

Curriculum Vitae

Lisa A. Ruble

Personal

Work Address: Educational and Counseling Psychology
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Education

1992-1998	Graduate School	Indiana University Bloomington, Indiana 47401 Degree: Ph.D. in Educational Psychology Major: School Psychology (APA Accredited; NASP Approved)
1995-1996	Internship	University of Minnesota Medical School Minneapolis, MN 55455 Child Psychiatry / Pediatric Neuropsychology (APA Accredited)
1989-1992	Graduate School	Purdue University Indianapolis, IN 46202 Degree: M.S. in Psychology (APA Accredited)
1981-1985	Undergraduate	Indiana University Bloomington, IN 47401 Degree: B.S. in Biology; Minor in Chemistry

Appointments

2007 – current	Associate Professor	School Psychology Program Department of Educational and Counseling Psychology University of Kentucky Lexington, KY
2005-2007	Associate	Department of Psychological and Brain Sciences University of Louisville Louisville, KY

2002-2007	Assistant Professor	Weisskopf Child Evaluation Center Department of Pediatrics University of Louisville Health Sciences Center Louisville, KY
2002-current	Director	Systematic Treatment of Autism and Related Disorders Weisskopf Child Evaluation Center Department of Pediatrics University of Louisville Health Sciences Center Louisville, KY
2000-2002	Investigator	John F. Kennedy Center for Research on Human Development Peabody College, Vanderbilt University Nashville, TN
1998-2002	Assistant Professor	Child Development Center Treatment and Research Institute for Autism Spectrum Disorders Department of Pediatrics Vanderbilt University Medical School Nashville, TN
1997-1998	Instructor	Child Evaluation Center Department of Pediatrics University of Louisville Medical School Louisville, KY (Promoted to Assistant Professor in 7/98)

Other Positions and Employment

1996-1997	Independent Contractor	Saint Louis Public Schools, MO (Psychological Services Provider)
1995-1996	Psychology Intern	University of Minnesota Medical School Minneapolis, MN
1995-1995	Research Assistant	Institute for the Study of Developmental Disabilities Center for Aging & Aged Indiana University, Bloomington, IN
1994-1995	School Psychologist Intern	Metropolitan School District Martinsville Indiana, IN

1993-1995	Graduate Research Assistant	Department of Counseling and Educational Psychology Leadership Grant on School Reform Indiana University Bloomington, IN
1991-1993	Research Assistant	Indiana Resource Center for Autism Indiana University Bloomington, IN
1989-1990	Graduate Research Assistant	Purdue University Indianapolis, IN
1985-1988	Microbiologist	The Upjohn Company Kalamazoo, MI

Licensure

2003-current	Health Service Provider, Kentucky Board of Psychology
2002-current	Licensed Psychologist, Kentucky Board of Psychology, Licensure #1293
1999-2002	Psychologist, Tennessee Board of Examiners in Psychology, Licensure #2254
1996-2000	School Psychologist, State of Missouri, Certificate Number: 0132928

Professional Memberships and Activities

2003-current	Kentucky Psychological Association
2002-current	Member, Autism Society of Middle TN and Kentuckiana
1992-current	National Association of School Psychology
1989-current	American Psychological Association

Honors and Awards

2006	Research Louisville, Second Place for Innovation in Behavioral Sciences
2005	New Investigator Award. National Institutes of Health. National Institute of Mental Health
2004	Research Louisville, Third Place for Innovation in Behavioral Sciences
2003	Research Louisville, Third Place for Innovation in Behavioral Sciences
1994	The Sandra L. Bailey Outstanding Graduate Student Award from the National Autism Society of America and Autism Society of Illinois
1993	Indiana University Graduate Fellowship
1992	Indiana University Graduate Fellowship
1991	American Association of Mental Retardation - Indiana Chapter Scholarship
1990	Pilot Foundation Scholarship
1990	National Institute of Disability and Rehabilitation Research Trainee Fellowship
1982	American Business Women's Scholarship
1981	Indiana State Scholar

Committee Assignments & Administrative Service

2007	Reviewer, Nova Scotia Health Research Foundation (NSHRF)
2006	Member, SIBUP Review, Department of Pediatrics
2005	Reviewer, PDRP Psychosocial Development, Risk and Prevention Study Section

- 2004 Risk, IRG, NIH (October)
 2004 Reviewer, ZRG1 BBBP-A Child Psychopathology and Developmental Disabilities, IRG, NIH (October)
 2004 Reviewer, ZRG1 BBBP-F Biobehavioral & Behavioral Processes IRG, NIH (July)
 2004 Reviewer, ZRG1 BBBP-A Child Psychopathology and Developmental Disabilities IRG, NIH (February)
 2002-2006 Member, Kentucky Autism Spectrum Disorders Consortium and the State Interagency Council for Children with Emotional Disorders
 1999-2000 Member, Institutional Review Board of Vanderbilt University Medical Center
 1996-current Chair, Autism Interest Group, National Association of School Psychology

Educational Activities

- 2002 – 2007 Monthly lecture to medical students and residents,. Autism: Recognizing Early Symptoms. Weisskopf Child Evaluation Center
 2004 Lecture to graduate students in special education,. Integrating Different Teaching Methods. Bellarmine University, Louisville, KY.
 2002 Lecture to graduate students in special education,. Social Skills Assessment and Intervention Strategies for Classroom Teachers. Vanderbilt University Peabody College, Nashville, TN.
 1998-2000 Monthly lecture to medical students and residents,. Autism: Recognizing Early Symptoms. Child Development Center (monthly).
 1999 Lecture to child psychiatry residents,. Autism: Diagnosis and Intervention. Vanderbilt University Department of Child and Adolescent Psychiatry.
 1999 Lecture to graduate students in special education,. Early Intervention for Children with Autism. Vanderbilt University Peabody College.
 1992-1993 Lectures to preservice school personnel,. An Introduction to Autism: How Regular Educators can Support Students in Their Classroom. Indiana University.

Clinical and Research Supervision

- 2007 University of Louisville, Counseling psychology doctoral candidate, Michael Whitten.
 2006 Eastern Kentucky University, Clinical psychology master's student, Stephanie Adamkin.
 2006 University of Louisville, Counseling psychology doctoral candidate, Robin Adams.
 2005-2006 Spalding University, Clinical psychology doctoral student, Chelley Rouda.
 2005 University of Louisville, Medical student, Demian Packett, Summer Research Scholar's Program.
 2004 Hanover University. Psychology undergraduate student, Abby Ramser.
 2003-2004 Spalding University. Clinical psychology doctoral students, Heather Willis, M.A., & Andrea King, M.A.
 2003 – current University of Louisville, Weisskopf Center for the Evaluation of Children, clinical staff.
 1998 – 2002 Vanderbilt University. TRIAD. Clinical psychology graduate students.
 1997-1998 University of Louisville. Child Evaluation Center. Clinical psychology graduate students.

Dissertation Committee

- 2006 Heather Willis, M.S. Title: Resiliency in autism.

Doctoral Student Mentor

- 2007-current University of Kentucky, Department of Educational and Counseling Psychology, Melissa Wheatley
- 2005-2006 University of Louisville, Department of Psychological and Brain Sciences Paulette Flores.

Grants

Research

1. **Ruble, L.** (2006-2007). Improving Early Interaction Skills of Children with Autism Spectrum Disorders through Parent and Child Engagement. University Pediatrics Foundation, Inc. \$8,000 (Total Costs).
2. **Ruble, L.** (PI). (2005-2008). Outcomes of Teacher Training on Autism. National Institutes of Health. National Institutes of Mental Health. 1R34MH073071-01A1. Amount \$ 660,490 (Total Costs).
3. **Ruble, L.** (PI) (2001-2002). Comparative Analysis of Medicaid Health Care Utilization Patterns of Children with Autism Spectrum Disorders. Vanderbilt University Kennedy Center Nicholas Hobbs Foundation. Amount \$7,500. (Total costs).
4. Stone, W. & **Ruble, L.** (Co-PI). (1999-2002). Identification of Autism in Two-Year-Olds. U.S. Department of Education. H324C990039. Amount \$686,695 (Total costs).
5. **Ruble, L. A.** (PI). (1996-1997). A Comparative Study of Social Development of Children with Autism: An Ecological Approach. Research in the Education of Individuals with Disabilities Program: Student-Initiated Research Projects. U.S. Department of Education. H023B50008. Award amount \$17,078 (Direct costs).

Clinical

1. **Ruble, L.** (2007). St. Mary's HealthCare. \$45,000 (Total costs).
2. **Ruble, L.** (2006-2007). STAR Program. WHAS Crusade for Children. \$42,000 (Total costs).
3. **Ruble, L.** (1999). Vanderbilt Community Giving Campaign. Award amount \$982.

Editorial Work

- 2007 American Academy of Pediatrics
- 2002 – current Editorial Board of the Focus on Autism and Other Developmental Disabilities
- 1998 - current Reviewer of Journal of Autism and Developmental Disorders
- 1998 – 2005 Reviewer of the National Association of School Psychologists' Communique
- 2002 Reviewer of the Journal of Abnormal Psychology

1991 Editorial Assistant for the graduate text, Empirical Approaches to the Psychosocial Aspects of Disability, Editors: Eisenberg & Glueckauf

Abstracts and Presentations

Oral

National / International Meetings - Invited

1. **Ruble, L.** (October, 2005). Teacher training outcomes in autism. NIH Panel of Services Research. Organization for Autism Research. Arlington, VA. (with Wagner, A., Juliano-Bult, D., Thomas, K. "Services Research in Autism")
2. **Ruble, L.** (July 2001). Autism Series: Parent-teacher collaboration; Social skills assessment and intervention; Educating middle and high school students with autism. Bentonville Public Schools, Bentonville, AK.
3. **Ruble, L.** (June, 2000). Diagnostic Assessment and Intervention for Young Children with Autism. Southeastern Regional American Association for Home-Based Early Interventionists, Atlanta, GA.
4. Stone, W. & **Ruble, L.** (May, 1999). Early Identification of Children with Autism. Pennsylvania Department of Special Education, Pittsburgh, PA.
5. **Ruble, L.** (August, 1999). Young Children with Autism: Understanding Effective Practice. WV Office of Special Education and WV Birth to Three, Charleston, WV.

National / International Meetings

1. **Ruble, L.,** & McGrew, J. (May, 2006). Caregiver Perception of Service Effectiveness. . International Meeting for Autism Research. Montreal, Canada (peer reviewed)
2. **Ruble, L.** & Dunn, C. (March, 2005). Improving Outcomes for Students with Autism through Parent-Teacher Collaboration. National Association of School Psychologists. Atlanta, GA (peer reviewed)
3. **Ruble, L.** & Pennington, M. (July, 2002). Parent-Teacher Partnerships: Building Family Supports to Enhance Outcomes. Autism Society of America: Indianapolis, IN. (peer-reviewed)
4. **Ruble, L.** & Rehse, M. (July, 2000). Social Skills Assessment and Intervention of Children with Autism. Autism Society of America: Atlanta, GA. (peer-reviewed)
5. **Ruble, L.** & Dalrymple, N. (July, 1996). An Alternative View of Competency and Outcome for Individuals with Autism. Autism Society of America; Milwaukee, WI. (peer-reviewed)
6. **Ruble, L.** & Fleming, A. (March, 1995). Implementation of a district-wide inclusion program: An analysis of school programs, parent attitudes, and student behavior. National Association of School Psychologists; Chicago. (peer-reviewed)

7. **Ruble, L.** & Fleming, A. (October, 1994). Implementation of a district-wide inclusion program: An analysis of school programs, parent attitudes, and student behavior. Indiana Association of School Psychologists; Indianapolis, IN. (peer-reviewed)
8. **Ruble, L.,** & Gray, S. (March, 1992). Social/Sexual Awareness of Persons with Autism: A Parental Perspective. The Committee on Human Sexuality Conference; San Francisco
9. Suomi, J., **Ruble, L.,** & Dalrymple, N. (July, 1992). Teaching Positive Work Behaviors that Help Secondary Students and Adults with Autism Function Effectively in Varied Work Settings. Autism Society of America; Albuquerque, NM. (peer reviewed)
10. **Ruble, L.,** & Gray, S. (July, 1991). Social/Sexual Awareness of Persons with Autism: A Parental Perspective. Autism Society of America; Indianapolis, IN. (peer reviewed)

Local / Regional Meetings- Invited

1. **Ruble, L.** (January, 2006). Supporting students with high functioning autism, Asperger's Disorder, and PDD-NOS in educational settings. Monroe County Schools, Bloomington, IN.
2. **Ruble, L.** (July, 2005). Best practices for students with social cognitive disorders. Currey-Ingram School. Nashville, TN.
3. **Ruble, L.** (February, 2005). Encouraging independence in children with autism spectrum disorders. The First Annual Autism Conference. Sumner County Board of Education. Gallatin, TN.
4. **Ruble, L.** & Dalrymple, (January, 2005). Understanding individuals with Asperger syndrome or high functioning autism. Lorman. Lexington, KY.
5. **Ruble, L,** Dunn, C., & Gentry, S. (December, 2004). Using COMPASS as a framework for integrating different methodologies for young children with autism. Western KY Educational Coop. Grand Rivers, KY.
6. **Ruble, L.,** & Dunn, C. (November, 2004). Utilizing COMPASS to design social skill instruction for students with autism. 40th Annual conference Program for Exceptional Children. Louisville, KY.
7. Williams, G., & **Ruble, L.** (September, 2004). An Overview of Autism Spectrum Disorders. Kentucky Psychiatric Medical Association. Louisville, KY.
8. **Ruble, L.** (October, 2004). Achievement and engagement: What teachers need to know about high functioning autism and asperger syndrome. Kelly O'Leary Center for Autism Spectrum Disorders. 5th Annual Collaborative Conference on Autism Spectrum Disorders. Cincinnati, OH.
9. **Ruble, L.** (October, 2004). Outside looking in: Social skills training for individuals with high functioning autism and asperger syndrome. Kelly O'Leary Center for Autism Spectrum Disorders. 5th Annual Collaborative Conference on Autism Spectrum Disorders. Cincinnati, OH.
10. **Ruble, L.,** & Ramser, A., (August, 2004). Students with autism and hearing impairments: How to improve active engagement. Kentucky School for the Deaf. Danville, KY.

11. **Ruble, L.**, Gallagher, T., & Westfall, A. (June, 2004). Improving Student Achievement through Positive Behavioral Supports: Autism as an Example. Archdiocese of Louisville. Louisville, KY.
12. **Ruble, L.**, & Willis, H. (January, 2004). Autism Spectrum Disorders: Understanding all Perspectives. Archdiocese of Louisville. Louisville, KY.
13. **Ruble, L.** (June, 2003). Social Skills Interventions: Integrating Strategies in Classroom Settings. Archdiocese of Louisville. Louisville, KY.
14. **Ruble, L.** (May, 2003). Autism Spectrum Disorders: Understanding All Perspectives. Archdiocese of Louisville. Louisville, KY.
15. **Ruble, L.** (July 2002). Autism: Diagnosis, Treatment, and Needs of Families. Center of Excellence, Vanderbilt University. Nashville, TN.
16. **Ruble, L.** (May 2002). Early diagnosis and intervention: Identifying the service gaps in Tennessee. Caring for Children with Special Health Care Needs, Metro Department of Children's Special Services. Nashville, TN.
17. **Ruble, L.** (June, 2001). Autism and Sexuality: Beyond the Taboos. Autism Society of Middle Tennessee, Nashville, TN.
18. **Ruble, L.** (March, 2001). Enhancing Social Skills and Understanding of Children and Adolescents with Autism Spectrum Disorders. Autism Society of Kentuckiana, Louisville, KY.
19. **Ruble, L.** (April, 2000). Early Childhood Approaches. Second Annual Consensus Conference on Behavior and Mental Health Supports, Nashville, TN.
20. **Ruble, L.** & Dalrymple, N. (September, 1999). A Collaborative Model for Developing Effective IEPs for Students with Autism. Autism Society of America, East Tennessee Chapter, Knoxville, TN.
21. **Ruble, L.** & Parrish, D. (June, 1999) & Ruble, L. & Rehse, M. (November, 1999). Integrating Different Methodologies for Teaching Students with Autism Spectrum Disorders. Person-centered Institute, Murray, KY.
22. **Ruble, L.** & Demaray, P. (August, 1996). Enhancing Healthy Sexual Development in Autism, Twin Cities Autism Society Membership Meeting. Minneapolis, MN.
23. **Ruble, L.** (May, 1996). Factors that Effect the Outcome of Individuals with Autism. Twin Cities Autism Society Annual Membership Meeting. Minneapolis, MN.
24. **Ruble, L.** (April, 1996). The Development of Competency of People with Autism: Linking What We Know to What We Do. The Minnesota Autism Conference; Minneapolis, MN.
25. **Ruble, L.** (February, 1996). What Service Providers Can Do to Support Families. American Association of Mental Retardation, Minnesota Chapter; Minneapolis, MN.

1. **Ruble, L.**, Mathai, G., Burton, J., Emerich, D., & McKiernan. (2007).:Making connections: Social skills strategies for individuals with autism spectrum disorders. STAR's Second Annual Conference Louisville, Owensboro, and Glasgow, KY.
2. **Ruble, L.**, & McGrew, J. (June, 2006). Caregiver Perception of Service Effectiveness. Department of Pediatrics Research Luncheon. University of Louisville, KY.
3. Pennington, M. & **Ruble, L.** (Spring, 2002). Developing Functional Educational Programs for Students with Autism. TRIAD, Vanderbilt University, Knoxville, Nashville, and Jackson, TN.
4. **Ruble, L.** & Pennington, M. (Spring 2002). Working with Parents: Understanding all Perspectives. TRIAD, Vanderbilt University, Knoxville, Nashville, and Jackson, TN.
5. **Ruble, L.** & Ballew, M. (Spring, 2001). Asperger Syndrome and High Functioning Autism: What Teachers Need to Know. TRIAD, Vanderbilt University, Knoxville, Nashville, and Jackson, TN.
6. **Ruble, L.** (March, 2001). Autism Spectrum Disorders: Recognizing Early Symptoms and Identifying Community Resources. Vanderbilt University, Nashville, TN.
7. **Ruble, L.** & Ballew (Spring, 2001). Developing Effective and Meaningful Programs for Middle and High School Students with Autism, TRIAD, Vanderbilt University, Knoxville, Nashville, and Jackson, TN.
8. **Ruble, L.** (November 2000). Assessment and Intervention of Social Skills in Children with Autism Spectrum Disorders. Autism Society of Indiana Annual Conference, Indianapolis, IN.
9. Stone, W., **Ruble, L.** & Rehse, M. (March-April, 2000). Social Skills Assessment and Intervention for Children with Autism, TRIAD, Vanderbilt University, Knoxville, Nashville, and Jackson, TN.
10. Stone, W., Hepburn, S., **Ruble, L.**, & Parrish, D. (March, 1999). Integrating Different Methodologies in Teaching Children with Autism Spectrum Disorders. TRIAD, Vanderbilt University, Nashville, TN.
11. **Ruble, L.** (October, 1996). Social Development and Intervention in Autism. Autism Society of Ohio / Autism Society of Indiana Regional Conference: Indianapolis, IN.
12. Fleming, A., & **Ruble, L.** (April, 1995). Implementation of a District-Wide Inclusion Program: Alternatives for Elementary Schools. Council for Exceptional Children; Indianapolis, IN. (peer-reviewed)
13. **Ruble, L.** (October, 1994). Leisure and Recreation for Adults with Autism: Definitions, Assessment, and Teaching. Autism Society of Ohio / Autism Society of Indiana Conference; Cincinnati, OH.
14. **Ruble, L.** (October, 1994). Sexuality and Autism: Issues, Assessment, and Curriculum Development. Autism Society of Ohio and Autism Society of Indiana Regional; Cincinnati, OH.
15. Ivanick, C. & **Ruble, L.** (October, 1993). Use of a Positive Behavior Support Model to Facilitate Inclusion for People with Disabilities and Challenging Behaviors. Indiana Association of School Psychology; Indianapolis, IN.

16. **Ruble, L.**, & Dalrymple, N. (February, 1992). Social/Sexual Awareness of Persons with Autism: A Parental Perspective with Implications for Educators. The Council of Exceptional Children Conference; Indianapolis, IN. (peer reviewed)
17. **Ruble, L.**, & Gray, S. (September, 1991). Social/Sexual Awareness of Persons with Autism: A Parental Perspective. American Association of Mental Retardation; Brown County, IN.
18. Suomi, J., **Ruble, L.**, & Dalrymple, N. (1991). Training on Autism for Vocational Rehabilitation Counselors and Adult Service Providers, Indiana Resource Center for Autism; Elkhart, Indianapolis, and Bedford, IN.

Posters

National / International Meetings

1. **Ruble, L.**, Dalrymple, N., McGrew, J., Brown, M., & Cartwright, A. (2007). Analysis of Individual Education Plans for Young Children with Autism. International Meeting for Autism Research. Seattle, WA (peer reviewed)
2. D. S. Murray, D.S., **Ruble, L.**, & Molloy, C.A. (2007). Parent and teacher ratings of social skills in children with autism spectrum disorders. International Meeting for Autism Research. Seattle, WA (peer reviewed)
3. Mathai, G., Flores, P., & **Ruble, L.** (2007). Social skills camp outcomes for children with autism spectrum disorders. International Meeting for Autism Research. Seattle, WA (peer reviewed)
4. King, A. Packett, D., & **Ruble, L.** (March, 2006). The Relationship between Parent Interaction Style and Social Outcomes in Children with Autism Spectrum Disorder. Gatlinburg Conference. San Diego, CA (peer reviewed)
5. **Ruble, L.**, King, A., & Packet, D. (March, 2006). The Autism Engagement Scale. Gatlinburg Conference. San Diego, CA (peer reviewed)
6. Murray, D., & **Ruble, L.** (May, 2006). The Congruency of Parent and Teacher Report of Social Skills in Children with Autism Spectrum Disorder. International Meeting for Autism Research. Montreal, Canada (peer reviewed)
7. King, A. & **Ruble, L.** (May, 2006). Improving Early Interaction Skills of Children with Autism through Parent Engagement. . International Meeting for Autism Research. Montreal, Canada (peer reviewed)
8. Sears, L., King, A., & **Ruble, L.** (May, 2006). Evaluation of Cognitive Development in Young Children with Autism using the Differential Ability Scales. International Meeting for Autism Research. Montreal, Canada (peer reviewed)
9. **Ruble, L.**, Ramser, A., King, A., & Gallagher, T. (May, 2005) Improving Early Interaction Skills of Children with Autism through Parent Engagement. International Meeting for Autism Research. Boston, MA. (peer reviewed)

10. **Ruble, L.** & McGrew, J. (July, 2005). Community Services Outcomes for families and children with autism. Eighteenth NIMH Research Conference on Mental Health Services MHSR 2005: New Investigators' Program. Bethesda, MD (peer reviewed)
11. **Ruble, L.** & Robson, D. (2002). Defining Engagement: Analysis of Naturalistic Behaviors of Children with Autism and Children with Down Syndrome in Public School Programs. International Meeting for Autism Research. Orlando, FL. (peer-reviewed)
12. **Ruble, L.**, Renfrew, W., & Heflinger, C. & Robson, D. (March, 2002). Medicaid Managed Behavioral Health Utilization Patterns of Children with Autism Spectrum Disorders. The 15th Annual Research Conference on A System of Care for Children's Mental Health: Tampa, FL. (peer-reviewed)
13. Stone, W. & **Ruble, L.** (2002). Development of the STAT for Early Autism Screening. Office of Special Education Programs Annual Conference for Investigators. Washington, DC.
14. **Ruble, L.** (August, 1997). Comparative Study of Natural Habitat Behaviors of Children with Autism and Children with Down syndrome: An Ecological Approach. American Psychological Association: Chicago, IL. (peer-reviewed)
15. **Ruble, L.** (August, 1990). The Family and Disability Assessment Framework. American Psychological Association; Boston, MA. (peer reviewed)

Local / Regional Meetings

1. **Ruble, L.** (April, 2006). Community Services Outcomes for families and children with autism. Conference on Human Development. Louisville, KY (peer reviewed)
2. **Ruble, L.** Ramser, A., King, A., & Gallagher, T. (2004). Parent Engagement of Children with Autism. Research Louisville, Louisville, KY. (peer reviewed)
3. **Ruble, L.**, Willis, H., V, Crabtree, V., Markham, E., & King, A. (2003). The Effectiveness of a Social Skills Intervention Program for Children with Autism Spectrum Disorders. Research Louisville. Louisville, KY. (peer-reviewed)

Publications

Peer Reviewed

1. **Ruble, L.A.**, & McGrew, J. (in press). Community services outcomes in autism. Research in Autism Spectrum Disorders.
2. **Ruble, L.A.**, & Robson, D. (in press). Individual and environmental influences on engagement. Journal of Autism and Developmental Disorders.
3. **Ruble, L.A.**, & Heflinger, C.A., Renfrew, W., & Saunders, R. (2005). Access and service use by children with autism spectrum disorders in Medicaid managed care. Journal of Autism and Developmental Disorders, 25, 3-13.

4. **Ruble, L.A.**, Heflinger, C.A., Renfrew, W., & Robson, D. Medicaid managed care and children with autism spectrum disorders. (2003). A System of Care for Children's Mental Health: Expanding the Research Base. 281-284.
5. **Ruble, L.A.**, & Dalrymple, N.J. (2002). COMPASS: A parent-teacher collaborative model for students with autism. Focus on Autism and Other Developmental Disabilities. 17, 76-83.
6. **Ruble, L. A.**, & Scott, M. (2002). Executive functions and natural habitat behaviors of children with autism. Autism, 6, 365-381.
7. **Ruble, L.A.** Analysis of social interactions as goal-directed behaviors in children with autism. (2001). Journal of Autism and Developmental Disorders. 31(5), 471-482.
8. Realmuto, G. M., & **Ruble, L.A.** (1999). Sexual behaviors in autism: Problems of definition and management. Journal of Autism and Developmental Disorders, 29, 121-127.
9. **Ruble, L. A.**, & Dalrymple, N. J. (1996). An alternative view of outcome in autism. Focus on Autism and Other Developmental Disabilities, 11 (1), 3-14.
10. **Ruble, L. A.**, & Dalrymple, N. J. (1993). Social/sexual awareness of persons with autism: A parental perspective. Archives of Sexual Behavior, 22, 229-240.
11. Dalrymple, N.J., & **Ruble, L.A.** (1992). Toilet training and behaviors of people with autism: Parent views. Journal of Autism and Developmental Disorders, 22, 265-275.

Articles Submitted/In Revision

1. **Ruble, L.A.**, Crabtree, V. & Willis, H. (2006). Outpatient social skills intervention in autism: Data-driven intervention as the challenge for practitioners.(in revision).
2. Murray, D., **Ruble, L.**, Willis, H., & Malloy, C. (submitted for publication). Congruency between caregiver and teacher report of social skills in children with autism spectrum disorder.
3. **Ruble, L.A.**, McDuffie, A., King, A., & Lorenz, D. (submitted for publication). Caregiver responsiveness and social interaction behaviors of young children with autism.

Book Chapters and Monographs

1. **Ruble, L.**, Mathai, G., Tanguay, P., & Josephson, A., (in press). Psychosocial treatment of Asperger's Disorder. In J. Rausch (Ed). Asperger's Disorder. Informa Healthcare. NY. NY.
2. **Ruble, L.** (2004). Engagement, ecological psychology, and disability defined. In J. Neisworth, & P. Wolfe (Eds). The Autism Encyclopedia. Paul H. Brookes.
3. **Ruble, L.**, & Stone, W. (2004). Autism spectrum disorders. In L. Osborn, T. DeWitt, L. First, & J. Zenel (Eds.), Pediatrics. (pp.1565-1570). St. Louis: Harcourt.
4. **Ruble, L.** (2004). Recognizing autism in young children. Update. University of Louisville, Department of Pediatrics.

5. **Ruble, L.A.,** & Gallagher, T. (2004). Parental and caregiver satisfaction with services, utilization, and costs in Kentucky: A preliminary analysis for autism spectrum disorders. (Available from the Dept. of Mental Health and Mental Retardation Services, 100 Fair Oaks Lane, Frankfort, KY 40621).
6. **Ruble, L.,** & Brown, S. (2003). Pervasive Developmental Disorders: Autism. In M. Wolraich (Ed.), Disorders of Development and Learning (pp.249-266). London: BC Decker.
7. **Ruble, L.,** & Sears, L. (2000). Diagnostic assessment of autistic disorder. In R. Huebner (Ed.), Autism and related disorders: A sensorimotor approach to management (pp.41-59). Maryland: Aspen.
8. **Ruble, L.** (1999). Program evaluation of Blount County special education services for students with autism. Treatment and Research Institute for Autism Spectrum Disorders, Vanderbilt University.
9. **Ruble, L.** (1999). [Review of the book Andy and his Yellow Frisbee]. Communique: National Association of School Psychologists.

Educational Materials

1. **Ruble, L.** & Gallagher, T. (2006). Autism Spectrum Disorders: Some guidelines for parents and teachers. The Brown University Child and Adolescent Behavior Letter: Wiley.
2. **Ruble, L.** & Gallagher, T. (2004). Autism Spectrum Disorders for Teachers. Helping Children at Home and School: Handouts from your School Psychologist. National Association of School Psychologists: Maryland.
3. **Ruble, L.** & Gallagher, T. (2004). Autism Spectrum Disorders for Parents. Helping Children at Home and School: Handouts from your School Psychologist. National Association of School Psychologists: Maryland.
4. Stone, W.L., **Ruble, L.,** Coonrod, E., Hepburn, S., & Pennington, M. (2003). TRIAD Social Skills Assessment. (Available from Vanderbilt TRIAD, Center for Child Development, 415 Medical Center South, Nashville, TN 37232-3573, or www.TRIADatVanderbilt.com)
5. Gray, S., **Ruble, L.,** & Dalrymple, N. (1996/2000). Sexuality and autism: A guide for instruction. (Available from the Autism Society of Indiana, 516 Hamilton Ct., Bloomington, IN 47408).
6. Dalrymple, N. J., & **Ruble, L. A.** (1996). Technical assistance manual on autism for Kentucky schools. (Available from the Kentucky Department of Education, 500 Mero St., Frankfort, KY 40601).
7. Suomi, J., **Ruble, L.,** & Dalrymple, N. (1991). Let Community Employment be the Goal. (Available from Indiana University, The Indiana Resource Center for Autism, Institute for the Study of Developmental Disabilities, 2853 East 10th St., Bloomington, IN 47405).

Community Service Activities & Media Events

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| 2007-pres | Board of Directors, Exceptional Equitation |
| 2005-2006 | Member, KY Commission on Autism Spectrum Disorders, Kentucky |
| 2005-2006 | Chair, Best Practices & Training in Autism Committee, KY Commission on Autism Spectrum Disorders |
| 2005 | Invited Guest, WFPL's State of Affairs, National Public Radio, "Autism" |

2003-2004	Chair, Autism Spectrum Disorders, State of Services Committee
2002-2006	Member, Autism Spectrum Disorders Consortium, Kentucky
1999 – 2002	Board of Directors, Autism Society of Middle Tennessee
1999 – 2002	Advocacy Committee, Autism Society of Middle Tennessee
1994– 1997	Board of Directors, Autism Society of Indiana
1994 – 1995	Treasurer, Autism Society of Indiana State Chapter

Consultation Activities

2007	St. Mary's Healthcare, Evansville, Indiana
2006	Monroe County Schools, Indiana
2006	Clark County Schools, Kentucky
2006-2007	Nelson County Schools, Kentucky
2005	West Washington/Paoli Schools, Indiana
2005	Knox County Schools, Tennessee
2005	Davidson County Schools, Tennessee
2004	Laurel County Schools, Kentucky
2004	Western KY Educational Coop, Kentucky
2004-current	Danville Schools, Kentucky
2003-current	Archdiocese of Louisville, Kentucky
2003-current	Fayette County Schools, Kentucky
2003	Kentucky Autism Spectrum Disorders Consortium and the State Interagency Council for Children with Emotional Disorders, Kentucky
2003	Henderson County Schools, Kentucky
2002	Williamson County Schools, Tennessee
2002	Children's Health Care Initiative, Tennessee
2000 – 2002	Department of Children's Services, Tennessee
2001 – 2002	Dickson County Schools, Tennessee
2000	Hardin County Schools, Tennessee
2000	Wilson County Special Education Department, Tennessee
1999	Shelby County Special Education Department, Tennessee
1999 – 2002	Jackson-Madison County Special Education Department, Tennessee
1999 – 2002	Blount County Schools, Tennessee
1999 – 2002	IMPACT, Inc., Tennessee (residential and sheltered workshop provider for adults with developmental disorders)
1998 – 2002	Tennessee Department of Education, Tennessee
1998	Kings Daughter Residential and Educational Program, Tennessee
1998	Paris City Schools Special Education Department, Tennessee
1998	Clarksville Special Education Department, Tennessee

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