

## **EDP 665 Practicum in Counseling Psychology**

Spring 2000: Wednesdays 4-6:30 (TEB 108)

Dr. S. Rostosky

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Office hours: Tues 10-11:30 and 3:30-5:00

**Objectives:** The purpose of this course is to provide students with opportunities to practice and develop basic counseling skills and to raise those skills to an acceptable level of competence for work as a counseling psychologist. By the end of this course, the student should possess many strategies for helping clients build solutions to a variety of concerns. The field experience is intended to result in the development of sufficient skills for the complete case management of individual clients. Students will be expected to complete practicum with increased knowledge of theoretical, ethical, professional, and diversity issues as they apply to individual clients in specific settings.

**Prerequisites:** Students must have successfully completed EDP 661 and must have been accepted for Practicum by the Counseling Psychology Area Committee.

### **Required Textbooks:**

DeJong, P. & Berg, I.K. (1998). Interviewing for solutions. Pacific Grove: Brooks/Cole.

De Jong, P. & Berg, I.K. (1998). Learner's workbook for interviewing for solutions. Pacific Grove: Brooks/Cole.

### **Requirements:**

*Before a grade is assigned for the course, the input of the on-site supervisor will be solicited. To a large degree, any grade assigned will be based primarily on the on-site supervisor's assessment of competence.*

1. Show proof of liability insurance.
2. Attend each weekly seminar. **(13 points)**
3. Full/active participation in class learning activities. **(13 points)**
4. Submission of a weekly log indicating the amount of time participating in the various activities at the practicum site. (Use the CPS Clinic Form). **(6.5 points)**
5. Complete weekly lab and homework assignments: (report lab time in practicum log). **(40 points)**
6. Document the minimum hours required as stated in the Practicum Packet and Masters Handbook
7. 2 Case Presentations: present two video-cassette tape recordings and summary of counseling session for peer supervision **(20 points)**
8. Submission of a Course evaluation, an "evaluation of practicum sites," a "practicum evaluation," and a "Self-Evaluation." **(7.5 points)**.

### **Course grading:**

90-100 = A

80-89 = B

70-79 = C

Any student who receives an "I" grade must negotiate a new contract with Dr. R to satisfy the course requirements. This contract must be completed within two months or the beginning of the next semester, whichever is the shortest period. If the new contract has not been fulfilled by that time, then the professor reserves the right to assign a grade that reflects the work completed.

**\*\*Note:** Maintaining confidentiality is a primary ethical principle. Students are expected to maintain the confidentiality of clients and classmates. A breach of confidentiality will result in a failing grade in the course and a referral to the Counseling Psychology Area faculty for possible disciplinary action.

### Schedule (Tentative)

<b>Class Meeting and Reading Assignments</b>	<b>Lab assignments/Homework/Case Presentations</b>
Jan. 12 : Introductions	
Jan. 19: Chap 1 & 2	
Jan. 26 Chap 3	
Feb. 2 Chap 4 & 5	
Feb. 9 Chapter 6	
Feb 16 (no class meeting)	
Feb. 23 Chap 7	
March 1 Chap 8	
March 8 Chap 9	
March 15 (Spring Break)	
March 22 Chap 10-12 (Case Presentations)	
March 29 (No class meeting)	
April 5 Chap 13 (Case presentations)	
April 12 (Case Presentations)	
April 19 (Case Presentations)	
April 26 (Case Presentations)	
May 3 Wrap-up (Student Evaluation Papers due)	