

**KENTUCKY TEACHER INTERNSHIP PROGRAM
INTERN PERFORMANCE RECORD**

Teacher Intern: _____		
SSN # _____	Date of Observation _____	
School _____ # _____	District _____ # _____	
Subject Area Observed _____	Type of Classroom _____	
Ages/Grades of Students _____	Total Number of Students in Class _____	Number of Students having IEPs _____

STANDARD I THE TEACHER DESIGNS AND PLANS INSTRUCTION

HOLISTIC SCORING OF STANDARD I

In marking this standard, consider the extent to which the evidence reveals that the intern's planning is aligned with the Content Standards, is based on sound pedagogical principles, and addresses the diverse needs and abilities of all students.

Satisfactory Performance on the Standard 3	Making Progress Toward Standard 2	Not Making Progress Toward Standard 1
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ANALYTIC SCORING OF STANDARD I BENCHMARKS

The teacher's plan:				
a. includes objectives that describe student learning that is congruent with the Program of Studies for Kentucky Schools (Grades Primary-12) and Kentucky's Core Content for Assessment (Version 3.0) and national standards (when appropriate).	3	2	1	NA
b. includes formative and summative assessments that target learning objectives.	3	2	1	NA
c. addresses the achievement levels and the cultural attributes of all students in the class.	3	2	1	NA
d. connects instruction to real-life situations and other disciplines.	3	2	1	NA
e. integrates media and technology into instruction.	3	2	1	NA
f. includes multiple level and higher order thinking tasks.	3	2	1	NA

Evidence From Pre-Observation Conference/Lesson Plan Review Supporting Analytic Scores:

Analytic Scoring Key
3 – Benchmark satisfactorily demonstrated.
2 – Benchmark partially demonstrated - some improvements are needed.
1 – Benchmark not demonstrated - significant improvements are needed.
NA – Benchmark is not applicable in this context.

STANDARD VIII THE TEACHER DEMONSTRATES APPLIED CONTENT KNOWLEDGE**HOLISTIC SCORING OF STANDARD VIII**

In marking this standard, consider the extent to which the evidence reveals that the intern's applied content knowledge is aligned with the Content Standards, is based on sound pedagogical principles, and addresses the diverse needs and abilities of all students.

Satisfactory Performance on the Standard 3	Making Progress Toward Standard 2	Not Making Progress Toward Standard 1
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ANALYTIC SCORING OF STANDARD VIII BENCHMARKS

The teacher:				
a. demonstrates command of subject knowledge within discipline.	3	2	1	NA
b. communicates accurate knowledge of content.	3	2	1	NA
c. guides students to understand content from various perspectives.	3	2	1	NA
d. demonstrates a repertoire of discipline-specific instructional strategies.	3	2	1	NA
e. connects content to real-life situations and other disciplines.	3	2	1	NA
f. identifies and addresses misconceptions related to the content.	3	2	1	NA

Evidence From Observation Supporting Analytic Scores:

STANDARD II THE TEACHER CREATES AND MAINTAINS A LEARNING CLIMATE FOR STUDENTS**HOLISTIC SCORING OF STANDARD II**

In marking this standard, consider the extent to which the evidence reveals that the learning climate created and maintained by the intern is based on sound pedagogical principles and addresses the diverse needs and abilities of all students.

Satisfactory Performance on the Standard 3	Making Progress Toward Standard 2	Not Making Progress Toward Standard 1
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ANALYTIC SCORING OF STANDARD II BENCHMARKS

The teacher:				
a. communicates high expectations for all students.	3	2	1	NA
b. supports student diversity and addresses individual needs.	3	2	1	NA
c. uses positive classroom management techniques that foster self-control and self-discipline to create and sustain a climate that motivates students to learn.	3	2	1	NA
d. facilitates mutual respect among class members through cooperative and independent learning activities.	3	2	1	NA
e. employs creative and flexible use of instructional time and materials.	3	2	1	NA
f. supports instruction through the creative, flexible, and safe use of physical space.	3	2	1	NA

Evidence From Observation Supporting Analytic Scores:

STANDARD III THE TEACHER IMPLEMENTS/MANAGES INSTRUCTION**HOLISTIC SCORING OF STANDARD III**

In marking this standard, consider the extent to which the evidence reveals that the intern's instruction is aligned with the Content Standards, is based on sound pedagogical principles, and addresses the diverse needs and abilities of all students.

Satisfactory Performance on the Standard 3	Making Progress Toward Standard 2	Not Making Progress Toward Standard 1
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ANALYTIC SCORING OF STANDARD III BENCHMARKS

The teacher:				
a. uses appropriate strategies to engage students in learning content that is aligned with the Kentucky Program of Studies and the Core Content for Assessment.	3	2	1	NA
b. uses both formative and summative assessment to guide instruction.	3	2	1	NA
c. implements instruction that addresses the abilities and the cultural attributes of all students in class.	3	2	1	NA
d. facilitates the engagement of students in a variety of tasks that reflect real-life situations.	3	2	1	NA
e. integrates media and technology into instruction.	3	2	1	NA
f. engages students in thinking and problem solving tasks.	3	2	1	NA

Evidence From Observation Supporting Analytic Scores:

Analytic Scoring Key

- 3 – Benchmark satisfactorily demonstrated.**
- 2 – Benchmark partially demonstrated - some improvements are needed.**
- 1 – Benchmark not demonstrated - significant improvements are needed.**
- NA – Benchmark is not applicable in this context.**

STANDARD IV THE TEACHER ASSESSES AND COMMUNICATES LEARNING RESULTS**HOLISTIC SCORING OF STANDARD IV**

In marking this standard, consider the extent to which the evidence reveals that the intern's assessment activities are aligned with the Content Standards, are based on sound pedagogical principles, and address the diverse needs and abilities of all students.

Satisfactory Performance on the Standard 3	Making Progress Toward Standard 2	Not Making Progress Toward Standard 1
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ANALYTIC SCORING OF STANDARD IV BENCHMARKS

The teacher:	3	2	1	NA
a. aligns assessment with the Kentucky Program of Studies and the Core Content for Assessment.	3	2	1	NA
b. uses multiple assessments and sources of data.	3	2	1	NA
c. uses formative and summative measures to monitor the progress of all students.	3	2	1	NA
d. provides assessments that address the diverse learning needs of all students.	3	2	1	NA
e. conducts individual and group analyses of learning.	3	2	1	NA
f. communicates the analysis of learning results to students and parents.	3	2	1	NA
g. promotes student self-assessment.	3	2	1	NA

Evidence From Observation and Portfolio Review Supporting Analytic Scores:

STANDARD V THE TEACHER REFLECTS UPON AND EVALUATES TEACHING AND LEARNING**HOLISTIC SCORING OF STANDARD V**

In marking this standard, consider the extent to which the evidence reveals that the intern's reflection upon and evaluation of teaching and learning focus upon addressing the diverse needs and abilities of all students and consider alignment with the Content Standards and use of sound pedagogical principles.

Satisfactory Performance on the Standard 3	Making Progress Toward Standard 2	Not Making Progress Toward Standard 1
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ANALYTIC SCORING OF STANDARD V BENCHMARKS

The teacher:	3	2	1	NA
a. focuses on student learning.	3	2	1	NA
b. describes a plan for improving instructional practice.	3	2	1	NA
c. describes a plan for advancing student learning.	3	2	1	NA
d. identifies professional growth needs.	3	2	1	NA

Evidence From Post-Observation Conference and Portfolio Review Supporting Analytic Scores:

STANDARD VI THE TEACHER COLLABORATES WITH COLLEAGUES/PARENTS/OTHERS

HOLISTIC SCORING OF STANDARD VI

In marking this standard, consider the extent to which the evidence reveals that the intern's collaborative activities are aligned with the Content Standards, are based on sound pedagogical principles, and address the diverse needs and abilities of all students.

Satisfactory Performance on the Standard 3	Making Progress Toward Standard 2	Not Making Progress Toward Standard 1
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ANALYTIC SCORING OF STANDARD VI BENCHMARKS

The teacher:				
a. identifies situations when and where collaboration will enhance student learning.	3	2	1	NA
b. develops a plan for collaboration.	3	2	1	NA
c. engages in collaboration to improve student learning.	3	2	1	NA
d. analyzes the results of collaborative efforts.	3	2	1	NA
Evidence From Portfolio Review Supporting Analytic Scores:				

STANDARD VII THE TEACHER EVALUATES HIS/HER TEACHING PERFORMANCE AND IMPLEMENTS A PROFESSIONAL DEVELOPMENT PLAN

HOLISTIC SCORING OF STANDARD VII

In marking this standard, consider the extent to which the evidence reveals that the intern has implemented a professional development plan designed to increase his/her ability to implement the Content Standards, use sound pedagogical principles, and address the diverse needs and abilities of all students.

Satisfactory Performance on the Standard 3	Making Progress Toward Standard 2	Not Making Progress Toward Standard 1
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ANALYTIC SCORING OF STANDARD VII BENCHMARKS

The teacher:				
a. assesses his/her professional performance level.	3	2	1	NA
b. identifies priority needs of professional development.	3	2	1	NA
c. designs a plan to address professional growth needs in priority area(s).	3	2	1	NA
d. shows evidence of professional growth resulting from the implementation of the plan.	3	2	1	NA
Evidence From Portfolio Review Supporting Analytic Scores:				

STANDARD IX THE TEACHER DEMONSTRATES THE IMPLEMENTATION OF TECHNOLOGY

HOLISTIC SCORING OF STANDARD IX

In marking this standard, consider the extent to which the evidence reveals that the intern's use of technology is aligned with the Content Standards, is based on sound pedagogical principles, and addresses the diverse needs and abilities of all students.

Satisfactory Performance on the Standard 3	Making Progress Toward Standard 2	Not Making Progress Toward Standard 1
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ANALYTIC SCORING OF STANDARD IX BENCHMARKS

The teacher:				
a. uses multiple applications to support student learning.	3	2	1	NA
b. selects appropriate technology to enhance instruction.	3	2	1	NA
c. integrates student use of technology.	3	2	1	NA
d. addresses special learning needs through technology.	3	2	1	NA
e. promotes ethical and legal use of technology disciplines.	3	2	1	NA

Evidence From Observation and Portfolio Review Supporting Analytic Scores:

Analytic Scoring Key

3 – Benchmark satisfactorily demonstrated.
2 – Benchmark partially demonstrated - some improvements are needed.
1 – Benchmark not demonstrated - significant improvements are needed.
NA – Benchmark is not applicable in this context.

Strengths and Priority Areas for Growth

The signatures below verify that the analytic scores and supporting evidence and the holistic score for each Standard have been discussed with the intern.

Observer's Name (print) _____

Observer's Signature _____

Intern's Signature _____