

## VITA

**STEPHEN T. DEMERS**

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**EDUCATION:**

1976	Ed.D	Rutgers University, New Brunswick, NJ Major: School Psychology, (APA Accredited Program)
1973	Ed.M.	Rutgers University, New Brunswick, NJ Major: School Psychology
1970	B.A.	Holy Cross College, Worcester, MA Major: Sociology; Minor: Psychology & Education

**CERTIFICATION AND LICENSURE:**

1978 Psychologist	License: State Board of Psychology of Kentucky License # 361
1976 School Psychologist	New York Permanent Certificate
1974 School Psychologist	Maine Professional Certification
1973 School Psychologist	New Jersey Permanent Certificate
1970 Teacher	Massachusetts Permanent Certificate secondary level, social studies.

**PRESENT POSITIONS:**

**Professor and Coordinator**, School Psychology Program, Department of Educational and Counseling Psychology, University of Kentucky, Lexington, Kentucky. Duties include teaching courses in introduction to school psychology, legal & ethical issues, practicum and internship supervision. Responsible for advising and serving on committee of MS, Ed.S. and Ph.D. degree candidates. Director of the School Psychology Clinic operated by the UK College of Education from 1980 to present.

**Consultant & Part-time Director of Professional Affairs**, Association of State and Provincial Psychology Boards (ASPPB), Montgomery, AL.

**PROFESSIONAL EXPERIENCE:**

5/98 - 8/04	<b>Director</b> , Certification Programs, Association of State & Provincial Psychology Bds
9/84 - 8/96	<b>Coordinator</b> . UK College of Education's Endorsement Program in Gifted Education. Duties included designing and offering a summer institute of classes, seminars and supervised experiences leading to certification endorsement
3/83 - 5/97	<b>Associate Professor</b> , Department of Educational and Counseling Psychology, University of Kentucky, Lexington, Kentucky.

8/78 - 3/83

**Assistant Professor**, Department of Educational and Counseling Psychology, University of Kentucky, Lexington, Kentucky.

8/77 - 8/78

**Assistant Professor**, Department of Psychology, University of Nebraska-Omaha. Member, school psychology program faculty. Responsible for courses in personality assessment, consultation theory and techniques, practica and internship supervision.

**PROFESSIONAL EXPERIENCE:** (cont)

- 1/75 - 8/77 **Adjunct Assistant Professor**, University of Maine (at Portland-Gorham and Augusta) Part-time. Responsibilities included teaching undergraduate courses in general, educational, developmental and abnormal psychology as well as graduate courses in clinical assessment, behavior modification and practicum supervision in psychological assessment.
- 9/74 - 8/77 **Director**, School Consultation Program, Bath-Brunswick Area Mental Health Center, Bath, Main. Responsibilities included administration and supervision of School Consultation Team (a five member team of masters and doctoral level school psychologists who provided diagnostic-descriptive evaluations and consultation services to public and private schools serving handicapped and nonhandicapped children ages 3 to 20), development and coordination of community education and preventive mental health programs, budget preparation, staffing and participation in management of mental health center as a whole.
- 9/73 - 7/74 **School Psychologist**, Great Neck Public Schools, Great Neck, New York. Internship assignment.
- 9/71 - 8/73 **Research Assistant**, Bell Laboratories, Human Performance Technology Center, New Brunswick, New Jersey. (Part-time). Applied industrial research and publication in human error in computer operations.
- 9/71 -6/73 **School Psychologist**, New Brunswick Public Schools, New Brunswick, NJ. Supervised practica experience (i.e., 20 hours per week) in a public school setting.
- 9/68 - 6/70 **Research Assistant**, Worcester Community Data Center, Department of Sociology, Holy Cross College, Worcester, MA. Social survey research including design and validation of interview instrument, data collection, computer analysis, and preparation of final report.

**PROFESSIONAL ORGANIZATIONS AND AFFILIATIONS:**

- 1983 - Present **Member**, Association of Boards State & Provincial Psychology Boards
- 1978 - Present **Member**, Kentucky Psychological Association
- 1978 - Present **Member**, Kentucky Association for Psychology in the Schools
- 1978 - Present **Member**, National Association of School Psychologists
- 1978 - Present **Member/Fellow**, American Psychological Association: Division of School Psychology (Member since '78, elected Fellow in 1989).

**GRANTS AND FUNDED PROJECTS FOR RESEARCH AND TRAINING:**

- 1992 - 1997 **Principal investigator**. Preparing School Psychologists to serve children and youth with Attention Deficit Disorder. A graduate training project sponsored by the U.S. Office of Education, Office of Special Education and Rehabilitation Services. \$521,000.
- 1990 - 1992 **Consultant**. Identification and programming for disadvantaged and minority gifted students in middle school. Office of Gifted and Talented U.S. Department of Education. Jacob Javits Grant.
- 1986 - 1987 **Co-principal Investigator** (with Deborah Bott). Preparation of Regular Educators in Adaptive Instruction. Office of Special Education and Rehabilitation Services. U.S. Department of Education. Contract #G-008630399. \$72,000.
- 1985 - 1986 **Principal Investigator**. Three research projects funded by the Kentucky Department of Education to investigate the effectiveness of gifted education services in the public schools. \$14,500.

- 1980 - 1981 **Principal Investigator/Director.** A Training Program for Assessment Personnel for Handicapped Children. Bureau for Education of Handicapped, U.S. Department of Education, Contract #9G030-K4195. \$39,000.
- 1979 - 1980 **Co-Director** (J.R. Barclay, Director). A Training Program for Assessment Personnel for Handicapped Children, Bureau for the Education of the Handicapped, U.S. Office of Education, DHEW, Contract #G007801067. \$38,050.

**OFFICES AND APPOINTMENTS IN PROFESSIONAL ORGANIZATIONS:**

2003-present	<b>Member</b> , Editorial Board, <b>School Psychology Review</b> .
2002-2004	<b>Member</b> , American Psychological Association's Council of Representatives. Elected to represent the Division of School Psychology.
2002-2004	<b>Member</b> , American Psychological Association's Board of Professional Affairs
1997 -	<b>Member</b> . APA Task Force on Use of Term Clinical in Specialty Definitions in Psychology.
1996 - 2000	<b>Co-Chair</b> . APA Task Force on Defining Test User Qualifications
1994 - 1997	<b>President-Elect, President, Past-President</b> . Association of State and Provincial Psychology Boards. ASPPB is an international association of psychology regulatory boards across the United States and Canada.
1995 - 2001	<b>Member</b> , American Psychological Association's Council of Representatives. Elected to represent the Division of School Psychology.
1995	<b>Action Editor</b> . Special Issue on School Psychology and Health Care Reform. <b><u>School Psychology Quarterly</u></b> . <b>10</b> (3), 179-270. Fall, 1995
1992 - 1994	<b>President-Elect, President, Past-President</b> . Division 16 (School Psychology). American Psychological Association.
1994	Chair, APA Division 16 Fellows Committee.
1993-1996	<b>Member</b> , Committee for the Advancement of Professional Practice (CAPP) of the American Psychological Association.
1992 - Present	<b>Ad Hoc Reviewer</b> , <u>Journal of School Psychology</u> , <u>School Psychology Quarterly</u> and <u>School Psychology Review</u> .
1992 - 1994	<b>Chair</b> , Professional Conduct & Discipline Committee, Association of State Provincial Psychology Boards. This committee was charged with preparing a written text and accompanying videotape explaining the regulation and discipline of psychologists in the United States and Canada.
1992 - 1994	<b>Member</b> , Editorial Board, <u>Journal of Psychoeducational Assessment</u> .
1991 - 1994	<b>Member</b> , Board of Directors. Association of State and Provincial Psychology Boards. ASPPB is an international association of psychology regulatory boards.
1990 - 1993	<b>Member</b> , APA/NASP Interorganizational Committee. Appointed Co-Chair in 1992 and again in 1993. The purpose of the committee is to facilitate interorganizational cooperation and to resolve areas of potential conflict in advancing the role of psychology in the schools.
1990-1993	<b>Chair</b> , Model License Committee, Association of State Provincial Psychology Boards. This committee is charged with preparing model legislation governing licensure of psychologists in the United States and Canada.
1989 - 1991	<b>Chair</b> , Governor's Advisory Committee on Gifted and Talented Education. Appointed by Governor of Kentucky to represent professors with expertise in testing and measurement issues in identification of gifted students.
1986 - 1990	<b>Vice-president for Professional Affairs</b> , Division 16 (School Psychology) of the American Psychological Association.
1984 - 1991	<b>Delegate</b> , Representing Kentucky Board of Psychology to Annual Meetings of American Association of State Psychology Boards.
1984 - 1988	<b>Vice-Chair</b> , Governor's Advisory Committee on Gifted and Talented Education.

- 1983 - 1991 **Member.** Kentucky Board of Psychology. Elected Chairperson from 1985-1988 and 1990-1991.
- 1982 - 1985 **Editor.** The School Psychologist, national newsletter for the Division of School Psychology of the American Psychological Association.
- 1980 - 1982 **President,** Kentucky Association for Psychology in the Schools.
- 1979 - 1982 **Associate Editor.** The School Psychologist, a national newsletter for the Division of School Psychology of the American Psychological Association.
- 1979 - 1980 **Consultant.** Ft. Thomas Independent Schools and Harrodsburg Public Schools in Kentucky. Developed identification procedures for both districts for grant proposals submitted to Kentucky Department of Education for funding gifted and talented programs. Both programs were fully funded.

### **HONORS AND AWARDS:**

- National Institute of Mental Health Training Stipend, Department of Psychological Foundations, Rutgers University, 1970-1971; 1971-1972; 1972-1973.
- Exceptional Achievement Award for Professional Service, University of Kentucky, College of Education, 1979-80; 1980-81.
- Certificate of Recognition for Distinguished Service. Presented by Kentucky Association for Psychology in the Schools (KAPS) at its annual convention in Richmond, Kentucky on September 30, 1984.
- Jack I. Bardon Distinguished Service Award. Presented by the Division of School Psychology of the American Psychological Association at its Annual Convention in Chicago on August 18, 1997
- Fellow, Association of State and Provincial Psychology Boards, 1997.

### **UNIVERSITY SERVICE:**

- 2004-2005 **Acting Director of Graduate Studies,** Department of Educational & Counseling Psychology
- 2005 **Chair,** Multi-Year Fellowship Committee of the UK Graduate School
- 2004 **Member,** Multi-Year Fellowship Committee of the UK Graduate School.
- 1984-present **Chair,** School Psychology Program Faculty, Department of Educational & Counseling Psychology, University of Kentucky.
- 1980-present **Director,** UK School Psychology Clinic, a campus based clinic providing supervised experience in psychological services to schools, families and learners of all ages.
- 1994/95 **Member.** Search Committee for Dean of the UK College of Education.
- 1994 **Member.** UK Committee to Review the College of Education. A committee appointed by the Chancellor and charged with evaluating the undergraduate and graduate programs, faculty and administration of the College.
- 1991 - 2001 **Member.** UK Committee on Provisions for Disabled Students. A University-wide committee charged with developing uniform policies and procedures for making appropriate accommodations for disabled students in undergraduate, graduate and professional schools.
- 1987 - 1997 **Member.** College of Education Scholarship Committee
- 1988 - 1992 **Member.** College of Education Promotion and Tenure Review Committee
- 1984 - 1987 **Elected member,** University of Kentucky Graduate Council, a University-wide steering committee for all graduate programs.

1983 - 1984	<b>Chair</b> , Educational Psychology Area Committee in the Department of Educational and Counseling Psychology
1982 - 1985	<b>Elected member</b> , University of Kentucky Faculty Senate, representing the College of Education.
1981 - 1997	Appointed to the Program Faculty for the Health, Physical Education and Recreation Department of the College of Education.
1981 - 1984	Elected by College of Education faculty to a three year term as a member of the Rules and Procedures Committee
1978 - Present	<b>Member</b> , School Psychology Area Committee in the Department of Educational and Counseling Psychology.

## **RESEARCH & SCHOLARSHIP**

### **Presentations at Professional Conferences:**

- DeMers, S.T. (2004) Model Programs for Assisting Impaired Professionals: An International Perspective. A panel presented at the Third International Congress on Licensure, Registration and Certification in Psychology. Montreal, Quebec, CA. April, 2004.
- DeMers, S.T. (2004) Education and Training Leading to Licensure: The licensing board perspective. A paper presented as part of a symposium at the 112th Annual Convention of the American Psychological Association. Honolulu, HI.. August, 2004.
- DeMers, S.T. (2004) Colleague assistance programs: A Shared Responsibility of Licensing Boards and Professional Associations. A panel presented at the Annual Meeting of the Association of State and Provincial Psychology Boards. Atlanta, GA. October, 2004.
- DeMers, S.T. (2003) The impact of changing licensing laws on professional image and mobility: The licensing board perspective. A paper presented as part of a symposium on education and training leading to licensure at the 111th Annual Convention of the American Psychological Association. Toronto, ON.. August, 2003.
- DeMers, S.T. (2003) Paradigm shift: School psychology as a public health service.. An invited address presented as part of a panel on the future of school psychology at the Annual Convention of the National Association of School Psychologists. Toronto, ON.. April, 2003.
- DeMers, S.T. (2002) Supervised experience leading to licensure: The licensing board perspective. An invited address presented at the 111th Annual Convention of the American Psychological Association. San Francisco, CA.. August, 2002.
- DeMers, S.T. (2002) Regulating the use of psychological tests delivered via the internet across state and national borders. A paper presented at the First International Conference on Testing and the Internet. Winchester, England, June, 2002.
- DeMers, S.T. (2001) Mobility mechanisms in the U.S. and Canada: A model for the European Union.. A paper presented at the European Federation of Professional Psychology Associations, Rome, Italy. July, 2001..
- DeMers, S.T. (2001) Protecting the public while facilitating professional mobility. A paper presented at the 109th Annual Convention of the American Psychological Association. Chicago, IL... August, 2001..
- DeMers, S.T. (2000) Progress on facilitating professional mobility. A paper presented at the Second International Congress on Licensure and Certification in Psychology. Oslo, Norway. July, 2000.
- DeMers, S.T. (1998) Progress in defining test user qualifications. A symposium by the APA Task Force on Test User Qualifications presented at the 106th Annual Convention of the American Psychological Association. San Francisco, CA . August, 1998..

- DeMers, S.T. (1998) Individual mobility: The ASPPB Certificate of Professional Qualification. An invited address presented as part of a symposium on barriers to mobility for licensed psychologists in the United States and Canada at the 106th Annual Convention of the American Psychological Association. San Francisco, CA . August, 1998..
- DeMers, S.T. (1998) Licensure and certification in school psychology: A murky future. An invited address presented at the 106th Annual Convention of the American Psychological Association. San Francisco, CA . August, 1998..
- DeMers, S.T. (1997) School Psychology's contributions to American psychology and American education. A symposium entitled "School Psychology on Trial" presented at the 105th Annual Convention of the American Psychological Association. Chicago, August, 1997.
- DeMers, S.T. (1997) Update on the Development of Test User Qualifications Policy Statement. Co-Chair of a symposium on New Approaches to Defining Test User Qualifications presented at the 105th Annual Convention of the American Psychological Association. Chicago, August, 1997.
- DeMers, S.T. (1997). Disciplinary Data System: An on-line record of disciplinary action against a psychologist's license. A paper presented as part of a symposium entitled "Nature and Conduct of Disciplinary Actions of Psychology Regulatory Boards" presented at the 105th Annual Convention of the American Psychological Association. Chicago, August, 1997.
- DeMers, S.T. (1996) Pilot testing of the Examination for Professional Practice in Psychology (EPPP) in Europe and in a French translation in Quebec . Discussant for a symposium on a practice analysis of psychologists at the International Congress of Psychology, Montreal, August, 1996.

### **Presentations at Professional Conferences (cont)**

- DeMers, S.T. (1996) Roles and responsibilities of school psychologists in the United States and Canada. Paper presented as part of a symposium on a practice analysis of psychologists at the International Congress of Psychology, Montreal, August, 1996.
- DeMers, S.T. (1996) Emerging trends in licensure for psychologists in the United States and Canada.. Paper presented as part of a symposium on licensure and certification in psychology at the 104th Annual Convention of the American Psychological Association. Toronto, August, 1996.
- DeMers, S.T. (1996) Training school psychologists to deliver comprehensive health care services in full-service schools. Paper presented as part of a symposium on Full Service Schools as Health Service Delivery Sites at the 104th Annual Convention of the American Psychological Association. Toronto, August, 1996.
- Teague, B, & DeMers, S.T. (1996) How do school psychology training programs teach ethics: Results of a national survey. A paper presented at the 1996 Annual Convention of the National Association of School Psychologists. Atlanta, GA. March 15, 1996.
- DeMers, S.T. (1995). Health Care Reform and School Psychology. A workshop presented as part of the annual convention of the Kentucky Association for Psychology in Schools. Lexington, KY October, 1995.
- DeMers, S.T. (1995). Comparison of the APA and CPA Codes of Professional Ethics. Paper presented at the Fourth European Congress of Psychology, Athens, Greece. July 6, 1995.
- DeMers, S.T. (1995). Regulation of school psychologists around the world. Chaired symposium and presented paper at First International Congress on Regulation of Psychologists. New Orleans. April, 1995.
- DeMers, S.T. (1995). Legal, regulatory and professional association issues impacting the delivery of health services in schools. Paper presented as part of a symposium on Schools as Health Service

- Delivery Sites at the 103rd Annual Convention of the American Psychological Association. New York City, August, 1995.
- DeMers, S.T. (1995). Schools as health care delivery sites. Paper presented as part of a symposium on School Psychology and Health Care: Vital Agendas for the Future at the 103rd Annual Convention of the American Psychological Association. New York City, August, 1995.
- DeMers, S.T. (1994). Mock Hearing. Disciplinary proceedings in the regulation of psychologists. American Psychological Association Annual Convention. Los Angeles. August, 1994.
- DeMers, S.T. (1993). Legal & ethical issues in psychopharmacology practice for School Psychologists. Paper presented as part of a symposium on psychopharmacology at the annual convention of the National Association of School Psychologists, Washington, DC
- DeMers, S.T. (1993). Psychologists Participation in Psychopharmacological Interventions with children: Legal and ethical concerns. Paper presented as part of a symposium on psychopharmacology at the 101st Annual Convention of the American Psychological Association, Toronto, Canada.
- DeMers, S.T. (1993). School Psychology in the Second Century of American Psychology. Invited address presented at the 101st Annual Convention of American Psychological Association, Toronto, Canada.
- DeMers, S.T. Practical concerns in making ADHD a separate disability under Education of the Disabled Legislation. A paper presented as part of symposium on ADHD at the annual meeting of the American Psychological Association, San Francisco, August, 1991.
- Kramer, L. & DeMers, S. T. Combining research approaches in a study of full-time vs. part-time programs for gifted children. A paper presented at the annual convention of the American Educational Research Association, New Orleans, April 1988.
- DeMers, S. T. Moderator for Research Panel on Parent and Family Influences on Talent Development. Presented at the 34th Annual Convention for the National Association for Gifted Children, New Orleans, November 12, 1987.
- DeMers, S. T. (Chair) Progress and Perils in Licensing and Credentialing of School Psychologists. A symposium held at the 95th Annual Convention of the American Psychological Association, New York City, August 29, 1987.
- DeMers, S. T. New Directions in Identifying Gifted Students and Evaluating Gifted Programs. A paper presented at the 95th Annual Convention of the American Psychological Association, New York City, August 31, 1987.
- DeMers, S. T. Comparison of cognitive and affective gains in part vs. full-time gifted education programs. Quantitative Analysis. Paper presented at 33rd Annual Convention of the National Association for Gifted Children, Las Vegas, NV, November, 1986.
- DeMers, S. T. School Psychologists and gifted education. A full day workshop for practicing school psychologists intended to increase the awareness of an involvement in gifted education programs. Presented at School Psychology Summer Training Institute sponsored by Eastern Kentucky University and the Kentucky Association for Psychology in the Schools on July 9 and 10, 1985 at Richmond, KY.
- DeMers, S. T. New approaches to defining and identifying gifted children. Paper presented at the Annual Convention of the National Association of School Psychologists, Las Vegas, NV, April 1985.
- DeMers, S. T. & Zins, J. Effectiveness of the Renzulli rating scale in identifying gifted children. Paper presented at the 91st Annual Convention of the American Psychological Association at Anaheim, CA, August, 1983.
- Shaw, G. S. & DeMers, S. T. The relationship of imagery to creative thinking skills in school-aged children. Paper presented at the 91st Annual Convention of the American Psychological Association at Anaheim, CA, August, 1983.

- Shaw, G. S. & DeMers, S. T. The relationship of imagery to creative originality, flexibility, and fluency in creative thinking. Paper presented to the Fifth Annual AASMI conference, Vancouver, BC, Canada, June, 1983.
- DeMers, S. T. Trends and issues in the identification of and educational programs for gifted and talented children. Workshop sponsored by the Kentucky Association for Psychology in the Schools and held in Louisville, KY, June, 1982.
- DeMers, S. T. Demographic job setting and attitudinal characteristics of a national sample of urban, suburban and rural school psychologists. Paper presented at Annual Convention of National Association of School Psychologists, Houston, TX, April, 1981.
- DeMers, S. T. Demographic and academic characteristics of school psychology faculty. Paper presented at Annual Convention of American Psychological Association, Montreal, Canada, September, 1981.
- DeMers, S. T. New techniques in the assessment of divergent thinking in school aged children. Workshop conducted at Annual Meeting of the Nebraska Association for the gifted Children, Hilton Hotel, Omaha, Nebraska, February, 1979.
- DeMers, S. T. Assessment of divergent thinking in school-aged children. Workshop conducted at Regional Conference, Council for Exceptional Children, Division of Talented and Gifted Education. Eastern Michigan University, Ypsilanti, MI, October, 1978.
- DeMers, S. T. The role of the school psychologist in the identification of creatively gifted children. A workshop presented at the Annual Convention of the National Association of School Psychologists, New York, NY, March, 1978.
- DeMers, S. T. Creativity and intelligence: Separate and independent cognitive traits: An invited paper presented at the Second Annual Midwest Conference on Psychology in the Schools sponsored by the Nebraska Psychological Association, Omaha, NE, October, 1977.

### Chapters in Edited Books

- DeMers, S.T. & Nellis, L. (in press) Legal and Ethical Issues in Assessment for Special Education Placement. In S. Sparta & G. Koocher (Eds), **Forensic Assessment of Children and Adolescents: Issues and Applications**. London/New York: Oxford University Press.
- DeMers, S.T. & Jonason, K. (in press). The ASPPB Credentials Bank and Certificate of Professional Qualification. In T. Vaughn (Ed.) **Everything Students Need to Know About Licensure and Certification**. Washington, DC. APA.
- DeMers, S.T. (1998) Credentialing issues: Current and future in the U.S. and Canada. In A.S. Bellack & M. Hersen (Eds.) **Comprehensive Clinical Psychology**. New York. Pergamon.
- DeMers, S.T. & Fiorello, C. (1998) Legal and Ethical Issues in Preschool Assessment. In E. Nuttall, I. Romero, & J. Kalesnik (Eds.) **Assessing and Screening Preschoolers: Psychological, Social and Educational Dimensions, (Second Edition)**. Boston: Allyn & Bacon.
- Kubiszyn, T., Brown, R. & DeMers, S.T. (1997). Pediatric psychopharmacology. In K. Minke (Ed) **Children's Needs (Second Edition)**. Silver Spring, Md.: National Association of School Psychologists.
- DeMers, S.T., Fiorello, C. & Langer, K. (1992). Legal and Ethical Issues in Preschool Assessment. In E. Nuttall, I. Romero, & J. Kalesnik (Eds.) **Assessing and Screening Preschoolers: Psychological, Social and Educational Dimensions**. Boston: Allyn & Bacon.
- Pearson, C. & DeMers, S. T. (1990). Identifying the Culturally Diverse Gifted Child. In A. Barons & E. Garcia (Eds.) **Children at Risk: Poverty, Minority Status and Other Issues in Educational Equity**. Kent, OH: National Association of School Psychologists.

- DeMers, S. T. (1986). Legal and ethical issues in child and adolescent personality assessment. In H. Knoff (Ed.), **The Psychological Assessment of Child and Adolescent Personality**. (pp. 35-55). New York: Guilford Press.
- DeMers, S. T. & Bersoff, D. N. (1985). Legal issues in school psychology practice. In J. Bergan (Ed.), **School Psychology in Contemporary Society: An Introduction**. (pp. 319-339) Columbus, OH: Charles Merrill.
- DeMers, S. T. (1984). Designing programs for the gifted and talented: An organizational approach. In C. Maher, R. Illback, & J. Zins (Eds.), **Organizational Psychology in Schools: A Handbook for Professionals**. (pp. 198-210) Chicago: Charles Thomas.
- Stilwell, W. E. DeMers, S. T. & Niquette, G. (1985). Mental health programs in the schools: Primary, secondary, and tertiary interventions. In S. Pfeiffer (Ed.), **Clinical Child Psychology: Contemporary Perspectives**. (pp. 365-397) New York: Grune & Stratton.
- Illback, R., DeMers, S.T., & Zins, J. (1981). The development of a school psychology certification examination: A case study in political action. In S. Forman (Ed.), **School Psychologist State Legislative Handbook**. (pp. 29-35) Washington, DC, National Association of School Psychologists.
- DeMers, S. T. & Burke, J. P. (1980). Teacher consultation as an intervention with hyperactive children in school. In M. Fine (Ed.), **Interventions with Hyperactive Children: A Case Study Approach**. New York: Spectrum Publications.

### **Articles in Refereed Journals:**

- Jonason, K., DeMers, S. Vaughn, T. & Reaves, R. (2003) Professional mobility for licensed psychologists: A goal within reach. **Professional Psychology: Research and Practice**.
- Turner, S., DeMers, S., Fox, H. & Reed, G. (2001). APA's Guidelines for Test User Qualification. **American Psychologist**. **56**(12), 1099-1113.
- Carlson. C., Tharinger, D., Bricklin, P., DeMers, S., & Paavola, J., (1996). Health care reform and psychological practice in schools. **Professional Psychology: Research & Practice**. 14-23.
- DeMers, S.T. (1995). Emerging perspectives on the role of psychologists in the delivery of health and mental health services in schools. **School Psychology Quarterly**. **10** (3), 179-183.
- DeMers, S.T. & Bricklin, P. (1995) Legal, professional and financial constraints on psychologists' participation in the delivery of health and mental health services in schools. **School Psychology Quarterly**. **10** (3), 217-235.
- Burcham, B & DeMers, S.T. (1995). Comprehensive assessment of children and youth with ADHD. **Intervention in School and Clinic**. **30**(4), 211-220.
- DeMers, S.T. (1994). Legal and ethical issues in school psychologists participation in psychopharmacological interventions with children. **School Psychology Quarterly**. **9**(4). 41-52.
- DeMoss, K., Milich, R., & DeMers, S. (1993). Gender, creativity, depression and attributional style in adolescents with high academic ability. **Journal of Abnormal Psychology**. **21**(4), 455-467.
- Shaw, G. & DeMers, S. T. (1987). Relationships between imagery and creativity in high IQ children. **Imagination, Cognition and Personality**.
- Shaw, G. & DeMers, S. T. (1986). The relationship of imagery to originality, flexibility, and fluency in creative thinking. **Journal of Mental Imagery**, **10**, 65-74.
- Mason, E. J., DeMers, S. T., & Middleton, E. J. (1984). Integrating consultation and program evaluation in school psychology. **Journal of School Psychology**, **22**, 273-283
- Stilwell, W. E., Buffington, P. W., DeMers, S. T., & Stilwell, D. N. (1984). Integrating psychological education programs: A comprehensive checklist. **The School Counselor**, **34**, 249-255.

- Rosenthal, A., DeMers, S. T., Stilwell, W. E., Graybeal, S., & Zins, J. (1983). Comparison of the inter-rater reliability on the Torrance Tests of Creative Thinking for Gifted and Nongifted Students. **Psychology in the Schools, 20**, 35-40.
- DeMers, S. T., Cooke, V.J. & Graybeal, S. (1982). Survey of school psychology faculty: Their training and professional experience. **Professional Psychology, 12**, 715-721.
- Barclay, J. R., & DeMers, S. T. (1982). Classroom climate, student characteristics and achievement in secondary schools. **School Psychology Digest, 11**, 370-376.
- Wright, D., & DeMers, S. T. (1982). Comparison of the relationship between two measures of visual-motor coordination and academic achievement. **Psychology in the Schools, 19**, 473-477.

### Articles in Refereed Journals (cont)

- DeMers, S. T., Wright, D., & Dappen, L. (1981). Comparison of scores on two visual-motor tests for children referred for learning or adjustment difficulties. **Perceptual and Motor Skills**, **53**, 863-867.
- Burke, J. P., & DeMers, S. T. (1979). A paradigm for evaluating assessment interviewing techniques. **Psychology in the Schools**, **16**, 51-60.
- Bailey, R. W., DeMers, S. T., Lebowitz, A. I. (1973). Human reliability in computerized business information systems. **IEEE Transactions on Reliability: Special Issues in Human Performance Reliability**. Vol. R-22(3), August.

### OTHER PROFESSIONAL WRITINGS

- Bricklin, P., Carlson, C. I., DeMers, S.T., Paavola, J. Talley, R. & Tharinger, D. (1995). **Schools as health care delivery sites: Historical, current & future models for psychology**. Report of the Schools as Health Care Delivery Sites Working Group sponsored by the Committee for the Advancement of Professional Practice. Washington, DC: American Psychological Association.
- DeMers, S. T. (1995). President's Message: ASPPB faces challenges ahead. **The ASPPB Newsletter**, **16** (4), 1 & 4-5.
- DeMers, S. T. (1996). President's Message: ASPPB wrestles with NAFTA issues. **The ASPPB Newsletter**, **17** (1), 1 & 4-5.
- DeMers, S. T. (1996). President's Message: ASPPB committees explore mobility issues. **The ASPPB Newsletter**, **17** (1), 1 & 7.
- DeMers, S. T. (1996). President's Message: Significant strides made by ASPPB will continue. **The ASPPB Newsletter**, **17** (1), 1 & 6-7.
- DeMers, S. T. (1993). President's Message: The changing face of specialization in psychology. **The School Psychologist**, **47** (1), 2-3.
- DeMers, S. T. (1993). President's Message: The challenges facing school psychology in the second century of American psychology. **The School Psychologist**, **47** (2), 3 & 7.
- DeMers, S.T. (1993). President's Message: A house divided; and divided again. **The School Psychologist**, **47** (3), 3 & 5.
- DeMers, S.T. (1993). President's Message: Current status and trends in Division 16 membership. **The School Psychologist**, **47** (3), 3 & 5.
- DeMers, S. T. (1980). Testing school psychology and gifted education. **The School Psychologist**, **34**,(6), 1-2.
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### POSTDOCTORAL TRAINING AND CONTINUING EDUCATION:

- 2004 Participant. Third International Congress on Licensure, Certification and Credentialing of Psychologists sponsored by the Association of State and Provincial Psychology Boards & other professional psychology associations. Montreal, Quebec, CA. April, 2004.

- 2002 Participant. Conference on the Future of School Psychology sponsored by the National Association of School Psychologists, the Division of School Psychology of the American Psychological Association, & other school psychology associations. Bloomington, IN, November, 2000.
- 2000 Participant. Second International Congress on Licensure, Certification and Credentialing of Psychologists sponsored by the Association of State and Provincial Psychology Boards, the Norwegian Psychological Association, & other professional psychology associations. Oslo, Norway. July, 2000.
- 1995 Participant. First International Congress on Licensure, Certification and Credentialing of Psychologists sponsored by the Association of State and Provincial Psychology Boards, the American Psychological Foundation, American Board of Professional Psychology & other professional psychology associations. New Orleans, LA. April, 1995.

**POSTDOCTORAL TRAINING AND CONTINUING EDUCATION (cont.)**

- 1994 Participant. Continuing Professional Development Training in Attention Deficit Disorder. Annual Convention of ChADD, New York City,, November, 1994.
- 1994 Participant. Continuing Professional Development Training in Risk Management in High Risk Areas. Annual Convention of American Psychological Association. Los Angeles, CA. August, 1994.
- 1993 Participant, Continuing Professional Education Workshop on Neurodevelopmental Aspects of Children's Learning and Attentional Problems presented by Mel Levine, MD, at the annual convention of the National Association of School Psychologists, Washington, DC.
- 1991 Participant - Continuing Professional Education Workshop on Attention Deficit Hyperactivity Disorder presented by Russell Barkley, Ph.D. on April 17, 18 & 19, 1991 at Orlando, Florida.
- 1991 Participant - Advanced Professional Training Workshop on Curriculum Based Assessment presented by Drs. Lynn & Douglas Fuchs of Vanderbilt University on March 19 & 20, 1991 at Annual Convention of National Association of School Psychologists, Dallas, Texas
- 1985 Participant - Workshop on Learning Styles: Their Implications for Education of Gifted Students presented by Dorothy Sisk of the University of South Florida at the Annual Convention of the National Association for Gifted Children, Denver, November, 1985.
- 1984 Participant - Workshop on Facilitating Creative Thinking Skills in Regular Classrooms conducted by Joseph Renzulli, Ph.D. of the University of Connecticut and presented at the Annual Convention of the National Association for Gifted Children, Denver, November, 1985.
- 1982 Participant - Workshop on Stress Management in School-Aged Children conducted by William Phofl, Psy.D. Assistant Professor, Western Kentucky University, and sponsored by the Kentucky Association for Psychology in the Schools at Louisville, KY on June 15, 1982.
- 1978 Participant - Workshop on New Ways to Assess Creative Thinking conducted by E. Paul Torrance (U. of Georgia) as part of Regional Conference of Council of Exceptional Children Gifted and Talented Education Division, Eastern Michigan University, Ypsilanti, Michigan, October 1978
- 1976 Participant - Institute on Minimal Brain dysfunction in Children: A multidisciplinary Approach. A two-day institute covering such topics as differential diagnosis and treatment across major approaches to MBD including pediatric neurological, developmental, ophthalmological, nutritional, dietary, and psychogenic orientations. Sponsored by the American Orthopsychiatric Association at its annual meeting in Atlanta, Georgia.

## **REFERENCES**

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Jonason, K, .DeMers, S.T., Vaughn, T. & Reaves, R.P. (2003) Professional Mobility for Licensed Psychologists: A Goal Within Reach. **Professional Psychology: Research and Practice.**

B. Books published or scheduled to be published (Give complete reference - APA Style)

C. Book chapters published or scheduled to be published (Give complete reference - APA Style)

.DeMers, S.T. & Jonason, K, (In Press) The ASPPB Credentials Bank and Certificate of Professional Qualification in Psychology. In T. Vaughn (Ed) **Everything Students Need to Know About Licensure and Certification.** Washington, DC. APA.

D. Instructional materials published or scheduled to be published (Give complete reference - APA Style)

E. Papers presented at professional meetings (Give complete reference)