

## Curriculum Vita for John W. Schuster

### *Position*

Professor  
Department of Special Education and Rehabilitation

### *Counseling*

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University of Kentucky  
Lexington, KY 40506-0001  
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### *Education*

Ed.D.	1987	University of Kentucky, Lexington, KY. Special Education: Applied Behavior Analysis Educational Administration Management./Public Admin.
	1983	Columbia University, New York, NY. Applied Behavior Analysis, Research
M.A.	1982	Columbia University, New York, NY. Special Education/Mental Retardation Emphasis in Applied Behavior Analysis
	1980	University of Alabama, Tuscaloosa, AL. Master of Business Administration Program
B.S.	1979	University of Alabama, Tuscaloosa, AL. Special Education, Cum Laude Mental Retardation and Multiple Disabilities

### *Professional Experience*

2001 – 2004	<u>External Evaluator</u> , Research and Training Center on Early Childhood Development, Center for Evidence-Based Practices, Orelena Hawks Puckett Institute, Asheville, North Carolina
2001 – 2002	<u>Adjunct Professor</u> , Department of Special Education, Utah State University, Logan, Utah.

- 2000 – present      Director of Graduate Studies, Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.
- 2001 – 2002      Adjunct Professor, Department of Special Education, Utah State University, Logan, Utah.
- 2000- 2002      Project Evaluator, Project Job Link, Ohio Valley Educational Cooperative, Shelbyville, Kentucky.
- 1998 - present      Professor, Director, Graduate Programs in Moderate and Severe Disabilities, University of Kentucky, Lexington, KY.
- 1992 - present      Full Member, Graduate Faculty, Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.
- 1990 - 1999      Project Evaluator, Project STEPS (Sequenced Transition to Education in the Public Schools), Child Development Centers of the Bluegrass, Lexington, KY.
- 1995 - 1999      Project Evaluator, Project TRAILS (Transition: Responsible Actions for Independent Living Success), Ohio Valley Educational Cooperative, LaGrange, KY.
- 1992 - 1998      Associate Professor, Director, Graduate Programs in Moderate and Severe Disabilities, University of Kentucky, Lexington, KY.
- Summer, 1992      Post-Doctoral Fellow, Department of Special Education, University of Kentucky, Lexington, KY.
- 1990 - 1992      Computer Overlay Consultant, Academic Software, Inc., Lexington, KY. DOE SBIR Grant #90-024.
- 1991 - 1992      Assistant Professor, Director, Programs in Severe and Profound Disabilities, University of Kentucky, Lexington, KY.
- 1990 - 1991      Visiting Assistant Professor, Director, Programs in Severe and Profound Handicaps, University of Kentucky, Lexington, KY.

- 1989 – 1990      Assistant Professor, Project Director, Training Rural Educators in Kentucky Program, University of Kentucky, Lexington, KY.
- 1989 – 1992      Associate Member, Graduate Faculty, Department of Special Education, University of Kentucky, Lexington, KY.
- 1984 – 1989      Co-Director/Instructor, Developmental and Behavior Disorders Program Faculty, Department of Special Education, University of Kentucky, Lexington, KY.
- 1984              Graduate Assistant, Department of Special Education, University of Kentucky, Lexington, KY.
- 1984              Behavior Analysis Day Treatment Program Director, Margaret Chapman School, Hawthorne, NY.
- 1982 - 1984      Teacher, Margaret Chapman School, Hawthorne, NY.
- 1981 - 1982      Term Loan Controller, International Finance Department, Manufacturers Hanover Trust Bank, New York, NY.
- 1980 - 1981      Unit Psychologist I/Special Needs Instructor I, Jemison Center, Partlow State School and Hospital, Tuscaloosa, AL.

*Licensures/Certifications*

- Alabama Teaching Certificate - Mental Retardation Endorsement (K-12)  
New York State Teaching Certificate - Special Education (K-12)

*University Teaching*

*Utah State University.*

SPED 510      Applied Behavior Analysis

*University of Kentucky*

EDS 360      Teaching Internship: Trainable Mental Intellectual Disabilities  
EDS 520      Survey of Severe Developmental Disabilities  
EDS 547      Direct Observation and Assessment Procedures  
EDS 548      Curriculum and Materials for the TMH Classroom  
EDS 549      Practicum: Trainable Mental Intellectual Disabilities  
EDS 550      Student Teaching in Moderate And Severe Disabilities  
EDS 601      Behavior Management of Exceptional Children

- EDS 602 Introduction to Special Education Administration  
EDS 612 Advanced Practicum in Special Education  
EDS 623 Advanced Practicum: Early Childhood Special Education  
EDS 630 Methods for Teaching Student with Disabilities  
EDS 631 Basic Skill Training for Students with Severe Disabilities  
EDS 632 Advanced Practicum: Severe Developmental Disabilities  
EDS 633 Single Subject Research in Special Education  
EDS 701 Doctoral Seminar in Special Education  
EDS 710: Doctoral Seminar in Moderate and Severe Disabilities  
EDS 721 Personnel Preparation Practicum  
EDS 768 Master's Thesis Research  
Member of 91 completed thesis committees; Chair/Co-Chair of 56  
Currently, Member of 19 thesis committees, Chair/Co-Chair of 14  
EDS 769 Doctoral Dissertation Research  
Member of 15 completed doctoral committees; Chair of 6  
Jennifer Grisham-Brown, University of Kentucky  
Stephanie Wheatly Rankin, Fayette County Schools, Lexington, KY  
Timothy Morse, University of Southern Mississippi - Gulf Coast,  
Robyn Ridgely, Middle Tennessee State University  
Linda Gassaway, University of Kentucky  
Chris Christle, University of South Carolina  
Currently, Member of 15 doctoral committees; Chair of 8  
EDS 789 Independent Study in Special Education

*College and University Service*

- 2003 – present Office of Research Integrity, Institutional Review Board,  
University of Kentucky
- 1992 - present Coordinator, Graduate Programs in MSD Program  
Faculty.
- 1990 - present Member, MSD Program Faculty, Department of Special  
Education and Rehabilitation Counseling, University of  
Kentucky.
- 1990 - present Member, Graduate Admissions and Standards Committee,  
Department of Special Education and Rehabilitation  
Counseling, University of Kentucky.
- 1987 - 2000 Faculty Advisor, Student Council for Exceptional  
Children, University of Kentucky, Lexington, KY.
- 1997 - 2000 Member, Faculty Council, College of Education,  
University of Kentucky

- 1992 - 1993      Chair, Courses and Curricula Committee, College of Education, University of Kentucky.
- 1991 – 1992      Member, Courses and Curricula Committee, College of Education, University of Kentucky.

*Honors and Awards*

- 2001    American Council of Rural Special Education, Exemplary Pre-service Training Program, UK's Moderate and Severe Disabilities Program.
- 2001    Exceptional Achievement Award for Research, College of Education, University of Kentucky.
- 2000    Distinguished Lecturer Series Presenter, Mount Saint Marty's College, Emmitsburg, Maryland.
- 1996    Outstanding Service Award. Phi Delta Epsilon, College of Education, University of Kentucky.
- 1992    Outstanding Faculty Member of the Year, Student Council for Exceptional Children, College of Education, University of Kentucky.

*Publications*

*Articles in refereed journals.*

- Read, J. L., Schuster, J. W., Lingo, A. S., Collins, B. C., & Kleinert, H. (in press). Peer-implemented time delay procedures on the acquisition of chained tasks by students with moderate and severe disabilities. *Education and Training in Developmental Disabilities*.
- Berrong, A. K., **Schuster, J. W.**, Morse, T. E., & Collins, B. C. (2007). The effects of response cards on active participation and social behavior of students with moderate and severe disabilities. *Journal of Developmental and Physical Disabilities, 19*, 187-199.
- Kleinert, J., Gonzalez, L., **Schuster, J. W.**, & Hueber, L. (2007). Comparison of clinician-directed versus self-determination directed therapy on syntax development. *Education and Training in Developmental Disabilities, 42*, 65-84.
- Horn, C., **Schuster, J.W.**, & Collins, B. C. (2006). The use of response cards to teach telling time to students with moderate and severe disabilities. *Education and Training in Developmental Disabilities, 41*, 382-391.
- Collins, B. C., Hawkins, S., Keramidas, C. G., McLaren, E. M., **Schuster, J. W.**, Slevin, B. N., & Spoekler, D. L. (2005). The effect of no child left behind on rural students with low incidence disabilities. *Rural Special Education Quarterly*.
- Graves, T. B., Collins, B. C., **Schuster, J. W.**, & Kleinert, H. (2005). Using video prompting to teach cooking skills to secondary students with moderate disabilities. *Education and Training in Developmental Disabilities, 40*, 34-46.
- Morse, T. E., & **Schuster, J. W.** (2004). Simultaneous prompting: A review of the literature. *Education and Training in Mental Retardation and Developmental Disabilities, 39*, 153-168.
- Harley, D. A., Jolivet, K., Collins, B. C., & **Schuster, J. W.** (2004). Professional portfolio development for rehabilitation counselors and human service providers: A tool for development and leadership. *Journal of Applied Rehabilitation Counseling, 35*(2), 3-8
- Christle, C. A., & **Schuster, J. W.** (2003). The effects of using response cards on student participation, academic achievement, and on-task behavior during whole-class, math instruction. *Journal of Behavioral Education, 12*, 147-165.
- Godfrey, S. A., Grisham-Brown, J., Hemmeter, M. L., & **Schuster, J. W.** (2003). The effects of three active responding techniques on student participation and social

behavior with preschool children with special needs. *Education and Treatment of Children*, 26, 255-272.

Collins, B. C., **Schuster, J. W.**, Ludlow, B., & Duff, M. (2002). Planning and delivery of online coursework in special education. *Teacher Education and Special Education*, 25, 171-186.

Taylor, P., Collins, B. C., **Schuster, J. W.**, & Kleinert, H. (2002). Teaching laundry skills to high school students with disabilities: Generalization of targeted skills and nontargeted information. *Education and Training in Mental Retardation and Developmental Disabilities*, 37, 172-183.

Fiscus, R. S., **Schuster, J. W.**, Morse, T. E., & Collins, B. C. (2002). Teaching elementary students with cognitive disabilities food preparation skills while embedding instructive feedback in the prompt and consequent event. *Education and Training in Mental Retardation and Developmental Disabilities*, 37, 55-69.

Parker, M. A., & **Schuster, J. W.** (2002). The effectiveness of simultaneous prompting on the acquisition of observational and instructive feedback stimuli when teaching a heterogeneous group of high school students. *Education and Training in Mental Retardation and Developmental Disabilities*, 37, 89-104.

Maxwell, K. L., McWilliam, R. A., Hemmeter, M. L., Ault, M. J., & **Schuster, J. W.** (2001). Predictors of developmentally appropriate classroom practices in kindergarten through third grade. *Early Childhood Research Quarterly*, 16, 431-452.

Miracle, S. A., Collins, B. C., **Schuster, J. W.**, & Grisham-Brown, J. (2001). Peer-versus teacher-delivered instruction: Effects on acquisition and maintenance. *Education and Training in Mental Retardation and Developmental Disabilities*, 36, 373-385.

Collins, B. C., & **Schuster, J. W.** (2001). Some thoughts on the history of rural special education. *Rural Special Education Quarterly*, 20(1/2), 22-29.

**Schuster, J. W.**, Hemmeter, M. L., & Ault, M. J. (2001). Inclusion of students with moderate and severe disabilities in early elementary classrooms. *Early Childhood Research Quarterly*, 16, 329-341.

Norman, J. A., Collins, B. C., & **Schuster, J. W.** (2001). Using video prompting and modeling to teach self-help skills to elementary students with mental disabilities in a small group. *Journal of Special Education Technology*, 16(3), 5-18.

Grisham-Brown, J., **Schuster, J. W.**, Hemmeter, M. L., & Collins, B. C. (2000). Using response prompting procedures within an embedded skills approach to teach preschoolers with severe disabilities. *Journal of Behavioral Education*, 10, 139-162.

- Wolery, T. D., **Schuster, J. W.**, & Collins, B. C. (2000). Effects on future learning of presenting non-target stimuli in antecedent and consequent events. *Journal of Behavioral Education, 10*, 77-94.
- Parrott, K. A., **Schuster, J. W.**, Collins, B. C., & Gassaway, L. J. (2000). Simultaneous prompting and instructive feedback with chained tasks. *Journal of Behavioral Education, 10*, 3-19.
- Moyabed, K., L. Collins, B. C., Strangis, D. E., **Schuster, J. W.**, & Hemmeter, M. L. (2000). Teaching parents to embed naturalistic instruction in functional activities: The effects on the expressive language skills of their children. *Journal of Early Intervention, 23*, 165-179.
- Mitchell, R. J., **Schuster, J. W.**, Collins, B. C., & Gassaway, L. J. (2000). Teaching vocational skills through a faded auditory prompting system. *Education and Training in Mental Retardation and Developmental Disabilities, 35*, 415-427.
- Maciag, K. G., **Schuster, J. W.**, Collins, B. C., & Cooper, J. T. (2000). Training adults with moderate and severe mental retardation a vocational skills using a simultaneous prompting procedure. *Education and Training in Mental Retardation and Developmental Disabilities, 35*, 306-316.
- Collins, B. C., Hall, M. G., & **Schuster, J. W.** (2000). Selecting a text for a course in severe disabilities: A comparison of content and features. *Teacher Education and Special Education, 23*, 65-69.
- Morse, T. E., & **Schuster, J. W.** (2000). Teaching elementary students with moderate intellectual disabilities how to shop for groceries. *Exceptional Children, 66*, 273-288.
- Collins, B. C., **Schuster, J. W.**, & Grisham-Brown, J. (1999). So you're a distance learner? Tips and suggestions for special education personnel involved in distance learning. *Rural Special Education Quarterly, 18*(3/4), 66-71. (Appeared in 2000).
- Collins, B. C., & **Schuster, J. W.** (1999). Riding fences. *Rural Special Education Quarterly, 18*(3/4), 3. (Appeared in 2000).
- Rous, B. S., **Schuster, J. W.**, & Hemmeter, M. L. (1999). Evaluating the impact of the STEPS model on the development of community wide transition systems. *Journal of Early Intervention, 22*, 38-50.
- Palmer, T., Collins, B. C., & **Schuster, J. W.** (1999). The use of a simultaneous prompting procedure to teach receptive manual sign identification to adults with disabilities. *Journal of Developmental and Physical Disabilities, 11*, 179-191.

- Smith, R., Collins, B. C., & **Schuster, J. W.** (1999). Teaching table-cleaning skills to secondary students with moderate/severe disabilities: Facilitating observational learning during instructional downtime. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 342-353.
- Fetko, K. S., **Schuster, J. W.**, Harley, D. A., & Collins, B. C. (1999). Using simultaneous prompting to teach a chained vocational task to young adults with severe intellectual disabilities. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 318-329.
- Stonecipher, E. L., **Schuster, J. W.**, Collins, B. C., & Grisham-Brown, J. (1999). Teaching gift wrapping skills in a quadruple instructional arrangement using constant time delay. *Journal of Developmental and Physical Disabilities, 11*, 139-158.
- Singleton, D. K., **Schuster, J. W.**, Morse, T. E., & Collins, B. C. (1999). A comparison of antecedent prompt and test and simultaneous prompting in teaching grocery words to adolescents with mental retardation. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 182-199.
- Branham, R. S., Collins, B. C., **Schuster, J. W.**, & Kleinert, H. (1999). Teaching community skills to students with moderate disabilities: Comparing combined techniques of classroom simulation, videotape modeling, and community-based instruction. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 170-181.
- Fickel, K., **Schuster, J. W.**, & Collins, B. C. (1998). The effectiveness of simultaneous prompting with a small heterogeneous group of middle school students when taught different tasks using different stimuli. *Journal of Behavioral Education, 8*, 219-244.
- Schuster, J. W.**, Morse, T. E., Ault, M. J., Doyle, P. M., Crawford, M. R., & Wolery, M. (1998). Constant time delay and chained tasks: A review of literature. *Education and Treatment of Children, 21*, 74-106.
- Schroeder, C. M., **Schuster, J. W.**, & Hemmeter, M. L. (1998). Efficiency in programming for generalization: A comparison of two methods for teaching expressive labeling to preschool children with developmental delays. *Journal of Developmental and Physical Disabilities, 10*, 109-131.
- Cromer, K. L., **Schuster, J. W.**, Collins, B. C., & Grisham-Brown, J. (1998). Teaching information on medical prescriptions using two different instructive feedback schedules. *Journal of Behavioral Education, 8*, 37-61.
- Sewell, T. J., Collins, B. C., Hemmeter, M. L., & **Schuster, J. W.** (1998). Using simultaneous prompting within an activity-based format to teach dressing skills

- to preschoolers with developmental delays. *Journal of Early Intervention*, 21, 132-145.
- Griffen, A. K., & **Schuster, J. W.**, & Morse, T. E. (1998). The acquisition of instructive feedback: A comparison of continuous versus intermittent presentation schedules. *Education and Training in Mental Retardation and Developmental Disabilities*, 33, 42-61.
- Wolery, M., & **Schuster, J. W.** (1997). Instructional methods with students who have significant disabilities. *Journal of Special Education*, 31, 61-79.
- Morse, T., **Schuster, J. W.**, & Sandknop, P. (1997). Grocery shopping skills for persons with moderate to profound disabilities: A review of the literature. *Education and Treatment of Children*, 19, 487-517.
- Collins, B. C., Hemmeter, M. L., **Schuster, J. W.**, & Stevens, K. B. (1996). Using team teaching to deliver coursework via distance learning technology. *Teacher Education and Special Education*, 19, 49-58.
- Schuster, J. W.**, Morse, T. E., Griffen, A. K., & Wolery, T. (1996). Teaching peer reinforcement and grocery: An investigation of observational learning and instructive feedback. *Journal of Behavioral Education*, 6, 511-533.
- Johnson, P., **Schuster, J. W.**, & Bell, J. K. (1996). Comparison of simultaneous prompting with and without error correction in teaching science vocabulary words to high school students with mild disabilities. *Journal of Behavioral Education*, 6, 437-458.
- Whalen, K., **Schuster, J. W.**, & Hemmeter, M. L. (1996). The use of unrelated instructive feedback when teaching in a small group instructional arrangement. *Education and Training in Mental Retardation and Developmental Disabilities*, 31, 188-202.
- Doyle, P. M., **Schuster, J. W.**, & Meyer, S. A. (1996). Embedding extra stimuli in the task direction: Effects on learning of students with moderate mental retardation. *Journal of Special Education*, 29, 381-399.
- Chiara, L., **Schuster, J. W.**, Bell, J., & Wolery, M. (1995). Comparison of small-group-massed-trial and individually-administered-distributed-trial instruction with preschoolers. *Journal of Early Intervention*, 19, 217-231.
- Singleton, K. C., **Schuster, J. W.**, & Ault, M. J. (1995). Simultaneous prompting in a small group instructional arrangement. *Education and Training in Mental Retardation and Developmental Disabilities*, 30, 218-230.

- Rous, B., Hemmeter, M. L., & **Schuster, J. W.** (1994). Sequenced transition to education in the public schools: A systems approach to transition planning. *Topics in Early Childhood Special Education, 14*, 374-394.
- Wright, C. W., & **Schuster, J. W.** (1994). Accepting specific versus functional student responses when training chained tasks. *Education and Training in Mental Retardation and Developmental Disabilities, 29*, 43-56.
- Schuster, J. W.**, & Griffen, A. K. (1993). Teaching a chained task using a simultaneous prompting procedure. *Journal of Behavioral Education, 3*, 299-316.
- Crawford, M. R., & **Schuster, J. W.** (1993). Using microswitches to teach toy use. *Journal of Physical and Developmental Disabilities, 5*(4), 1-19.
- Hughes, M., **Schuster, J. W.**, & Nelson, C. M. (1993). The acquisition of independent dressing skills by students with multiple disabilities. *Journal of Physical and Developmental Disabilities, 5*(3), 233-252.
- Chandler, W., Stevens, K. B., & **Schuster, J. W.** (1993). Teaching job skills to adolescents with moderate and mild retardation using a constant time delay instructional procedure. *Education and Training in Mental Retardation, 28*, 155-168.
- MacFarland-Smith, J., **Schuster, J. W.**, & Stevens, K. B. (1993). Using simultaneous prompting procedures to teach expressive object identification to preschoolers with developmental delays. *Journal of Early Intervention, 17*(1), 1-10.
- Sandknop, P. A., **Schuster, J. W.**, Wolery, M., & Cross, D. P. (1992). Teaching students with moderate mental retardation to select lower priced grocery items using an adapted number line. *Education and Training in Mental Retardation, 27*, 219-229.
- Schuster, J. W.**, Griffen, A. K., & Wolery, M. (1992). A comparison of constant time delay and simultaneous prompting in teaching sight words to students with moderate mental retardation. *Journal of Behavioral Education, 2*, 305-326.
- Hall, M. G., **Schuster, J. W.**, Wolery, M., Gast, D. L., & Doyle, P. M. (1992). Teaching chained tasks in a divided half format. *Journal of Behavioral Education, 3*, 257-280.
- Wolery, M., Holcombe, A., Cybriwsky, C., Doyle, P. M., **Schuster, J. W.**, Ault, M. J., & Gast, D. L. (1992). Constant time delay with discrete responses: A review of effectiveness and demographic, procedural, and methodological parameters. *Research and Intervention in Developmental Disabilities, 13*, 239-266.

- Gibson, A. N., & **Schuster, J. W.** (1992). The use of simultaneous prompting to teach expressive word recognition to preschool students. *Topics in Early Childhood Special Education, 12*, 247-267.
- Collins, B. C., **Schuster, J. W.**, & Nelson, C. M. (1992). Teaching a generalized response to lures of strangers to adults with severe handicaps: Limits of current technology. *Exceptionality, 3*, 67-80.
- Griffen, A. K., Wolery, M., & **Schuster, J. W.** (1992). Triadic instruction of chained food preparation responses: Acquisition and observational learning. *Journal of Applied Behavior Analysis, 25*, 193-204.
- Schuster, J. W.**, Nelson, C. M., Collins, B. C., Wolery, M., & Gast, D. L. (1992). The University of Kentucky's program in developmental and behavior disorders. *Education and Treatment of Children, 14*, 333-348.
- Schuster, J. W.**, & Griffen, A. K. (1991). The use of constant time delay procedures to teach a snack preparation skills. *Education and Training in Mental Retardation, 26*, 411-419.
- Schuster, J. W.**, & Stevens, K. B. (1991). Supervising practicum students: A difficult job. *Teacher Education and Special Education, 14*, 169-176.
- Schuster, J. W.**, Stevens, K. B., & Doak, P. (1990). Using constant time delay to teach language arts skills to elementary students with severe learning disabilities. *Journal of Special Education, 24*, 306-318.
- Schuster, J. W.** (1990). Sheltered workshops: Financial and philosophical liabilities. *Mental Retardation, 28*, 233-240.
- Schuster, J. W.**, & Griffen, A. (1990). Using time delay with task analyses. *Teaching Exceptional Children, 22*(4), 49-54.
- Cybriwsky, C. A. & **Schuster, J. W.** (1990). The use of constant time delay in teaching multiplication facts. *Remedial and Special Education, 11*(1), 54-59.
- Stevens, K. B., & **Schuster, J. W.** (1988). Time delay: Systematic instruction for academic tasks. *Remedial and Special Education, 9*(5), 16-21.
- Kinney, P. G., Stevens, K. B., & **Schuster, J. W.** (1988). The effects of CAI and time delay: A systematic program for teaching spelling. *Journal of Special Education Technology, 9*(2), 61-72.
- Schuster, J. W.**, Gast, D. L., Wolery, M., & Gultinan, S. (1988). The effectiveness of constant time delay in teaching adolescents chained responses. *Journal of Applied Behavior Analysis, 21*, 169-178.

Wolery, M., Gast, D. L., & Kirk, K., **Schuster, J. W.** (1988). Fading extra-stimulus prompts with autistic children using time delay. *Education and Treatment of Children, 11*, 29-44.

**Schuster, J. W.** (1988). Cooking instruction with the mentally retarded: A review of the literature. *Education and Training in Mental Retardation, 23*, 43-50.

Stevens, K. B., & **Schuster, J. W.** (1987). Effects of a constant time delay procedure on the written spelling performance of a learning disabled student. *Learning Disabilities Quarterly, 10*(1), 9-16.

Bennett, D. L., Gast, D. L., Wolery, M., & **Schuster, J. W.** (1986). Time delay and system of least prompts: A comparison in teaching manual sign production. *Education and Training of the Mentally Retarded, 21*, 117-129.

**Schuster, J. W.** (1985). Ten years later: P.L. 94-142 and the building principal. *Education, 106*(2), 231-238.

Blechman, P. J., Saxe, C. D., & **Schuster, J. W.** (1984). Applied behavior analysis at the Margaret Chapman School. *The Behavioral Educator, 5*(1), 3-6.

*Manuscripts submitted for publication.*

Farmer, P., **Schuster, J. W.**, & Hawkins, S. (2006). *The effects of constant time delay with sound field amplification on the receptive picture identification and attending behavior of students with developmental delay and otitis media.* Manuscript submitted for publication.

Seward, J., **Schuster, J. W.**, Collins, B. C., & Hall, M. G. (2006). *Comparing simultaneous prompting and constant time delay to teach leisure skills to students with moderate and severe disabilities.* Manuscript submitted for publication.

Goodlett, K., **Schuster, J.W.**, Pruitt, B. A., & Hemmeter, M.L. (2006). *The effects of a choice making strategy on fifth grade students' homework completion and accuracy.* Manuscript submitted for publication.

Head, K. D., Collins, B.C., **Schuster, J. W.**, & Hess, J. (2006). *Comparison of simultaneous prompting and constant time delay procedures in teaching state capitals.* Manuscript submitted for publication.

*Chapters in edited books.*

**Schuster, J. W.**, & Stevens, K. B. (2005). Time delay (pp. 1578-1582). In G. Sugai & R. Horner (Eds.), *Encyclopedia of behavior modification and therapy: Volume III*. Thousand Oaks, CA: Sage.

Gast, D. L., & **Schuster, J. W.** (1993). Severe developmental disabilities. In W. H. Berdine & A. E. Blackhurst (Eds.), *An introduction to special education* (pp. 469-520). Boston: Little, Brown & Co.

Bott, D. A., **Schuster, J. W.**, Collins, B. C., & Carnine, D. (1993). Academic instruction for students with severe handicaps. In F. Spooner & E. Cipani (Eds.), *Curricular and instructional approaches for persons with severe handicaps*, Boston: Allyn & Bacon.

*Manuals.*

**Schuster, J. W.** (1987). Instructor's manual. In M. Wolery, D. B. Bailey & G. M. Sugai, *Effective teaching: Principles and procedures of applied behavior analysis with exceptional students*. Boston: Allyn and Bacon.

**Schuster, J. W.** (1985). Severe developmental disabilities. In A. E. Blackhurst & W. H. Berdine (Eds.), *Instructor's manual to: An introduction to special education*. Boston: Little, Brown & Co.

*Dissertation.*

**Schuster, J. W.**, Gast, D. L., & Wolery, M., & Guiltinan, S. (1988). The effectiveness of constant time delay in teaching adolescents chained responses. *Journal of Applied Behavior Analysis*, 21, 169-178.

*Research in progress.*

**Schuster, J. W.**, Ault, M. J., & Griffen, A. K. (Data collected). *Active versus passive error correction procedures when used with students with moderate mental retardation*.

*Funded Projects and Grants*

**Schuster, J. W.**, Collins, B. C., Slaton, D. B. (2005 - 2009). *Special Education Leadership Personnel Preparation in Distance Education*. U.S. Department of Education, Office of Special Education and Rehabilitation Services. Funded: \$799,240 across four years. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

**Schuster, J. W.**, & Collins, B. C. (2004 - 2009). *REACT: Reaching Educators with an Alternate Certification for Teachers*. U. S. Department of Education, Office of

Special Education and Rehabilitation Services. Funded: \$1,100,235 across five years. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

**Schuster, J. W.**, Collins, B. C., & Grisham-Brown, J. (1998 - 2001). *Training Rural Educators in Kentucky - Collaborative Relationships*. U. S. Department of Education, Office of Special Education and Rehabilitation Services. Funded: \$770,701 across three years. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

Wolery, M., Bailey, D., Dunst, C., Hemmeter, M. L., McWilliam, R., Salisbury, C., **Schuster, J. W.**, & Trivette, C. (1995 - 2000). *Early Childhood Follow Through Research Institute*. U. S. Department of Education. Funded: \$4,134,306 across five years. Sub-contract of \$580,181 across five years. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

**Schuster, J. W.** & Berdine, W. H. (1995 - 1998). *Moderate and Severe Disabilities Training Program*. U. S. Department of Education. Funded: \$342,000 across three years. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

**Schuster, J. W.** (1993 - 1996). *Developmental and Behavior Disorders Training Program*. U. S. Department of Education. Funded: \$271,032 across three years. Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, KY.

Blackhurst, A. E., & **Schuster, J. W.** (1992 - 1995). *The Single Subject Research Advisor*. U. S. Department of Education. Funded: \$293,955 across three years. Department of Special Education, University of Kentucky, Lexington, KY.

Wolery, M., Kohler, F., & **Schuster, J. W.** (1992 - 1995). *Providing Effective Instruction in Inclusive Classrooms*. U. S. Department of Education. Funded: \$590,513 across three years. Early Childhood Intervention Program, Allegheny-Singer Research Institute, Allegheny General Hospital, Pittsburgh, PA.

**Schuster, J. W.** (1989 - 1992). *Project TREK: Training Rural Educators in Kentucky*. U. S. Department of Education. Funded: \$270,000 across three years. Department of Special Education, University of Kentucky, Lexington, KY.

#### *Software Developed*

Blackhurst, A. E., **Schuster, J. W.**, Ault, M. J., & Doyle, P. M. (1996). *The single subject research advisor*. University of Kentucky, Lexington.

#### *Assessment Instruction*

Hemmeter, M. L., Maxwell, K., Ault, M. J., & **Schuster, J. W.** (2001). *APEEC: Assessment of Practices in Early Elementary Classrooms*. New York: Teachers College Press.

*Editorial Responsibilities*

November, 2005	Associate Editor	<i>Education and Treatment of Children</i>
2002 – present	Editorial Review Board	<i>Journal of Behavioral Education</i>
2000 - present	Editorial Review Board	<i>Rural Special Education Quarterly</i>
1999 – present	Editorial Review Board	<i>Education and Treatment of Children</i>
December, 2006	Guest Reviewer	<i>Perceptual and Motor Skills</i>
February, 2006	Guest Reviewer	<i>Perceptual and Motor Skills</i>
Fall, 2005	Guest Reviewer	<i>Perceptual and Motor Skills</i>
October, 2003	Associate Editor	<i>Education and Treatment of Childre</i>
August, 2003	Guest Reviewer	<i>Perceptual and Motor Skills</i>
August, 2003	Guest Reviewer	<i>Journal of Cognitive Behaviour Therapy</i>
September, 2002	Reviewer	<i>Psychological Reports</i>
1998 - 2002	Associate Editor	<i>Journal of Behavioral Education</i>
July, 2000	Reviewer	<i>Education and Treatment of Children</i>
November, 2000	Reviewer	<i>Education and Treatment of Children</i>
February, 2000	Reviewer	<i>Education and Treatment of Children</i>
February, 2000	Guest Reviewer	<i>Research in Developmental Disabilities</i>
December, 1999	Guest Reviewer	<i>Journal of Special Education</i>
October, 1998	Guest Reviewer	<i>Journal of Early Intervention</i>
June, 1998	Guest Reviewer	<i>Topics in Early Childhood Special Education</i>
January, 1998	Guest Reviewer	<i>Topics in Early Childhood Special Education</i>
December, 1997	Guest Reviewer	<i>Journal of Applied Behavior Analysis</i>
May, 1996	Guest Reviewer	<i>Research in Developmental Disabilities</i>
February, 1996	Chapter Reviewer	Brook-Cole Publishers
November, 1995	Guest Reviewer	<i>Topics in Early Childhood Special Education</i>
October, 1995	Book Reviewer	Brook-Cole Publishers
April, 1995	Book Reviewer	Brook-Cole Publishers
January, 1995	Guest Reviewer	<i>Journal of Behavioral Education</i>
September, 1994	Guest Reviewer	<i>Journal of Special Education</i>
September, 1994	Guest Reviewer	<i>Education and Treatment of Children</i>
September, 1994	Book Reviewer	Brook-Cole Publishers
May, 1994	Chapter Reviewer	Brook-Cole Publishers
April, 1994	Book Reviewer	Brook-Cole Publishers
February, 1994	Guest Reviewer	<i>Journal of Behavioral Education</i>
January, 1994	Book Reviewer	Brook-Cole Publishers
1990-1993	Editorial Review Board	<i>JASH</i>
November, 1993	Guest Reviewer	<i>Journal of Behavioral Education</i>
November, 1993	Book Reviewer	Brook-Cole Publishers
November, 1993	Guest Reviewer	<i>Journal of Special Education</i>
July, 1993	Guest Reviewer	<i>Topics in Early Childhood Special Education</i>
June, 1993	Book Reviewer	Allyn and Bacon Publishers
June, 1993	Guest Reviewer	<i>Journal of Applied Behavior Analysis</i>

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May, 1993	Guest Reviewer	<i>Journal of Behavioral Education</i>
April, 1993	Guest Reviewer	<i>Education and Treatment of Children</i>
January, 1993	Guest Reviewer	<i>Research in Developmental Disabilities</i>
January, 1993	Book Reviewer	Allyn and Bacon Publishers
December, 1992	Test Developer	Educational Testing Service
June, 1992	Guest Reviewer	<i>Journal of Behavior Education</i>
December, 1991	Guest Reviewer	<i>Research in Developmental Disabilities</i>
May, 1990	Guest Reviewer	<i>Journal of Special Education</i>
December, 1989	Guest Reviewer	<i>JASH</i>
April, 1989	Chapter Reviewer	Allyn and Bacon Publishers
August, 1988	Chapter Reviewer	Houghton-Mifflin
July, 1988	Guest Reviewer	<i>Journal of Applied Behavior Analysis</i>
May, 1988	Guest Reviewer	<i>Journal of Applied Behavior Analysis</i>

*Professional Activities*

*Professional memberships.*

Association of Behavior Analysis (ABA)  
Council for Exceptional Children (CEC)  
    Mental Retardation Division (CEC-MR)  
    Teacher Education Division (CEC-TED)  
    Early Childhood Division (CEC-DEC)  
American Council for Rural Special Education (ACRES)

*Selected Consultations*

2005 Jefferson County Public Schools, Louisville, KY.  
2004 Jefferson County Schools, Louisville, KY.  
Behavior Intervention for Autistic Children Mentor for CABA  
2003 Jefferson County Schools, Louisville, KY.  
Behavior Intervention for Autistic Children Mentor for CABA  
2001 Jefferson County Schools, Louisville, KY.  
Behavior Intervention for Autistic Children Mentor for CABA  
2001 Lincoln County Schools, Stanford, KY  
Jefferson County Schools, Louisville, KY.  
2000 Nicholas County Schools, Carlisle, KY  
Fayette County Schools, Lexington, KY  
Jefferson County Schools, Louisville, KY  
Rockcastle County Schools, Mount Vernon, KY  
1999 Jefferson County School, Louisville, KY  
Pulaski County Schools, Somerset, KY  
Franklin County Schools, Frankfort, KY  
Fort Thomas Independent Schools, Fort Thomas, KY  
Rockcastle County Schools, Mount Vernon, KY  
Covington Independent Schools, Covington, KY  
Laurel County Schools, London, KY  
1998 Fairview Independent Schools, Ashland, KY  
Shelby County Schools, Shelbyville, KY  
Henderson County Schools, Henderson, KY  
Nicholas County Schools, Carisle, KY  
Harrison County Schools, Cynthiana, KY  
Fort Thomas Public Schools, Fort Thomas, KY  
Mercer County Public Schools, Harrodsburg, KY  
Fayette County Public Schools, Lexington, KY  
Elizabethtown Public Schools, Elizabethtown, KY  
LaRue County Public Schools, Hodgenville, KY  
1997 McCreary County Schools, Stearns, KY  
Jefferson County Schools, Louisville, KY  
Boyd County Schools, Ashland, KY  
LaRue County Schools, Hodgenville, KY

- Clark County Schools, Winchester, KY  
Ashland City Schools, Ashland, KY  
Fairview Independent Schools, Ashland, KY  
Rockcastle County Schools, Mount Vernon, KY  
Laurel County Schools, London, KY  
Anderson County Schools, Lawrenceburg, KY  
Kentucky School for the Deaf, Danville, KY  
1996 Boyd County Schools, Ashland, KY  
Upper Cumberland Special Education Coop., Mount Vernon, KY  
Elliott County Schools, Isonville, KY  
Franklin County Schools, Frankfort, KY  
Ashland City Schools, Ashland, KY  
Fairview Independent Schools, Ashland, KY  
Knox County Schools, Barbourville, KY  
Fayette County Schools, Lexington, KY  
Nicholas County Schools, Carlisle, KY  
Rockcastle County Schools, Mount Vernon, KY  
Pulaski County Schools, Somerset, KY  
Laurel County Schools, London, KY  
Powell County Schools, Stanton, KY  
1985 –1995 Consultant, Office of Public Advocacy, Commonwealth of KY  
1995 McCracken County Schools, Paducah, KY  
Jessamine County Schools, Nicholasville, KY  
Laurel County Schools, London, KY  
Fairview Independent Schools Ashland, KY  
Garrard County Schools, Lancaster, KY  
Powell County Schools, Stanton, KY  
Boyd County Schools, Ashland, KY  
Corbin Independent Schools, Corbin, KY  
Floyd County Schools, Prestonsburg, KY  
Knox County Schools, Barbourville, KY  
Fayette County Schools, Lexington, KY  
Rockcastle County Schools, Mount Vernon, KY  
Lincoln County Schools, Stanford, KY  
1994 Pike County Schools, Pikeville, KY  
Lincoln County, Waynesburg, KY  
Corbin Independent Schools, Corbin, KY  
Harrodsburg Independent Schools, Harrodsburg, KY  
Fayette County Schools, Lexington, KY  
Williamsburg Independent Schools, Williamsburg, KY  
Harrison County Schools, Cynthiana, KY  
Middlesboro Independent Schools, Middlesboro, KY  
Rockcastle County Schools, Mount Vernon, KY  
Floyd County Schools, Prestonsburg, KY  
Hancock County Schools, Hawesville, KY  
Powell County Schools, Stanton, KY

- 1988 - 1994 Consultant, Systems Change Project. State Department of Education and the Human Development Institute, University of Kentucky.
- 1993 Fayette County Schools, Lexington, KY  
Rockcastle County Schools, Mount Vernon, KY  
Madison County Schools, Richmond, KY  
Pulaski County School, Somerset, KY  
Menifee County Schools, Frenchburg, KY  
PUSH Preschool, Frankfort, KY  
Boyle/Marion County Schools, Danville, KY  
Bardstown Independent Schools, Bardstown, KY  
Franklin County Schools, Frankfort, KY  
Powell County Schools, Stanton, KY
- 1992 Fayette County Schools, Lexington, KY  
Medicaid, Commonwealth of Kentucky, Frankfort, KY  
Covington Independent Schools, Covington, KY  
Fulton County Schools, Fulton, KY  
Badgett Center for Educational Enrichment, Madisonville, KY  
Rockcastle County Schools, Mount Vernon, KY  
Jefferson County Schools, Louisville, KY  
Corbin Independent Schools, Corbin, KY  
Adair County Schools, Columbia, KY  
Pulaski County Schools, Somerset, KY  
Montgomery County Schools, Mount Sterling, KY  
Pike County Schools, Pikeville, KY  
Owen County Schools, Owenton, KY  
Powell County Schools, Stanton, KY  
Floyd County Schools, Prestonsburg, KY
- 1991 Menifee County Schools, Frenchburg, KY  
Madison County Schools, Richmond, KY  
Montgomery County Schools, Mount Sterling, KY  
Floyd County Schools, Prestonsburg, KY  
Pike County Schools, Pikeville, KY  
Kentucky School for the Blind, Louisville, KY  
Clark County Schools, Winchester, KY  
Fayette County Schools, Lexington, KY  
Corbin Independent Schools, Corbin, KY  
Lee County Schools, Beattyville, KY
- 1990 Jackson County Schools, McKee, KY  
Cabinet for Human Resources, Outwood, Frankfort, KY  
Montgomery County Schools, Mount Sterling, KY  
Laurel County Schools, London, KY  
Perry County Schools, Hazard, KY  
Elizabethtown Independent City Schools, Elizabethtown, KY  
Corbin City Schools, Corbin, KY  
Fayette County Schools, Lexington, KY
- 1986 - 1990 Communicare, Elizabethtown, KY

- 1988 - 1990 Mercer County Schools, Harrodsburg, KY  
1989 Lake Cumberland MH/MR Board, Somerset, KY  
Fayette County Schools, Lexington, KY  
Williamsburg Independent City Schools, Williamsburg, KY  
Warren County Schools, Bowling Green, KY  
Franklin County Schools, Frankfort, KY  
Pulaski County Schools, Somerset, KY  
Lincoln County Schools, Stanford, KY  
1988 - 1989 Kentucky School for the Blind, Louisville, KY  
Fayette County Schools, Lexington, KY  
Medicaid of Kentucky, Frankfort, KY  
Bullitt County Schools, Shephardsville, KY  
Shelby County Schools, Shelbyville, KY  
1988 Pike County Schools, Pikeville, KY  
Covington City Schools, Covington, KY  
Upper Cumberland Special Education Coop., Mount Vernon, KY  
Montgomery City Schools, Montgomery, AL  
1988 Monticello Independent Schools, Monticello, KY.  
1987 - 1988 Fayette County Schools, Lexington, KY  
Montgomery County Schools, Mount Sterling, KY  
Danville Independent Schools, Danville, KY  
1985 - 1987 Lake Cumberland MH/MR Board, Inc., Somerset, KY  
1987 Upper Cumberland Special Education Coop., Roundstone, KY  
Barren County Schools, Glasgow, KY  
Upper Cumberland Special Education Coop., Mount Vernon, KY  
Upper Cumberland Special Education Coop., Livingston, KY  
Contact, Inc., Frankfort, KY  
Kentucky School for the Blind, Louisville, KY  
Mason County Schools, Maysville, KY  
Metro Industries, Lexington, KY  
1986 Floyd County Schools, Bevensville, KY  
Upper Cumberland Special Education Coop., Middlesboro, KY  
Upper Cumberland Special Education Coop., Mount Vernon, KY  
Upper Cumberland Special Education Cooperative, McKee, KY  
Rockcastle County Schools, Mount Vernon, KY  
1985 - 1986 Floyd County Schools, Prestonsburg, KY

*Selected Conference Presentations*

“Increasing Learning Without Pain: Adding NonTargeted Information During Direct Instruction”, with Belva Collins, Council for Exceptional Children International Conference, April, 2005, Baltimore, MD.

“The Effects of No Child Left Behind on Students with Low Incidence Disabilities in Rural Areas”, with Belva Collins, Sarah Hawkins, and Cathy Keramidis, American Council on Rural Special Education National Conference, March 2005, Tulsa, OK.

Research on Instructional Methods in Low Incidence Rural Classrooms”, with Belva Collins, American Council on Rural Special Education National Conference, March, 2003, Salt Lake City, UT.

“Preparing for Distance Education: Research and Methods”, Presentation with Belva Collins (UK), Connie Baird (UK), Don Stenhoff (Utah State University), and Melina Alexander (Utah State University), 25<sup>th</sup> Annual Council for Exceptional Children, Division of Teacher Education Conference, November, 2002, Savannah, GA.

“Measuring Instructor Behaviors in Distance Education Courses”, Keynote Address with Belva C. Collins, 14<sup>th</sup> Annual Utah State University Instructional Technology Institute, August, 2002, Logan UT.

“Distance Education and Applied Behavior Analysis”, Presentation with Fred Spooner (UNC-Charlotte) and Ben Lignagaris-Kraft (Utah State University), International Conference for Applied Behavior Analysis, May, 2002, Toronto, Ontario, Canada.

“Single Subject Research Designs”, Invited session with Mark Wolery, International Conference for the Division of Early Childhood, Council For Exceptional Children, December, 2001, Boston, MA.

"Comparison of Simultaneous Prompting and Constant Time Delay: Teaching Chained Tasks to Students with Severe Disabilities". Poster session with Jannike Seward and Belva Collins, Annual Convention of the Association for Behavior Analysis, May, 2001, New Orleans, LA.

"Simultaneous Prompting: Effectiveness on the Acquisition of Target Stimuli, Instructive Feedback, and Observational Learning". Poster session with Mary Ann Parker and Belva Collins, Annual Convention of the Association for Behavior Analysis, May, 2001, New Orleans, LA.

"Keeping the NCATE team happy! Strategies for Hosting a Successful Review". Panel Discussion with Mary Susan Fishbaugh (Montana State University), June Lemke (Gonzaga University), and Terry Berkeley (Towson University), American Council on Rural Special Education National Conference, March, 2001, San Diego, CA.

“Measuring Instructor and Student Behaviors in Distance Learning Courses”. Presentation with Jennifer Grisham-Brown and Belva C. Collins, American

Council on Rural Special Education National Conference, March, 2001, San Diego, CA.

"Integrated and Coordinated Practices in Elementary Schools". Presentation with Mary Louise Hemmeter, Kelly Maxwell, and Robin McWilliam, International Conference of the Division of Early Childhood, Council for Exceptional Children, December, 2000, Albuquerque, NM.

"Instruction on IEP Objectives in Inclusive Elementary Classrooms: Current Practice and a Strategy for Improvement". Presentation with Mary Louise Hemmeter and Melinda Jones Ault, National Association for the Education of Young Children Conference, November, 2000, Atlanta, GA.

"Perspectives on Individualized and Developmentally Appropriate Practices in K-3<sup>rd</sup> grade Inclusive Classrooms". Presentation with Kelly Maxwell, Robin McWilliam, Mary Louise Hemmeter, and Melinda Ault, American Educational Research Association National Conference, April, 2000, New Orleans, LA.

"Establishing and Fostering Collaborative Relationships When Involved in Distance Education". Poster session with Belva Collins, Meada Hall, and Ann Griffen, American Council for Rural Special Education National Conference, March, 2000, Alexandria, VA.

"What's Happening in Inclusive Early Elementary Classrooms". Presentation with Mary Louise Hemmeter, & Melinda Ault, International Conference of the Division of Early Childhood, Council for Exceptional Children, December, 1999, Washington, DC.

"Ten Years of Distance Learning: Changing to Meet the Geographical, Institutional, and Student Characteristics". Presentation with Belva Collins, Meada Hall, & Ann Griffen, American Council for Rural Special Education National Conference, Albuquerque, NM, March, 1999.

"Instructional Procedures for Students with Emotional and Behavioral Disabilities", Kentucky Department of Education Summer Behavior Institute, Lexington, KY, June, 1998. (Invited).;

"A Collaborative Strategy to Increase IEP Instruction for Students with Disabilities in Early Elementary Classrooms". Presentation with Melinda Ault, International Conference of the Division of Early Childhood, Council for Exceptional Children, December, 1998, New Orleans, LA.

"The Use of Response Cards on the Active Responses, On-Task Behavior, and Inappropriate Behavior of Students with Moderate and Severe Disabilities". Poster session with Amy Ketterer, International Conference for the Association for Applied Behavior Analysis, Orlando, FL., May, 1998.

- “Teaching Different Tasks with Different Stimuli to a Heterogeneous Group of Middle School Students”. Poster session with Kathleen Fickel, International Conference for the Association for Applied Behavior Analysis, Orlando, FL., May, 1998.
- “Teaching Middle School Students to Read Information on Prescription Containers”. Poster session with Krista Cromer, International Conference for the Association for Applied Behavior Analysis, Orlando, FL., May, 1998.
- “Distance Learning Education and Student Researchers”. Presentation with Belva Collins & Jennifer Grisham-Brown, American Council for Rural Special Education National Conference, Charleston, SC, March, 1998.
- "Synthesis of Findings from the Early Childhood Research Follow Through Institute". Presentation with Kelly Maxwell, Carl Dunst, and Mark Wolery, International Division of Early Childhood Conference, Council for Exceptional Children, New Orleans, LA, November, 1997.
- "Single Subject Research for Practitioners". Presentation with Mark Wolery, International Division of Early Childhood Conference, Council for Exceptional Children, Phoenix, AZ, December, 1996. (Invited)
- "Children in Context: Understanding supports and barriers in inclusive primary settings". Presentation with Mary Louise Hemmeter, Melinda Ault, & Christine Salisbury, International Division of Early Childhood Conference, Council for Exceptional Children, Phoenix, AZ, December, 1996.
- "Using Team Teaching to Deliver Coursework Via Distance Learning". Presentation with Belva Collins, Sixteenth Annual National Conference of the American Council on Rural Special Education (ACRES), Baltimore, MD, March, 1996.
- "Evaluating the Impact of the STEPS Model on the Development of Community-Wide Transition Systems". Poster session with Beth Rous and Mary Louise Hemmeter, International Division of Early Childhood, Council for Exceptional Children, Orlando, FL, November, 1995.
- "Single Subject Research Advisor: A Microcomputer Expert System for Selecting and Understanding Single Subject Research Designs". Presentation with Patricia Doyle & Melinda Ault. International Conference of the Association for Behavior Analysis, Atlanta, GA, May, 1994.
- "The Acquisition of Non-Target Information: A Comparison of Continuous versus Intermittent Presentation Schedules". Poster session with Ann Griffen. International Conference of the Association for Behavior Analysis, Atlanta, GA, May, 1994.
- "Assessing the Acquisition of Non-Target Stimuli by Students with Moderate Retardation: Increasing Instructional Efficiency". Poster session with Patricia

Doyle and Stacie Meyer. International Conference of the Association for Behavior Analysis, Atlanta, GA, May, 1994.

"Accepting Specific Versus Functional Student Responses When Training Chained Tasks". Poster session with Cheryl Weinzierl Wright. International Conference of the Association for Behavior Analysis, Atlanta, GA, May, 1994.

"Comparison of Active Versus Inactive Error Correction When Teaching Students with Moderate Mental Retardation". Poster session with Melinda Ault and Ann Griffen. International Conference of the Association for Behavior Analysis, Atlanta, GA, May, 1994.

"Behavior Management and Tourette's Syndrome". Kentucky State Tourette Syndrome Conference, Lexington, KY. May, 1994. (Invited).

"The School's Responsibility for Serving Students with Severe Emotional and Behavior Disorders". Kentucky State Bar Association Conference, Lexington, KY, December, 1993. (Invited).

"Environmental Manipulations to Promote Positive Social Behavior". Fifth Annual Mental Health Institute, Louisville, KY, October, 1993. (Invited).

"Behavioral Characteristics and Interventions with Persons with a Dual Diagnosis". Crossroads in Challenging Behavior, Kentucky State Dual Diagnosis Conference, Louisville, KY, May, 1993. (Invited).

"Affecting Change Through the Training of Rural Educators in Kentucky". Presentation with Belva Collins, National Conference of the Council for Exceptional Children, Division of Teacher Education, Cincinnati, OH, November, 1992.

"Encouraging Positive Social Behavior". State Conference of the Council for Exceptional Children, Division of Early Childhood, Louisville, KY. June, 1992. (Invited).

"Strategies for Dealing with Students Labeled EBD". Expert Panel, Kentucky Department of Education, Office of Exceptional Children State Conference, Louisville, KY. (Invited).

"Project STEPS: Transition from Preschool to Public School Settings". Presentation with Beth Rous and Mary Louise Hemmeter, International Division of Early Childhood Conference, Council for Exceptional Children. St. Louis, MO, November, 1991.

"Response Prompting Strategies: Current Findings, Future Directions". Presentation with Mark Wolery, International Conference of the Association for Behavior Analysis. Atlanta, GA, May, 1991.

- "Innovative Teaching Strategies for Students with Mild and Moderate Disabilities". Kentucky Council for Exceptional Children State Conference, Covington, KY, March, 1991.
- "Behavior Management in Preschool Settings". Office of Exceptional Children State Conference, Louisville, KY, November, 1990.
- "Promoting Positive Social Behavior in Preschool Children". RAP Training Conference, Eastern Kentucky University, Richmond, KY, September, 1990.
- "Comparison of Constant Time Delay and Simultaneous Trial Presentation". Poster session. International Conference of the Association of Behavior Analysis, Nashville, TN, May, 1990.
- "Teaching in Groups: Use of Time Delay". Kentucky State Council for Exceptional Children Conference, Lexington, KY, March, 1990.
- "Using Constant Time Delay to Teach Chained Tasks". Kentucky State Council for Exceptional Children Conference, Lexington, KY, March, 1989.
- "Implementing Time Delay in Instructional Environments". Presentation with Kay Stevens, National Council for Learning Disabilities, Louisville, KY, October, 1988.
- "Behavior Management: Soda Machine or Slot Machine?". Kentucky Mainstreaming Conference, Sponsored by Resource Access Project, Chapel Hill, North Carolina in Lexington, KY, September, 1988.
- "The A B C's of Behavior Management". Youth with Disabilities in Transition to Adulthood: Rights, Services, and Advocacy Conference, Kentucky Department of Social Services, Louisville, KY, August, 1988.
- "Encouraging Positive Social Behavior in Preschool Children". State Early Childhood Summer Conference, Kentucky Department of Education, Louisville, KY, July, 1988.
- "Identifying and Planning for Children who Need Behavior Intervention". Mainstreaming Conference, Chapel Hill Resource Access Project, Brescia College, Owensboro, KY. March, 1988.
- "Positive Programming for Behavior Change". Bluegrass Special Education Conference, Lexington, KY, September, 1987.
- "Brainstorming Intervention Strategies". Bluegrass Special Education Conference, Lexington, KY. September, 1987.

"Behavior Management in After School Programs". Project EXCEL Training Program, Kentucky Coalition for Career and Leisure Development, Lexington, KY, June, 1987.

Moderator for "A Mini-View of Kentucky Programs Serving Persons with Mental Retardation and Mental Illness". Conference on Services for Persons with Mental Retardation and Mental Illness, Louisville, KY, April, 1987.

"Behavior Management in the Preschool Setting". Chapel Hill RAP Training Conference, Prestonsburg, KY and Richmond, KY, March, 1987.

"Behavior Management with Young Children". Chapel Hill RAP Training Conference, Louisville, KY, February, 1987.

"JASH: A Ten Year Review". Poster session. The Association for Persons with Severe Handicaps National Convention, San Francisco, CA, November, 1986.

"Public Law and the Building Principal". National Conference, Society for Educators and Scholars, Louisville, KY, October, 1986.

"Gaylord-Ross and More: An Environmental Perspective to Behavior Management". Lake Cumberland Spring Forum, Somerset, KY, March, 1986.

*Other Presentations and Inservices*

"Discipline and Your Child", PLAN Parent Network, Shriner's Hospital, Lexington, KY, April, 2001.

"Encouraging Appropriate Social Behavior in a Head Start Classroom", Carroll County Schools, Carrollton, KY, August, 2000.

"Encouraging Appropriate Social Behavior in a Head Start Classroom", Central Kentucky Head Start, Bardstown, KY, August, 2000.

"Instructional Methods for Students with Low Incidence Disabilities:", Jefferson County Board of Education, Louisville, KY, May, 1998.

"Embedding Response Prompting Strategies Within Inclusive Settings", Jefferson County Board of Education, August, 1997.

"Proactive Strategies for Managing Behavior", Lincoln County Head Start, Stanford, KY, March, 1997.

"Instructional Strategies for Kindergarten Teachers", Lincoln County Board of Education, Stanford, KY, April, 1997

- "Writing Behavior Plans for Students", Inservice. Upper Cumberland Special Education Cooperative, Corbin, KY, June/August, 1996.
- "Behavioral Strategies for Use in Inclusive Settings". Inservice. Laurel County Public Schools, London, KY, June, 1996.
- "Behavior Management in Preschool Classrooms". Inservice. Fayette County Early Start Programs, Lexington, KY, February, 1996.
- "Self-Esteem for You and Your Students". Inservice. Fayette County Health Department, Lexington, KY, March, 1995.
- "Behavior Management of the Preschool Child". Inservice. PUSH Parent Group, Frankfort, KY, November, 1994.
- "Managing Behavior Management Problems". Inservice. Special Educators in Rockcastle and Laurel Counties, Mount Vernon, KY, July, 1994.
- "Behavior Management in the Preschool Classroom". Inservice. Licking River Head Start Personnel, Greenbo, KY, June, 1994.
- "Behavior Management in the Preschool Classroom". Inservice. Ashland Head Start Personnel, Greenbo, KY, June, 1994.
- "Behavior Management in the Preschool Classroom". Inservice. Head Start Personnel from Pike, Johnson, Floyd and Louisa Counties, Paintsville, KY, November, 1993.
- "Setting Kids Up to Succeed". Inservice. Jefferson County Itinerant Early Childhood Special Education Personnel, Louisville, KY, August, 1993
- "Behavior Management Through Environmental Manipulation". Inservice. Northern Kentucky Head Start Personnel, Newport, KY, August, 1993.
- "Increasing Appropriate Social Skills". Inservice. Jefferson County Public Schools, Louisville, KY, August, 1992.
- "Instructional Methodology". Inservice. Badgett Center, Madisonville, KY, July, 1992.
- "Teaching Strategies for Positive Social Behavior". Life Skills Personnel, Bowling Green, KY, April, 1992.
- "Positive Parenting". Lexington Speech and Hearing Center Parents, Lexington, KY, March, 1992.
- "Developing Appropriate Social Behavior in Preschool Settings". Inservice. Eastern Kentucky Head Start Personnel, Hindman, KY, October, 1991.

"Environmental Manipulation to Encourage Prosocial Behavior". Inservice. Special Educators of Fayette County Schools, Lexington, KY, August, 1991.

"Collecting Data on IEP Objectives". Inservice. Kentucky State Department Office of Education for Exceptional Children, Emergency Teacher Training, Lexington, KY, October, 1990.

"Current Research Findings for Teaching with Moderate and Severe Handicaps". Inservice. Fayette County Schools Low-Incidence Teachers, Lexington, KY, August, 1990.

"Behavior Management in Special Education Classrooms". Inservice. Teachers in Pulaski, Laurel, Clay and Harlan Counties, London, KY, August, 1990

"Use of Systematic Instructional Procedures by Job Coaches in Natural Work Environments". Inservice. Metro Industries, Lexington, KY, May and November, 1989; January 1990.

"Positive Behavior Management Programming Within a Therapy Session". The nursing and therapy staff at Cardinal Hill Hospital, Lexington, KY, February, 1989.

"Social Behavior Assessment". Inservice. Psychologists and field-based consultants of the Fayette County Public Schools, Lexington, KY, January, 1989.

"Behavior Management in Your Head Start Classroom". Central Kentucky Community Action Council, Lexington, KY, November, 1988.

"Setting Up A Parent Support Group". Montgomery County Board of Education, Mount Sterling, KY, September, 1988.

"Your Child, Community-Based Instruction, and Competitive Employment". Meade County Association for Retarded Citizens, Brandenburg, KY, August, 1988.

"Successful Learning Procedures", Workshop. Human Development Institute for Communicare, Inc., Bardstown, Elizabethtown, and Lexington, KY, January, February, May, August, 1988.

"Use of Behavior Management Techniques in Regular Educational Settings". Inservice. Washington County High School Teachers, Springfield, KY, October, 1987.

*Other Services*

2005 – 2006                      Co-conference planner, National Conference of the American Council for Exceptional Children, Conference held, Lexington, KY, March, 2006

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2001 – present	American Council on Rural Special Education Board member
2003 – present	School Social Work Program Faculty College of Social Work, University of Kentucky
2003 – present	Non-Medical Institutional Review Board Office of Research Integrity, University of Kentucky
2002	ACRES Nomination and Elections Committee
2001	Expert Witness, Due Process Hearing, Sandy Hook, KY
2001	Expert Witness, Due Process Hearing, Lexington, KY.
2000	Expert Witness, Due Process Hearing, Stanton, KY.
1998	Expert Witness, Due Process Hearing, Lexington, KY.
1996	Teacher of the Year Selection Committee, Fayette County Public Schools, Lexington, KY.
1996	Expert Witness, Due Process Hearing, Ashland, KY.
1995	Expert Witness, Due Process Hearing, Alexandria, KY.
1994	Expert Witness, Due Process Hearing, Barbourville, KY.
1994	Expert Witness, Due Process Hearing, Shephardsville, KY.
1992 - 1994	Secretary, Kentucky Association on Mental Retardation.
1993	Program Chair, Council for Exceptional Children State Conference.
1993	Expert Witness, Due Process Hearing, Louisville, KY.
1992 - 1994	Advisory Board, Bluegrass ARC, Lexington, KY.
1992 - 2002	Member, PRAISE Training Team, Head Start of Kentucky.
1991 - 1992	Autism Task Force, State Department of Education.
1991	Expert Witness, Due Process Hearing, Hazard, KY.
1990 - 1996	Board of Directors, Kentucky Systems Change Project.
1990	Expert Witness, Due Process Hearing, Owingsville, KY.

- 1990 Expert Witness, Due Process Hearing, Owensboro, KY.
- 1990 Expert Witness, Due Process Hearing, Hazard, KY.
- 1990 Department of Education, Office of Exceptional Children, Special Education Teacher of the Year Selection Committee.
- 1989, 1990, 1992 State Council for Exceptional Children Program Selection Committee.
- 1989 - 1991 Fayette County Task Force on Low Incidence Programs and Services.
- 1989 - 1990 State Task Force on Services to Individuals with Autism. Sponsored by Department of Public Advocacy.
- 1989 Fayette County Public Schools, Kentucky Extended School Year Program Committee.
- 1989 Support Services Advisory Committee for College of Living and Respite Care, Bluegrass Association for Retarded Citizens.
- 1988 - 2004 Member of Kentucky State Training Team; S.H.I.P.P. (Severe Handicaps: Integrated Preschool Programming). Training conducted three weeks each semester to groups of approximately 40 community agency and school district teachers at various locations across Kentucky. Responsible for conducting training sessions on behavior management including communicative intent.
- 1988 - 1991 Project Coordinating Committee, Comprehensive System of Personnel Development, Human Development Institute, Lexington, KY.
- 1988 - 1989 Board of Directors, Growing Together Preschool Program, Lexington, KY. Evaluation Sub-Committee.
- 1987 - 1991t Annual presentations on behavior management to parent groups (e.g., PUSH Preschool, Frankfort, KY; Cardinal Hill Hospital Preschool, Lexington, KY; Lexington Hearing and Speech Center, Lexington, KY, CIRCLES Parent Group, Ashland, KY).
- 1987 - 1989 Advisory Council, Metro Industries, Lexington, KY.
- 1987-1993;

- 1999 - 2001      University Representative for the Teacher Internship Program, State of Kentucky, Serving on over 50 Teacher Intern Committees in Woodford, Clark, Marion, Nicholas, Bourbon, Jessamine, Fayette, Harrodsburg Independent, Paris Independent, Harrison, and Mercer County Schools.
- 1985 - 2001      Member of the Kentucky State Training Team; S.P.L.A.S.H. (Strategies for Programming Longitudinally for All Severely Handicapped). Training conducted three weeks each semester to groups of approximately 25 special education teachers at various locations across Kentucky. Responsibilities for presenting sessions on positive instructional methods for use with persons with moderate and severe handicaps.