

**Next Steps
in
General Education Reform
Spring 2009**

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| January 2009 | The Provost and Senate Council Chair, with Senate Council concurrence, jointly appoint ten faculty curricular teams, each of which is associated with one of the ten courses within the adopted curricular framework |
| January – March 2009 | Faculty curricular teams work to create clear and usable templates outlining the elements that a course proposal must include in order to qualify as a course that satisfies a requirement in a revised General Education program |
| January – March 2009 | In an iterative process, draft versions of the templates are circulated among college faculties and councils for discussion and feedback |
| April 2009 | A set of 10 course templates produced by the faculty curricular teams are submitted to the Senate Council for formal consideration; a recommendation on adoption is forwarded to the University Senate |
| April 2009 | First reading of the course templates by the University Senate |
| May 2009 | Second reading of the course templates and vote on adoption by the University Senate |