

ANGELO, Richard M., Ed.D.
Associate Professor, Educational Policy Studies & Evaluation
Graduate and Undergraduate Faculty
Appointed 1978

1. *Degrees:*

Ed.D. Temple University, Philadelphia, PA 1978
Ed.M. Temple University, Intern Teaching Program, Secondary School English, 1971
A.B. John Carroll University, Cleveland, OH, English, 1968

2. *Professional Experience:*

1978-Present, University of Kentucky, Lexington, KY
Department Chair, Educational Policy Studies & Evaluation,
1986-1992; 1999-2001.
DGS, 1991-1992; 1993-1995; 2004-2007

1976-1978 Glassboro State College, N.J.
Instructor, Foundations of Education

1973-1976 Temple University, Philadelphia
T.A., Foundations of Education

1971-1972 Akiba Hebrew Academy, Philadelphia
English, Grades 9 & 11

1968-1971 Cherry Hill H.S., East, New Jersey
English, Grades 10 & 11

3. *Current Teaching Assignments:*

Spring, 2004

EPE 317, History of Education
EPE 773, Special Topics Seminar: "Schooling & Learning in
Contemporary American Film"

Fall, 2004:

EPE 601, Proseminar
EPE 653, History of Higher Education

Spring, 2005:

EPE 773: Special Topics Seminar (with Wallis Miller, College of
Architecture): "Museums and Exhibition Culture"

Fall, 2005:

EPE 601, Proseminar

EPE 651, History of Education in the US

4. *Current Professional & Academic Association Memberships*

History of Education Society
 Philosophy of Education Society
 American Educational Studies Association
 Ohio Valley Philosophy of Education Society

5. *Current Professional Assignments & Activities:*

Editorial board member, *Educational Theory* (a quarterly co-sponsored by the John Dewey Society, the Philosophy of Education Society, and the College of Education, University of Illinois.) On average I review one manuscript per month. I began a 4-year term on the Board in January of 2003. I served earlier between 1996 and 2000.

I have a book in progress, "Scenes of Instruction, In Schools and Out: An Essay on the Educational Imagination." I'm also trying to launch a new book series with UK Press, "Thomas D. Clark Studies in Education, Public Policy and Social Change."

6. *Most Important Publications:*

"Ironies of the Romance, and the Romance with Irony: Some Notes on Stylization in the Historiography of American Education Since 1960," *Educational Theory* 40, 4 (Fall, 1990):443-452.

"Drugs, Sex, & Rock 'N Roll: Images of Youth and Instruction in Contemporary American Film," Presidential Address, Ohio Valley Philosophy of Education Society, October, 1987, Lexington, KY *Proceedings* (Terre Haute, 1987): 1-18.

"The Social Transformation of American Higher Education," in Konrad H. Jarausch, ed. *The Transformation of the Higher Learning: Expansion, Diversification, Social Opening and Professionalization in England, Germany, Russia and the U.S.* (University of Chicago Press, and Klett-Cotta, 1983)

"A Sense of Occasion," (Essay Review of R. Freeman Butts, *Public Education in the U.S.* and Geraldine J. Clifford, *The Shape of American Education*), *The History of Education Quarterly* 21 (Fall, 1981): 347-365.

"Myth, Educational Theory, & the Figurative Imagination," *Philosophy of Education, 1978: Proceedings of the Thirty-Fourth Annual Meeting of the Philosophy of Education Society* (Urbana, 1979), pp. 227-238.

7. *Other Scholarly Activity:*

Manuscript Review: Temple University Press and University Press of Kentucky, 2005
 Respondent, Series of three papers on "Leadership in American Higher Education,"

Annual (2002) Meeting of the History of Education Society, Pittsburgh, PA.

Respondent, Series of four papers on "Students, the Extra-Curriculum, and Resistance to Institutional Authority," Annual (2001) Meeting of the History of Education Society, Yale University, New Haven, CT.

Paper, "*Let Knowledge Grow From Each to Each and Thus be Human Life Enriched: Replacing Rudolph's **American College & University**,*" Panel Session, "New Directions in Historiography," Joint (1997) Meeting of the Canadian and (US) History of Education Society, Ontario Institute of Policy Studies, Toronto, Canada.

I was invited to give the 5th Annual James and Helen Merrit Lecture in Philosophy of Education at the University of Northern Illinois (DeKalb) in 1996. The talk was entitled "Scenes of Instruction, In Schools and Out."