

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
 FACULTY TYPE = Full-time
 COURSE = AFS 112 001S1 LEADERSHIP LABORATORY I

INSTRUCTOR EVALUATED = Gross, Roy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	22	100.0	A	5	21.7
Sophomore	0	0.0	B	1	4.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	4.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	16	69.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	39.1
Studies Program	0	0.0	2 hours	6	26.1
Required by my major	2	8.7	3 hours	4	17.4
Other (e.g. elective)	21	91.3	4 - 5 hours	4	17.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	3.8	3.8	38.5	53.8	0.76	3.4	3.4	0.0
2. Textbook contributed to understandin	13	0.0	7.7	30.8	61.5	0.66	3.5	3.2	0.3
3. Suppl read & assign helped understan	19	0.0	0.0	47.4	52.6	0.51	3.5	3.2	0.3
4. Exams reflected what was taught	19	0.0	5.3	31.6	63.2	0.61	3.6	3.3	0.3
5. Grading was fair and consistent	23	0.0	0.0	34.8	65.2	0.49	3.7	3.3	0.4
6. Assignments were distributed evenly	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
8. Graded assignments included comments	17	0.0	0.0	23.5	76.5	0.44	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	4.0	36.0	60.0	0.58	3.6	3.3	0.3
10. Had good knowledge of subject matte	25	0.0	0.0	28.0	72.0	0.46	3.7	3.6	0.1
11. Was available for consultation	26	0.0	0.0	30.8	69.2	0.47	3.7	3.5	0.2
12. Satisfact answered class questions	25	0.0	0.0	28.0	72.0	0.46	3.7	3.4	0.3
13. Stimulated interest of the subject	25	0.0	4.0	32.0	64.0	0.58	3.6	3.1	0.5
14. Encouraged class participation	26	0.0	0.0	23.1	76.9	0.43	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	4.2	25.0	70.8	0.56	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	25	0.0	0.0	28.0	72.0	0.46	3.7	3.2	0.5
17. Course helped abil to solve problem	25	0.0	4.0	20.0	76.0	0.54	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	36.0	64.0	0.49	3.6	3.3	0.3
19. Course stimulated me to read furthe	25	8.0	0.0	44.0	48.0	0.85	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	3.8	34.6	61.5	0.58	3.6	3.2	0.4
21. Overall quality of teaching	26	0.0	0.0	30.8	69.2	0.47	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
44. Question 44	1	0.0	100.0	0.0	0.0	0.0	2.0	.

Number of forms preslugged = 27

Number of forms scanned = 27

Number of forms with at least one student response = 26

Percent completed = 96.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
 FACULTY TYPE = Full-time
 COURSE = AFS 211 002L1 AEROSPACE STUDIES II

INSTRUCTOR EVALUATED = Gross, Roy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	6	85.7	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	1	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	57.1
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	1	14.3	3 hours	1	14.3
Other (e.g. elective)	6	85.7	4 - 5 hours	0	0.0
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
2. Textbook contributed to understandin	7	0.0	42.9	28.6	28.6	.	2.9	3.2	-0.3
3. Suppl read & assign helped understan	6	0.0	16.7	33.3	50.0	.	3.3	3.2	0.1
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
5. Grading was fair and consistent	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	28.6	42.9	28.6	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	7	0.0	14.3	57.1	28.6	.	3.1	3.6	-0.5
11. Was available for consultation	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
12. Satisfact answered class questions	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3
13. Stimulated interest of the subject	7	0.0	42.9	28.6	28.6	.	2.9	3.1	-0.2
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	28.6	57.1	14.3	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	7	0.0	42.9	28.6	28.6	.	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	7	0.0	28.6	42.9	28.6	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
21. Overall quality of teaching	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 7

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
 FACULTY TYPE = Full-time
 COURSE = AFS 212 001S1 LEADERSHIP LABORATORY II

INSTRUCTOR EVALUATED = Gross, Roy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	14.3
Sophomore	6	85.7	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	1	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	6	85.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	2	28.6
Required by my major	0	0.0	3 hours	2	28.6
Other (e.g. elective)	7	100.0	4 - 5 hours	2	28.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	14.3	0.0	14.3	71.4	.	3.4	3.4	0.0
2. Textbook contributed to understandin	3	0.0	66.7	33.3	0.0	.	2.3	3.2	-0.9
3. Suppl read & assign helped understan	4	25.0	50.0	25.0	0.0	.	2.0	3.2	-1.2
4. Exams reflected what was taught	4	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
5. Grading was fair and consistent	7	14.3	14.3	42.9	28.6	.	2.9	3.3	-0.4
6. Assignments were distributed evenly	4	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	3	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
8. Graded assignments included comments	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	42.9	28.6	28.6	.	2.9	3.3	-0.4
10. Had good knowledge of subject matte	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2
11. Was available for consultation	6	0.0	16.7	16.7	66.7	.	3.5	3.5	0.0
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	7	14.3	14.3	42.9	28.6	.	2.9	3.1	-0.2
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	33.3	0.0	16.7	50.0	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
17. Course helped abil to solve problem	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	7	0.0	14.3	28.6	57.1	.	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	14.3	14.3	28.6	42.9	.	3.0	3.2	-0.2
21. Overall quality of teaching	7	0.0	28.6	42.9	28.6	.	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 7

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
 FACULTY TYPE = Full-time
 COURSE = AFS 312 001A1 LEADERSHIP LAB IIIA

INSTRUCTOR EVALUATED = Gross, Roy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	22.2
Sophomore	0	0.0	B	0	0.0
Junior	9	100.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	7	77.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	2	22.2	3 hours	2	22.2
Other (e.g. elective)	7	77.8	4 - 5 hours	5	55.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5
2. Textbook contributed to understandin	12	0.0	0.0	8.3	91.7	0.29	3.9	3.2	0.7
3. Suppl read & assign helped understan	11	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
4. Exams reflected what was taught	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
5. Grading was fair and consistent	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
6. Assignments were distributed evenly	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
7. Graded assignments returned promptly	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
8. Graded assignments included comments	12	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
10. Had good knowledge of subject matte	12	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	12	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
12. Satisfact answered class questions	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	12	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9
14. Encouraged class participation	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	12	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
17. Course helped abil to solve problem	12	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
19. Course stimulated me to read furthe	12	0.0	0.0	0.0	100.0	0.00	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
21. Overall quality of teaching	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	.	1.0	3.1	-2.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
 FACULTY TYPE = Full-time
 COURSE = AFS 111 001L1 AEROSPACE STUDIES I

INSTRUCTOR EVALUATED = Horn, Ronald Lee

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	100.0	A	15	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	46.7
Studies Program	0	0.0	2 hours	8	53.3
Required by my major	2	13.3	3 hours	0	0.0
Other (e.g. elective)	13	86.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	13.3	86.7	0.35	3.9	3.4	0.5
2. Textbook contributed to understandin	15	0.0	6.7	26.7	66.7	0.63	3.6	3.2	0.4
3. Suppl read & assign helped understan	15	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
4. Exams reflected what was taught	15	0.0	0.0	13.3	86.7	0.35	3.9	3.3	0.6
5. Grading was fair and consistent	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
6. Assignments were distributed evenly	15	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
7. Graded assignments returned promptly	15	0.0	0.0	13.3	86.7	0.35	3.9	3.4	0.5
8. Graded assignments included comments	15	0.0	0.0	40.0	60.0	0.51	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	6.7	93.3	0.26	3.9	3.3	0.6
10. Had good knowledge of subject matte	15	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3
11. Was available for consultation	15	0.0	0.0	20.0	80.0	0.41	3.8	3.5	0.3
12. Satisfact answered class questions	15	0.0	0.0	13.3	86.7	0.35	3.9	3.4	0.5
13. Stimulated interest of the subject	15	0.0	6.7	26.7	66.7	0.63	3.6	3.1	0.5
14. Encouraged class participation	15	0.0	0.0	26.7	73.3	0.46	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	33.3	60.0	0.64	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	15	0.0	0.0	26.7	73.3	0.46	3.7	3.2	0.5
17. Course helped abil to solve problem	14	0.0	0.0	42.9	57.1	0.51	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	14	0.0	0.0	35.7	64.3	0.50	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	13.3	86.7	0.35	3.9	3.2	0.7
21. Overall quality of teaching	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
 FACULTY TYPE = Full-time
 COURSE = AFS 111 002L1 AEROSPACE STUDIES I

INSTRUCTOR EVALUATED = Horn, Ronald Lee

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	100.0	A	7	58.3
Sophomore	0	0.0	B	4	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	8.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	61.5
Studies Program	0	0.0	2 hours	3	23.1
Required by my major	2	15.4	3 hours	1	7.7
Other (e.g. elective)	11	84.6	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
4. Exams reflected what was taught	14	0.0	7.1	14.3	78.6	0.61	3.7	3.3	0.4
5. Grading was fair and consistent	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
6. Assignments were distributed evenly	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
7. Graded assignments returned promptly	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
8. Graded assignments included comments	14	0.0	0.0	50.0	50.0	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
10. Had good knowledge of subject matte	14	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	14	0.0	0.0	28.6	71.4	0.47	3.7	3.5	0.2
12. Satisfact answered class questions	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
13. Stimulated interest of the subject	14	0.0	0.0	35.7	64.3	0.50	3.6	3.1	0.5
14. Encouraged class participation	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	7.1	50.0	42.9	0.63	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	14	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
17. Course helped abil to solve problem	14	0.0	14.3	35.7	50.0	0.74	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
19. Course stimulated me to read furthe	14	0.0	7.1	35.7	57.1	0.65	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	28.6	71.4	0.47	3.7	3.2	0.5
21. Overall quality of teaching	14	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 14

Percent completed = 93.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
 FACULTY TYPE = Full-time
 COURSE = AFS 311 001L1 AEROSPACE STUDIES III

INSTRUCTOR EVALUATED = Roland, Mark

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	1	10.0
Junior	9	90.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	1	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	40.0
Studies Program	0	0.0	2 hours	5	50.0
Required by my major	1	10.0	3 hours	0	0.0
Other (e.g. elective)	9	90.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
2. Textbook contributed to understandin	12	0.0	0.0	8.3	91.7	0.29	3.9	3.2	0.7
3. Suppl read & assign helped understan	12	0.0	0.0	8.3	91.7	0.29	3.9	3.2	0.7
4. Exams reflected what was taught	12	0.0	0.0	8.3	91.7	0.29	3.9	3.3	0.6
5. Grading was fair and consistent	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
6. Assignments were distributed evenly	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
7. Graded assignments returned promptly	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
8. Graded assignments included comments	12	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
10. Had good knowledge of subject matte	12	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	12	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
12. Satisfact answered class questions	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	12	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9
14. Encouraged class participation	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	12	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
17. Course helped abil to solve problem	12	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
19. Course stimulated me to read furthe	12	0.0	0.0	0.0	100.0	0.00	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
21. Overall quality of teaching	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 92.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf