

Karen D. Hager

Department of Special Education and Rehabilitation Counseling
University of Kentucky
229 Taylor Education Building
Lexington, KY 40506
karen.hager@uky.edu
859-257-2609

CURRENT POSITION

Assistant Professor, Moderate-Severe Disabilities, Department of Special Education and Rehabilitation Counseling, University of Kentucky, Lexington, Kentucky

EDUCATION

August 2005 Ph.D., Special Education, Utah State University
May 1993 M.A., Special Education, University of Northern Colorado
May 1987 B.A., Special Education/Early Childhood Education,
Saint Mary's University of Minnesota

PROFESSIONAL EXPERIENCE

2005-2007 Assistant Professor, Department of Special Education, Boise State University
2001-2005 Graduate Research Assistant, Utah State University
Major project: Development of Utah's Alternate Assessment
Supervisor: Timothy A. Slocum, Ph.D.
Summer 2003 Assistant Director: ASSERT (Autism Support Services: Education, Research
and Training), Utah State University
Supervisor: Thomas S. Higbee, Ph.D.
Spring 2001 Practicum, Biobehavioral Outpatient Clinic, University of Iowa
Supervisor: David P. Wacker, Ph.D.
2000-2001 Field Supervisor, University of Iowa
Supervisor: Rahima Wade, Ph.D.
Fall 2000 Instructor, Seminar: Graduate Supervised Teaching, University of Iowa
Supervisor: Jo M. Hendrickson, Ph.D.

PROFESSIONAL EXPERIENCE (cont.)

- 1993-2000 Special Education Teacher, Rochester Public Schools, Rochester, Minnesota, Students with Mild-to-Moderate and Moderate-to-Severe Cognitive Disabilities
- 1990-1992 Special Education Teacher, Grand County School District, Moab, Utah Students with Mild-to-Moderate and Moderate-to-Severe Cognitive Disabilities, Utah School and Community Integration Project Site
- 1989-1990 Kindergarten/Preschool Teacher, Saint Mary School, Walsenburg, Colorado
- 1987-1989 VIDA Volunteer, 1987-1989, Pueblo, Colorado
Served as Language Arts Teacher, Saint Mary School
Walsenburg, Colorado, and Special Education Teacher, Montezuma County Schools, Cortez, Colorado

PUBLICATIONS

Peer-Reviewed

- Hager, K. D., & Slocum, T. A. (2008). Utah's Alternate Assessment: Evidence regarding six aspects of validity. *Education and Training in Developmental Disabilities, 43*, 144-161..
- Hager, K. D., Slocum, T. A., & Detrich, R. (2007). NCLB, contingencies, and Utah's Alternate Assessment. *Journal of Evidence-Based Practices for Schools, 8*(1), 63-83.
- Hager, K. D., & Slocum, T. A. (2005). Using alternate assessment to improve educational outcomes. *Rural Special Education Quarterly, 2* (1), 54-59.
- Dever, M. T., Hager, K. D., & Klein, K. (2003). Building the university/public school partnership: A workshop for mentor teachers. *The Teacher Educator, 38*(4), 245-255.

Other

- Hager, K. D., & Slocum, T. A. (2006). Utah's Alternate Assessment: Why is it the way it is? *Utah Special Educator, 26*(4), 50-53.
- Slocum, T. A., & Hager, K. D. (2005). Technical manual for Utah's Alternate Assessment. (Tech. Rep.). Logan, UT: Utah State University, Department of Special Education.
- Hager, K. D., & Slocum, T. A. (2004). Recommended second edition of Utah's Alternate Assessment. (Tech. Rep.). Logan, UT: Utah State University, Department of Special Education.
- Hager, K. D., & Slocum, T. A. (2003). Recommended alternate assessment for the State of Utah. (Tech. Rep.). Logan, UT: Utah State University, Department of Special Education.
- Higbee, T. S., & Hager, K. D. (2003). Positive motivational strategies for children with autism and other developmental disabilities. *American Council on Rural Special Education 2002 Proceedings*.

Hager, K. D., & Slocum, T. A. (2002). *Alternate assessment: Leave no child behind during statewide testing*. (ERIC Document and Reproduction Service No. ED 463 127.)

GRANTS

Low Incidence Kentucky Educators. (Submitted). Co-Principal Investigator with Belva C. Collins; the Office of Special Education Programs, U. S. Department of Education.

Preparing Leadership Personnel to Promote Research-Based Practices, Collaboration, and Success of Culturally and Linguistically Diverse Students with Disabilities. (2004). Funded by U.S. Department of Education. Duration: Four years. Total funding: \$799,992. Co-author with Slocum, T. A., & Salzberg, C. L.

Utah's Alternate Assessment Development, 2004-2005. (2004). Funded by Utah State Department of Education. One year. Total funding: \$60,000. Co-author with Slocum, T. A.

Validity of Utah's Alternate Assessment. (2003). Funded by Utah State Department of Education. One year. Total funding: \$40,000. Co-author with Slocum, T. A.

PRESENTATIONS

Hager, K. D., (2008, May). Chair and Discussant: *Evidence-based practice reviews: Applying EBP standards to reviews of school-based practices*. Symposium at the Association for Behavior Analysis 34th Annual Convention, Chicago, IL.

Hager, K. D. (2007, December). *Improving educational outcomes through alternate assessment*. Paper presented at TASH 2007 Conference, Seattle, WA.

Hager, K. D., & Stenhoff, D. M. (2007, April). *Functional skills instruction: Data collection and progress monitoring*. Paper presented at the Council for Exceptional Children Annual Convention and Expo, Louisville, KY.

Hager, K. D., Peterston, S. M., & Frieder, J. E. (2006, November). *Interteaching: Encouraging active engagement in undergraduate courses*. Paper presented at the 29th Annual TED Conference, San Diego, CA.

West, E. A., Hager, K. D., & O'brien, C. (2006, November). *Life and times of first year faculty*. Panel presented at the 29th Annual TED Conference, San Diego, CA.

Hager, K. D. (2006, June). *Utah's Alternate Assessment: Instructional planning and progress monitoring*. Utah Conference on Effective Practices in Special Education and Rehabilitation, Logan, UT.

Hager, K. D., & Slocum, T. A. (2006, April). *Validity of an alternate assessment: Research results*. Council for Exceptional Children, Salt Lake City, UT.

Hager, K. D., & Slocum, T. A. (2005, June). *Validity of Utah's Alternate Assessment: Design rationale and research results*. Utah Conference on Effective Practices in Special Education and Rehabilitation, Logan, UT.

PRESENTATIONS (cont.)

- Hager, K. D., & Slocum, T. A. (2005, May). Validity of an alternate assessment: Research results. In T. Slocum (Chair), *Designing alternate assessment to improve educational outcomes for students with significant cognitive disabilities*. Symposium at the Association for Behavior Analysis 31st Annual Convention, Chicago, IL.
- Hager, K. D., & Slocum, T. A. (2005, May). Utah's Alternate Assessment: Design and rationale. In T. Slocum (Chair), *Designing alternate assessment to improve educational outcomes for students with significant cognitive disabilities*. Symposium at the Association for Behavior Analysis 31st Annual Convention, Chicago, IL.
- Slocum, T. A., & Hager, K. D. (2005, May). Behavioral principles involved in large-scale alternate assessment. In T. Slocum (Chair), *Designing alternate assessment to improve educational outcomes for students with significant cognitive disabilities*. Symposium at the Association for Behavior Analysis 31st Annual Convention, Chicago, IL.
- Hager, K. D., Slocum, T. A., & Salzberg, C. L. (2005, May). Treatment of maintenance in JABA studies. In C. Salzberg (Chair), *The current status of maintenance in applied behavior analysis*. Symposium at the Association for Behavior Analysis 31st Annual Convention, Chicago, IL.
- Slocum, T. A., & Hager, K. D. (2005, May). Current practices for promoting maintenance. In C. Salzberg (Chair), *The current status of maintenance in applied behavior analysis*. Symposium at the Association for Behavior Analysis 31st Annual Convention, Chicago, IL.
- Hager, K. D., Slocum, T. A., & Salzberg, C. L. (2005, February). Treatment of maintenance in JABA studies. In C. Salzberg (Chair), *The current status of maintenance in applied behavior analysis*. Symposium at the California Association for Behavior Analysis 23rd Annual Western Regional Conference on Behavior Analysis, Dana Point, CA.
- Slocum, T. A., & Hager, K. D. (2005, February). Current practices for promoting maintenance. In C. Salzberg (Chair), *The current status of maintenance in applied behavior analysis*. Symposium at the California Association for Behavior Analysis 23rd Annual Western Regional Conference on Behavior Analysis, Dana Point, CA.
- Hager, K. D., & Slocum, T. A. (2004, June). *Utah's Alternate Assessment: Design and rationale*. Utah Conference on Effective Practices in Special Education and Rehabilitation, Salt Lake City, UT.
- Hager, K. D., Higbee, T. S., & Stenhoff, D. M. (2004, May). *Further examination of a stimulus preference assessment of olfactory stimuli*. In T. Higbee (Chair), *Extensions of reinforcer identification procedures to new populations, stimuli, and settings*. Symposium at the Association for Behavior Analysis 30th Annual Convention, Boston, MA.
- Stenhoff, D. M., Higbee, T. S., & Hager, K. D. (2004, May). *Stimulus preference assessment for a student in an alternative high school*. In T. Higbee (Chair), *Extensions of reinforcer identification procedures to new populations, stimuli, and settings*. Symposium at the Association for Behavior Analysis 30th Annual Convention, Boston, MA.

PRESENTATIONS (cont.)

- Slocum, T. A., & Hager, K. D. (2004, April). *Alternate assessment: A model with direct measurement of specific tasks*. Council for Exceptional Children, New Orleans, LA.
- Hager, K. D., & Slocum, T. A. (2003, November). *Alternate assessment*. Council for Educational Diagnostic Services 2003 Topical Conference, Albuquerque, NM.
- Hager, K. D., & Kowalski, K. (2003, June). *Utah's Alternate Assessment*. Utah Conference on Effective Practices in Special Education and Rehabilitation, Logan, UT.
- Higbee, T. S., Hager, K. D., & Stenhoff, D. M. (2003, May). *Reinforcer identification for children with autism and other developmental disabilities*. Workshop presented at the Association for Behavior Analysis 29th Annual Convention, San Francisco, CA.
- Hager, K. D., & Slocum, T. A. (2003, April). *Making alternate assessment matter*. Council for Exceptional Children, Seattle, WA.
- Higbee, T. S., & Hager, K. D. (2003, March). *Positive motivational strategies for children with autism and other developmental disabilities*. American Council on Rural Special Education 23rd Annual National Conference, Salt Lake City, UT.
- Slocum, T. A., Hager, K. D., & Alexander, M. (2002, March). *Alternate assessment: Leave no child behind during statewide testing*. American Council on Rural Special Education 22nd Annual National Conference, Reno, NV.
- Andelman, M. S., Hager, K. D., & Winborn, L. C. (2001, April). *Implementing Picture Schedules for Students with Autism*. Seventh Annual Inclusive Education Symposium, The University of Iowa, Iowa City, IA.

TEACHING EXPERIENCE

University of Kentucky Courses

- EDS 550: Student Teaching in Moderate-Severe Disabilities
- EDS 548: Curriculum Design for Students with Moderate-Severe Disabilities
- EDS 546: Transdisciplinary Services for Students with Moderate-Severe Disabilities

Boise State University Courses

- ED-SPED 556: Seminar in Severe Disabilities
- ED-SPED 451: Special Education Law
- ED-SPED 357: Formal Assessment for Special Education
- ED-SPED 354: Assessment for Differentiated Instruction
- ED-SPED 452: Instruction for Adolescents with Disabilities
- ED-SPED 250: Exceptionality in the Schools

Utah State University Courses

Teaching Assistant:

SPED 6720: Advanced Behavior Analysis, Spring 2003, Utah State University,
Supervisor: Timothy A. Slocum, Ph.D.

SPED 4000: Education of Exceptional Individuals, Fall 2003, Utah State University,
Supervisor, Thomas S. Higbee, Ph.D.

SPED 5060: Consulting with Parents and Teachers, Spring 2002, Utah State
University, Supervisor: Barbara J. Fiechtl, M.S.

Guest Lecturer

SPED 7700: Single-Subject Research Methods and Designs, Fall 2004

SPED 6060: Legal Issues, Fall 2003, 2004

SPED 5510: Curriculum for Students with Severe Disabilities, Spring 2003,

ELED 3000: Foundations of Teaching and Classroom Management, Fall 2002

University of Iowa Courses:

Seminar in Graduate Supervised Teaching, Fall 2000

SUPERVISION EXPERIENCE

University of Kentucky: Student Teaching in Moderate-Severe Disabilities
Practicum in Moderate-Severe Disabilities

Boise State University: Internship year, 2005-2007

Utah State University: Practicum - Students with Severe Disabilities, Fall 2001

University of Iowa: Elementary Practicum Students (undergraduate), Fall, 2000
Special Education Student Teachers (graduate), Spring, 2001

AWARDS/FELLOWSHIP

Recipient of Doctoral Fellowship, *Use of Information Technology for Teacher Preparation*, Utah
State University, 2001- 2005.

Outstanding Doctoral Student of the Year, 2002, Department of Special Education, Utah State
University.

PROFESSIONAL SERVICE

Secretary, Evidence-based Practices Special Interest Group, Association for Behavioral Analysis International, spring 2007 to present.

Member, Idaho Transition Mentor Academy Leadership Team, 2005-2007.

Faculty Advisor, Boise State Student Council for Exceptional Children, 2005-2007.

Member, Utah Alternate Assessment Advisory Panel, Utah State Office of Education, 2001-present.

Graduate Student Representative, Department of Special Education and Rehabilitation, Utah State University, 2003-2004.

Correspondence Chair, Council for Exceptional Children, University of Iowa Chapter # 682, 2000.

Region 10 Autism Network Representative, Rochester Public Schools, Rochester, Minnesota, 1997-2000.

Board Member, ARC Southeast Minnesota, Rochester, Minnesota, 1999-2000.

Executive Board Member, ARC Olmsted, Rochester, Minnesota, 1997-1999.

REVIEWS

Text book reviews: Thompson Learning; Allyn & Bacon.

Praxis Special Education Job Analysis review, ETS

Guest reviewer, Education and Treatment of Children.

PROFESSIONAL MEMBERSHIPS

Association for Behavior Analysis

Association for Direct Instruction

Council for Exceptional Children:

 Division for Research

 Division on Developmental Disabilities

 Teacher Education Division