

Stephen K. Clements

Director

Institute for Educational Research
Lecturer and Member of the Graduate Faculty
University of Kentucky
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Director

Commonwealth Policy Associates
Education Policy Research Consulting
(Home contact information)

Education:

Ph.D.	1998	University of Chicago
• Political Science		
• Dissertation Title:	<i>The Changing Face of Common Schooling: The Politics of the 1990 Kentucky Education Reform Act</i>	
	*Nominated by Department for William Anderson Award, American Political Science Association	
M.A.	1991	University of Chicago
• Political Science		
Graduate Study	1983 — 1985	Vanderbilt University
• Department of Classics		
B.A. (<i>Magna Cum Laude</i>)	1983	Asbury College
• Major — History		
• Minor — Greek		

Professional Experience:

February 2006 — July 2007

Associate Director, Institute for Education Research, University of Kentucky, Lexington, Kentucky

- Participates in funded state education policy initiatives with Kentucky Education Professional Standards Board and Kentucky Department of Education
- Grant writing and project development for IER and the College
- Liaison between UK College of Education and state agency officials
- Graduate Faculty member in Educational Policy Studies and Evaluation

January 2003 — February 2006

Federal Grant Program Coordinator, HEA Title II Teacher Quality Enhancement Grant, Kentucky Education Professional Standards Board

- Supervised curriculum alignment and research activities of grant
- Undertook policy advisory and research activities for state education agency
- Organized conferences and presentations on behalf of grant and agency

July 2001 — Present

Director, Commonwealth Policy Associates

- Independent consulting services
- Undertakes education policy research and writing projects
- Helps broker/coordinate policy projects

August 1998 — January 2003

Assistant Professor, Department of Educational Policy Studies and Evaluation, University of Kentucky, Lexington, Kentucky

- Graduate courses involving education policy and politics
- Policy research projects pursued through the Policy Analysis Center for Kentucky Education (PACKE)
- Graduate student advising and doctoral committee assignments

July 1999 — June 2000

Special Assistant, Office of the Commissioner, Kentucky Department of Education

- Directed Kentucky Teacher Data System Improvement Project
- Served as Ad Hoc research advisor

June 1997 — August 1998

Research Staff/Intern, Kentucky Long-Term Policy Research Center, Frankfort, Kentucky

- Project assistance: Visioning Kentucky's Future, Measures and Milestones
- Principal researcher/writer: Teacher Policy Audit, National Commission for Teaching and America's Future (for the Kentucky Department of Education, Office of Teacher Education and Certification)
- Principal researcher/writer on Kentucky teacher quality project

September 1989 — June 1997

Consultant/Researcher, Chicago, Illinois; Wilmore, Kentucky

- Helped administer and undertake 3-year study of school reform in Chicago
- Grant writing project — Department of Psychiatry, University of Chicago Hospital
- Researcher for project — “Reconstructing State School Systems: The Case of Kentucky” (on behalf of Brown University and the Spencer Foundation)

September 1988 — July 1989

Associate Director, Educational Excellence Network, Vanderbilt Institute for Public Policy Studies, Washington, DC office

- Directed staff activities for information- and research-oriented organization
- Managed *Network News & Views*, a monthly publication, including layout, printing, and mailing

May 1987 — September 1988

Staff Assistant to the Chief of Staff, Office of Educational Research and Improvement, U.S. Department of Education, Washington, DC

- Drafted congressional testimony, speeches, opinion articles, and correspondence for Assistant Secretary and Chief of Staff
- Reviewed internal documents for policy consistency and technical accuracy
- Administered OERI Fellowship program

June 1985 — May 1987

Research and Staff Assistant to the Assistant Secretary for Research and Improvement, Office of Educational Research and Improvement, U.S. Department of Education, Washington, DC

- Drafted speeches, talking points, and correspondence
- Screened periodicals for Assistant Secretary and the Secretary's senior staff
- Conducted *ad hoc* research tasks for the Office of the Secretary

June 1984 — June 1985

Manager and Graduate Research Assistant, Educational Excellence Network, Vanderbilt Institute for Public Policy Studies, Nashville, Tennessee

- Managed monthly publication, including layout, printing, and mailing

Honors

Member (2006), Advisory Board, Appalachian Regional Comprehensive Center

Member (1999), *Kentucky Leaders for the New Century*, a “40 under 40” state leadership project by the Lexington Herald-Leader and the Shakertown Roundtable. Participant in 1999 Shakertown Roundtable.

Publications:

Clements, Stephen K. (Forthcoming, 2007). “Rural Kentucky Districts: ‘Do-It-Yourself’ School Improvement.” Book chapter for American Enterprise Institute (Washington, DC) study of No Child Left Behind Implementation in the United States. Frederick Hess and Chester E. Finn, Jr., eds.

Weston, Susan P. and Stephen K. Clements. (Forthcoming, 2007). “A Glass Half-Empty or Half-Full? An Overview of the School Funding Landscape in Kentucky, 1990-2006.” Policy Report. Lexington, KY: The Prichard Committee for Academic Excellence.

Kannapel, Patty K., and Stephen K. Clements. (2005). *Inside the Black Box of High Performing, High Poverty Schools*. Policy Report and Technical Appendix. Lexington, KY: The Prichard Committee for Academic Excellence.

Clements, Stephen K. (2003). Review of *Extending Educational Reform: From One School to Many*. By Amanda Datnow, Lea Hubbard, and Hugh Mehan. *Teachers College Record*, Vol. 105, No. 7.

Clements, Stephen K. (2002). “Teachers, Assessment Data and Public Discourse About Schooling.” In *Field Notes*, UK Office of Field Experiences and School Collaboration newsletter, Spring 2003.

Clements, Stephen K. and Edward Kifer (2001). *Talking Back: Kentucky High School Students and Their Future Education Plans*. [Policy Monograph] Frankfort, Ky.: Kentucky Long-Term Policy Research Center.

Clements, Stephen K. (2001). “Professional Development.” In *2000 Review of Research*, Joe Petrosko, ed. Lexington: Kentucky Institute for Education Research [published in HTML and PDF formats via KIER website].

Clements, Stephen K. (2000). “Linking Curriculum and Instruction to Performance Standards.” In *All Children Can Learn*, Roger Pankratz and Joe Petrosko, eds. San Francisco: Jossey-Bass. Pp. 98-115.

_____. (2000). "Filling the Teacher Data Quality Void." In *Foresight*, Frankfort, Ky: Kentucky Long-Term Policy Research Center.

_____. (1999). *Kentucky's Teachers: Charting a Course for KERA's Second Decade* Frankfort, Ky: Kentucky Long-Term Policy Research Center.

_____. (1998). "Kentucky Struggles to Improve the Quality of Teaching." Lexington *Herald-Leader* (November 15).

Sexton, Robert F. and Stephen K. Clements. (1996). "Trends and Issues Affecting Primary and Secondary Education." In *Exploring the Frontier of the Future: How Kentucky Will Live, Learn, and Work*. Michael T. Childress, Billie M. Sebastien, Peter Schirmer, and Michal Smith-Mello, Editors. Frankfort: The Kentucky Long-Term Policy Research Center.

Clements, Stephen K. (1996). "School Reform Agonistes in Kentucky: A First-Hand Account." Educational Excellence Network, *Network News & Views* (October Issue).

Clements, Stephen K. and Oliver A. Kimberly. (1993). "School Reform in Chicago: An Overview." In Richard P. Niemiec and Herbert J. Walberg, eds., *Evaluating Chicago School Reform: New Directions for Program Evaluation* 59 (Fall): 3-11. San Francisco: Jossey-Bass, Inc.

_____, and Chester E. Finn, Jr. (1992). "Chicago Public Schools: Reform or Revolution?" *Catalyst: Voices of Chicago School Reform* 3 (March): 9-13.

Clements, Stephen K. (1991). "Foundations Rise to Reform but Commitment Unclear." *Catalyst: Voices of Chicago School Reform* 3 (November): 8-11, 48.

_____, and Andrew C. Forsaith, eds. (1991). *Chicago School Reform: National Perspectives and Local Responses*. Conference Proceedings. Washington, DC: Educational Excellence Network.

_____, and Chester E. Finn, Jr. (1990). "Complacency Could Blow 'Grand Opportunity.'" *Catalyst: Voices of Chicago School Reform* 1 (May): 2-6.

_____, and Sharon K. Horn. (1989). "ERIC: The Past, Present, and Future Federal Role in Education Dissemination." *Government Information Quarterly* 11 (Summer): 37-50.

Papers and Technical Reports on Education Policy Topics:

Clements, Stephen K. (Forthcoming, 2006). "District School Calendars in Kentucky: A Review and Analysis of Their Effects." A study commissioned by the Kentucky Department of Education, Frankfort, Kentucky.

Clements, Stephen K., Ellen McIntyre, and Corrie Orthober. (2004). "Academic Achievement Gaps: The Problem in National and State Context." A literature review prepared for the Prichard Committee on Academic Excellence, Lexington, Kentucky.

Clements, Stephen K. and Denise Beeler Jones. (2003). "Teacher Educators and KTIP: Promises, Problems, and Possibilities." White paper prepared for the Kentucky Education Professional Standards Board, Frankfort, Kentucky.

_____. (2001). "Kentucky Teacher Attrition and Turnover: Literature Review and Prospectus for a Research Study." Prepared as component for Kentucky Teacher Supply and Demand Project, Education Professional Standards Board, Frankfort, Kentucky.

_____. (2001). "Profiles of State Level Assessment and Accountability Policies in Four Southeastern States." Narrative and background materials created for Spencer Project: "The Impact of High Stakes Accountability on Professional Development: Evidence from the South." Georgia State University, Atlanta, GA; and University of North Carolina—General Administration, Chapel Hill, North Carolina.

_____. (2000). "Kentucky Teacher Data System Improvement Project: Steering Committee Report on Phase I Work." Planning document prepared for the Kentucky Department of Education, Kentucky Education Professional Standards Board, and the Kentucky Council on Postsecondary Education. June 2000.

_____. (2000). "Teacher Data Infrastructures in Selected Southeastern States: Progress, Problems, and Possibilities." White Paper prepared for the Southeast Center for Teaching Quality, University of North Carolina—General Administration, Chapel Hill, North Carolina.

Clements, Stephen K., Edward Kifer, and Theresa Doherty. (2000). *Evaluation of the Magnet School Initiative, Fayette County Public Schools*. Research and evaluation study prepared for the Fayette County Public Schools, Lexington, Kentucky.

Clements, Stephen K. (1998). "What We Know about Professional Development in Kentucky: Glimpses of the Ongoing Metamorphosis, Plans for the Future" (Preliminary Report to the Kentucky Department of Education, PACKE Study of the Statewide Professional Development System in Kentucky). October.

_____. (1998). "The Teaching Profession in Kentucky: A Policy Inventory Prepared for the National Commission on Teaching and America's Future: Report on Phase One." Document prepared for Kentucky's Education Professional Standards Board, March.

Clements, Stephen K., William H. White II, and Pat Hartanowicz. (1998) "The Content Preparation of Kentucky's Middle School Math Teachers: A Transcript Analysis." Prepared for Wilmer Cody, Kentucky Commissioner of Education, July.

_____. (1996). "Systemic School Reform Legislation in Kentucky: A Report on Policy Formulation and Implementation." Paper presented at the Education and Social Policy Workshop, University of Chicago, October.

Presentations

Clements, S. (June 2007). *An Overview of Value Added Assessment Initiative*. Presentation at statewide conference, held at Spindletop Hall, Lexington, Kentucky.

Clements, S. (November 2006). *NCLB Implementation in Three Rural Kentucky School Districts*. Presentation at national conference entitled "Fixing Failing Schools," sponsored by the American Enterprise Institute, November 30, 2006, in Washington, DC.

Clements, S. (November 2006). *NCLB Implementation in Three Rural Kentucky Districts*. Presentation at an Educational Policy Studies and Evaluation Departmental colloquium.

Clements, S. (October 2006). *EPSB Teacher Quality Research Projects: Panel Presentation and Discussion*. Organized and facilitated panel presentation at 6th annual Teacher Quality Summit, Louisville, KY.

Clements, S. (June 2006). *Some Dilemmas of Teacher Quality Research*. Presentation at Teacher Quality Research Conference, Spindletop Hall, Lexington, KY.

Clements, S., Miracle, M., and Jones, D. (April 2006). *Teacher Quality Enhancement Grant: Connecting Teaching and Learning*. Presentation at Kentucky Association of Colleges of Teacher Education, Georgetown, KY.

Clements, S., Jones, D., Smith, C., Rockafellow, B., Stanulis, R. (January 2006). *University Support for New Teacher Induction: An Examination of Collaborative Models in Kentucky and Michigan*. Presentation at the 58th annual meeting of the American Association of Colleges of Teacher Education, San Diego, CA.

Clements, S., Sandidge, R., and Jones, M. (January 2006). *Discerning Quality: Ensuring Content Knowledge of Teacher Candidates*. Presentation at the 58th annual meeting of the American Association of Colleges of Teacher Education, San Diego, CA.

- Clements, S., Hadley, B., Phillips, J. and Carroll, T. (October 2005). *Effective Strategies/Programs for Developing and Retaining the Next Generation of Classroom Teachers and School Administrators*. Panel discussion at the National Education Summit, Cape Cod, MA.
- Clements, S. Welcome and Background, (May 2005). U of L/UK Teacher Quality Research Conference, Louisville, KY
- Clements, S. and Kannapel, P. *Inside the Black Box of High Performing, High Poverty Elementary Schools*. Presentations:
- Kentucky Board of Education, CPT, Frankfort, KY (February 2005)
 - ELDC Monthly Meeting, KSBA office in Frankfort., KY (May 2005)
 - KASA Annual Conference, Louisville, KY (July 2005)
 - KASC Annual Conference, Louisville, KY (September 2005)
- Clements, S., Miracle, M., and Jones, D. (November 2005). *Teacher Quality Enhancement Grant: Connecting Teaching and Learning*. Federal TQEG Conference, Washington, DC.
- Clements, S., Schroeder, G., Sandidge, R., Jones, M., Campoy, R., and Dennis, J. (February 2005). *Curriculum Alignment Progress Efforts in Kentucky*. Presentation at American Association for Colleges of Teacher Education annual conference, Chicago, Illinois.
- Clements, S. (October 2003). *The Promise of Education Research in Kentucky's Future*. Presentation at Joint UK/UofL Collaborative Research Conference, Lexington, Kentucky.
- Clements, S., Jones, D., and Miracle, M. (October 2003). *Teacher Quality Enhancement Grant Update*. Presentation at 2003 Kentucky Teacher Quality Summit, Eastern Kentucky University, Richmond, Kentucky.
- Clements, S. and Hibpshman, T. (July 2002). *Kentucky Education Data Systems Renovation Effort: A Progress Report*. Presentation at National Center for Education Statistics, 2002 Summer Data Conference.
- Clements, S. (February 2002). *Site Visits in Kentucky Schools: A Report to the Spencer Project Team*. Presentation at Spencer Accountability and Professional Development Project Meeting, Atlanta, Georgia.
- Clements, S. (July 2001). *Manuscript Discussion of Talking Back: Kentucky High School Students and Their Future Education Plans*. Presentation at Kentucky Long-Term Policy Research Center Board, Frankfort, Kentucky.

- Clements, S. (May 2001). *A 'Professional' PhD: The Challenges of Teaching Mid-Career Doctoral Students*. Presentation at the Center for Teaching and Learning Conference, University of Chicago, Chicago, Illinois.
- Clements, S. and Kifer, E. (March 2001). *Postsecondary Aspirations of Kentucky High School Students*. Presentation at Kentucky P-16 Council, Frankfort, Kentucky.
- Clements, S. and Kifer, E. (January 2001). *Postsecondary Aspirations of Kentucky High School Students*. Presentation to Kentucky Long-Term Policy Research Center Board, Frankfort, Kentucky.
- Clements, S. (November 2000). *Postsecondary Education in Kentucky*. Moderator of panel discussion at Annual Conference, Kentucky Long-Term Policy Research Center, Covington, Kentucky.
- Clements, S. and Hibpshman, T. (June 2000). *The Kentucky Teacher Data System Improvement Project*. Presentation to Kentucky Board of Education, Frankfort, Kentucky.
- Clements, S. and Hibpshman, T. (March 2000). *The Kentucky Teacher Data System Improvement Project*. Presentation to Kentucky P-16 Council, Frankfort, Kentucky.
- Clements, S. and Hibpshman, T. (July 2000). *Education Data Problems, Politics, and Solutions*. Presentation at 2000 National Center for Education Statistics, Summer Data Conference, Washington, DC.
- Clements, S. (December 2000). *Teacher Data Infrastructures in Selected Southern States: Progress, Problems, and Possibilities*. Presentation at Title II Regional Collaborative Conference, Southeast Center for Teaching Quality, Atlanta, Georgia.
- Clements, S. (December 2000). *The Evolution of Kentucky's Curriculum under KERA*. Presentation at the All Children Can Learn Conference, Kentucky Institute for Education Research, Louisville, Kentucky.
- Clements, S. (October 1999). *Teacher Quality and Kentucky's Teacher Workforce*. Presentation at National Conference of State Legislatures, Stanford University, Palo Alto, California.
- Clements, S. and Hartanowicz, P. (April 1999). *The Content Preparation of Kentucky's Middle School Math Teachers: A Transcript Analysis*. Presentation at American Educational Research Association Conference, Montreal, Canada.
- Clements, S. (April 1999). *Teacher Professional Development in Kentucky*. Presentation to Governor's Task Force on Teacher Quality, Frankfort, Kentucky.
- Clements, S. (March 1999). *Overview of Kentucky's Teachers: Charting a Course for KERA's Second Decade*. Presentation to the Prichard Committee Task Force on Teaching for Kentucky's Future, Midway, Kentucky.

Clements, S. (November 1998). *Middle School Math Teacher Transcript Study*. Presentation at Kentucky Education Coalition Meeting, Frankfort, Kentucky.

Clements, S. (November 1998). Overview of *Kentucky's Teachers: Charting a Course for KERA's Second Decade*. Presentation at Annual Conference, Kentucky Long-Term Policy Research Center, Covington, Kentucky.

Clements, S. and Carter, G. (November 1998). *Education Research and Unrealistic Deadlines: The Hazards and Rewards of an Extremely Abbreviated Policy Project*. Presentation to EPE Colloquium Series.

University and Public Service Activities

- Member, Quality Performance Index Redesign Task Force, Kentucky Education Professional Standards Board, Frankfort, KY (Current)
- Member, Researchers Roundtable Planning Committee, Frankfort, KY (Current)
- Member, Planning Committee, KCTCS “Applied Doctorate” Committee (joint EPE/EDL), UK College of Education (Current)
- Member, Alternative Certification Committee [ad hoc], UK College of Education (2000-2002)
- Member, Technology Committee, UK College of Education (2000-2002)
- Member, Undergraduate Admissions and Standards Committee (COE) (1998-1999)
- Member, Courses and Curricula Committee (1999-2000)
- Director, Policy Analysis Center for Kentucky Education (PACKE) (1998-2003)
- Member, Data Policy Committee, a collaboration of the Kentucky Department of Education, the Kentucky Education Professional Standards Board, and the Kentucky Council on Postsecondary Education (Current)
- Member, Research Agenda Subcommittee of joint KDE/EPSTB/CPE Data Policy Committee (Current)
- Advisor, project planning, Spencer Professional Development study, Applied Research Center, Georgia State University; and Southeast Center for Teaching Quality, University of North Carolina—General Administration (2000-2002)

- Consultant, Teacher Supply and Demand Project, Education Professional Standards Board (2001-2002)
 - Advisor, “New To Kentucky Teachers Training Module,” Education Professional Standards Board (development of online professional development module) (2002)
 - Member, Task Force on Teacher Supply, Demand, and Quality Data, Kentucky Department of Education (1999)
 - Member, Oversight Committee for Kentucky’s Partnership with the National Commission on Teaching and America’s Future (1999)
 - Member, Data Management Committee, Education Professional Standards Board (1999-2000)
 - Advisory Member, Task Force on Teaching for Kentucky’s Future, Prichard Committee for Academic Excellence (1999-2000)
 - Consultant, Title II Regional Collaborative, Southeast Center for Teaching Quality (2000)
 - Member, Conference Planning Committee, Kentucky Leaders for a New Century (2000)
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Funded Research and Grant Writing Projects:

Kentucky Department of Education: Study of Kentucky Professional Development

\$49,700 (1998-99) University of Kentucky

Fayette County Public Schools: Magnet School Evaluation (with Edward Kifer)

\$25,000 (1999-2000) University of Kentucky

Kentucky Department of Education: Kentucky Teacher Data System Improvement Project

\$60,000 (1999-2000) University of Kentucky

Spencer Foundation/UNC-General Administration: Accountability and Professional Development

\$20,000 (2001-2002) University of Kentucky

Annie E. Casey Foundation: *Changing Face* Dissertation Manuscript Revision

\$7,660 (2001-2002) University of Kentucky

Ford Foundation: Study of High Performing, High Poverty Schools in Kentucky

\$250,000 (2003-2004) Prichard Committee for Academic Excellence

Kentucky Education Professional Standards Board: Title II Grant Program Coordination

\$57,000 (2006) University of Kentucky

Kentucky Department of Education: Kentucky Instructional Data System Project

\$21,527 (2006) University of Kentucky

Kentucky Department of Education: Calendar Study and KIDS Participation

\$24,640 (2006) University of Kentucky

Member, Grant Writing Team, Kentucky Instructional Data System Proposal

\$5.8 million (2005-2008) Kentucky Department of Education

Member, Grant Writing Team, Teacher Incentive Fund Proposal

(Not funded) Kentucky Department of Education

Teaching Experience:

- Fall 1998 to present: Graduate and undergraduate courses, Department of Educational Policy Studies and Evaluation, University of Kentucky:

- Introduction to Educational Policy Analysis
- Social Policy Issues in Education
- Seminar: Market Dynamics, Politics, and American Education
- Seminar: Political Culture and Education Policy
- Seminar: The Politics of Social Research Knowledge
- Seminar: The Politics of Teacher Preparation
- Education and American Culture

- Teaching Assistant, Autumn Quarter 1992, University of Chicago. Basic undergraduate course in political economy (entitled “Power”). Instructor: Gerald Rosenberg (JD, PhD, Yale University). Graded essays, tutored students, and directed class discussions. Course texts: Adam Smith, *The Wealth of Nations*; Madison, Hamilton, and Jay, *The Federalist Papers*; Karl Marx, *The Communist Manifesto*, various essays; Milton Friedman, *Capitalism and Freedom*; Mancur Olson, *The Logic of Collective Action*; Charles Lindblom, *Politics and Markets*.

- Spring Semester 1998, University of Kentucky. Instructor for Political Science 101: Introduction to American Government (Section 8). Responsible for lectures, discussions, exams, writing assignments. Texts: Janda, Berry, & Goldman, *The Challenge of Democracy*; Ciglar & Loomis, *American Politics: Classic and Contemporary Readings*, 3d ed.