

UNIVERSITY OF KENTUCKY--Fall 2003 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Military Science DEPARTMENT = ROTC

FACULTY TYPE = Full-time

COURSE = AMS 101 002L1 INTRO TO THE ARMY

INSTRUCTOR EVALUATED = Blume, Robert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	80.0	A	2	40.0
Sophomore	0	0.0	B	2	40.0
Junior	1	20.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	20.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	60.0
Required by my major	0	0.0	3 hours	1	20.0
Other (e.g. elective)	5	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL		
		SD	D	A	SA	SD	Mean	Mean

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	3.4	3.7	-0.3
2. Textbook contributed to understandin	2	50.0	50.0	0.0	0.0	1.5	3.5	-2.0
3. Suppl read & assign helped understan	5	0.0	0.0	100.0	0.0	3.0	3.6	-0.6
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	3.8	3.7	0.1
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	3.4	3.7	-0.3
6. Assignments were distributed evenly	5	0.0	0.0	80.0	20.0	3.2	3.6	-0.4
7. Graded assignments returned promptly	5	0.0	0.0	60.0	40.0	3.4	3.7	-0.3
8. Graded assignments included comments	4	0.0	0.0	75.0	25.0	3.3	3.6	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	60.0	40.0	3.4	3.7	-0.3
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	3.8	3.7	0.1
11. Was available for consultation	4	0.0	0.0	25.0	75.0	3.8	3.7	0.1
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	3.6	3.7	-0.1
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	3.6	3.7	-0.1
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	3.7	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	66.7	33.3	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	4	0.0	0.0	50.0	50.0	3.5	3.6	-0.1
17. Course helped abil to solve problem	4	0.0	0.0	75.0	25.0	3.3	3.6	-0.3
18. Gained undrstdnd of concepts & prin.	4	0.0	0.0	75.0	25.0	3.3	3.7	-0.4
19. Course stimulated me to read furthe	4	0.0	0.0	50.0	50.0	3.5	3.6	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% (1) (2) (3) (4)				COLL		
		P	F	G	E	SD	Mean	Mean

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	3.8	3.7	0.1
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	3.8	3.8	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL		
		SD	D	A	SA	SD	Mean	Mean

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	3.4	0.1
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	3.6	0.1
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	3.3	0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	3.6	-0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	3.3	3.7	-0.4

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	3.8	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	3.8	-0.3
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	3.6	-0.1
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	4.0	0.0
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	3.8	0.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	3.7	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	3.8	-0.3
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	3.8	-0.3
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	4.0	0.0
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	3.8	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

## UNIVERSITY OF KENTUCKY--Fall 2003 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Military Science

DEPARTMENT = ROTC

FACULTY TYPE = Full-time

COURSE = AMS 320 001L1 ADV STUDIES AMERICAN MILITARY HISTORY

INSTRUCTOR EVALUATED = Boyd, John A

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	7.7	A	7	53.8
Sophomore	2	15.4	B	6	46.2
Junior	3	23.1	C	0	0.0
Senior	7	53.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	23.1
Studies Program	0	0.0	2 hours	8	61.5
Required by my major	7	53.8	3 hours	1	7.7
Other (e.g. elective)	6	46.2	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	18	0.0	11.1	22.2	66.7	0.70	3.6	3.7	-0.1
2. Textbook contributed to understandin	18	0.0	0.0	44.4	55.6	0.51	3.6	3.5	0.1
3. Suppl read & assign helped understan	18	0.0	0.0	44.4	55.6	0.51	3.6	3.6	0.0
4. Exams reflected what was taught	18	5.6	0.0	38.9	55.6	0.78	3.4	3.7	-0.3
5. Grading was fair and consistent	18	5.6	5.6	27.8	61.1	0.86	3.4	3.7	-0.3
6. Assignments were distributed evenly	18	0.0	5.6	33.3	61.1	0.62	3.6	3.6	0.0
7. Graded assignments returned promptly	18	5.6	0.0	22.2	72.2	0.78	3.6	3.7	-0.1
8. Graded assignments included comments	18	5.6	5.6	33.3	55.6	0.85	3.4	3.6	-0.2
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	18	5.6	5.6	22.2	66.7	0.86	3.5	3.7	-0.2
10. Had good knowledge of subject matte	18	5.6	0.0	27.8	66.7	0.78	3.6	3.7	-0.1
11. Was available for consultation	18	11.1	0.0	22.2	66.7	0.98	3.4	3.7	-0.3
12. Satisfact answered class questions	18	5.6	0.0	22.2	72.2	0.78	3.6	3.7	-0.1
13. Stimulated interest of the subject	18	5.6	5.6	27.8	61.1	0.86	3.4	3.7	-0.3
14. Encouraged class participation	18	5.6	0.0	22.2	72.2	0.78	3.6	3.7	-0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	17	5.9	0.0	52.9	41.2	0.77	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	17	0.0	5.9	47.1	47.1	0.62	3.4	3.6	-0.2
17. Course helped abil to solve problem	17	0.0	5.9	35.3	58.8	0.62	3.5	3.6	-0.1
18. Gained undrstd of concepts & prin.	18	0.0	5.6	38.9	55.6	0.62	3.5	3.7	-0.2
19. Course stimulated me to read furthe	18	0.0	0.0	38.9	61.1	0.50	3.6	3.6	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% (1) (2) (3) (4)				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	18	5.6	0.0	33.3	61.1	0.79	3.5	3.7	-0.2
21. Overall quality of teaching	18	0.0	0.0	33.3	66.7	0.49	3.7	3.8	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
		% answering item							
	N	(1)	(2)	(3)	(4)	(5)	Mean	SD	

## SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 23

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 78.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Fall 2003 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Military Science DEPARTMENT = ROTC

FACULTY TYPE = Full-time

COURSE = AMS 341 001L1 LEADERSHP & MANAGEMNT II

INSTRUCTOR EVALUATED = Edwards, Dwayne Allen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	1	16.7
Junior	1	14.3	C	1	16.7
Senior	6	85.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	1	14.3	2 hours	2	28.6
Required by my major	0	0.0	3 hours	3	42.9
Other (e.g. elective)	6	85.7	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL		
		SD	D	A	SA	SD	Mean	Mean

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	.	3.5	3.7	-0.2
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.7	-0.2
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.7	0.0
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	.	3.7	3.7	0.0
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.7	-0.2
10. Had good knowledge of subject matte	8	0.0	0.0	50.0	50.0	.	3.5	3.7	-0.2
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.7	-0.2
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	.	3.7	3.7	0.0
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	.	3.7	3.7	0.0
14. Encouraged class participation	8	0.0	0.0	50.0	50.0	.	3.5	3.7	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
16. Inc my abil to analyze & evaluate	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
18. Gained undrstd of concepts & prin.	8	0.0	0.0	50.0	50.0	.	3.5	3.7	-0.2
19. Course stimulated me to read furthe	8	0.0	0.0	62.5	37.5	.	3.4	3.6	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% (1) (2) (3) (4)				COLL		
		P	F	G	E	SD	Mean	Mean

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	28.6	71.4	.	3.7	3.7	0.0
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	.	3.8	3.8	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL		
		SD	D	A	SA	SD	Mean	Mean

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.8	-0.8
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	4.0	0.0
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.7	-0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	4.0	0.0
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = at least 12

Number of forms scanned = 12

Number of forms with at least one student response = 8

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

## UNIVERSITY OF KENTUCKY--Fall 2003 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Military Science DEPARTMENT = ROTC

FACULTY TYPE = Full-time

COURSE = AMS 211 001L1 ADVANCED LEADERSHIP I

INSTRUCTOR EVALUATED = Klass, Mark

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	7	100.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	28.6
Studies Program	0	0.0	2 hours	4	57.1
Required by my major	1	14.3	3 hours	0	0.0
Other (e.g. elective)	6	85.7	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL		
		SD	D	A	SA	SD	Mean	Mean

## SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
3. Suppl read & assign helped understan	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3
4. Exams reflected what was taught	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
5. Grading was fair and consistent	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
6. Assignments were distributed evenly	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
7. Graded assignments returned promptly	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
8. Graded assignments included comments	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
12. Satisfact answered class questions	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
13. Stimulated interest of the subject	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
14. Encouraged class participation	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
16. Inc my abil to analyze & evaluate	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
17. Course helped abil to solve problem	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3
18. Gained undrstdn of concepts & prin.	7	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
19. Course stimulated me to read furthe	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% (1) (2) (3) (4)				COLL		
		P	F	G	E	SD	Mean	Mean

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL		
		SD	D	A	SA	SD	Mean	Mean

## SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7

## SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8

## SECTION H - LABORATORY &amp; DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

## SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

## UNIVERSITY OF KENTUCKY--Fall 2003 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Military Science DEPARTMENT = ROTC

FACULTY TYPE = Full-time

COURSE = AMS 301 001L1 LEADERSHP &amp; MANAGEMNT I

INSTRUCTOR EVALUATED = Luttrell, John

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	90.0
Sophomore	0	0.0	B	1	10.0
Junior	8	80.0	C	0	0.0
Senior	2	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	40.0
Studies Program	0	0.0	2 hours	3	30.0
Required by my major	0	0.0	3 hours	2	20.0
Other (e.g. elective)	10	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	10.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

## SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	10.0	90.0	0.32	3.9	3.7	0.2
2. Textbook contributed to understandin	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4
3. Suppl read & assign helped understan	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
4. Exams reflected what was taught	10	0.0	0.0	0.0	100.0	0.00	4.0	3.7	0.3
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	0.42	3.8	3.7	0.1
6. Assignments were distributed evenly	10	0.0	10.0	20.0	70.0	0.70	3.6	3.6	0.0
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.7	-0.1
8. Graded assignments included comments	10	0.0	0.0	70.0	30.0	0.48	3.3	3.6	-0.3

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	10.0	90.0	0.32	3.9	3.7	0.2
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.7	0.2
11. Was available for consultation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.7	0.1
12. Satisfact answered class questions	10	0.0	0.0	10.0	90.0	0.32	3.9	3.7	0.2
13. Stimulated interest of the subject	10	0.0	0.0	30.0	70.0	0.48	3.7	3.7	0.0
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.7	0.1

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	25.0	25.0	50.0	.	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
18. Gained undrstd of concepts & prin.	10	0.0	0.0	10.0	90.0	0.32	3.9	3.7	0.2
19. Course stimulated me to read furthe	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	0.42	3.8	3.7	0.1
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	0.32	3.9	3.8	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

## SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
24. Writing assign helps understand sub	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7

## SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8

## SECTION H - LABORATORY &amp; DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	4.0	0.0
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2

	N	SD	D	A	SA	SD	Mean	SD
		(1)	(2)	(3)	(4)	(5)		

## SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 10

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

## UNIVERSITY OF KENTUCKY--Fall 2003 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Military Science DEPARTMENT = ROTC

FACULTY TYPE = Full-time

COURSE = AMS 301 002L1 LEADERSHP &amp; MANAGEMNT I

INSTRUCTOR EVALUATED = Luttrell, John

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	58.3
Sophomore	0	0.0	B	5	41.7
Junior	11	91.7	C	0	0.0
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	33.3
Studies Program	1	8.3	2 hours	5	41.7
Required by my major	1	8.3	3 hours	2	16.7
Other (e.g. elective)	10	83.3	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL			
		SD	D	A	SA	SD	Mean	Mean	Diff
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	12	0.0	0.0	41.7	58.3	0.51	3.6	3.7	-0.1
2. Textbook contributed to understandin	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
3. Suppl read & assign helped understan	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
4. Exams reflected what was taught	12	0.0	0.0	41.7	58.3	0.51	3.6	3.7	-0.1
5. Grading was fair and consistent	12	0.0	0.0	50.0	50.0	0.52	3.5	3.7	-0.2
6. Assignments were distributed evenly	12	0.0	0.0	58.3	41.7	0.51	3.4	3.6	-0.2
7. Graded assignments returned promptly	12	0.0	0.0	50.0	50.0	0.52	3.5	3.7	-0.2
8. Graded assignments included comments	12	0.0	0.0	50.0	50.0	0.52	3.5	3.6	-0.1
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	12	0.0	0.0	41.7	58.3	0.51	3.6	3.7	-0.1
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	0.45	3.8	3.7	0.1
11. Was available for consultation	12	0.0	0.0	41.7	58.3	0.51	3.6	3.7	-0.1
12. Satisfact answered class questions	12	0.0	0.0	33.3	66.7	0.49	3.7	3.7	0.0
13. Stimulated interest of the subject	12	0.0	0.0	50.0	50.0	0.52	3.5	3.7	-0.2
14. Encouraged class participation	12	0.0	0.0	41.7	58.3	0.51	3.6	3.7	-0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	10	0.0	0.0	50.0	50.0	0.53	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	12	0.0	0.0	58.3	41.7	0.51	3.4	3.6	-0.2
17. Course helped abil to solve problem	12	0.0	0.0	58.3	41.7	0.51	3.4	3.6	-0.2
18. Gained undrstd of concepts & prin.	12	0.0	0.0	50.0	50.0	0.52	3.5	3.7	-0.2
19. Course stimulated me to read furthe	12	0.0	8.3	50.0	41.7	0.65	3.3	3.6	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% (1) (2) (3) (4)				COLL			
		P	F	G	E	SD	Mean	Mean	Diff
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	12	0.0	0.0	50.0	50.0	0.52	3.5	3.7	-0.2
21. Overall quality of teaching	12	0.0	0.0	25.0	75.0	0.45	3.8	3.8	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL			
		SD	D	A	SA	SD	Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	4.0	0.0
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	4.0	0.0
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
		% answering item							
	N	(1)	(2)	(3)	(4)	(5)	Mean	SD	

## SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Fall 2003 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Military Science DEPARTMENT = ROTC

FACULTY TYPE = Full-time

COURSE = AMS 101 001L1 INTRO TO THE ARMY

INSTRUCTOR EVALUATED = Wade, Brian

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	62.5	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	2	25.0	C	0	0.0
Senior	1	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	37.5
Studies Program	0	0.0	2 hours	4	50.0
Required by my major	0	0.0	3 hours	1	12.5
Other (e.g. elective)	8	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	3.6	3.7	-0.1
2. Textbook contributed to understandin	8	12.5	50.0	25.0	12.5	2.4	3.5	-1.1
3. Suppl read & assign helped understan	7	0.0	0.0	71.4	28.6	3.3	3.6	-0.3
4. Exams reflected what was taught	8	0.0	0.0	50.0	50.0	3.5	3.7	-0.2
5. Grading was fair and consistent	8	0.0	0.0	50.0	50.0	3.5	3.7	-0.2
6. Assignments were distributed evenly	8	0.0	0.0	50.0	50.0	3.5	3.6	-0.1
7. Graded assignments returned promptly	8	0.0	0.0	50.0	50.0	3.5	3.7	-0.2
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	3.6	3.6	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	3.6	3.7	-0.1
10. Had good knowledge of subject matte	8	0.0	0.0	37.5	62.5	3.6	3.7	-0.1
11. Was available for consultation	8	0.0	0.0	37.5	62.5	3.6	3.7	-0.1
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	3.6	3.7	-0.1
13. Stimulated interest of the subject	8	0.0	0.0	25.0	75.0	3.8	3.7	0.1
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	3.8	3.7	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	8	0.0	0.0	50.0	50.0	3.5	3.6	-0.1
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	3.4	3.6	-0.2
18. Gained undrstdnd of concepts & prin.	8	0.0	0.0	37.5	62.5	3.6	3.7	-0.1
19. Course stimulated me to read furthe	8	0.0	12.5	37.5	50.0	3.4	3.6	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% (1) (2) (3) (4)				COLL		
		P	F	G	E	SD	Mean	Mean Diff

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	62.5	37.5	3.4	3.7	-0.3
21. Overall quality of teaching	8	0.0	0.0	37.5	62.5	3.6	3.8	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.7	-3.7

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.8	-3.8
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.8	-3.8
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	4.0	-4.0
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.8	-3.8

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.8	-3.8
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.8	-3.8
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	4.0	-4.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.8	-3.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 9

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

## UNIVERSITY OF KENTUCKY--Fall 2003 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Military Science DEPARTMENT = ROTC

FACULTY TYPE = Full-time

COURSE = AMS 250 001A1 BASIC MILITARY SCI LAB

INSTRUCTOR EVALUATED = Wade, Brian

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	20.0	A	5	100.0
Sophomore	4	80.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	40.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	0	0.0	3 hours	2	40.0
Other (e.g. elective)	5	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL			
		SD	D	A	SA	SD	Mean	Mean	Diff
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	.	3.6	3.7	-0.1
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	.	3.7	3.7	0.0
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.7	0.0
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	.	3.6	3.6	0.0
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	.	3.6	3.7	-0.1
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	.	3.6	3.6	0.0
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	7	0.0	0.0	42.9	57.1	.	3.6	3.7	-0.1
10. Had good knowledge of subject matte	7	0.0	0.0	42.9	57.1	.	3.6	3.7	-0.1
11. Was available for consultation	7	0.0	14.3	28.6	57.1	.	3.4	3.7	-0.3
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.7	0.0
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	.	3.7	3.7	0.0
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.7	0.0
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	.	3.6	3.6	0.0
17. Course helped abil to solve problem	7	0.0	0.0	42.9	57.1	.	3.6	3.6	0.0
18. Gained undrstd of concepts & prin.	7	0.0	0.0	14.3	85.7	.	3.9	3.7	0.2
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	.	3.6	3.6	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% (1) (2) (3) (4)				COLL			
		P	F	G	E	SD	Mean	Mean	Diff
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	6	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				COLL			
		SD	D	A	SA	SD	Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.8	-3.8
		% answering item					Mean	SD	
	N	(1)	(2)	(3)	(4)	(5)			

## SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Fall 2003 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Military Science DEPARTMENT = ROTC

FACULTY TYPE = Full-time

COURSE = AMS 350 001A1 ADV MILITARY SCI LAB

INSTRUCTOR EVALUATED = Wade, Brian

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	15.0	A	34	91.9
Sophomore	9	22.5	B	2	5.4
Junior	22	55.0	C	0	0.0
Senior	3	7.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.7

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	19	50.0
Studies Program	4	10.8	2 hours	7	18.4
Required by my major	2	5.4	3 hours	6	15.8
Other (e.g. elective)	31	83.8	4 - 5 hours	2	5.3
			6 - 7 hours	2	5.3
			8 or more hours	2	5.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	41	0.0	0.0	24.4	75.6	0.43	3.8	3.7	0.1
2. Textbook contributed to understandin	32	0.0	0.0	28.1	71.9	0.46	3.7	3.5	0.2
3. Suppl read & assign helped understan	36	0.0	0.0	27.8	72.2	0.45	3.7	3.6	0.1
4. Exams reflected what was taught	39	0.0	0.0	33.3	66.7	0.48	3.7	3.7	0.0
5. Grading was fair and consistent	40	0.0	2.5	22.5	75.0	0.51	3.7	3.7	0.0
6. Assignments were distributed evenly	37	0.0	0.0	27.0	73.0	0.45	3.7	3.6	0.1
7. Graded assignments returned promptly	37	0.0	0.0	24.3	75.7	0.43	3.8	3.7	0.1
8. Graded assignments included comments	36	0.0	0.0	25.0	75.0	0.44	3.8	3.6	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	41	0.0	0.0	29.3	70.7	0.46	3.7	3.7	0.0
10. Had good knowledge of subject matte	42	0.0	0.0	23.8	76.2	0.43	3.8	3.7	0.1
11. Was available for consultation	41	0.0	0.0	22.0	78.0	0.42	3.8	3.7	0.1
12. Satisfact answered class questions	42	0.0	0.0	21.4	78.6	0.42	3.8	3.7	0.1
13. Stimulated interest of the subject	42	0.0	0.0	28.6	71.4	0.46	3.7	3.7	0.0
14. Encouraged class participation	42	0.0	0.0	28.6	71.4	0.46	3.7	3.7	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	39	2.6	0.0	35.9	61.5	0.64	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	42	0.0	0.0	28.6	71.4	0.46	3.7	3.6	0.1
17. Course helped abil to solve problem	42	0.0	0.0	28.6	71.4	0.46	3.7	3.6	0.1
18. Gained undrstdnd of concepts & prin.	42	0.0	0.0	23.8	76.2	0.43	3.8	3.7	0.1
19. Course stimulated me to read furthe	42	0.0	0.0	26.2	73.8	0.45	3.7	3.6	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	40	0.0	0.0	15.0	85.0	0.36	3.9	3.7	0.2
21. Overall quality of teaching	40	0.0	0.0	10.0	90.0	0.30	3.9	3.8	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	4.0	0.0
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.8	-0.8

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.7	-0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	4.0	0.0
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.8	-0.8

	N	SD	D	A	SA	SD	Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = at least 42

Number of forms scanned = 42

Number of forms with at least one student response = 42

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).