

# CURRICULUM VITAE

JAMES GERALD CIBULKA

## Personal

### Office

Dean, College of Education  
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## Formal Education

### Harvard College, Cambridge, Massachusetts

B.A., *magna cum laude*, 1966  
Major Field: Government. Honors Thesis: The John Birch  
Society: A study in American political thought.

### The University of Chicago, Chicago, Illinois

Ph.D., Department of Education, 1973  
Major Fields: Educational Administration and Political Science  
Dissertation: Administrators as representatives: The role of local communities in  
an urban school system.

## Positions Held

### July, 2002 to present

Dean, College of Education, University of Kentucky  
*This college has 88 faculty in six departments, approximately 2,300  
undergraduate students and 800 masters and doctoral students. Its research  
centers and institutes include two federally-funded research centers and the  
Collaborative Center on Literacy Development.*

### July, 1999 to June, 2002

Associate Dean and Professor, College of Education, University of Maryland,  
College Park.  
*My responsibilities included Graduate Education, Research, and Outreach,  
including the redesign of secondary teacher preparation programs.*

July, 1995 to June, 2002

Professor, Department of Education Policy and Leadership, University of Maryland,  
College Park

July, 1995 to June, 1999

Chair, Department of Educational Policy and Planning, University of Maryland,  
College Park.

*This department included masters and doctoral programs in education policy, educational administration, curriculum planning, high education, and social foundations of education.*

1992 to 1995.

Editor, Education Administration Quarterly.

*This is considered the premier journal in the field.*

September, 1988 to 1995

Director, Ph.D. Program in Urban Education, University of Wisconsin-Milwaukee.

*This is an interdisciplinary doctoral program in the School of Education with campus-wide participation and governance.*

September, 1990 to 1995

Professor, Department of Administrative Leadership

January, 1988 to March, 1989

Senior Research Fellow, U.S. Department of Education, Office of Educational Research and Improvement.

September, 1977 to 1990

Associate Professor, Department of Administrative Leadership, University of Wisconsin, Milwaukee.

July, 1974 to July, 1977

Chair, Department of Community Education, University of Wisconsin, Milwaukee.

*I created and chaired this new department in the university, focused on urban and community development.*

September, 1976 to 1995

Scientist, Urban Research Center, University of Wisconsin, Milwaukee.

September, 1972 to July, 1976

Assistant Professor, Department of Administrative Leadership, University of Wisconsin, Milwaukee.

January, 1974 to July, 1974

Acting Director, Community Education Program, University of Wisconsin,  
Milwaukee.

September, 1972 to July, 1974

Assistant Professor, Department of Administrative Leadership and Community  
Education Program.

1970 to 1972

Coordinator, Model City Community Schools Program, Teacher, Board of  
Education, Duluth, Minnesota.

1968 to 1970

Assistant to the General Superintendent of Schools, Administrative Intern, Board  
of Education, Chicago, Illinois.

Research, Scholarship, and Professional Activities

Books

Cibulka, J. G. and Boyd, W. L. (2003). A race against time: The crisis in urban  
schooling Westport, CT: Praeger Publishers.

Cibulka, J. G. (in press). School politics: A crisis of governance? New York:  
McGraw Hill.

Cibulka, J. G. (in press). Education choice: Lessons from public and private  
schools. Westport, CT: Greenwood Publishing Group.

Cibulka, J. G. (Ed.) (with MacPherson, R. J., & Wong, K. K.). (1998). The  
politics of accountability: Educative and international perspectives. New  
York: Falmer Press.

Cibulka, J. G. (Ed.) (with Kritek, W.) (1996). Coordination among schools,  
families, and communities: Prospects for educational reform. Albany, NY:  
SUN Press.

Cibulka, J. G. (Ed.) (with Reed, R. & Wong, K. K.). (1989). The politics of urban  
education in the United States. New York: Falmer.

Cibulka, J. G. (with Boyd, W. L.). (1989). Private schools and public policy:  
International perspectives. New York: Falmer.

Cibulka, J. G. (1982). (with O'Brien, T. & Zewe, D.). Inner-city private elementary schools: A study. Milwaukee, WI: Marquette University Press.

### Chapters in Books

Myers, N. and Cibulka, J.G. (in press). Fearful reformers: The institutionalization of the Christian right in American politics. In B. Cooper and R. Ginsberg (Eds.), Fear and the emerging politics of reform. Thousand Oaks, CA: Corwin Press, Inc.

Cibulka, J. G. (in press). Commentary (Chapter 1) in R. Ginsberg et. al. Worldwide partnerships for schools with voluntary organizations, foundations, universities, companies, and community councils

Cibulka, J. G. (2003). Educational bankruptcy, takeovers, and reconstitution. In W. L. Boyd and D. Miretsky (Eds.), American Educational governance on trial: Change and challenges (pp.249-270). (102<sup>nd</sup> Yearbook of the National Study for the Study of Education, Part 1)

Cibulka, J. G. (2003). The city-state partnership to reform Baltimore's public schools. In L. Cuban and M. Usdan (Eds.). Powerful reforms with shallow roots: Improving America's urban schools (pp.125-146). New York: Teacher College Press.

Cibulka, J. G. and Cooper, BS. (2003). Capital needs and spending in urban school systems: Policies, problems, and promises. In F. E. Crampton and D.C. Thompson (Eds.), Saving America's school infrastructure (pp.103-128). Greenwich, CT: Information Age Publishing.

Boyd, W. L. and Cibulka, J. G. (2003). Introduction—Urban Education Reform: Competing Approaches. In Cibulka, J. G. and Boyd, W. L. (2003). A race against time: The crisis in urban schooling (pp. vii-xviii) Westport, CT: Praeger Publishers.

Cibulka, J. g. and Boyd, W. L. (2003). Urban Education-Reform Strategies: Comparative analysis and conclusions. In Cibulka, J. G. and Boyd, W. L. (2003). A race against time: The crisis in urban schooling (pp. 205-224). Westport, CT: Praeger Publishers.

Cibulka, J. G. (2000). Organizational learning in educational policy systems. In K. Leithwood (Ed.), Understanding intelligence in schools: Advances in research and theories of school management and educational policy, Volume 4 (pp. 185-210). Stamford, Connecticut: JAI Press.

- Cibulka, J. G. (2000). The NEA and School Choice. In T. Loveless (Ed.), Conflicting missions? Teachers unions and educational reform (pp. 150-173). Washington, D.C.: Brookings Institution.
- Cibulka, J. G. (2000). Contests over governance of educational policy: Prospects for the new century. In B. A. Jones (Ed.), Educational leadership: Policy dimensions in the 21<sup>st</sup> century (pp. 3-20). Stamford, CT: Ablex Publishing.
- Cibulka, J. G. (1999). Ideological lenses for interpreting political and economic changes affecting schooling. Commissioned chapter in J. Murphy & K. S. Louis (Eds.), The handbook of research on educational administration (2<sup>nd</sup> ed., pp. 186-182). Washington, DC: American Educational Research Association.
- Cibulka, J. G. (1998). Moving toward an accountable educational system of K-12 education: Alternative approaches and challenges. In G. J. Cizek (Ed.), Handbook of educational policy (pp. 184-210). San Diego: Academic Press.
- Cibulka, J. G. (with Derlin, R. L). (1998). Authentic education accountability policies: Implementation of state initiatives in Colorado and Maryland. In R. J. MacPherson, J. G. Cibulka, & K. K. Wong (Eds.), The politics of accountability: Educative and international perspectives (pp. 79-92). Thousand Oaks, CA: Corwin Press.
- Cibulka, J. G. (1997). The evolution of education reform in Great Britain and the United States. In N. L. Boyd, J. Chapman, R. Lander, & D. Reynolds (Eds.), Dilemma of decentralization: Quality, equality, and control in education. London: Cassell, Ltd.
- Cibulka, J. G. (1996). The new institutionalism and education politics: An interpretative analysis. In W. L. Boyd, R. L. Crowson, & H. Mawhinney (Eds.), The Politics of education and the new institutionalism: Reinventing the American school (pp. 7-22). New York: Falmer.
- Cibulka, J. G. (1995). The evolution of education reform in the United States: Rational planning or political power? In D. S. G. Carter & M. H. O'Neill (Eds.), International perspectives on educational reform and policy implementation (pp. 15-30). London: Falmer Press.
- Cibulka, J. G. (1995). Policy analysis and the study of the politics of education. In J. S. Scribner & D. H. Layton (Eds.), The Study of educational politics (pp. 105-126). New York: Falmer.

- Cibulka, J. G. (1995). The institutionalization of public schools: The decline of legitimating myths and the politics of organizational instability. In R. T. Ogawa (Ed.), Advances in research and theories of school management and policy (pp. 123-158). Greenwood, CT: JAI Press.
- Cibulka, J. G. (1995). State policies toward cities and urban school systems: Fiscal impacts of the new federalism. In K. Wong (Ed.), Advances in education policy (pp. 75-94). Greenwood, CT: JAI Press.
- Cibulka, J. G. (with Mawhinney, H. B.). (1995). Administrative leadership and the crisis in the study of educational administration: Technical rationality and its aftermath. In P. W. Cookson, Jr. & B. L. Schneider (Eds.), Transforming schools (pp. 489-532). New York: Garland Press.
- Cibulka, J. G. (1994). Urban education: Changing ecology, politics, and reform. The international encyclopedia of education (2<sup>nd</sup> ed.) Vol. 2 (pp. 6551-6557). London: Pergamon Press.
- Cibulka, J. G. (with F. Olson). (1993). Organization of the Milwaukee Public Schools 1920-1986. In J. Rury (Ed.), Seeds of crisis: Public education in Milwaukee since 1920 (pp. 73-109). Madison, WI: University of Wisconsin Press.
- Cibulka, J. G. (1992). Urban education as a field of study: Problems of knowledge and power. In J. G. Cibulka, R. J. Reed, & K. K. Wong (Eds.), The politics of urban education in the United States (pp. 27-44). New York: Falmer.
- Cibulka, J. G. (with Jackson, B. L.). (1992). Leadership turnover and business mobilization: The changing political ecology of urban school systems. In J. G. Cibulka, R. J. Reed, & K. K. Wong (Eds.), The politics of urban education in the United States (pp. 71-86). New York: Falmer.
- Cibulka, J. G. (1992). Demographic diversity in urban schools. In J. G. Ward (Ed.), Demographic trends and cultural diversity: Challenges of school finance policy (pp. 21-47). Newbury Park, CA: Sage.
- Cibulka, J. G. (1992). Local school reform: The changing shape of educational politics in Chicago. In K. K. Wong (Ed.), Research in urban policy: Politics of policy innovation in Chicago (pp. 145-174). Greenwich, CT: JAI Press.
- Cibulka, J. G. (1992). Protestant schools. Encyclopedia of educational research (pp. 1068-1072). New York: Macmillan.

- Cibulka, J. G. (1991). Educational accountability reforms: Performance information and political power." In S. H. Fuhrman & B. Malen (Eds.), The politics of curriculum and testing (pp. 181-202). New York: Falmer Press.
- Cibulka, J. G. (1991). State regulation of home schooling: A policy analysis. In J. Van Galen & M. A. Pitman (Eds.), Home schooling: Political, historical, and pedagogical perspectives (pp. 101-120). Cincinnati: University of Cincinnati, Abler Press.
- Cibulka, J. G. (1990). Choice and the restructuring of American education. In H. J. Walberg & W. L. Boyd (Eds.), Choice in Education: Potential and problems (pp. 43-64). Berkeley, CA: McCutchan.
- Cibulka, J. G. (1988). Catholic school closings: Efficiency, responsiveness, and equality of access for blacks. In D. T. Slaughter & D. Johnson (Eds.), Visible now: Blacks in private schools (pp. 143-156). New York: Greenwood Press..
- Cibulka, J. G. (1988). Management of decline. In R. Gorton, J. Fisher, & G. Schneider (Eds.), Encyclopedia of school administration and supervision (pp. 164-165). Oryx Press.
- Cibulka, J. G. (1988). Religious Schools. In R. Gorton, J. Fisher, & G. Schneider (Eds.), Encyclopedia of school administration and supervision (pp. 210-211). Oryx Press.
- Cibulka, J. G. (1988). The urban principal's role in the search for new communities. In D. A. Erickson & T. T. Reller (Eds.), The urban school principal. University council on Educational Administration.
- Cibulka, J. G. (1978). Community development block grants as urban policy: Problems of design and implementation. In J. P. Blair & R. S. Edari (Eds.), Milwaukee's economy: Market forces, community problems, and federal policies (pp. 179-199). Chicago: The Federal Reserve Bank of Chicago.
- Cibulka, J. G. (with Peterson, P. E.). (1976). The politics of school decentralization. In P. E. Peterson (Ed.), School politics: Chicago style (pp. 217-246). Chicago: University of Chicago Press.
- Cibulka, J. G. (with D. A. Erickson). (1973). Unstated reasons for programmatic controls. In D. A. Erickson (Ed.), Super parent: An analysis of state educational controls. Prepared for the Illinois Advisory Committee on Non-public Schools.

### Articles Published or Accepted for Publication in Academic Journals

- Cibulka, J. (2004). The Case for Academic Program Standards in Educational Administration. UCEA Review, XLVI (2), 1-5.
- Cibulka, J. G. (2003). Introduction: The Evaluation of Baltimore's City-State Partnership to Reform BCPPS: Framing the Context, National Trends, Key Findings. Journal of Education for Students At Risk 8, (1), 1-14.
- Glasman, N., Cibulka, J. G., and Ashby, D. (2002). Program self-evaluation for continuous improvement. Educational Administration Quarterly 38, (2), 257-288.
- Cibulka, J. G. (2001). The changing role of interest groups in education: Nationalization and the new politics of education productivity. Education Policy 15, (1), 12-40.  
*This article also appeared in H. B. Mawhinney and C. Lugg (Eds.), (2001) Interest groups in U.S. education. Thousand Oaks, CA: Corwin Press.*
- Cibulka, J. G. (1999). Reflections on my experiences as a policy advocate. Education Policy 13, (1), 180-198.  
*This also appears as a chapter in B. S. Cooper & E. V. Randall (Eds.), Accuracy or advocacy: The politics of research in education. Thousand Oaks, CA: Corwin Press.*
- Cibulka, J. G. (Co-Ed.). (1998). The politics of accountability: Educative and international perspectives [Special issue]. Educational Policy, 12 (1&2).  
*This also was published as a book by Corwin Press. In addition to contributing a chapter (listed separately) I coauthored two articles with the editors: "Introduction to the politics of accountability: Challenges in retrospect" (pp. 5-18), and "The politics of accountability: Research in prospect" (pp. 216-229).*
- Cibulka, J. G. (with R. R. Derlin). (1998). Authentic education accountability policies: Implementation of state initiatives in Colorado and Maryland. Education Policy, 12 (1&2), 84-97.
- Cibulka, J. G. (with Roberta R. Derlin). (1998). Accountability policy adoption to policy sustainability: Reforms and systemic initiatives in Colorado and Maryland. Education and Urban Society, 30 (4), 502-515.
- Cibulka, J. G. (1997). Two eras of urban schooling: The decline of the old order and the emergence of new organizational forms. Education and Urban Society, 29 (3), 317-341.

- Cibulka, J. G. (1996). Interpreting the religious impulse in American schooling. Education and urban society [Special issue on religion and the politics of education], 28 (3), 378-387.
- Cibulka, J. G. (with Roberta L. Derlin). (1995). State educational performance reporting policies in the U.S.: Accountability=s many faces. International Journal of Education, 7-20.
- Cibulka, J. G. (1994). Federal education policy and the urban poor: The declining power of cities. Educational Considerations (Special issue on the federal role in education, 22 (1), 46-53.
- Cibulka, J. G. (1990). American educational reform and government power. Educational Review (England), 42, (20), 97-108.
- Cibulka, J. G. (1989). State performance incentives for restructuring: Can they work? Education and Urban Society, 21 (4), 417-435.
- Cibulka, J. G. (1987). Theories of education budgeting: Lessons from the management of decline. Educational Administration Quarterly, 23 (1), 7-40. (Winner of the William J. Davis Award as the outstanding article of 1987.)
- Cibulka, J. G. (1986). An examination of alternative poverty measures for the Wisconsin equalization aid formula. Journal of Education Finance, 11 (2), 331-346.
- Cibulka, J. G. (1986). State level policy options for dropout prevention. Metropolitan Education, 13-29.
- Cibulka, J. G. (1982). Explaining the problem: A comparison of closings in ten U.S. cities. Education and Urban Society, 15 (2), 165-174.
- Cibulka, J. G. (1983). Response to enrollment loss and financial decline in urban school systems. Peabody Journal of Education, 60 (2), 64-78.
- Cibulka, J. G. (1982). The new fiscal politics in urban education. California Journal of Teacher Education, 9 (1), 49-66.
- Cibulka, J. G. (1981). Citizen participation in the governance of community mental health centers." Community Mental Health Journal.
- Cibulka, J. G. (1979). CMHC citizen representation study: Survey of board characteristics. Forum.

Cibulka, J. G. (with C. Windle). (1981) A framework for understanding citizen participation. Community Mental Health Journal.

Cibulka, J. G. (1975). School decentralization in Chicago. Education and Urban Society, 4(4), 412-438.

Cibulka, J. G. (1974). Formal citizen participation in educational programs. AERA Generator

### Research Reports

Cibulka, J. G., Coursey, S., Nakayama, M., Price, J., and Stewart, S. (2000). Schools as learning organizations: A review of the literature, practitioners guide, and annotated bibliography. Washington, D.C.: National Partnership for Excellence and Accountability in Teaching. (OERI, U. S. Department of Education, Contract No. RFP-97-0101).

Cibulka, J. G. (1996). Reforming public education in Wisconsin: Moving from bureaucracy to accountability. Milwaukee, WI: Wisconsin Policy Research Institute.

Cibulka, J. G. Economic and financial dimensions of schooling: An overview. For McGraw-Hill Primus Textbook, sponsored by University Council for Educational Administration.

Cibulka, J. G. (1991). Restructuring Wisconsin's education system: How effective is the department of public instruction? Milwaukee, WI: Wisconsin Policy Research Institute.

### Book Reviews and Other Minor Publications

Cibulka, J. G. (2002). Review of City Schools and city politics: Institutions and leadership in Pittsburgh, Boston, and St. Louis, by J. Portz, L. Stein, and R. Jones. University of Kansas Press, 1999. In American Journal of Education.

Cibulka, J. G. (2002). Review of Funding public schools: Politics and policies, by K. K. Wong. University of Kansas Press, 1999. In Urban Affairs Quarterly.

Cibulka, J. G. (1995). Review of book edited by Stromquist, N. P., Education in Urban Areas: Cross-National Dimensions (Praeger, 1994). In Comparative Education Review.

- Cibulka, J. G. (1991). The bureaucracy problem. Review of book by Wilson, J.D., Bureaucracy. In Politics of Education Newsletter, Spring 1991.
- Cibulka, J. G. (1989). Searching for clarity in public and private school comparisons. Review of Comparing public and private schools, Volume 1: Institutions and organizations and Volume 2: Student achievement. In Educational Researcher, 52-55.
- Cibulka, J. G. (1987). School finance reform: Again this year? UWM School of Education News, 1-2.
- Cibulka, J. G. (1985). How best can we address the problem of Wisconsin school dropouts? Education Forward, 3 (2).
- Cibulka, J. G. (1985). Review of book by Coleman, J., Hoffer, T., & Kilgore, S., High school achievement (Basic Books, 1982). In Social Science Quarterly, 66 (1).
- Cibulka, J. G. (1984). Review of book by Greeley, A., Catholic high schools and minority students (Transaction Books, 1982). In American Journal of Education, 92 (3).
- Cibulka, J. G. (1984). School finance trends in Wisconsin. Research and Opinion, 2 (3).
- Cibulka, J. G. (1981). Parental roles in inner-city private schools. Citizen Action in Education.
- Cibulka, J. G. (1980). Review of books, Professionals versus the public: Attitudes communication and response in school districts, and The politics of educational governance: An overview. In Educational Evaluation and Policy Analysis, 2 (6), 85-89.
- Cibulka, J. G. (1980). A tool to strengthen citizen participation: Educational protection agencies. Citizen Action in Education.
- Cibulka, J. G. (1977). Review of book by Cuban, L. Urban school chiefs under fire. In The Journal of Politics.

#### Professional Memberships and Associations in Which I am Active

American Educational Research Association, Divisions A and G,  
 Organization of Institutional Affiliates  
 American Political Science Association  
 American Association of Policy Analysis and Management

Associates for Research in Private Education  
Politics of Education Association  
University Council for Educational Administration  
National Council on Accreditation in Teacher Education  
American Association of Colleges of Teacher Education  
Kentucky Association of Teacher Educators  
Kentucky Association of Colleges of Teacher Education

### Professional Leadership Roles

Research and Information Committee, American Association of Colleges of Teacher Education (AACTE) 2002-present.  
*I am the NCATE representative.*

Committee on Communications and Outreach, American Educational Research Association (2000-2004)

National Policy Board on Educational Administration, UCEA Representative, ISCLC-NCATE Committee (2000-2002)

Secretary, Division A (Educational Administration), American Educational Research Association (2001-2002).

Program Chair, Division L (Education Policy and Politics), American Educational Research Association (1998-99).

Editor of Educational Administration Quarterly (1992-1995).

Past President, Politics of Education Association.

Past Program Chair for Politics of Education Special Interest Group, American Educational Research Association.

Past Program Chair for Associates for Research on Private Education, American Educational Research Association

Editorial Board member, Educational Administration Quarterly (1997-present), Educational Evaluation and Policy Analysis (1998-2003).

Also Reviewer for:

American Education Research Journal  
Education Evaluation and Policy Analysis  
American Journal of Education  
Curriculum Inquiry

Education Researcher

Journal of Community Psychology

Political Science Quarterly

Urban Affairs Quarterly

Western Political Quarterly

Harvard University Press, Brookings Press, Teachers College Press, and other publishers.

U.S. Department of Education (funding panels, publications reviews)

Community and Professional Service

Over 200 presentations to local, state, national, and international groups. I am interviewed frequently by journalists on local, state, and national education issues. I have been an expert witness in the Milwaukee Metropolitan School Desegregation lawsuit and chief witness in the finance lawsuit *Kukor v. Grover* (Thompson) challenging Wisconsin's method of financing public education.

Consultant to school systems, state governments, and community organizations on education accountability policies, education reform policies, program development, program evaluation, training, and planning.

Federally Funded Research

Title II Partnership Grant, "LINC: Learning IN Communities." (With University System of Maryland). U. S. Department of Education. \$4.2 million

"The Effect of Reconstitution on Educational Improvement" (with Heinrich Mintrop). Office of Educational Research and Improvement, U.S. Department of Education \$642,825.

In addition, I have had two earlier grants from O.E.R.I, (one on deregulation of education policies and another on Catholic inner-city schools with Patricia Bauch), and an N.I.M.H. grant on citizen representation on community mental health center boards with Anna and Scott Greer.

Areas of Teaching Expertise

Education Policy, Politics of Education, Policy Analysis, Urban Education