

APPLICATION FOR NEW COURSE

- 1 Submitted by the College of Arts & Sciences Date 9-22-03
Department/Division offering course: **Modern and Classical Languages: Russian and Eastern Studies**
2. Proposed designation and Bulletin description of this course:
- (a) Prefix and Number **RAE 340** (b) Title* **Fundamentalism and Reform in Islam.**
*NOTE: If the title is longer than 24 characters (including spaces), write
a sensible title (not exceeding 24 characters) for use in transcripts: **Fundamentalism in Islam**
- (c) Lecture/Discussion hours per week **3** (d) Laboratory hours per week
- (e) Studio hours per week (f) Credits **3**
- (g) Course description:
This course focuses on the revival of Islam in the 20th century and the various responses of Islam to modernism and western political and intellectual domination. Particular attention will be given to the rise of militant Islam and the terrorist attacks of 9/11. The original writings of major thinkers will be read and discussed.
- (h) Prerequisites (if any): **None**
- (i) May be repeated to a maximum of (if applicable)
4. To be cross-listed as:
Prefix & No. Signature, Chairman, cross-listing department
5. Effective Date: **Fall 2004**
6. Course to be offered (a) **Fall**
7. Will the course be offered each year? (b) **No**
(Explain if not annually): **To maximize student enrollment.**
8. Why is this course needed: **This course is needed to fill the gaps in the curriculum of the new Islamic Studies minor, which was initiated in Fall 2002. Present courses provide a solid foundation for the minor, including courses on the religion itself, history and the Arabic language. However, after review of the present courses, the principle professors in the minor, Ihsan Bagby and Suleiman Darrat, felt very strongly that the curriculum needed to be broadened to include courses that discuss in depth the contemporary issues facing Islam and Muslims—courses that investigate the dynamic process of change occurring within the religion and also the often confrontational relations between Islam and the West. The issues of women and fundamentalism/reform are undoubtedly the most critical and controversial issues in Islam and the Muslim world today. Another related reason is that there is only one other 300 level course in the minor, and it was felt that more 300 level courses should be added. The proposed course on Fundamentalism and Reform in Islam, therefore, is an essential course in providing a well-rounded curriculum in the Islamic Studies minor.**
9. (a) By whom will the course be taught? **Dr. Ihsan Bagby**
- (b) Are facilities for teaching the course now available? (a) **Yes**
If not, what plans have been made for providing them?

10. What enrollment may be reasonably anticipated? **20**
11. Will this course serve students in the Department primarily? **(a) Yes**
 Will it be of service to a significant number of students outside the Department? **(a) Yes**
 If so, explain
Students in political science, history, anthropology and Patterson School of Diplomacy will take the course.
- Will the course serve as a University Studies Program course? **(b) No**
 If yes, under what Area?
12. Check the category most applicable to this course:
 traditional; offered in corresponding departments elsewhere;
X relatively new, now being widely established
 not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? **(b) No**
14. Is this course part of a proposed new program? **(b) No**
 If yes, which?
15. Will adding this course change the degree requirements in one or more programs?* **(b) No**
 If yes, explain the change(s) below:
16. Attach a list of the major teaching objectives of the proposed course, outline and/or reference list to be used.
17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.
18. Within the Department, who should be contacted for further information about the proposed course?
 Name/e-mail: **Ihsan Bagby iabagb2@uky.edu** Phone Extension: **257-9638**

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

Signatures of Approval:

Theodore Fiedler

Department Chair

11-13-03

Date

JAN 16 2004

Date

NOV 21 2003

Dean of the College

Date of Notice to the Faculty

3-9-2004

Date

Quinn Wiggins

*Undergraduate Council

Date

*University Studies

Date

*Graduate Council

Date

*Academic Council for the Medical Center

Date of Notice to Univ. Senate

*Senate Council

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL:

FUNDAMENTALISM AND REFORM IN ISLAM TEACHING OBJECTIVES

1. To expose students to the lively debate within Islam about its future direction and its relationship with the West.
2. To increase students' awareness of the intellectual roots of Islamic fundamentalism and reform by the studying the major thinkers and movements from 1900-1970.

To make students aware of the history and intellectual background of Qaedah and Osama bin Laden

4. To expose students to the debate within the Muslim world concerning democracy, Islamic state and Islamic Law, investigating certain state experiments such as Turkey, Iran and Sudan.
5. To increase student understanding of the intellectual trends of reform within Islam and the implications for the future.
6. To increase student understanding of the effects of 9/11 and the future of relationship between the Muslim world and the West.

STUDENT OUTCOMES

Students should be able to

Describe the historical and intellectual roots of the on-going movement of Islamic revival

2. Identify and compare the major modern Muslim thinkers such as Banna, Maududi, Qutb, Shariati, Soroush, etc.
- 3 Explain the history and thinking of Qaedah and Osama bin Laden
4. Identify and compare the various fundamentalist and reform trends within the Muslim world today especially in regards to democracy and Islamic Law.
- 5 Analyze the effects of 9/1 on America and the Muslim world

SYLLABUS RAE 340

FUNDAMENTALISM AND REFORM IN ISLAM

Instructor: Dr. Ihsan Bagby
Office: Patterson, Rm. 1075
Contact Info: 257-9638 (office) iabagb2@uky.edu

Course Description:

This course focuses on the revival of Islam in the 20th century and the various responses of Islam to modernism and western political and intellectual domination. Particular attention will be given to the rise of militant Islam and the terrorist attacks of 9/11. The original writings of major thinkers will be read and discussed.

Required Texts:

Voices of Resurgent Islam (paperback) John L. Esposito. Oxford University Press.
The Islamic Threat: Myth or Reality? 3rd Ed. Oxford University Press

Course Requirements and Grading

	Grading Scale
10% Class participation and attendance	A 90-100%
40% Two short essays (5-7 pages)	B 80-99%
20% Oral presentations based on the essays	C 70-79%
10% Mid-Term Exam	D 60-69%
20% Final Exam	F 0-59%

Course Outline:

1. Early Period 1700-1800s
 - The Concept of Islamic Reform: Tajdid and Islah
 - Wahhabi Thought and Saudi Arabia
 - Muhammad Abdu and Rashid Rida
2. Islamic Movements 1930-1980s
 - Muslim Brotherhood and Egypt
 - Hasan al-Banna
 - Sayyid Qutb
 - Jama'at-i Islami and Pakistan
 - Abu'l-A`la Mawdudi
 - Islamic Revolution in Iran
 - Ayatollah Khomeini
 - Ali Shariati
3. Recent Trends
 - Salafi Thought
 - Islamic modernism
 - Radical Islam, al-Qaeda and 9/11
4. Post 9/11
 - Call for reform of Islam
 - Democracy and pluralism
 - Relationship between Muslims and the West

SELECTED BIBLIOGRAPHY

- Akhavi, Shahrough. (1980) *Religion and Politics in Contemporary Iran*. Albany: State University of New York Press.
- Benjamin, Daniel (2002) *The Age of Sacred Terror*. New York: Random House.
- Dekmejian, R. Hrair (1995) *Islam in Revolution: Fundamentalism in the Arab World*. 2nd Ed. Syracuse: Syracuse University Press.
- Esposito, John (1992) *The Islamic Threat: Myth or Reality*. New York: Oxford University Press
- Esposito, John L. (2002) *Unholy War: Terror in the Name of Islam*. New York: Oxford University Press
- Esposito, John, ed. (1983) *Voices of Resurgent Islam*. New York: Oxford University Press
- Gunaratna, Rohan. (2002) *Inside Al Qaeda: Global Network of Terror*. New York: Columbia University Press
- Hourani, Albert (1962) *Arabic Thought in the Liberal Age, 1798-1939*. London: Oxford University Press.
- Jansen, Hohannes (1986) *The Neglected Duty: The Creed of Sadat's Assassins and Islamic Resurgence in the Middle East*. New York: Macmillan.
- Keddie, Nikki. (1969) *An Islamic Response to Imperialism: Political and Religious Writings of Sayyid Jamal ad-Din al-Afghani*. (Berkeley: University of California Press).
- Kepel, Gilles. (1986) *Muslim Extremism in Egypt: The Prophet and the Pharaoh*. Berkeley: University of California Press.
- Khomeini, Ayatollah (1981) *Islam and Revolution: Writings and Declarations of Imam Khomeini* trans Hamid Algar. Berkeley: Mizan Press.
- Laroui, Abdallah. (1976) *The Crisis of the Arab Intellectual: Traditionalism or Historicism*. Berkeley: University of California Press.
- Malik, Aftab A., ed. (2002) *Shattered Illusions: Analyzing the War on Terrorism*. Bristol: Amal Press
- Mayer, Ann Elizabeth. (1995) *Islam and Human Rights: Tradition and Politics*. 2nd Ed. Boulder: Westview Press
- Mitchell, Richard. (1969) *The Society of the Muslim Brothers* London: Oxford University Press
- Nasr, Seyyed Vali Reza. (1994) *The Vanguard of the Islamic Revolution: The Jama'at-I Islami of Pakistan*. Berkeley: University of California Press.
- Rashid, Ahmed. (2000) *Taliban*. New Haven: Yale University Press
- Tapper, Richard, ed. (1991) *Islam in Modern Turkey: Religion, Politics and Literature in a Secular State*. London Tauris.
- Voll, John O. (1994) *Islam: Continuity and Change in the Modern World* 2nd Ed. Syracuse: Syracuse University Press.

ARTS AND SCIENCES COLLEGE COUNCIL/CURRICULUM COMMITTEE

INVESTIGATOR REPORT

INVESTIGATING BODY Humanities COURSE, MAJOR, DEGREE or PROGRAM RAE 340
(Area) (department or college)
DATE FOR COUNCIL REVIEW Jan. 16, 2004 CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to David Leep Associate Dean, 231 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

List any modifications made in the course proposal as submitted originally and why.

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

List contacts with program units on the proposal and the considerations discussed therein.

4. Additional information as needed.

5. A&S Area C Curriculum Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Council Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

Karen Petrone

A&S Council Investigator, Karen Petrone

Date: 1/16/04