

UNIVERSITY OF KENTUCKY
 Spring 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = A-E (Art Education)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.7	A	128	94.8
Sophomore	20	14.5	B	6	4.4
Junior	69	50.0	C	1	0.7
Senior	45	32.6	D	0	0.0
Graduate	1	0.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	1.4	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	57	41.3
Studies Program	0	0.0	1 - 3 hours	70	50.7
Required by my major	136	97.8	4 - 6 hours	10	7.2
Other (e.g. elective)	3	2.2	7 - 10 hours	1	0.7
			over 10 hours	0	0.0

Number of times absent	Number	Percent
0 times	48	34.8
1 - 3 times	82	59.4
4 - 6 times	6	4.3
7 - 9 times	0	0.0
over 9 times	2	1.4

	% Strongly Disagree		% Agree		% Strongly Agree		Mean	SD
N	(1)	(2)	(3)	(4)				

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	151	0.7	2.0	28.5	68.9	3.7	0.55
2. Had good knowledge of subject matter	151	0.0	0.7	17.2	82.1	3.8	0.41
3. Arrived for class on time	151	0.0	0.7	13.2	86.1	3.9	0.37
4. Used class time efficiently	151	0.7	6.0	23.2	70.2	3.6	0.63
5. Exhibited respect for students	150	0.7	1.3	18.0	80.0	3.8	0.49
6. Made expectations clear (assgn/test)	148	0.0	5.4	27.7	66.9	3.6	0.59
7. Satisfactorily answered questions	150	1.3	0.7	24.0	74.0	3.7	0.55
8. Encouraged student participation	151	0.0	1.3	15.9	82.8	3.8	0.42
9. Assignments helped understanding	150	0.0	4.7	24.7	70.7	3.7	0.57
10. Grading was fair and consistent	151	0.7	3.3	21.9	74.2	3.7	0.57
11. Graded assignmnts returned promptly	146	0.0	1.4	21.2	77.4	3.8	0.46
12. Available outside of class for help	142	0.0	2.1	24.6	73.2	3.7	0.50
13. Challenged me to think artistically	151	0.0	4.6	21.2	74.2	3.7	0.55
14. Stimulated interest in subject	151	1.3	5.3	28.5	64.9	3.6	0.66

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	132	0.0	8.3	34.8	56.8	3.5	0.65
16. I gained understanding in subject	150	0.0	4.0	32.0	64.0	3.6	0.57
17. I learned to respect differnt views	148	0.0	2.7	32.4	64.9	3.6	0.54
18. Challenged me to think artistically	150	0.0	2.7	26.0	71.3	3.7	0.52
19. Exposed me to diverse approaches	150	0.7	0.7	23.3	75.3	3.7	0.50
20. Stimulated me to read further	146	2.1	11.0	28.8	58.2	3.4	0.77
21. Would recommend based on content	150	3.3	4.7	29.3	62.7	3.5	0.74

	% Strongly Disagree		% Agree		% Strongly Agree		Mean	SD
N	(1)	(2)	(3)	(4)				

SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY

22. Instr inspired maximum effort	117	0.0	3.4	20.5	76.1	3.7	0.52
23. Instr evaluatd my artistic progress	114	0.0	7.0	19.3	73.7	3.7	0.60
24. Instr helped me develop goals	109	1.8	4.6	25.7	67.9	3.6	0.67
25. Studio-atmosphere of mutual support	110	0.9	3.6	22.7	72.7	3.7	0.59

SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY

26. Instr inspired maximum effort	32	0.0	3.1	21.9	75.0	3.7	0.52
27. Instr made improvement suggestions	26	0.0	0.0	19.2	80.8	3.8	0.40
28. Instr comments were pertinent	27	0.0	0.0	22.2	77.8	3.8	0.42
29. Rehearsal-atmosphere of support	27	0.0	0.0	14.8	85.2	3.9	0.36

Number of forms preslugged = at least 187

Number of forms scanned = 151

Number of forms with at least one student response = 151

Percent completed = 80.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY
 Spring 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = A-H (Art History)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	53	17.7	A	115	38.7
Sophomore	58	19.4	B	137	46.1
Junior	55	18.4	C	37	12.5
Senior	115	38.5	D	1	0.3
Graduate	15	5.0	E/Fail	2	0.7
Professional	0	0.0	I	0	0.0
Other	3	1.0	Pass or Audit	5	1.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	52	17.4
Studies Program	56	18.7	1 - 3 hours	179	60.1
Required by my major	171	57.2	4 - 6 hours	58	19.5
Other (e.g. elective)	72	24.1	7 - 10 hours	7	2.3
			over 10 hours	2	0.7

Number of times absent	Number	Percent
0 times	65	21.8
1 - 3 times	192	64.4
4 - 6 times	31	10.4
7 - 9 times	7	2.3
over 9 times	3	1.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------------------------	----------------------	-------------------	-------------------------------	------	----

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	313	3.5	5.8	38.3	52.4	3.4	0.75
2. Had good knowledge of subject matter	315	0.0	0.6	23.5	75.9	3.8	0.45
3. Arrived for class on time	314	0.3	0.0	22.6	77.1	3.8	0.45
4. Used class time efficiently	313	1.9	4.2	32.9	61.0	3.5	0.67
5. Exhibited respect for students	314	0.3	1.9	33.1	64.6	3.6	0.54
6. Made expectations clear (assgn/test)	315	2.9	9.5	40.3	47.3	3.3	0.76
7. Satisfactorily answered questions	314	1.3	2.5	41.4	54.8	3.5	0.62
8. Encouraged student participation	315	1.0	4.4	42.2	52.4	3.5	0.63
9. Assignments helped understanding	309	2.3	5.8	43.0	48.9	3.4	0.70
10. Grading was fair and consistent	310	1.9	3.2	41.6	53.2	3.5	0.66
11. Graded assignmnts returned promptly	303	0.3	2.6	47.5	49.5	3.5	0.57
12. Available outside of class for help	283	0.4	2.1	43.8	53.7	3.5	0.56
13. Challenged me to think artistically	313	1.3	6.1	35.5	57.2	3.5	0.67
14. Stimulated interest in subject	315	5.1	8.9	31.4	54.6	3.4	0.84

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	265	2.6	17.7	50.2	29.4	3.1	0.76
16. I gained understanding in subject	312	1.0	2.6	45.2	51.3	3.5	0.60
17. I learned to respect differnt views	304	0.3	6.9	50.0	42.8	3.4	0.62
18. Challenged me to think artistically	314	1.6	4.8	42.0	51.6	3.4	0.66
19. Exposed me to diverse approaches	307	1.3	4.9	44.6	49.2	3.4	0.65
20. Stimulated me to read further	312	4.8	14.4	40.1	40.7	3.2	0.85
21. Would recommend based on content	313	5.1	7.3	40.3	47.3	3.3	0.82

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------------------------	----------------------	-------------------	-------------------------------	------	----

SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY

22. Instr inspired maximum effort	57	1.8	8.8	40.4	49.1	3.4	0.72
23. Instr evaluatd my artistic progress	42	2.4	4.8	40.5	52.4	3.4	0.70
24. Instr helped me develop goals	38	2.6	7.9	39.5	50.0	3.4	0.75
25. Studio-atmosphere of mutual support	33	0.0	0.0	45.5	54.5	3.5	0.51

SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY

26. Instr inspired maximum effort	16	0.0	0.0	68.8	31.3	3.3	0.48
27. Instr made improvement suggestions	12	8.3	0.0	41.7	50.0	3.3	0.89
28. Instr comments were pertinent	12	0.0	0.0	58.3	41.7	3.4	0.51
29. Rehearsal-atmosphere of support	12	0.0	0.0	41.7	58.3	3.6	0.51

Number of forms preslugged = at least 452

Number of forms scanned = 316

Number of forms with at least one student response = 316

Percent completed = 69.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY
 Spring 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = A-S (Art Studio)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	50	9.1	A	353	65.6
Sophomore	99	18.1	B	148	27.5
Junior	154	28.1	C	24	4.5
Senior	210	38.3	D	2	0.4
Graduate	24	4.4	E/Fail	1	0.2
Professional	2	0.4	I	3	0.6
Other	9	1.6	Pass or Audit	7	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	47	8.7
Studies Program	11	2.0	1 - 3 hours	170	31.4
Required by my major	321	59.1	4 - 6 hours	155	28.6
Other (e.g. elective)	211	38.9	7 - 10 hours	87	16.1
			over 10 hours	83	15.3

Number of times absent	Number	Percent
0 times	101	18.6
1 - 3 times	392	72.2
4 - 6 times	44	8.1
7 - 9 times	3	0.6
over 9 times	3	0.6

	% Strongly Disagree		% Agree		% Strongly Agree		Mean	SD
N	(1)	(2)	(3)	(4)				

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	571	0.4	4.4	36.6	58.7	3.5	0.60
2. Had good knowledge of subject matter	572	0.0	0.3	27.1	72.6	3.7	0.46
3. Arrived for class on time	571	0.4	2.3	24.3	73.0	3.7	0.53
4. Used class time efficiently	571	0.7	6.0	27.7	65.7	3.6	0.64
5. Exhibited respect for students	571	1.2	3.5	26.3	69.0	3.6	0.61
6. Made expectations clear (assgn/test)	570	1.1	3.3	32.6	63.0	3.6	0.61
7. Satisfactorily answered questions	570	0.5	3.2	30.0	66.3	3.6	0.58
8. Encouraged student participation	562	0.2	2.0	25.6	72.2	3.7	0.51
9. Assignments helped understanding	563	0.4	2.5	28.2	68.9	3.7	0.54
10. Grading was fair and consistent	548	0.5	4.0	30.7	64.8	3.6	0.60
11. Graded assignmnts returned promptly	509	0.8	3.1	32.8	63.3	3.6	0.59
12. Available outside of class for help	521	1.2	3.8	35.1	59.9	3.5	0.63
13. Challenged me to think artistically	574	1.0	2.8	26.7	69.5	3.6	0.59
14. Stimulated interest in subject	571	1.6	4.6	24.7	69.2	3.6	0.65

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	526	0.6	7.2	39.4	52.9	3.4	0.65
16. I gained understanding in subject	568	0.7	3.2	33.6	62.5	3.6	0.59
17. I learned to respect differnt views	543	0.2	5.5	37.4	56.9	3.5	0.61
18. Challenged me to think artistically	571	0.2	2.3	25.7	71.8	3.7	0.52
19. Exposed me to diverse approaches	570	0.5	3.5	28.2	67.7	3.6	0.58
20. Stimulated me to read further	562	1.6	8.0	31.9	58.5	3.5	0.71
21. Would recommend based on content	570	1.6	4.7	30.2	63.5	3.6	0.66

	% Strongly Disagree		% Agree		% Strongly Agree		Mean	SD
N	(1)	(2)	(3)	(4)				

SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY

22. Instr inspired maximum effort	545	1.7	5.5	27.9	65.0	3.6	0.68
23. Instr evaluatd my artistic progress	540	1.9	5.7	29.3	63.1	3.5	0.69
24. Instr helped me develop goals	531	2.1	11.3	33.1	53.5	3.4	0.77
25. Studio-atmosphere of mutual support	538	1.1	4.5	27.7	66.7	3.6	0.63

SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY

26. Instr inspired maximum effort	49	0.0	2.0	26.5	71.4	3.7	0.51
27. Instr made improvement suggestions	37	0.0	2.7	32.4	64.9	3.6	0.55
28. Instr comments were pertinent	39	2.6	2.6	28.2	66.7	3.6	0.68
29. Rehearsal-atmosphere of support	36	0.0	8.3	22.2	69.4	3.6	0.64

Number of forms preslugged = at least 773

Number of forms scanned = 578

Number of forms with at least one student response = 577

Percent completed = 74.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY
 Spring 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = AAD (Arts Administration)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	36	81.8
Sophomore	7	15.9	B	8	18.2
Junior	7	15.9	C	0	0.0
Senior	30	68.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	4	9.3
Studies Program	0	0.0	1 - 3 hours	29	67.4
Required by my major	39	88.6	4 - 6 hours	10	23.3
Other (e.g. elective)	5	11.4	7 - 10 hours	0	0.0
			over 10 hours	0	0.0

Number of times absent	Number	Percent
0 times	4	9.1
1 - 3 times	37	84.1
4 - 6 times	2	4.5
7 - 9 times	1	2.3
over 9 times	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------------------------	----------------------	-------------------	-------------------------------	------	----

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	48	0.0	0.0	20.8	79.2	3.8	0.41
2. Had good knowledge of subject matter	48	0.0	0.0	12.5	87.5	3.9	0.33
3. Arrived for class on time	48	0.0	0.0	20.8	79.2	3.8	0.41
4. Used class time efficiently	48	0.0	0.0	20.8	79.2	3.8	0.41
5. Exhibited respect for students	48	0.0	0.0	12.5	87.5	3.9	0.33
6. Made expectations clear (assgn/test)	48	0.0	0.0	14.6	85.4	3.9	0.36
7. Satisfactorily answered questions	48	0.0	0.0	14.6	85.4	3.9	0.36
8. Encouraged student participation	48	0.0	0.0	12.5	87.5	3.9	0.33
9. Assignments helped understanding	48	0.0	0.0	8.3	91.7	3.9	0.28
10. Grading was fair and consistent	48	0.0	0.0	14.6	85.4	3.9	0.36
11. Graded assignmnts returned promptly	47	0.0	12.8	34.0	53.2	3.4	0.71
12. Available outside of class for help	48	0.0	0.0	20.8	79.2	3.8	0.41
13. Challenged me to think artistically	48	0.0	0.0	14.6	85.4	3.9	0.36
14. Stimulated interest in subject	48	0.0	0.0	14.6	85.4	3.9	0.36

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	44	0.0	4.5	25.0	70.5	3.7	0.57
16. I gained understanding in subject	45	0.0	0.0	20.0	80.0	3.8	0.40
17. I learned to respect differnt views	43	0.0	0.0	30.2	69.8	3.7	0.46
18. Challenged me to think artistically	45	0.0	0.0	17.8	82.2	3.8	0.39
19. Exposed me to diverse approaches	44	0.0	0.0	15.9	84.1	3.8	0.37
20. Stimulated me to read further	45	0.0	4.4	20.0	75.6	3.7	0.55
21. Would recommend based on content	45	0.0	0.0	20.0	80.0	3.8	0.40

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------------------------	----------------------	-------------------	-------------------------------	------	----

SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY

22. Instr inspired maximum effort	6	0.0	0.0	33.3	66.7	3.7	.
23. Instr evaluatd my artistic progress	4	0.0	0.0	0.0	100.0	4.0	.
24. Instr helped me develop goals	3	0.0	0.0	0.0	100.0	4.0	.
25. Studio-atmosphere of mutual support	3	0.0	0.0	0.0	100.0	4.0	.

SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY

26. Instr inspired maximum effort	2	0.0	0.0	0.0	100.0	4.0	.
27. Instr made improvement suggestions	2	0.0	0.0	0.0	100.0	4.0	.
28. Instr comments were pertinent	2	0.0	0.0	0.0	100.0	4.0	.
29. Rehearsal-atmosphere of support	2	0.0	0.0	0.0	100.0	4.0	.

Number of forms preslugged = at least 67

Number of forms scanned = 48

Number of forms with at least one student response = 48

Percent completed = 71.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY
 Spring 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = ART (Art)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	15.6	A	90	83.3
Sophomore	33	30.3	B	11	10.2
Junior	26	23.9	C	1	0.9
Senior	33	30.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	6	5.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	93	86.1
Studies Program	2	1.9	1 - 3 hours	13	12.0
Required by my major	73	68.2	4 - 6 hours	0	0.0
Other (e.g. elective)	32	29.9	7 - 10 hours	1	0.9
			over 10 hours	1	0.9

Number of times absent	Number	Percent
0 times	36	33.3
1 - 3 times	71	65.7
4 - 6 times	1	0.9
7 - 9 times	0	0.0
over 9 times	0	0.0

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	104	0.0	1.0	51.9	47.1	3.5	0.52
2. Had good knowledge of subject matter	100	0.0	0.0	50.0	50.0	3.5	0.50
3. Arrived for class on time	112	0.0	0.0	43.8	56.3	3.6	0.50
4. Used class time efficiently	110	0.0	0.0	45.5	54.5	3.5	0.50
5. Exhibited respect for students	112	0.0	1.8	43.8	54.5	3.5	0.54
6. Made expectations clear (assgn/test)	110	0.0	0.0	45.5	54.5	3.5	0.50
7. Satisfactorily answered questions	100	0.0	3.0	44.0	53.0	3.5	0.56
8. Encouraged student participation	96	1.0	3.1	49.0	46.9	3.4	0.61
9. Assignments helped understanding	109	1.8	6.4	45.9	45.9	3.4	0.69
10. Grading was fair and consistent	113	0.0	1.8	43.4	54.9	3.5	0.54
11. Graded assignmnts returned promptly	114	0.9	1.8	43.9	53.5	3.5	0.58
12. Available outside of class for help	91	0.0	3.3	45.1	51.6	3.5	0.56
13. Challenged me to think artistically	101	0.0	7.9	48.5	43.6	3.4	0.63
14. Stimulated interest in subject	106	0.0	5.7	43.4	50.9	3.5	0.60

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	87	3.4	20.7	43.7	32.2	3.0	0.82
16. I gained understanding in subject	109	0.0	3.7	54.1	42.2	3.4	0.56
17. I learned to respect differnt views	105	0.0	2.9	57.1	40.0	3.4	0.54
18. Challenged me to think artistically	106	0.9	5.7	50.0	43.4	3.4	0.64
19. Exposed me to diverse approaches	107	0.9	1.9	47.7	49.5	3.5	0.59
20. Stimulated me to read further	106	1.9	13.2	47.2	37.7	3.2	0.74
21. Would recommend based on content	109	1.8	8.3	46.8	43.1	3.3	0.70

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY

22. Instr inspired maximum effort	42	2.4	7.1	52.4	38.1	3.3	0.70
23. Instr evaluatd my artistic progress	38	2.6	10.5	47.4	39.5	3.2	0.75
24. Instr helped me develop goals	35	0.0	11.4	37.1	51.4	3.4	0.69
25. Studio-atmosphere of mutual support	35	2.9	2.9	37.1	57.1	3.5	0.70

SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY

26. Instr inspired maximum effort	12	0.0	0.0	33.3	66.7	3.7	0.49
27. Instr made improvement suggestions	10	0.0	0.0	20.0	80.0	3.8	0.42
28. Instr comments were pertinent	10	0.0	0.0	20.0	80.0	3.8	0.42
29. Rehearsal-atmosphere of support	10	0.0	0.0	10.0	90.0	3.9	0.32

Number of forms preslugged = at least 258

Number of forms scanned = 116

Number of forms with at least one student response = 115

Percent completed = 44.6 %

```
*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
*****
```

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY
 Spring 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = MUC (Music - Class & Ensemble)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	114	28.9	A	354	91.2
Sophomore	91	23.1	B	24	6.2
Junior	81	20.6	C	2	0.5
Senior	70	17.8	D	1	0.3
Graduate	37	9.4	E/Fail	0	0.0
Professional	0	0.0	I	1	0.3
Other	1	0.3	Pass or Audit	6	1.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	135	34.9
Studies Program	2	0.5	1 - 3 hours	175	45.2
Required by my major	200	52.5	4 - 6 hours	53	13.7
Other (e.g. elective)	179	47.0	7 - 10 hours	11	2.8
			over 10 hours	13	3.4

Number of times absent	Number	Percent
0 times	157	40.5
1 - 3 times	207	53.4
4 - 6 times	17	4.4
7 - 9 times	1	0.3
over 9 times	6	1.5

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------------------------	----------------------	-------------------	-------------------------------	------	----

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	421	1.0	2.9	19.7	76.5	3.7	0.56
2. Had good knowledge of subject matter	424	0.5	0.7	14.9	84.0	3.8	0.43
3. Arrived for class on time	424	1.4	1.2	15.6	81.8	3.8	0.53
4. Used class time efficiently	424	2.6	4.5	17.0	75.9	3.7	0.69
5. Exhibited respect for students	422	0.9	2.6	16.8	79.6	3.8	0.54
6. Made expectations clear (assgn/test)	351	0.3	2.0	17.9	79.8	3.8	0.48
7. Satisfactorily answered questions	424	0.5	1.4	20.0	78.1	3.8	0.49
8. Encouraged student participation	418	0.7	1.2	16.0	82.1	3.8	0.48
9. Assignments helped understanding	316	0.6	0.9	17.1	81.3	3.8	0.47
10. Grading was fair and consistent	389	1.0	0.8	18.3	79.9	3.8	0.50
11. Graded assignmnts returned promptly	280	0.7	0.0	15.4	83.9	3.8	0.43
12. Available outside of class for help	413	0.5	1.2	21.8	76.5	3.7	0.49
13. Challenged me to think artistically	421	1.4	2.4	17.8	78.4	3.7	0.57
14. Stimulated interest in subject	424	1.2	4.2	18.4	76.2	3.7	0.61

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	341	0.9	4.7	21.7	72.7	3.7	0.61
16. I gained understanding in subject	397	0.5	1.0	23.4	75.1	3.7	0.50
17. I learned to respect differnt views	358	1.1	1.4	23.5	74.0	3.7	0.55
18. Challenged me to think artistically	400	0.8	3.0	18.5	77.8	3.7	0.55
19. Exposed me to diverse approaches	393	0.8	3.1	18.6	77.6	3.7	0.55
20. Stimulated me to read further	372	1.9	8.6	18.5	71.0	3.6	0.73
21. Would recommend based on content	399	1.8	3.8	18.8	75.7	3.7	0.63

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------------------------	----------------------	-------------------	-------------------------------	------	----

SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY

22. Instr inspired maximum effort	176	1.7	1.1	15.3	81.8	3.8	0.55
23. Instr evaluatd my artistic progress	168	1.2	1.8	17.9	79.2	3.8	0.54
24. Instr helped me develop goals	159	0.6	5.0	15.1	79.2	3.7	0.58
25. Studio-atmosphere of mutual support	145	0.0	2.1	17.2	80.7	3.8	0.46

SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY

26. Instr inspired maximum effort	344	2.3	2.9	15.7	79.1	3.7	0.63
27. Instr made improvement suggestions	345	1.4	2.9	15.1	80.6	3.7	0.58
28. Instr comments were pertinent	344	0.9	3.8	16.0	79.4	3.7	0.57
29. Rehearsal-atmosphere of support	335	1.8	3.6	16.4	78.2	3.7	0.62

Number of forms preslugged = at least 640

Number of forms scanned = 441

Number of forms with at least one student response = 428

Percent completed = 66.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY
 Spring 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = MUP (Music - Private)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	50	27.9	A	152	86.9
Sophomore	31	17.3	B	16	9.1
Junior	26	14.5	C	3	1.7
Senior	31	17.3	D	0	0.0
Graduate	37	20.7	E/Fail	0	0.0
Professional	1	0.6	I	1	0.6
Other	3	1.7	Pass or Audit	3	1.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	5	2.8
Studies Program	3	1.7	1 - 3 hours	21	11.9
Required by my major	143	81.7	4 - 6 hours	64	36.2
Other (e.g. elective)	29	16.6	7 - 10 hours	26	14.7
			over 10 hours	61	34.5

Number of times absent	Number	Percent
0 times	116	65.2
1 - 3 times	60	33.7
4 - 6 times	1	0.6
7 - 9 times	1	0.6
over 9 times	0	0.0

	%	%	%	%	Mean	SD
	Strongly	Disagree	Agree	Strongly		
N	(1)	(2)	(3)	(4)		

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	190	0.0	1.1	25.8	73.2	3.7	0.47
2. Had good knowledge of subject matter	190	0.0	0.5	13.2	86.3	3.9	0.36
3. Arrived for class on time	189	3.7	7.4	20.6	68.3	3.5	0.79
4. Used class time efficiently	190	0.5	5.8	23.7	70.0	3.6	0.62
5. Exhibited respect for students	191	0.5	3.1	19.9	76.4	3.7	0.54
6. Made expectations clear (assgn/test)	176	0.0	2.8	24.4	72.7	3.7	0.52
7. Satisfactorily answered questions	189	0.0	2.1	23.3	74.6	3.7	0.49
8. Encouraged student participation	184	0.5	2.2	18.5	78.8	3.8	0.51
9. Assignments helped understanding	158	0.6	2.5	20.3	76.6	3.7	0.54
10. Grading was fair and consistent	178	0.6	1.7	21.3	76.4	3.7	0.51
11. Graded assignmnts returned promptly	121	0.0	1.7	22.3	76.0	3.7	0.47
12. Available outside of class for help	187	0.0	2.1	23.0	74.9	3.7	0.49
13. Challenged me to think artistically	190	0.0	1.6	16.3	82.1	3.8	0.44
14. Stimulated interest in subject	191	1.0	2.1	16.2	80.6	3.8	0.54

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	165	0.0	1.2	24.8	73.9	3.7	0.47
16. I gained understanding in subject	178	0.0	0.6	24.2	75.3	3.7	0.45
17. I learned to respect differnt views	162	0.0	0.6	27.8	71.6	3.7	0.47
18. Challenged me to think artistically	181	0.6	0.6	20.4	78.5	3.8	0.47
19. Exposed me to diverse approaches	177	0.0	1.7	19.2	79.1	3.8	0.46
20. Stimulated me to read further	179	0.0	3.9	21.2	74.9	3.7	0.53
21. Would recommend based on content	178	0.6	3.4	22.5	73.6	3.7	0.56

	%	%	%	%	Mean	SD
	Strongly	Disagree	Agree	Strongly		
N	(1)	(2)	(3)	(4)		

SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY

22. Instr inspired maximum effort	177	0.6	3.4	16.4	79.7	3.8	0.54
23. Instr evaluatd my artistic progress	176	1.1	0.6	22.2	76.1	3.7	0.53
24. Instr helped me develop goals	175	1.1	1.1	20.0	77.7	3.7	0.53
25. Studio-atmosphere of mutual support	173	0.0	3.5	20.8	75.7	3.7	0.52

SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY

26. Instr inspired maximum effort	36	0.0	5.6	13.9	80.6	3.8	0.55
27. Instr made improvement suggestions	36	0.0	0.0	19.4	80.6	3.8	0.40
28. Instr comments were pertinent	36	0.0	5.6	16.7	77.8	3.7	0.57
29. Rehearsal-atmosphere of support	36	2.8	2.8	13.9	80.6	3.7	0.66

Number of forms preslugged = at least 196

Number of forms scanned = 196

Number of forms with at least one student response = 192

Percent completed = 98.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY
 Spring 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = MUS (Music)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	198	19.1	A	645	63.9
Sophomore	250	24.2	B	257	25.4
Junior	261	25.2	C	78	7.7
Senior	222	21.5	D	8	0.8
Graduate	93	9.0	E/Fail	1	0.1
Professional	1	0.1	I	1	0.1
Other	9	0.9	Pass or Audit	20	2.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	363	35.3
Studies Program	227	22.1	1 - 3 hours	509	49.5
Required by my major	592	57.6	4 - 6 hours	123	12.0
Other (e.g. elective)	208	20.3	7 - 10 hours	24	2.3
			over 10 hours	10	1.0

Number of times absent	Number	Percent
0 times	174	17.0
1 - 3 times	637	62.1
4 - 6 times	164	16.0
7 - 9 times	23	2.2
over 9 times	27	2.6

	%	%	%	%	Mean	SD
	Strongly	Disagree	Agree	Strongly		
N	(1)	(2)	(3)	(4)		

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	1,058	2.6	9.0	41.0	47.4	3.3	0.75
2. Had good knowledge of subject matter	1,066	0.8	1.8	31.2	66.2	3.6	0.56
3. Arrived for class on time	1,061	1.1	2.5	34.6	61.7	3.6	0.60
4. Used class time efficiently	1,060	3.2	7.9	38.1	50.8	3.4	0.76
5. Exhibited respect for students	1,061	2.6	4.4	33.0	59.9	3.5	0.71
6. Made expectations clear (assgn/test)	1,059	2.4	6.3	35.6	55.7	3.4	0.72
7. Satisfactorily answered questions	1,057	1.7	5.9	35.6	56.9	3.5	0.69
8. Encouraged student participation	1,053	1.9	7.9	35.9	54.3	3.4	0.72
9. Assignments helped understanding	1,033	3.4	8.4	38.1	50.0	3.3	0.77
10. Grading was fair and consistent	1,037	2.6	5.3	38.1	54.0	3.4	0.71
11. Graded assignmnts returned promptly	1,023	1.7	5.5	40.9	52.0	3.4	0.67
12. Available outside of class for help	984	1.3	5.7	39.4	53.6	3.5	0.66
13. Challenged me to think artistically	1,053	3.2	10.6	37.7	48.4	3.3	0.79
14. Stimulated interest in subject	1,053	6.5	11.5	33.8	48.2	3.2	0.89

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	906	6.0	21.2	34.0	38.9	3.1	0.91
16. I gained understanding in subject	1,042	2.8	6.4	43.1	47.7	3.4	0.73
17. I learned to respect differnt views	946	3.8	9.4	44.1	42.7	3.3	0.78
18. Challenged me to think artistically	1,032	3.5	8.8	41.9	45.8	3.3	0.77
19. Exposed me to diverse approaches	1,017	3.0	7.8	43.7	45.5	3.3	0.75
20. Stimulated me to read further	1,028	6.7	18.9	35.1	39.3	3.1	0.92
21. Would recommend based on content	1,031	6.7	10.5	38.0	44.8	3.2	0.88

	%	%	%	%	Mean	SD
	Strongly	Disagree	Agree	Strongly		
N	(1)	(2)	(3)	(4)		

SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY

22. Instr inspired maximum effort	347	6.1	8.9	42.1	42.9	3.2	0.85
23. Instr evaluatd my artistic progress	306	5.9	8.5	41.8	43.8	3.2	0.84
24. Instr helped me develop goals	287	6.6	11.5	41.5	40.4	3.2	0.87
25. Studio-atmosphere of mutual support	269	5.9	6.7	43.1	44.2	3.3	0.83

SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY

26. Instr inspired maximum effort	164	6.7	9.8	42.1	41.5	3.2	0.87
27. Instr made improvement suggestions	151	7.3	11.3	39.7	41.7	3.2	0.90
28. Instr comments were pertinent	155	8.4	7.7	43.2	40.6	3.2	0.89
29. Rehearsal-atmosphere of support	147	8.2	6.8	43.5	41.5	3.2	0.88

Number of forms preslugged = at least 1528

Number of forms scanned = 1102

Number of forms with at least one student response = 1074

Percent completed = 70.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY
 Spring 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = TA (Theatre)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	38	11.0	A	234	68.0
Sophomore	58	16.8	B	78	22.7
Junior	90	26.1	C	23	6.7
Senior	141	40.9	D	3	0.9
Graduate	15	4.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	0.9	Pass or Audit	6	1.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	69	20.3
Studies Program	38	11.2	1 - 3 hours	177	52.1
Required by my major	221	65.0	4 - 6 hours	72	21.2
Other (e.g. elective)	81	23.8	7 - 10 hours	15	4.4
			over 10 hours	7	2.1

Number of times absent	Number	Percent
0 times	72	20.9
1 - 3 times	224	64.9
4 - 6 times	38	11.0
7 - 9 times	9	2.6
over 9 times	2	0.6

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	355	0.3	3.7	39.4	56.6	3.5	0.58
2. Had good knowledge of subject matter	355	0.0	0.3	25.6	74.1	3.7	0.45
3. Arrived for class on time	355	0.3	2.3	32.1	65.4	3.6	0.55
4. Used class time efficiently	353	1.1	4.5	36.5	57.8	3.5	0.64
5. Exhibited respect for students	355	0.6	3.1	28.5	67.9	3.6	0.57
6. Made expectations clear (assgn/test)	354	0.8	5.6	31.9	61.6	3.5	0.64
7. Satisfactorily answered questions	353	0.3	2.3	32.9	64.6	3.6	0.55
8. Encouraged student participation	353	0.3	2.0	27.5	70.3	3.7	0.53
9. Assignments helped understanding	350	0.6	4.3	34.3	60.9	3.6	0.61
10. Grading was fair and consistent	349	1.1	5.7	33.5	59.6	3.5	0.66
11. Graded assignmnts returned promptly	349	0.9	5.7	38.4	55.0	3.5	0.65
12. Available outside of class for help	318	0.3	2.2	37.7	59.7	3.6	0.56
13. Challenged me to think artistically	348	0.9	3.4	36.2	59.5	3.5	0.61
14. Stimulated interest in subject	353	1.1	7.1	33.1	58.6	3.5	0.68

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	295	1.7	15.9	43.1	39.3	3.2	0.76
16. I gained understanding in subject	351	0.0	1.7	41.6	56.7	3.5	0.53
17. I learned to respect differnt views	329	0.0	7.3	45.0	47.7	3.4	0.62
18. Challenged me to think artistically	348	0.3	4.6	39.4	55.7	3.5	0.60
19. Exposed me to diverse approaches	343	0.9	4.4	39.4	55.4	3.5	0.63
20. Stimulated me to read further	350	1.1	18.6	35.4	44.9	3.2	0.79
21. Would recommend based on content	353	2.3	9.6	37.1	51.0	3.4	0.75

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY

22. Instr inspired maximum effort	171	0.0	7.0	26.9	66.1	3.6	0.62
23. Instr evaluatd my artistic progress	161	1.2	5.0	34.2	59.6	3.5	0.65
24. Instr helped me develop goals	150	1.3	7.3	35.3	56.0	3.5	0.69
25. Studio-atmosphere of mutual support	149	1.3	0.0	26.8	71.8	3.7	0.54

SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY

26. Instr inspired maximum effort	29	0.0	0.0	31.0	69.0	3.7	0.47
27. Instr made improvement suggestions	25	0.0	0.0	20.0	80.0	3.8	0.41
28. Instr comments were pertinent	26	0.0	0.0	26.9	73.1	3.7	0.45
29. Rehearsal-atmosphere of support	25	0.0	0.0	24.0	76.0	3.8	0.44

Number of forms preslugged = at least 485

Number of forms scanned = 364

Number of forms with at least one student response = 358

Percent completed = 73.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf