

College of Education
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Department of Educational and
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Dr. Wm. E. Stilwell

EDP 664/5 SYLLABUS PRACTICUM IN COUNSELING PSYCHOLOGY

Objectives

The objectives of the course are two-fold. Primarily the course is designed to provide students with the opportunity to practice those skills gained in EDP 661 in actual counseling situations and to raise those skills to a level which is acceptable for in-the-field work as a counseling psychologist. Secondarily, the field experience is intended to familiarize the student with a range of skills required to assume responsibility for complete case management of individual clients, families or groups. Students will be expected to be knowledgeable about relevant professional issues, including individual differences as represented by "multicultural issues", [ethics](#) and agency/site policies.

Textbook

Hackney, H.& Cormier, L. S. (1998). *Counseling Strategies and Interventions (5th)*. Boston: Allyn and Bacon.

Prerequisites

Students must have passed EDP 652 and EDP 661 at an acceptable level. In addition, the students must have obtained a positive recommendation from the Counseling Psychology Area Committee. Each student must participate in the Departmental liability insurance program.

Course Activities

Students enrolled in the Practicum in Counseling Psychology experience will be expected to:

1. complete one full working day for three credits;
2. two full working days for six credits;

3. provide a minimum of 60 client contact hours for six credits which is roughly one contact hour per four hours on site. Co-leading and providing supervision hours are defined as "contact hours";
4. attend weekly practicum seminar or notify the instructor prior to missing the meeting;
5. meet with the instructor every second week for supervision;
6. take turns within the practicum group and present "for staffing" one case. The presented case may be a continuing effort or a tape of a particularly challenging session;
7. submit bi-weekly "practicum hours data" report, beginning with the first supervisory session;
8. supervise either EDP 661 or EDP 649 students and write an evaluation of the supervised students;
9. submit one behavior change project in which you review the literature relevant to the case, develop an intervention, collect data, and demonstrate the client's progress. You will want to work with at least two persons, in case your only client does not change! Please prepare your demonstration of the client's progress by means of a journal article format (i.e., problem statement, brief literature review, description of the methodology, results, discussion, references, etcetera). By the end of the **third class**, provide me with a one page description of each client and the goals for your behavior change projects. By the end of the **fifth class**, provide me with the objectives and the methods for data collection for your interventions;
10. become familiar with the didactic materials, i.e., Hackney and [Cormier's](#) text and the aperiodic handouts;
11. complete "evaluation of practicum sites" form, "practicum evaluation" form, and appropriate supervisor payment forms; and,
12. subscribe to [course discussion list](#).
13. create or update webpage for EDP Students
14. update or create resume

Course Grading

For the grade of "A", you will need to submit all required forms and papers, participate fully in all seminars or be excused acceptably; attend all individual supervisory sessions or arrange for acceptable alternatives; and complete all activities required at the placement site.

For the grade of "B", you will need to omit or neglect

significant portions of any of the above requirements.

For the grade of "C" you will need to omit or neglect significant portions of more than one of any of the above requires. In all three grading situations, the judgment of the instructor and of the site supervisor will prevail.

For each paper submitted, please attach the [Quality Assurance Contract](#).

Prepared by [Wm. E. Stilwell](#) on 08/25/99