

UNIVERSITY OF KENTUCKY--Fall 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 250 001A1 BASIC MILITARY SCI LAB

INSTRUCTOR EVALUATED = ALEXANDER, DAVID

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	70.6	A	15	88.2
Sophomore	5	29.4	B	0	0.0
Junior	0	0.0	C	1	5.9
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	58.8
Studies Program	0	0.0	2 hours	6	35.3
Required by my major	1	5.9	3 hours	0	0.0
Other (e.g. elective)	16	94.1	4 - 5 hours	1	5.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	52.6	42.1	0.60	3.4	3.4	0.0
2. Textbook contributed to understandin	17	0.0	0.0	70.6	29.4	0.47	3.3	3.2	0.1
3. Suppl read & assign helped understan	15	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
4. Exams reflected what was taught	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
8. Graded assignments included comments	8	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	42.1	52.6	0.61	3.5	3.3	0.2
10. Had good knowledge of subject matte	19	0.0	0.0	42.1	57.9	0.51	3.6	3.6	0.0
11. Was available for consultation	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	19	0.0	0.0	26.3	73.7	0.45	3.7	3.4	0.3
13. Stimulated interest of the subject	19	0.0	5.3	31.6	63.2	0.61	3.6	3.1	0.5
14. Encouraged class participation	19	0.0	0.0	21.1	78.9	0.42	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	52.6	47.4	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	19	0.0	0.0	36.8	63.2	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	19	0.0	0.0	36.8	63.2	0.50	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	31.6	68.4	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	19	0.0	10.5	31.6	57.9	0.70	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	10.5	84.2	0.54	3.8	3.2	0.6
21. Overall quality of teaching	19	0.0	0.0	10.5	89.5	0.32	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 90.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 341 001L1 LEADERSHP & MANAGEMNT II

INSTRUCTOR EVALUATED = ALEXANDER, DAVID

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	7	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	42.9
Studies Program	0	0.0	2 hours	3	42.9
Required by my major	2	33.3	3 hours	1	14.3
Other (e.g. elective)	4	66.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	11.1	0.0	33.3	55.6	3.3	3.4	-0.1
2. Textbook contributed to understandin	9	11.1	33.3	33.3	22.2	2.7	3.2	-0.5
3. Suppl read & assign helped understan	9	0.0	0.0	66.7	33.3	3.3	3.2	0.1
4. Exams reflected what was taught	9	0.0	0.0	44.4	55.6	3.6	3.3	0.3
5. Grading was fair and consistent	9	0.0	22.2	33.3	44.4	3.2	3.3	-0.1
6. Assignments were distributed evenly	9	0.0	11.1	44.4	44.4	3.3	3.4	-0.1
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	3.7	3.4	0.3
8. Graded assignments included comments	9	0.0	11.1	33.3	55.6	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	55.6	44.4	3.4	3.3	0.1
10. Had good knowledge of subject matte	9	0.0	0.0	33.3	66.7	3.7	3.6	0.1
11. Was available for consultation	9	0.0	0.0	22.2	77.8	3.8	3.4	0.4
12. Satisfact answered class questions	9	0.0	0.0	33.3	66.7	3.7	3.4	0.3
13. Stimulated interest of the subject	9	0.0	11.1	44.4	44.4	3.3	3.1	0.2
14. Encouraged class participation	9	0.0	0.0	44.4	55.6	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	25.0	62.5	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	9	0.0	0.0	66.7	33.3	3.3	3.2	0.1
17. Course helped abil to solve problem	8	0.0	0.0	62.5	37.5	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	9	0.0	11.1	33.3	55.6	3.4	3.3	0.1
19. Course stimulated me to read furthe	9	0.0	11.1	44.4	44.4	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	44.4	44.4	3.3	3.2	0.1
21. Overall quality of teaching	9	0.0	33.3	22.2	44.4	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 69.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 341 002L1 LEADERSHP & MANAGEMNT II

INSTRUCTOR EVALUATED = ALEXANDER, DAVID

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	1	11.1
Junior	0	0.0	C	0	0.0
Senior	9	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	44.4
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	1	12.5	3 hours	2	22.2
Other (e.g. elective)	7	87.5	4 - 5 hours	0	0.0
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	9	44.4	0.0	44.4	11.1	.	2.2	3.2	-1.0
3. Suppl read & assign helped understan	10	0.0	10.0	80.0	10.0	0.47	3.0	3.2	-0.2
4. Exams reflected what was taught	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
5. Grading was fair and consistent	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1
6. Assignments were distributed evenly	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
8. Graded assignments included comments	10	0.0	10.0	50.0	40.0	0.67	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	30.0	60.0	10.0	0.63	2.8	3.3	-0.5
10. Had good knowledge of subject matte	10	0.0	0.0	70.0	30.0	0.48	3.3	3.6	-0.3
11. Was available for consultation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
12. Satisfact answered class questions	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
13. Stimulated interest of the subject	10	10.0	30.0	40.0	20.0	0.95	2.7	3.1	-0.4
14. Encouraged class participation	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	85.7	0.0	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	10	0.0	10.0	70.0	20.0	0.57	3.1	3.2	-0.1
17. Course helped abil to solve problem	10	0.0	0.0	80.0	20.0	0.42	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
19. Course stimulated me to read furthe	10	0.0	30.0	60.0	10.0	0.63	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	20.0	60.0	20.0	0.67	3.0	3.2	-0.2
21. Overall quality of teaching	10	10.0	10.0	60.0	20.0	0.88	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	100.0	0.0	0.0	.	2.0	3.0	-1.0
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	.	2.5	3.0	-0.5
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

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 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
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INSTRUCTOR EVALUATED = ALEXANDER, DAVID

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	87.5
Sophomore	0	0.0	B	2	12.5
Junior	13	76.5	C	0	0.0
Senior	4	23.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	1	5.9	2 hours	5	29.4
Required by my major	4	23.5	3 hours	6	35.3
Other (e.g. elective)	12	70.6	4 - 5 hours	2	11.8
			6 - 7 hours	2	11.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	6.3	31.3	62.5	0.63	3.6	3.4	0.2
2. Textbook contributed to understandin	13	0.0	0.0	69.2	30.8	0.48	3.3	3.2	0.1
3. Suppl read & assign helped understan	14	0.0	7.1	42.9	50.0	0.65	3.4	3.2	0.2
4. Exams reflected what was taught	15	0.0	6.7	40.0	53.3	0.64	3.5	3.3	0.2
5. Grading was fair and consistent	17	0.0	5.9	29.4	64.7	0.62	3.6	3.3	0.3
6. Assignments were distributed evenly	16	0.0	18.8	31.3	50.0	0.79	3.3	3.4	-0.1
7. Graded assignments returned promptly	15	0.0	6.7	33.3	60.0	0.64	3.5	3.4	0.1
8. Graded assignments included comments	16	6.3	6.3	18.8	68.8	0.89	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	5.9	35.3	58.8	0.62	3.5	3.3	0.2
10. Had good knowledge of subject matte	17	0.0	0.0	29.4	70.6	0.47	3.7	3.6	0.1
11. Was available for consultation	17	0.0	11.8	29.4	58.8	0.72	3.5	3.4	0.1
12. Satisfact answered class questions	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
13. Stimulated interest of the subject	17	0.0	5.9	41.2	52.9	0.62	3.5	3.1	0.4
14. Encouraged class participation	17	0.0	0.0	35.3	64.7	0.49	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	31.3	68.8	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	17	0.0	0.0	35.3	64.7	0.49	3.6	3.2	0.4
17. Course helped abil to solve problem	17	0.0	0.0	35.3	64.7	0.49	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	17	0.0	5.9	35.3	58.8	0.62	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	35.3	64.7	0.49	3.6	3.2	0.4
21. Overall quality of teaching	16	0.0	6.3	18.8	75.0	0.60	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	1	100.0	0.0	0.0	0.0	1.0	3.1	-2.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	0.0	0.0	42.9	57.1	3.6	3.2	0.4	
33. Amount of work appropriate	8	0.0	12.5	62.5	25.0	3.1	3.2	-0.1	
34. Instructor explained expectations	8	0.0	0.0	50.0	50.0	3.5	3.3	0.2	
35. Instructor helped with my problems	8	0.0	0.0	50.0	50.0	3.5	3.2	0.3	
36. Lab equipment use satis explained	8	0.0	0.0	37.5	62.5	3.6	3.2	0.4	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 53.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Part-time
 COURSE = AMS 101 002L1 INTRO TO THE ARMY

INSTRUCTOR EVALUATED = Blume, Robert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	75.0	A	5	62.5
Sophomore	1	12.5	B	2	25.0
Junior	0	0.0	C	1	12.5
Senior	1	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	75.0
Studies Program	1	12.5	2 hours	1	12.5
Required by my major	0	0.0	3 hours	1	12.5
Other (e.g. elective)	7	87.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	4	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
3. Suppl read & assign helped understan	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
4. Exams reflected what was taught	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
8. Graded assignments included comments	9	11.1	11.1	44.4	33.3	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	66.7	22.2	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
11. Was available for consultation	8	0.0	12.5	87.5	0.0	.	2.9	3.4	-0.5
12. Satisfact answered class questions	9	11.1	0.0	44.4	44.4	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	9	0.0	0.0	55.6	44.4	.	3.4	3.1	0.3
14. Encouraged class participation	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1
17. Course helped abil to solve problem	9	0.0	11.1	55.6	33.3	.	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	9	0.0	0.0	55.6	44.4	.	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1
21. Overall quality of teaching	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 101 001L1 INTRO TO THE ARMY

INSTRUCTOR EVALUATED = Duncan, Alvin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	52.6	A	12	63.2
Sophomore	6	31.6	B	7	36.8
Junior	2	10.5	C	0	0.0
Senior	1	5.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	47.4
Studies Program	0	0.0	2 hours	7	36.8
Required by my major	2	10.5	3 hours	3	15.8
Other (e.g. elective)	17	89.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	16.7	83.3	0.38	3.8	3.4	0.4
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	19	0.0	5.3	47.4	47.4	0.61	3.4	3.2	0.2
4. Exams reflected what was taught	19	0.0	15.8	31.6	52.6	0.76	3.4	3.3	0.1
5. Grading was fair and consistent	19	0.0	0.0	31.6	68.4	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
8. Graded assignments included comments	17	0.0	29.4	29.4	41.2	0.86	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	36.8	63.2	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	19	0.0	0.0	10.5	89.5	0.32	3.9	3.6	0.3
11. Was available for consultation	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
12. Satisfact answered class questions	19	0.0	0.0	26.3	73.7	0.45	3.7	3.4	0.3
13. Stimulated interest of the subject	19	0.0	0.0	10.5	89.5	0.32	3.9	3.1	0.8
14. Encouraged class participation	19	0.0	5.3	26.3	68.4	0.60	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	42.1	52.6	0.61	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	19	0.0	0.0	52.6	47.4	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	18	0.0	0.0	55.6	44.4	0.51	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	21.1	78.9	0.42	3.8	3.3	0.5
19. Course stimulated me to read furthe	19	0.0	0.0	36.8	63.2	0.50	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	31.6	68.4	0.48	3.7	3.2	0.5
21. Overall quality of teaching	19	0.0	0.0	31.6	68.4	0.48	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 20

Number of forms with at least one student response = 19

Percent completed = 95.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 301 001L1 LEADERSHP & MANAGEMNT I

INSTRUCTOR EVALUATED = Reed, Mark

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	1	11.1
Junior	8	88.9	C	0	0.0
Senior	1	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	44.4
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	1	11.1	3 hours	3	33.3
Other (e.g. elective)	8	88.9	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	9	0.0	11.1	22.2	66.7	.	3.6	3.2	0.4
4. Exams reflected what was taught	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
5. Grading was fair and consistent	9	0.0	11.1	11.1	77.8	.	3.7	3.3	0.4
6. Assignments were distributed evenly	9	0.0	11.1	11.1	77.8	.	3.7	3.4	0.3
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
8. Graded assignments included comments	8	0.0	12.5	12.5	75.0	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	44.4	44.4	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
12. Satisfact answered class questions	9	11.1	0.0	0.0	88.9	.	3.7	3.4	0.3
13. Stimulated interest of the subject	9	0.0	11.1	33.3	55.6	.	3.4	3.1	0.3
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
17. Course helped abil to solve problem	9	0.0	0.0	11.1	88.9	.	3.9	3.1	0.8
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
19. Course stimulated me to read furthe	9	0.0	0.0	44.4	55.6	.	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	0.0	88.9	.	3.8	3.2	0.6
21. Overall quality of teaching	9	0.0	11.1	0.0	88.9	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 211 001L1 ADVANCED LEADERSHIP I

INSTRUCTOR EVALUATED = Stephenson, Herbert Allen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	5	83.3	B	4	66.7
Junior	1	16.7	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	5	83.3
Required by my major	2	33.3	3 hours	0	0.0
Other (e.g. elective)	4	66.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
2. Textbook contributed to understandin	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
5. Grading was fair and consistent	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
17. Course helped abil to solve problem	7	0.0	0.0	71.4	28.6	.	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	.	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf