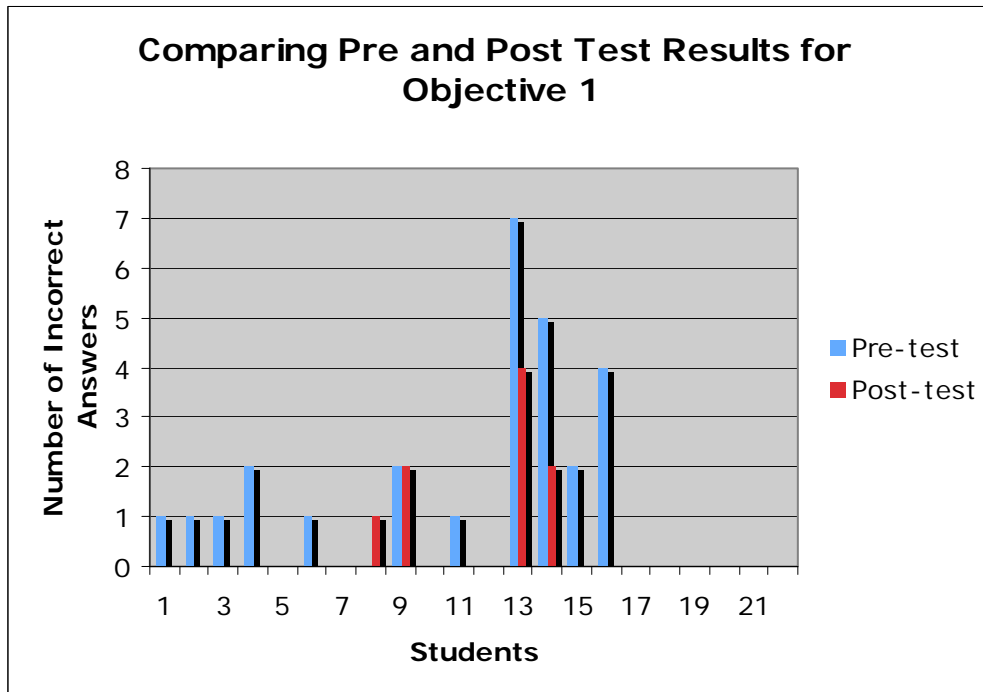
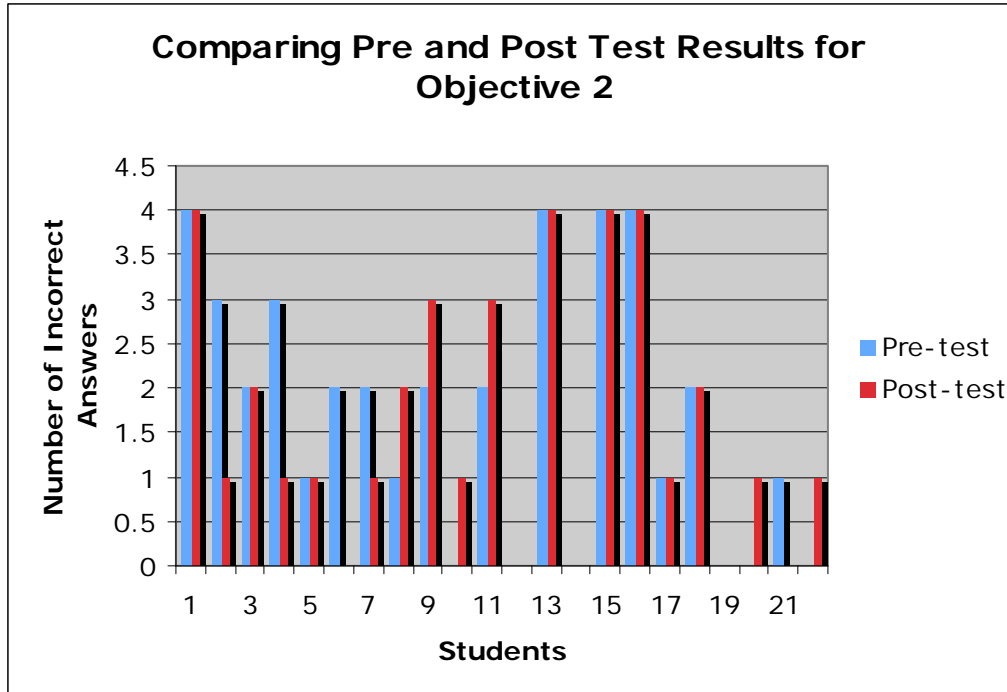


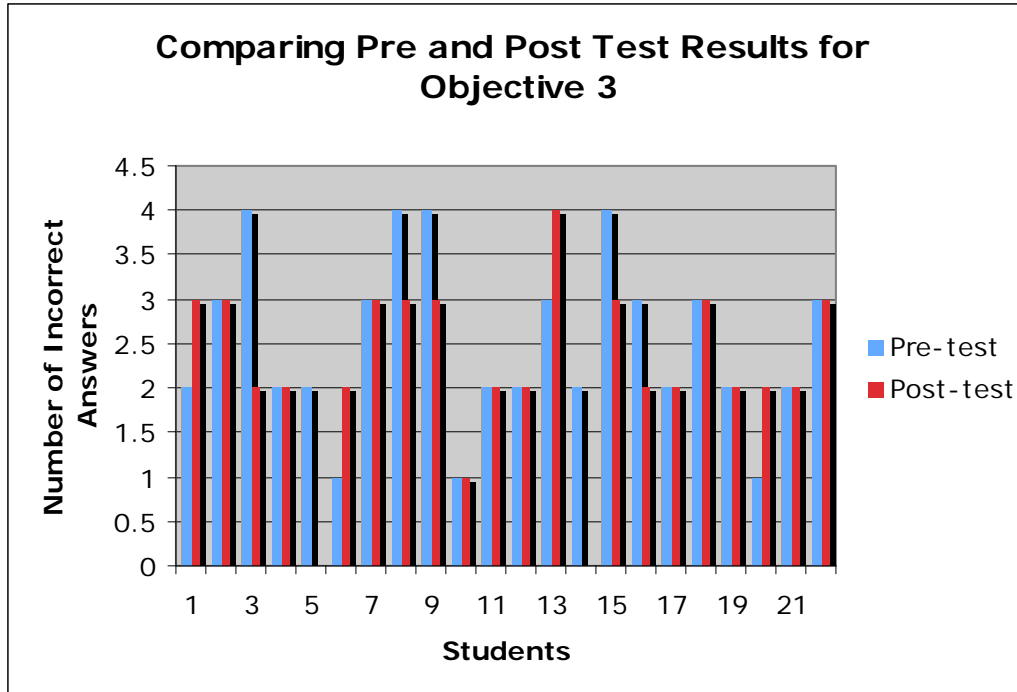
Organizing and Analyzing the Results
Pre-Test and Post-Test Comparisons



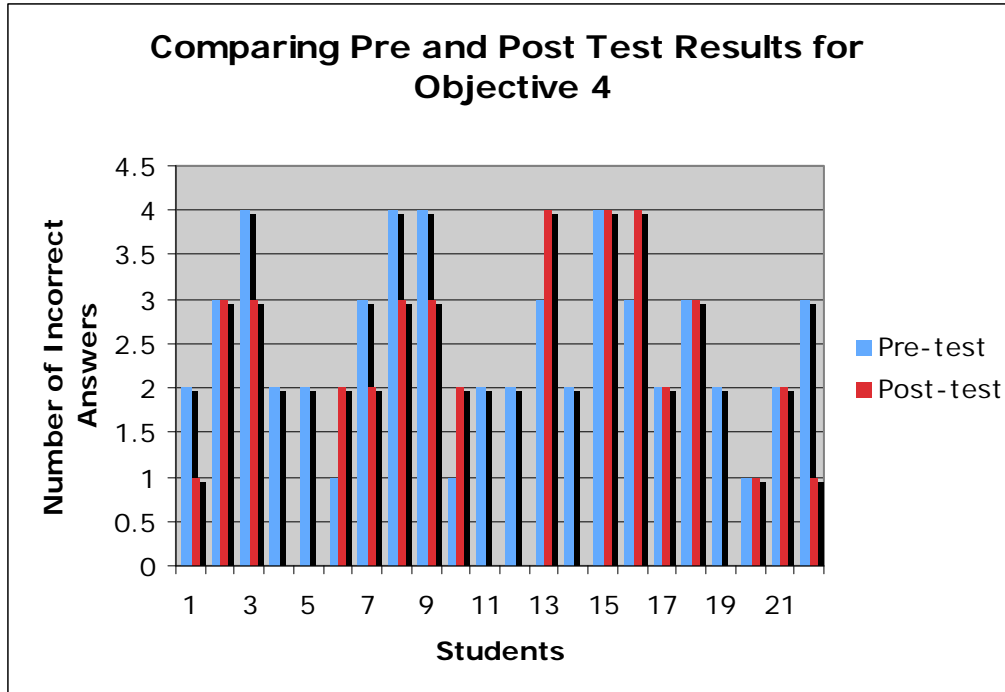
There were eight total questions for this objective. To exceed expectations in this section the student must get all eight questions correct. Nine students got all eight questions correct on the post-test. Many students that had incorrect answers on the pre-test had all correct answers on the post-test. However, student 8, only missed the questions on the post-test.



There were only 4 questions in this portion of the test. The student had to correctly answer 3 questions to meet level expectations for this objective. Only student 6, 12, 14, 19, and 21 correctly answered all questions correctly on the post-test. Only students 12, 14 and 19 correctly answered all questions correctly on the pre and post-test. I also had three students that answered the questions correctly on the pre-test, but incorrectly on the post-test. I had four students that missed all four questions on the pre and post-test. These students will require extra support for meeting expectations for this objective.

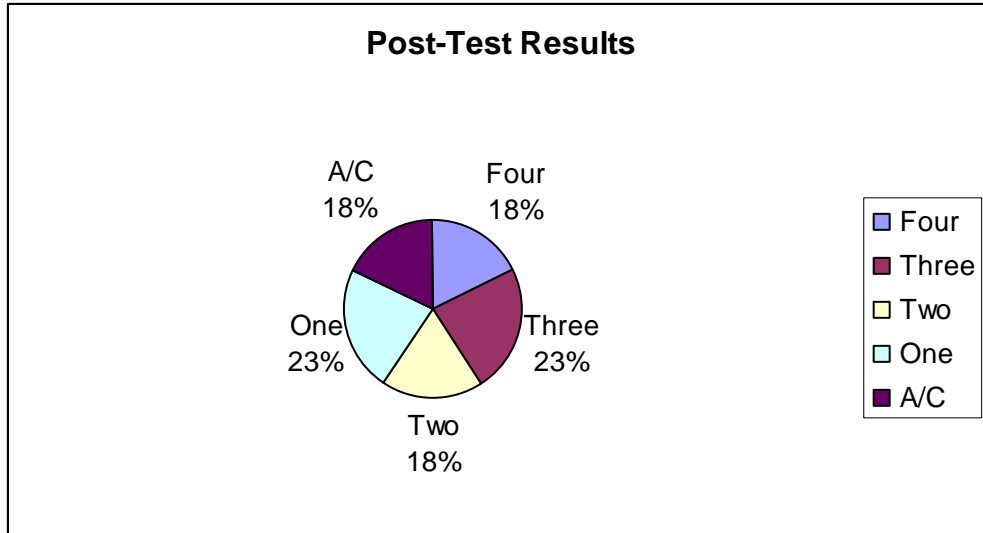


There were four questions in this section of the test. The student had to correctly answer 3 questions to meet the expectations for this objective. Only two students correctly answered all four questions on the post-test. This tells me that my students are still struggling in this skill which is adding and subtracting decimals related to money. This is a concern for me considering it is a skill that the students will be tested on in the Spring. I will concentrate more on this objective over the next few weeks.



There were four questions for this part of the test. A student must correctly answer 3 questions to meet expectations for this objective. Only six students correctly answered all four questions for this section. No student answered all questions correctly on both the pre and post-tests. Four students did worse on the post-test than the pre-test for this portion of the test. This portion of the test consisted of word problems relating to adding and subtracting decimals related to money. This is a skill that also needs to be revisited during the rest of the school year. Many students had trouble distinguishing the whether or not the problem was to be addition or subtraction. A lesson in looking for key words in word problems may be beneficial to those students who are having difficulty with this skill.

Liza's Task J-1 Organizing and Analyzing the Results Exhibit 2



This pie chart shows the percentage of students who scored in each category.

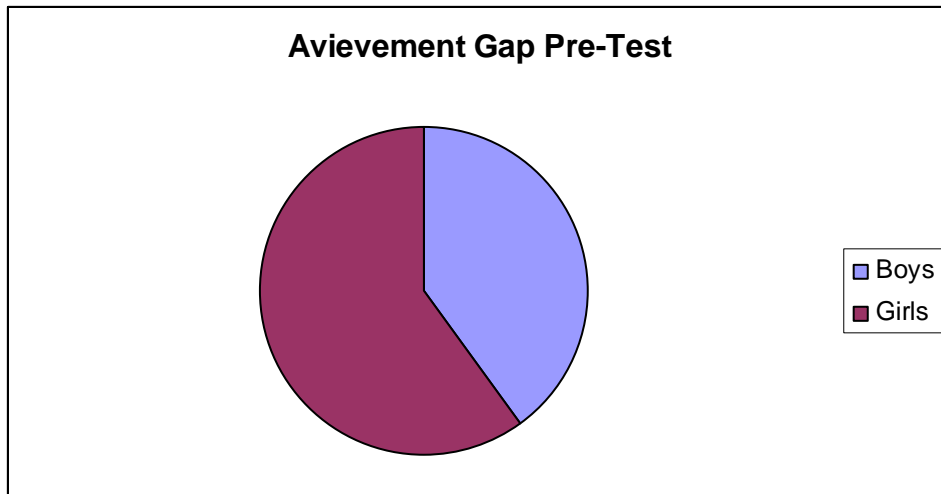
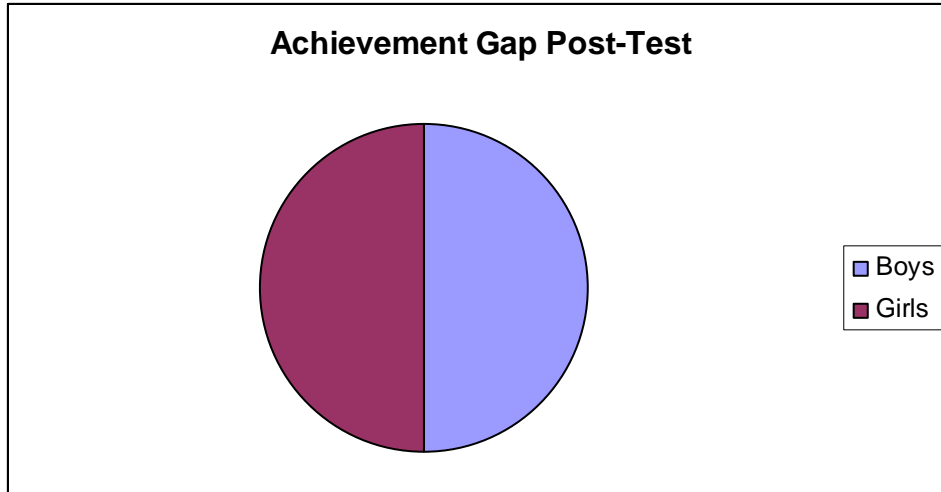
4=Exceeds Level Expectations

3=Meets Level Expectations

2=Does Not Meet Level Expectations, Making Progress with Support

1=Does Not Meet Level Expectations and is Not Making Progress with Support

A/C= Area of Concern, Below Level Expectations



The above pie charts indicate the achievement gap between the boys and the girls. The girls had a slight advantage over the boys in the pre-test. After scoring the post-test and analyzing the data I found that the boys and girls had the same number of students who exceeded level expectations in all learning objectives.