

Kenneth Maurice Tyler  
Educational, School, and Counseling Psychology, College of Education, University of Kentucky  
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## ACADEMIC APPOINTMENTS

**Assistant Professor (Tenure-Track):** Department of Educational and Counseling Psychology,  
College of Education, University of Kentucky, 08/2004-.

**Assistant Professor (Adjunct):** Department of Human Development and Psycho-  
Educational Studies, School of Education, Howard  
University, 01/2003-05/2004.

**Teaching Assistant:** Department of Psychology, Howard University,  
08/1998-5/2001. *Psychology of the Black Experience*,  
*Statistics I & II*.

**Graduate Research Assistant:** Center for Research on the Education of Students Placed  
At-Risk (CRESPAR), Howard University, 09/1997-  
5/2002.

## EDUCATION

**Doctor of Philosophy:** Developmental Psychology, May, 2002  
Howard University, Washington, D.C.  
Dissertation: "An Examination of Cultural Socialization Processes of Black and White Parents"  
Dissertation Advisor: A. Wade Boykin, Ph.D.

**Master of Science:** December, 1999  
Howard University, Washington, D.C.

**Bachelor of Arts:** Psychology, May, 1997; African-American Studies, May, 1997  
University of Illinois at Chicago, Chicago IL.

## ACHIEVEMENTS AND HONORS

### Howard University

American Psychology Association Minority Fellow

1999-2002

### University of Illinois at Chicago

Psi Chi, National Honor Society in Psychology	1997
High Departmental Distinction-African-American Studies	1997
Departmental Distinction-Psychology	1997
Most Outstanding Student Award, TRIO/Academic Support Program	1995
Congressional Black Caucus Scholarship-Illinois Rep. Cardiss Collins	1994
President's Award Program Scholarship	1993-1997

## RESEARCH

### Research Positions and Responsibilities

10/03-07/04 **Director**, Asset-Based Education, Talent Development Elementary School Project Center for Research on the Education of Students Placed At Risk (CRESPAR), Howard University, Washington D.C.

Pursued research that examined the instructional practices of urban elementary and secondary school teachers and the instructional preferences of students in such settings. Applications for external funding for project were prepared. Advisement of graduate and undergraduate level students serving on project. Primary manuscript writer for past and current research projects pertaining to teacher-student instructional preference and practice.

08/02-09/03 **Post Doctoral Research Associate**, Asset-Based Education, Talent Development Elementary School Project, Center for Research on the Education of Students Placed At Risk (CRESPAR), Howard University, Washington, D.C.

Primarily responsible for the writing, publication and dissemination of experimental and correlation graduate research in the areas of culture, learning and academic achievement. Advisor to undergraduate and graduate level student on honor's theses, master's theses and doctoral dissertations.

08/02-06/03 **Research Coordinator and Evaluator**, Oak Park and River Forest High School (OPRFHS), Oak Park, Illinois

Coordinated the empirical assessment and evaluation of four teacher-based research initiatives designed to enhance the academic experiences of culturally

diverse secondary student populations. Conducted workshops and tutorials for high school teachers in research methodology and experimental/correlation design. Developed qualitative and quantitative instrumentation to measure change in teacher and student social and academic indices. Constructed data collection schedule for teachers and students within the four initiatives. Compiled, analyzed and synthesized data. Completed report detailing the 10-month collaboration between CRESPAR and OPRFHS.

### **Refereed articles**

#### *Published/in press*

Boykin, A.W., Albury, A. **Tyler, K.M.**, Hurley, E.A., Bailey, C.T., & Miller, O.A. (2005).

The influence of culture on the perceptions of academic achievement among low-income African and Anglo American elementary students. *Cultural Diversity and Ethnic Minority Psychology*, 11(4), 339-350.

Boykin, A.W., Lilja, A.J., & **Tyler, K.M.** (2004). The influence of communal versus individual learning context on the academic performance of African-American elementary school students. *Learning Environments Journal*, 7, 227-244.

Boykin, A.W., **Tyler, K.M.** & Miller, O.A. (2005). In search of cultural themes and their expressions in the dynamics of classroom life. *Urban Education*, 40(5), 521-549.

Boykin, A.W., **Tyler, K.M.**, Watkins-Lewis, K.M. & Kizzie, K. (2006). Culture in the sanctioned classroom practices of elementary school teachers serving low-income African American students. *Journal of Education of Students Placed At-Risk*, 11(2), 161-173.

Carroll, G., LaPoint, V. and **Tyler, K.M.** (2001). Co-construction-A facilitator for school reform in school, community and university partnerships. *Journal of Negro Education*, 70(1/2), 38-58.

Dillihunt, M.L. & **Tyler, K.M.** (2006). Examining the effects of multiple intelligences on math performance. *Journal of Urban, Learning, Teaching and Research*, 2, 119-138.

Ellison, C.M., Boykin, A.W., **Tyler, K.M.**, & Dillihunt, M.L. (2005). Examining classroom learning preferences among elementary school students. *Social Behavior and Personality*, 33(7), 699-708.

Garriott, P.O., Love, K., & **Tyler, K.M.** (in press). Anti-Black racism, self-esteem and the adjustment of White students in higher education. *Journal of Diversity in Higher Education*.

Hughes, T.B., **Tyler, K.M.**, & Danner, D. (in press). Help-seeking pathways among African American caregivers: Facilitators and barriers to a diagnosis of Alzheimer's disease. *Dementia: The International Journal of Social Research and Practice*, Spring 2007.

Marryshow, D., Hurley, E.A., Allen, B.A., **Tyler, K.M.**, & Boykin, A. W. (2005). The impact of learning orientation on African American children's attitudes toward high achieving peers. *American Journal of Psychology*, 118(4), 603-618.

Thomas, D., Love, K.M., Roan, C., **Tyler, K.M.**, Brown, C., & Garriott, P.O. (2007). Individual and contextual factors affecting academic adjustment among African American college students. *Kentucky Counseling Association Journal*, 26(1), 40-46.

**Tyler, K.M.**, Boykin, A.W., Boelter, C.M. & Dillihunt, M.L. (2005). Examining mainstream and Afrocultural value socialization in African American households. *Journal of Black Psychology*, 31(3), 291-311.

**Tyler, K.M.**, Boykin, A.W., Miller, O.A. & Hurley, E.A. (2006). Cultural values in the home and school experiences of low-income African American students. *Social Psychology of Education*, 9, 363-380.

**Tyler, K.M.**, Boykin, A.W. & Walton, T.R. (2006). Cultural considerations in teachers' perceptions of student classroom behavior and achievement. *Teaching and Teacher Education*, 22, 998-1005.

**Tyler, K.M.**, Dillihunt, M.L., Boykin, A.W., Coleman, S.T., Scott, D.M., Tyler, C.M.B., & Hurley, E.A (in press). Cultural socialization activities within African and European American families. *Cultural Diversity and Ethnic Minority Psychology*.

**Tyler, K.M.**, Tyler, C.M.B., & Boykin, A.W. (accepted for publication). Linking teachers' perceptions of educational value discontinuity to low-income middle school students' academic engagement and self-efficacy. *Middle Grades Research Journal*.

Under review

Brown, C., Love, K.M., **Tyler, K.M.**, Garriott, P.O., Thomas, D., Roan, C., & McClain, K. (submitted). Parental attachments, family influence, racial identity, and self-esteem among African American college students. *Journal of Black Studies*, Fall 2007.

Love, K.M., **Tyler, K.M.**, Garriott, P.O., Thomas, D.M., Brown, C.L., Roan, C., McClain, K. P. (under review). The influence of parental, peer, and institutional attachments on the well-being of African American students attending Historically Black Colleges and

Universities. *Journal of Diversity in Higher Education*, Fall 2007.

**Tyler, K.M.**, Love, K.M., Garriott, P.O., Brown, C.L., McClain, K.P., Roan, C.R., & Thomas-Best, D.M. (under review). Linking communalism to college adjustment and institutional attachment for African American and European American undergraduates. *Journal of College Student Retention*, Spring 2008.

**Tyler, K.M.**, Love, K.M., Garriott, P.O., Brown, C.L., McClain, K.P., Roan, C.R., & Thomas-Best, D.M. (under review). Linking communalism to achievement correlates for African American and European American undergraduates. *Race, Ethnicity and Education*. Summer, 2007.

In preparation

Coleman, S.T., Boykin, A.W., **Tyler, K.M.**, Scott, D.M., & Hurley, E.A. (2007). Exploring the effects of communal learning on mathematics performance among African American middle grade students.

Coleman, K.D., Hurley, E.A., Boykin, A.W., Coleman, S.T., Scott, D.M., & **Tyler, K.M.** (2008). The influence of communal learning contexts on African American elementary students' creative problem solving. To be submitted to the *Journal of Black Psychology*.

Coleman, S.T., **Tyler, K.M.**, Hurley, E.A., Scott, D.M. & Boykin, A.W. (2007). Investigating communal learning effects on geometric knowledge and performance.

Dillihunt, M.L. & **Tyler, K.M.** (in preparation). Assessing cultural socialization of African American college students: A preliminary study. To be submitted to the *Western Journal of Black Studies*, Fall 2007.

Garriott, P., Love, K., **Tyler, K.M.**, Thomas, D., Roan, C., McClain, K., & Brown, C. (in preparation). Parental attachment relationships and psychological outcomes of Latino college students. To be submitted to the *Hispanic Journal of Behavioral Sciences*.

Hughes, T.B., **Tyler, K.M.**, & Danner, D. (in preparation). A model of help-seeking behavior: Pathways to a diagnosis of Alzheimer's Disease among African American caregivers. To be submitted to *Alzheimer's Disease & Associated Disorders: An International Journal*, Spring 2007.

Mungai, M., **Tyler, K.M.**, Boykin, A.W., Coleman, S.T., Hurley, E.A., & Scott, D.M. (2007). The influence of movement expressiveness on African Americans' students' task performance and motivation.

**Tyler, K.M.** (in preparation). Cultural discontinuity: Towards the empirical inquiry of a major hypothesis in education. To be submitted to *Educational Psychologist*, Fall, 2007.

**Tyler, K.M.** (under review). The content of African American male characterization: Towards a model of African American male identity. *Journal of African American Studies*, Fall 2007.

**Tyler, K.M.**, Boykin, A.W., Coleman, K.D., Coleman, S.T., Hurley, E.A., & Scott, D.M. (2007). The influence of communal learning contexts on African American elementary students' reports of creative problem solving. To be submitted to *Intercultural Education* journal.

**Tyler, K.M.**, Tyler, C.M.B., & Boykin, A.W. (under review). Linking low-income middle school students' perceptions of their teachers' expectations to academic engagement and efficacy. *Journal of Educational Research*, Spring 2008.

### **Books, book chapters and unpublished manuscripts and instruments**

#### Published/in press

**Tyler, K.M.** & Dillihunt, M.L. (in press). Are you sure it's ADHD? Chapter to appear in *Taking Sides: Clashing Views on Controversial Issues in Race and Ethnicity*.

**Tyler, K.M.**, Haines, R.T., & Anderman, E.M. (2006). Examining the intersection of culturally relevant pedagogy, academic motivation and achievement outcomes among ethnic minority youth. In D. McInerney, M. Dowson, & S. Van Etten (Eds.), *Effective Schools: Research on socio-cultural influences on motivation and learning*, pp.61-104.

**Tyler, K.M.** & Uqdah, A.L. (in press). Kenneth B. Clark. In E. Anderman & L. Anderman (Ed.), *Psychology of Classroom Learning: An Encyclopedia*. Farmington Hills, MI: Thomson Gale Publishing.

#### Under review/In preparation

Dillihunt, M.L. & **Tyler, K.M.** (under review). *Connecting the legacies: African American Psychologists in Education*. Book to be published by Peter Lang Publishing.

**Tyler, K.M.** & Tyler, C.M.B. (under review). Stereotype threat. In E. Anderman & L. Anderman (Ed.), *Psychology of Classroom Learning: An Encyclopedia*. Farmington Hills, MI: Thomson Gale Publishing.

**Tyler, K.M.**, Stevens, R. & Uqdah, A.L. (under review). Cultural bias in teaching. In E. Anderman & L. Anderman (Ed.), *Psychology of Classroom Learning: An Encyclopedia*. Farmington Hills, MI: Thomson Gale Publishing.

### **Professional Conference Presentations**

*Presented*

- Dillihunt, M.L. & **Tyler, K.M.** (2006). Using multiple intelligence strategies in urban school settings. Poster accepted for presentation at the 2006 American Educational Research Association Annual Conference, San Francisco, CA.
- Dillihunt, M.L. & **Tyler, K.M.** (2005). Examining classroom learning preferences among minority students in public elementary schools. Paper presented at the American Educational Research Association Annual Conference, Montreal, Quebec, Canada.
- Garriott, P.O., **Tyler, K.M.**, & Love, K.M. (2006). Factor structure and generalizability of the parental attachment questionnaire among Latina/o college students. Poster presented at the 2006 National Latina/o Psychological Association Conference, Milwaukee, WI.
- Garriott, P.O., Love, K.M., & **Tyler, K.M.** (2007). White racial attitudes, self-esteem, and college adjustment. Paper presented at the 2007 American Psychological Association Annual Conference, San Francisco, CA.
- Love, K., Thomas, D., Roan, C., & **Tyler, K.M.** (2007). Motivation, self-efficacy, and academic adjustment among African American women. Paper presented at the 2007 American Psychological Association Annual Conference, San Francisco, CA.
- Smith, L.T. & **Tyler, K.M.** (2005). Redefining the dream through multiculturally responsive pedagogy. Roundtable session presented at the annual National Association of Multicultural Education Conference, Atlanta, GA.
- Thomas, D.M., Love, K.M., & **Tyler, K.M.** (2007). Motivational factors that influence the academic achievement of African Americans attending Historically Black Colleges and Universities and Community Colleges. Poster presented at the Kentucky Association of Blacks in Higher Education Annual Conference, Louisville, KY.
- Tyler, C.M.B., **Tyler, K.M.**, & Boykin, A.W. (2006). The academic engagement of low-income, African American students as it relates to reported classroom variables. Poster presented at the 4<sup>th</sup> Annual International Biennial SELF Research Conference, Ann Arbor, MI.
- Tyler, C.M.B., **Tyler, K.M.**, & Boykin, A.W. (2006). "Hearing What They See": Linking teachers' perceptions of African American students to engagement and efficacy. Poster presented at the 2006 Association of Black Psychologists Annual Conference, Cleveland, OH.
- Tyler, K.M.** (1999). African-American parents' preferences toward and practices of six distinct cultural socialization activities: Preliminary findings. Paper presented at the American Educational Research Association Annual Conference, Montreal, Quebec, Canada.

- Tyler, K.M.** (2000). Black parents' preferences toward and practices of six cultural learning orientations. Paper presented at the American Educational Research Association Annual Conference, New Orleans, LA.
- Tyler, K.M.** & Boykin, A.W. (2005). Cultural considerations in elementary school teachers' perceptions of student achievement. Poster presented at the Hawaii International Conference on the Social Sciences, Honolulu, HI.
- Tyler, K.M.,** Dillihunt, M.L.,& Tyler, C.M.B. (2006). Examining culture in the socialization processes of African and European American Adults. Poster presented at the 2006 American Educational Research Association Annual Conference, San Francisco, CA.
- Tyler, K.M.,** Dillihunt, M.L., Tyler, C.M.B, & Boykin, A.W. (2006). Culture in the healthy village: Parents' reports of preferred socialization practices at home. Poster presented at the 2006 Association of Black Psychologists Annual Conference, Cleveland, OH.
- Tyler, K.M.,** Love, K.M, Garriott, P.O., Brown, C.L., McClain, K.P., Roan, C., & Thomas, D. (2007). Linking communalism to achievement correlates for African and European American undergraduates. Paper presented at the 2007 American Psychological Association Annual Conference, San Francisco, CA.

*Under review/accepted for presentation*

- Brown, C.L., Love, K.M., **Tyler, K.M.**, Garriott, P.O., Thomas, D. & Roan, C. (2008). Parental attachment, family influence, racial identity, and self-esteem among African American college students. Poster accepted for presentation at the 2008 International Counseling Psychology Conference, Chicago, IL.
- Garriott, P.O., Love, K.M., **Tyler, K.M.**, Brown, C.L., Roan-Bell, C., & Thomas, D. (2008). Attachment, racism, and self-esteem among Whites: Exploring a mediation model. Poster to be presented at the 2008 International Counseling Psychology Conference, Chicago, IL.
- Garriott, P.O., Love, K.M., **Tyler, K.M.**, Brown, C.L., & Thomas, D.M. (2008). Attachment, self-construal and depression among Latinas/os. Poster accepted for presentation at the 2008 International Counseling Psychology Conference, Chicago, IL.
- Love, K.M., **Tyler, K.M.**, Thomas, D.M., Brown, C.L., Garriott, P.O., & Roan-Belle, C. (under review). Multiple attachment relationships and adjustment: A model for African Americans. Under review for presentation at the 2008 American Psychological Association Conference, Boston, MA.
- Schroeder, D. C., Mohr, M. J., Stevens, J. T., Ma, X., **Tyler, K. M.**, & Millman, R. (accepted for presentation). A look at attitude and achievement as a result of

self-regulated learning in Algebra I. Paper to be presented at the 2008 American Educational Research Association, New York, NY.

### **Invited Presentations, Colloquia, Symposia, and Professional Development Workshops**

#### *Presented*

- Addo, K., DeShea, L., Missall, K. & **Tyler, K.M.** (2005). Tricks of the trade: Dr. Somebody-making the transition from graduate student to professional. Colloquium presented to College of Education faculty and students, University of Kentucky, Lexington, Kentucky.
- Fakhrid-Deen, N. & **Tyler, K.M.** (2004). Creating culturally responsive pathways to learning for African American male students. Professional Development Workshop for Fayette County Public Schools and the Bethune Research Institute, Lexington, Kentucky.
- Tyler, K.M.** (2004a). Towards the cultivation of cultural responsiveness. Invited presentation, Department of Curriculum and Instruction, University of Kentucky, Lexington, Kentucky.
- Tyler, K.M.** (2004b). Investigating the influence of culture in the schooling of African American students. Presentation for the Annual Carter G. Woodson Lecture Series, African American Studies and Research Program, University of Kentucky.
- Tyler, K.M.** (2005a). Let's talk relationships: Brothers and sisters' rap session. Presentation for African American Studies and Research Program, University of Kentucky, Lexington, KY.
- Tyler, K.M.** (2005b). A psychology of mathematics instruction: Surely, you have lost your mind. Presentation at the first annual mathematics instruction doctoral student retreat, College of Education, University of Kentucky, Lexington, KY.
- Tyler, K.M.** (2005c). Strengthening the schooling outcomes of African American male students. Professional Development Workshop for Indianapolis Public Schools, Indianapolis, IN.
- Tyler, K.M.** (2007). What African American parents, researchers, and parents who do research on African Americans want you to know about their children: Deconstructing and reconstructing instruction. Student Teacher Spring Seminar, Interdisciplinary Early Childhood Education & Elementary Education Departments, College of Education, University of Kentucky, Lexington, KY.
- Tyler, K.M.** & Smith, L.T. (2005a). Educating African American male students: What we need to know, where we need to go. Professional Development Workshop for Fayette County Public Schools and the Bethune Research Institute, Lexington, KY.

**Tyler, K.M. & Smith, L.T.** (2005b). Responding to the African American student through culturally responsive teaching and learning. Professional Development Workshop for Indianapolis Public Schools, Indianapolis, IN.

### **Research Grants, Awards, Fellowships and Contractual Activities**

#### *Awarded/Rejected*

Anderman, E.M., **Tyler, K.M.**, Anderman, L.H., & Smith, L. (2005). An investigation of the impact of the culturally responsive teaching and leadership model on student engagement and achievement. Institute of Education Sciences (IES), U.S. Department of Education (DOE) (\$1,349,726-not funded).

Brown-Wright, L. & **Tyler, K.M.** (2005a). Project PROMISE (Proactive Research On the Mediating Indices of School Excellence. Associate Dean for Research and Graduate Studies, College of Education, University of Kentucky. (\$3,000-funded)

Brown-Wright, L. & **Tyler, K.M.** (2005b). Project PROMISE (Proactive Research On the Mediating Indices of School Excellence. Commonwealth Collaborative Funding, Office of the President, University of Kentucky, (\$10,000-funded).

**Tyler, K.M.** (2001). Examining cultural socialization processes of Black and White Parents. Walter and Theodora Daniel Endowed Research Grant, School of Education, Howard University (\$5,000-funded).

**Tyler, K.M.** (2005a). Delta Travel Voucher, Associate Dean for Research, College of Education, University of Kentucky. (\$800-awarded)

**Tyler, K.M.** (2005b). Cultural discontinuity and school functioning among African American youth. University of Kentucky Summer Research Fellowship, Educational and Counseling Psychology, College of Education (\$6,000-funded).

**Tyler, K.M.** (2006a). Cultural discontinuity and school functioning among African American students. Submitted to Spencer Foundation (Small Grants Division) (\$39,996-not funded).

**Tyler, K.M.** (2006b). Independent evaluation contract, Evaluation of the Early Learning Opportunities Act Grant, Community Action Council, Lexington, KY (\$15,000-funded).

**Tyler, K.M.** (2006c). Independent evaluation contract, Community Action Council and the Bethune Institute, Knight Foundation Grant (\$10,000-funded).

**Tyler, K.M.** (2007). Examining the link between multicultural education and teacher efficacy. Submitted to the Office of the President, University of Kentucky Commonwealth Collaboratives Initiatives (\$10,000-not funded).

**Tyler, K.M.**, Brown, E., Dillihunt, M.L., & Hughes, T. (2007). Examining the link between multicultural education and teaching efficacy. Institute for Educational Research, College of Education, University of Kentucky (\$6,000-funded).

*Submitted/under review*

Brown-Wright, L., Hughes, T., & **Tyler, K.M.** (2007). Medical mistrust, fatalism, religion and fear: Psychosocial factors that predict a willingness or refusal to participate in a lung cancer screening program among African American and Caucasian Smokers.

**Technical Reports**

Boykin, A.W., Coleman, S.T., Lilja, A.J. and **Tyler, K.M.** (2004). Building on children's cultural assets in simulated classroom performance environments: Research vistas in the communal learning paradigm. CRESPAR Technical Report No. 68.

Boykin, A.W., Serpell, Z.N., & **Tyler, K.M.** (2003). Ethnicity and tool type as they related to problem solving and transfer in a communal learning context. CRESPAR Annual Report delivered to the Office of Educational Research and Improvement.

**TEACHING, ADVISING, and ACADEMIC TRAINING**

Associate Graduate Faculty Member, November 2004-present

**Student Ph.D. Committee Membership**

**2007-2008**

ReShanta Beatty-Hazelbaker\* (Educational Psychology)

Larry Grabau\* (Educational Psychology)

Barry Gray (Counseling Psychology)

Gabrielle Hargrove (Counseling Psychology)

Shambra Mulder (Educational Psychology)

Raven Piercey (Counseling Psychology)

Clarissa Roan-Belle (School Psychology)

**2006-2007**

Tim Conner\* (Educational Psychology)

William Goetz (Curriculum and Instruction)

Jessica Grewe\* (Educational Psychology)

Ruby Stevens (Educational Psychology)

Chandra Strange (Counseling Psychology)

**2005-2006**

Jason Chen\* (Educational Psychology)  
J. Russell Couch (Counseling Psychology)  
Keisha Fulton (Counseling Psychology)  
Travonia Hughes (Department of Gerontology-completed July 2006)  
Cydney Jackson (School Psychology)  
Alex Nounopoulos (School Psychology)  
Thomas Reed (School Psychology)  
Clarissa Roan-Belle (School Psychology)  
Craig Schroeder (Curriculum and Instruction-completed May 2007)  
James A. Smash (Counseling Psychology-completed May 2007)

**2004-2005**

Deneia Best-Thomas\* (Educational Psychology-completed May 2005)  
Tirsit Brooks (Counseling Psychology-completed November 2005)  
Nadia Gadson (Educational Psychology)  
Jaime Guerrero (Counseling Psychology)  
Robert Trent Haines (Educational Psychology-completed September 2006)  
Seongjik Lee (Counseling Psychology-completed November 2007)  
Peyyi Lin (Counseling Psychology)  
Karen McClain-Wright\* (Educational Psychology)

**\* denotes chair status**

**Courses Taught**

**Howard University**

Human Development and Family Relationships (HUDE 098-Undergraduate)  
Human Development (HUDE 202-Graduate)

**University of Kentucky**

EDP 202/203 Teaching Assistant Supervision/Coordinator (EDP 202/203-Graduate)  
Educational Psychology (EDP 548-Graduate)  
Theories of Learning in Education (EDP 610-Graduate)  
Multicultural Psychology (EDP 616-Graduate)  
Research Methods in Education (EDP 656-Graduate)  
Doctoral Professional Seminar (EDP 658-001-Graduate)  
Doctoral Professional Seminar in Educational Psychology (EDP 658-002-Graduate)

**Research Training and Participation**

Trainee, Introduction to Path Analysis using EQS Workshop, October, 21, 2003, Department of Psychology, Howard University.

Trainee, National Institutes of Health (R01) Proposal Development Workshop, August 10<sup>th</sup>, 2004, University of Kentucky.

Trainee, Introduction to Analysis of Moment Structures (AMOS) Workshop, June 2-3, 2005, SPSS, Inc, Washington, D.C.

Trainee, Introduction to Meta-Analysis, April 20, 2006, Kentucky Conference on Health Communication (KCHC), University of Kentucky.

Trainee, Hierarchical Linear Modeling Workshop, February 15-17, 2007, University of Maryland.

Trainee, National Center for Education Statistics (NCES) National Association of Educational Progress (NAEP) Database Training Seminar, June 18-21, 2007, Washington D.C.

## **PROFESSIONAL AND UNIVERSITY SERVICE**

### **National**

Editorial Board, *Journal of Black Psychology*, 2007-

Ad hoc reviewer: *Journals of Negro Education, Educational Psychology, Black Psychology and Review of Educational Research, International Journal of Teaching and Learning in Higher Education*

Member, American Educational Research Association (Research Focus on Black Education, Urban Learning, Teaching and Research and Teaching Educational Psychology Special Interest Groups), American Psychological Association, Lexington Area Association of Black Psychologists, Association of Black Psychologists, National Association of Multicultural Education.

### **University**

Member, Advisory Committee, African American Studies and Research Program, University of Kentucky.

Researcher/Facilitator, Committee for Research and Analysis on African American Student Success, Office of the Vice President for Institutional Research, Planning and Effectiveness, University of Kentucky, May through July, 2006

### **College**

Member, Undergraduate Scholarship Committee and the Task Force on Inclusiveness, College of Education, University of Kentucky

Researcher/Facilitator, Great Schools Initiative and the Knight Foundation, College of Education University of Kentucky, July through October, 2006

### **Department**

Member, Quantitative Search Committee, Department of Educational and Counseling Psychology, University of Kentucky.

Member, School Psychology Search Committee, Department of Educational and Counseling Psychology, University of Kentucky.

Member, Educational Psychology Search Committee, Department of Educational and Counseling Psychology, University of Kentucky

Coordinator, Teaching Assistants for EDP 202 and 203 courses (all sections)

### **REFERENCES**

A. Wade Boykin, Ph.D.  
Professor of Psychology\  
Director of CAPSTONE Institute  
Howard University  
2900 Van Ness Street, N.W.  
Room 427  
Howard University  
Washington, D.C, 20008  
(202) 806-6805 (Psychology)  
(202) 806-8484

Fred Danner, Ph.D.  
Professor,  
Department of Educational, School, and  
Counseling Psychology  
College of Education  
University of Kentucky  
243 Dickey Hall  
Lexington, KY 40506  
(859) 257-7878

Eric M. Anderman, Ph.D.  
Professor,  
Educational Policy and Leadership  
The Ohio State University  
College of Education & Human Ecology  
145B Ramseyer Hall  
Columbus, OH

Lynda Brown-Wright, Ph.D.  
Chair and Associate Professor,  
Department of Educational, School, and  
Counseling Psychology  
College of Education  
University of Kentucky  
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