucky Association of Colleges for Teacher Education, Frankfort, KY, April 1993.

Member, Program Committee, Annual Spring Conference, Kentucky Association of Colleges for Teacher Education, Frankfort, April 1993.

Team Chairperson, National Council for Accreditation of Teacher Education (NCATE) and Kentucky Department of Education (KDE) Board of Examiner Training Session, Cumberland College, Williamsburg, KY, June 1992.

Presider, *Priorities for the Kentucky Education Professional Standards Board*. General session at the annual meeting of the Kentucky Association of Colleges for Teacher Education, Frankfort, KY, April 1992.

Member, Planning Committee, Annual Spring Conference, Kentucky Association of Colleges for Teacher Education, Frankfort, April 1992.

Member, Statewide Task Force on Multicultural Education, Kentucky Department of Education, 1991-92.

Member, Ad Hoc Writing Committee on Multicultural Education, Kentucky Association of Colleges for Teacher Education, 1991.

Chairperson, Long-Range Planning Subcommittee of the Advisory Committee on the Teacher Internship Program, Kentucky Department of Education, 1991.

Participant, National Council for Accreditation of Teacher Education (NCATE) and Kentucky Department of Education Board of Examiner Training Session, Union College, Barbourville, KY, June 1991.

Co-coordinator, Conference on Cultural Diversity/Multicultural Education and Education Reform, Lexington, June 1991.

Member, Planning Committee, Annual Spring Conference, Kentucky Association of Colleges for Teacher Education, Louisville, April 1991.

Facilitator, *Multicultural education*. Concurrent session at the annual meeting of the Kentucky Association of Colleges for Teacher Education, Louisville, KY, April 1991.

Member, Advisory Committee on the Teacher Internship Program, Kentucky Department of Education, reappointed by Superintendent of Public Instruction John Brock for additional four-year term, beginning 1990.

Member, Planning Committee, Annual Spring Conference, Kentucky Association of Colleges for Teacher Education, Frankfort, April 1989.

Member, Planning Committee, Annual Spring Conference, Kentucky Association of Colleges for Teacher Education, Louisville, April 1988.

Member, Advisory Committee on the Kentucky Beginning Teacher Internship Program, Kentucky Department of Education, appointed for 4-year term by Superintendent of Public Instruction Alice McDonald, beginning 1987.

Organizer, Conference sponsored jointly by the Appalachia Educational Laboratory and the Kentucky Association of Colleges for Teacher Education titled "Knowledge Bases in Professional Education," Louisville, October 1987.

Co-Chairperson and Discussion Leader, Committee on NCATE Standard III -- Student Admission and Retention, Annual Spring Conference, Kentucky Association of Colleges for Teacher Education, Frankfort, April 1987.

Organizer, Statewide conference sponsored jointly by the University of Kentucky and the University of Louisville titled "Holmes Group Planning Session: What Approaches Should be Taken in Kentucky?" Frankfort, February 1987.

Organizer, Statewide research conference sponsored jointly by the Appalachia Educational Laboratory and the Kentucky Association of Colleges for Teacher Education titled "Beginning Teacher Induction: A National, State, and Institutional Perspective," Lexington, October 1986.

SERVICE TO SCHOOLS

Proposal reviewer, Goals 2000 Integrated School Reform Initiative, Kentucky Department of Education and the University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy, 1999.

Consultant, Vocational Studies in Middle and High Schools, Hardin County Public Schools, Elizabethtown, KY, Fall 1997.

Member, Advisory Committee for the Goals 2000 Instructional Practices Research Minigrant Project, Central Kentucky Education Cooperative, Lexington, KY, 1996.

Teacher educator, total of 94 teacher internship committees in Anderson, Bourbon, Clark, Fayette, Harrison, Jessamine, Spencer, and Woodford County Public Schools and Harrodsburg Independent Schools, 1985-Present.

Trainer, Kentucky Teacher Internship Program training for principals, resource teachers, and teacher educators serving on Kentucky Teacher Internship Program committees, 1994-95.

Trainer, Florida Performance Measurement System training for principals, resource teachers, and teacher educators serving on Kentucky Teacher Internship Program committees, 1985-86.

UNIVERSITY SERVICE

Member, Review Committee for the Office of Student Affairs, College of Health Sciences, University of Kentucky, 2004.

Member, University Outreach Task Force, Office of Associate Vice President for Research, University of Kentucky, 2002-Present.

Member, Enrollment Management Advisory Group, Office of Associate Provost for Undergraduate Education, 2001, 2002, 2003.

Vice Chair, Subcommittee on Fiscal and Physical Resources, Southern Association of Colleges and Schools, University of Kentucky, 2001, 2002.

Member, Intercollegiate Committee on Teacher Preparation, Joint Committee of College of Arts and Sciences and College of Education, 2002, 2003.

Member, Search Committee for Dean of Undergraduate Studies, University of Kentucky, 1999.

Member, University Senate, College of Education representative, University of Kentucky, elected to three-year term, 1995-98.

Member, University Library Committee, University of Kentucky, 1995-98.

Member, Public Relations Network, University of Kentucky, 1987-2000.

Member, Career Vision 20/20 Committee, University of Kentucky, 1991-92.

COLLEGE SERVICE

Coordinator, National Council for Accreditation of Teacher Education (NCATE) and Education Professional Standards Board (EPSB) Accreditation Process, College of Education, University of Kentucky, 2004-Present.

Assistant Coordinator, National Council for Accreditation of Teacher Education (NCATE) and Education Professional Standards Board (EPSB) Accreditation Site Visit, College of Education, University of Kentucky, November 2001.

Ex-officio Member, Committee on Courses and Curricula, College of Education, University of Kentucky, 1998-Present.

Member, Inclusiveness Task Force, College of Education, University of Kentucky, 1997-2002.

Resource Person, Leadership Early Assessment Program (LEAP) Training, Department of Administration and Supervision, College of Education, University of Kentucky, July 1996.

Member, K-STEM Scholarship Committee, College of Education, University of Kentucky, 1994-95.

Assistant Coordinator, National Council for Accreditation of Teacher Education (NCATE) and Kentucky Department of Education (KDE) Accreditation Site Visit, College of Education, University of Kentucky, November 1995.

Coordinator, Southern Association of Colleges and Schools Reaffirmation Visit, College of Education, University of Kentucky, September 1992.

Member, Statewide Development Council, College of Education, University of Kentucky, 1991-93.

Chairperson, Public Relations Subcommittee of the Development Council, College of Education, University of Kentucky, 1990-93.

Co-sponsor, Student Ambassador Program, College of Education, University of Kentucky, 1993-2000.

Member, Administrative Council, College of Education, University of Kentucky, 1990-Present.

Member, Ad Hoc Committee on Follow-Up of Graduates, College of Education, University of Kentucky, 1990-92.

Member, Ad Hoc Committee on Education Reform, College of Education, University of Kentucky, 1990-91.

Member, Homecoming Event Subcommittee, College of Education, University of Kentucky, 1990.

Member, Development Council, College of Education, University of Kentucky, 1989-2000.

Coordinator, National Council for Accreditation of Teacher Education and Kentucky Department of Education Site Visit, College of Education, University of Kentucky, November 1989.

Coordinator, Joint Kentucky Department of Education and National Council for Accreditation of Teacher Education Training Site Visit, University of Kentucky, June 1989.

Ex-officio Member, Library Committee, College of Education, University of Kentucky, 1984-Present.

Member, Executive Staff/Administrative Group, College of Education, University of Kentucky, 1984-Present.

DEPARTMENT SERVICE

Member, Secondary Education Search Committee, Department of Curriculum and Instruction, College of Education, University of Kentucky, Spring 2004.

Ex-officio Member, Elementary Program Redesign Committee, Department of Curriculum and Instruction,

College of Education, University of Kentucky, 2003-2004.

Member, Masters with Initial Certification Program Faculty, University of Kentucky, 1996-98.

Member, Secondary Education Search Committee, Department of Curriculum and Instruction, College of Education, University of Kentucky, Spring 1996.

Member, Graduate Program Revision Committee, Department of Curriculum and Instruction, University of Kentucky, 1994-95.

Member, Ad Hoc Committee for Course and Program Changes, Department of Curriculum and Instruction, University of Kentucky, 1994-95.

Reader, Comprehensive Examinations for Elementary and Secondary Education, College of Education, University of Kentucky, 1994-Present.

Member, Ad Hoc Committee on the Secondary Education Program Common Core, Department of Curriculum and Instruction, University of Kentucky, 1994-95.

Member, Ad Hoc Committee on the Redesign of the Early Elementary Program, Department of Curriculum and Instruction, University of Kentucky, 1994-95.

Member, Committee on Training and Development Program, Department of Vocational Education, University of Kentucky, 1993.

Member, Task Force on the Design of an Outcomes-Based Secondary Education Program, College of Education, University of Kentucky, 1993-94.

DOCTORAL COMMITTEES -- CO-CHAIRPERSON

Martha L. Jones, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, dissertation proposal stage.

Larry Tim Ross, Vocational Education, Department of Vocational Education, University of Kentucky, successfully defended December 5, 2002, *A Comparison of Accredited and Non-Accredited Industrial Technology Programs*.

Gloria Jean Smith, Vocational Education, Department of Vocational Education, University of Kentucky, successfully defended April 20, 1994, *The Relationship among Cognitive Style, Writing Apprehension, and Knowledge of Writing Essentials in Business Communication Students*.

DOCTORAL COMMITTEES -- MEMBER

Kathy Brashears, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, successfully defended July 28, 2004, *"They Ain't All Blueberries": An Examination of the Teaching of Writing in an Appalachian Elementary School.*

Patricia Elandor Callaway, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, dissertation proposal stage.

Claude Christian, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, dissertation proposal stage.

Robert De Mattina, Vocational Education, Department of Vocational Education, University of Kentucky, successfully defended July 27, 2005, *Student Perceptions of Online Learning as a Delivery System for a Work-Related Continuing Education Course: A Case Study.*

John English, Vocational Education, Department of Vocational Education, University of Kentucky, successfully defended December 2, 1998, *Improvement in Drafting Instruction: Using Graphic Organizers and Paired Problem Solving to Enhance Critical Thinking and Content Knowledge.*

Kenneth David Gilliam, Instruction and Administration, Department of Administration and Supervision, University of Kentucky, qualifying examination stage.

Brenda Hauser, Instruction and Administration, Department of Administration and Supervision, University of Kentucky, successfully defended July 20, 2001, *A Comparison of Principal Perceiver Themes Between Highly Successful and Less Successful Principals in a Selection of Public Elementary Schools in Kentucky.*

Denise Beeler Jones, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, coursework stage.

Wanda Meaux, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, coursework stage.

Corrie Rebecca Block Orthober, Educational Policy Studies and Evaluation, Department of Educational Policy Studies and Evaluation, University of Kentucky, successfully defended November 19, 2004, *Big Dots, Small Schools: The Ways a High-Stakes Assessment Homogenizes Two Elementary Schools' Policies and Practices.*

Rebecca Oswald, Educational Policy Studies and Evaluation, Department of Educational Policy Studies and Evaluation, University of Kentucky, successfully defended May 24, 1999, *Potential Use of Preservice Teacher Portfolios in the Hiring Process by Site-Based Decision Making Councils.*

Glenda B. Patton, Instruction and Administration, Department of Educational Leadership Studies, University of Kentucky, dissertation proposal stage.

Mary Frances Ransdell, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, successfully defended November 5, 2001, *Local Fourth- and Fifth-Grade Teachers' Concepts and Practices of Cooperative Learning in Science*.

Carole Reed-Mahoney, Instruction and Administration, Department of Administration and Supervision, University of Kentucky, coursework stage.

Margaret Rintamaa, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, successfully defended September 7, 2000, *The Kentucky Teacher Internship Program: Analyses of the Observation Instrument, Intern Perceptions, and Committee Member Markings*.

John Seabolt, Vocational Education, Department of Vocational Education, University of Kentucky, successfully defended November 29, 1995, *Selected Competencies in Mycobacteriology as Perceived by Educators of Clinical Laboratory Science and Clinical Laboratory Technician Programs*.

Popon Sjarif-Arafain, Vocational Education, Department of Vocational Education, University of Kentucky, successfully defended July 25, 1995, *Application of the Self-Directed Search in the Indonesian Setting*.

Patricia Soto, Educational and Counseling Psychology, Department of Educational and Counseling Psychology, University of Kentucky, successfully defended April 7, 1997, *The Relationship of Curriculum Program and Gender to Career Maturity Among Older Adolescents*.

Jessica Stephens, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, successfully defended June 13, 1996, *Student Persistence: Psychological, Social, and Cultural Perspectives of First-Year African-American Students at a Predominantly White University*.

Tiffany R. Wheeler, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, dissertation proposal stage, *Examining the Literacy Instructional Practices of Culturally Responsive Teachers of African American Male Students*.

Cheryl Zeisz, Instruction and Administration, Department of Curriculum and Instruction, University of Kentucky, coursework stage.

DOCTORAL COMMITTEES – OUTSIDE READER

Teresa Jean Brown, Instruction and Administration, Department of Administration and Supervision, University of Kentucky, successfully defended May 5, 2004, *The Nature of Alternative School Programs in Kentucky: An Exploratory Study*.

Christopher F. Clark, Economics, College of Business and Economics, University of Kentucky, successfully defended June 29, 2005, *Do Peers Matter? Evidence from the Sixth Grade Experiment*.

SPECIALIST COMMITTEES -- MEMBER

Peter D. Sciortino, School Psychology, Department of Educational and Counseling Psychology, University of Kentucky, successfully defended May 5, 2000, *Parental Involvement in the Special Education Process: A Review of the Literature*.

AWARDS AND HONORS

Recipient, Teacher Who Made A Difference Award, College of Education, University of Kentucky, October 2002.

Recipient, Exceptional Achievement Award for Service, College of Education, University of Kentucky, April 2000.

Dean's Nominee, Carnegie Foundation's Professor of the Year Award, College of Education, University of Kentucky, April 1996.

Dean's Nominee, Kentucky Advocates for Higher Education's Acorn Award, College of Education, University of Kentucky, April 1996.

Recipient, Teacher of the Month Award (first ever awarded), Epsilon Delta, University of Kentucky, November 1995.

Recipient, Service to Chapter Award, Phi Delta Kappa, University of Kentucky, 1992.

Nominee, Chancellor's Award for Outstanding Professional Staff, Lexington Campus, University of Kentucky, 1991.

Recipient, Summer Scholastic Fellowship, Department of Vocational Education, College of Education, University of Kentucky, 1984.

Stokely-Van Camp Honorary Home Economics Award, Texas Christian University, 1974.

Senior Scholar in Home Economics, Texas Christian University, 1974.

Graduated Magna Cum Laude, Texas Christian University, 1974.

Inductee, Beta Zeta Chapter, Phi Upsilon Omicron, Texas Christian University, 1973.

Inductee, Kappa Delta Pi, Texas Christian University, 1973.

PROFESSIONAL ORGANIZATION AFFILIATIONS AND ACTIVITIES

American Educational Research Association

Association for Supervision and Curriculum Development

Association of Teacher Educators

Kentucky Association for Supervision and Curriculum Development

Kentucky Association of Teacher Educators

National Society for the Study of Education

Phi Delta Kappa

Member, Scholarship Committee, University of Kentucky Chapter, 2003
Secretary, University of Kentucky Chapter, 2000, 2001, 2002
Advisor, University of Kentucky Chapter, 1999
Auditor of Financial Records, University of Kentucky Chapter, 1997, 1996
Chairperson, Awards Committee, University of Kentucky Chapter, 1994
Vice-President for Membership, University of Kentucky Chapter, 2004, 2003, 1998, 1997, 1993
Member, Membership Committee, University of Kentucky Chapter, 1993, 1985
Member, Awards Committee, University of Kentucky Chapter, 1998, 1993
Treasurer, University of Kentucky Chapter, 1992, 1991
Participant, Phi Delta Kappa Officer Leadership Training, Bloomington, IN, 1991
Member, Program Committee, University of Kentucky Chapter, 1990, 1988

Phi Upsilon Omicron

Member, Nominating Committee, Iota Alumni Chapter, 1997
Chairperson, Publicity Committee, Iota Alumni Chapter, 1995
Chairperson, Founders Day Committee, Iota Alumni Chapter, 1994
Member, Telephone Committee, Iota Alumni Chapter, 1993
Member, Founders Day Committee, Iota Alumni Chapter, 1992, 1984
Delegate, Phi Upsilon Omicron Biennial Conclave, Houston, TX, June 1990
President, Iota Alumni Chapter, 1990
Member, Long Range Planning Committee, Iota Alumni Chapter, 1989
Delegate, Phi Upsilon Omicron Biennial Conclave, Columbus, OH, June 1988
Treasurer, Iota Alumni Chapter, 1986-88
Chairperson, Finance Committee, Iota Alumni Chapter, 1986-88
Member, Membership Committee, Iota Alumni Chapter, 1988
Member, Professional Works Committee, Iota Alumni Chapter, 1985
Treasurer, Beta Zeta Collegiate Chapter, 1973

LICENSES AND CERTIFICATES

Teaching Certificate, Vocational Home Economics Education, Grades 8-12, Lifetime Certificate, Texas Education Agency, Issued May 1974 (Rosetta Kay Calmes).

Teaching Certificate, Standard High School Certificate, Grades 7-12, Vocational Home Economics Education, Lifetime Certificate, Kentucky Education Professional Standards Board, Issued July 1, 1983.

Certified in Family and Consumer Sciences (CFCS), American Association of Family and Consumer Sciences, 1993-2003.

PROFESSIONAL EXPERIENCES PRIOR TO FACULTY APPOINTMENT

- 1994-98 Assistant Professor, Department of Curriculum and Instruction, College of Education, University of Kentucky
- 1992-94 Assistant Professor, Department of Vocational Education, College of Education, University of Kentucky
- 1986-98 Special Programs Coordinator, Office of the Dean, College of Education, University of Kentucky
- 1985-86 Special Assistant to the Dean, Office of the Dean, College of Education, University of Kentucky
- 1984-85 Research Assistant to the Dean, Office of the Dean, College of Education, University of Kentucky
- 1983-84 Research Assistant, Office of Educational Research, Center for Professional Development, College of Education, University of Kentucky
- 1982-83 Substitute Teacher, Fayette County Public Schools, Lexington, Kentucky
- 1980-81 Teacher/Tutor, Project HELP (HERO Emphasizes Labor Placement), Montgomery County High School, Mt. Sterling, Kentucky
- 1975-79 Home Economics Teacher, Nolan Junior High School, Killeen Independent School District, Killeen, Texas
- 1974-75 Preschool Teacher, Fort Hood Nursery School, Fort Hood, Texas