

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 320 401L1 ADV STUDIES AMERICAN MILITARY HISTORY

INSTRUCTOR EVALUATED = Blankenship,

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	36.4
Sophomore	1	9.1	B	5	45.5
Junior	7	63.6	C	1	9.1
Senior	3	27.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	9.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	6	54.5
Required by my major	6	66.7	3 hours	3	27.3
Other (e.g. elective)	3	33.3	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	1	9.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	14	0.0	0.0	28.6	71.4	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	14	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
8. Graded assignments included comments	14	0.0	0.0	50.0	50.0	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	14	0.0	0.0	7.1	92.9	0.27	3.9	3.6	0.3
11. Was available for consultation	13	0.0	7.7	46.2	46.2	0.65	3.4	3.4	0.0
12. Satisfact answered class questions	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
13. Stimulated interest of the subject	14	0.0	0.0	14.3	85.7	0.36	3.9	3.2	0.7
14. Encouraged class participation	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	12	8.3	0.0	33.3	58.3	0.90	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	14	0.0	0.0	35.7	64.3	0.50	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	14.3	85.7	0.36	3.9	3.2	0.7
21. Overall quality of teaching	14	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 21

Number of forms with at least one student response = 14

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 342 001L1 COMMAND MANAGEMENT

INSTRUCTOR EVALUATED = Dotson, Anthony

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	5	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	60.0
Studies Program	1	20.0	2 hours	2	40.0
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	4	80.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
2. Textbook contributed to understandin	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	5	20.0	0.0	60.0	20.0	.	2.8	3.3	-0.5
5. Grading was fair and consistent	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
6. Assignments were distributed evenly	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	5	0.0	40.0	40.0	20.0	.	2.8	3.3	-0.5
8. Graded assignments included comments	5	0.0	20.0	80.0	0.0	.	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	5	0.0	0.0	80.0	20.0	.	3.2	3.6	-0.4
11. Was available for consultation	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
12. Satisfact answered class questions	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	5	0.0	40.0	40.0	20.0	.	2.8	3.2	-0.4
14. Encouraged class participation	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
19. Course stimulated me to read furthe	4	0.0	0.0	75.0	25.0	.	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	40.0	20.0	40.0	.	3.0	3.2	-0.2
21. Overall quality of teaching	5	0.0	60.0	0.0	40.0	.	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 5

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 302 001L1 ADVANCED TACTICS

INSTRUCTOR EVALUATED = Hudson, Keith

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	5	100.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	2	40.0
Other (e.g. elective)	5	100.0	4 - 5 hours	3	60.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	5	0.0	60.0	0.0	40.0	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
8. Graded assignments included comments	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 302 002L1 ADVANCED TACTICS

INSTRUCTOR EVALUATED = Hudson, Keith

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	20.0
Sophomore	0	0.0	B	4	80.0
Junior	5	100.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	0	0.0	2 hours	3	60.0
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	5	100.0	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	6	0.0	16.7	50.0	33.3	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
8. Graded assignments included comments	6	0.0	0.0	83.3	16.7	.	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
13. Stimulated interest of the subject	6	0.0	33.3	16.7	50.0	.	3.2	3.2	0.0
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	6	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	16.7	66.7	.	3.5	3.2	0.3
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 6

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 102 001L1 INTRO TO LEADERSHIP

INSTRUCTOR EVALUATED = Rush, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	78.6	A	8	57.1
Sophomore	2	14.3	B	5	35.7
Junior	1	7.1	C	1	7.1
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	64.3
Studies Program	0	0.0	2 hours	2	14.3
Required by my major	0	0.0	3 hours	2	14.3
Other (e.g. elective)	14	100.0	4 - 5 hours	1	7.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	14	0.0	7.1	42.9	50.0	0.65	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
4. Exams reflected what was taught	16	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
5. Grading was fair and consistent	16	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
6. Assignments were distributed evenly	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5
7. Graded assignments returned promptly	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
8. Graded assignments included comments	16	0.0	6.3	18.8	75.0	0.60	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
10. Had good knowledge of subject matte	16	0.0	0.0	12.5	87.5	0.34	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5
12. Satisfact answered class questions	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5
13. Stimulated interest of the subject	16	0.0	0.0	18.8	81.3	0.40	3.8	3.2	0.6
14. Encouraged class participation	16	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	14	0.0	0.0	21.4	78.6	0.43	3.8	3.2	0.6
17. Course helped abil to solve problem	14	0.0	0.0	21.4	78.6	0.43	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
19. Course stimulated me to read furthe	16	0.0	0.0	25.0	75.0	0.45	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	18.8	81.3	0.40	3.8	3.2	0.6
21. Overall quality of teaching	16	0.0	0.0	6.3	93.8	0.25	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	3	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 21

Number of forms with at least one student response = 16

Percent completed = 76.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 102 002L1 INTRO TO LEADERSHIP

INSTRUCTOR EVALUATED = Rush, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	76.5	A	13	76.5
Sophomore	3	17.6	B	3	17.6
Junior	0	0.0	C	1	5.9
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	64.7
Studies Program	0	0.0	2 hours	3	17.6
Required by my major	1	5.9	3 hours	1	5.9
Other (e.g. elective)	16	94.1	4 - 5 hours	2	11.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	15.0	85.0	0.37	3.9	3.4	0.5
2. Textbook contributed to understandin	20	0.0	25.0	30.0	45.0	0.83	3.2	3.2	0.0
3. Suppl read & assign helped understan	20	0.0	0.0	10.0	90.0	0.31	3.9	3.3	0.6
4. Exams reflected what was taught	20	0.0	0.0	5.0	95.0	0.22	4.0	3.3	0.7
5. Grading was fair and consistent	20	0.0	0.0	5.0	95.0	0.22	4.0	3.3	0.7
6. Assignments were distributed evenly	20	0.0	0.0	5.0	95.0	0.22	4.0	3.4	0.6
7. Graded assignments returned promptly	20	0.0	0.0	5.0	95.0	0.22	4.0	3.3	0.7
8. Graded assignments included comments	20	0.0	0.0	20.0	80.0	0.41	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
10. Had good knowledge of subject matte	20	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	20	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
12. Satisfact answered class questions	20	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	20	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
14. Encouraged class participation	20	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	23.5	70.6	0.61	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	17	0.0	0.0	17.6	82.4	0.39	3.8	3.2	0.6
17. Course helped abil to solve problem	17	0.0	0.0	17.6	82.4	0.39	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	10.5	89.5	0.32	3.9	3.3	0.6
19. Course stimulated me to read furthe	19	0.0	0.0	10.5	89.5	0.32	3.9	3.0	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	5.3	94.7	0.23	3.9	3.2	0.7
21. Overall quality of teaching	19	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 24

Number of forms with at least one student response = 20

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science
 FACULTY TYPE = Full-time
 COURSE = AMS 212 002L1 ADVANCED LEADERSHIP II

INSTRUCTOR EVALUATED = Stoker, Patrick

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	83.3
Sophomore	11	91.7	B	2	16.7
Junior	1	8.3	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	100.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	25.0	3 hours	0	0.0
Other (e.g. elective)	9	75.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	11	36.4	18.2	45.5	0.0	0.94	2.1	3.2	-1.1
3. Suppl read & assign helped understan	11	9.1	0.0	63.6	27.3	0.83	3.1	3.3	-0.2
4. Exams reflected what was taught	12	0.0	0.0	75.0	25.0	0.45	3.3	3.3	0.0
5. Grading was fair and consistent	12	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
6. Assignments were distributed evenly	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
7. Graded assignments returned promptly	12	0.0	8.3	50.0	41.7	0.65	3.3	3.3	0.0
8. Graded assignments included comments	12	0.0	33.3	41.7	25.0	0.79	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	33.3	41.7	25.0	0.79	2.9	3.3	-0.4
10. Had good knowledge of subject matte	12	0.0	0.0	50.0	50.0	0.52	3.5	3.6	-0.1
11. Was available for consultation	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	12	0.0	0.0	58.3	41.7	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	12	8.3	25.0	41.7	25.0	0.94	2.8	3.2	-0.4
14. Encouraged class participation	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	27.3	27.3	36.4	9.1	1.01	2.3	3.2	-0.9
16. Inc my abil to analyze & evaluate	11	9.1	9.1	81.8	0.0	0.65	2.7	3.2	-0.5
17. Course helped abil to solve problem	11	9.1	18.2	72.7	0.0	0.67	2.6	3.2	-0.6
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	66.7	25.0	0.58	3.2	3.3	-0.1
19. Course stimulated me to read furthe	11	18.2	27.3	45.5	9.1	0.93	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	16.7	66.7	16.7	0.60	3.0	3.2	-0.2
21. Overall quality of teaching	12	0.0	16.7	58.3	25.0	0.67	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf