

SPRING 2003 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 720 001S1 ECONOMIC STATECRAFT
 INSTRUCTOR EVALUATED = Gholz, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	28.0
Sophomore	0	0.0	B	17	68.0
Junior	0	0.0	C	1	4.0
Senior	0	0.0	D	0	0.0
Graduate	23	88.5	E/Fail	0	0.0
Professional	3	11.5	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	8.0
Required by my major	19	76.0	3 hours	3	12.0
Other (e.g. elective)	6	24.0	4 - 5 hours	6	24.0
			6 - 7 hours	11	44.0
			8 or more hours	3	12.0

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	7.4	51.9	40.7	3.3	0.62
2. Textbook contributed to understanding	21	0.0	4.8	57.1	38.1	3.3	0.58
3. Suppl read & assign helped understand	27	0.0	0.0	63.0	37.0	3.4	0.49
4. Exams reflected what was taught	19	0.0	15.8	57.9	26.3	3.1	0.66
5. Grading was fair and consistent	26	7.7	26.9	38.5	26.9	2.8	0.92
6. Assignments were distributed evenly	26	7.7	3.8	57.7	30.8	3.1	0.82
7. Graded assignments returned promptly	26	42.3	42.3	7.7	7.7	1.8	0.90
8. Graded assignments included comments	26	3.8	15.4	50.0	30.8	3.1	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	0.0	63.0	37.0	3.4	0.49
10. Had good knowledge of subject matter	27	0.0	0.0	40.7	59.3	3.6	0.50
11. Was available for consultation	27	0.0	7.4	40.7	51.9	3.4	0.64
12. Satisfied answered class questions	27	0.0	7.4	48.1	44.4	3.4	0.63
13. Stimulated interest of the subject	27	0.0	3.7	63.0	33.3	3.3	0.54
14. Encouraged class participation	27	0.0	18.5	40.7	40.7	3.2	0.75

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	3.8	3.8	57.7	34.6	3.2	0.71
16. Inc my abil to analyze & evaluate	27	0.0	0.0	55.6	44.4	3.4	0.51
17. Course helped abil to solve problem	26	0.0	7.7	61.5	30.8	3.2	0.59
18. Gained undrstd of concepts & prin.	27	0.0	0.0	59.3	40.7	3.4	0.50
19. Course stimulated me to read further	27	0.0	22.2	40.7	37.0	3.1	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	3.8	46.2	50.0	3.5	0.58
21. Overall quality of teaching	26	0.0	19.2	42.3	38.5	3.2	0.75

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were evident	2	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	3.3	.
28. Guided student report preparation	6	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	8	0.0	25.0	37.5	37.5	3.1	.
30. Discussions broadened my knowledge	8	0.0	0.0	62.5	37.5	3.4	.
31. Developed abil to conduct research	8	0.0	12.5	75.0	12.5	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 28
 Number of forms scanned = 28
 Number of forms with at least one student response = 27
 Percent completed = 96.4 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

SPRING 2003 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 730 001LL CROSS-CULTURAL MOTIATION & BARGAINING
 INSTRUCTOR EVALUATED = Stempel, John D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	70.0
Sophomore	0	0.0	B	9	30.0
Junior	0	0.0	C	0	0.0
Senior	1	3.0	D	0	0.0
Graduate	27	81.8	E/Fail	0	0.0
Professional	5	15.2	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course Required by University	Number	Percent	Hrs/week spent	Number	Percent
Required by my major	22	66.7	1 hour or less	1	3.2
Other (e.g. elective)	11	33.3	2 hours	6	19.4
			3 hours	6	19.4
			4 - 5 hours	14	45.2
			6 - 7 hours	3	9.7
			8 or more hours	1	3.2

N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	36	0.0	0.0	58.3	41.7	3.4	0.50
2. Textbook contributed to understandin	31	0.0	0.0	45.2	54.8	3.5	0.51
3. Suppl read & assign helped understan	36	0.0	0.0	50.0	50.0	3.5	0.51
4. Exams reflected what was taught	33	0.0	24.2	51.5	24.2	3.0	0.71
5. Grading was fair and consistent	34	0.0	5.9	67.6	26.5	3.2	0.54
6. Assignments were distributed evenly	34	0.0	5.9	61.8	32.4	3.3	0.57
7. Graded assignments returned promptly	32	0.0	3.1	68.8	28.1	3.3	0.51
8. Graded assignments included comments	31	0.0	3.2	74.2	22.6	3.2	0.48

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	32	0.0	21.9	53.1	25.0	3.0	0.69
10. Had good knowledge of subject matte	32	0.0	0.0	40.6	59.4	3.6	0.50
11. Was available for consultation	32	0.0	0.0	31.3	68.8	3.7	0.47
12. Satisfact answered class questions	32	0.0	0.0	43.8	56.3	3.6	0.50
13. Stimulated interest of the subject	32	0.0	6.3	53.1	40.6	3.3	0.60
14. Encouraged class participation	32	0.0	3.1	46.9	50.0	3.5	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	0.0	40.0	60.0	3.6	0.50
16. Inc my abil to analyze & evaluate	32	0.0	0.0	62.5	37.5	3.4	0.49
17. Course helped abil to solve problem	31	0.0	6.5	58.1	35.5	3.3	0.59
18. Gained undrstd of concepts & prin.	32	0.0	0.0	56.3	43.8	3.4	0.50
19. Course stimulated me to read furthe	32	0.0	9.4	50.0	40.6	3.3	0.64

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	3.2	16.1	45.2	35.5	3.1	0.81
21. Overall quality of teaching	31	3.2	3.2	48.4	45.2	3.4	0.71

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	7	0.0	0.0	57.1	42.9	3.4	.
28. Guided student report preparation	8	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	8	0.0	0.0	37.5	62.5	3.6	.
30. Discussions broadened my knowledge	8	0.0	0.0	62.5	37.5	3.4	.
31. Developed abil to conduct research	7	0.0	0.0	71.4	28.6	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 38
 Number of forms scanned = 38
 Number of forms with at least one student response = 38
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.