College of Education Web site celebrates 10 years!

The UK College of Education Web site observed its 10th anniversary in 2005. The site made its debut in September 1995 through the efforts of William Stilwell, Educational and Counseling Psychology, Stuart Reedy, and Dan Vantreese, both from Education’s Instructional Technology Center.

According to recent UK web statistics, the College of Education web site is viewed an average of 11,229 times a day making it one of UK’s most viewed Web sites.
Bridging the Achievement Gap through the Great Schools Initiative

Also in this issue:
Kappa Delta Pi Returns | Torch Awards | Donor Spotlight
The Great Schools Initiative (GSI) is an innovative partnership of parents, Fayette County Schools, Lexington community leaders and the University of Kentucky. Working together, they intend to close the achievement gap and transform Booker T. Washington Academy, a low performing primary school, into one of the highest performing schools in Kentucky.

UK President Lee T. Todd, Jr. endorsed the formation of the GSI in 2005, naming it one of his Commonwealth Collaboratives, a designation reserved for projects that address state concerns such as health, economic development, and education. Major funding for the GSI comes from the John S. and James L. Knight Foundation. James G. Cibulka, Dean of the College of Education, serves as principal investigator, and Education faculty members Lynda Brown Wright and Katherine McCormick serve as co-principal investigators.

"Through the Great Schools Initiative, we will demonstrate that all children can be successful learners if they have access to enriched educational..." (See “Kappa Delta Pi” on page 5)

After an absence of nearly 10 years, the UK College of Education officially re-installed a chapter of a prestigious international honor society in education last December.

Kappa Delta Pi (KDP) International Honor Society, a national organization dedicated to scholarship and excellence in education, was first installed at the University of Kentucky in May 1924, a year after the establishment of the College of Education. The society remained active over several decades. However, because of decreasing activity in the early nineties, KDP officially withdrew the charter from UK in 1996, according to the society’s archives.

Ten years later, renewed interest in the honor society inspired assistant professors Lee Ann Jung and Kelly Bradley to revive the chapter. In addition to the practical advantages the society provides its members, there is also the appeal of its national prestige. KDP is a distinguished honor society dedicated to scholarship and excellence in education.

Did somebody say something about a trip to Italy?

Watch for the next issue of NetWork alumni magazine for details about the 2007 College of Education alumni trip to Italy!

We Want to Hear From You.

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If you have news to share, please attach a letter with this form and send it to UK College of Education Office of Advancement, 133A Dickey Hall, Lexington, KY 40506-0017 or visit our Web site at www.uky.edu/Education.
Janet Zydney, a post-doctoral fellow, received a grant from the Department of Education’s Office of Special Programs. It is a two-year grant for a total of $400,000 which will fund the research and development of a software program to help children that have learning difficulties in mathematics.

Alumni News:


UK President Lee T. Todd, Jr. and Dean James G. Cibulka met with UK alumni, friends, and supporters at a luncheon in Washington, D.C. Linda Breathitt, ’75, hosted the luncheon at the law offices of Thelen, Reid, & Priest LLC, a firm with whom Breathitt is a partner. The luncheon welcomed representatives from nearly every Kentucky congressional office. Among the alumni attending were Betty Hale, ’63, President of the Institute for Educational Leadership, and M. Christopher Brown, ’94, Director of Research for the American Association of Colleges for Teacher Education.

Two College of Education alumni, Gregory S. French, ’98, ’00, and Peggy Welch, ’85, were awarded the 14th annual Award for Science Teaching Excellence. French teaches at Woodford County High School in Versailles, and Welch teaches at West Jessamine High School in Nicholasville, Kentucky.

Walter Gilliam, ’93, ’97 recently became director of the Edward Zigler Center in Child Development and Social Policy at Yale University.

Susan Moskow, ’88, is the English Language Arts Coordinator for Barnwell District 45 in South Carolina.

David Layman, ’01, celebrated his first publication on which he was first author. His article, Exploring the impact of traumatic brain injury on the older couple: ‘Yes, but how much of it is age, I can’t tell you…’, was published in the journal Brain Injury for its October 2005 edition. Layman is affiliated with the Jamaica Hospital Medical Center in Queens, New York.

College of Education alumna Elizabeth L. Hale, ’63, was honored with the 2005 Alumni Council Award for Outstanding Contribution to Education by the Harvard University Graduate School of Education.

Lori Montross, ’03, recently celebrated the publication of her first major research paper on which she was first author titled Tri-ethnic variations of co-morbid substance and alcohol use disorders in schizophrenia. Montross is an assistant professor at the University of California San Diego.

Jamie Obringer, ’04, is currently enrolled in the Forensic Psychology program at Marymount University.

Xephor Press recently published a collection of Bruce Rector’s, ’88, ’90, LAW, writings titled Monday Morning Messages: Teaching, Inspiring, and Motivating to Lead.

Janell Turner, ’98, was named Vocational Rehabilitation Counselor of the Year from the Kentucky Office of the Blind. Turner helped 38 visually impaired people find jobs during 2004-05.

Obituaries:

Marcie Marie Lenox, ’84, died Friday, August 26, 2005, after a valiant battle as a heart transplant survivor of eleven years.

Thelma McCallister, ’33, died Thursday, August 4, 2005, at her home.
The UK Alumni Association presented Torch of Excellence and Torch Bearer Awards at the 15th annual Lyman T. Johnson African-American Alumni Awards Banquet on October 28. The theme for the 2005 banquet was "Upholding the Torch of Excellence."

Each college or department selected an African-American student to receive its 2005 Torch Bearer Award, and an alumni member for a Torch of Excellence Award.

The College of Education selected senior Tesha Livingston to receive the Torch Bearer Award. Tesha is a secondary social studies education major and plans to enroll in the college’s Master’s with Initial Certification program. She is a recipient of three academic scholarships, including the William C. Parker and Grace Coleman Scholarships. Her activities include membership in the Delta Sigma Theta Sorority and the Minority Educators’ Association. Tesha also volunteers at Kid’s Avenue Child Development Center and the Youth Service Center at Crawford Middle School in Lexington.

As its alumni honoree, the College of Education chose Dermontti Dawson, '88, former pro football player with the Pittsburgh Steelers. Dermontti, along with his wife Regina, established an academic scholarship at the college that provides numerous students the financial means to earn their academic degrees. Dawson is a member of three different alumni halls of fame including the College of Education, UK Athletics, and the UK Hall of Distinguished Alumni. In 2005, Kentucky Governor Ernie Fletcher appointed Dawson to the UK Board of Trustees (story page 4).

UK Athletics selected COE alum and associate professor Steve Parker, '76, '96 as its Torch of Excellence recipient for his accomplishments as a UK student and former football player, and also for the scope of his influence as a teacher and coach. Before his appointment to the UK faculty, Parker was head coach of the Bryan Station High School varsity football program.


Governor Ernie Fletcher appointed Dean James G. Cibulka to the Education Professional Standards Board (EPSB). Cibulka is the first dean from the UK College of Education ever to serve on the EPSB.

The EPSB establishes the requirements for obtaining and maintaining a teaching certificate within Kentucky, and also sets forth the standards for the programs that prepare individuals for becoming teachers and school administrators.

Dean Cibulka, a native of Milwaukee, Wisconsin, joined the University of Kentucky in 2002 with faculty appointments in the departments of Educational Leadership Studies and Educational Policy Studies and Evaluation.

Prior to his arrival in Lexington, Cibulka was an associate dean at the University of Maryland in College Park.

Cibulka holds a B.A. from Harvard University with a major in government. He received his doctorate from the University of Chicago in the Department of Education, where he concentrated in the fields of educational administration and political science. His areas of academic expertise include the politics of education, education policy, policy analysis, and urban education. His current research focuses on urban school governance, school policy and politics, and education accountability.

“I am honored that Governor Fletcher has appointed me to the EPSB. Kentucky's higher education institutions must prepare school professionals who can help all students learn at high levels. Achieving that goal is critical to the future well-being of our Commonwealth. I look forward to working with my colleagues on the board to achieve that vision,” Cibulka commented.
Governor Ernie Fletcher appointed two College of Education alumni, Penelope “Penny” Brown, ’84, and Dermontti Dawson, ’88, to the University of Kentucky Board of Trustees. Their appointment brings the number of education alumni on the board to four.

Brown, of Corbin, Kentucky, received her degree in elementary education. She has since developed business interests in several real estate developments and is owner of Barata LLC and Brown Properties LLC.

Penny also works part time as a fitness consultant for Baptist Regional Medical Center and is involved in many other activities in her community. Her husband, Robert Brown, is a graduate of UK’s Gatton School of Business and Economics.

Dermontti is a member of the College of Education’s Alumni Hall of Fame and is a charter member of the UK Athletics Hall of Fame.

He earned national acclaim as a starting center for the Pittsburgh Steelers in the National Football League and as a member of the UK football team.

Dermontti and his wife, Regina, have earned recognition as philanthropists in the Lexington community. Through their generosity, they established the Dermontti F. and Regina M. Dawson Endowed Graduate Fellowship in Education at UK in 2001. He has also been a volunteer spokesperson for the Teachers Who Made a Difference program (story on page 7).

Dermontti Dawson and Penny Brown join Education alumnae Mira Ball, ’56, and Ann Haney, ’71, on the UK Board of Trustees.

Elizabeth “Betty” Hale graduated from the University of Kentucky in 1963. She subsequently earned master’s degrees from Harvard University’s Graduate School of Education and John F. Kennedy School of Government.

From her experiences teaching school at military installations all over the world to her current position as president of the Institute for Educational Leadership in Washington, D.C., Betty credits the success of her professional life to the opportunities that higher education provided her.

Reflecting on her education, Hale talked about how, as a student, she depended on assistance to get through college.

“My initial tuition assistance came in the form of a federal loan. Without that help, it would have been very difficult for me to get through college. I’ve come to appreciate how much college students, especially graduate students, depend on donor contributions to make their education and career possible. That is one of the primary reasons I make a gift to UK each year.”

In addition to being a member of the UK Alumni Association since 1993, Betty Hale has contributed annually to the UK College of Education since 1994. One of the primary reasons that Betty contributes is to enable students to do exactly what she did – earn their degree and engage in a fulfilling career. Her annual gift is essential to ensure that new professionals enter the field of education and that they are adequately prepared to instruct succeeding generations.

Betty views her gift as an investment in the University of Kentucky and the continuing legacy of excellence at the College of Education.
Alan DeYoung, along with four other UK professors, will be traveling for a month to Kyrgyzstan in the Spring 2006 semester, as part of the U.S. State Department’s exchange program.

Jennifer Grisham-Brown co-authored a book with Mary Louise Hemmeter of Vanderbilt University (formerly of UK) and Kristie Pretti-Frontczak of Kent State University. It is titled Blended Practices for Teaching Young Children in Inclusive Settings.


Ted Hasselbring, Bryan Endowed Chair for Assistive Technology, finished serving on an advisory panel to the National Governor’s Association Center for Best Practices. Work was completed on a publication called Reading to Achieve: A Governor’s Guide to Adolescent Literacy.

Lee Ann Jung and Jennifer Grisham-Brown were awarded a personnel preparation grant, ($800,000 over four years), by the U.S. Department of Education’s Office of Special Education Programs.

The Association for Career and Technical Education presented Doug Smith, associate professor in the Department of Curriculum and Instruction, the Award of Distinction.

John Thelin, University Research Professor, was a keynote speaker on Higher Education in Kentucky: Present and Future at Eastern Kentucky University’s Centennial Celebration Conference. He also presented a paper, Trouble in Paradise: Research on Problems in Sports at Small Colleges at the Association for the Study of Higher Education national conference.

Vitesh “Victor” Enaker, of Mt. Sterling, is the recipient of a Commonwealth Incentive Award scholarship for his graduate studies at the University of Kentucky. Enaker is a doctoral student in the Department of Kinesiology and Health Promotion.

In the aftermath of Hurricane Katrina, the University of Kentucky Rehabilitation Counseling Student Association donated money to help persons with disabilities in the state of Louisiana.

The Organization for Autism Research awarded a $2,000 grant to Rachel K. Hammond, a doctoral student with the Educational and Counseling Psychology Department. Hammond’s Project, Asperger Syndrome and Internalizing Symptoms for Future Treatment, will investigate significant mental health issues facing adolescents with Asperger Syndrome.

Tiffany Martinez and Laura Moore-Lamminen, graduate students from the Department of Educational and Counseling Psychology, presented their paper, Evaluating Continuous Improvement Infrastructures: A multi-state, multi-agency approach, at the joint conference of the American Evaluation Association and Canadian Evaluation Association in Toronto, Canada. Lamminen was also named as a student representative of the Kentucky Psychological Association’s Ethics Committee.

Buck Ryan, a UK assistant professor and a graduate student in the Educational Policy Studies and Evaluation Department, taught a Discovery Seminar Program course, “Citizen Kentucky: Journalism and Democracy.”

Student News:

College of Education graduate student Maria Almario-Rosenbaum, chaired a major health fair event for Hispanics in central Kentucky. The event, called Dia de la Mujer Latina – The Day of the Latin Woman – honored women through leadership awards and provided free health care services.

Deborah Burton, a doctoral candidate in the Department of Educational and Counseling Psychology, was one of only two from the United States invited to make a presentation of her paper, Enhanced Pharmacy Training for Counter-Terrorism and Disaster Response, at the international Telemedicine and eHealth Conference in London, England.
College of Education News:

The Starbucks Foundation and AmeriCorps approved grant funding of $150,000 to the University of Kentucky to establish a pre-school reading program at The Booker T. Washington Academy in Lexington. The pre-school reading program, called Jumpstart, identifies young students who are having difficulty with reading and matches them with college students who volunteer to serve as their mentors.

The Schmid Foundation presented the College of Education with a check for $30,000 to endow a UK Provost Scholarship in Education. Through the Athletic Association Match program, the endowment’s value was raised to $45,000.

The UK Department of Curriculum and Instruction hosted 10 international professors for a four-day seminar to the University of Kentucky campus.

Faculty News:

The National Institutes of Health awarded a grant to UK in the amount of $439,296 in support of the Improving School Learning Environments in HIV Prevention research project. Principal of the research is Eric Anderman, Associate Dean of research and graduate studies at the UK College of Education.

The Principal’s Excellence Program that Tricia Browne-Ferrigno developed in collaboration with Pike County Public Schools will be featured as a best practices case study in a fieldbook, Leadership & Sustainability: System Thinkers in Action, written by Michael Fullan.

Malachy Bishop, associate professor in the Rehabilitation Counseling Program, and Warren Rule, professor emeritus of Virginia Commonwealth University, co-authored the book Adlerian Lifestyle Counseling: Practice and Research. Bishop also received a $40,000 research grant from the National Multiple Sclerosis Society.

Belva C. Collins, John W. Schuster, and Deborah Slaton had a four-year leadership grant funded for approximately $800,000 through the U. S. Department of Education Office of Special Education Programs. The project is titled Special Education Leadership Program in Distance Education Teacher Preparation.
Kappa Delta Pi
(Continued from page 2)

institution with coeducational roots going back to its founding in the early 1900s. It affirmed its stance as an institution that empowered men and women equally when a proposed merger with Phi Delta Kappa was rejected because KDP admitted women as members.

The re-activated chapter at UK appointed officers last October and potential new members attended an informational meeting about the society. KDP membership is offered to undergraduate students of at least a sophomore standing with a 3.5 grade point average. Graduate students should have completed 12 hours towards their master’s degree and have a 3.75 GPA.

“Members of University of Kentucky’s KDP chapter will have the opportunity to apply for scholarships through the organization, connect with teachers across the nation, and benefit from job seeking databases and resources. Colleges across campus recognize their top-performing students through awards and honors; such recognition will once again be given to very deserving College of Education students,” Jung said.

Great Schools Initiative
(Continued from page 2)

opportunities,” noted Dean Cibulka. “Our college will play a leadership role in this initiative, but this project is unique because the entire University is committing its resources to enhance Booker T. Washington.”

Booker T. Washington is merging its early childhood curriculum with a traditional elementary school program. The merger gives children a better chance to learn because it introduces core academic curricula to students at a younger age and incorporates instruction in developmental and social skills. In addition, the initiative has allowed the Academy to offer students classes in music and foreign language and has expanded its mentoring programs for children falling behind.

“GSI’s long term goals are to expand successful aspects of the project to other elementary schools in Fayette County and to assure that these same educational opportunities are available in the middle schools and high schools that these students will attend. I firmly believe this initiative can help schools in low-income communities provide enriched educational opportunities. It is projects like this that clearly demonstrate UK’s integral role in moving the Commonwealth forward,” Cibulka concluded.

Alumni support is vital to ensure quality undergraduate and graduate education, allow for excellence in research and discovery, and identify innovative ways to elevate the quality of life for Kentuckians.

It is hard to believe that it has been almost a year since I returned to UK as the Director of Development for the College of Education. I have enjoyed meeting with alumni, learning about their UK experience and the impact it has had upon their personal and professional lives. Our alumni are living testimonials to the life-changing impact of a UK education.

It has been a pleasure to meet alumni and friends who are very involved in the life of the college. It is equally exciting to meet people to whom UK meant so much and delight in the discovery that their connection to the College of Education never ended. There is still so much to gain from an association with UK as well as many opportunities to give back.

One of my goals in this position is to engage our alumni and remind them of how much their College of Education still needs them. Alumni support is vital to ensure quality undergraduate and graduate education, allow for excellence in research and discovery, and identify innovative ways to elevate the quality of life for Kentuckians. Current state funding comprises approximately 20 percent of the University’s annual budget, so financial support from alumni and friends plays a critical role.

In response to the 2005 annual gift mailing and phonathon, the college received gifts totaling more than $70,000. The annual giving program is very important to the college. It impacts the lives of UK students in many ways. In addition to scholarships, gifts help our college upgrade its facility, support research, sponsor college lecture series, and host alumni outreach activities.

Financial support is an indicator of the value alumni and friends place on the College of Education. It is also a measure of the overall strength of our college. Even modest gifts, when combined with those of other alumni and friends, have a significant impact on our students and on our national standing.

I look forward to meeting with more of our almost 20,000 alumni during 2006 as I travel throughout the state and the country. If you haven’t been to campus recently, we hope you will consider a visit soon.

Laurel Raimondo Martin, ’90
laurel.martin@uky.edu / 859-257-2479
Kentucky kids learn – You are what you eat!

Last November 2005, Jody Clasey, Associate Professor in the UK College of Education, witnessed the unveiling of a new interactive exhibit at the Louisville Science Center’s Breakthrough Gallery. The exhibit, titled Food as Fuel, is based upon Clasey’s research, with Kent Adams, into childhood obesity prevention.

The Science Center produced the exhibit as part of the Kentucky Health Education Rural Outreach Scientists (KY-HEROS) program. Clasey, Director of the UK Pediatric Exercise Physiology Laboratory (PEP-Lab), and co-researcher Adams, were invited to participate in the KY-HEROS program earlier in 2005.

Clasey and Adam’s research became the inspiration for the Louisville Science Center exhibit. The exhibit invites visitors to place plastic versions of foods on an activity meter to see how much exercise it takes to burn off their calories. “It’s informative and fun for children and adults concerned about childhood obesity,” Clasey said.

Clasey and Adams are co-principal investigators of the exhibit. Other team members include: Dr. Joan Griffith, Pediatrician and Medical Director of the UK PEP-Lab; Kara Gallagher, Gail Peitzmeier, and graduate students Jason King and Melissa Burgard.

“The Science Center exhibit is an excellent forum to educate children about their body composition and ways to positively impact their health. It’s an honor to be able to represent the University of Kentucky in this way and bring some focus to the way our research can impact our state,” Clasey said.

Rehabilitation Counseling Program ranks 6th internationally

A leading international journal has ranked the College of Education Rehabilitation Counseling program 6th out of 901 institutions for publication productivity.

Rehabilitation Counseling Bulletin published this peer-reviewed study in its fall 2005 edition. Ralph Crystal, the Wallace Charles Hill Endowed Professor in Rehabilitation Counseling at UK, commented that the ranking is meaningful because of its basis on an objective measure – the quantity of published research professors make annually in the six core Rehabilitation Counseling journals.

In addition to Crystal, the UK Rehabilitation Counseling faculty includes Sonja Feist-Price, Debra Harley, and Malachy Bishop. The program also has two part-time instructors: Kathy Sheppard-Jones and Jackie Rogers.

The study weighted the authorship of every article published over a five-year period. It gave higher credit to those listed as first author than those listed in second or third position.

“The results of this review clearly demonstrate that our faculty and students are making significant contributions to the body of new knowledge in our field,” Crystal said.
On Saturday, March 25, 2006, the UK College of Education will host the eighth annual Teachers Who Made a Difference (TWMAD) program. It will be the first time TWMAD is held in the spring and the first time that the program reaches its goal of honoring 100 educators per year.

The program accomplished that goal once before, during its inaugural year celebrating the 75th anniversary of the College of Education. Since making TWMAD an annual event, it has honored roughly 80 to 90 teachers a year, but never reached its ultimate goal until 2006. Gaining recognition and momentum throughout the state, the latest edition of the program exceeded its goal in early February.

“It is a clear indication of how beloved the TWMAD program has become in Kentucky,” said Mary Ann Vimont, Director of Public Relations for the College of Education. “Every year, more and more people have experienced the power of this program and word of mouth is spreading. We already have several people submitting educators’ names for our 2007 program.”

Teachers Who Made a Difference is a forum that allows people to thank the teachers who made an impact on their lives. As TWMAD spokesperson, Men’s Basketball Coach Tubby Smith said that he was proud to offer his support to the program because of the teachers that influenced his life.

“Too often we don’t realize the difference teachers make in our lives until we’re older. When I look back on my days at Great Mills High School and George Washington Carver Elementary, the teachers there sure made a difference in me,” comments Smith. “I’m proud to offer my support to this outstanding recognition program.”

The Teachers Who Made a Difference program honors more than teachers. It gives Kentuckians an opportunity to thank a principal, college professor, or any other education professional that has inspired and motivated students to succeed.

Teachers Who Made a Difference is not a contest. The event does not select winners from a pool of nominees. The award comes from the person submitting a teacher’s name.

To submit a name for the 2007 Teachers Who Made a Difference program, visit the College of Education’s Alumni and Friends Web site at www.uky.edu/Education.

Since the program’s inception, over 800 teachers have received honors.

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**2007 Teachers Who Made A Difference Nomination Form**

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Please attach a personal letter with this form explaining why you would like to nominate this person.

Completed forms can be sent to Teachers Who Made a Difference, c/o UK College of Education, 133A Dickey Hall, Lexington, KY 40506-0017.