

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Aerospace Studies DEPARTMENT = ROTC

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	28	40.6	A	38	55.1
Sophomore	18	26.1	B	27	39.1
Junior	15	21.7	C	4	5.8
Senior	8	11.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	39	56.5
Studies Program	0	0.0	2 hours	18	26.1
Required by my major	2	2.9	3 hours	8	11.6
Other (e.g. elective)	66	97.1	4 - 5 hours	0	0.0
			6 - 7 hours	2	2.9
			8 or more hours	2	2.9

N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	74	0.0	1.4	37.8	60.8	3.6	0.52
2. Textbook contributed to understandin	74	2.7	4.1	43.2	50.0	3.4	0.70
3. Suppl read & assign helped understan	73	0.0	4.1	52.1	43.8	3.4	0.57
4. Exams reflected what was taught	74	0.0	5.4	40.5	54.1	3.5	0.60
5. Grading was fair and consistent	74	0.0	4.1	40.5	55.4	3.5	0.58
6. Assignments were distributed evenly	74	0.0	1.4	47.3	51.4	3.5	0.53
7. Graded assignments returned promptly	74	1.4	1.4	43.2	54.1	3.5	0.60
8. Graded assignments included comments	73	1.4	1.4	41.1	56.2	3.5	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	74	0.0	1.4	44.6	54.1	3.5	0.53
10. Had good knowledge of subject matte	74	0.0	1.4	25.7	73.0	3.7	0.48
11. Was available for consultation	74	0.0	1.4	33.8	64.9	3.6	0.51
12. Satisfact answered class questions	74	0.0	2.7	32.4	64.9	3.6	0.54
13. Stimulated interest of the subject	74	2.7	8.1	36.5	52.7	3.4	0.76
14. Encouraged class participation	74	0.0	5.4	37.8	56.8	3.5	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	72	2.8	0.0	55.6	41.7	3.4	0.63
16. Inc my abil to analyze & evaluate	70	1.4	4.3	52.9	41.4	3.3	0.63
17. Course helped abil to solve problem	70	1.4	8.6	41.4	48.6	3.4	0.71
18. Gained undrstnd of concepts & prin.	74	0.0	2.7	45.9	51.4	3.5	0.56
19. Course stimulated me to read furthe	74	2.7	13.5	33.8	50.0	3.3	0.81

SECTION E - SUMMARY ITEMS

20. Overall value of the course	74	1.4	6.8	27.0	64.9	3.6	0.69
21. Overall quality of teaching	74	1.4	8.1	23.0	67.6	3.6	0.70.

N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	6	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	5	0.0	0.0	40.0	60.0	3.6	.
24. Writing assign helps understand sub	5	0.0	0.0	40.0	60.0	3.6	.
25. Cross-Cult/understand other culture	4	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	3.8	.
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	3.8	.
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	3.8	.
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	3.8	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7	.
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	3.7	.
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	3.7	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 115
 Number of forms scanned = 115
 Number of forms with at least one student response = 74
 Percent completed = 64.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Biotechnology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	27	29.3	A	81	87.1
Sophomore	15	16.3	B	10	10.8
Junior	14	15.2	C	2	2.2
Senior	36	39.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	65	69.9
Studies Program	0	0.0	2 hours	12	12.9
Required by my major	88	94.6	3 hours	9	9.7
Other (e.g. elective)	5	5.4	4 - 5 hours	5	5.4
			6 - 7 hours	1	1.1
			8 or more hours	1	1.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	95	1.1	5.3	34.7	58.9	3.5	0.65
2. Textbook contributed to understandin	39	15.4	25.6	43.6	15.4	2.6	0.94
3. Suppl read & assign helped understan	82	3.7	6.1	63.4	26.8	3.1	0.68
4. Exams reflected what was taught	25	0.0	12.0	72.0	16.0	3.0	0.54
5. Grading was fair and consistent	93	5.4	3.2	48.4	43.0	3.3	0.77
6. Assignments were distributed evenly	92	0.0	6.5	48.9	44.6	3.4	0.61
7. Graded assignments returned promptly	85	2.4	14.1	48.2	35.3	3.2	0.75
8. Graded assignments included comments	90	5.6	4.4	46.7	43.3	3.3	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	88	4.5	3.4	48.9	43.2	3.3	0.75
10. Had good knowledge of subject matte	93	2.2	2.2	37.6	58.1	3.5	0.65
11. Was available for consultation	90	1.1	0.0	40.0	58.9	3.6	0.56
12. Satisfact answered class questions	93	1.1	3.2	47.3	48.4	3.4	0.61
13. Stimulated interest of the subject	90	3.3	7.8	43.3	45.6	3.3	0.76
14. Encouraged class participation	94	0.0	0.0	39.4	60.6	3.6	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	83	0.0	9.6	47.0	43.4	3.3	0.65
16. Inc my abil to analyze & evaluate	93	1.1	5.4	51.6	41.9	3.3	0.63
17. Course helped abil to solve problem	85	1.2	12.9	54.1	31.8	3.2	0.69
18. Gained undrstnd of concepts & prin.	93	1.1	2.2	41.9	54.8	3.5	0.60
19. Course stimulated me to read furthe	91	5.5	14.3	48.4	31.9	3.1	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	95	3.2	6.3	38.9	51.6	3.4	0.75
21. Overall quality of teaching	95	4.2	5.3	26.3	64.2	3.5	0.78.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	8	0.0	25.0	50.0	25.0	3.0	.
33. Amount of work appropriate	10	20.0	50.0	10.0	20.0	2.3	1.06
34. Instructor explained expectations	10	30.0	10.0	40.0	20.0	2.5	1.18
35. Instructor helped with my problems	10	20.0	50.0	10.0	20.0	2.3	1.06
36. Lab equipment use satis explained	10	0.0	20.0	60.0	20.0	3.0	0.67

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 123
 Number of forms scanned = 95
 Number of forms with at least one student response = 95
 Percent completed = 77.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Communications and E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	1.3	A	121	83.4
Sophomore	11	7.4	B	20	13.8
Junior	29	19.5	C	3	2.1
Senior	98	65.8	D	0	0.0
Graduate	9	6.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.7
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	53	36.1
Studies Program	3	2.0	2 hours	54	36.7
Required by my major	114	77.6	3 hours	20	13.6
Other (e.g. elective)	30	20.4	4 - 5 hours	5	3.4
			6 - 7 hours	3	2.0
			8 or more hours	12	8.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	158	0.0	5.1	35.4	59.5	3.5	0.59
2. Textbook contributed to understandin	79	7.6	16.5	34.2	41.8	3.1	0.94
3. Suppl read & assign helped understan	153	1.3	3.3	49.0	46.4	3.4	0.62
4. Exams reflected what was taught	112	0.9	1.8	38.4	58.9	3.6	0.58
5. Grading was fair and consistent	159	0.0	2.5	40.3	57.2	3.5	0.55
6. Assignments were distributed evenly	159	1.3	3.1	42.8	52.8	3.5	0.62
7. Graded assignments returned promptly	160	0.0	1.3	41.9	56.9	3.6	0.52
8. Graded assignments included comments	160	0.6	1.9	44.4	53.1	3.5	0.57

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	159	0.6	8.2	35.8	55.3	3.5	0.67
10. Had good knowledge of subject matte	160	0.0	1.9	27.5	70.6	3.7	0.50
11. Was available for consultation	156	1.3	1.9	29.5	67.3	3.6	0.59
12. Satisfact answered class questions	159	0.6	1.3	33.3	64.8	3.6	0.55
13. Stimulated interest of the subject	159	3.1	8.8	40.3	47.8	3.3	0.77
14. Encouraged class participation	160	0.6	0.0	29.4	70.0	3.7	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	156	0.0	4.5	41.0	54.5	3.5	0.58
16. Inc my abil to analyze & evaluate	159	1.3	2.5	46.5	49.7	3.4	0.61
17. Course helped abil to solve problem	156	1.3	7.1	41.7	50.0	3.4	0.68
18. Gained undrstnd of concepts & prin.	159	0.6	1.3	42.1	56.0	3.5	0.56
19. Course stimulated me to read furthe	153	4.6	13.7	38.6	43.1	3.2	0.85

SECTION E - SUMMARY ITEMS

20. Overall value of the course	158	3.8	10.1	31.6	54.4	3.4	0.82
21. Overall quality of teaching	159	0.6	7.5	28.9	62.9	3.5	0.66.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	3.4	.
23. Saw how discipline relates to other	6	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	6	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	5	0.0	0.0	60.0	40.0	3.4	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	60.0	40.0	3.4	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	6	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	6	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	6	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	6	0.0	0.0	33.3	66.7	3.7	.
31. Developed abil to conduct research	6	0.0	0.0	33.3	66.7	3.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	.
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	3.3	.
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	3.3	.
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 201

Number of forms scanned = 162

Number of forms with at least one student response = 160

Percent completed = 79.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	56	12.8	A	168	39.2
Sophomore	21	4.8	B	186	43.4
Junior	89	20.4	C	64	14.9
Senior	250	57.3	D	11	2.6
Graduate	19	4.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.2	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	137	31.7
Studies Program	42	9.7	2 hours	143	33.1
Required by my major	273	63.0	3 hours	94	21.8
Other (e.g. elective)	118	27.3	4 - 5 hours	45	10.4
			6 - 7 hours	7	1.6
			8 or more hours	6	1.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	474	1.3	4.0	50.6	44.1	3.4	0.63
2. Textbook contributed to understandin	391	5.9	19.9	45.0	29.2	3.0	0.85
3. Suppl read & assign helped understan	456	2.4	7.7	51.1	38.8	3.3	0.70
4. Exams reflected what was taught	442	2.3	7.7	50.0	40.0	3.3	0.70
5. Grading was fair and consistent	473	2.7	5.9	49.7	41.6	3.3	0.70
6. Assignments were distributed evenly	457	1.5	3.3	54.5	40.7	3.3	0.62
7. Graded assignments returned promptly	471	3.0	7.9	49.5	39.7	3.3	0.73
8. Graded assignments included comments	468	2.6	13.9	50.2	33.3	3.1	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	473	4.9	11.2	44.4	39.5	3.2	0.82
10. Had good knowledge of subject matte	472	0.6	1.1	37.1	61.2	3.6	0.55
11. Was available for consultation	454	2.0	4.2	44.1	49.8	3.4	0.67
12. Satisfact answered class questions	471	1.7	5.5	45.0	47.8	3.4	0.67
13. Stimulated interest of the subject	470	6.4	16.2	40.2	37.2	3.1	0.89
14. Encouraged class participation	471	3.6	7.4	45.2	43.7	3.3	0.76

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	445	2.2	12.1	58.7	27.0	3.1	0.69
16. Inc my abil to analyze & evaluate	467	3.0	10.3	51.4	35.3	3.2	0.74
17. Course helped abil to solve problem	465	2.6	13.3	49.9	34.2	3.2	0.75
18. Gained undrstnd of concepts & prin.	473	1.9	8.2	52.2	37.6	3.3	0.69
19. Course stimulated me to read furthe	468	6.4	25.4	39.1	29.1	2.9	0.89

SECTION E - SUMMARY ITEMS

20. Overall value of the course	472	4.0	15.3	37.7	43.0	3.2	0.84
21. Overall quality of teaching	470	6.2	12.3	27.0	54.5	3.3	0.91

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	77	2.6	7.8	66.2	23.4	3.1	0.64
23. Saw how discipline relates to other	90	0.0	4.4	65.6	30.0	3.3	0.53
24. Writing assign helps understand sub	79	0.0	6.3	59.5	34.2	3.3	0.58
25. Cross-Cult/understand other culture	53	1.9	9.4	56.6	32.1	3.2	0.68
26. Cross-Discipline/ links were eviden	55	1.8	12.7	60.0	25.5	3.1	0.67

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	17	0.0	0.0	52.9	47.1	3.5	0.51
28. Guided student report preparation	15	0.0	0.0	53.3	46.7	3.5	0.52
29. Students free to express opinions	18	0.0	0.0	44.4	55.6	3.6	0.51
30. Discussions broadened my knowledge	16	0.0	0.0	37.5	62.5	3.6	0.50
31. Developed abil to conduct research	17	0.0	0.0	58.8	41.2	3.4	0.51

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	49	0.0	4.1	34.7	61.2	3.6	0.58
33. Amount of work appropriate	49	0.0	2.0	42.9	55.1	3.5	0.54
34. Instructor explained expectations	49	0.0	2.0	40.8	57.1	3.6	0.54
35. Instructor helped with my problems	49	2.0	4.1	36.7	57.1	3.5	0.68
36. Lab equipment use satis explained	48	0.0	0.0	43.8	56.3	3.6	0.50

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 656
 Number of forms scanned = 479
 Number of forms with at least one student response = 475
 Percent completed = 72.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Education

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	25	78.1
Sophomore	0	0.0	B	7	21.9
Junior	0	0.0	C	0	0.0
Senior	17	53.1	D	0	0.0
Graduate	13	40.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	6.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	18.8
Studies Program	3	9.4	2 hours	12	37.5
Required by my major	27	84.4	3 hours	11	34.4
Other (e.g. elective)	2	6.3	4 - 5 hours	1	3.1
			6 - 7 hours	1	3.1
			8 or more hours	1	3.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	0.0	0.0	33.3	66.7	3.7	0.48
2. Textbook contributed to understandin	2	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	32	0.0	0.0	37.5	62.5	3.6	0.49
4. Exams reflected what was taught	24	0.0	0.0	50.0	50.0	3.5	0.51
5. Grading was fair and consistent	32	0.0	6.3	15.6	78.1	3.7	0.58
6. Assignments were distributed evenly	32	0.0	6.3	31.3	62.5	3.6	0.62
7. Graded assignments returned promptly	33	3.0	9.1	21.2	66.7	3.5	0.80
8. Graded assignments included comments	32	3.1	9.4	31.3	56.3	3.4	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	33	0.0	12.1	27.3	60.6	3.5	0.71
10. Had good knowledge of subject matte	33	0.0	0.0	24.2	75.8	3.8	0.44
11. Was available for consultation	33	0.0	0.0	18.2	81.8	3.8	0.39
12. Satisfact answered class questions	33	0.0	0.0	27.3	72.7	3.7	0.45
13. Stimulated interest of the subject	33	0.0	15.2	18.2	66.7	3.5	0.76
14. Encouraged class participation	33	0.0	0.0	24.2	75.8	3.8	0.44

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	0.0	30.0	70.0	3.7	0.47
16. Inc my abil to analyze & evaluate	30	0.0	10.0	36.7	53.3	3.4	0.68
17. Course helped abil to solve problem	31	0.0	22.6	29.0	48.4	3.3	0.82
18. Gained undrstnd of concepts & prin.	33	0.0	3.0	27.3	69.7	3.7	0.54
19. Course stimulated me to read furthe	33	3.0	18.2	27.3	51.5	3.3	0.88

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	0.0	12.1	18.2	69.7	3.6	0.71
21. Overall quality of teaching	33	0.0	9.1	24.2	66.7	3.6	0.66.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 38
 Number of forms scanned = 33
 Number of forms with at least one student response = 33
 Percent completed = 86.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	94	30.1	A	148	47.7
Sophomore	30	9.6	B	125	40.3
Junior	86	27.6	C	32	10.3
Senior	91	29.2	D	4	1.3
Graduate	6	1.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	5	1.6	Pass or Audit	1	0.3
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	93	29.9
Studies Program	2	0.6	2 hours	110	35.4
Required by my major	233	75.2	3 hours	69	22.2
Other (e.g. elective)	75	24.2	4 - 5 hours	32	10.3
			6 - 7 hours	4	1.3
			8 or more hours	3	1.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	329	0.9	1.2	42.6	55.3	3.5	0.57
2. Textbook contributed to understandin	241	6.6	10.4	48.5	34.4	3.1	0.84
3. Suppl read & assign helped understan	311	2.3	4.8	44.1	48.9	3.4	0.69
4. Exams reflected what was taught	329	0.6	2.1	46.8	50.5	3.5	0.57
5. Grading was fair and consistent	329	1.2	3.6	45.0	50.2	3.4	0.63
6. Assignments were distributed evenly	319	2.5	2.8	47.6	47.0	3.4	0.67
7. Graded assignments returned promptly	327	1.8	8.9	46.2	43.1	3.3	0.71
8. Graded assignments included comments	320	1.9	10.3	51.3	36.6	3.2	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	329	0.9	4.9	40.4	53.8	3.5	0.63
10. Had good knowledge of subject matte	329	0.0	0.3	29.2	70.5	3.7	0.46
11. Was available for consultation	314	0.6	0.6	43.9	54.8	3.5	0.55
12. Satisfact answered class questions	329	0.9	2.7	38.3	58.1	3.5	0.60
13. Stimulated interest of the subject	329	2.4	6.7	33.7	57.1	3.5	0.73
14. Encouraged class participation	329	1.8	4.0	36.2	58.1	3.5	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	302	1.0	7.9	52.6	38.4	3.3	0.65
16. Inc my abil to analyze & evaluate	317	1.9	4.4	48.3	45.4	3.4	0.66
17. Course helped abil to solve problem	308	2.6	7.8	49.4	40.3	3.3	0.72
18. Gained undrstnd of concepts & prin.	324	1.5	2.5	42.0	54.0	3.5	0.63
19. Course stimulated me to read furthe	324	2.2	12.3	36.4	49.1	3.3	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	329	1.2	6.7	30.7	61.4	3.5	0.68
21. Overall quality of teaching	329	2.1	5.5	23.7	68.7	3.6	0.69

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	3.4	.
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	4	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	3.3	.
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	2.5	.
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	76	0.0	2.6	43.4	53.9	3.5	0.55
33. Amount of work appropriate	76	2.6	6.6	40.8	50.0	3.4	0.73
34. Instructor explained expectations	76	0.0	9.2	35.5	55.3	3.5	0.66
35. Instructor helped with my problems	75	0.0	8.0	44.0	48.0	3.4	0.64
36. Lab equipment use satis explained	71	0.0	2.8	46.5	50.7	3.5	0.56

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 397

Number of forms scanned = 334

Number of forms with at least one student response = 329

Percent completed = 82.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	9.1	A	95	73.1
Sophomore	17	12.9	B	26	20.0
Junior	20	15.2	C	8	6.2
Senior	76	57.6	D	0	0.0
Graduate	6	4.5	E/Fail	0	0.0
Professional	0	0.0	I	1	0.8
Other	1	0.8	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	35	26.7
Studies Program	0	0.0	2 hours	35	26.7
Required by my major	111	84.1	3 hours	32	24.4
Other (e.g. elective)	21	15.9	4 - 5 hours	17	13.0
			6 - 7 hours	10	7.6
			8 or more hours	2	1.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	140	0.7	1.4	46.4	51.4	3.5	0.57
2. Textbook contributed to understandin	114	0.9	8.8	48.2	42.1	3.3	0.67
3. Suppl read & assign helped understan	136	0.7	3.7	42.6	52.9	3.5	0.61
4. Exams reflected what was taught	115	0.9	2.6	36.5	60.0	3.6	0.60
5. Grading was fair and consistent	139	0.7	2.9	38.8	57.6	3.5	0.59
6. Assignments were distributed evenly	138	0.7	2.2	43.5	53.6	3.5	0.58
7. Graded assignments returned promptly	135	2.2	5.9	43.7	48.1	3.4	0.70
8. Graded assignments included comments	137	0.0	8.8	48.2	43.1	3.3	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	140	1.4	6.4	39.3	52.9	3.4	0.68
10. Had good knowledge of subject matte	140	0.7	1.4	37.9	60.0	3.6	0.56
11. Was available for consultation	138	0.7	5.1	37.0	57.2	3.5	0.63
12. Satisfact answered class questions	140	0.0	3.6	40.7	55.7	3.5	0.57
13. Stimulated interest of the subject	138	2.2	13.8	37.7	46.4	3.3	0.78
14. Encouraged class participation	139	0.0	5.0	38.1	56.8	3.5	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	96	0.0	12.5	50.0	37.5	3.3	0.66
16. Inc my abil to analyze & evaluate	132	0.8	4.5	50.8	43.9	3.4	0.61
17. Course helped abil to solve problem	133	0.8	3.0	50.4	45.9	3.4	0.59
18. Gained undrstnd of concepts & prin.	138	0.7	2.9	47.1	49.3	3.4	0.59
19. Course stimulated me to read furthe	131	2.3	21.4	40.5	35.9	3.1	0.81

SECTION E - SUMMARY ITEMS

20. Overall value of the course	140	0.0	8.6	42.1	49.3	3.4	0.64
21. Overall quality of teaching	140	2.1	7.1	28.6	62.1	3.5	0.72.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	3.3	.
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	3.3	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	8	0.0	0.0	37.5	62.5	3.6	.
33. Amount of work appropriate	8	0.0	0.0	62.5	37.5	3.4	.
34. Instructor explained expectations	8	0.0	0.0	25.0	75.0	3.8	.
35. Instructor helped with my problems	8	0.0	0.0	37.5	62.5	3.6	.
36. Lab equipment use satis explained	8	0.0	0.0	75.0	25.0	3.3	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 157

Number of forms scanned = 140

Number of forms with at least one student response = 140

Percent completed = 89.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	3.7	A	108	57.8
Sophomore	46	24.2	B	54	28.9
Junior	52	27.4	C	18	9.6
Senior	44	23.2	D	5	2.7
Graduate	39	20.5	E/Fail	0	0.0
Professional	1	0.5	I	0	0.0
Other	1	0.5	Pass or Audit	2	1.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	51	27.1
Studies Program	43	22.9	2 hours	67	35.6
Required by my major	112	59.6	3 hours	33	17.6
Other (e.g. elective)	33	17.6	4 - 5 hours	25	13.3
			6 - 7 hours	7	3.7
			8 or more hours	5	2.7

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION B - COURSE ITEMS						
1. Outlined course material and grading	197	0.0	1.0	49.2	49.7	3.5 0.52
2. Textbook contributed to understandin	169	3.6	13.6	44.4	38.5	3.2 0.80
3. Suppl read & assign helped understan	167	1.8	7.8	46.7	43.7	3.3 0.70
4. Exams reflected what was taught	189	0.0	3.7	43.4	52.9	3.5 0.57
5. Grading was fair and consistent	192	1.6	5.7	41.1	51.6	3.4 0.67
6. Assignments were distributed evenly	184	1.6	2.7	44.0	51.6	3.5 0.63
7. Graded assignments returned promptly	189	1.1	6.3	41.8	50.8	3.4 0.66
8. Graded assignments included comments	176	1.7	15.3	47.7	35.2	3.2 0.74
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	200	1.0	8.5	45.5	45.0	3.3 0.68
10. Had good knowledge of subject matte	200	0.0	1.0	31.0	68.0	3.7 0.49
11. Was available for consultation	189	0.0	3.7	46.0	50.3	3.5 0.57
12. Satisfact answered class questions	200	1.5	4.5	42.5	51.5	3.4 0.65
13. Stimulated interest of the subject	199	2.5	17.6	37.7	42.2	3.2 0.81
14. Encouraged class participation	195	1.5	25.6	40.0	32.8	3.0 0.80
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	149	0.0	16.8	57.7	25.5	3.1 0.65
16. Inc my abil to analyze & evaluate	184	0.0	11.4	58.7	29.9	3.2 0.62
17. Course helped abil to solve problem	167	0.0	18.6	57.5	24.0	3.1 0.65
18. Gained undrstnd of concepts & prin.	197	0.5	4.1	50.8	44.7	3.4 0.59
19. Course stimulated me to read furthe	198	5.6	22.2	42.9	29.3	3.0 0.86

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	198	0.5	10.1	45.5	43.9	3.3 0.67	
21. Overall quality of teaching	197	2.0	8.6	36.0	53.3	3.4 0.73.	

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY						
22. USSC/ understand scientific inquiry	63	1.6	7.9	69.8	20.6	3.1 0.59
23. Saw how discipline relates to other	61	0.0	9.8	63.9	26.2	3.2 0.58
24. Writing assign helps understand sub	58	0.0	3.4	62.1	34.5	3.3 0.54
25. Cross-Cult/understand other culture	28	0.0	21.4	57.1	21.4	3.0 0.67
26. Cross-Discipline/ links were eviden	24	0.0	16.7	54.2	29.2	3.1 0.68

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	17	0.0	5.9	35.3	58.8	3.5 0.62	
28. Guided student report preparation	16	0.0	6.3	25.0	68.8	3.6 0.62	
29. Students free to express opinions	17	0.0	0.0	17.6	82.4	3.8 0.39	
30. Discussions broadened my knowledge	17	0.0	0.0	23.5	76.5	3.8 0.44	
31. Developed abil to conduct research	14	0.0	7.1	50.0	42.9	3.4 0.63	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	66	0.0	3.0	40.9	56.1	3.5 0.56	
33. Amount of work appropriate	66	3.0	6.1	47.0	43.9	3.3 0.73	
34. Instructor explained expectations	65	0.0	0.0	50.8	49.2	3.5 0.50	
35. Instructor helped with my problems	65	0.0	0.0	43.1	56.9	3.6 0.50	
36. Lab equipment use satis explained	66	0.0	0.0	47.0	53.0	3.5 0.50	

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = at least 259
 Number of forms scanned = 200
 Number of forms with at least one student response = 200
 Percent completed = 77.2 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	5.0	A	111	55.8
Sophomore	28	14.0	B	67	33.7
Junior	50	25.0	C	11	5.5
Senior	82	41.0	D	2	1.0
Graduate	25	12.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	5	2.5	Pass or Audit	8	4.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	47	23.6
Studies Program	3	1.5	2 hours	46	23.1
Required by my major	124	62.0	3 hours	65	32.7
Other (e.g. elective)	73	36.5	4 - 5 hours	29	14.6
			6 - 7 hours	10	5.0
			8 or more hours	2	1.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	215	3.3	6.0	44.7	46.0	3.3	0.74
2. Textbook contributed to understandin	182	4.9	16.5	48.9	29.7	3.0	0.81
3. Suppl read & assign helped understan	208	1.4	3.4	51.9	43.3	3.4	0.62
4. Exams reflected what was taught	202	1.0	3.0	48.0	48.0	3.4	0.60
5. Grading was fair and consistent	206	1.0	4.9	46.1	48.1	3.4	0.63
6. Assignments were distributed evenly	209	3.8	3.8	48.3	44.0	3.3	0.73
7. Graded assignments returned promptly	208	3.8	6.7	44.2	45.2	3.3	0.76
8. Graded assignments included comments	204	1.0	9.8	48.0	41.2	3.3	0.68

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	215	3.3	11.2	45.1	40.5	3.2	0.77
10. Had good knowledge of subject matte	216	0.5	2.8	33.8	63.0	3.6	0.57
11. Was available for consultation	210	2.9	2.4	46.7	48.1	3.4	0.68
12. Satisfact answered class questions	216	2.3	4.6	44.4	48.6	3.4	0.69
13. Stimulated interest of the subject	214	4.7	8.4	40.7	46.3	3.3	0.81
14. Encouraged class participation	215	0.9	2.8	41.4	54.9	3.5	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	183	1.1	6.0	61.2	31.7	3.2	0.61
16. Inc my abil to analyze & evaluate	207	1.4	4.8	51.2	42.5	3.3	0.64
17. Course helped abil to solve problem	200	2.0	6.5	56.5	35.0	3.2	0.66
18. Gained undrstnd of concepts & prin.	213	3.3	3.3	47.9	45.5	3.4	0.70
19. Course stimulated me to read furthe	212	4.7	10.8	46.7	37.7	3.2	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	214	2.8	11.2	37.4	48.6	3.3	0.78
21. Overall quality of teaching	213	3.8	12.2	31.9	52.1	3.3	0.83

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	12	8.3	0.0	33.3	58.3	3.4	0.90
23. Saw how discipline relates to other	13	7.7	7.7	30.8	53.8	3.3	0.95
24. Writing assign helps understand sub	11	0.0	0.0	45.5	54.5	3.5	0.52
25. Cross-Cult/understand other culture	10	0.0	0.0	60.0	40.0	3.4	0.52
26. Cross-Discipline/ links were eviden	7	0.0	14.3	28.6	57.1	3.4	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	13	0.0	23.1	30.8	46.2	3.2	0.83
28. Guided student report preparation	16	0.0	25.0	37.5	37.5	3.1	0.81
29. Students free to express opinions	15	0.0	0.0	33.3	66.7	3.7	0.49
30. Discussions broadened my knowledge	16	0.0	6.3	50.0	43.8	3.4	0.62
31. Developed abil to conduct research	15	6.7	6.7	46.7	40.0	3.2	0.86

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	61	0.0	4.9	49.2	45.9	3.4	0.59
33. Amount of work appropriate	61	0.0	6.6	49.2	44.3	3.4	0.61
34. Instructor explained expectations	61	0.0	0.0	52.5	47.5	3.5	0.50
35. Instructor helped with my problems	59	0.0	5.1	52.5	42.4	3.4	0.58
36. Lab equipment use satis explained	50	0.0	0.0	58.0	42.0	3.4	0.50

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 265
 Number of forms scanned = 216
 Number of forms with at least one student response = 216
 Percent completed = 81.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	124	87.9
Sophomore	27	18.4	B	17	12.1
Junior	69	46.9	C	0	0.0
Senior	51	34.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	65	45.5
Studies Program	8	5.6	2 hours	44	30.8
Required by my major	118	81.9	3 hours	23	16.1
Other (e.g. elective)	18	12.5	4 - 5 hours	8	5.6
			6 - 7 hours	1	0.7
			8 or more hours	2	1.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	164	0.0	1.8	33.5	64.6	3.6	0.52
2. Textbook contributed to understandin	44	0.0	2.3	38.6	59.1	3.6	0.55
3. Suppl read & assign helped understan	142	1.4	2.1	45.1	51.4	3.5	0.61
4. Exams reflected what was taught	96	0.0	1.0	40.6	58.3	3.6	0.52
5. Grading was fair and consistent	160	1.3	8.8	30.0	60.0	3.5	0.71
6. Assignments were distributed evenly	156	0.6	1.9	41.0	56.4	3.5	0.57
7. Graded assignments returned promptly	126	2.4	11.1	36.5	50.0	3.3	0.77
8. Graded assignments included comments	129	0.8	3.9	45.0	50.4	3.4	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	159	1.9	3.1	38.4	56.6	3.5	0.65
10. Had good knowledge of subject matte	158	0.0	0.6	34.2	65.2	3.6	0.49
11. Was available for consultation	156	0.0	3.2	33.3	63.5	3.6	0.55
12. Satisfact answered class questions	160	0.6	1.9	32.5	65.0	3.6	0.56
13. Stimulated interest of the subject	157	2.5	1.9	37.6	58.0	3.5	0.67
14. Encouraged class participation	160	0.0	3.1	26.3	70.6	3.7	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	155	0.6	0.6	38.7	60.0	3.6	0.55
16. Inc my abil to analyze & evaluate	155	2.6	2.6	36.8	58.1	3.5	0.68
17. Course helped abil to solve problem	149	2.0	6.7	38.3	53.0	3.4	0.71
18. Gained undrstnd of concepts & prin.	162	1.9	3.7	34.0	60.5	3.5	0.66
19. Course stimulated me to read furthe	159	3.8	8.2	33.3	54.7	3.4	0.79

SECTION E - SUMMARY ITEMS

20. Overall value of the course	161	4.3	12.4	26.7	56.5	3.4	0.86
21. Overall quality of teaching	161	1.9	5.6	25.5	67.1	3.6	0.69.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	12.5	12.5	37.5	37.5	3.0	.
23. Saw how discipline relates to other	9	11.1	11.1	44.4	33.3	3.0	.
24. Writing assign helps understand sub	9	11.1	0.0	44.4	44.4	3.2	.
25. Cross-Cult/understand other culture	8	12.5	12.5	37.5	37.5	3.0	.
26. Cross-Discipline/ links were eviden	7	14.3	0.0	57.1	28.6	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	4	0.0	0.0	25.0	75.0	3.8	.
33. Amount of work appropriate	4	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	4	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	4	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	3	0.0	0.0	0.0	100.0	4.0	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 206

Number of forms scanned = 165

Number of forms with at least one student response = 164

Percent completed = 79.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	2.8	A	19	17.6
Sophomore	11	10.3	B	64	59.3
Junior	24	22.4	C	24	22.2
Senior	68	63.6	D	1	0.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	4.6
Studies Program	3	2.8	2 hours	7	6.5
Required by my major	98	90.7	3 hours	9	8.3
Other (e.g. elective)	7	6.5	4 - 5 hours	17	15.7
			6 - 7 hours	4	3.7
			8 or more hours	66	61.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	114	2.6	15.8	47.4	34.2	3.1	0.77
2. Textbook contributed to understandin	60	3.3	16.7	58.3	21.7	3.0	0.72
3. Suppl read & assign helped understan	103	2.9	6.8	53.4	36.9	3.2	0.71
4. Exams reflected what was taught	65	3.1	7.7	53.8	35.4	3.2	0.72
5. Grading was fair and consistent	109	8.3	15.6	56.0	20.2	2.9	0.82
6. Assignments were distributed evenly	111	1.8	6.3	66.7	25.2	3.2	0.61
7. Graded assignments returned promptly	111	8.1	15.3	58.6	18.0	2.9	0.80
8. Graded assignments included comments	112	5.4	22.3	39.3	33.0	3.0	0.88
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	115	7.0	19.1	49.6	24.3	2.9	0.84
10. Had good knowledge of subject matte	115	2.6	7.0	40.9	49.6	3.4	0.73
11. Was available for consultation	113	2.7	7.1	50.4	39.8	3.3	0.71
12. Satisfact answered class questions	115	3.5	18.3	43.5	34.8	3.1	0.82
13. Stimulated interest of the subject	114	5.3	15.8	42.1	36.8	3.1	0.86
14. Encouraged class participation	113	1.8	15.0	48.7	34.5	3.2	0.74
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	108	1.9	11.1	50.9	36.1	3.2	0.71
16. Inc my abil to analyze & evaluate	113	2.7	13.3	44.2	39.8	3.2	0.77
17. Course helped abil to solve problem	112	2.7	15.2	45.5	36.6	3.2	0.78
18. Gained undrstnd of concepts & prin.	115	3.5	10.4	45.2	40.9	3.2	0.78
19. Course stimulated me to read furthe	111	1.8	14.4	47.7	36.0	3.2	0.74

SECTION E - SUMMARY ITEMS

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
20. Overall value of the course	115	5.2	20.9	37.4	36.5	3.1	0.89
21. Overall quality of teaching	115	9.6	22.6	32.2	35.7	2.9	0.98.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
22. USSC/ understand scientific inquiry	2	50.0	0.0	0.0	50.0	2.5	.
23. Saw how discipline relates to other	2	50.0	0.0	0.0	50.0	2.5	.
24. Writing assign helps understand sub	2	50.0	0.0	0.0	50.0	2.5	.
25. Cross-Cult/understand other culture	2	50.0	0.0	0.0	50.0	2.5	.
26. Cross-Discipline/ links were eviden	2	50.0	0.0	0.0	50.0	2.5	.

SECTION G - GRADUATE SEMINARS ONLY

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
27. Feedback on oral presentations	2	50.0	0.0	0.0	50.0	2.5	.
28. Guided student report preparation	2	50.0	0.0	0.0	50.0	2.5	.
29. Students free to express opinions	2	50.0	0.0	0.0	50.0	2.5	.
30. Discussions broadened my knowledge	2	50.0	0.0	0.0	50.0	2.5	.
31. Developed abil to conduct research	2	50.0	0.0	0.0	50.0	2.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
32. Clarified lecture material	2	50.0	0.0	0.0	50.0	2.5	.
33. Amount of work appropriate	2	50.0	0.0	0.0	50.0	2.5	.
34. Instructor explained expectations	2	50.0	0.0	0.0	50.0	2.5	.
35. Instructor helped with my problems	2	50.0	0.0	0.0	50.0	2.5	.
36. Lab equipment use satis explained	2	50.0	0.0	0.0	50.0	2.5	.

N ----- % answering item ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 139
 Number of forms scanned = 115
 Number of forms with at least one student response = 115
 Percent completed = 82.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	44	13.5	A	123	38.3
Sophomore	35	10.7	B	143	44.5
Junior	91	27.8	C	41	12.8
Senior	91	27.8	D	7	2.2
Graduate	63	19.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	0.9	Pass or Audit	7	2.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	79	24.2
Studies Program	42	13.0	2 hours	86	26.4
Required by my major	197	61.2	3 hours	80	24.5
Other (e.g. elective)	83	25.8	4 - 5 hours	57	17.5
			6 - 7 hours	13	4.0
			8 or more hours	11	3.4

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION B - COURSE ITEMS								
1. Outlined course material and grading	356	0.6	1.7	41.9	55.9	3.5	0.56	
2. Textbook contributed to understandin	259	5.8	10.8	46.7	36.7	3.1	0.83	
3. Suppl read & assign helped understan	333	0.6	6.6	50.5	42.3	3.3	0.63	
4. Exams reflected what was taught	346	0.6	5.8	42.8	50.9	3.4	0.63	
5. Grading was fair and consistent	352	0.9	4.8	36.6	57.7	3.5	0.63	
6. Assignments were distributed evenly	334	0.3	4.5	42.5	52.7	3.5	0.60	
7. Graded assignments returned promptly	351	0.9	6.0	43.3	49.9	3.4	0.64	
8. Graded assignments included comments	340	1.5	9.1	47.4	42.1	3.3	0.69	
SECTION C - INSTRUCTOR ITEMS								
9. Presented material effectively	356	2.8	7.3	37.6	52.2	3.4	0.74	
10. Had good knowledge of subject matte	356	0.0	1.7	26.1	72.2	3.7	0.49	
11. Was available for consultation	340	0.9	1.8	40.0	57.4	3.5	0.58	
12. Satisfact answered class questions	354	0.8	2.8	35.6	60.7	3.6	0.60	
13. Stimulated interest of the subject	356	3.7	11.2	36.0	49.2	3.3	0.81	
14. Encouraged class participation	355	1.7	4.8	42.8	50.7	3.4	0.67	
SECTION D - LEARNING OUTCOMES								
15. Learned respect different viewpoint	308	1.0	11.7	52.9	34.4	3.2	0.68	
16. Inc my abil to analyze & evaluate	339	1.2	8.3	48.4	42.2	3.3	0.67	
17. Course helped abil to solve problem	325	0.9	12.6	49.5	36.9	3.2	0.70	
18. Gained undrstnd of concepts & prin.	350	1.7	4.3	40.9	53.1	3.5	0.66	
19. Course stimulated me to read furthe	348	4.6	16.1	43.4	35.9	3.1	0.83	

	N	% Disagree				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	348	2.0	12.6	34.8	50.6	3.3	0.77
21. Overall quality of teaching	348	2.6	6.9	30.5	60.1	3.5	0.74.

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	91	4.4	14.3	57.1	24.2	3.0	0.75	
23. Saw how discipline relates to other	93	2.2	9.7	63.4	24.7	3.1	0.65	
24. Writing assign helps understand sub	90	5.6	6.7	61.1	26.7	3.1	0.74	
25. Cross-Cult/understand other culture	57	3.5	7.0	64.9	24.6	3.1	0.67	
26. Cross-Discipline/ links were eviden	48	4.2	8.3	68.8	18.8	3.0	0.67	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	16	0.0	6.3	62.5	31.3	3.3	0.58	
28. Guided student report preparation	15	6.7	0.0	66.7	26.7	3.1	0.74	
29. Students free to express opinions	16	6.3	0.0	68.8	25.0	3.1	0.72	
30. Discussions broadened my knowledge	17	0.0	5.9	82.4	11.8	3.1	0.43	
31. Developed abil to conduct research	15	0.0	6.7	73.3	20.0	3.1	0.52	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	120	1.7	10.0	45.8	42.5	3.3	0.71	
33. Amount of work appropriate	123	1.6	4.9	49.6	43.9	3.4	0.65	
34. Instructor explained expectations	123	1.6	2.4	48.0	48.0	3.4	0.63	
35. Instructor helped with my problems	117	0.9	10.3	39.3	49.6	3.4	0.70	
36. Lab equipment use satis explained	100	2.0	4.0	40.0	54.0	3.5	0.67	

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	112	10.7	23.2	23.2	42.9	0.0	3.0	1.05
38. Question 38	112	1.8	13.4	57.1	27.7	0.0	3.1	0.69
39. Question 39	109	35.8	33.9	20.2	10.1	0.0	2.0	0.98
40. Question 40	111	6.3	7.2	55.0	31.5	0.0	3.1	0.79
41. Question 41	110	6.4	22.7	38.2	32.7	0.0	3.0	0.90
42. Question 42	111	30.6	21.6	42.3	5.4	0.0	2.2	0.95
43. Question 43	87	8.0	31.0	51.7	9.2	0.0	2.6	0.77
44. Question 44	85	2.4	17.6	34.1	45.9	0.0	3.2	0.83
45. Question 45	84	4.8	13.1	45.2	36.9	0.0	3.1	0.82
46. Question 46	62	14.5	17.7	21.0	46.8	0.0	3.0	1.12
47. Question 47	63	4.8	12.7	39.7	42.9	0.0	3.2	0.85
48. Question 48	63	15.9	15.9	30.2	38.1	0.0	2.9	1.09
49. Question 49	61	1.6	18.0	36.1	44.3	0.0	3.2	0.80

Number of forms preslugged = at least 464
 Number of forms scanned = 359
 Number of forms with at least one student response = 357
 Percent completed = 76.9 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant Pathology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	48.6
Sophomore	0	0.0	B	17	45.9
Junior	1	2.6	C	2	5.4
Senior	19	50.0	D	0	0.0
Graduate	17	44.7	E/Fail	0	0.0
Professional	1	2.6	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	15.0
Studies Program	2	5.3	2 hours	13	32.5
Required by my major	26	68.4	3 hours	6	15.0
Other (e.g. elective)	10	26.3	4 - 5 hours	11	27.5
			6 - 7 hours	4	10.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	40	0.0	0.0	25.0	75.0	3.8	0.44
2. Textbook contributed to understandin	37	0.0	2.7	29.7	67.6	3.6	0.54
3. Suppl read & assign helped understan	40	0.0	0.0	27.5	72.5	3.7	0.45
4. Exams reflected what was taught	37	0.0	0.0	16.2	83.8	3.8	0.37
5. Grading was fair and consistent	37	0.0	0.0	18.9	81.1	3.8	0.40
6. Assignments were distributed evenly	39	0.0	2.6	25.6	71.8	3.7	0.52
7. Graded assignments returned promptly	37	0.0	2.7	18.9	78.4	3.8	0.49
8. Graded assignments included comments	35	0.0	2.9	20.0	77.1	3.7	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	41	0.0	0.0	19.5	80.5	3.8	0.40
10. Had good knowledge of subject matte	41	0.0	0.0	2.4	97.6	4.0	0.16
11. Was available for consultation	40	0.0	0.0	20.0	80.0	3.8	0.41
12. Satisfact answered class questions	41	0.0	0.0	17.1	82.9	3.8	0.38
13. Stimulated interest of the subject	41	0.0	0.0	26.8	73.2	3.7	0.45
14. Encouraged class participation	41	0.0	0.0	9.8	90.2	3.9	0.30

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	34	0.0	0.0	38.2	61.8	3.6	0.49
16. Inc my abil to analyze & evaluate	40	0.0	0.0	17.5	82.5	3.8	0.38
17. Course helped abil to solve problem	40	0.0	0.0	35.0	65.0	3.7	0.48
18. Gained undrstnd of concepts & prin.	41	0.0	0.0	19.5	80.5	3.8	0.40
19. Course stimulated me to read furthe	41	0.0	2.4	34.1	63.4	3.6	0.54

SECTION E - SUMMARY ITEMS

20. Overall value of the course	42	0.0	0.0	11.9	88.1	3.9	0.33
21. Overall quality of teaching	43	0.0	0.0	9.3	90.7	3.9	0.29

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	0.0	33.3	33.3	33.3	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	25	0.0	0.0	36.0	64.0	3.6	0.49
33. Amount of work appropriate	25	0.0	4.0	40.0	56.0	3.5	0.59
34. Instructor explained expectations	25	0.0	0.0	36.0	64.0	3.6	0.49
35. Instructor helped with my problems	25	0.0	0.0	36.0	64.0	3.6	0.49
36. Lab equipment use satis explained	25	0.0	0.0	40.0	60.0	3.6	0.50

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 50

Number of forms scanned = 44

Number of forms with at least one student response = 43

Percent completed = 86.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Rural Sociology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	24	63.2	A	20	52.6
Sophomore	8	21.1	B	16	42.1
Junior	4	10.5	C	2	5.3
Senior	2	5.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	26.3
Studies Program	24	63.2	2 hours	18	47.4
Required by my major	13	34.2	3 hours	8	21.1
Other (e.g. elective)	1	2.6	4 - 5 hours	2	5.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	45	0.0	0.0	48.9	51.1	3.5	0.51
2. Textbook contributed to understandin	45	0.0	13.3	53.3	33.3	3.2	0.66
3. Suppl read & assign helped understan	45	0.0	4.4	40.0	55.6	3.5	0.59
4. Exams reflected what was taught	45	2.2	4.4	35.6	57.8	3.5	0.69
5. Grading was fair and consistent	45	0.0	0.0	40.0	60.0	3.6	0.50
6. Assignments were distributed evenly	45	0.0	0.0	44.4	55.6	3.6	0.50
7. Graded assignments returned promptly	45	0.0	2.2	28.9	68.9	3.7	0.52
8. Graded assignments included comments	45	0.0	4.4	44.4	51.1	3.5	0.59
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	45	0.0	8.9	44.4	46.7	3.4	0.65
10. Had good knowledge of subject matte	45	0.0	0.0	37.8	62.2	3.6	0.49
11. Was available for consultation	42	0.0	2.4	54.8	42.9	3.4	0.54
12. Satisfact answered class questions	45	0.0	2.2	51.1	46.7	3.4	0.55
13. Stimulated interest of the subject	45	0.0	17.8	42.2	40.0	3.2	0.74
14. Encouraged class participation	45	0.0	6.7	51.1	42.2	3.4	0.61
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	44	0.0	4.5	63.6	31.8	3.3	0.54
16. Inc my abil to analyze & evaluate	44	0.0	4.5	61.4	34.1	3.3	0.55
17. Course helped abil to solve problem	41	2.4	17.1	58.5	22.0	3.0	0.71
18. Gained undrstnd of concepts & prin.	44	0.0	4.5	50.0	45.5	3.4	0.58
19. Course stimulated me to read furthe	45	8.9	26.7	46.7	17.8	2.7	0.86

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	45	2.2	13.3	33.3	51.1	3.3	0.80
21. Overall quality of teaching	45	0.0	6.7	24.4	68.9	3.6	0.61.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	20	0.0	30.0	40.0	30.0	3.0	0.79
23. Saw how discipline relates to other	26	0.0	7.7	50.0	42.3	3.3	0.63
24. Writing assign helps understand sub	26	0.0	11.5	42.3	46.2	3.3	0.69
25. Cross-Cult/understand other culture	10	0.0	0.0	80.0	20.0	3.2	0.42
26. Cross-Discipline/ links were eviden	10	0.0	20.0	40.0	40.0	3.2	0.79

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	3.3	.
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	3.3	.
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	.
33. Amount of work appropriate	3	0.0	33.3	33.3	33.3	3.0	.
34. Instructor explained expectations	3	0.0	33.3	33.3	33.3	3.0	.
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.
		% answering item					
	N	(1)	(2)	(3)	(4)	(5)	

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = at least 53
 Number of forms scanned = 46
 Number of forms with at least one student response = 45
 Percent completed = 84.9 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Veterinary Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	38.7
Sophomore	7	21.2	B	14	45.2
Junior	6	18.2	C	5	16.1
Senior	17	51.5	D	0	0.0
Graduate	1	3.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	6.1	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	27.3
Studies Program	0	0.0	2 hours	8	24.2
Required by my major	9	28.1	3 hours	11	33.3
Other (e.g. elective)	23	71.9	4 - 5 hours	5	15.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	35	0.0	0.0	65.7	34.3	3.3	0.48
2. Textbook contributed to understandin	34	0.0	2.9	52.9	44.1	3.4	0.56
3. Suppl read & assign helped understan	31	0.0	6.5	61.3	32.3	3.3	0.58
4. Exams reflected what was taught	35	2.9	2.9	57.1	37.1	3.3	0.67
5. Grading was fair and consistent	33	0.0	9.1	54.5	36.4	3.3	0.63
6. Assignments were distributed evenly	31	0.0	3.2	77.4	19.4	3.2	0.45
7. Graded assignments returned promptly	34	2.9	8.8	52.9	35.3	3.2	0.73
8. Graded assignments included comments	29	6.9	13.8	62.1	17.2	2.9	0.77

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	35	0.0	2.9	54.3	42.9	3.4	0.55
10. Had good knowledge of subject matte	35	0.0	0.0	34.3	65.7	3.7	0.48
11. Was available for consultation	30	0.0	6.7	60.0	33.3	3.3	0.58
12. Satisfact answered class questions	35	0.0	2.9	54.3	42.9	3.4	0.55
13. Stimulated interest of the subject	35	0.0	2.9	42.9	54.3	3.5	0.56
14. Encouraged class participation	34	0.0	0.0	70.6	29.4	3.3	0.46

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	3.4	10.3	51.7	34.5	3.2	0.76
16. Inc my abil to analyze & evaluate	35	0.0	5.7	60.0	34.3	3.3	0.57
17. Course helped abil to solve problem	33	0.0	3.0	66.7	30.3	3.3	0.52
18. Gained undrstnd of concepts & prin.	35	0.0	0.0	57.1	42.9	3.4	0.50
19. Course stimulated me to read furthe	35	0.0	5.7	57.1	37.1	3.3	0.58

SECTION E - SUMMARY ITEMS

20. Overall value of the course	35	0.0	0.0	48.6	51.4	3.5	0.51
21. Overall quality of teaching	34	0.0	5.9	41.2	52.9	3.5	0.61.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 39

Number of forms scanned = 35

Number of forms with at least one student response = 35

Percent completed = 89.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Architecture DEPARTMENT = Architecture

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	75	10.7	A	339	49.9
Sophomore	132	18.9	B	260	38.3
Junior	149	21.3	C	66	9.7
Senior	281	40.3	D	6	0.9
Graduate	51	7.3	E/Fail	3	0.4
Professional	5	0.7	I	2	0.3
Other	5	0.7	Pass or Audit	3	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	61	8.8
Studies Program	17	2.5	2 hours	67	9.7
Required by my major	631	91.2	3 hours	116	16.8
Other (e.g. elective)	44	6.4	4 - 5 hours	110	15.9
			6 - 7 hours	64	9.3
			8 or more hours	273	39.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	745	1.5	7.8	59.2	31.5	3.2	0.64
2. Textbook contributed to understandin	503	3.8	7.2	57.3	31.8	3.2	0.72
3. Suppl read & assign helped understan	714	2.2	6.0	58.5	33.2	3.2	0.66
4. Exams reflected what was taught	529	3.2	11.0	53.3	32.5	3.2	0.74
5. Grading was fair and consistent	661	5.1	11.0	54.3	29.5	3.1	0.78
6. Assignments were distributed evenly	705	3.0	10.6	57.9	28.5	3.1	0.71
7. Graded assignments returned promptly	588	3.9	12.8	54.3	29.1	3.1	0.75
8. Graded assignments included comments	616	5.7	15.6	51.6	27.1	3.0	0.81

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	745	4.2	12.9	51.5	31.4	3.1	0.77
10. Had good knowledge of subject matte	745	0.3	1.9	33.8	64.0	3.6	0.54
11. Was available for consultation	696	1.9	7.5	49.4	41.2	3.3	0.69
12. Satisfact answered class questions	745	1.9	8.1	50.9	39.2	3.3	0.69
13. Stimulated interest of the subject	739	4.3	11.9	47.2	36.5	3.2	0.80
14. Encouraged class participation	729	3.4	11.2	47.1	38.3	3.2	0.77

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	669	1.9	8.8	57.1	32.1	3.2	0.67
16. Inc my abil to analyze & evaluate	730	1.8	8.4	52.7	37.1	3.3	0.68
17. Course helped abil to solve problem	700	2.6	11.1	51.9	34.4	3.2	0.73
18. Gained undrstnd of concepts & prin.	741	2.2	5.1	52.6	40.1	3.3	0.67
19. Course stimulated me to read furthe	731	4.8	13.1	48.7	33.4	3.1	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	741	5.3	12.1	41.3	41.3	3.2	0.84
21. Overall quality of teaching	731	6.0	14.2	35.0	44.7	3.2	0.89

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	17	0.0	11.8	47.1	41.2	3.3	0.69
23. Saw how discipline relates to other	25	12.0	12.0	44.0	32.0	3.0	0.98
24. Writing assign helps understand sub	18	0.0	5.6	66.7	27.8	3.2	0.55
25. Cross-Cult/understand other culture	15	6.7	6.7	53.3	33.3	3.1	0.83
26. Cross-Discipline/ links were eviden	14	7.1	0.0	50.0	42.9	3.3	0.83

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	56	1.8	7.1	51.8	39.3	3.3	0.68
28. Guided student report preparation	65	3.1	13.8	44.6	38.5	3.2	0.79
29. Students free to express opinions	74	4.1	2.7	43.2	50.0	3.4	0.74
30. Discussions broadened my knowledge	74	2.7	9.5	45.9	41.9	3.3	0.75
31. Developed abil to conduct research	70	2.9	7.1	52.9	37.1	3.2	0.71

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	23	4.3	4.3	47.8	43.5	3.3	0.76
33. Amount of work appropriate	23	8.7	17.4	34.8	39.1	3.0	0.98
34. Instructor explained expectations	23	0.0	13.0	47.8	39.1	3.3	0.69
35. Instructor helped with my problems	24	0.0	4.2	58.3	37.5	3.3	0.56
36. Lab equipment use satis explained	16	0.0	0.0	62.5	37.5	3.4	0.50

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 1084
 Number of forms scanned = 1084
 Number of forms with at least one student response = 760
 Percent completed = 70.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = ZMisc. Arts and Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	487	59.6	A	442	55.0
Sophomore	90	11.0	B	262	32.6
Junior	80	9.8	C	70	8.7
Senior	100	12.2	D	19	2.4
Graduate	45	5.5	E/Fail	1	0.1
Professional	3	0.4	I	0	0.0
Other	12	1.5	Pass or Audit	9	1.1
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	246	30.4
Studies Program	319	39.8	2 hours	218	27.0
Required by my major	88	11.0	3 hours	192	23.8
Other (e.g. elective)	395	49.3	4 - 5 hours	112	13.9
			6 - 7 hours	28	3.5
			8 or more hours	12	1.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	879	1.6	4.1	42.4	51.9	3.4	0.65
2. Textbook contributed to understandin	718	7.7	13.9	43.0	35.4	3.1	0.89
3. Suppl read & assign helped understan	846	3.3	11.5	47.9	37.4	3.2	0.76
4. Exams reflected what was taught	563	2.5	9.2	44.8	43.5	3.3	0.74
5. Grading was fair and consistent	861	2.4	8.9	42.6	46.0	3.3	0.74
6. Assignments were distributed evenly	843	2.4	7.1	47.8	42.7	3.3	0.71
7. Graded assignments returned promptly	860	0.9	7.3	48.4	43.4	3.3	0.65
8. Graded assignments included comments	842	2.6	12.7	39.8	44.9	3.3	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	885	4.0	8.7	39.1	48.2	3.3	0.79
10. Had good knowledge of subject matte	885	0.7	1.0	24.4	73.9	3.7	0.51
11. Was available for consultation	820	0.6	3.2	44.1	52.1	3.5	0.59
12. Satisfact answered class questions	879	1.6	5.6	38.6	54.3	3.5	0.67
13. Stimulated interest of the subject	880	6.3	13.6	33.4	46.7	3.2	0.90
14. Encouraged class participation	880	2.3	6.3	32.7	58.8	3.5	0.72

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	814	2.9	7.1	46.4	43.5	3.3	0.73
16. Inc my abil to analyze & evaluate	859	4.0	10.8	48.3	36.9	3.2	0.78
17. Course helped abil to solve problem	772	4.5	21.4	45.6	28.5	3.0	0.82
18. Gained undrstnd of concepts & prin.	871	3.7	6.8	44.9	44.7	3.3	0.75
19. Course stimulated me to read furthe	865	10.4	22.1	33.5	34.0	2.9	0.98

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	877	6.6	14.4	30.2	48.8	3.2	0.92
21. Overall quality of teaching	870	4.1	11.5	24.9	59.4	3.4	0.85.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	217	6.5	15.7	54.4	23.5	2.9	0.81
23. Saw how discipline relates to other	259	6.2	13.1	52.1	28.6	3.0	0.82
24. Writing assign helps understand sub	241	8.7	8.3	51.9	31.1	3.1	0.86
25. Cross-Cult/understand other culture	91	7.7	12.1	46.2	34.1	3.1	0.88
26. Cross-Discipline/ links were eviden	75	13.3	6.7	40.0	40.0	3.1	1.00

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	277	2.2	5.1	43.7	49.1	3.4	0.69
28. Guided student report preparation	333	3.6	8.7	48.9	38.7	3.2	0.75
29. Students free to express opinions	369	1.1	2.4	23.3	73.2	3.7	0.57
30. Discussions broadened my knowledge	362	1.1	4.1	34.5	60.2	3.5	0.63
31. Developed abil to conduct research	341	2.6	12.0	49.3	36.1	3.2	0.74

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	47	10.6	14.9	44.7	29.8	2.9	0.94
33. Amount of work appropriate	47	12.8	17.0	40.4	29.8	2.9	0.99
34. Instructor explained expectations	46	8.7	13.0	45.7	32.6	3.0	0.91
35. Instructor helped with my problems	45	11.1	17.8	40.0	31.1	2.9	0.97
36. Lab equipment use satis explained	31	3.2	22.6	41.9	32.3	3.0	0.84

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	100.0	0.0	0.0	0.0	2.0	.
45. Question 45	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = at least 1338

Number of forms scanned = 906

Number of forms with at least one student response = 890

Percent completed = 66.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	348	24.1	A	627	44.1
Sophomore	477	33.0	B	658	46.2
Junior	321	22.2	C	115	8.1
Senior	215	14.9	D	13	0.9
Graduate	75	5.2	E/Fail	0	0.0
Professional	2	0.1	I	0	0.0
Other	8	0.6	Pass or Audit	10	0.7
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	481	33.5
Studies Program	972	67.5	2 hours	454	31.7
Required by my major	268	18.6	3 hours	268	18.7
Other (e.g. elective)	201	13.9	4 - 5 hours	153	10.7
			6 - 7 hours	39	2.7
			8 or more hours	39	2.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,547	0.3	1.8	56.4	41.4	3.4	0.54
2. Textbook contributed to understandin	1,505	2.5	12.1	54.4	31.0	3.1	0.71
3. Suppl read & assign helped understan	1,533	2.0	10.3	57.3	30.5	3.2	0.68
4. Exams reflected what was taught	1,443	2.1	11.1	53.4	33.4	3.2	0.71
5. Grading was fair and consistent	1,537	2.3	9.4	53.4	35.0	3.2	0.70
6. Assignments were distributed evenly	1,534	1.0	3.6	59.1	36.4	3.3	0.59
7. Graded assignments returned promptly	1,528	1.4	6.7	55.8	36.1	3.3	0.64
8. Graded assignments included comments	1,487	1.7	14.3	51.1	32.9	3.2	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,548	2.6	9.4	51.4	36.6	3.2	0.72
10. Had good knowledge of subject matte	1,548	0.6	2.5	42.6	54.3	3.5	0.58
11. Was available for consultation	1,406	0.5	3.1	55.7	40.8	3.4	0.57
12. Satisfact answered class questions	1,538	1.0	5.6	50.4	43.0	3.4	0.63
13. Stimulated interest of the subject	1,536	6.1	20.1	40.3	33.5	3.0	0.88
14. Encouraged class participation	1,527	2.0	14.0	47.7	36.3	3.2	0.74

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,507	0.6	5.0	53.2	41.1	3.3	0.60
16. Inc my abil to analyze & evaluate	1,481	1.6	16.8	52.7	28.8	3.1	0.72
17. Course helped abil to solve problem	1,333	2.8	28.9	45.1	23.3	2.9	0.79
18. Gained undrstnd of concepts & prin.	1,531	1.0	4.7	57.1	37.2	3.3	0.61
19. Course stimulated me to read furthe	1,518	8.0	29.6	39.5	22.9	2.8	0.89

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,544	3.2	17.0	45.5	34.3	3.1	0.79
21. Overall quality of teaching	1,538	3.7	11.6	41.2	43.5	3.2	0.80

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	582	3.1	20.6	58.6	17.7	2.9	0.71
23. Saw how discipline relates to other	768	2.5	14.7	60.9	21.9	3.0	0.68
24. Writing assign helps understand sub	779	2.8	14.4	58.5	24.3	3.0	0.71
25. Cross-Cult/understand other culture	768	0.9	5.7	49.9	43.5	3.4	0.63
26. Cross-Discipline/ links were eviden	389	1.8	12.3	55.8	30.1	3.1	0.69

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	168	3.6	10.7	47.6	38.1	3.2	0.77
28. Guided student report preparation	170	2.9	11.8	48.8	36.5	3.2	0.75
29. Students free to express opinions	180	2.2	1.1	43.9	52.8	3.5	0.64
30. Discussions broadened my knowledge	182	1.6	4.4	39.6	54.4	3.5	0.66
31. Developed abil to conduct research	168	0.6	8.9	50.0	40.5	3.3	0.65

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	307	4.9	13.7	55.0	26.4	3.0	0.77
33. Amount of work appropriate	306	1.6	4.9	66.0	27.5	3.2	0.59
34. Instructor explained expectations	305	3.9	8.9	60.0	27.2	3.1	0.71
35. Instructor helped with my problems	290	4.8	16.9	51.4	26.9	3.0	0.80
36. Lab equipment use satis explained	168	2.4	8.9	56.0	32.7	3.2	0.69

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0	.
Number of forms preslugged = at least 2095								
Number of forms scanned = 1566								
Number of forms with at least one student response = 1561								
Percent completed = 74.5 %								

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Biological Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	487	19.5	A	914	37.3
Sophomore	695	27.9	B	976	39.8
Junior	541	21.7	C	386	15.7
Senior	636	25.5	D	47	1.9
Graduate	65	2.6	E/Fail	4	0.2
Professional	5	0.2	I	0	0.0
Other	65	2.6	Pass or Audit	125	5.1
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	719	29.0
Studies Program	444	17.9	2 hours	585	23.6
Required by my major	1,544	62.2	3 hours	548	22.1
Other (e.g. elective)	493	19.9	4 - 5 hours	397	16.0
			6 - 7 hours	151	6.1
			8 or more hours	76	3.1

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	2,718	0.7	3.8	54.3	41.2	3.4	0.59
2. Textbook contributed to understandin	2,230	6.0	13.3	50.3	30.4	3.1	0.82
3. Suppl read & assign helped understan	2,288	3.1	10.3	58.4	28.1	3.1	0.70
4. Exams reflected what was taught	2,541	4.4	13.3	51.8	30.5	3.1	0.78
5. Grading was fair and consistent	2,657	3.7	9.4	52.1	34.9	3.2	0.75
6. Assignments were distributed evenly	2,323	3.8	7.1	54.1	35.0	3.2	0.73
7. Graded assignments returned promptly	2,592	3.5	9.2	52.5	34.8	3.2	0.74
8. Graded assignments included comments	2,055	10.2	25.3	41.4	23.2	2.8	0.92

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,715	4.2	14.5	45.9	35.4	3.1	0.81
10. Had good knowledge of subject matte	2,735	1.1	2.0	41.6	55.3	3.5	0.60
11. Was available for consultation	2,408	1.5	3.7	56.6	38.3	3.3	0.61
12. Satisfact answered class questions	2,718	2.0	7.0	49.3	41.8	3.3	0.69
13. Stimulated interest of the subject	2,701	6.8	21.1	41.0	31.1	3.0	0.89
14. Encouraged class participation	2,666	3.2	14.4	47.1	35.3	3.1	0.78

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,095	3.0	16.5	55.9	24.6	3.0	0.73
16. Inc my abil to analyze & evaluate	2,546	2.4	12.5	59.5	25.6	3.1	0.68
17. Course helped abil to solve problem	2,392	3.2	19.1	55.4	22.3	3.0	0.73
18. Gained undrstnd of concepts & prin.	2,678	2.1	6.7	58.2	32.9	3.2	0.66
19. Course stimulated me to read furthe	2,621	8.8	29.5	40.9	20.9	2.7	0.89

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2,714	5.9	18.8	45.0	30.3	3.0	0.85
21. Overall quality of teaching	2,708	5.8	15.0	36.8	42.4	3.2	0.88.

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	539	1.7	5.8	59.9	32.7	3.2	0.63
23. Saw how discipline relates to other	522	1.9	11.7	55.9	30.5	3.1	0.69
24. Writing assign helps understand sub	383	2.6	19.1	54.6	23.8	3.0	0.73
25. Cross-Cult/understand other culture	187	5.3	11.2	44.4	39.0	3.2	0.83
26. Cross-Discipline/ links were eviden	166	3.0	10.8	48.2	38.0	3.2	0.75

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	133	3.8	12.0	46.6	37.6	3.2	0.79
28. Guided student report preparation	135	3.0	11.1	49.6	36.3	3.2	0.75
29. Students free to express opinions	155	1.3	2.6	42.6	53.5	3.5	0.62
30. Discussions broadened my knowledge	151	2.0	2.6	46.4	49.0	3.4	0.65
31. Developed abil to conduct research	141	2.8	6.4	60.3	30.5	3.2	0.67

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	684	7.2	17.0	53.5	22.4	2.9	0.82
33. Amount of work appropriate	715	16.9	17.5	42.7	22.9	2.7	1.00
34. Instructor explained expectations	711	5.1	12.2	52.2	30.5	3.1	0.79
35. Instructor helped with my problems	690	6.2	13.8	52.6	27.4	3.0	0.81
36. Lab equipment use satis explained	621	3.1	7.1	60.7	29.1	3.2	0.68

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	32	0.0	0.0	3.1	25.0	71.9	4.7	0.54
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Number of forms preslugged = at least 4832
 Number of forms scanned = 2767
 Number of forms with at least one student response = 2744
 Percent completed = 56.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	658	32.3	A	804	39.9
Sophomore	578	28.3	B	766	38.0
Junior	339	16.6	C	357	17.7
Senior	281	13.8	D	63	3.1
Graduate	135	6.6	E/Fail	19	0.9
Professional	3	0.1	I	2	0.1
Other	45	2.2	Pass or Audit	6	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	163	8.0
Studies Program	144	7.1	2 hours	420	20.7
Required by my major	1,644	81.3	3 hours	586	28.9
Other (e.g. elective)	234	11.6	4 - 5 hours	556	27.4
			6 - 7 hours	197	9.7
			8 or more hours	107	5.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	2,238	0.8	4.6	55.2	39.5	3.3	0.60
2. Textbook contributed to understandin	2,160	3.1	12.7	56.2	28.0	3.1	0.72
3. Suppl read & assign helped understan	2,214	1.9	10.9	58.2	29.0	3.1	0.67
4. Exams reflected what was taught	2,172	3.0	13.3	55.0	28.7	3.1	0.73
5. Grading was fair and consistent	2,229	2.8	9.1	55.0	33.1	3.2	0.71
6. Assignments were distributed evenly	2,196	1.0	3.7	61.2	34.2	3.3	0.58
7. Graded assignments returned promptly	2,154	2.2	6.6	51.5	39.6	3.3	0.69
8. Graded assignments included comments	1,782	13.4	26.4	39.5	20.8	2.7	0.95

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,245	3.2	15.2	46.9	34.7	3.1	0.78
10. Had good knowledge of subject matte	2,274	0.8	2.7	42.2	54.3	3.5	0.59
11. Was available for consultation	2,109	1.2	3.8	53.2	41.7	3.4	0.62
12. Satisfact answered class questions	2,257	2.3	9.9	49.7	38.1	3.2	0.72
13. Stimulated interest of the subject	2,227	7.8	26.4	41.9	23.8	2.8	0.88
14. Encouraged class participation	2,191	3.7	14.1	49.6	32.6	3.1	0.78

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,661	4.1	23.1	55.4	17.4	2.9	0.74
16. Inc my abil to analyze & evaluate	2,219	2.2	9.4	61.2	27.2	3.1	0.66
17. Course helped abil to solve problem	2,229	2.0	9.5	61.0	27.6	3.1	0.66
18. Gained undrstnd of concepts & prin.	2,252	2.0	7.0	62.2	28.8	3.2	0.64
19. Course stimulated me to read furthe	2,201	11.6	37.6	35.9	14.9	2.5	0.88

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2,244	4.7	18.3	51.0	26.0	3.0	0.79
21. Overall quality of teaching	2,238	5.5	17.2	35.9	41.4	3.1	0.89.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	387	2.1	7.5	65.4	25.1	3.1	0.63
23. Saw how discipline relates to other	379	4.2	22.2	53.6	20.1	2.9	0.76
24. Writing assign helps understand sub	231	6.5	19.9	56.3	17.3	2.8	0.78
25. Cross-Cult/understand other culture	99	11.1	22.2	48.5	18.2	2.7	0.89
26. Cross-Discipline/ links were eviden	105	8.6	21.9	46.7	22.9	2.8	0.88

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	53	5.7	15.1	37.7	41.5	3.2	0.89
28. Guided student report preparation	43	4.7	7.0	46.5	41.9	3.3	0.79
29. Students free to express opinions	55	1.8	5.5	56.4	36.4	3.3	0.65
30. Discussions broadened my knowledge	56	5.4	10.7	48.2	35.7	3.1	0.82
31. Developed abil to conduct research	59	5.1	16.9	49.2	28.8	3.0	0.82

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	651	4.6	12.9	56.8	25.7	3.0	0.75
33. Amount of work appropriate	658	5.8	14.7	60.9	18.5	2.9	0.75
34. Instructor explained expectations	650	4.3	15.4	53.1	27.2	3.0	0.77
35. Instructor helped with my problems	629	5.7	16.1	50.7	27.5	3.0	0.82
36. Lab equipment use satis explained	645	4.2	12.2	58.9	24.7	3.0	0.73

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	2	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	2	0.0	0.0	100.0	0.0	0.0	3.0	.
39. Question 39	2	0.0	0.0	100.0	0.0	0.0	3.0	.
46. Question 46	2	0.0	0.0	0.0	100.0	0.0	4.0	.
47. Question 47	2	0.0	0.0	0.0	100.0	0.0	4.0	.
48. Question 48	2	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	2	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 4053
 Number of forms scanned = 3902
 Number of forms with at least one student response = 2293
 Percent completed = 56.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geography

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	345	31.8	A	466	43.5
Sophomore	276	25.4	B	423	39.5
Junior	192	17.7	C	156	14.6
Senior	189	17.4	D	16	1.5
Graduate	76	7.0	E/Fail	3	0.3
Professional	1	0.1	I	0	0.0
Other	7	0.6	Pass or Audit	8	0.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	383	35.4
Studies Program	639	59.2	2 hours	313	28.9
Required by my major	220	20.4	3 hours	217	20.1
Other (e.g. elective)	220	20.4	4 - 5 hours	109	10.1
			6 - 7 hours	35	3.2
			8 or more hours	25	2.3

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,192	1.3	5.9	56.5	36.2	3.3	0.63
2. Textbook contributed to understandin	1,109	6.9	18.4	48.6	26.1	2.9	0.85
3. Suppl read & assign helped understan	1,158	4.7	14.5	54.7	26.1	3.0	0.77
4. Exams reflected what was taught	1,132	5.7	11.5	48.6	34.3	3.1	0.82
5. Grading was fair and consistent	1,172	3.4	7.8	54.2	34.6	3.2	0.72
6. Assignments were distributed evenly	1,169	1.3	6.8	57.7	34.2	3.2	0.63
7. Graded assignments returned promptly	1,177	2.1	10.1	53.9	33.9	3.2	0.70
8. Graded assignments included comments	1,118	5.9	23.2	47.3	23.6	2.9	0.83
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	1,197	5.6	14.2	50.0	30.2	3.0	0.82
10. Had good knowledge of subject matte	1,199	1.6	2.6	41.5	54.4	3.5	0.63
11. Was available for consultation	1,119	0.9	2.3	57.1	39.7	3.4	0.57
12. Satisfact answered class questions	1,185	1.6	7.5	52.0	38.9	3.3	0.67
13. Stimulated interest of the subject	1,188	9.1	20.5	40.2	30.2	2.9	0.93
14. Encouraged class participation	1,190	3.7	12.5	53.7	30.1	3.1	0.75
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	1,091	2.3	13.2	57.7	26.8	3.1	0.70
16. Inc my abil to analyze & evaluate	1,132	3.7	19.5	53.1	23.7	3.0	0.76
17. Course helped abil to solve problem	1,038	5.0	30.3	46.1	18.6	2.8	0.80
18. Gained undrstnd of concepts & prin.	1,180	3.2	7.7	58.6	30.5	3.2	0.70
19. Course stimulated me to read furthe	1,180	10.8	30.1	38.4	20.7	2.7	0.92

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,191	6.5	20.4	45.6	27.5	2.9	0.86
21. Overall quality of teaching	1,183	6.8	17.2	38.2	37.7	3.1	0.91

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	403	6.5	28.5	51.6	13.4	2.7	0.77
23. Saw how discipline relates to other	535	3.7	18.1	59.6	18.5	2.9	0.72
24. Writing assign helps understand sub	530	5.1	15.1	60.6	19.2	2.9	0.74
25. Cross-Cult/understand other culture	456	3.1	9.6	55.5	31.8	3.2	0.72
26. Cross-Discipline/ links were eviden	260	4.2	16.5	57.7	21.5	3.0	0.74

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	98	1.0	12.2	56.1	30.6	3.2	0.67
28. Guided student report preparation	110	2.7	10.0	58.2	29.1	3.1	0.70
29. Students free to express opinions	127	1.6	5.5	47.2	45.7	3.4	0.66
30. Discussions broadened my knowledge	125	3.2	4.8	55.2	36.8	3.3	0.69
31. Developed abil to conduct research	116	1.7	12.1	52.6	33.6	3.2	0.71

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	44	0.0	18.2	59.1	22.7	3.0	0.65
33. Amount of work appropriate	47	0.0	6.4	68.1	25.5	3.2	0.54
34. Instructor explained expectations	46	0.0	6.5	63.0	30.4	3.2	0.57
35. Instructor helped with my problems	46	2.2	8.7	58.7	30.4	3.2	0.68
36. Lab equipment use satis explained	43	2.3	7.0	58.1	32.6	3.2	0.67

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
46. Question 46	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 1774
 Number of forms scanned = 1213
 Number of forms with at least one student response = 1199
 Percent completed = 67.6 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	213	22.1	A	342	35.9
Sophomore	233	24.2	B	428	44.9
Junior	259	26.9	C	164	17.2
Senior	203	21.1	D	8	0.8
Graduate	44	4.6	E/Fail	1	0.1
Professional	0	0.0	I	0	0.0
Other	10	1.0	Pass or Audit	10	1.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	432	44.9
Studies Program	455	47.2	2 hours	257	26.7
Required by my major	364	37.7	3 hours	140	14.5
Other (e.g. elective)	146	15.1	4 - 5 hours	92	9.6
			6 - 7 hours	20	2.1
			8 or more hours	22	2.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,080	1.5	3.5	58.8	36.2	3.3	0.61
2. Textbook contributed to understandin	1,044	4.8	15.6	53.7	25.9	3.0	0.78
3. Suppl read & assign helped understan	1,071	3.0	10.9	56.8	29.3	3.1	0.71
4. Exams reflected what was taught	1,028	5.6	10.2	50.8	33.4	3.1	0.80
5. Grading was fair and consistent	1,067	3.2	7.4	52.2	37.2	3.2	0.72
6. Assignments were distributed evenly	1,072	1.3	4.3	59.3	35.1	3.3	0.61
7. Graded assignments returned promptly	1,070	3.7	9.1	52.1	35.1	3.2	0.75
8. Graded assignments included comments	1,009	5.4	20.1	47.2	27.4	3.0	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,076	5.3	12.7	46.1	35.9	3.1	0.83
10. Had good knowledge of subject matte	1,076	1.0	2.5	46.0	50.5	3.5	0.60
11. Was available for consultation	989	1.3	3.7	54.9	40.0	3.3	0.61
12. Satisfact answered class questions	1,063	2.9	5.5	49.9	41.8	3.3	0.70
13. Stimulated interest of the subject	1,068	9.4	19.6	41.7	29.4	2.9	0.93
14. Encouraged class participation	1,060	6.0	16.0	45.1	32.8	3.0	0.85

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	897	3.9	13.7	60.2	22.2	3.0	0.72
16. Inc my abil to analyze & evaluate	1,006	4.6	14.0	58.2	23.3	3.0	0.75
17. Course helped abil to solve problem	970	5.5	18.8	52.8	23.0	2.9	0.80
18. Gained undrstnd of concepts & prin.	1,052	3.5	8.7	58.7	29.1	3.1	0.71
19. Course stimulated me to read furthe	1,032	11.0	26.7	43.1	19.1	2.7	0.90

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,064	7.0	21.0	47.0	25.1	2.9	0.85
21. Overall quality of teaching	1,062	7.3	13.8	37.6	41.2	3.1	0.91

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	416	4.3	18.3	57.7	19.7	2.9	0.74
23. Saw how discipline relates to other	414	3.9	18.4	57.7	20.0	2.9	0.73
24. Writing assign helps understand sub	391	3.3	13.3	61.1	22.3	3.0	0.70
25. Cross-Cult/understand other culture	188	6.4	15.4	52.7	25.5	3.0	0.82
26. Cross-Discipline/ links were eviden	179	4.5	15.6	55.3	24.6	3.0	0.76

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	85	3.5	15.3	44.7	36.5	3.1	0.80
28. Guided student report preparation	87	3.4	12.6	50.6	33.3	3.1	0.77
29. Students free to express opinions	93	1.1	6.5	53.8	38.7	3.3	0.64
30. Discussions broadened my knowledge	93	3.2	6.5	52.7	37.6	3.2	0.72
31. Developed abil to conduct research	91	4.4	12.1	47.3	36.3	3.2	0.80

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	282	5.0	11.3	49.6	34.0	3.1	0.80
33. Amount of work appropriate	282	6.7	12.1	52.8	28.4	3.0	0.82
34. Instructor explained expectations	280	0.7	5.7	52.9	40.7	3.3	0.62
35. Instructor helped with my problems	276	1.1	8.0	46.4	44.6	3.3	0.67
36. Lab equipment use satis explained	234	0.9	3.8	53.0	42.3	3.4	0.60

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 1655
 Number of forms scanned = 1101
 Number of forms with at least one student response = 1094
 Percent completed = 66.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = History

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	353	25.8	A	578	42.8
Sophomore	287	20.9	B	617	45.7
Junior	253	18.5	C	126	9.3
Senior	350	25.5	D	11	0.8
Graduate	103	7.5	E/Fail	1	0.1
Professional	0	0.0	I	1	0.1
Other	24	1.8	Pass or Audit	16	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	246	18.1
Studies Program	509	37.7	2 hours	428	31.5
Required by my major	539	39.9	3 hours	359	26.4
Other (e.g. elective)	303	22.4	4 - 5 hours	217	16.0
			6 - 7 hours	57	4.2
			8 or more hours	52	3.8

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION B - COURSE ITEMS								
1. Outlined course material and grading	1,540	0.3	1.8	44.4	53.5	3.5	0.55	
2. Textbook contributed to understandin	1,486	2.6	10.2	45.7	41.5	3.3	0.74	
3. Suppl read & assign helped understan	1,526	1.2	5.8	50.7	42.4	3.3	0.64	
4. Exams reflected what was taught	1,394	0.6	3.5	43.3	52.7	3.5	0.60	
5. Grading was fair and consistent	1,520	1.4	5.7	46.0	46.9	3.4	0.66	
6. Assignments were distributed evenly	1,516	0.9	3.9	49.3	46.0	3.4	0.61	
7. Graded assignments returned promptly	1,497	1.4	6.5	45.4	46.7	3.4	0.67	
8. Graded assignments included comments	1,477	0.7	6.0	45.2	48.2	3.4	0.63	
SECTION C - INSTRUCTOR ITEMS								
9. Presented material effectively	1,541	1.6	5.8	37.4	55.3	3.5	0.68	
10. Had good knowledge of subject matte	1,547	0.4	0.8	22.7	76.1	3.7	0.48	
11. Was available for consultation	1,407	0.4	2.1	47.3	50.1	3.5	0.56	
12. Satisfact answered class questions	1,520	0.8	2.8	40.9	55.5	3.5	0.59	
13. Stimulated interest of the subject	1,535	2.7	6.6	36.9	53.9	3.4	0.73	
14. Encouraged class participation	1,500	2.1	10.3	35.3	52.4	3.4	0.75	
SECTION D - LEARNING OUTCOMES								
15. Learned respect different viewpoint	1,402	1.6	6.4	53.4	38.5	3.3	0.66	
16. Inc my abil to analyze & evaluate	1,464	1.6	7.6	51.5	39.3	3.3	0.67	
17. Course helped abil to solve problem	1,236	2.2	17.7	45.9	34.2	3.1	0.77	
18. Gained undrstnd of concepts & prin.	1,501	1.3	3.2	48.9	46.6	3.4	0.62	
19. Course stimulated me to read furthe	1,511	3.6	14.9	41.0	40.5	3.2	0.81	

	N	% Disagree				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,531	1.4	7.6	34.9	56.1	3.5	0.70
21. Overall quality of teaching	1,525	1.6	5.8	24.3	68.3	3.6	0.67

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	224	2.2	20.1	48.2	29.5	3.0	0.76	
23. Saw how discipline relates to other	370	1.4	16.2	58.9	23.5	3.0	0.67	
24. Writing assign helps understand sub	398	0.0	9.5	57.0	33.4	3.2	0.61	
25. Cross-Cult/understand other culture	202	0.5	8.9	52.5	38.1	3.3	0.64	
26. Cross-Discipline/ links were eviden	160	1.3	8.1	52.5	38.1	3.3	0.66	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	143	1.4	5.6	39.9	53.1	3.4	0.67	
28. Guided student report preparation	154	2.6	6.5	39.6	51.3	3.4	0.73	
29. Students free to express opinions	179	0.6	2.8	28.5	68.2	3.6	0.57	
30. Discussions broadened my knowledge	174	1.1	2.9	32.2	63.8	3.6	0.61	
31. Developed abil to conduct research	150	0.7	6.7	40.7	52.0	3.4	0.65	

	N	% Disagree				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	119	0.0	6.7	47.9	45.4	3.4	0.61
33. Amount of work appropriate	120	0.8	5.0	57.5	36.7	3.3	0.60
34. Instructor explained expectations	120	0.0	4.2	50.8	45.0	3.4	0.57
35. Instructor helped with my problems	112	0.0	4.5	53.6	42.0	3.4	0.57
36. Lab equipment use satis explained	65	0.0	3.1	49.2	47.7	3.4	0.56

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = at least 2185
 Number of forms scanned = 1559
 Number of forms with at least one student response = 1552
 Percent completed = 71.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2,137	59.7	A	1,079	30.4
Sophomore	595	16.6	B	1,255	35.4
Junior	384	10.7	C	806	22.7
Senior	258	7.2	D	222	6.3
Graduate	181	5.1	E/Fail	36	1.0
Professional	0	0.0	I	2	0.1
Other	24	0.7	Pass or Audit	144	4.1
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	458	12.9
Studies Program	1,031	29.2	2 hours	790	22.2
Required by my major	2,076	58.8	3 hours	933	26.2
Other (e.g. elective)	424	12.0	4 - 5 hours	880	24.7
			6 - 7 hours	298	8.4
			8 or more hours	204	5.7

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	3,834	1.4	5.6	56.7	36.3	3.3	0.63
2. Textbook contributed to understandin	3,754	16.5	16.9	44.8	21.8	2.7	0.98
3. Suppl read & assign helped understan	3,812	2.9	11.5	55.1	30.4	3.1	0.72
4. Exams reflected what was taught	3,795	4.7	12.6	50.5	32.3	3.1	0.79
5. Grading was fair and consistent	3,840	3.5	10.5	51.6	34.4	3.2	0.75
6. Assignments were distributed evenly	3,810	1.6	6.0	58.1	34.3	3.2	0.64
7. Graded assignments returned promptly	3,814	1.6	5.2	48.7	44.5	3.4	0.66
8. Graded assignments included comments	3,695	9.0	27.8	42.6	20.7	2.7	0.88

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3,862	6.6	14.4	44.5	34.5	3.1	0.86
10. Had good knowledge of subject matte	3,873	1.4	3.8	41.4	53.4	3.5	0.64
11. Was available for consultation	3,585	1.3	4.8	51.4	42.5	3.4	0.63
12. Satisfact answered class questions	3,862	3.7	11.2	44.2	40.9	3.2	0.79
13. Stimulated interest of the subject	3,749	12.8	27.3	38.7	21.3	2.7	0.95
14. Encouraged class participation	3,808	5.8	17.7	47.3	29.2	3.0	0.84

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,803	5.1	23.9	54.5	16.6	2.8	0.76
16. Inc my abil to analyze & evaluate	3,724	3.9	14.5	58.1	23.5	3.0	0.73
17. Course helped abil to solve problem	3,794	3.8	10.6	58.6	26.9	3.1	0.72
18. Gained undrstnd of concepts & prin.	3,802	4.3	11.8	58.3	25.7	3.1	0.74
19. Course stimulated me to read furthe	3,643	18.9	41.9	27.7	11.6	2.3	0.91

SECTION E - SUMMARY ITEMS

20. Overall value of the course	3,863	9.1	19.6	44.4	26.9	2.9	0.90
21. Overall quality of teaching	3,848	8.8	16.6	31.9	42.6	3.1	0.97

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	556	7.6	22.7	53.8	16.0	2.8	0.80
23. Saw how discipline relates to other	681	8.1	26.6	53.0	12.3	2.7	0.79
24. Writing assign helps understand sub	457	9.4	21.2	53.4	16.0	2.8	0.83
25. Cross-Cult/understand other culture	229	10.5	29.3	41.0	19.2	2.7	0.90
26. Cross-Discipline/ links were eviden	230	7.0	27.4	44.8	20.9	2.8	0.85

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	161	5.6	18.6	46.6	29.2	3.0	0.84
28. Guided student report preparation	148	6.1	16.2	51.4	26.4	3.0	0.82
29. Students free to express opinions	180	4.4	7.2	54.4	33.9	3.2	0.75
30. Discussions broadened my knowledge	166	5.4	16.9	48.2	29.5	3.0	0.83
31. Developed abil to conduct research	145	6.2	24.1	49.7	20.0	2.8	0.82

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	810	2.3	6.2	44.4	47.0	3.4	0.70
33. Amount of work appropriate	817	1.8	6.2	57.2	34.8	3.2	0.65
34. Instructor explained expectations	816	2.2	6.6	50.6	40.6	3.3	0.69
35. Instructor helped with my problems	811	2.3	7.9	48.7	41.1	3.3	0.71
36. Lab equipment use satis explained	433	2.8	6.7	50.3	40.2	3.3	0.71

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

37. Question 37	541	11.5	15.2	10.5	36.0	26.8	3.5	1.33
38. Question 38	586	2.7	4.6	5.5	32.4	54.8	4.3	0.97
39. Question 39	547	9.5	13.7	13.5	34.6	28.7	3.6	1.29
40. Question 40	579	9.7	7.8	10.0	32.1	40.4	3.9	1.29
41. Question 41	6	16.7	16.7	0.0	33.3	33.3	3.5	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	2	0.0	0.0	0.0	50.0	50.0	4.5	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 6687

Number of forms scanned = 4006

Number of forms with at least one student response = 3917

Percent completed = 58.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Modern and Classical Languages

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	281	21.5	A	631	49.0
Sophomore	376	28.8	B	462	35.9
Junior	263	20.2	C	143	11.1
Senior	248	19.0	D	19	1.5
Graduate	108	8.3	E/Fail	3	0.2
Professional	1	0.1	I	0	0.0
Other	27	2.1	Pass or Audit	29	2.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	270	20.8
Studies Program	441	34.4	2 hours	354	27.2
Required by my major	488	38.1	3 hours	302	23.2
Other (e.g. elective)	353	27.5	4 - 5 hours	240	18.5
			6 - 7 hours	62	4.8
			8 or more hours	72	5.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,396	0.2	2.9	42.3	54.5	3.5	0.57
2. Textbook contributed to understandin	1,375	4.9	7.9	41.2	46.0	3.3	0.81
3. Suppl read & assign helped understan	1,377	1.5	5.1	45.1	48.4	3.4	0.66
4. Exams reflected what was taught	1,322	0.9	4.2	41.1	53.8	3.5	0.62
5. Grading was fair and consistent	1,368	1.8	5.9	39.8	52.5	3.4	0.69
6. Assignments were distributed evenly	1,375	0.8	3.8	44.7	50.8	3.5	0.61
7. Graded assignments returned promptly	1,355	2.1	9.9	40.6	47.4	3.3	0.74
8. Graded assignments included comments	1,300	1.8	11.0	42.2	45.1	3.3	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,401	1.1	6.2	38.3	54.3	3.5	0.66
10. Had good knowledge of subject matte	1,405	0.2	0.7	22.8	76.3	3.8	0.46
11. Was available for consultation	1,314	0.3	1.4	39.3	59.0	3.6	0.54
12. Satisfact answered class questions	1,398	1.1	3.1	36.8	59.0	3.5	0.61
13. Stimulated interest of the subject	1,390	2.1	10.1	38.2	49.6	3.4	0.75
14. Encouraged class participation	1,397	1.2	4.3	29.9	64.6	3.6	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,130	1.6	8.7	52.6	37.2	3.3	0.68
16. Inc my abil to analyze & evaluate	1,212	1.7	13.0	48.5	36.7	3.2	0.73
17. Course helped abil to solve problem	1,041	2.5	21.7	45.2	30.5	3.0	0.79
18. Gained undrstnd of concepts & prin.	1,328	0.6	3.8	50.2	45.3	3.4	0.59
19. Course stimulated me to read furthe	1,350	3.6	16.0	41.6	38.8	3.2	0.82

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,394	1.6	9.9	39.2	49.3	3.4	0.73
21. Overall quality of teaching	1,390	1.4	7.2	28.1	63.3	3.5	0.69

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	164	6.7	39.6	34.1	19.5	2.7	0.87
23. Saw how discipline relates to other	294	3.4	23.8	52.4	20.4	2.9	0.75
24. Writing assign helps understand sub	303	4.3	9.9	55.1	30.7	3.1	0.75
25. Cross-Cult/understand other culture	204	1.0	3.9	50.0	45.1	3.4	0.61
26. Cross-Discipline/ links were eviden	93	2.2	12.9	48.4	36.6	3.2	0.74

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	70	1.4	7.1	50.0	41.4	3.3	0.67
28. Guided student report preparation	71	1.4	8.5	49.3	40.8	3.3	0.68
29. Students free to express opinions	82	1.2	2.4	36.6	59.8	3.5	0.61
30. Discussions broadened my knowledge	83	1.2	2.4	41.0	55.4	3.5	0.61
31. Developed abil to conduct research	73	2.7	11.0	53.4	32.9	3.2	0.73

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	27	3.7	7.4	44.4	44.4	3.3	0.78
33. Amount of work appropriate	27	3.7	0.0	59.3	37.0	3.3	0.67
34. Instructor explained expectations	28	0.0	14.3	50.0	35.7	3.2	0.69
35. Instructor helped with my problems	27	0.0	7.4	44.4	48.1	3.4	0.64
36. Lab equipment use satis explained	21	9.5	9.5	42.9	38.1	3.1	0.94

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	242	0.8	5.8	47.9	43.0	2.5	3.4	0.68
38. Question 38	241	2.9	10.8	43.6	39.4	3.3	3.3	0.82
39. Question 39	241	2.1	10.8	42.7	41.1	3.3	3.3	0.79
40. Question 40	240	0.0	3.3	35.0	57.5	4.2	3.6	0.62
41. Question 41	240	2.9	9.6	35.4	49.2	2.9	3.4	0.82

Number of forms preslugged = at least 2021

Number of forms scanned = 1554

Number of forms with at least one student response = 1412

Percent completed = 69.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	139	12.9	A	420	39.7
Sophomore	381	35.2	B	476	44.9
Junior	251	23.2	C	131	12.4
Senior	247	22.8	D	17	1.6
Graduate	53	4.9	E/Fail	2	0.2
Professional	2	0.2	I	0	0.0
Other	8	0.7	Pass or Audit	13	1.2
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	303	28.4
Studies Program	522	49.2	2 hours	353	33.1
Required by my major	240	22.6	3 hours	246	23.1
Other (e.g. elective)	300	28.2	4 - 5 hours	124	11.6
			6 - 7 hours	24	2.2
			8 or more hours	17	1.6

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,265	0.4	3.2	47.6	48.8	3.4	0.58
2. Textbook contributed to understandin	1,264	2.0	7.8	44.5	45.8	3.3	0.71
3. Suppl read & assign helped understan	1,227	1.5	6.8	45.6	46.0	3.4	0.68
4. Exams reflected what was taught	1,179	1.4	4.3	42.5	51.7	3.4	0.65
5. Grading was fair and consistent	1,256	1.9	7.0	41.9	49.2	3.4	0.70
6. Assignments were distributed evenly	1,233	1.5	5.0	43.1	50.4	3.4	0.66
7. Graded assignments returned promptly	1,252	1.1	6.5	44.2	48.1	3.4	0.66
8. Graded assignments included comments	1,223	3.0	11.8	43.2	42.0	3.2	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,270	2.4	8.6	42.3	46.7	3.3	0.74
10. Had good knowledge of subject matte	1,270	0.6	1.7	31.4	66.3	3.6	0.55
11. Was available for consultation	1,190	0.6	2.0	43.1	54.3	3.5	0.57
12. Satisfact answered class questions	1,268	1.3	6.6	38.4	53.6	3.4	0.68
13. Stimulated interest of the subject	1,254	6.1	15.6	36.1	42.3	3.1	0.89
14. Encouraged class participation	1,265	1.3	5.1	39.4	54.3	3.5	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,151	2.2	7.4	50.5	40.0	3.3	0.69
16. Inc my abil to analyze & evaluate	1,224	2.3	6.6	46.9	44.2	3.3	0.70
17. Course helped abil to solve problem	1,166	2.7	11.9	44.9	40.6	3.2	0.76
18. Gained undrstnd of concepts & prin.	1,241	2.3	5.2	47.3	45.3	3.4	0.68
19. Course stimulated me to read furthe	1,223	9.3	24.9	33.4	32.4	2.9	0.97

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,258	4.8	12.0	43.1	40.1	3.2	0.83
21. Overall quality of teaching	1,254	3.4	9.4	30.5	56.7	3.4	0.80

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	378	5.0	13.8	54.2	27.0	3.0	0.78
23. Saw how discipline relates to other	452	5.5	15.9	51.5	27.0	3.0	0.81
24. Writing assign helps understand sub	382	3.9	13.1	53.1	29.8	3.1	0.76
25. Cross-Cult/understand other culture	167	3.6	18.0	43.1	35.3	3.1	0.82
26. Cross-Discipline/ links were eviden	147	6.1	15.6	51.7	26.5	3.0	0.82

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	54	1.9	3.7	40.7	53.7	3.5	0.66
28. Guided student report preparation	55	1.8	3.6	50.9	43.6	3.4	0.65
29. Students free to express opinions	65	1.5	0.0	27.7	70.8	3.7	0.56
30. Discussions broadened my knowledge	64	0.0	6.3	32.8	60.9	3.5	0.62
31. Developed abil to conduct research	58	0.0	6.9	43.1	50.0	3.4	0.62

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	28	0.0	0.0	42.9	57.1	3.6	0.50
33. Amount of work appropriate	30	0.0	0.0	40.0	60.0	3.6	0.50
34. Instructor explained expectations	28	0.0	0.0	42.9	57.1	3.6	0.50
35. Instructor helped with my problems	28	0.0	0.0	42.9	57.1	3.6	0.50
36. Lab equipment use satis explained	26	0.0	3.8	38.5	57.7	3.5	0.58

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	2	0.0	0.0	0.0	50.0	50.0	4.5	.
Number of forms preslugged = at least 1946								
Number of forms scanned = 1286								
Number of forms with at least one student response = 1273								
Percent completed = 65.4 %								

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	260	25.2	A	415	40.5
Sophomore	214	20.7	B	480	46.8
Junior	228	22.1	C	107	10.4
Senior	221	21.4	D	8	0.8
Graduate	98	9.5	E/Fail	1	0.1
Professional	2	0.2	I	0	0.0
Other	9	0.9	Pass or Audit	14	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	229	22.3
Studies Program	237	23.2	2 hours	355	34.5
Required by my major	540	52.9	3 hours	236	22.9
Other (e.g. elective)	243	23.8	4 - 5 hours	143	13.9
			6 - 7 hours	38	3.7
			8 or more hours	28	2.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,111	0.7	2.1	49.7	47.5	3.4	0.58
2. Textbook contributed to understandin	1,099	2.2	9.6	50.4	37.8	3.2	0.71
3. Suppl read & assign helped understan	1,095	2.0	8.1	53.6	36.3	3.2	0.68
4. Exams reflected what was taught	1,058	2.0	7.1	48.6	42.3	3.3	0.69
5. Grading was fair and consistent	1,093	1.7	6.1	50.9	41.3	3.3	0.67
6. Assignments were distributed evenly	1,088	1.6	6.4	50.6	41.5	3.3	0.66
7. Graded assignments returned promptly	1,090	1.2	6.1	50.8	41.9	3.3	0.64
8. Graded assignments included comments	1,047	1.7	16.0	51.8	30.6	3.1	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,106	2.6	10.4	42.2	44.8	3.3	0.76
10. Had good knowledge of subject matte	1,107	0.7	0.8	32.9	65.6	3.6	0.54
11. Was available for consultation	1,036	0.5	2.3	46.5	50.7	3.5	0.57
12. Satisfact answered class questions	1,104	0.6	3.9	43.8	51.6	3.5	0.60
13. Stimulated interest of the subject	1,104	3.4	11.6	40.0	45.0	3.3	0.79
14. Encouraged class participation	1,101	0.8	5.2	46.3	47.7	3.4	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,051	1.0	7.7	55.0	36.3	3.3	0.64
16. Inc my abil to analyze & evaluate	1,073	1.1	8.2	54.2	36.4	3.3	0.65
17. Course helped abil to solve problem	989	1.3	17.1	54.0	27.6	3.1	0.70
18. Gained undrstnd of concepts & prin.	1,095	1.0	4.3	50.5	44.2	3.4	0.62
19. Course stimulated me to read furthe	1,091	4.2	18.2	43.8	33.7	3.1	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,098	2.2	10.0	42.6	45.2	3.3	0.74
21. Overall quality of teaching	1,095	3.3	10.0	31.8	54.9	3.4	0.80

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	198	2.5	20.2	52.5	24.7	3.0	0.74
23. Saw how discipline relates to other	250	1.6	11.2	60.4	26.8	3.1	0.66
24. Writing assign helps understand sub	250	2.4	8.4	58.8	30.4	3.2	0.68
25. Cross-Cult/understand other culture	125	1.6	12.0	45.6	40.8	3.3	0.73
26. Cross-Discipline/ links were eviden	106	0.9	8.5	49.1	41.5	3.3	0.67

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	109	0.0	3.7	38.5	57.8	3.5	0.57
28. Guided student report preparation	119	0.8	1.7	46.2	51.3	3.5	0.58
29. Students free to express opinions	142	0.0	1.4	28.2	70.4	3.7	0.49
30. Discussions broadened my knowledge	142	0.0	2.1	35.2	62.7	3.6	0.53
31. Developed abil to conduct research	126	0.0	3.2	43.7	53.2	3.5	0.56

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	144	2.1	2.8	47.9	47.2	3.4	0.65
33. Amount of work appropriate	143	0.7	4.9	51.0	43.4	3.4	0.61
34. Instructor explained expectations	142	0.7	4.2	49.3	45.8	3.4	0.61
35. Instructor helped with my problems	140	1.4	5.0	52.1	41.4	3.3	0.64
36. Lab equipment use satis explained	83	1.2	1.2	45.8	51.8	3.5	0.59

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	3	0.0	0.0	0.0	66.7	33.3	4.3	.
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Number of forms preslugged = at least 1690
 Number of forms scanned = 1142
 Number of forms with at least one student response = 1123
 Percent completed = 66.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Psychology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1,418	39.7	A	1,476	41.6
Sophomore	633	17.7	B	1,466	41.3
Junior	604	16.9	C	424	12.0
Senior	757	21.2	D	42	1.2
Graduate	144	4.0	E/Fail	1	0.0
Professional	1	0.0	I	0	0.0
Other	13	0.4	Pass or Audit	139	3.9
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1,231	34.6
Studies Program	1,088	31.0	2 hours	1,092	30.7
Required by my major	1,798	51.2	3 hours	744	20.9
Other (e.g. elective)	626	17.8	4 - 5 hours	345	9.7
			6 - 7 hours	88	2.5
			8 or more hours	56	1.6

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3,772	0.3	1.3	42.7	55.7	3.5	0.54
2. Textbook contributed to understandin	3,543	3.4	9.2	48.9	38.5	3.2	0.75
3. Suppl read & assign helped understan	3,458	1.7	7.9	52.6	37.9	3.3	0.67
4. Exams reflected what was taught	3,487	1.3	5.1	47.7	45.9	3.4	0.65
5. Grading was fair and consistent	3,716	0.6	3.8	45.3	50.2	3.5	0.60
6. Assignments were distributed evenly	3,523	0.8	2.8	46.6	49.8	3.5	0.59
7. Graded assignments returned promptly	3,689	0.8	2.8	40.5	55.9	3.5	0.59
8. Graded assignments included comments	3,101	5.0	19.1	40.7	35.3	3.1	0.86
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	3,784	1.1	5.1	42.2	51.6	3.4	0.64
10. Had good knowledge of subject matte	3,789	0.2	1.2	33.3	65.4	3.6	0.51
11. Was available for consultation	3,489	0.6	1.9	42.8	54.7	3.5	0.57
12. Satisfact answered class questions	3,765	0.7	3.1	39.5	56.7	3.5	0.60
13. Stimulated interest of the subject	3,735	2.9	12.1	40.0	45.0	3.3	0.78
14. Encouraged class participation	3,728	1.3	7.5	41.3	49.9	3.4	0.68
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	3,323	0.9	8.7	55.2	35.2	3.2	0.64
16. Inc my abil to analyze & evaluate	3,620	1.4	7.7	53.8	37.1	3.3	0.66
17. Course helped abil to solve problem	3,388	1.7	14.8	51.9	31.7	3.1	0.72
18. Gained undrstnd of concepts & prin.	3,730	0.6	2.9	50.0	46.6	3.4	0.58
19. Course stimulated me to read furthe	3,667	4.4	23.3	41.1	31.2	3.0	0.85
	N	% Poor				Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	3,766	1.5	9.2	43.5	45.9	3.3	0.70
21. Overall quality of teaching	3,757	1.6	7.1	31.5	59.8	3.5	0.70

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1,058	1.3	5.5	63.2	30.0	3.2	0.60
23. Saw how discipline relates to other	1,126	1.2	9.0	61.9	28.0	3.2	0.62
24. Writing assign helps understand sub	962	2.2	12.1	60.3	25.5	3.1	0.67
25. Cross-Cult/understand other culture	487	1.4	12.1	59.8	26.7	3.1	0.66
26. Cross-Discipline/ links were eviden	466	1.5	9.4	61.8	27.3	3.1	0.64
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	271	1.1	7.0	53.5	38.4	3.3	0.64
28. Guided student report preparation	276	0.4	8.7	51.8	39.1	3.3	0.64
29. Students free to express opinions	347	0.6	1.7	43.2	54.5	3.5	0.57
30. Discussions broadened my knowledge	345	0.9	4.3	48.7	46.1	3.4	0.62
31. Developed abil to conduct research	307	2.3	11.4	53.7	32.6	3.2	0.71
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1,319	1.2	5.8	46.2	46.7	3.4	0.65
33. Amount of work appropriate	1,321	0.9	2.7	46.3	50.1	3.5	0.60
34. Instructor explained expectations	1,325	1.1	3.0	43.5	52.4	3.5	0.61
35. Instructor helped with my problems	1,254	1.5	9.5	43.1	45.9	3.3	0.71
36. Lab equipment use satis explained	895	1.0	4.9	48.7	45.4	3.4	0.63

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	2	0.0	0.0	0.0	50.0	50.0	4.5	.
47. Question 47	1	0.0	0.0	0.0	100.0	0.0	4.0	.
48. Question 48	1	0.0	0.0	0.0	100.0	0.0	4.0	.
49. Question 49	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 5129
 Number of forms scanned = 4028
 Number of forms with at least one student response = 3838
 Percent completed = 74.8 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Sociology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	690	36.2	A	968	51.0
Sophomore	280	14.7	B	737	38.9
Junior	357	18.7	C	167	8.8
Senior	490	25.7	D	11	0.6
Graduate	88	4.6	E/Fail	2	0.1
Professional	0	0.0	I	1	0.1
Other	3	0.2	Pass or Audit	11	0.6
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	709	37.2
Studies Program	730	38.6	2 hours	571	30.0
Required by my major	518	27.4	3 hours	387	20.3
Other (e.g. elective)	644	34.0	4 - 5 hours	195	10.2
			6 - 7 hours	30	1.6
			8 or more hours	13	0.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	2,040	0.4	2.0	45.3	52.3	3.5	0.56
2. Textbook contributed to understandin	2,016	2.5	10.5	51.1	35.8	3.2	0.72
3. Suppl read & assign helped understan	1,870	1.2	8.2	49.9	40.6	3.3	0.67
4. Exams reflected what was taught	1,950	1.3	6.0	41.7	51.0	3.4	0.66
5. Grading was fair and consistent	2,024	0.9	4.3	40.9	54.0	3.5	0.62
6. Assignments were distributed evenly	1,870	1.7	4.9	42.1	51.3	3.4	0.67
7. Graded assignments returned promptly	1,985	2.6	8.8	42.5	46.1	3.3	0.74
8. Graded assignments included comments	1,685	6.6	19.1	36.2	38.2	3.1	0.91

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,042	2.4	8.0	40.3	49.3	3.4	0.73
10. Had good knowledge of subject matte	2,043	0.3	1.7	33.6	64.3	3.6	0.54
11. Was available for consultation	1,833	0.9	2.0	45.9	51.2	3.5	0.58
12. Satisfact answered class questions	1,999	0.6	3.8	42.4	53.2	3.5	0.60
13. Stimulated interest of the subject	2,033	5.2	13.4	33.6	47.7	3.2	0.87
14. Encouraged class participation	1,973	3.2	12.3	35.6	48.9	3.3	0.81

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,959	1.1	6.5	50.5	41.9	3.3	0.65
16. Inc my abil to analyze & evaluate	1,977	1.9	11.6	49.5	37.0	3.2	0.72
17. Course helped abil to solve problem	1,829	2.6	19.2	46.3	31.9	3.1	0.78
18. Gained undrstnd of concepts & prin.	2,015	1.2	4.6	50.7	43.5	3.4	0.63
19. Course stimulated me to read furthe	1,988	6.0	22.9	38.0	33.1	3.0	0.89

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2,030	3.1	12.3	38.6	46.1	3.3	0.79
21. Overall quality of teaching	2,020	2.8	11.5	28.5	57.1	3.4	0.80.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	662	2.4	14.2	60.4	23.0	3.0	0.68
23. Saw how discipline relates to other	742	2.2	9.8	61.7	26.3	3.1	0.66
24. Writing assign helps understand sub	529	2.8	14.2	52.6	30.4	3.1	0.74
25. Cross-Cult/understand other culture	420	2.4	9.0	56.2	32.4	3.2	0.69
26. Cross-Discipline/ links were eviden	355	2.0	10.1	58.6	29.3	3.2	0.67

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	195	1.5	7.7	48.2	42.6	3.3	0.68
28. Guided student report preparation	185	1.6	10.3	49.2	38.9	3.3	0.70
29. Students free to express opinions	226	3.5	2.7	46.9	46.9	3.4	0.71
30. Discussions broadened my knowledge	232	4.3	7.8	47.0	40.9	3.2	0.78
31. Developed abil to conduct research	206	4.9	12.1	47.1	35.9	3.1	0.81

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	117	0.9	6.8	55.6	36.8	3.3	0.63
33. Amount of work appropriate	118	0.8	5.9	55.9	37.3	3.3	0.62
34. Instructor explained expectations	119	1.7	5.9	57.1	35.3	3.3	0.64
35. Instructor helped with my problems	117	2.6	6.8	49.6	41.0	3.3	0.71
36. Lab equipment use satis explained	100	1.0	11.0	49.0	39.0	3.3	0.69

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
Number of forms preslugged = at least 2955								
Number of forms scanned = 2088								
Number of forms with at least one student response = 2049								
Percent completed = 69.3 %								

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	267	16.5	A	796	50.6
Sophomore	413	25.5	B	592	37.6
Junior	475	29.3	C	151	9.6
Senior	389	24.0	D	15	1.0
Graduate	67	4.1	E/Fail	1	0.1
Professional	1	0.1	I	0	0.0
Other	8	0.5	Pass or Audit	18	1.1
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	391	24.5
Studies Program	321	20.3	2 hours	440	27.6
Required by my major	922	58.4	3 hours	393	24.6
Other (e.g. elective)	336	21.3	4 - 5 hours	249	15.6
			6 - 7 hours	71	4.5
			8 or more hours	51	3.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,867	0.5	2.5	48.4	48.6	3.5	0.57
2. Textbook contributed to understandin	1,854	3.1	6.6	49.2	41.2	3.3	0.72
3. Suppl read & assign helped understan	1,864	2.3	8.6	50.8	38.4	3.3	0.70
4. Exams reflected what was taught	1,831	1.7	6.2	49.6	42.5	3.3	0.67
5. Grading was fair and consistent	1,854	1.4	5.7	45.6	47.3	3.4	0.66
6. Assignments were distributed evenly	1,854	1.3	4.0	49.7	44.9	3.4	0.63
7. Graded assignments returned promptly	1,856	2.0	5.5	43.9	48.6	3.4	0.69
8. Graded assignments included comments	1,845	1.9	8.2	45.3	44.6	3.3	0.71

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,869	1.6	7.1	42.2	49.1	3.4	0.69
10. Had good knowledge of subject matte	1,872	0.4	1.1	31.9	66.7	3.6	0.52
11. Was available for consultation	1,755	0.9	3.0	44.2	51.9	3.5	0.60
12. Satisfact answered class questions	1,861	1.3	4.9	40.1	53.7	3.5	0.65
13. Stimulated interest of the subject	1,844	3.4	13.2	39.5	43.9	3.2	0.81
14. Encouraged class participation	1,855	0.9	2.1	33.1	63.9	3.6	0.58

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,589	2.0	9.7	54.1	34.3	3.2	0.69
16. Inc my abil to analyze & evaluate	1,625	2.5	12.5	53.0	32.0	3.1	0.72
17. Course helped abil to solve problem	1,461	3.9	18.5	48.9	28.7	3.0	0.79
18. Gained undrstnd of concepts & prin.	1,767	2.2	5.7	55.1	37.0	3.3	0.66
19. Course stimulated me to read furthe	1,755	6.8	19.3	43.9	30.0	3.0	0.88

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,850	5.1	13.0	45.6	36.2	3.1	0.83
21. Overall quality of teaching	1,842	2.2	8.9	31.5	57.4	3.4	0.75

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	188	6.4	19.7	44.1	29.8	3.0	0.87
23. Saw how discipline relates to other	251	6.0	16.7	54.2	23.1	2.9	0.80
24. Writing assign helps understand sub	288	2.1	7.3	59.7	30.9	3.2	0.65
25. Cross-Cult/understand other culture	202	2.0	7.9	52.0	38.1	3.3	0.69
26. Cross-Discipline/ links were eviden	130	3.1	9.2	50.0	37.7	3.2	0.74

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	89	1.1	6.7	41.6	50.6	3.4	0.67
28. Guided student report preparation	90	2.2	6.7	45.6	45.6	3.3	0.71
29. Students free to express opinions	94	1.1	3.2	36.2	59.6	3.5	0.62
30. Discussions broadened my knowledge	94	3.2	9.6	33.0	54.3	3.4	0.79
31. Developed abil to conduct research	84	4.8	10.7	41.7	42.9	3.2	0.83

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	324	6.2	18.8	41.0	34.0	3.0	0.88
33. Amount of work appropriate	329	1.5	4.3	53.2	41.0	3.3	0.63
34. Instructor explained expectations	326	3.4	9.8	44.8	42.0	3.3	0.77
35. Instructor helped with my problems	321	4.4	15.9	43.3	36.4	3.1	0.83
36. Lab equipment use satis explained	215	2.8	10.2	47.0	40.0	3.2	0.75

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 2593

Number of forms scanned = 1909

Number of forms with at least one student response = 1879

Percent completed = 72.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Decision Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	306	56.6
Sophomore	0	0.0	B	198	36.6
Junior	87	16.0	C	33	6.1
Senior	273	50.2	D	0	0.0
Graduate	178	32.7	E/Fail	1	0.2
Professional	5	0.9	I	0	0.0
Other	1	0.2	Pass or Audit	3	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	141	25.9
Studies Program	29	5.3	2 hours	173	31.8
Required by my major	488	89.5	3 hours	132	24.3
Other (e.g. elective)	28	5.1	4 - 5 hours	64	11.8
			6 - 7 hours	23	4.2
			8 or more hours	11	2.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	570	1.6	5.3	63.7	29.5	3.2	0.61
2. Textbook contributed to understandin	563	8.3	22.2	52.9	16.5	2.8	0.82
3. Suppl read & assign helped understan	553	3.6	16.6	56.4	23.3	3.0	0.74
4. Exams reflected what was taught	551	5.6	14.0	55.4	25.0	3.0	0.79
5. Grading was fair and consistent	569	5.6	13.4	53.1	27.9	3.0	0.80
6. Assignments were distributed evenly	549	2.6	6.0	62.3	29.1	3.2	0.65
7. Graded assignments returned promptly	561	3.0	6.8	56.9	33.3	3.2	0.69
8. Graded assignments included comments	534	9.2	27.0	47.8	16.1	2.7	0.84

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	568	6.9	21.8	50.7	20.6	2.9	0.82
10. Had good knowledge of subject matte	571	1.6	3.3	47.3	47.8	3.4	0.64
11. Was available for consultation	507	1.4	5.5	61.7	31.4	3.2	0.61
12. Satisfact answered class questions	570	4.0	14.7	54.6	26.7	3.0	0.76
13. Stimulated interest of the subject	564	15.2	30.3	38.5	16.0	2.6	0.93
14. Encouraged class participation	566	4.9	20.3	47.3	27.4	3.0	0.82

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	473	4.4	25.2	52.6	17.8	2.8	0.76
16. Inc my abil to analyze & evaluate	564	3.4	15.1	59.9	21.6	3.0	0.71
17. Course helped abil to solve problem	561	3.7	15.0	61.3	20.0	3.0	0.71
18. Gained undrstnd of concepts & prin.	565	3.4	13.1	61.2	22.3	3.0	0.70
19. Course stimulated me to read furthe	558	14.3	38.9	32.6	14.2	2.5	0.91

SECTION E - SUMMARY ITEMS

20. Overall value of the course	570	9.3	26.5	46.1	18.1	2.7	0.86
21. Overall quality of teaching	568	9.7	23.8	42.6	23.9	2.8	0.91

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	13	0.0	15.4	69.2	15.4	3.0	0.58
23. Saw how discipline relates to other	16	0.0	6.3	93.8	0.0	2.9	0.25
24. Writing assign helps understand sub	13	0.0	15.4	69.2	15.4	3.0	0.58
25. Cross-Cult/understand other culture	10	0.0	40.0	60.0	0.0	2.6	0.52
26. Cross-Discipline/ links were eviden	10	0.0	30.0	70.0	0.0	2.7	0.48

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	15	0.0	6.7	40.0	53.3	3.5	0.64
28. Guided student report preparation	15	0.0	6.7	33.3	60.0	3.5	0.64
29. Students free to express opinions	20	5.0	10.0	35.0	50.0	3.3	0.86
30. Discussions broadened my knowledge	19	0.0	21.1	26.3	52.6	3.3	0.82
31. Developed abil to conduct research	19	5.3	10.5	36.8	47.4	3.3	0.87

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	8	0.0	12.5	62.5	25.0	3.1	.
33. Amount of work appropriate	8	0.0	12.5	75.0	12.5	3.0	.
34. Instructor explained expectations	7	0.0	14.3	71.4	14.3	3.0	.
35. Instructor helped with my problems	7	0.0	14.3	71.4	14.3	3.0	.
36. Lab equipment use satis explained	7	0.0	14.3	71.4	14.3	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	22	0.0	0.0	13.6	81.8	4.5	3.9	0.43
38. Question 38	22	0.0	0.0	22.7	72.7	4.5	3.8	0.50
39. Question 39	22	0.0	0.0	22.7	72.7	4.5	3.8	0.50
40. Question 40	22	0.0	9.1	22.7	63.6	4.5	3.6	0.73
41. Question 41	22	0.0	4.5	18.2	77.3	0.0	3.7	0.55
42. Question 42	22	0.0	0.0	9.1	86.4	4.5	4.0	0.38
43. Question 43	22	0.0	9.1	27.3	63.6	0.0	3.5	0.67
44. Question 44	22	9.1	13.6	36.4	40.9	0.0	3.1	0.97

Number of forms preslugged = at least 825

Number of forms scanned = 581

Number of forms with at least one student response = 573

Percent completed = 69.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Economics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	91	4.7	A	979	50.7
Sophomore	519	26.7	B	726	37.6
Junior	508	26.1	C	198	10.2
Senior	521	26.8	D	11	0.6
Graduate	284	14.6	E/Fail	0	0.0
Professional	7	0.4	I	0	0.0
Other	14	0.7	Pass or Audit	18	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	448	23.1
Studies Program	153	7.9	2 hours	595	30.7
Required by my major	1,518	78.8	3 hours	504	26.0
Other (e.g. elective)	255	13.2	4 - 5 hours	235	12.1
			6 - 7 hours	99	5.1
			8 or more hours	57	2.9

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	2,086	0.2	0.8	50.6	48.4	3.5	0.53
2. Textbook contributed to understandin	2,026	7.4	18.5	47.5	26.6	2.9	0.86
3. Suppl read & assign helped understan	2,039	1.4	5.8	49.9	42.9	3.3	0.65
4. Exams reflected what was taught	2,043	1.0	4.6	45.4	49.0	3.4	0.63
5. Grading was fair and consistent	2,074	1.0	5.0	47.3	46.7	3.4	0.63
6. Assignments were distributed evenly	2,040	1.2	2.6	49.9	46.4	3.4	0.60
7. Graded assignments returned promptly	2,063	0.5	2.5	45.9	51.1	3.5	0.57
8. Graded assignments included comments	1,948	3.4	22.0	46.6	28.0	3.0	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,093	1.7	7.8	44.0	46.6	3.4	0.70
10. Had good knowledge of subject matte	2,095	0.2	1.3	34.3	64.1	3.6	0.53
11. Was available for consultation	1,963	0.6	1.8	46.9	50.7	3.5	0.57
12. Satisfact answered class questions	2,085	1.1	5.4	43.9	49.7	3.4	0.64
13. Stimulated interest of the subject	2,068	3.9	16.9	43.2	36.0	3.1	0.82
14. Encouraged class participation	2,075	0.9	7.3	45.6	46.3	3.4	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,734	1.7	14.0	58.8	25.5	3.1	0.68
16. Inc my abil to analyze & evaluate	2,052	0.9	7.7	55.9	35.5	3.3	0.63
17. Course helped abil to solve problem	2,037	1.1	9.1	56.8	33.0	3.2	0.65
18. Gained undrstnd of concepts & prin.	2,079	0.9	5.0	53.4	40.7	3.3	0.61
19. Course stimulated me to read furthe	2,026	6.3	27.6	41.8	24.3	2.8	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2,088	1.8	10.9	46.6	40.7	3.3	0.72
21. Overall quality of teaching	2,086	2.4	9.6	33.7	54.2	3.4	0.76

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	207	1.0	12.6	61.8	24.6	3.1	0.63
23. Saw how discipline relates to other	251	1.2	10.4	63.3	25.1	3.1	0.62
24. Writing assign helps understand sub	224	1.3	11.6	60.3	26.8	3.1	0.65
25. Cross-Cult/understand other culture	135	1.5	17.0	54.8	26.7	3.1	0.70
26. Cross-Discipline/ links were eviden	127	0.0	17.3	59.1	23.6	3.1	0.64

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	69	2.9	5.8	60.9	30.4	3.2	0.67
28. Guided student report preparation	72	1.4	11.1	56.9	30.6	3.2	0.67
29. Students free to express opinions	82	1.2	7.3	50.0	41.5	3.3	0.66
30. Discussions broadened my knowledge	80	1.3	6.3	48.8	43.8	3.4	0.66
31. Developed abil to conduct research	75	0.0	14.7	57.3	28.0	3.1	0.64

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	48	2.1	12.5	56.3	29.2	3.1	0.70
33. Amount of work appropriate	53	1.9	11.3	62.3	24.5	3.1	0.66
34. Instructor explained expectations	51	3.9	17.6	52.9	25.5	3.0	0.77
35. Instructor helped with my problems	50	2.0	12.0	56.0	30.0	3.1	0.70
36. Lab equipment use satis explained	45	2.2	17.8	44.4	35.6	3.1	0.79

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	2	0.0	0.0	0.0	50.0	50.0	4.5	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
42. Question 42	1	0.0	0.0	0.0	100.0	0.0	4.0	.
43. Question 43	1	0.0	0.0	0.0	100.0	0.0	4.0	.
44. Question 44	1	0.0	0.0	0.0	100.0	0.0	4.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	100.0	0.0	4.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 3173
 Number of forms scanned = 2126
 Number of forms with at least one student response = 2102
 Percent completed = 66.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Finance

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	346	53.9
Sophomore	5	0.8	B	240	37.4
Junior	152	23.4	C	43	6.7
Senior	397	61.2	D	5	0.8
Graduate	89	13.7	E/Fail	2	0.3
Professional	2	0.3	I	0	0.0
Other	4	0.6	Pass or Audit	6	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	165	25.6
Studies Program	8	1.2	2 hours	203	31.5
Required by my major	538	82.9	3 hours	154	23.9
Other (e.g. elective)	103	15.9	4 - 5 hours	88	13.6
			6 - 7 hours	22	3.4
			8 or more hours	13	2.0

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION B - COURSE ITEMS						
1. Outlined course material and grading	688	1.2	2.6	52.8	43.5	3.4 0.60
2. Textbook contributed to understandin	672	5.1	16.4	48.2	30.4	3.0 0.82
3. Suppl read & assign helped understan	656	2.4	9.6	55.2	32.8	3.2 0.70
4. Exams reflected what was taught	683	3.7	8.9	47.7	39.7	3.2 0.76
5. Grading was fair and consistent	684	2.3	5.8	47.4	44.4	3.3 0.69
6. Assignments were distributed evenly	663	1.5	3.8	53.1	41.6	3.3 0.63
7. Graded assignments returned promptly	683	0.9	2.2	44.9	52.0	3.5 0.59
8. Graded assignments included comments	635	5.4	17.8	50.9	26.0	3.0 0.81
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	687	2.9	11.6	47.3	38.1	3.2 0.76
10. Had good knowledge of subject matte	688	0.6	1.2	35.6	62.6	3.6 0.55
11. Was available for consultation	638	1.1	2.4	53.3	43.3	3.4 0.59
12. Satisfact answered class questions	686	2.3	6.7	50.7	40.2	3.3 0.69
13. Stimulated interest of the subject	686	4.5	15.5	43.6	36.4	3.1 0.83
14. Encouraged class participation	688	0.9	9.7	53.3	36.0	3.2 0.66
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	555	2.0	11.7	60.2	26.1	3.1 0.67
16. Inc my abil to analyze & evaluate	674	1.9	5.9	56.5	35.6	3.3 0.65
17. Course helped abil to solve problem	671	2.1	6.7	56.3	34.9	3.2 0.67
18. Gained undrstnd of concepts & prin.	682	1.8	3.7	55.6	39.0	3.3 0.63
19. Course stimulated me to read furthe	670	5.1	18.5	48.1	28.4	3.0 0.82

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	683	2.3	10.2	46.3	41.1	3.3 0.73	
21. Overall quality of teaching	683	2.6	12.4	38.5	46.4	3.3 0.78.	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	11	0.0	0.0	45.5	54.5	3.5 0.52	
23. Saw how discipline relates to other	11	0.0	0.0	45.5	54.5	3.5 0.52	
24. Writing assign helps understand sub	10	0.0	10.0	50.0	40.0	3.3 0.67	
25. Cross-Cult/understand other culture	9	0.0	11.1	11.1	77.8	3.7 .	
26. Cross-Discipline/ links were eviden	8	0.0	0.0	25.0	75.0	3.8 .	
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	9	0.0	11.1	11.1	77.8	3.7 .	
28. Guided student report preparation	9	0.0	0.0	22.2	77.8	3.8 .	
29. Students free to express opinions	11	0.0	0.0	0.0	100.0	4.0 0.00	
30. Discussions broadened my knowledge	11	0.0	0.0	18.2	81.8	3.8 0.40	
31. Developed abil to conduct research	11	0.0	0.0	27.3	72.7	3.7 0.47	

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7 .		
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	3.7 .		
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7 .		
35. Instructor helped with my problems	3	0.0	0.0	0.0	100.0	4.0 .		
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	3.7 .		

	N	% Strongly					Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)	Agree (5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0 .	
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0 .	

Number of forms preslugged = at least 1080
 Number of forms scanned = 703
 Number of forms with at least one student response = 692
 Percent completed = 64.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Management

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	609	57.3
Sophomore	13	1.2	B	384	36.2
Junior	314	29.4	C	53	5.0
Senior	602	56.4	D	7	0.7
Graduate	136	12.7	E/Fail	1	0.1
Professional	1	0.1	I	0	0.0
Other	2	0.2	Pass or Audit	8	0.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	343	32.1
Studies Program	19	1.8	2 hours	315	29.5
Required by my major	952	89.3	3 hours	254	23.8
Other (e.g. elective)	95	8.9	4 - 5 hours	108	10.1
			6 - 7 hours	35	3.3
			8 or more hours	12	1.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,119	1.0	6.8	54.3	37.9	3.3	0.63
2. Textbook contributed to understandin	1,009	3.5	11.3	52.8	32.4	3.1	0.75
3. Suppl read & assign helped understan	1,016	2.3	14.1	55.2	28.4	3.1	0.71
4. Exams reflected what was taught	1,063	7.5	13.3	44.7	34.5	3.1	0.88
5. Grading was fair and consistent	1,107	3.4	9.4	51.3	35.9	3.2	0.74
6. Assignments were distributed evenly	1,034	2.2	8.7	54.1	35.0	3.2	0.69
7. Graded assignments returned promptly	1,094	4.1	7.8	49.5	38.6	3.2	0.76
8. Graded assignments included comments	923	6.4	24.3	44.1	25.2	2.9	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,122	7.2	18.8	39.6	34.4	3.0	0.91
10. Had good knowledge of subject matte	1,123	0.5	1.9	37.3	60.3	3.6	0.56
11. Was available for consultation	1,013	1.4	5.9	54.8	37.9	3.3	0.64
12. Satisfact answered class questions	1,114	2.2	8.3	47.8	41.6	3.3	0.71
13. Stimulated interest of the subject	1,116	9.9	18.2	39.4	32.5	2.9	0.95
14. Encouraged class participation	1,121	2.7	8.3	46.9	42.1	3.3	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,032	1.3	10.4	59.5	28.9	3.2	0.65
16. Inc my abil to analyze & evaluate	1,082	2.1	11.9	55.7	30.2	3.1	0.70
17. Course helped abil to solve problem	1,057	2.4	15.1	55.1	27.4	3.1	0.72
18. Gained undrstnd of concepts & prin.	1,111	2.0	7.3	56.3	34.4	3.2	0.67
19. Course stimulated me to read furthe	1,100	7.4	24.7	44.0	23.9	2.8	0.87

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,118	4.7	16.9	44.3	34.1	3.1	0.83
21. Overall quality of teaching	1,114	8.8	18.4	31.3	41.5	3.1	0.97

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	12	0.0	16.7	50.0	33.3	3.2	0.72
23. Saw how discipline relates to other	14	0.0	0.0	57.1	42.9	3.4	0.51
24. Writing assign helps understand sub	12	0.0	0.0	66.7	33.3	3.3	0.49
25. Cross-Cult/understand other culture	11	0.0	0.0	63.6	36.4	3.4	0.50
26. Cross-Discipline/ links were eviden	11	0.0	0.0	63.6	36.4	3.4	0.50

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	14	0.0	7.1	35.7	57.1	3.5	0.65
28. Guided student report preparation	15	0.0	6.7	40.0	53.3	3.5	0.64
29. Students free to express opinions	16	0.0	0.0	31.3	68.8	3.7	0.48
30. Discussions broadened my knowledge	16	0.0	12.5	31.3	56.3	3.4	0.73
31. Developed abil to conduct research	15	0.0	20.0	33.3	46.7	3.3	0.80

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	7	0.0	0.0	42.9	57.1	3.6	.
33. Amount of work appropriate	7	0.0	0.0	42.9	57.1	3.6	.
34. Instructor explained expectations	7	0.0	0.0	42.9	57.1	3.6	.
35. Instructor helped with my problems	7	0.0	0.0	42.9	57.1	3.6	.
36. Lab equipment use satis explained	7	0.0	0.0	57.1	42.9	3.4	.

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1664

Number of forms scanned = 1144

Number of forms with at least one student response = 1127

Percent completed = 67.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Marketing

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	560	62.9
Sophomore	24	2.7	B	291	32.7
Junior	228	25.3	C	33	3.7
Senior	601	66.6	D	1	0.1
Graduate	45	5.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	4	0.4	Pass or Audit	5	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	298	33.3
Studies Program	9	1.0	2 hours	330	36.9
Required by my major	755	84.5	3 hours	177	19.8
Other (e.g. elective)	130	14.5	4 - 5 hours	55	6.2
			6 - 7 hours	16	1.8
			8 or more hours	18	2.0

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	950	0.7	1.5	41.1	56.7	3.5	0.57
2. Textbook contributed to understandin	866	2.3	11.2	47.8	38.7	3.2	0.73
3. Suppl read & assign helped understan	912	1.5	6.4	49.9	42.2	3.3	0.66
4. Exams reflected what was taught	926	3.1	5.6	39.3	51.9	3.4	0.74
5. Grading was fair and consistent	947	1.7	3.6	40.3	54.4	3.5	0.65
6. Assignments were distributed evenly	909	0.9	2.8	44.8	51.6	3.5	0.60
7. Graded assignments returned promptly	940	1.2	2.4	38.9	57.4	3.5	0.61
8. Graded assignments included comments	828	2.1	10.9	43.7	43.4	3.3	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	954	2.7	6.7	33.3	57.2	3.5	0.74
10. Had good knowledge of subject matte	953	0.7	1.8	27.6	69.9	3.7	0.55
11. Was available for consultation	897	1.7	2.8	37.0	58.5	3.5	0.64
12. Satisfact answered class questions	952	1.3	3.6	33.6	61.6	3.6	0.63
13. Stimulated interest of the subject	947	3.5	8.9	31.2	56.5	3.4	0.79
14. Encouraged class participation	951	1.6	3.5	28.7	66.2	3.6	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	882	2.0	7.0	51.5	39.5	3.3	0.68
16. Inc my abil to analyze & evaluate	929	2.3	5.8	48.1	43.8	3.3	0.69
17. Course helped abil to solve problem	898	2.3	8.9	48.4	40.3	3.3	0.72
18. Gained undrstnd of concepts & prin.	938	1.8	3.7	43.2	51.3	3.4	0.66
19. Course stimulated me to read furthe	928	4.0	13.5	39.7	42.9	3.2	0.82

SECTION E - SUMMARY ITEMS

20. Overall value of the course	940	3.7	6.6	32.9	56.8	3.4	0.78
21. Overall quality of teaching	936	3.3	6.6	20.9	69.1	3.6	0.76

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	18	5.6	5.6	27.8	61.1	3.4	0.86
23. Saw how discipline relates to other	22	4.5	0.0	40.9	54.5	3.5	0.74
24. Writing assign helps understand sub	20	5.0	5.0	30.0	60.0	3.5	0.83
25. Cross-Cult/understand other culture	14	0.0	0.0	28.6	71.4	3.7	0.47
26. Cross-Discipline/ links were eviden	13	0.0	7.7	30.8	61.5	3.5	0.66

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	21	0.0	0.0	14.3	85.7	3.9	0.36
28. Guided student report preparation	26	0.0	3.8	15.4	80.8	3.8	0.51
29. Students free to express opinions	28	0.0	0.0	10.7	89.3	3.9	0.31
30. Discussions broadened my knowledge	28	0.0	3.6	14.3	82.1	3.8	0.50
31. Developed abil to conduct research	27	0.0	0.0	33.3	66.7	3.7	0.48

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	9	0.0	0.0	33.3	66.7	3.7	.
33. Amount of work appropriate	9	0.0	0.0	44.4	55.6	3.6	.
34. Instructor explained expectations	9	0.0	0.0	44.4	55.6	3.6	.
35. Instructor helped with my problems	9	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	8	0.0	0.0	37.5	62.5	3.6	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	24	4.2	12.5	54.2	25.0	4.2	3.1	0.85
38. Question 38	24	4.2	16.7	37.5	33.3	8.3	3.3	0.99
39. Question 39	24	4.2	16.7	20.8	41.7	16.7	3.5	1.10
40. Question 40	24	8.3	16.7	29.2	37.5	8.3	3.2	1.10
41. Question 41	23	8.7	26.1	30.4	30.4	4.3	3.0	1.07

Number of forms preslugged = at least 1475
 Number of forms scanned = 966
 Number of forms with at least one student response = 955
 Percent completed = 64.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Accounting

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	0.7	A	600	44.9
Sophomore	300	22.2	B	530	39.7
Junior	427	31.7	C	171	12.8
Senior	430	31.9	D	27	2.0
Graduate	157	11.6	E/Fail	2	0.1
Professional	4	0.3	I	0	0.0
Other	22	1.6	Pass or Audit	5	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	200	14.9
Studies Program	36	2.7	2 hours	398	29.7
Required by my major	1,173	87.4	3 hours	409	30.5
Other (e.g. elective)	133	9.9	4 - 5 hours	237	17.7
			6 - 7 hours	65	4.9
			8 or more hours	30	2.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,419	0.4	1.9	51.9	45.8	3.4	0.55
2. Textbook contributed to understandin	1,292	5.5	12.4	53.2	28.9	3.1	0.79
3. Suppl read & assign helped understan	1,393	1.7	5.4	52.6	40.3	3.3	0.65
4. Exams reflected what was taught	1,417	2.3	6.9	44.4	46.4	3.3	0.71
5. Grading was fair and consistent	1,414	0.9	4.4	48.1	46.6	3.4	0.62
6. Assignments were distributed evenly	1,384	1.4	3.3	50.9	44.4	3.4	0.62
7. Graded assignments returned promptly	1,413	1.0	3.3	41.8	53.9	3.5	0.61
8. Graded assignments included comments	1,322	4.8	22.7	47.0	25.4	2.9	0.82

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,418	4.7	11.6	41.6	42.2	3.2	0.82
10. Had good knowledge of subject matte	1,419	0.3	0.9	33.3	65.5	3.6	0.52
11. Was available for consultation	1,315	0.9	2.4	48.9	47.8	3.4	0.59
12. Satisfact answered class questions	1,414	1.3	7.4	45.3	46.0	3.4	0.68
13. Stimulated interest of the subject	1,407	6.1	18.0	44.3	31.6	3.0	0.86
14. Encouraged class participation	1,414	2.7	11.0	45.0	41.3	3.2	0.75

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,134	2.5	13.9	60.8	22.8	3.0	0.68
16. Inc my abil to analyze & evaluate	1,383	2.0	7.4	55.6	35.1	3.2	0.67
17. Course helped abil to solve problem	1,384	2.0	7.9	55.9	34.2	3.2	0.67
18. Gained undrstnd of concepts & prin.	1,403	2.2	5.3	51.7	40.8	3.3	0.67
19. Course stimulated me to read furthe	1,371	7.7	26.4	45.4	20.5	2.8	0.85

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,408	3.1	11.8	44.5	40.6	3.2	0.77
21. Overall quality of teaching	1,406	4.7	12.6	30.7	52.0	3.3	0.86

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	57	1.8	12.3	50.9	35.1	3.2	0.72
23. Saw how discipline relates to other	67	0.0	16.4	44.8	38.8	3.2	0.71
24. Writing assign helps understand sub	56	0.0	16.1	41.1	42.9	3.3	0.73
25. Cross-Cult/understand other culture	45	2.2	13.3	46.7	37.8	3.2	0.76
26. Cross-Discipline/ links were eviden	45	2.2	20.0	35.6	42.2	3.2	0.83

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	41	7.3	7.3	41.5	43.9	3.2	0.88
28. Guided student report preparation	40	2.5	5.0	50.0	42.5	3.3	0.69
29. Students free to express opinions	42	0.0	4.8	52.4	42.9	3.4	0.58
30. Discussions broadened my knowledge	41	2.4	7.3	46.3	43.9	3.3	0.72
31. Developed abil to conduct research	40	2.5	7.5	52.5	37.5	3.3	0.71

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	30	0.0	13.3	36.7	50.0	3.4	0.72
33. Amount of work appropriate	30	0.0	10.0	40.0	50.0	3.4	0.67
34. Instructor explained expectations	30	0.0	6.7	46.7	46.7	3.4	0.62
35. Instructor helped with my problems	29	0.0	6.9	34.5	58.6	3.5	0.63
36. Lab equipment use satis explained	28	0.0	7.1	39.3	53.6	3.5	0.64

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

38. Question 38 1 0.0 100.0 0.0 0.0 0.0 2.0 .

Number of forms preslugged = at least 1949

Number of forms scanned = 1440

Number of forms with at least one student response = 1423

Percent completed = 73.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Communication/Graduate

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	47	74.6
Sophomore	0	0.0	B	15	23.8
Junior	0	0.0	C	1	1.6
Senior	0	0.0	D	0	0.0
Graduate	68	98.6	E/Fail	0	0.0
Professional	1	1.4	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	3.0
Studies Program	0	0.0	2 hours	6	9.0
Required by my major	36	52.9	3 hours	21	31.3
Other (e.g. elective)	32	47.1	4 - 5 hours	21	31.3
			6 - 7 hours	9	13.4
			8 or more hours	8	11.9

	N	% Disagree				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	75	1.3	2.7	42.7	53.3	3.5	0.62
2. Textbook contributed to understandin	67	3.0	11.9	44.8	40.3	3.2	0.78
3. Suppl read & assign helped understan	73	2.7	4.1	56.2	37.0	3.3	0.67
4. Exams reflected what was taught	32	6.3	12.5	50.0	31.3	3.1	0.84
5. Grading was fair and consistent	74	1.4	4.1	55.4	39.2	3.3	0.62
6. Assignments were distributed evenly	74	1.4	6.8	55.4	36.5	3.3	0.65
7. Graded assignments returned promptly	69	11.6	20.3	21.7	46.4	3.0	1.07
8. Graded assignments included comments	70	7.1	12.9	45.7	34.3	3.1	0.87
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	74	1.4	4.1	56.8	37.8	3.3	0.62
10. Had good knowledge of subject matte	75	0.0	0.0	34.7	65.3	3.7	0.48
11. Was available for consultation	73	0.0	1.4	41.1	57.5	3.6	0.53
12. Satisfact answered class questions	75	0.0	8.0	37.3	54.7	3.5	0.64
13. Stimulated interest of the subject	75	2.7	6.7	37.3	53.3	3.4	0.74
14. Encouraged class participation	74	0.0	2.7	27.0	70.3	3.7	0.53
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	72	0.0	4.2	45.8	50.0	3.5	0.58
16. Inc my abil to analyze & evaluate	74	1.4	4.1	47.3	47.3	3.4	0.64
17. Course helped abil to solve problem	69	1.4	10.1	49.3	39.1	3.3	0.70
18. Gained undrstnd of concepts & prin.	75	0.0	6.7	41.3	52.0	3.5	0.62
19. Course stimulated me to read furthe	74	2.7	8.1	40.5	48.6	3.4	0.75

SECTION E - SUMMARY ITEMS

	N	Poor	Fair	Good	Excellent	Mean	SD
		(1)	(2)	(3)	(4)		
20. Overall value of the course	75	5.3	6.7	36.0	52.0	3.3	0.83
21. Overall quality of teaching	75	2.7	5.3	37.3	54.7	3.4	0.72.

	N	% Disagree				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	26	3.8	3.8	57.7	34.6	3.2	0.71
28. Guided student report preparation	40	2.5	15.0	37.5	45.0	3.3	0.81
29. Students free to express opinions	45	0.0	0.0	26.7	73.3	3.7	0.45
30. Discussions broadened my knowledge	44	2.3	4.5	25.0	68.2	3.6	0.69
31. Developed abil to conduct research	43	2.3	2.3	51.2	44.2	3.4	0.66
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
44. Question 44	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 88
 Number of forms scanned = 77
 Number of forms with at least one student response = 75
 Percent completed = 85.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Communication

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	348	18.4	A	1,061	56.8
Sophomore	618	32.7	B	680	36.4
Junior	411	21.8	C	96	5.1
Senior	502	26.6	D	14	0.7
Graduate	6	0.3	E/Fail	1	0.1
Professional	0	0.0	I	1	0.1
Other	4	0.2	Pass or Audit	14	0.7
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	626	33.5
Studies Program	866	47.0	2 hours	588	31.4
Required by my major	752	40.8	3 hours	343	18.3
Other (e.g. elective)	223	12.1	4 - 5 hours	191	10.2
			6 - 7 hours	65	3.5
			8 or more hours	58	3.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	2,061	0.6	2.8	42.7	53.8	3.5	0.59
2. Textbook contributed to understandin	2,031	4.6	8.6	46.0	40.8	3.2	0.79
3. Suppl read & assign helped understan	2,048	2.4	8.7	51.0	37.9	3.2	0.71
4. Exams reflected what was taught	1,801	2.1	7.1	47.9	43.0	3.3	0.69
5. Grading was fair and consistent	2,063	3.5	11.3	43.3	41.8	3.2	0.79
6. Assignments were distributed evenly	2,056	2.2	7.9	48.9	41.0	3.3	0.70
7. Graded assignments returned promptly	2,057	1.1	6.6	48.8	43.6	3.3	0.65
8. Graded assignments included comments	2,042	1.4	8.8	45.0	44.8	3.3	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,062	1.5	7.5	42.8	48.2	3.4	0.69
10. Had good knowledge of subject matte	2,057	0.5	2.3	37.8	59.4	3.6	0.57
11. Was available for consultation	1,929	0.6	2.4	46.4	50.5	3.5	0.58
12. Satisfact answered class questions	2,057	1.0	5.8	43.1	50.1	3.4	0.65
13. Stimulated interest of the subject	2,049	4.4	15.1	38.9	41.5	3.2	0.84
14. Encouraged class participation	2,055	0.7	3.2	40.5	55.6	3.5	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,971	1.3	7.0	51.3	40.4	3.3	0.66
16. Inc my abil to analyze & evaluate	1,992	1.6	9.9	49.6	38.9	3.3	0.70
17. Course helped abil to solve problem	1,872	2.4	17.2	46.9	33.5	3.1	0.77
18. Gained undrstnd of concepts & prin.	2,040	1.3	3.9	52.2	42.6	3.4	0.62
19. Course stimulated me to read furthe	1,998	6.9	26.9	37.6	28.6	2.9	0.90

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2,062	3.0	11.5	42.2	43.3	3.3	0.78
21. Overall quality of teaching	2,056	3.3	8.9	33.3	54.5	3.4	0.78.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	527	6.6	25.6	46.3	21.4	2.8	0.84
23. Saw how discipline relates to other	769	2.2	12.9	58.3	26.7	3.1	0.69
24. Writing assign helps understand sub	760	3.6	12.0	57.1	27.4	3.1	0.73
25. Cross-Cult/understand other culture	303	4.3	12.2	49.5	34.0	3.1	0.79
26. Cross-Discipline/ links were eviden	269	4.1	12.3	50.6	33.1	3.1	0.78

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	140	1.4	2.9	52.1	43.6	3.4	0.62
28. Guided student report preparation	139	2.9	5.8	52.5	38.8	3.3	0.70
29. Students free to express opinions	140	0.7	3.6	45.0	50.7	3.5	0.60
30. Discussions broadened my knowledge	136	1.5	6.6	55.1	36.8	3.3	0.65
31. Developed abil to conduct research	123	1.6	11.4	48.0	39.0	3.2	0.72

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	65	0.0	6.2	52.3	41.5	3.4	0.60
33. Amount of work appropriate	66	3.0	3.0	53.0	40.9	3.3	0.68
34. Instructor explained expectations	65	1.5	6.2	49.2	43.1	3.3	0.67
35. Instructor helped with my problems	65	1.5	7.7	46.2	44.6	3.3	0.69
36. Lab equipment use satis explained	57	0.0	8.8	49.1	42.1	3.3	0.64

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

37. Question 37	2	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	1	0.0	0.0	100.0	0.0	0.0	3.0	.
39. Question 39	2	0.0	0.0	100.0	0.0	0.0	3.0	.
40. Question 40	2	0.0	0.0	100.0	0.0	0.0	3.0	.
41. Question 41	2	0.0	0.0	100.0	0.0	0.0	3.0	.
42. Question 42	1	0.0	0.0	100.0	0.0	0.0	3.0	.
43. Question 43	2	0.0	0.0	100.0	0.0	0.0	3.0	.
44. Question 44	1	0.0	0.0	100.0	0.0	0.0	3.0	.
45. Question 45	2	0.0	0.0	100.0	0.0	0.0	3.0	.
46. Question 46	2	0.0	0.0	100.0	0.0	0.0	3.0	.
47. Question 47	2	0.0	0.0	100.0	0.0	0.0	3.0	.
48. Question 48	2	0.0	0.0	100.0	0.0	0.0	3.0	.
49. Question 49	2	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = at least 2557

Number of forms scanned = 2151

Number of forms with at least one student response = 2077

Percent completed = 81.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Library and Information Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	0.5	A	283	69.9
Sophomore	0	0.0	B	119	29.4
Junior	4	1.0	C	3	0.7
Senior	58	14.0	D	0	0.0
Graduate	346	83.6	E/Fail	0	0.0
Professional	2	0.5	I	0	0.0
Other	2	0.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	20	4.9
Studies Program	14	3.4	2 hours	75	18.2
Required by my major	253	61.9	3 hours	124	30.1
Other (e.g. elective)	142	34.7	4 - 5 hours	120	29.1
			6 - 7 hours	39	9.5
			8 or more hours	34	8.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	431	0.2	2.8	43.9	53.1	3.5	0.57
2. Textbook contributed to understandin	334	1.2	8.1	47.0	43.7	3.3	0.68
3. Suppl read & assign helped understan	430	0.5	3.7	46.5	49.3	3.4	0.59
4. Exams reflected what was taught	372	1.6	5.9	48.1	44.4	3.4	0.67
5. Grading was fair and consistent	426	0.9	4.7	45.8	48.6	3.4	0.63
6. Assignments were distributed evenly	429	0.7	4.4	47.1	47.8	3.4	0.61
7. Graded assignments returned promptly	425	1.2	7.1	42.4	49.4	3.4	0.67
8. Graded assignments included comments	424	1.9	9.7	45.3	43.2	3.3	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	431	1.2	10.4	46.9	41.5	3.3	0.70
10. Had good knowledge of subject matte	432	0.0	0.9	25.5	73.6	3.7	0.47
11. Was available for consultation	393	0.0	2.5	46.6	50.9	3.5	0.55
12. Satisfact answered class questions	432	1.4	4.6	42.8	51.2	3.4	0.65
13. Stimulated interest of the subject	430	1.9	9.5	41.4	47.2	3.3	0.73
14. Encouraged class participation	430	1.4	6.7	37.2	54.7	3.5	0.68

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	351	1.4	8.3	53.3	37.0	3.3	0.67
16. Inc my abil to analyze & evaluate	419	0.5	4.3	49.4	45.8	3.4	0.60
17. Course helped abil to solve problem	391	0.5	8.2	51.4	39.9	3.3	0.64
18. Gained undrstnd of concepts & prin.	431	0.0	3.2	45.2	51.5	3.5	0.56
19. Course stimulated me to read furthe	420	3.1	17.4	40.0	39.5	3.2	0.82

SECTION E - SUMMARY ITEMS

20. Overall value of the course	431	1.6	8.8	35.3	54.3	3.4	0.72
21. Overall quality of teaching	429	1.9	11.4	29.4	57.3	3.4	0.77

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	10	10.0	0.0	50.0	40.0	3.2	0.92
24. Writing assign helps understand sub	10	10.0	0.0	60.0	30.0	3.1	0.88
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	3.3	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	20.0	60.0	20.0	3.0	.
28. Guided student report preparation	5	0.0	20.0	60.0	20.0	3.0	.
29. Students free to express opinions	5	0.0	0.0	60.0	40.0	3.4	.
30. Discussions broadened my knowledge	5	0.0	0.0	80.0	20.0	3.2	.
31. Developed abil to conduct research	5	0.0	0.0	60.0	40.0	3.4	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

44. Question 44	1	0.0	0.0	0.0	100.0	0.0	4.0	.
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Number of forms preslugged = at least 483
 Number of forms scanned = 475
 Number of forms with at least one student response = 434
 Percent completed = 89.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Sch of Journalism & Telecomm

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	48	4.9	A	549	56.0
Sophomore	146	14.8	B	375	38.2
Junior	274	27.8	C	55	5.6
Senior	514	52.1	D	1	0.1
Graduate	1	0.1	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	3	0.3	Pass or Audit	1	0.1
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	247	25.1
Studies Program	15	1.5	2 hours	320	32.5
Required by my major	741	75.8	3 hours	220	22.3
Other (e.g. elective)	221	22.6	4 - 5 hours	121	12.3
			6 - 7 hours	35	3.5
			8 or more hours	43	4.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,102	1.1	3.0	42.8	53.1	3.5	0.61
2. Textbook contributed to understandin	1,008	4.4	10.1	41.5	44.0	3.3	0.81
3. Suppl read & assign helped understan	1,098	1.6	6.3	42.0	50.1	3.4	0.68
4. Exams reflected what was taught	987	1.4	4.2	44.2	50.3	3.4	0.64
5. Grading was fair and consistent	1,096	1.4	6.9	41.6	50.1	3.4	0.68
6. Assignments were distributed evenly	1,096	0.8	6.3	44.5	48.4	3.4	0.65
7. Graded assignments returned promptly	1,091	2.4	8.1	41.6	47.9	3.4	0.73
8. Graded assignments included comments	1,081	1.6	9.5	40.6	48.3	3.4	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,101	2.1	9.0	39.1	49.8	3.4	0.73
10. Had good knowledge of subject matte	1,098	0.4	1.3	27.8	70.6	3.7	0.51
11. Was available for consultation	1,038	1.0	4.0	40.1	54.9	3.5	0.62
12. Satisfact answered class questions	1,098	1.0	3.5	40.3	55.2	3.5	0.62
13. Stimulated interest of the subject	1,099	4.3	7.8	36.1	51.8	3.4	0.80
14. Encouraged class participation	1,094	0.7	5.6	38.5	55.2	3.5	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	984	1.2	7.4	50.1	41.3	3.3	0.66
16. Inc my abil to analyze & evaluate	1,041	1.5	5.4	47.3	45.8	3.4	0.66
17. Course helped abil to solve problem	1,012	1.8	8.8	45.8	43.6	3.3	0.71
18. Gained undrstnd of concepts & prin.	1,082	1.5	2.7	43.6	52.2	3.5	0.63
19. Course stimulated me to read furthe	1,064	4.6	12.7	38.3	44.4	3.2	0.84

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,092	2.1	8.9	39.4	49.6	3.4	0.73
21. Overall quality of teaching	1,081	2.2	9.1	31.3	57.4	3.4	0.75

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	40	0.0	5.0	42.5	52.5	3.5	0.60
23. Saw how discipline relates to other	42	2.4	0.0	54.8	42.9	3.4	0.62
24. Writing assign helps understand sub	46	0.0	8.7	45.7	45.7	3.4	0.64
25. Cross-Cult/understand other culture	39	0.0	2.6	51.3	46.2	3.4	0.55
26. Cross-Discipline/ links were eviden	37	0.0	2.7	45.9	51.4	3.5	0.56

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	33	0.0	3.0	36.4	60.6	3.6	0.56
28. Guided student report preparation	33	0.0	3.0	42.4	54.5	3.5	0.57
29. Students free to express opinions	34	0.0	0.0	29.4	70.6	3.7	0.46
30. Discussions broadened my knowledge	34	0.0	0.0	35.3	64.7	3.6	0.49
31. Developed abil to conduct research	33	0.0	3.0	42.4	54.5	3.5	0.57

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	38	0.0	0.0	39.5	60.5	3.6	0.50
33. Amount of work appropriate	39	0.0	7.7	38.5	53.8	3.5	0.64
34. Instructor explained expectations	37	0.0	0.0	32.4	67.6	3.7	0.47
35. Instructor helped with my problems	37	0.0	2.7	29.7	67.6	3.6	0.54
36. Lab equipment use satis explained	35	2.9	0.0	37.1	60.0	3.5	0.66

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1403

Number of forms scanned = 1126

Number of forms with at least one student response = 1105

Percent completed = 78.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = ZMisc. -Education

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	4.0	A	116	78.9
Sophomore	29	19.2	B	31	21.1
Junior	20	13.2	C	0	0.0
Senior	7	4.6	D	0	0.0
Graduate	88	58.3	E/Fail	0	0.0
Professional	1	0.7	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	22	14.9
Studies Program	9	6.1	2 hours	33	22.3
Required by my major	92	62.6	3 hours	34	23.0
Other (e.g. elective)	46	31.3	4 - 5 hours	25	16.9
			6 - 7 hours	9	6.1
			8 or more hours	25	16.9

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	159	0.6	1.3	30.2	67.9	3.7	0.54
2. Textbook contributed to understandin	147	2.7	3.4	57.1	36.7	3.3	0.66
3. Suppl read & assign helped understan	159	0.6	0.6	54.1	44.7	3.4	0.54
4. Exams reflected what was taught	124	1.6	1.6	50.8	46.0	3.4	0.61
5. Grading was fair and consistent	157	3.2	3.8	35.7	57.3	3.5	0.72
6. Assignments were distributed evenly	160	3.1	8.8	38.1	50.0	3.4	0.77
7. Graded assignments returned promptly	160	3.1	1.9	44.4	50.6	3.4	0.69
8. Graded assignments included comments	158	0.0	4.4	39.9	55.7	3.5	0.58
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	160	5.0	3.8	35.0	56.3	3.4	0.79
10. Had good knowledge of subject matte	160	0.6	2.5	29.4	67.5	3.6	0.57
11. Was available for consultation	156	0.0	1.3	38.5	60.3	3.6	0.52
12. Satisfact answered class questions	158	3.2	5.1	36.1	55.7	3.4	0.74
13. Stimulated interest of the subject	160	4.4	5.0	36.3	54.4	3.4	0.78
14. Encouraged class participation	159	6.3	3.1	25.8	64.8	3.5	0.83
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	154	0.6	3.2	35.7	60.4	3.6	0.59
16. Inc my abil to analyze & evaluate	152	1.3	1.3	45.4	52.0	3.5	0.60
17. Course helped abil to solve problem	149	0.7	4.7	43.6	51.0	3.4	0.62
18. Gained undrstnd of concepts & prin.	159	0.0	0.0	41.5	58.5	3.6	0.49
19. Course stimulated me to read furthe	156	0.6	14.7	41.0	43.6	3.3	0.73

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	159	0.6	6.3	34.6	58.5	3.5	0.65
21. Overall quality of teaching	159	6.9	3.8	23.9	65.4	3.5	0.86.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	10	0.0	20.0	40.0	40.0	3.2	0.79
23. Saw how discipline relates to other	10	0.0	10.0	50.0	40.0	3.3	0.67
24. Writing assign helps understand sub	10	0.0	10.0	60.0	30.0	3.2	0.63
25. Cross-Cult/understand other culture	8	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	8	0.0	12.5	62.5	25.0	3.1	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	15	33.3	6.7	33.3	26.7	2.5	1.25
28. Guided student report preparation	18	16.7	27.8	33.3	22.2	2.6	1.04
29. Students free to express opinions	19	42.1	15.8	21.1	21.1	2.2	1.23
30. Discussions broadened my knowledge	18	27.8	11.1	33.3	27.8	2.6	1.20
31. Developed abil to conduct research	17	29.4	23.5	35.3	11.8	2.3	1.05

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	5	0.0	0.0	80.0	20.0	3.2	.
33. Amount of work appropriate	5	0.0	0.0	60.0	40.0	3.4	.
34. Instructor explained expectations	5	0.0	20.0	60.0	20.0	3.0	.
35. Instructor helped with my problems	3	0.0	33.3	66.7	0.0	2.7	.
36. Lab equipment use satis explained	3	0.0	33.3	33.3	33.3	3.0	.

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = at least 211
 Number of forms scanned = 162
 Number of forms with at least one student response = 160
 Percent completed = 75.8 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Administration and Supervision

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	122	83.6
Sophomore	0	0.0	B	23	15.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	131	86.8	E/Fail	0	0.0
Professional	19	12.6	I	1	0.7
Other	1	0.7	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	3.3
Studies Program	18	12.3	2 hours	17	11.3
Required by my major	119	81.5	3 hours	32	21.3
Other (e.g. elective)	9	6.2	4 - 5 hours	39	26.0
			6 - 7 hours	28	18.7
			8 or more hours	29	19.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	159	1.9	0.6	25.2	72.3	3.7	0.59
2. Textbook contributed to understandin	149	1.3	2.7	45.0	51.0	3.5	0.62
3. Suppl read & assign helped understan	157	0.6	2.5	33.8	63.1	3.6	0.58
4. Exams reflected what was taught	69	0.0	0.0	36.2	63.8	3.6	0.48
5. Grading was fair and consistent	152	2.0	3.9	27.0	67.1	3.6	0.66
6. Assignments were distributed evenly	156	1.3	1.9	30.1	66.7	3.6	0.59
7. Graded assignments returned promptly	152	0.7	3.9	26.3	69.1	3.6	0.59
8. Graded assignments included comments	152	1.3	1.3	22.4	75.0	3.7	0.56

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	158	0.6	8.9	27.8	62.7	3.5	0.68
10. Had good knowledge of subject matte	158	0.6	1.3	18.4	79.7	3.8	0.49
11. Was available for consultation	153	0.7	0.7	20.3	78.4	3.8	0.48
12. Satisfact answered class questions	156	0.6	3.2	25.6	70.5	3.7	0.57
13. Stimulated interest of the subject	157	0.6	4.5	22.3	72.6	3.7	0.59
14. Encouraged class participation	158	0.6	1.9	22.2	75.3	3.7	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	156	0.6	0.6	28.8	69.9	3.7	0.52
16. Inc my abil to analyze & evaluate	157	0.0	2.5	28.0	69.4	3.7	0.52
17. Course helped abil to solve problem	156	0.6	9.0	27.6	62.8	3.5	0.69
18. Gained undrstnd of concepts & prin.	158	0.6	1.3	27.8	70.3	3.7	0.53
19. Course stimulated me to read furthe	157	1.9	3.2	35.0	59.9	3.5	0.66

SECTION E - SUMMARY ITEMS

20. Overall value of the course	158	0.0	2.5	24.7	72.8	3.7	0.51
21. Overall quality of teaching	155	0.6	5.2	24.5	69.7	3.6	0.61.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	9	0.0	0.0	55.6	44.4	3.4	.
23. Saw how discipline relates to other	7	0.0	0.0	71.4	28.6	3.3	.
24. Writing assign helps understand sub	6	0.0	0.0	83.3	16.7	3.2	.
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	3.3	.
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	20	20.0	45.0	15.0	5.0	15.0	2.5	1.32
38. Question 38	20	5.0	0.0	45.0	20.0	30.0	3.7	1.08
39. Question 39	18	33.3	61.1	0.0	5.6	0.0	1.8	0.73
40. Question 40	18	16.7	5.6	33.3	27.8	16.7	3.2	1.31
41. Question 41	20	5.0	0.0	15.0	20.0	60.0	4.3	1.08
42. Question 42	20	5.0	0.0	10.0	20.0	65.0	4.4	1.05
43. Question 43	19	21.1	5.3	26.3	21.1	26.3	3.3	1.48
44. Question 44	20	5.0	10.0	25.0	20.0	40.0	3.8	1.24
45. Question 45	19	42.1	36.8	5.3	10.5	5.3	2.0	1.20
46. Question 46	19	31.6	42.1	15.8	5.3	5.3	2.1	1.10
47. Question 47	19	42.1	31.6	21.1	0.0	5.3	1.9	1.08
48. Question 48	19	47.4	36.8	0.0	15.8	0.0	1.8	1.07
49. Question 49	19	52.6	26.3	15.8	0.0	5.3	1.8	1.08

Number of forms preslugged = at least 177

Number of forms scanned = 159

Number of forms with at least one student response = 159

Percent completed = 89.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Curriculum and Instruction

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	535	82.4
Sophomore	0	0.0	B	105	16.2
Junior	5	0.8	C	7	1.1
Senior	489	73.5	D	0	0.0
Graduate	160	24.1	E/Fail	0	0.0
Professional	1	0.2	I	0	0.0
Other	10	1.5	Pass or Audit	2	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	71	10.8
Studies Program	10	1.5	2 hours	224	33.9
Required by my major	596	90.9	3 hours	177	26.8
Other (e.g. elective)	50	7.6	4 - 5 hours	116	17.6
			6 - 7 hours	42	6.4
			8 or more hours	30	4.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	684	1.3	5.6	28.9	64.2	3.6	0.66
2. Textbook contributed to understandin	626	2.9	9.3	33.9	54.0	3.4	0.77
3. Suppl read & assign helped understan	685	1.2	4.7	39.0	55.2	3.5	0.64
4. Exams reflected what was taught	477	1.7	6.1	28.3	63.9	3.5	0.69
5. Grading was fair and consistent	663	2.3	8.3	30.6	58.8	3.5	0.74
6. Assignments were distributed evenly	682	1.8	8.4	33.7	56.2	3.4	0.72
7. Graded assignments returned promptly	667	1.9	7.9	30.9	59.2	3.5	0.73
8. Graded assignments included comments	669	1.9	7.9	31.8	58.3	3.5	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	684	1.5	7.6	28.5	62.4	3.5	0.70
10. Had good knowledge of subject matte	685	0.6	0.4	18.4	80.6	3.8	0.46
11. Was available for consultation	655	0.9	1.8	26.4	70.8	3.7	0.56
12. Satisfact answered class questions	681	1.9	3.8	28.2	66.1	3.6	0.66
13. Stimulated interest of the subject	681	1.8	7.6	27.2	63.4	3.5	0.71
14. Encouraged class participation	682	0.7	1.5	25.8	72.0	3.7	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	655	1.1	3.8	32.4	62.7	3.6	0.62
16. Inc my abil to analyze & evaluate	668	1.0	5.7	30.1	63.2	3.6	0.65
17. Course helped abil to solve problem	659	1.2	6.2	34.3	58.3	3.5	0.67
18. Gained undrstnd of concepts & prin.	676	1.0	3.3	30.3	65.4	3.6	0.61
19. Course stimulated me to read furthe	670	2.1	11.0	30.0	56.9	3.4	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	683	1.6	8.2	31.5	58.7	3.5	0.71
21. Overall quality of teaching	682	1.6	7.9	25.7	64.8	3.5	0.71

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	6	0.0	16.7	16.7	66.7	3.5	.
23. Saw how discipline relates to other	6	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	7	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	6	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	3.8	.
28. Guided student report preparation	4	25.0	0.0	0.0	75.0	3.3	.
29. Students free to express opinions	4	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	3.8	.
31. Developed abil to conduct research	4	25.0	0.0	0.0	75.0	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	3	33.3	0.0	0.0	66.7	3.0	.
34. Instructor explained expectations	3	33.3	0.0	0.0	66.7	3.0	.
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
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Number of forms preslugged = at least 758
 Number of forms scanned = 690
 Number of forms with at least one student response = 686
 Percent completed = 90.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Educational and Counseling Psych.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.2	A	474	77.8
Sophomore	82	13.4	B	109	17.9
Junior	127	20.7	C	16	2.6
Senior	49	8.0	D	1	0.2
Graduate	348	56.7	E/Fail	0	0.0
Professional	2	0.3	I	8	1.3
Other	5	0.8	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	113	18.4
Studies Program	13	2.1	2 hours	170	27.6
Required by my major	463	75.7	3 hours	160	26.0
Other (e.g. elective)	136	22.2	4 - 5 hours	102	16.6
			6 - 7 hours	31	5.0
			8 or more hours	39	6.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	654	0.3	2.3	28.0	69.4	3.7	0.54
2. Textbook contributed to understandin	612	1.6	7.4	44.9	46.1	3.4	0.69
3. Suppl read & assign helped understan	651	0.2	3.5	38.9	57.5	3.5	0.57
4. Exams reflected what was taught	475	0.2	4.4	40.0	55.4	3.5	0.59
5. Grading was fair and consistent	643	0.3	2.5	33.6	63.6	3.6	0.55
6. Assignments were distributed evenly	652	0.2	2.5	39.4	58.0	3.6	0.55
7. Graded assignments returned promptly	649	1.2	5.9	34.4	58.6	3.5	0.66
8. Graded assignments included comments	643	0.3	4.5	35.5	59.7	3.5	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	653	0.0	3.2	34.6	62.2	3.6	0.55
10. Had good knowledge of subject matte	655	0.2	0.5	23.2	76.2	3.8	0.45
11. Was available for consultation	609	0.2	2.5	36.1	61.2	3.6	0.55
12. Satisfact answered class questions	654	0.2	1.7	29.1	69.1	3.7	0.51
13. Stimulated interest of the subject	650	0.5	6.0	36.2	57.4	3.5	0.63
14. Encouraged class participation	654	0.2	1.2	26.3	72.3	3.7	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	608	0.2	2.6	43.4	53.8	3.5	0.56
16. Inc my abil to analyze & evaluate	646	0.0	3.9	42.4	53.7	3.5	0.57
17. Course helped abil to solve problem	622	0.0	4.2	48.4	47.4	3.4	0.57
18. Gained undrstnd of concepts & prin.	650	0.0	0.8	37.4	61.8	3.6	0.50
19. Course stimulated me to read furthe	642	2.6	14.5	39.9	43.0	3.2	0.79

SECTION E - SUMMARY ITEMS

20. Overall value of the course	648	0.5	4.6	30.9	64.0	3.6	0.60
21. Overall quality of teaching	646	0.5	2.9	20.6	76.0	3.7	0.54.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	39	0.0	2.6	66.7	30.8	3.3	0.51
23. Saw how discipline relates to other	41	0.0	7.3	46.3	46.3	3.4	0.63
24. Writing assign helps understand sub	37	0.0	2.7	48.6	48.6	3.5	0.56
25. Cross-Cult/understand other culture	22	4.5	4.5	27.3	63.6	3.5	0.80
26. Cross-Discipline/ links were eviden	20	5.0	5.0	35.0	55.0	3.4	0.82

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	18	5.6	0.0	44.4	50.0	3.4	0.78
28. Guided student report preparation	20	5.0	10.0	35.0	50.0	3.3	0.86
29. Students free to express opinions	22	0.0	4.5	36.4	59.1	3.5	0.60
30. Discussions broadened my knowledge	22	0.0	9.1	31.8	59.1	3.5	0.67
31. Developed abil to conduct research	20	5.0	5.0	45.0	45.0	3.3	0.80

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	46	0.0	2.2	43.5	54.3	3.5	0.55
33. Amount of work appropriate	46	0.0	8.7	50.0	41.3	3.3	0.63
34. Instructor explained expectations	46	2.2	4.3	43.5	50.0	3.4	0.69
35. Instructor helped with my problems	44	0.0	2.3	52.3	45.5	3.4	0.55
36. Lab equipment use satis explained	35	0.0	5.7	48.6	45.7	3.4	0.60

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 790
 Number of forms scanned = 659
 Number of forms with at least one student response = 655
 Percent completed = 82.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Educational Policy Studies & Eval

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	200	67.3
Sophomore	31	10.5	B	87	29.3
Junior	87	29.4	C	9	3.0
Senior	43	14.5	D	0	0.0
Graduate	124	41.9	E/Fail	0	0.0
Professional	4	1.4	I	1	0.3
Other	7	2.4	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	36	12.1
Studies Program	7	2.4	2 hours	94	31.6
Required by my major	228	77.6	3 hours	71	23.9
Other (e.g. elective)	59	20.1	4 - 5 hours	73	24.6
			6 - 7 hours	15	5.1
			8 or more hours	8	2.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	320	1.9	2.5	40.9	54.7	3.5	0.64
2. Textbook contributed to understandin	286	3.5	7.7	46.2	42.7	3.3	0.75
3. Suppl read & assign helped understan	318	1.9	4.1	47.2	46.9	3.4	0.66
4. Exams reflected what was taught	209	1.4	5.7	43.5	49.3	3.4	0.67
5. Grading was fair and consistent	298	1.3	4.0	41.9	52.7	3.5	0.64
6. Assignments were distributed evenly	319	1.6	5.6	43.3	49.5	3.4	0.67
7. Graded assignments returned promptly	302	1.7	6.6	40.1	51.7	3.4	0.69
8. Graded assignments included comments	298	1.7	6.7	35.6	56.0	3.5	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	320	2.5	5.9	37.2	54.4	3.4	0.72
10. Had good knowledge of subject matte	320	0.6	0.6	22.5	76.3	3.7	0.49
11. Was available for consultation	294	1.0	2.0	35.7	61.2	3.6	0.59
12. Satisfact answered class questions	320	0.9	3.8	30.9	64.4	3.6	0.61
13. Stimulated interest of the subject	318	2.8	8.5	37.1	51.6	3.4	0.76
14. Encouraged class participation	320	0.3	2.5	26.6	70.6	3.7	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	305	0.3	3.0	44.3	52.5	3.5	0.57
16. Inc my abil to analyze & evaluate	307	1.3	5.2	42.7	50.8	3.4	0.65
17. Course helped abil to solve problem	285	1.8	10.5	46.7	41.1	3.3	0.72
18. Gained undrstnd of concepts & prin.	312	1.0	2.9	42.9	53.2	3.5	0.61
19. Course stimulated me to read furthe	311	2.9	16.7	41.8	38.6	3.2	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	317	2.2	8.5	36.3	53.0	3.4	0.74
21. Overall quality of teaching	316	2.5	6.0	25.3	66.1	3.6	0.72.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	14	0.0	7.1	57.1	35.7	3.3	0.61
23. Saw how discipline relates to other	18	0.0	0.0	55.6	44.4	3.4	0.51
24. Writing assign helps understand sub	18	5.6	0.0	44.4	50.0	3.4	0.78
25. Cross-Cult/understand other culture	14	0.0	0.0	50.0	50.0	3.5	0.52
26. Cross-Discipline/ links were eviden	12	0.0	8.3	58.3	33.3	3.3	0.62

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	34	2.9	0.0	50.0	47.1	3.4	0.66
28. Guided student report preparation	36	2.8	8.3	50.0	38.9	3.3	0.73
29. Students free to express opinions	45	2.2	0.0	24.4	73.3	3.7	0.60
30. Discussions broadened my knowledge	45	2.2	4.4	37.8	55.6	3.5	0.69
31. Developed abil to conduct research	40	2.5	2.5	55.0	40.0	3.3	0.66

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	3	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	3	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	3	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 392

Number of forms scanned = 324

Number of forms with at least one student response = 321

Percent completed = 81.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Kinesiology and Health Promotion

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	179	12.2	A	1,032	71.0
Sophomore	196	13.3	B	316	21.7
Junior	357	24.3	C	60	4.1
Senior	586	39.8	D	9	0.6
Graduate	145	9.9	E/Fail	0	0.0
Professional	1	0.1	I	1	0.1
Other	7	0.5	Pass or Audit	35	2.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	913	62.6
Studies Program	21	1.4	2 hours	278	19.1
Required by my major	826	56.5	3 hours	187	12.8
Other (e.g. elective)	615	42.1	4 - 5 hours	54	3.7
			6 - 7 hours	14	1.0
			8 or more hours	13	0.9

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION B - COURSE ITEMS								
1. Outlined course material and grading	1,590	0.5	1.3	43.3	54.9	3.5	0.55	
2. Textbook contributed to understandin	1,175	3.6	9.0	45.4	42.0	3.3	0.77	
3. Suppl read & assign helped understan	1,397	1.3	5.2	49.0	44.5	3.4	0.64	
4. Exams reflected what was taught	1,547	0.8	3.6	43.8	51.8	3.5	0.61	
5. Grading was fair and consistent	1,580	0.9	2.8	43.6	52.7	3.5	0.60	
6. Assignments were distributed evenly	1,484	0.6	2.6	44.1	52.7	3.5	0.58	
7. Graded assignments returned promptly	1,542	0.5	3.6	43.8	52.1	3.5	0.59	
8. Graded assignments included comments	1,445	1.5	2.6	45.6	44.8	3.3	0.69	
SECTION C - INSTRUCTOR ITEMS								
9. Presented material effectively	1,593	1.1	5.8	41.0	52.1	3.4	0.65	
10. Had good knowledge of subject matte	1,597	0.5	1.6	33.9	64.1	3.6	0.55	
11. Was available for consultation	1,498	0.6	2.1	41.7	55.5	3.5	0.57	
12. Satisfact answered class questions	1,590	0.6	3.1	39.6	56.7	3.5	0.59	
13. Stimulated interest of the subject	1,588	2.2	8.3	38.5	50.9	3.4	0.73	
14. Encouraged class participation	1,591	0.5	2.5	36.6	60.3	3.6	0.57	
SECTION D - LEARNING OUTCOMES								
15. Learned respect different viewpoint	1,378	0.9	6.0	49.1	44.0	3.4	0.64	
16. Inc my abil to analyze & evaluate	1,381	1.2	7.0	48.1	43.7	3.3	0.66	
17. Course helped abil to solve problem	1,345	1.0	10.3	46.5	42.2	3.3	0.69	
18. Gained undrstnd of concepts & prin.	1,550	0.6	2.7	46.8	49.9	3.5	0.58	
19. Course stimulated me to read furthe	1,487	2.6	12.1	43.5	41.8	3.2	0.76	

	N	% Disagree				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,587	1.8	7.2	38.7	52.3	3.4	0.70
21. Overall quality of teaching	1,580	1.3	7.2	31.5	60.1	3.5	0.69

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	81	3.7	1.2	44.4	50.6	3.4	0.70	
23. Saw how discipline relates to other	82	2.4	7.3	37.8	52.4	3.4	0.73	
24. Writing assign helps understand sub	78	5.1	3.8	41.0	50.0	3.4	0.79	
25. Cross-Cult/understand other culture	72	6.9	4.2	34.7	54.2	3.4	0.86	
26. Cross-Discipline/ links were eviden	72	5.6	2.8	34.7	56.9	3.4	0.80	

	N	% Disagree				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	66	1.5	4.5	36.4	57.6	3.5	0.66
28. Guided student report preparation	69	2.9	0.0	43.5	53.6	3.5	0.66
29. Students free to express opinions	71	2.8	1.4	38.0	57.7	3.5	0.67
30. Discussions broadened my knowledge	65	1.5	0.0	40.0	58.5	3.6	0.59
31. Developed abil to conduct research	65	3.1	1.5	46.2	49.2	3.4	0.68

	N	% Disagree				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	81	1.2	3.7	43.2	51.9	3.5	0.63
33. Amount of work appropriate	82	1.2	4.9	46.3	47.6	3.4	0.65
34. Instructor explained expectations	81	2.5	4.9	43.2	49.4	3.4	0.70
35. Instructor helped with my problems	81	2.5	8.6	44.4	44.4	3.3	0.74
36. Lab equipment use satis explained	77	3.9	2.6	44.2	49.4	3.4	0.73

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
42. Question 42	1	0.0	0.0	0.0	100.0	0.0	4.0	.
44. Question 44	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 2287
 Number of forms scanned = 1631
 Number of forms with at least one student response = 1613
 Percent completed = 70.5 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Special Educ and Rehab Counseling

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	171	63.3
Sophomore	34	12.5	B	80	29.6
Junior	53	19.5	C	4	1.5
Senior	88	32.4	D	0	0.0
Graduate	91	33.5	E/Fail	0	0.0
Professional	3	1.1	I	0	0.0
Other	3	1.1	Pass or Audit	15	5.6
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	51	18.8
Studies Program	9	3.3	2 hours	79	29.2
Required by my major	231	84.9	3 hours	53	19.6
Other (e.g. elective)	32	11.8	4 - 5 hours	43	15.9
			6 - 7 hours	15	5.5
			8 or more hours	30	11.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	282	0.0	1.1	27.3	71.6	3.7	0.48
2. Textbook contributed to understandin	207	1.9	8.2	45.9	44.0	3.3	0.71
3. Suppl read & assign helped understan	278	0.4	4.0	35.6	60.1	3.6	0.59
4. Exams reflected what was taught	227	1.3	7.0	30.0	61.7	3.5	0.69
5. Grading was fair and consistent	278	0.4	2.2	32.4	65.1	3.6	0.55
6. Assignments were distributed evenly	282	0.0	5.0	33.0	62.1	3.6	0.59
7. Graded assignments returned promptly	278	2.5	4.3	27.7	65.5	3.6	0.70
8. Graded assignments included comments	278	0.4	2.5	30.2	66.9	3.6	0.55

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	283	0.7	3.9	35.3	60.1	3.5	0.61
10. Had good knowledge of subject matte	283	0.0	0.7	16.3	83.0	3.8	0.40
11. Was available for consultation	273	0.0	2.9	26.4	70.7	3.7	0.53
12. Satisfact answered class questions	282	0.0	2.1	28.0	69.9	3.7	0.51
13. Stimulated interest of the subject	281	1.4	5.0	32.7	60.9	3.5	0.66
14. Encouraged class participation	283	0.0	1.4	27.6	71.0	3.7	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	267	0.7	1.9	41.2	56.2	3.5	0.58
16. Inc my abil to analyze & evaluate	277	0.7	3.6	39.7	56.0	3.5	0.61
17. Course helped abil to solve problem	270	0.7	7.0	40.4	51.9	3.4	0.66
18. Gained undrstnd of concepts & prin.	280	0.7	2.5	31.8	65.0	3.6	0.58
19. Course stimulated me to read furthe	275	1.8	11.6	34.9	51.6	3.4	0.76

SECTION E - SUMMARY ITEMS

20. Overall value of the course	281	1.4	6.0	28.5	64.1	3.6	0.67
21. Overall quality of teaching	281	0.7	6.8	20.3	72.2	3.6	0.64.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	7	0.0	0.0	28.6	71.4	3.7	.
23. Saw how discipline relates to other	9	0.0	0.0	22.2	77.8	3.8	.
24. Writing assign helps understand sub	10	0.0	10.0	40.0	50.0	3.4	0.70
25. Cross-Cult/understand other culture	8	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	8	0.0	0.0	62.5	37.5	3.4	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	9	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	9	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	13	0.0	0.0	15.4	84.6	3.8	0.38
30. Discussions broadened my knowledge	13	0.0	7.7	23.1	69.2	3.6	0.65
31. Developed abil to conduct research	12	0.0	0.0	33.3	66.7	3.7	0.49

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	3	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	3	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	3.7	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 317

Number of forms scanned = 290

Number of forms with at least one student response = 284

Percent completed = 89.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Civil Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	55	7.0	A	410	51.7
Sophomore	55	7.0	B	331	41.7
Junior	103	13.1	C	46	5.8
Senior	414	52.5	D	3	0.4
Graduate	158	20.0	E/Fail	0	0.0
Professional	2	0.3	I	0	0.0
Other	2	0.3	Pass or Audit	3	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	186	23.4
Studies Program	10	1.3	2 hours	156	19.6
Required by my major	632	79.8	3 hours	179	22.5
Other (e.g. elective)	150	18.9	4 - 5 hours	159	20.0
			6 - 7 hours	50	6.3
			8 or more hours	64	8.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	841	0.5	3.0	60.0	36.5	3.3	0.55
2. Textbook contributed to understandin	710	10.4	17.0	53.4	19.2	2.8	0.86
3. Suppl read & assign helped understan	830	1.3	6.4	60.5	31.8	3.2	0.62
4. Exams reflected what was taught	699	1.4	6.9	57.2	34.5	3.2	0.64
5. Grading was fair and consistent	834	2.0	7.6	55.2	35.3	3.2	0.67
6. Assignments were distributed evenly	836	3.5	5.0	56.6	34.9	3.2	0.70
7. Graded assignments returned promptly	831	0.8	4.8	58.5	35.9	3.3	0.60
8. Graded assignments included comments	818	6.1	18.7	53.4	21.8	2.9	0.80
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	840	6.7	12.7	50.5	30.1	3.0	0.83
10. Had good knowledge of subject matte	840	0.5	2.6	44.0	52.9	3.5	0.58
11. Was available for consultation	786	1.0	5.7	56.2	37.0	3.3	0.62
12. Satisfact answered class questions	837	3.2	8.1	52.4	36.2	3.2	0.73
13. Stimulated interest of the subject	835	7.5	14.6	49.2	28.6	3.0	0.86
14. Encouraged class participation	833	3.0	14.0	52.1	30.9	3.1	0.75
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	687	3.3	11.1	64.3	21.3	3.0	0.68
16. Inc my abil to analyze & evaluate	826	1.6	9.0	61.0	28.5	3.2	0.64
17. Course helped abil to solve problem	823	2.3	9.0	61.4	27.3	3.1	0.66
18. Gained undrstnd of concepts & prin.	834	2.3	4.3	62.1	31.3	3.2	0.63
19. Course stimulated me to read furthe	828	8.3	22.3	46.3	23.1	2.8	0.87

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	832	5.0	12.5	52.3	30.2	3.1	0.79
21. Overall quality of teaching	830	8.3	12.7	42.3	36.7	3.1	0.91

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	34	5.9	5.9	61.8	26.5	3.1	0.75
23. Saw how discipline relates to other	36	0.0	5.6	61.1	33.3	3.3	0.57
24. Writing assign helps understand sub	35	2.9	0.0	62.9	34.3	3.3	0.62
25. Cross-Cult/understand other culture	29	6.9	3.4	65.5	24.1	3.1	0.75
26. Cross-Discipline/ links were eviden	27	0.0	11.1	44.4	44.4	3.3	0.68

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	37	0.0	5.4	59.5	35.1	3.3	0.57
28. Guided student report preparation	42	0.0	9.5	50.0	40.5	3.3	0.64
29. Students free to express opinions	45	0.0	6.7	48.9	44.4	3.4	0.61
30. Discussions broadened my knowledge	45	0.0	4.4	60.0	35.6	3.3	0.56
31. Developed abil to conduct research	40	2.5	7.5	62.5	27.5	3.2	0.66

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	51	2.0	3.9	58.8	35.3	3.3	0.63
33. Amount of work appropriate	50	22.0	2.0	48.0	28.0	2.8	1.08
34. Instructor explained expectations	50	4.0	12.0	58.0	26.0	3.1	0.74
35. Instructor helped with my problems	46	4.3	6.5	65.2	23.9	3.1	0.69
36. Lab equipment use satis explained	47	6.4	12.8	61.7	19.1	2.9	0.76

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
SECTION I - OPTIONAL ITEMS								
37. Question 37	652	0.9	3.8	11.3	50.0	33.9	4.1	0.82
38. Question 38	625	1.4	4.0	11.8	51.4	31.4	4.1	0.85
39. Question 39	645	0.9	3.9	11.2	49.1	34.9	4.1	0.83
40. Question 40	624	1.6	4.5	11.9	51.4	30.6	4.0	0.86
41. Question 41	602	1.2	5.8	14.3	49.5	29.2	4.0	0.88
42. Question 42	603	1.0	4.6	14.1	52.9	27.4	4.0	0.83
43. Question 43	502	1.4	6.0	14.1	51.0	27.5	4.0	0.88
44. Question 44	481	1.2	3.7	14.8	54.1	26.2	4.0	0.82
45. Question 45	483	1.0	4.1	15.5	52.4	26.9	4.0	0.83
46. Question 46	449	1.6	4.9	18.5	51.9	23.2	3.9	0.86
47. Question 47	428	2.1	6.8	15.2	51.4	24.5	3.9	0.92
48. Question 48	298	2.7	4.7	20.5	46.3	25.8	3.9	0.94
49. Question 49	240	2.1	3.3	15.8	52.5	26.3	4.0	0.86

Number of forms preslugged = at least 1020
 Number of forms scanned = 851
 Number of forms with at least one student response = 842
 Percent completed = 82.5 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Chemical & Materials Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	22	5.8	A	167	45.0
Sophomore	25	6.6	B	160	43.1
Junior	97	25.7	C	36	9.7
Senior	160	42.4	D	7	1.9
Graduate	71	18.8	E/Fail	0	0.0
Professional	1	0.3	I	0	0.0
Other	1	0.3	Pass or Audit	1	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	36	9.5
Studies Program	7	1.9	2 hours	39	10.3
Required by my major	310	82.2	3 hours	83	22.0
Other (e.g. elective)	60	15.9	4 - 5 hours	82	21.8
			6 - 7 hours	82	21.8
			8 or more hours	55	14.6

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	408	1.0	4.9	56.9	37.3	3.3	0.61
2. Textbook contributed to understandin	323	5.0	8.7	51.4	35.0	3.2	0.78
3. Suppl read & assign helped understan	401	2.5	4.7	57.6	35.2	3.3	0.66
4. Exams reflected what was taught	350	2.0	4.6	56.3	37.1	3.3	0.65
5. Grading was fair and consistent	403	4.5	8.7	53.6	33.3	3.2	0.76
6. Assignments were distributed evenly	402	2.5	4.0	57.2	36.3	3.3	0.65
7. Graded assignments returned promptly	398	4.0	11.8	50.0	34.2	3.1	0.78
8. Graded assignments included comments	389	3.9	14.4	54.8	27.0	3.0	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	409	4.4	11.2	51.8	32.5	3.1	0.77
10. Had good knowledge of subject matte	410	1.5	3.7	44.1	50.7	3.4	0.64
11. Was available for consultation	401	2.0	4.5	51.4	42.1	3.3	0.66
12. Satisfact answered class questions	410	2.2	6.6	56.1	35.1	3.2	0.67
13. Stimulated interest of the subject	410	4.9	17.6	52.7	24.9	3.0	0.79
14. Encouraged class participation	402	2.5	10.7	54.7	32.1	3.2	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	326	1.8	9.2	63.5	25.5	3.1	0.64
16. Inc my abil to analyze & evaluate	402	1.2	5.7	56.7	36.3	3.3	0.63
17. Course helped abil to solve problem	402	1.2	6.0	57.5	35.3	3.3	0.63
18. Gained undrstnd of concepts & prin.	404	1.5	5.7	57.2	35.6	3.3	0.63
19. Course stimulated me to read furthe	399	5.3	20.8	50.6	23.3	2.9	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	405	3.0	8.9	50.6	37.5	3.2	0.73
21. Overall quality of teaching	403	4.0	11.7	43.4	40.9	3.2	0.80.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	10	0.0	0.0	60.0	40.0	3.4	0.52
23. Saw how discipline relates to other	10	0.0	0.0	70.0	30.0	3.3	0.48
24. Writing assign helps understand sub	9	0.0	0.0	44.4	55.6	3.6	.
25. Cross-Cult/understand other culture	9	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	9	0.0	0.0	66.7	33.3	3.3	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0	3.4	.
28. Guided student report preparation	5	0.0	0.0	60.0	40.0	3.4	.
29. Students free to express opinions	6	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	5	0.0	0.0	60.0	40.0	3.4	.
31. Developed abil to conduct research	6	0.0	0.0	33.3	66.7	3.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	32	3.1	6.3	71.9	18.8	3.1	0.62
33. Amount of work appropriate	35	0.0	5.7	71.4	22.9	3.2	0.51
34. Instructor explained expectations	35	11.4	11.4	42.9	34.3	3.0	0.97
35. Instructor helped with my problems	35	2.9	11.4	54.3	31.4	3.1	0.73
36. Lab equipment use satis explained	34	11.8	11.8	50.0	26.5	2.9	0.93

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	295	0.0	1.0	15.6	51.5	31.9	4.1	0.70
38. Question 38	264	1.9	4.5	13.6	52.3	27.7	4.0	0.88
39. Question 39	264	0.8	2.3	16.3	47.7	33.0	4.1	0.80
40. Question 40	253	0.4	0.8	13.0	52.6	33.2	4.2	0.71
41. Question 41	236	0.8	2.5	14.4	53.4	28.8	4.1	0.78
42. Question 42	177	0.0	5.1	21.5	48.0	25.4	3.9	0.82
43. Question 43	143	0.7	4.2	21.0	43.4	30.8	4.0	0.87
44. Question 44	128	0.0	6.3	21.9	44.5	27.3	3.9	0.86
45. Question 45	116	1.7	4.3	23.3	41.4	29.3	3.9	0.92
46. Question 46	47	2.1	14.9	29.8	36.2	17.0	3.5	1.02
47. Question 47	24	4.2	4.2	33.3	41.7	16.7	3.6	0.97
48. Question 48	22	4.5	9.1	22.7	54.5	9.1	3.5	0.96
49. Question 49	8	0.0	0.0	37.5	37.5	25.0	3.9	.

Number of forms preslugged = at least 510

Number of forms scanned = 413

Number of forms with at least one student response = 410

Percent completed = 80.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Computer Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	283	18.4	A	875	57.5
Sophomore	337	21.9	B	477	31.3
Junior	297	19.3	C	139	9.1
Senior	284	18.4	D	16	1.1
Graduate	329	21.3	E/Fail	6	0.4
Professional	0	0.0	I	1	0.1
Other	12	0.8	Pass or Audit	8	0.5
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	393	25.7
Studies Program	156	10.2	2 hours	278	18.2
Required by my major	1,044	68.5	3 hours	290	18.9
Other (e.g. elective)	325	21.3	4 - 5 hours	297	19.4
			6 - 7 hours	142	9.3
			8 or more hours	131	8.6

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,720	1.1	4.7	57.1	37.1	3.3	0.61
2. Textbook contributed to understandin	1,643	6.6	13.5	48.9	31.0	3.0	0.84
3. Suppl read & assign helped understan	1,675	2.1	8.2	54.6	35.2	3.2	0.68
4. Exams reflected what was taught	1,668	2.2	7.4	52.6	37.7	3.3	0.69
5. Grading was fair and consistent	1,715	2.3	7.8	51.8	38.1	3.3	0.70
6. Assignments were distributed evenly	1,704	2.2	8.9	54.2	34.7	3.2	0.69
7. Graded assignments returned promptly	1,717	3.1	13.5	53.5	29.9	3.1	0.74
8. Graded assignments included comments	1,653	5.3	22.0	45.9	26.9	2.9	0.84

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,718	5.1	13.6	48.6	32.7	3.1	0.81
10. Had good knowledge of subject matte	1,731	1.2	3.1	45.9	49.7	3.4	0.62
11. Was available for consultation	1,592	0.8	4.8	53.4	41.1	3.3	0.61
12. Satisfact answered class questions	1,722	2.3	7.7	50.7	39.3	3.3	0.70
13. Stimulated interest of the subject	1,712	8.8	18.7	43.8	28.8	2.9	0.91
14. Encouraged class participation	1,681	4.5	17.7	45.8	32.0	3.1	0.82

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,363	4.2	15.3	54.9	25.6	3.0	0.76
16. Inc my abil to analyze & evaluate	1,635	2.6	10.2	56.5	30.7	3.2	0.70
17. Course helped abil to solve problem	1,634	2.8	9.9	54.8	32.5	3.2	0.71
18. Gained undrstnd of concepts & prin.	1,693	2.5	6.4	57.9	33.2	3.2	0.67
19. Course stimulated me to read furthe	1,656	8.5	21.7	45.6	24.2	2.9	0.88

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,713	5.6	14.4	45.8	34.2	3.1	0.84
21. Overall quality of teaching	1,706	6.4	13.7	38.7	41.1	3.1	0.89

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	139	2.9	12.9	65.5	18.7	3.0	0.66
23. Saw how discipline relates to other	149	3.4	13.4	65.8	17.4	3.0	0.67
24. Writing assign helps understand sub	124	1.6	8.9	62.9	26.6	3.1	0.63
25. Cross-Cult/understand other culture	102	2.0	14.7	55.9	27.5	3.1	0.71
26. Cross-Discipline/ links were eviden	96	2.1	11.5	61.5	25.0	3.1	0.67

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	68	2.9	4.4	55.9	36.8	3.3	0.68
28. Guided student report preparation	64	3.1	4.7	60.9	31.3	3.2	0.67
29. Students free to express opinions	69	1.4	2.9	60.9	34.8	3.3	0.60
30. Discussions broadened my knowledge	68	1.5	4.4	58.8	35.3	3.3	0.62
31. Developed abil to conduct research	67	1.5	11.9	62.7	23.9	3.1	0.65

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	235	2.6	7.7	47.7	42.1	3.3	0.72
33. Amount of work appropriate	236	2.1	3.8	53.8	40.3	3.3	0.65
34. Instructor explained expectations	236	3.4	7.2	50.0	39.4	3.3	0.73
35. Instructor helped with my problems	230	3.0	5.7	44.8	46.5	3.3	0.72
36. Lab equipment use satis explained	222	4.1	5.0	48.6	42.3	3.3	0.74

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0	.
38. Question 38	1	0.0	100.0	0.0	0.0	0.0	2.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	100.0	0.0	0.0	0.0	0.0	1.0	.
43. Question 43	1	0.0	100.0	0.0	0.0	0.0	2.0	.
45. Question 45	1	0.0	0.0	0.0	100.0	0.0	4.0	.
46. Question 46	1	0.0	0.0	100.0	0.0	0.0	3.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	100.0	0.0	4.0	.
49. Question 49	1	0.0	100.0	0.0	0.0	0.0	2.0	.

Number of forms preslugged = at least 3105

Number of forms scanned = 1808

Number of forms with at least one student response = 1746

Percent completed = 56.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Electrical and Computer Engineeri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	26	3.1	A	404	49.5
Sophomore	58	7.0	B	277	33.9
Junior	223	27.0	C	78	9.6
Senior	339	41.0	D	6	0.7
Graduate	171	20.7	E/Fail	2	0.2
Professional	3	0.4	I	0	0.0
Other	7	0.8	Pass or Audit	49	6.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	123	14.9
Studies Program	16	1.9	2 hours	120	14.5
Required by my major	699	85.1	3 hours	205	24.8
Other (e.g. elective)	106	12.9	4 - 5 hours	193	23.4
			6 - 7 hours	87	10.5
			8 or more hours	98	11.9

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	847	1.2	5.3	52.1	41.4	3.3	0.63
2. Textbook contributed to understandin	774	7.4	14.1	48.6	30.0	3.0	0.86
3. Suppl read & assign helped understan	850	2.1	7.8	49.8	40.4	3.3	0.70
4. Exams reflected what was taught	784	1.8	7.3	48.7	42.2	3.3	0.68
5. Grading was fair and consistent	870	3.3	8.4	46.7	41.6	3.3	0.75
6. Assignments were distributed evenly	859	2.6	9.8	47.8	39.8	3.2	0.73
7. Graded assignments returned promptly	873	3.3	11.7	44.4	40.5	3.2	0.78
8. Graded assignments included comments	868	5.1	21.3	42.6	31.0	3.0	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	838	3.6	10.9	45.6	40.0	3.2	0.78
10. Had good knowledge of subject matte	854	1.2	4.3	36.4	58.1	3.5	0.64
11. Was available for consultation	806	2.6	6.1	43.5	47.8	3.4	0.71
12. Satisfact answered class questions	835	2.4	6.1	45.1	46.3	3.4	0.70
13. Stimulated interest of the subject	842	5.1	13.4	42.9	38.6	3.1	0.84
14. Encouraged class participation	823	3.3	13.2	45.8	37.7	3.2	0.78

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	664	4.1	9.5	52.3	34.2	3.2	0.76
16. Inc my abil to analyze & evaluate	831	1.1	7.1	53.2	38.6	3.3	0.64
17. Course helped abil to solve problem	830	1.3	6.6	55.3	36.7	3.3	0.64
18. Gained undrstnd of concepts & prin.	843	1.5	5.6	51.7	41.2	3.3	0.65
19. Course stimulated me to read furthe	835	5.3	17.5	45.4	31.9	3.0	0.84

SECTION E - SUMMARY ITEMS

20. Overall value of the course	868	3.1	10.8	45.6	40.4	3.2	0.76
21. Overall quality of teaching	865	5.7	11.2	35.1	48.0	3.3	0.87

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	49	0.0	0.0	38.8	61.2	3.6	0.49
23. Saw how discipline relates to other	51	0.0	3.9	33.3	62.7	3.6	0.57
24. Writing assign helps understand sub	49	0.0	0.0	44.9	55.1	3.6	0.50
25. Cross-Cult/understand other culture	45	0.0	2.2	40.0	57.8	3.6	0.55
26. Cross-Discipline/ links were eviden	44	0.0	0.0	36.4	63.6	3.6	0.49

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	55	0.0	0.0	45.5	54.5	3.5	0.50
28. Guided student report preparation	52	0.0	1.9	42.3	55.8	3.5	0.54
29. Students free to express opinions	56	0.0	1.8	41.1	57.1	3.6	0.54
30. Discussions broadened my knowledge	56	0.0	1.8	41.1	57.1	3.6	0.54
31. Developed abil to conduct research	55	0.0	1.8	43.6	54.5	3.5	0.54

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	68	0.0	1.5	44.1	54.4	3.5	0.53
33. Amount of work appropriate	68	2.9	5.9	48.5	42.6	3.3	0.72
34. Instructor explained expectations	68	0.0	1.5	41.2	57.4	3.6	0.53
35. Instructor helped with my problems	68	0.0	4.4	39.7	55.9	3.5	0.59
36. Lab equipment use satis explained	68	0.0	2.9	44.1	52.9	3.5	0.56

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	504	0.8	3.4	14.1	42.3	39.5	4.2	0.85
38. Question 38	503	0.6	3.8	17.3	42.3	36.0	4.1	0.85
39. Question 39	501	1.0	5.0	17.0	36.9	40.1	4.1	0.92
40. Question 40	385	1.8	4.4	20.8	35.3	37.7	4.0	0.96
41. Question 41	362	3.0	5.8	22.7	34.0	34.5	3.9	1.04
42. Question 42	207	2.4	5.3	19.8	35.7	36.7	4.0	1.00
43. Question 43	128	1.6	5.5	16.4	35.9	40.6	4.1	0.96
44. Question 44	69	1.4	0.0	21.7	23.2	53.6	4.3	0.91
45. Question 45	68	5.9	13.2	27.9	29.4	23.5	3.5	1.17
46. Question 46	15	6.7	6.7	26.7	26.7	33.3	3.7	1.22
47. Question 47	12	8.3	0.0	25.0	25.0	41.7	3.9	1.24
48. Question 48	3	0.0	0.0	0.0	66.7	33.3	4.3	.
49. Question 49	3	0.0	0.0	0.0	33.3	66.7	4.7	.

Number of forms preslugged = at least 1381

Number of forms scanned = 910

Number of forms with at least one student response = 893

Percent completed = 64.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = ZMisc. - Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	296	68.4	A	310	71.9
Sophomore	53	12.2	B	95	22.0
Junior	51	11.8	C	17	3.9
Senior	11	2.5	D	2	0.5
Graduate	22	5.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	7	1.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	190	44.0
Studies Program	5	1.1	2 hours	105	24.3
Required by my major	385	88.3	3 hours	87	20.1
Other (e.g. elective)	46	10.6	4 - 5 hours	35	8.1
			6 - 7 hours	11	2.5
			8 or more hours	4	0.9

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	475	1.3	7.6	56.2	34.9	3.2	0.64
2. Textbook contributed to understandin	145	2.8	16.6	46.2	34.5	3.1	0.78
3. Suppl read & assign helped understan	470	4.9	12.3	56.4	26.4	3.0	0.76
4. Exams reflected what was taught	379	1.8	8.2	58.3	31.7	3.2	0.66
5. Grading was fair and consistent	474	2.5	8.6	55.9	32.9	3.2	0.69
6. Assignments were distributed evenly	475	1.5	6.1	59.8	32.6	3.2	0.63
7. Graded assignments returned promptly	464	4.7	10.6	54.7	30.0	3.1	0.77
8. Graded assignments included comments	451	6.0	23.3	45.5	25.3	2.9	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	483	3.1	11.0	50.5	35.4	3.2	0.75
10. Had good knowledge of subject matte	494	1.4	3.4	43.7	51.4	3.5	0.63
11. Was available for consultation	430	3.3	8.1	54.9	33.7	3.2	0.72
12. Satisfact answered class questions	488	2.5	8.0	49.8	39.8	3.3	0.71
13. Stimulated interest of the subject	494	5.7	21.3	44.1	28.9	3.0	0.85
14. Encouraged class participation	465	2.8	9.7	50.3	37.2	3.2	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	403	5.0	12.7	55.3	27.0	3.0	0.77
16. Inc my abil to analyze & evaluate	487	3.9	10.1	54.0	32.0	3.1	0.75
17. Course helped abil to solve problem	490	3.7	10.0	55.7	30.6	3.1	0.73
18. Gained undrstnd of concepts & prin.	494	3.4	8.9	55.9	31.8	3.2	0.72
19. Course stimulated me to read furthe	483	7.2	27.7	42.7	22.4	2.8	0.87

SECTION E - SUMMARY ITEMS

20. Overall value of the course	496	10.1	13.3	46.2	30.4	3.0	0.92
21. Overall quality of teaching	493	5.5	11.0	39.4	44.2	3.2	0.85.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	23	0.0	8.7	78.3	13.0	3.0	0.47
23. Saw how discipline relates to other	26	7.7	19.2	53.8	19.2	2.8	0.83
24. Writing assign helps understand sub	22	9.1	18.2	68.2	4.5	2.7	0.72
25. Cross-Cult/understand other culture	15	6.7	20.0	60.0	13.3	2.8	0.77
26. Cross-Discipline/ links were eviden	16	12.5	12.5	62.5	12.5	2.8	0.86

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	19	10.5	10.5	52.6	26.3	2.9	0.91
28. Guided student report preparation	17	5.9	17.6	52.9	23.5	2.9	0.83
29. Students free to express opinions	16	6.3	12.5	62.5	18.8	2.9	0.77
30. Discussions broadened my knowledge	17	5.9	11.8	58.8	23.5	3.0	0.79
31. Developed abil to conduct research	17	5.9	17.6	52.9	23.5	2.9	0.83

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	215	4.7	14.4	55.3	25.6	3.0	0.77
33. Amount of work appropriate	226	6.2	11.5	57.5	24.8	3.0	0.78
34. Instructor explained expectations	224	5.4	17.4	44.6	32.6	3.0	0.85
35. Instructor helped with my problems	220	6.4	9.1	52.7	31.8	3.1	0.81
36. Lab equipment use satis explained	224	6.7	12.1	50.9	30.4	3.0	0.83

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	25	0.0	0.0	36.0	60.0	4.0	3.7	0.56
38. Question 38	24	0.0	0.0	37.5	58.3	4.2	3.7	0.56
39. Question 39	24	0.0	8.3	29.2	62.5	0.0	3.5	0.66
40. Question 40	24	0.0	4.2	20.8	70.8	4.2	3.8	0.61
41. Question 41	24	0.0	16.7	20.8	62.5	0.0	3.5	0.78

Number of forms preslugged = at least 644

Number of forms scanned = 518

Number of forms with at least one student response = 504

Percent completed = 78.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Mechanical Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	1.4	A	455	48.9
Sophomore	36	3.9	B	345	37.1
Junior	225	24.1	C	116	12.5
Senior	514	55.0	D	8	0.9
Graduate	137	14.7	E/Fail	3	0.3
Professional	2	0.2	I	0	0.0
Other	8	0.9	Pass or Audit	3	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	66	7.1
Studies Program	12	1.3	2 hours	140	15.0
Required by my major	818	88.1	3 hours	235	25.2
Other (e.g. elective)	98	10.6	4 - 5 hours	274	29.4
			6 - 7 hours	138	14.8
			8 or more hours	79	8.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,030	0.3	3.6	61.2	35.0	3.3	0.55
2. Textbook contributed to understandin	970	5.9	11.5	55.5	27.1	3.0	0.79
3. Suppl read & assign helped understan	1,021	2.2	6.7	54.8	36.3	3.3	0.67
4. Exams reflected what was taught	1,002	1.6	6.5	52.0	39.9	3.3	0.66
5. Grading was fair and consistent	1,033	2.2	7.6	53.2	37.0	3.2	0.69
6. Assignments were distributed evenly	1,014	2.1	7.0	55.9	35.0	3.2	0.67
7. Graded assignments returned promptly	1,027	2.6	9.2	56.0	32.2	3.2	0.70
8. Graded assignments included comments	1,004	5.9	22.4	47.5	24.2	2.9	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,036	4.0	13.0	48.2	34.8	3.1	0.79
10. Had good knowledge of subject matte	1,035	0.5	4.3	40.5	54.8	3.5	0.60
11. Was available for consultation	980	1.2	5.4	53.7	39.7	3.3	0.63
12. Satisfact answered class questions	1,024	1.8	6.6	52.9	38.7	3.3	0.67
13. Stimulated interest of the subject	1,031	4.1	17.8	48.1	30.0	3.0	0.80
14. Encouraged class participation	1,000	2.6	15.3	52.8	29.3	3.1	0.74

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	775	1.9	14.6	60.4	23.1	3.0	0.67
16. Inc my abil to analyze & evaluate	1,013	1.2	7.1	59.9	31.8	3.2	0.62
17. Course helped abil to solve problem	1,013	1.4	6.8	58.1	33.7	3.2	0.63
18. Gained undrstnd of concepts & prin.	1,023	1.4	7.1	58.3	33.2	3.2	0.64
19. Course stimulated me to read furthe	1,009	4.1	25.5	49.1	21.4	2.9	0.79

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,025	3.3	12.1	45.9	38.7	3.2	0.78
21. Overall quality of teaching	1,022	5.6	12.4	36.7	45.3	3.2	0.87

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	45	2.2	11.1	44.4	42.2	3.3	0.75
23. Saw how discipline relates to other	42	0.0	16.7	47.6	35.7	3.2	0.71
24. Writing assign helps understand sub	41	7.3	17.1	39.0	36.6	3.0	0.92
25. Cross-Cult/understand other culture	36	5.6	13.9	47.2	33.3	3.1	0.84
26. Cross-Discipline/ links were eviden	35	5.7	17.1	40.0	37.1	3.1	0.89

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	28	7.1	0.0	39.3	53.6	3.4	0.83
28. Guided student report preparation	29	6.9	10.3	51.7	31.0	3.1	0.84
29. Students free to express opinions	26	3.8	11.5	50.0	34.6	3.2	0.78
30. Discussions broadened my knowledge	26	7.7	11.5	50.0	30.8	3.0	0.87
31. Developed abil to conduct research	26	3.8	15.4	53.8	26.9	3.0	0.77

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	23	4.3	13.0	47.8	34.8	3.1	0.81
33. Amount of work appropriate	24	12.5	4.2	50.0	33.3	3.0	0.95
34. Instructor explained expectations	23	4.3	8.7	56.5	30.4	3.1	0.76
35. Instructor helped with my problems	23	0.0	13.0	52.2	34.8	3.2	0.67
36. Lab equipment use satis explained	22	4.5	4.5	54.5	36.4	3.2	0.75

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	660	1.4	3.0	17.0	50.8	27.9	4.0	0.83
38. Question 38	658	1.4	4.7	19.5	47.4	27.1	3.9	0.88
39. Question 39	658	1.2	5.5	18.1	48.8	26.4	3.9	0.88
40. Question 40	626	1.0	5.4	20.9	48.2	24.4	3.9	0.86
41. Question 41	564	1.4	5.5	22.2	46.5	24.5	3.9	0.89
42. Question 42	418	2.2	8.4	17.2	46.4	25.8	3.9	0.97
43. Question 43	369	3.3	6.8	20.1	46.9	23.0	3.8	0.98
44. Question 44	288	3.8	7.3	14.9	47.2	26.7	3.9	1.02
45. Question 45	165	0.0	5.5	18.2	44.2	32.1	4.0	0.85
46. Question 46	103	0.0	1.0	19.4	41.7	37.9	4.2	0.77
47. Question 47	42	0.0	2.4	9.5	50.0	38.1	4.2	0.73
48. Question 48	19	0.0	0.0	5.3	63.2	31.6	4.3	0.56
49. Question 49	7	0.0	0.0	0.0	57.1	42.9	4.4	.

Number of forms preslugged = at least 1384

Number of forms scanned = 1064

Number of forms with at least one student response = 1045

Percent completed = 75.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Mining Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	24	30.4	A	37	46.8
Sophomore	2	2.5	B	37	46.8
Junior	20	25.3	C	4	5.1
Senior	31	39.2	D	0	0.0
Graduate	2	2.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	24	30.4
Studies Program	1	1.3	2 hours	23	29.1
Required by my major	77	97.5	3 hours	20	25.3
Other (e.g. elective)	1	1.3	4 - 5 hours	11	13.9
			6 - 7 hours	1	1.3
			8 or more hours	0	0.0

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION B - COURSE ITEMS								
1. Outlined course material and grading	88	1.1	3.4	62.5	33.0	3.3	0.58	
2. Textbook contributed to understandin	55	7.3	10.9	65.5	16.4	2.9	0.75	
3. Suppl read & assign helped understan	85	0.0	4.7	61.2	34.1	3.3	0.55	
4. Exams reflected what was taught	86	2.3	12.8	58.1	26.7	3.1	0.70	
5. Grading was fair and consistent	88	1.1	1.1	61.4	36.4	3.3	0.56	
6. Assignments were distributed evenly	87	0.0	2.3	64.4	33.3	3.3	0.51	
7. Graded assignments returned promptly	88	0.0	1.1	56.8	42.0	3.4	0.52	
8. Graded assignments included comments	88	1.1	3.4	65.9	29.5	3.2	0.57	
SECTION C - INSTRUCTOR ITEMS								
9. Presented material effectively	88	0.0	4.5	60.2	35.2	3.3	0.55	
10. Had good knowledge of subject matte	88	0.0	0.0	47.7	52.3	3.5	0.50	
11. Was available for consultation	82	0.0	7.3	51.2	41.5	3.3	0.61	
12. Satisfact answered class questions	88	1.1	2.3	61.4	35.2	3.3	0.57	
13. Stimulated interest of the subject	88	2.3	14.8	56.8	26.1	3.1	0.71	
14. Encouraged class participation	85	2.4	2.4	55.3	40.0	3.3	0.64	
SECTION D - LEARNING OUTCOMES								
15. Learned respect different viewpoint	76	1.3	3.9	68.4	26.3	3.2	0.57	
16. Inc my abil to analyze & evaluate	86	1.2	1.2	70.9	26.7	3.2	0.52	
17. Course helped abil to solve problem	86	1.2	7.0	60.5	31.4	3.2	0.62	
18. Gained undrstnd of concepts & prin.	87	0.0	3.4	58.6	37.9	3.3	0.55	
19. Course stimulated me to read furthe	87	1.1	19.5	55.2	24.1	3.0	0.70	

	N	% Disagree				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	87	1.1	14.9	49.4	34.5	3.2	0.72
21. Overall quality of teaching	87	2.3	8.0	50.6	39.1	3.3	0.71

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	8	0.0	0.0	62.5	37.5	3.4	.	
23. Saw how discipline relates to other	6	0.0	16.7	33.3	50.0	3.3	.	
24. Writing assign helps understand sub	7	0.0	0.0	42.9	57.1	3.6	.	
25. Cross-Cult/understand other culture	7	0.0	0.0	42.9	57.1	3.6	.	
26. Cross-Discipline/ links were eviden	6	0.0	0.0	33.3	66.7	3.7	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	4	0.0	0.0	50.0	50.0	3.5	.	
28. Guided student report preparation	4	0.0	0.0	50.0	50.0	3.5	.	
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	3.8	.	
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	3.5	.	
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	3.8	.	

	N	% Disagree					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	26	7.7	3.8	53.8	34.6	3.2	0.83	
33. Amount of work appropriate	29	6.9	6.9	55.2	31.0	3.1	0.82	
34. Instructor explained expectations	29	0.0	3.4	55.2	41.4	3.4	0.56	
35. Instructor helped with my problems	29	0.0	13.8	51.7	34.5	3.2	0.68	
36. Lab equipment use satis explained	29	0.0	6.9	51.7	41.4	3.3	0.61	

	N	% Disagree					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	9	0.0	0.0	11.1	55.6	33.3	4.2	.
38. Question 38	9	0.0	0.0	0.0	66.7	33.3	4.3	.
39. Question 39	9	0.0	0.0	11.1	44.4	44.4	4.3	.
40. Question 40	9	0.0	0.0	11.1	66.7	22.2	4.1	.
41. Question 41	9	0.0	0.0	11.1	66.7	22.2	4.1	.
42. Question 42	9	0.0	0.0	0.0	66.7	33.3	4.3	.
43. Question 43	9	0.0	0.0	0.0	88.9	11.1	4.1	.
44. Question 44	9	0.0	0.0	11.1	55.6	33.3	4.2	.
45. Question 45	9	0.0	0.0	11.1	44.4	44.4	4.3	.

Number of forms preslugged = at least 95
 Number of forms scanned = 90
 Number of forms with at least one student response = 88
 Percent completed = 92.6 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	92	9.3	A	575	58.9
Sophomore	188	19.0	B	305	31.2
Junior	221	22.3	C	58	5.9
Senior	340	34.3	D	10	1.0
Graduate	144	14.5	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	5	0.5	Pass or Audit	29	3.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	393	39.9
Studies Program	82	8.4	2 hours	281	28.5
Required by my major	576	58.8	3 hours	169	17.2
Other (e.g. elective)	322	32.9	4 - 5 hours	94	9.5
			6 - 7 hours	25	2.5
			8 or more hours	23	2.3

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,089	1.0	1.6	47.7	49.8	3.5	0.58
2. Textbook contributed to understandin	893	3.2	6.6	50.6	39.5	3.3	0.72
3. Suppl read & assign helped understan	1,069	2.1	5.8	52.8	39.4	3.3	0.67
4. Exams reflected what was taught	868	1.7	5.0	50.3	43.0	3.3	0.66
5. Grading was fair and consistent	1,068	1.2	4.6	49.5	44.7	3.4	0.63
6. Assignments were distributed evenly	1,081	1.2	3.4	51.3	44.0	3.4	0.61
7. Graded assignments returned promptly	1,074	2.0	7.9	47.0	43.1	3.3	0.70
8. Graded assignments included comments	1,052	1.6	10.6	45.2	42.7	3.3	0.72
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	1,087	1.7	7.3	46.8	44.2	3.3	0.69
10. Had good knowledge of subject matte	1,084	0.5	1.1	37.4	61.1	3.6	0.54
11. Was available for consultation	1,022	1.1	4.2	46.2	48.5	3.4	0.63
12. Satisfact answered class questions	1,079	0.8	2.3	45.1	51.7	3.5	0.59
13. Stimulated interest of the subject	1,080	3.3	10.6	44.1	42.0	3.2	0.77
14. Encouraged class participation	1,075	0.9	6.1	42.7	50.2	3.4	0.65
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	1,015	2.1	5.8	54.3	37.8	3.3	0.66
16. Inc my abil to analyze & evaluate	1,041	2.5	7.3	51.8	38.4	3.3	0.70
17. Course helped abil to solve problem	1,015	2.5	10.3	50.7	36.5	3.2	0.72
18. Gained undrstnd of concepts & prin.	1,065	1.7	3.8	52.8	41.8	3.3	0.64
19. Course stimulated me to read furthe	1,054	4.9	15.7	44.5	34.9	3.1	0.83

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,072	3.3	10.5	41.0	45.2	3.3	0.78
21. Overall quality of teaching	1,067	1.8	8.3	34.4	55.5	3.4	0.72.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	80	1.3	8.8	58.8	31.3	3.2	0.64
23. Saw how discipline relates to other	94	1.1	4.3	63.8	30.9	3.2	0.58
24. Writing assign helps understand sub	94	1.1	4.3	57.4	37.2	3.3	0.61
25. Cross-Cult/understand other culture	62	1.6	1.6	64.5	32.3	3.3	0.58
26. Cross-Discipline/ links were eviden	57	1.8	3.5	61.4	33.3	3.3	0.61
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	34	0.0	0.0	52.9	47.1	3.5	0.51
28. Guided student report preparation	35	2.9	2.9	57.1	37.1	3.3	0.67
29. Students free to express opinions	40	2.5	0.0	47.5	50.0	3.5	0.64
30. Discussions broadened my knowledge	39	0.0	5.1	46.2	48.7	3.4	0.60
31. Developed abil to conduct research	32	6.3	9.4	46.9	37.5	3.2	0.85
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	20	0.0	0.0	55.0	45.0	3.5	0.51
33. Amount of work appropriate	23	0.0	8.7	56.5	34.8	3.3	0.62
34. Instructor explained expectations	22	0.0	4.5	54.5	40.9	3.4	0.58
35. Instructor helped with my problems	22	4.5	0.0	59.1	36.4	3.3	0.70
36. Lab equipment use satis explained	19	0.0	5.3	57.9	36.8	3.3	0.58

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = at least 1699
 Number of forms scanned = 1161
 Number of forms with at least one student response = 1095
 Percent completed = 64.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	47	8.7	A	266	49.6
Sophomore	70	12.9	B	236	44.0
Junior	161	29.8	C	32	6.0
Senior	245	45.3	D	1	0.2
Graduate	18	3.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	120	22.2
Studies Program	38	7.0	2 hours	132	24.4
Required by my major	438	81.0	3 hours	120	22.2
Other (e.g. elective)	65	12.0	4 - 5 hours	48	8.9
			6 - 7 hours	20	3.7
			8 or more hours	100	18.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	606	1.2	3.3	43.7	51.8	3.5	0.62
2. Textbook contributed to understandin	594	2.5	8.1	45.3	44.1	3.3	0.73
3. Suppl read & assign helped understan	598	0.8	6.2	46.5	46.5	3.4	0.64
4. Exams reflected what was taught	559	1.8	7.2	43.5	47.6	3.4	0.70
5. Grading was fair and consistent	600	1.7	6.7	42.3	49.3	3.4	0.69
6. Assignments were distributed evenly	601	1.2	8.2	43.9	46.8	3.4	0.68
7. Graded assignments returned promptly	596	3.5	9.6	40.3	46.6	3.3	0.78
8. Graded assignments included comments	571	2.8	15.9	43.6	37.7	3.2	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	606	1.7	11.7	38.1	48.5	3.3	0.75
10. Had good knowledge of subject matte	606	0.7	2.1	31.2	66.0	3.6	0.56
11. Was available for consultation	549	0.7	4.2	43.7	51.4	3.5	0.61
12. Satisfact answered class questions	597	1.5	8.0	39.4	51.1	3.4	0.70
13. Stimulated interest of the subject	604	3.0	12.3	39.4	45.4	3.3	0.79
14. Encouraged class participation	594	1.9	8.8	37.4	52.0	3.4	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	528	0.9	6.8	50.4	41.9	3.3	0.64
16. Inc my abil to analyze & evaluate	563	1.4	5.7	50.8	42.1	3.3	0.65
17. Course helped abil to solve problem	542	1.3	11.6	47.8	39.3	3.3	0.71
18. Gained undrstnd of concepts & prin.	599	0.5	3.3	48.2	47.9	3.4	0.59
19. Course stimulated me to read furthe	592	3.2	14.4	44.1	38.3	3.2	0.79

SECTION E - SUMMARY ITEMS

20. Overall value of the course	600	1.2	12.2	40.5	46.2	3.3	0.73
21. Overall quality of teaching	596	3.0	11.9	30.7	54.4	3.4	0.81

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	29	0.0	13.8	51.7	34.5	3.2	0.68
23. Saw how discipline relates to other	43	0.0	4.7	69.8	25.6	3.2	0.51
24. Writing assign helps understand sub	42	0.0	7.1	52.4	40.5	3.3	0.61
25. Cross-Cult/understand other culture	38	0.0	2.6	44.7	52.6	3.5	0.56
26. Cross-Discipline/ links were eviden	24	0.0	4.2	45.8	50.0	3.5	0.59

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	16	0.0	6.3	37.5	56.3	3.5	0.63
28. Guided student report preparation	16	0.0	6.3	43.8	50.0	3.4	0.63
29. Students free to express opinions	17	0.0	5.9	29.4	64.7	3.6	0.62
30. Discussions broadened my knowledge	17	0.0	0.0	47.1	52.9	3.5	0.51
31. Developed abil to conduct research	17	0.0	0.0	52.9	47.1	3.5	0.51

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	11	0.0	0.0	63.6	36.4	3.4	0.50
33. Amount of work appropriate	12	0.0	8.3	58.3	33.3	3.3	0.62
34. Instructor explained expectations	12	0.0	0.0	66.7	33.3	3.3	0.49
35. Instructor helped with my problems	12	0.0	8.3	58.3	33.3	3.3	0.62
36. Lab equipment use satis explained	11	0.0	0.0	63.6	36.4	3.4	0.50

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 822
 Number of forms scanned = 624
 Number of forms with at least one student response = 608
 Percent completed = 74.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	20	4.7	A	307	72.6
Sophomore	105	24.6	B	104	24.6
Junior	121	28.3	C	11	2.6
Senior	173	40.5	D	0	0.0
Graduate	4	0.9	E/Fail	0	0.0
Professional	1	0.2	I	1	0.2
Other	3	0.7	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	176	41.5
Studies Program	27	6.4	2 hours	127	30.0
Required by my major	285	67.4	3 hours	79	18.6
Other (e.g. elective)	111	26.2	4 - 5 hours	34	8.0
			6 - 7 hours	5	1.2
			8 or more hours	3	0.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	482	1.0	1.0	40.7	57.3	3.5	0.58
2. Textbook contributed to understandin	455	2.9	10.5	52.5	34.1	3.2	0.73
3. Suppl read & assign helped understan	469	1.1	5.5	46.7	46.7	3.4	0.64
4. Exams reflected what was taught	475	0.6	2.5	39.4	57.5	3.5	0.58
5. Grading was fair and consistent	482	1.2	2.9	37.3	58.5	3.5	0.62
6. Assignments were distributed evenly	474	0.8	3.0	40.3	55.9	3.5	0.60
7. Graded assignments returned promptly	479	1.3	6.1	39.5	53.2	3.4	0.67
8. Graded assignments included comments	474	1.3	8.4	39.9	50.4	3.4	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	483	2.5	7.0	35.4	55.1	3.4	0.73
10. Had good knowledge of subject matte	482	0.6	1.2	29.0	69.1	3.7	0.53
11. Was available for consultation	442	1.4	2.3	37.1	59.3	3.5	0.61
12. Satisfact answered class questions	482	1.2	5.2	35.9	57.7	3.5	0.66
13. Stimulated interest of the subject	478	2.9	8.8	33.3	55.0	3.4	0.77
14. Encouraged class participation	481	0.8	7.1	40.3	51.8	3.4	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	398	1.3	10.1	53.0	35.7	3.2	0.67
16. Inc my abil to analyze & evaluate	440	0.9	8.4	52.5	38.2	3.3	0.65
17. Course helped abil to solve problem	423	1.4	10.9	52.0	35.7	3.2	0.69
18. Gained undrstnd of concepts & prin.	477	1.0	2.7	47.8	48.4	3.4	0.60
19. Course stimulated me to read furthe	474	1.9	13.1	47.5	37.6	3.2	0.74

SECTION E - SUMMARY ITEMS

20. Overall value of the course	474	1.9	6.1	33.8	58.2	3.5	0.70
21. Overall quality of teaching	469	3.2	6.6	25.8	64.4	3.5	0.76.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	23	4.3	8.7	56.5	30.4	3.1	0.76
23. Saw how discipline relates to other	25	4.0	12.0	60.0	24.0	3.0	0.73
24. Writing assign helps understand sub	25	4.0	0.0	60.0	36.0	3.3	0.68
25. Cross-Cult/understand other culture	22	9.1	9.1	59.1	22.7	3.0	0.84
26. Cross-Discipline/ links were eviden	21	9.5	4.8	52.4	33.3	3.1	0.89

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	18	5.6	0.0	44.4	50.0	3.4	0.78
28. Guided student report preparation	18	5.6	5.6	33.3	55.6	3.4	0.85
29. Students free to express opinions	19	5.3	5.3	36.8	52.6	3.4	0.83
30. Discussions broadened my knowledge	19	5.3	0.0	31.6	63.2	3.5	0.77
31. Developed abil to conduct research	18	5.6	0.0	44.4	50.0	3.4	0.78

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	34	8.8	5.9	70.6	14.7	2.9	0.75
33. Amount of work appropriate	35	2.9	0.0	74.3	22.9	3.2	0.57
34. Instructor explained expectations	35	5.7	28.6	48.6	17.1	2.8	0.81
35. Instructor helped with my problems	33	9.1	27.3	51.5	12.1	2.7	0.82
36. Lab equipment use satis explained	34	11.8	5.9	64.7	17.6	2.9	0.84

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 693
 Number of forms scanned = 506
 Number of forms with at least one student response = 485
 Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	151	58.5
Sophomore	0	0.0	B	101	39.1
Junior	0	0.0	C	6	2.3
Senior	0	0.0	D	0	0.0
Graduate	250	94.7	E/Fail	0	0.0
Professional	14	5.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	47	17.7
Studies Program	14	5.4	2 hours	65	24.5
Required by my major	213	81.6	3 hours	78	29.4
Other (e.g. elective)	34	13.0	4 - 5 hours	49	18.5
			6 - 7 hours	20	7.5
			8 or more hours	6	2.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	281	0.4	1.8	44.5	53.4	3.5	0.55
2. Textbook contributed to understandin	266	4.5	11.3	45.9	38.3	3.2	0.80
3. Suppl read & assign helped understan	272	1.1	7.4	48.2	43.4	3.3	0.66
4. Exams reflected what was taught	231	0.9	4.8	39.0	55.4	3.5	0.63
5. Grading was fair and consistent	276	1.1	4.3	46.7	47.8	3.4	0.63
6. Assignments were distributed evenly	272	1.1	4.4	46.3	48.2	3.4	0.63
7. Graded assignments returned promptly	279	0.0	2.2	40.9	57.0	3.5	0.54
8. Graded assignments included comments	270	0.7	10.7	46.3	42.2	3.3	0.69

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	279	1.1	9.7	37.3	52.0	3.4	0.71
10. Had good knowledge of subject matte	280	0.4	0.4	27.1	72.1	3.7	0.48
11. Was available for consultation	265	1.1	1.5	37.4	60.0	3.6	0.59
12. Satisfact answered class questions	281	1.1	5.0	38.4	55.5	3.5	0.64
13. Stimulated interest of the subject	279	2.2	10.0	43.4	44.4	3.3	0.74
14. Encouraged class participation	280	0.4	4.3	38.2	57.1	3.5	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	236	0.8	5.9	49.2	44.1	3.4	0.63
16. Inc my abil to analyze & evaluate	277	0.7	5.4	43.0	50.9	3.4	0.63
17. Course helped abil to solve problem	277	0.7	6.1	48.4	44.8	3.4	0.63
18. Gained undrstnd of concepts & prin.	281	0.4	5.0	41.3	53.4	3.5	0.61
19. Course stimulated me to read furthe	272	4.4	21.3	36.4	37.9	3.1	0.87

SECTION E - SUMMARY ITEMS

20. Overall value of the course	281	1.4	10.3	36.7	51.6	3.4	0.73
21. Overall quality of teaching	278	1.4	9.7	30.2	58.6	3.5	0.73

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	5	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	6	0.0	0.0	16.7	83.3	3.8	.
24. Writing assign helps understand sub	5	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	4	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	9	0.0	0.0	22.2	77.8	3.8	.
28. Guided student report preparation	9	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	9	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	9	0.0	0.0	22.2	77.8	3.8	.
31. Developed abil to conduct research	9	0.0	0.0	44.4	55.6	3.6	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	11	0.0	0.0	18.2	81.8	3.8	0.40
33. Amount of work appropriate	11	0.0	0.0	18.2	81.8	3.8	0.40
34. Instructor explained expectations	11	0.0	0.0	18.2	81.8	3.8	0.40
35. Instructor helped with my problems	11	0.0	0.0	0.0	100.0	4.0	0.00
36. Lab equipment use satis explained	11	0.0	0.0	18.2	81.8	3.8	0.40

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 324

Number of forms scanned = 286

Number of forms with at least one student response = 284

Percent completed = 87.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Social Work DEPARTMENT = Social Work

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	1.4	A	690	67.1
Sophomore	46	4.4	B	329	32.0
Junior	97	9.4	C	9	0.9
Senior	176	17.0	D	0	0.0
Graduate	694	66.9	E/Fail	0	0.0
Professional	8	0.8	I	1	0.1
Other	2	0.2	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	178	17.5
Studies Program	72	7.1	2 hours	245	24.0
Required by my major	838	82.6	3 hours	237	23.2
Other (e.g. elective)	105	10.3	4 - 5 hours	170	16.7
			6 - 7 hours	53	5.2
			8 or more hours	137	13.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,114	1.0	2.5	39.6	56.9	3.5	0.60
2. Textbook contributed to understandin	929	5.1	9.9	47.6	37.5	3.2	0.80
3. Suppl read & assign helped understan	1,095	0.7	4.2	50.0	45.1	3.4	0.61
4. Exams reflected what was taught	822	1.3	4.5	46.8	47.3	3.4	0.64
5. Grading was fair and consistent	1,074	1.8	4.2	45.3	48.7	3.4	0.66
6. Assignments were distributed evenly	1,103	1.0	3.4	44.6	51.0	3.5	0.61
7. Graded assignments returned promptly	1,089	1.7	4.0	40.1	54.1	3.5	0.66
8. Graded assignments included comments	1,078	2.1	8.3	39.1	50.5	3.4	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,115	2.3	7.1	39.7	50.9	3.4	0.72
10. Had good knowledge of subject matte	1,120	0.8	2.1	28.3	68.8	3.7	0.56
11. Was available for consultation	1,040	0.7	3.1	39.7	56.5	3.5	0.59
12. Satisfact answered class questions	1,114	1.3	4.5	34.3	60.0	3.5	0.64
13. Stimulated interest of the subject	1,116	2.9	8.0	37.1	52.1	3.4	0.75
14. Encouraged class participation	1,114	1.8	4.1	31.5	62.6	3.5	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,079	0.6	3.2	45.1	51.1	3.5	0.59
16. Inc my abil to analyze & evaluate	1,116	1.5	4.9	42.8	50.7	3.4	0.66
17. Course helped abil to solve problem	1,088	1.9	6.7	44.8	46.6	3.4	0.69
18. Gained undrstnd of concepts & prin.	1,113	1.3	3.7	41.9	53.1	3.5	0.64
19. Course stimulated me to read furthe	1,105	3.3	11.3	41.2	44.2	3.3	0.79

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,112	2.2	10.3	32.1	55.4	3.4	0.76
21. Overall quality of teaching	1,106	3.1	9.0	25.4	62.5	3.5	0.78.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	33	0.0	6.1	51.5	42.4	3.4	0.60
23. Saw how discipline relates to other	31	0.0	3.2	54.8	41.9	3.4	0.56
24. Writing assign helps understand sub	29	0.0	0.0	62.1	37.9	3.4	0.49
25. Cross-Cult/understand other culture	26	0.0	11.5	53.8	34.6	3.2	0.65
26. Cross-Discipline/ links were eviden	26	0.0	3.8	57.7	38.5	3.3	0.56

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	44	0.0	6.8	36.4	56.8	3.5	0.63
28. Guided student report preparation	43	0.0	4.7	46.5	48.8	3.4	0.59
29. Students free to express opinions	43	0.0	0.0	37.2	62.8	3.6	0.49
30. Discussions broadened my knowledge	43	0.0	0.0	34.9	65.1	3.7	0.48
31. Developed abil to conduct research	42	0.0	0.0	35.7	64.3	3.6	0.48

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	14	0.0	0.0	50.0	50.0	3.5	0.52
33. Amount of work appropriate	14	0.0	0.0	42.9	57.1	3.6	0.51
34. Instructor explained expectations	14	0.0	0.0	35.7	64.3	3.6	0.50
35. Instructor helped with my problems	13	0.0	0.0	38.5	61.5	3.6	0.51
36. Lab equipment use satis explained	13	0.0	0.0	53.8	46.2	3.5	0.52

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 1318
 Number of forms scanned = 1128
 Number of forms with at least one student response = 1125
 Percent completed = 85.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.