

H. The Assessment Plan

1. Pre-Assessment Plan

Description of Pre-Assessments	Depth of Knowledge Level	Objectives Addressed
Students will apply standard units to identify coins by value.	2	Learning Objective 1
Students will combine the fewest coins possible to make a given amount.	2	Learning Objective 2
Students will add and subtract decimals related to money.	2	Learning Objective 3
Students solve real-world problems related to adding or subtracted decimals related to money.	2	Learning Objective 4

2. Formative Assessment Plan

Description of Formative Assessments	DOK Level	Objectives Addressed
Students will come to SMART Board to identify coins and bills by value	2	Learning Objective 1
Students will work in center to combine coins to make a given amount.	2	Learning Objective 2
Students will work in center to combine coins to make change up to a dollar.	2	Learning Objective 3
Students will work in groups to recognize the process of "trading up" coins.	2	Learning Objective 1
Students will work with SMART Board and in groups on adding and subtracting decimals related to money.	2	Learning Objective 3

3. Post-Assessment Plan

Description of Post-Assessments	DOK Level	Objectives Addressed
Students will apply standard units to identify coins by value.	2	Learning Objective 1
Students will combine the fewest coins possible to make a given amount.	2	Learning Objective 2
Students will add and subtract decimals related to money	2	Learning Objective 3
Students solve real-world problems related to adding or subtracted decimals related to money.	2	Learning Objective 4
Students will complete an Open Response Question that requires them to: -Add and subtract decimals related to money -Combine coins to make a given amount and make change up to a dollar. -Use correct symbols for money.		Learning Objective 1,2,3

4. Role of Student Self-Assessment in this Unit

In this unit the students will take part in several self-assessments. They will be required to work with manipulative money to make a given amount and by doing this it will give them an idea of how

confident they are in this school. Throughout the lesson the students will be asked to give a thumbs up or down on whether or not they understand the learning objective of the lesson. Students will also be working in a number of centers that are both formative assessments and self-assessments. If students feel as if they are struggling in any center they may seek extra instruction from regular education teacher, special education teacher, or instructional assistant. Many students also feel comfortable working with a peer tutor if they have difficulty. Also, the students that are exceeding expectations in their self-assessments may find it beneficial to become a peer tutor.

5. Plan to monitor student progress

I plan to monitor student progress with both formative and summative assessments. Throughout the lesson I will individually assess the students as they are working in centers or in groups. I will keep anecdotal records and record all exit slip grades on each student. This will help me keep track of the progress of all students in my classroom. It is very important that I meet the needs of every student, so consistent assessments are a top priority throughout the unit.

6. Assessment Accommodations or Adaptations.

Many students require modifications due to their IEPs. These students will receive their particular modifications according to their IEP during the summative assessments, and will be allowed to work in a small group setting with the special education teacher. This will help to ensure that the individual needs of these students are met.

7. Plans to Incorporate Technology within Assessment

My plans to include technology are through the use of the SMART Board and a United Streaming Video. The SMART Board will be used in whole group and in centers. The SMART Board allows the students to become interactive with technology and I believe that it engages the students as well. The United Streaming video is used as an introduction to the unit, and it relates the objectives of the unit to the real-world.