

BREAKOUT SESSION 2

Mapping Program Curriculum

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Activity #2:

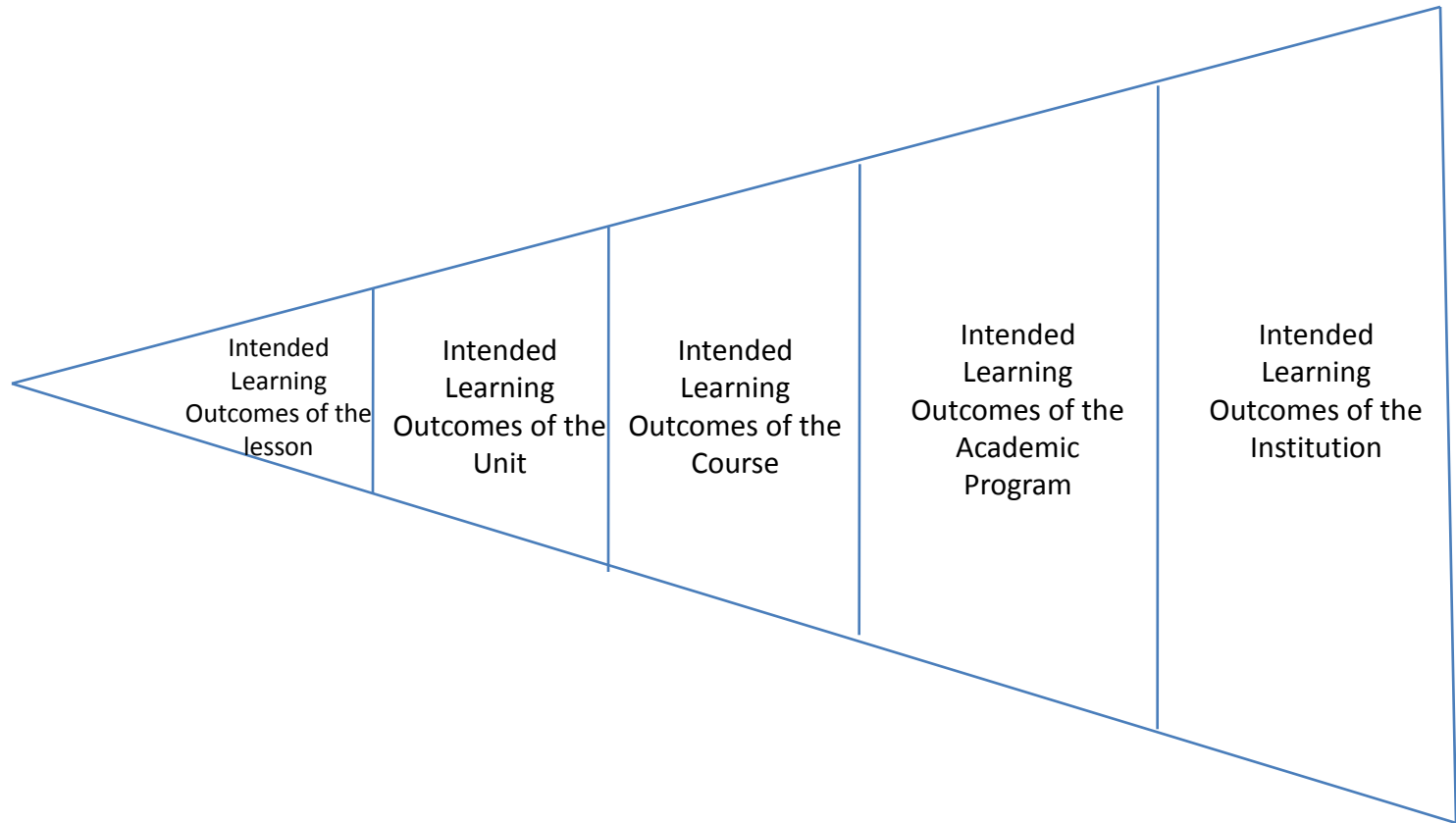
Mapping Program Curriculum

- Mapping Activity Worksheet
 - ▣ Blank mapping grids

Planning for the Long Term

- Mapping and Coordinating
 - ▣ If the learning outcome is important, a single exposure isn't enough
 - ▣ Map courses/learning experiences to outcomes, from program entry to program exit
 - Determine how entry experiences are different from exit experiences
 - What difference is expected in student response?
 - Plan to assure student's development of outcomes from program entry to exit
 - ▣ Consider how courses, classroom instruction might be coordinated with co-curricular activities

Design Backward



Deliver Forward



Mapping Outcomes for Program-Level Assessment

- Create a visual map:
 - ▣ Lay out program courses and learning outcomes (expectations) on a grid
 - Refer to examples
 - ▣ Identify the courses at which each competency is:
 - Introduced
 - Reinforced
 - Emphasized

Embedded Assessment: Another Use for Mapping

- Identify course assignments/projects as assessment artifacts or instruments, and then map to program outcomes
 - ▣ Identify and map program entry/exit assessment artifacts/instruments
 - ▣ If possible, identify and map a mid-program artifact/instrument as well

Basic Mapping Template

Outcomes	Activity or Learning Experience #1	Activity or Learning Experience #2	Activity or Learning Experience #3	Activity or Learning Experience #4	Activity or Learning Experience #5
Outcome 1	I		R	E	R
Outcome 2	R	R	E		
Outcome 3			I	E	R
Outcome 4					
Outcome 5		E	R		R

I = Outcome is introduced
R = Outcome is reinforced
E = Outcome is emphasized

One More Thing ...



- Please fill out the Workshop Evaluation Form in your folder.
 - ▣ Lisa Collins will collect the completed Evaluation Forms

Thanks!