

EDP 665 PRACTICUM IN COUNSELING PSYCHOLOGY
Summer 1999

Dr. Pam Remer 257-4158 (wk), 271-4524 (May 11 through June 21)
Dr. Kathleen Chard 257-9338 (June 22 through August 5)

OBJECTIVES

The objectives of this course are two-fold. First, the course is designed to provide students with the opportunity to practice skills gained in EDP 661 (Counseling Techniques II) in actual counseling situations and to raise those skills to levels acceptable for competent practice in the field. Second, the field experience is intended to familiarize the student with the range of skills required to assume responsibility for complete case management of clients. Students will be expected to become knowledgeable about relevant professional issues, including ethics and agency policies.

PREREQUISITES:

EDP 652

EDP 661

Approval for practicum by CPAC

Professional Liability Insurance

COURSE ACTIVITIES:

1. Attendance at each weekly seminar or permission to miss a particular session.
2. Active participation in seminar activities.
3. Submission of a weekly log indicating:
 - A. The amount of time participating in various activities at the practicum site. Weekly practicum hour data sheets should also be completed and signed by your site supervisor. **At the end of the semester, the student is responsible for submitting a Semester Summary of Practicum Hours sheet.**
 - B. Reactions to your practicum experiences (e.g., self-evaluation, personal reactions to clients and situations, challenges, etc.)
 - C. A summary of each week's supervision session. Indicate the topics discussed and what you learned in the supervision.
4. Do a written typescript from a client session. Complete two five-minute excerpts from one session. Label and critique all counselor responses. At the end of the typescript write a summary critique of your typescript strengths and weaknesses with this client. The critiques should be done from the perspective of one or two

(integrated) theoretical perspectives which have guided the counselor's choice of treatment interventions for the client. Specify theoretical orientation used. **(Due July 20)**

5. Complete a written case report of your work with one client. The report should include a brief overview of the client's presenting concerns, a rationale for your choice of assessment instrument(s), interpretation of the results of the assessment, a description of how these results and your theoretical perspective influenced/guided your counseling interventions, and an outcome evaluation of the effectiveness of your interventions. You will also present a summary of this report orally in class. **(Due July 27)**

7. Time will be designated during each class session for group supervision. Students are expected to be prepared with issues for discussion relevant to case conceptualization, counseling interventions, and professional growth as a therapist. Use of audio or video excerpts is encouraged.

8. We will also focus in the seminar on client issues and application of APA Ethical Principles to counseling practice.

9. Completion of all on-site requirements and responsibilities. The student is responsible for having the supervisor complete a written evaluation of the supervisee's performance during the semester.

COURSE GRADING:

For successful completion of the class, students must:

Demonstrate competencies in basic counseling skills (e.g., Egan's three stages.) In addition, the student should demonstrate progress in development of a theoretical orientation.

Submit all required papers.

Attend all seminars.

Demonstrate mastery of case management skills.

Complete all site responsibilities/requirements.

Submit evidence of satisfactory performance at site or field placement.

Submit written supervisor evaluation.

"T", "C", or "E" grades may be given if students omit or neglect significant portions of any of the above requirements, including failure to provide satisfactory tapes of client interviews, or fail to demonstrate satisfactory therapeutic and case management skills.

The judgment of the instructor and site supervisor will prevail.

"T" grades will be assigned only by prior agreement with the instructors and a signed

contract which specifies the work to be completed. "I" grades not completed by the end of the Fall 1999 semester will be converted to an "E".

Note: Maintaining confidentiality is the primary ethical responsibility of psychologists. If a student fails to maintain confidentiality of clients or classmates, the student will be given an automatic failing grade in the course. In addition, the breach of confidentiality will be reported by the instructors to CPAC for possible program disciplinary action.