

## **Jane McEldowney Jensen**

---

Educational Policy Studies and Evaluation  
131 Taylor Education Building  
University of Kentucky  
Lexington, KY 40506  
(859) 257-1929  
jjensen@uky.edu

### **Education**

---

INDIANA UNIVERSITY, Bloomington, IN

Ph.D. Anthropology and Higher Education 1997

Dissertation: Self-Improvement in a Cape Breton Coal Town: An Ethnographic Study of Education and Development

INDIANA UNIVERSITY, Bloomington, IN

M.A. Cultural Anthropology 1994

INDIANA UNIVERSITY, Bloomington, IN

M.S. Higher Education: College Student Personnel Administration 1992

UNIVERSITY OF VIRGINIA, Charlottesville, VA

B.A. Art History. Minor Field: Religious Studies 1987

### **Professional Experience**

---

Associate Professor, University of Kentucky, Lexington, KY 2004-Present

Assistant Professor, University of Kentucky, Lexington, KY 1997-2004

Associate Instructor, Indiana University, Bloomington, IN 1990-1994/1995-1997

Visiting Professor, University College of Cape Breton, Sydney, NS, 1994-1995

### **Awards and Nominations**

---

Finalist, Provost's Award for Quality in Teaching, University of Kentucky 2002

### **Publications**

---

#### Books

Jensen, J. (2002). *Post-Secondary Education on the Edge: Self-improvement and economic development in a Cape Breton coal town*. New York: Peter Lang Publishing Inc.

Jensen, J. M. & D'Adamo-Weinstein, L., (1998). *Piecing it together: A Guide to Student Academic Success*. Boston, MA: Allyn & Bacon, Inc.

#### Book Chapters

Jensen, J. (2003). "Going to University: Family Histories & Post-Secondary Credentialing in a Cape Breton Working Class Town". In Paul Trowler and Craig Pritchard (eds.) *Realizing Qualitative Research into Higher Education*. London: Ashgate Press, Inc.

Anderman, E., **Jensen, J.**, Halemán, D. & Goldstein, B. (2002). "Motivation to Improve Adult Education in Under-Educated Adults in Rural Communities" in McInerney, D. (ed.), *Research on Sociocultural Influences on Motivation and Learning Volume 2*, Information Age Publishing, Inc.

#### Technical Reports

Raps, B., Jacobs, D., **Jensen, J.**, Mapuranga, R., Ramsay, W., & Robertson, I. (2005). *Work, Learning, and Belonging at the Six U.S. Work Colleges: Results of the Work Colleges Consortium Collaborative Research Project*. Report prepared for the Lumina Foundation for Education. Indianapolis, IN.

Jensen, J., Goldstein, B., Fletcher, R., White, J. (2003). *Life Choices and Adult Education: Living and Learning as an Under Educated Adult*. Report prepared for the Kentucky Council on Postsecondary Education.

Eller, R., **Jensen, J.**, Robbins, R., Russell, J., Torres, V., Viterito, A., Barnett, L. (2003). *Opportunities in Place: National Assessment of the Rural Community College Initiative*. Washington, DC: Community College Press.

Jensen, J. M., Halemán, D., Goldstein, B., Anderman, E., (2001). *Reasonable Choices: Understanding Why Under-Educated Individuals Choose not to Attend Adult Education*. Department for Adult Education and Literacy, Frankfort, KY.

#### Refereed Journal Articles

Jensen, J.M. & Worth, B. (in revision). "Valuable knowledge: Students as consumers of critical thinking in the community college classroom." *The Journal of General Education*.

Freeman, T.M., Anderman, L.H., & Jensen, J.M. (in press). "Class and university belonging in college freshmen: Relations to motivation, instructor practices, and global support". *Journal of Experimental Education*.

Jensen, J., McCrary, N., Krampe, K., & Cooper, J., (2004). "Trying to Do the Right Thing: Faculty attitudes toward accommodations". *Journal of Postsecondary Education and Disability*.

Jensen, J., (2004) "The Influence of the Rural Community College Initiative on Increasing Civic Capacity in Distressed Rural Communities". *Community College Review*.

Jensen, J. (1999). "Creating a Continuum: An Anthropology of postcompulsory education," *Anthropology and Education Quarterly*, 30(4) 446-450.

#### Book Reviews & Other Publications

Jensen, J. (2000). Review of *Reforming a College: The University of Tennessee Story*. Richard Wisniewski, (ed.) New York: Peter Lang, 2000.

Jensen, J. (2004). "Leisure and Social Class" in *The Encyclopedia of New England Culture*. Center for the Humanities, University of New Hampshire. Dublin, NH: University Press of New England.

#### **Presentations: National Meetings**

---

2006 "Appalachian Aspirations" Paper presented at the Association for the Study of Higher Education Annual Meetings in Anaheim, CA.

2006 "Homo Academicus" Paper presented at the Association for the Study of Higher Education Annual Meetings in Anaheim, CA.

2006 "Appalachian Aspirations" Paper presented at the American Anthropological Association Annual Meetings in San Jose, CA.

2003 "After Michigan: Affirmative Action and Post-Secondary Admissions" Panel organized and moderated at the American Anthropological Association Annual Meetings in Chicago, IL.

2002 "Passage to Self-Efficacy: Agency and Structure in the Study of Student Retention" Paper presented at the American Anthropological Association Annual Meetings in New Orleans, LA.

2001 "Playing on the Same Team: Blending Regional Experience and Research Skills to Evaluate a Multi-Site Demonstration Project" Paper presented with Vasti Torres at the American Anthropological Association Annual Meetings in Washington, D.C.

2000 "Motivation to Improve Adult Education in Under-Educated Adults in Rural Communities," Paper presented with Eric Anderman, Diana Haleman and Beth Goldstein at the 2000 meetings of the American Educational Research Association. New Orleans, LA.

- 1999 "It's no burden to carry: The Efficacy of post-secondary education" Paper presented at the 1999 meetings of the American Educational Research Association. Montreal, Canada
- 1999 "The Power of the Ticket: Empowerment and exploitation in post-compulsory education". Paper presented at the 1999 Annual meetings of the American Anthropological Association. Chicago
- 1998 "Buying the Future: Expectations and Aspirations for Post-Secondary Education." Paper presented at the 1998 Annual meetings of the American Anthropological Association, Philadelphia, PA
- 1997 "Circling the Ivory Tower: Social constructions of class and self-improvement". Paper presented at the 1997 Annual meetings of the American Anthropological Association. Washington, DC
- 1996 "Not Bay Boys: Education and Women's Constructions of Identity in a Cape Breton Coal Town." Paper presented at the 1996 Annual meetings of the American Anthropological Association. San Francisco, CA

### **Invited Presentations**

---

- 2003 "Life Choices and Adult Education: Living and Learning as an Under Educated Adult," Presentation to the Kentucky Association of Adult Continuing Education.
- 2000 "Reasonable Choices: Understanding why under-educated individuals choose not to participate in adult education," Presentation to the Kentucky Association of Adult Continuing Education.
- 2000 "Cultural Capital and Academic Achievement: The 'Baggage' rural students bring to college," Invited Workshop conducted at the CPE Conference on Retention at Morehead State University, November.
- 2000 "Interdisciplinary Research in Higher Education". Invited panel presentation for graduate students in Division J at the AERA Conference in New Orleans, April.
- 1997 "Two-sides to everything: Examining our institutions from multiple perspectives" Invited lecture, Work Colleges Consortium Annual Meeting, Berea KY, November 1998.

### **Extramural Grants**

---

- 2002-2005 Research Consultant, *Student Perceptions of Work and Learning at Work Colleges*. Funded through Lumina Foundation for Education. Awarded to the Work Colleges Consortium.

2001-2003 Principal Investigator, *Reasonable Choices: Understanding Why Under-Educated Adults Choose Not to Participate in Adult Education, Expansion Study*. Funded through the Kentucky Council on Post Secondary Education. \$162,772

2002-2003 Research Associate, *Commonwealth Center for Instructional Technology and Learning*. Funded through the U.S. Department of Education. Awarded to William Berdine, Department of Special Education, University of Kentucky.

2000-2002 Internal Evaluator, *Engaging Differences*. Funded through the U.S. Department of Post-Secondary Education. Awarded to William Berdine, Department of Special Education, University of Kentucky.

1998-2000 Principal Investigator, *A Profile of Adult Education and Literacy in the Commonwealth: A comparative case study*. Funded through the Kentucky Department for Adult Education and Literacy. \$160,800

### **Intramural Grants**

---

**2005-2007** Aspiring Appalachians: A qualitative study of the post-secondary aspirations of seniors graduating from two Appalachian high schools. Funded through the Appalachian Math Science Partnership. \$48, 850.

### **University Service**

---

2003-2005 Faculty Coordinator First Year Initiatives

2004-2005 Living Learning Communities Advisory Board

1999-2002 Chair, University of Kentucky Academic Intervention Committee

1999-2004 Associate Faculty, University of Kentucky Appalachian Center

1998-2005 UK101

### **State Service**

---

2000-2001 Kentucky Council on Post-Secondary Education Communications Oversight Committee

1998-2003 Kentucky Department for Adult Education and Literacy, presentations and research consultation

### **National Service**

---

2004-2005 SREB Communications Advisory Committee

2006-2008 Co-chair, Committee #3: Post Secondary Education, Council of Anthropology and Education, American Anthropological Association

1997-2003 Editorial Board, Anthropology and Education Quarterly

2001-2005 Research Consultant, Work Colleges Consortium

2000-2003 Research Consultant, *Rural Community College Initiative Assessment*. Ford Foundation & the American Association for Community Colleges.

(Ongoing) Reviewer, American Ethnologist, Anthropology and Education Quarterly

### **Courses Taught**

---

EPE174 Theories of College Student Success  
EPE301 Social Foundations of Education  
EPE555 Comparative Education  
EPE632 Student Services  
EPE674 Theories of College Student Development  
EPE690 The Community College  
EPE663 & 763 Field Studies & Advanced Field Studies in Education  
EPE798 Seminar in Higher Education:  
    College Student Success & Satisfaction  
    Retention Research & First Year Experience  
    The Diverse College Student  
    Ethnography of College Student Practice

### **Professional Affiliations**

---

American Anthropological Association  
Association for the Study of Higher Education  
Appalachian Studies Association