

# INFORMATION SHEET

## DOCTORATE OF EDUCATION DEGREE IN INSTRUCTION AND ADMINISTRATION WITH A PROGRAM EMPHASIS IN EDUCATIONAL LEADERSHIP

Department of Educational Leadership Studies  
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College of Education  
University of Kentucky  
Lexington, KY 40506-0017

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The Department of Educational Leadership Studies offers the Ed.D. (Doctor of Education degree) in Instruction and Administration with a program emphasis in Educational Leadership. Four important themes are embedded in the Department's Ed.D. program emphasis and are reflected throughout the content of course work:

- VALUING RESEARCH AND THE USE OF DATA
- FOSTERING EDUCATIONAL IMPROVEMENT
- FOCUSING ON LEADERSHIP DEVELOPMENT
- ADDRESSING CONCERNS FOR SOCIAL JUSTICE

Every student's program of study for this Ed.D. has three essential elements: (1) the core curriculum; (2) a program major emphasis; and (3) a research sequence.

### **CORE CURRICULUM ..... 15 HOURS**

All students admitted to the Ed.D. program must take the Department's core curriculum regardless of previous educational preparation, professional experience, or future career plans. This core curriculum includes the following courses:

<p><b>EDL 771: SEMINAR IN ADM./THE KNOWLEDGE BASE FOR EDUCATIONAL LEADERSHIP (3 HRS)</b> <b>EDL 701: LEADERSHIP IN EDUCATIONAL ORGANIZATIONS I (3 HRS)</b> <b>EDL 702: LEADERSHIP IN EDUCATIONAL ORGANIZATIONS II (3 HRS)</b> <b>EDL 632: ADMINISTRATION OF EDUCATIONAL REFORM (3 HRS)</b> <b>EDL 771: SEMINAR IN ADM./THE ADMINISTRATIVE CONTEXT OF EDUCATIONAL PRACTICE (3 HRS)</b></p>
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## PROGRAM MAJOR EMPHASIS..... 12-18 HOURS

All students must include at least one, coherent Program Major Emphasis (PME) in their Doctoral Program of Study. The purpose of this element is two-fold: (1) to support the core curriculum of the Educational Leadership and Administration specialization by adding depth and breadth with complementary *cross-disciplinary* study; and (2) to enhance preparation for conducting rigorous and meaningful dissertation research. To ensure breadth of exposure, each PME must include at least 12 hours of the course work in two or more academic disciplines other than educational administration and leadership.

As suggested below, the Advisory Committees of students wishing to do professional certification work as part of their doctoral program may approve incorporation of some certification courses into their PME, but the cross-disciplinary nature of this curricular component (at least 12 hours) must be maintained.

Each student should select a PME early in the course work phase of doctoral study, and that selection must be approved by the student's major advisor and doctoral advisory committee **before** the PME course work is taken. Identified below are several PME areas currently recognized by the Department.

Other PME's may be developed to meet particular student needs and circumstances. However, departmental review by the Director of Graduate Studies and approval of the major advisor and doctoral advisory committee must all be secured before a student may embark upon a PME s other than those listed below.

- SCHOOL SUPERINTENDENCY (i.e., may include courses required to obtain licensure as a Kentucky school superintendent, as well as other related courses).
- INSTRUCTIONAL LEADERSHIP (i.e., may include courses in curriculum, instructional design and academic content areas from the Department of Curriculum & Instruction, as well as other related courses).
- VOCATIONAL/TECHNICAL LEADERSHIP (i.e., may include courses focusing on licensure or post-certification issues of education-related vocational or technical leadership concern, as well as other related courses).
- THE PROFESSORiate IN EDUCATIONAL LEADERSHIP (i.e., may include courses in college teaching and learning, higher education, advanced research applications, as well as other related courses).
- INSTRUCTIONAL SUPERVISION (i.e., may include courses required to obtain licensure as a Supervisor of Instruction in Kentucky, as well as other related courses).
- SCHOOL, FAMILY, AND COMMUNITY RELATIONS (i.e., may include courses from the Department of Family Studies as well as other related courses).
- SCHOOL PRINCIPALSHIP AND LEADERSHIP (i.e., may include courses required to obtain licensure as a school principal in Kentucky, as well as other related courses).
- EDUCATION GOVERNANCE AND POLITICS (i.e., may include courses from departments within the university that focus on issues that are germane to governance and politics, as well as other related courses).
- EDUCATION AND SOCIAL JUSTICE (i.e., may include courses from African-American Studies, Women's Studies, Philosophy, etc.)

**RESEARCH SEQUENCE ..... 36 HOURS**

All students must complete a research sequence consisting of courses taken in each of four levels. The intent of the sequence is to ensure that all Ed.D. students in the Department develop:

- an understanding and appreciation of the multiplicity of forms of systematic inquiry;
- a level of methodological and technical understanding necessary to be a competent consumer of research conducted within the various paradigms; and
- the technical knowledge and skills necessary to conduct rigorous research within one of the major paradigms of educational inquiry.

**LEVEL 1:**

This 12-hour requirement provides a basic introduction to systematic inquiry in education and introductory level methods in quantitative and qualitative analysis:

**EDL 651: FOUNDATIONS OF INQUIRY (3)**

**AND**

<p><b>EDP 557: EDUCATIONAL STATISTICS (3)</b></p> <p style="text-align: center;">--Plus--</p> <p><b>EDP 660: RESEARCH DESIGN AND ANALYSIS IN EDUCATION (3)</b></p>	<b>-OR-</b>	<p><b>EPE 570: GATHERING, ANALYZING, AND USING EDUCATIONAL DATA (3)</b></p> <p style="text-align: center;">--Plus--</p> <p><b>EPE 621: ADVANCED TOPICS AND METHODS OF EVALUATION (3)</b></p>
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**AND**

**EPE 663: FIELD STUDIES IN EDUCATIONAL INSTITUTIONS (3)**

**LEVEL 2:**

This 3-hour requirement focuses upon the more advanced methods necessary for conducting high quality and methodologically rigorous dissertation research:

**EDP 707: MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH (3)**

**-OR-**

**EPE 679: MULTIPLE MEASURES IN EDUCATION AND EVALUATION (3)**

**-OR-**

**EPE 763: ADVANCED FIELD STUDIES (3)**

**LEVEL 3:**

This 3-hour requirement focuses upon issues that need to be considered in designing a research project that is appropriate for study within the Department (e.g. focus of the study; clarity of the problem or issue being investigated; current available literature on the topic; appropriate methodology to be used; data analysis procedures required; etc.):

**EDL 792: RESEARCH IN ADMINISTRATION & SUPERVISION (3)**

**LEVEL 4:**

This 18-hour requirement focuses on the actual design, implementation, and writing up of a major research project (the doctoral dissertation), and they are completed after the Doctoral Qualifying Examination is passed. Each student works independently on his/her research study, but s/he should also seek advice from and interact with his/her major professor -and through this individual-with advisory committee members on a regular basis throughout the time of the study.

**EDL 769: RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE (18)**

MINIMUM TOTAL HOURS REQUIRED TO COMPLETE THE DOCTOR  
OF EDUCATION DEGREE AFTER ADMISSION TO PROGRAM:

Core Curriculum .....	15 Hours
Program Major Emphasis .....	12-18 Hours
Research Sequence .....	<u>36 Hours</u>

**TOTAL 63-69 HOURS**

For questions regarding this program, individuals should contact:

Director of Graduate Studies  
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