

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 645 001L1 TOPS IN PETROLOGY AND GEOCHEMISTRY: CARB PETRO
 INSTRUCTOR EVALUATED = Ettensohn, Frank R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	60.0
Sophomore	0	0.0	B	4	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	20.0	3 hours	3	30.0
Other (e.g. elective)	8	80.0	4 - 5 hours	2	20.0
			6 - 7 hours	1	10.0
			8 or more hours	4	40.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	10	0.0	0.0	40.0	60.0	3.6	0.52
2. Textbook contributed to understandin	10	0.0	10.0	70.0	20.0	3.1	0.57
3. Suppl read & assign helped understan	10	0.0	0.0	50.0	50.0	3.5	0.53
4. Exams reflected what was taught	8	0.0	12.5	62.5	25.0	3.1	.
5. Grading was fair and consistent	10	0.0	20.0	60.0	20.0	3.0	0.67
6. Assignments were distributed evenly	10	0.0	10.0	80.0	10.0	3.0	0.47
7. Graded assignments returned promptly	10	0.0	20.0	40.0	40.0	3.2	0.79
8. Graded assignments included comments	10	0.0	0.0	50.0	50.0	3.5	0.53
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	10	0.0	0.0	40.0	60.0	3.6	0.52
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	3.8	0.42
11. Was available for consultation	10	0.0	0.0	50.0	50.0	3.5	0.53
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	3.7	0.48
13. Stimulated interest of the subject	10	0.0	20.0	40.0	40.0	3.2	0.79
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	3.8	0.42
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	10	0.0	0.0	60.0	40.0	3.4	0.52
16. Inc my abil to analyze & evaluate	10	0.0	0.0	40.0	60.0	3.6	0.52
17. Course helped abil to solve problem	10	0.0	0.0	70.0	30.0	3.3	0.48
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	30.0	70.0	3.7	0.48
19. Course stimulated me to read furthe	10	0.0	10.0	70.0	20.0	3.1	0.57

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	10	0.0	10.0	40.0	50.0	3.4	0.70
21. Overall quality of teaching	10	0.0	10.0	30.0	60.0	3.5	0.71.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	50.0	0.0	50.0	0.0	2.0	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 610 001LL TOP HYDRO/SURFIC PROC: CONTAMINANT HYDROGEOLOGY
 INSTRUCTOR EVALUATED = Fryar, Alan E.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	75.0
Sophomore	0	0.0	B	2	25.0
Junior	0	0.0	C	0	0.0
Senior	1	12.5	D	0	0.0
Graduate	7	87.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	3	37.5	3 hours	3	37.5
Other (e.g. elective)	5	62.5	4 - 5 hours	2	25.0
			6 - 7 hours	1	12.5
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	3.6	.
2. Textbook contributed to understandin	8	0.0	37.5	37.5	25.0	2.9	.
3. Suppl read & assign helped understan	8	0.0	12.5	37.5	50.0	3.4	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	8	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	8	0.0	0.0	87.5	12.5	3.1	.
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	3.8	.
8. Graded assignments included comments	8	0.0	0.0	25.0	75.0	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	75.0	25.0	3.3	.
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	8	0.0	0.0	12.5	87.5	3.9	.
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	3.8	.
13. Stimulated interest of the subject	8	0.0	12.5	37.5	50.0	3.4	.
14. Encouraged class participation	8	0.0	0.0	62.5	37.5	3.4	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	3.3	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	75.0	25.0	3.3	.
17. Course helped abil to solve problem	8	0.0	0.0	75.0	25.0	3.3	.
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	25.0	62.5	3.5	.
19. Course stimulated me to read furthe	8	0.0	25.0	37.5	37.5	3.1	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	12.5	75.0	3.6	.
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	7	0.0	0.0	57.1	42.9	3.4	.
28. Guided student report preparation	7	0.0	14.3	28.6	57.1	3.4	.
29. Students free to express opinions	7	0.0	0.0	14.3	85.7	3.9	.
30. Discussions broadened my knowledge	7	0.0	0.0	14.3	85.7	3.9	.
31. Developed abil to conduct research	7	0.0	0.0	28.6	71.4	3.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 9
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 88.9 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Part-time
 COURSE = GLY 130 401LL DINOSAURS & DISASTERS
 INSTRUCTOR EVALUATED = Greb, Stephen F

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	42	35.3	A	50	42.7	
Sophomore	25	21.0	B	51	43.6	
Junior	30	25.2	C	12	10.3	
Senior	18	15.1	D	0	0.0	
Graduate	1	0.8	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	3	2.5	Pass or Audit	4	3.4	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	68	57.6	
Studies Program	84	71.2	2 hours	32	27.1	
Required by my major	9	7.6	3 hours	12	10.2	
Other (e.g. elective)	25	21.2	4 - 5 hours	6	5.1	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	138	0.0	0.7	50.7	48.6	3.5	0.52
2. Textbook contributed to understandin	135	0.7	17.8	59.3	22.2	3.0	0.66
3. Suppl read & assign helped understan	138	0.0	2.9	63.8	33.3	3.3	0.52
4. Exams reflected what was taught	139	0.7	1.4	50.4	47.5	3.4	0.57
5. Grading was fair and consistent	138	0.0	0.0	56.5	43.5	3.4	0.50
6. Assignments were distributed evenly	137	0.0	3.6	52.6	43.8	3.4	0.56
7. Graded assignments returned promptly	138	0.0	1.4	53.6	44.9	3.4	0.53
8. Graded assignments included comments	123	3.3	18.7	55.3	22.8	3.0	0.74
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	138	0.0	2.2	50.0	47.8	3.5	0.54
10. Had good knowledge of subject matte	138	0.0	0.7	38.4	60.9	3.6	0.51
11. Was available for consultation	122	0.8	5.7	53.3	40.2	3.3	0.62
12. Satisfact answered class questions	136	0.0	0.7	52.9	46.3	3.5	0.51
13. Stimulated interest of the subject	138	0.0	5.8	53.6	40.6	3.3	0.59
14. Encouraged class participation	134	1.5	14.2	52.2	32.1	3.1	0.71
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	121	0.8	5.8	65.3	28.1	3.2	0.58
16. Inc my abil to analyze & evaluate	130	0.8	8.5	61.5	29.2	3.2	0.61
17. Course helped abil to solve problem	123	3.3	14.6	52.8	29.3	3.1	0.75
18. Gained undrstd of concepts & prin.	136	0.0	2.9	61.0	36.0	3.3	0.53
19. Course stimulated me to read furthe	135	3.0	20.0	48.9	28.1	3.0	0.78

SECTION E - SUMMARY ITEMS							
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
20. Overall value of the course	136	0.7	8.8	51.5	39.0	3.3	0.65
21. Overall quality of teaching	136	0.0	4.4	39.7	55.9	3.5	0.58.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	86	0.0	8.1	66.3	25.6	3.2	0.56
23. Saw how discipline relates to other	83	0.0	14.5	56.6	28.9	3.1	0.65
24. Writing assign helps understand sub	83	0.0	6.0	61.4	32.5	3.3	0.56
25. Cross-Cult/understand other culture	36	2.8	5.6	66.7	25.0	3.1	0.64
26. Cross-Discipline/ links were eviden	35	2.9	2.9	65.7	28.6	3.2	0.63

SECTION G - GRADUATE SEMINARS ONLY							
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
27. Feedback on oral presentations	11	0.0	18.2	63.6	18.2	3.0	0.63
28. Guided student report preparation	12	0.0	25.0	50.0	25.0	3.0	0.74
29. Students free to express opinions	13	0.0	7.7	69.2	23.1	3.2	0.55
30. Discussions broadened my knowledge	12	0.0	0.0	66.7	33.3	3.3	0.49
31. Developed abil to conduct research	12	0.0	25.0	50.0	25.0	3.0	0.74

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
32. Clarified lecture material	9	0.0	11.1	66.7	22.2	3.1	.
33. Amount of work appropriate	9	0.0	0.0	77.8	22.2	3.2	.
34. Instructor explained expectations	9	0.0	0.0	77.8	22.2	3.2	.
35. Instructor helped with my problems	9	0.0	11.1	66.7	22.2	3.1	.
36. Lab equipment use satis explained	8	0.0	0.0	75.0	25.0	3.3	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 243
 Number of forms scanned = 141
 Number of forms with at least one student response = 139
 Percent completed = 57.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 007L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	13.3	A	4	26.7
Sophomore	6	40.0	B	8	53.3
Junior	3	20.0	C	3	20.0
Senior	4	26.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	60.0
Studies Program	11	73.3	2 hours	5	33.3
Required by my major	2	13.3	3 hours	0	0.0
Other (e.g. elective)	2	13.3	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	66.7	33.3	3.3	0.49
2. Textbook contributed to understandin	18	0.0	11.1	66.7	22.2	3.1	0.58
3. Suppl read & assign helped understan	18	5.6	11.1	50.0	33.3	3.1	0.83
4. Exams reflected what was taught	18	11.1	0.0	66.7	22.2	3.0	0.84
5. Grading was fair and consistent	17	5.9	0.0	64.7	29.4	3.2	0.73
6. Assignments were distributed evenly	18	0.0	0.0	72.2	27.8	3.3	0.46
7. Graded assignments returned promptly	18	0.0	0.0	66.7	33.3	3.3	0.49
8. Graded assignments included comments	16	6.3	25.0	56.3	12.5	2.8	0.77

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	5.6	61.1	33.3	3.3	0.57
10. Had good knowledge of subject matte	18	0.0	0.0	55.6	44.4	3.4	0.51
11. Was available for consultation	18	0.0	0.0	66.7	33.3	3.3	0.49
12. Satisfact answered class questions	18	0.0	5.6	66.7	27.8	3.2	0.55
13. Stimulated interest of the subject	18	5.6	11.1	50.0	33.3	3.1	0.83
14. Encouraged class participation	17	11.8	17.6	47.1	23.5	2.8	0.95

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	12.5	56.3	31.3	3.2	0.66
16. Inc my abil to analyze & evaluate	18	0.0	16.7	61.1	22.2	3.1	0.64
17. Course helped abil to solve problem	17	11.8	11.8	58.8	17.6	2.8	0.88
18. Gained undrstd of concepts & prin.	18	5.6	11.1	55.6	27.8	3.1	0.80
19. Course stimulated me to read furthe	16	6.3	25.0	43.8	25.0	2.9	0.89

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	11.8	11.8	58.8	17.6	2.8	0.88
21. Overall quality of teaching	17	0.0	11.8	52.9	35.3	3.2	0.66.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	9	0.0	33.3	55.6	11.1	2.8	.
23. Saw how discipline relates to other	9	11.1	11.1	66.7	11.1	2.8	.
24. Writing assign helps understand sub	9	11.1	11.1	66.7	11.1	2.8	.
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 20

Number of forms with at least one student response = 18

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 008L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	7	28.0	
Sophomore	9	36.0	B	12	48.0	
Junior	11	44.0	C	6	24.0	
Senior	5	20.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	10	40.0	
Studies Program	14	56.0	2 hours	8	32.0	
Required by my major	3	12.0	3 hours	2	8.0	
Other (e.g. elective)	8	32.0	4 - 5 hours	4	16.0	
			6 - 7 hours	0	0.0	
			8 or more hours	1	4.0	

	%	%	%	%	Mean	SD
	Strongly	Disagree	Agree	Strongly		
N	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	52.0	48.0	3.5	0.51
2. Textbook contributed to understandin	25	0.0	4.0	60.0	36.0	3.3	0.56
3. Suppl read & assign helped understan	25	0.0	16.0	48.0	36.0	3.2	0.71
4. Exams reflected what was taught	25	0.0	8.0	48.0	44.0	3.4	0.64
5. Grading was fair and consistent	25	0.0	8.0	52.0	40.0	3.3	0.63
6. Assignments were distributed evenly	25	4.0	8.0	48.0	40.0	3.2	0.78
7. Graded assignments returned promptly	25	0.0	8.0	44.0	48.0	3.4	0.65
8. Graded assignments included comments	22	4.5	22.7	50.0	22.7	2.9	0.81

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	20.0	48.0	32.0	3.1	0.73
10. Had good knowledge of subject matte	25	0.0	0.0	48.0	52.0	3.5	0.51
11. Was available for consultation	22	0.0	4.5	59.1	36.4	3.3	0.57
12. Satisfact answered class questions	25	0.0	4.0	64.0	32.0	3.3	0.54
13. Stimulated interest of the subject	25	16.0	32.0	32.0	20.0	2.6	1.00
14. Encouraged class participation	24	16.7	29.2	33.3	20.8	2.6	1.02

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	19.0	61.9	19.0	3.0	0.63
16. Inc my abil to analyze & evaluate	23	0.0	21.7	60.9	17.4	3.0	0.64
17. Course helped abil to solve problem	22	0.0	40.9	40.9	18.2	2.8	0.75
18. Gained undrstd of concepts & prin.	24	0.0	8.3	58.3	33.3	3.3	0.61
19. Course stimulated me to read furthe	24	12.5	25.0	37.5	25.0	2.8	0.99

	N	Poor	Fair	Good	Excellent	Mean	SD
		(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	28.0	52.0	20.0	2.9	0.70
21. Overall quality of teaching	25	4.0	24.0	40.0	32.0	3.0	0.87

	N	Strongly	Disagree	Agree	Strongly	Mean	SD
		(1)	(2)	(3)	(4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	10	0.0	20.0	40.0	40.0	3.2	0.79
23. Saw how discipline relates to other	10	0.0	20.0	50.0	30.0	3.1	0.74
24. Writing assign helps understand sub	9	0.0	22.2	33.3	44.4	3.2	.
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 28
 Number of forms scanned = 25
 Number of forms with at least one student response = 25
 Percent completed = 89.3 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 009L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	22.2	A	4	22.2
Sophomore	8	44.4	B	11	61.1
Junior	4	22.2	C	3	16.7
Senior	2	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	66.7
Studies Program	13	76.5	2 hours	1	5.6
Required by my major	2	11.8	3 hours	2	11.1
Other (e.g. elective)	2	11.8	4 - 5 hours	1	5.6
			6 - 7 hours	1	5.6
			8 or more hours	1	5.6

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	4.8	9.5	71.4	14.3	3.0	0.67
2. Textbook contributed to understandin	21	4.8	9.5	76.2	9.5	2.9	0.62
3. Suppl read & assign helped understan	21	9.5	14.3	66.7	9.5	2.8	0.77
4. Exams reflected what was taught	21	9.5	28.6	47.6	14.3	2.7	0.86
5. Grading was fair and consistent	21	9.5	19.0	57.1	14.3	2.8	0.83
6. Assignments were distributed evenly	21	4.8	14.3	76.2	4.8	2.8	0.60
7. Graded assignments returned promptly	21	4.8	4.8	76.2	14.3	3.0	0.63
8. Graded assignments included comments	19	10.5	26.3	52.6	10.5	2.6	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	25.0	65.0	5.0	2.7	0.66
10. Had good knowledge of subject matte	20	5.0	5.0	65.0	25.0	3.1	0.72
11. Was available for consultation	20	5.0	0.0	80.0	15.0	3.1	0.60
12. Satisfact answered class questions	19	10.5	0.0	73.7	15.8	2.9	0.78
13. Stimulated interest of the subject	20	15.0	30.0	45.0	10.0	2.5	0.89
14. Encouraged class participation	19	15.8	42.1	36.8	5.3	2.3	0.82

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	10.5	26.3	47.4	15.8	2.7	0.89
16. Inc my abil to analyze & evaluate	18	11.1	22.2	55.6	11.1	2.7	0.84
17. Course helped abil to solve problem	18	11.1	22.2	55.6	11.1	2.7	0.84
18. Gained undrstnd of concepts & prin.	20	10.0	10.0	70.0	10.0	2.8	0.77
19. Course stimulated me to read furthe	19	26.3	10.5	57.9	5.3	2.4	0.96

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	15.0	25.0	40.0	20.0	2.7	0.99
21. Overall quality of teaching	20	10.0	40.0	35.0	15.0	2.6	0.89

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	11	9.1	9.1	72.7	9.1	2.8	0.75
23. Saw how discipline relates to other	11	9.1	0.0	81.8	9.1	2.9	0.70
24. Writing assign helps understand sub	10	10.0	10.0	70.0	10.0	2.8	0.79
25. Cross-Cult/understand other culture	5	20.0	20.0	40.0	20.0	2.6	.
26. Cross-Discipline/ links were eviden	5	20.0	20.0	40.0	20.0	2.6	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	3.3	.
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	3.3	.
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	3.3	.
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	50.0	0.0	50.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 22

Number of forms with at least one student response = 21

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 010L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	66.7	A	5	33.3
Sophomore	4	26.7	B	5	33.3
Junior	0	0.0	C	5	33.3
Senior	1	6.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	26.7
Studies Program	11	73.3	2 hours	6	40.0
Required by my major	2	13.3	3 hours	2	13.3
Other (e.g. elective)	2	13.3	4 - 5 hours	3	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	47.1	52.9	3.5	0.51
2. Textbook contributed to understandin	17	5.9	11.8	47.1	35.3	3.1	0.86
3. Suppl read & assign helped understan	17	0.0	23.5	58.8	17.6	2.9	0.66
4. Exams reflected what was taught	17	0.0	5.9	52.9	41.2	3.4	0.61
5. Grading was fair and consistent	17	0.0	0.0	41.2	58.8	3.6	0.51
6. Assignments were distributed evenly	17	0.0	0.0	52.9	47.1	3.5	0.51
7. Graded assignments returned promptly	17	0.0	5.9	52.9	41.2	3.4	0.61
8. Graded assignments included comments	16	12.5	43.8	31.3	12.5	2.4	0.89

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	11.8	58.8	29.4	3.2	0.64
10. Had good knowledge of subject matte	17	0.0	0.0	35.3	64.7	3.6	0.49
11. Was available for consultation	17	0.0	0.0	52.9	47.1	3.5	0.51
12. Satisfact answered class questions	16	0.0	12.5	68.8	18.8	3.1	0.57
13. Stimulated interest of the subject	17	17.6	23.5	35.3	23.5	2.6	1.06
14. Encouraged class participation	17	23.5	41.2	11.8	23.5	2.4	1.11

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	7.1	14.3	50.0	28.6	3.0	0.88
16. Inc my abil to analyze & evaluate	16	6.3	18.8	50.0	25.0	2.9	0.85
17. Course helped abil to solve problem	15	20.0	26.7	26.7	26.7	2.6	1.12
18. Gained undrstd of concepts & prin.	17	0.0	11.8	52.9	35.3	3.2	0.66
19. Course stimulated me to read furthe	16	25.0	6.3	37.5	31.3	2.8	1.18

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	5.9	23.5	41.2	29.4	2.9	0.90
21. Overall quality of teaching	17	0.0	23.5	29.4	47.1	3.2	0.83

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	11	0.0	9.1	72.7	18.2	3.1	0.54
23. Saw how discipline relates to other	11	0.0	9.1	72.7	18.2	3.1	0.54
24. Writing assign helps understand sub	11	0.0	0.0	81.8	18.2	3.2	0.40
25. Cross-Cult/understand other culture	8	12.5	25.0	37.5	25.0	2.8	.
26. Cross-Discipline/ links were eviden	8	12.5	12.5	50.0	25.0	2.9	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	2.5	.
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	2.5	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item (1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 011L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.3	A	5	31.3
Sophomore	12	75.0	B	6	37.5
Junior	3	18.8	C	5	31.3
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	43.8
Studies Program	13	81.3	2 hours	6	37.5
Required by my major	1	6.3	3 hours	1	6.3
Other (e.g. elective)	2	12.5	4 - 5 hours	1	6.3
			6 - 7 hours	1	6.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	5.6	0.0	77.8	16.7	3.1	0.64
2. Textbook contributed to understandin	18	0.0	33.3	50.0	16.7	2.8	0.71
3. Suppl read & assign helped understan	18	5.6	27.8	61.1	5.6	2.7	0.69
4. Exams reflected what was taught	18	11.1	22.2	61.1	5.6	2.6	0.78
5. Grading was fair and consistent	18	5.6	16.7	72.2	5.6	2.8	0.65
6. Assignments were distributed evenly	18	0.0	0.0	88.9	11.1	3.1	0.32
7. Graded assignments returned promptly	18	0.0	11.1	77.8	11.1	3.0	0.49
8. Graded assignments included comments	17	5.9	47.1	29.4	17.6	2.6	0.87

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	11.1	33.3	50.0	5.6	2.5	0.79
10. Had good knowledge of subject matte	18	0.0	5.6	66.7	27.8	3.2	0.55
11. Was available for consultation	16	6.3	0.0	75.0	18.8	3.1	0.68
12. Satisfact answered class questions	18	5.6	5.6	77.8	11.1	2.9	0.64
13. Stimulated interest of the subject	18	27.8	33.3	27.8	11.1	2.2	1.00
14. Encouraged class participation	17	29.4	47.1	17.6	5.9	2.0	0.87

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	12.5	18.8	62.5	6.3	2.6	0.81
16. Inc my abil to analyze & evaluate	17	17.6	35.3	41.2	5.9	2.4	0.86
17. Course helped abil to solve problem	13	23.1	30.8	38.5	7.7	2.3	0.95
18. Gained undrstd of concepts & prin.	16	12.5	18.8	62.5	6.3	2.6	0.81
19. Course stimulated me to read furthe	18	27.8	38.9	27.8	5.6	2.1	0.90

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	27.8	33.3	27.8	11.1	2.2	1.00
21. Overall quality of teaching	18	27.8	11.1	50.0	11.1	2.4	1.04

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	12	25.0	33.3	41.7	0.0	2.2	0.83
23. Saw how discipline relates to other	11	27.3	9.1	63.6	0.0	2.4	0.92
24. Writing assign helps understand sub	10	20.0	30.0	50.0	0.0	2.3	0.82
25. Cross-Cult/understand other culture	3	33.3	33.3	33.3	0.0	2.0	.
26. Cross-Discipline/ links were eviden	2	50.0	0.0	50.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	66.7	0.0	33.3	0.0	1.7	.
33. Amount of work appropriate	3	33.3	0.0	66.7	0.0	2.3	.
34. Instructor explained expectations	3	33.3	0.0	66.7	0.0	2.3	.
35. Instructor helped with my problems	3	33.3	66.7	0.0	0.0	1.7	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24
 Number of forms scanned = 18
 Number of forms with at least one student response = 18
 Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 012L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	47.1	A	5	31.3
Sophomore	5	29.4	B	6	37.5
Junior	1	5.9	C	5	31.3
Senior	3	17.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	37.5
Studies Program	12	70.6	2 hours	4	25.0
Required by my major	3	17.6	3 hours	2	12.5
Other (e.g. elective)	2	11.8	4 - 5 hours	4	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	65.0	30.0	3.3	0.55
2. Textbook contributed to understanding	20	0.0	15.0	60.0	25.0	3.1	0.64
3. Suppl read & assign helped understand	19	0.0	10.5	52.6	36.8	3.3	0.65
4. Exams reflected what was taught	19	0.0	5.3	63.2	31.6	3.3	0.56
5. Grading was fair and consistent	19	0.0	15.8	52.6	31.6	3.2	0.69
6. Assignments were distributed evenly	20	0.0	0.0	80.0	20.0	3.2	0.41
7. Graded assignments returned promptly	18	0.0	5.6	61.1	33.3	3.3	0.57
8. Graded assignments included comments	16	0.0	6.3	68.8	25.0	3.2	0.54

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	15.0	60.0	20.0	3.0	0.76
10. Had good knowledge of subject matter	19	0.0	0.0	73.7	26.3	3.3	0.45
11. Was available for consultation	17	0.0	5.9	70.6	23.5	3.2	0.53
12. Satisfact answered class questions	17	5.9	0.0	64.7	29.4	3.2	0.73
13. Stimulated interest of the subject	20	5.0	35.0	50.0	10.0	2.7	0.75
14. Encouraged class participation	19	10.5	21.1	63.2	5.3	2.6	0.76

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	6.3	6.3	87.5	0.0	2.8	0.54
16. Inc my abil to analyze & evaluate	18	5.6	16.7	66.7	11.1	2.8	0.71
17. Course helped abil to solve problem	18	5.6	16.7	61.1	16.7	2.9	0.76
18. Gained understanding of concepts & prin.	20	0.0	5.0	80.0	15.0	3.1	0.45
19. Course stimulated me to read further	19	5.3	31.6	52.6	10.5	2.7	0.75

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	5.0	35.0	55.0	5.0	2.6	0.68
21. Overall quality of teaching	20	10.0	20.0	55.0	15.0	2.8	0.85

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	10	0.0	20.0	60.0	20.0	3.0	0.67
23. Saw how discipline relates to other	10	0.0	20.0	60.0	20.0	3.0	0.67
24. Writing assign helps understand sub	9	0.0	11.1	77.8	11.1	3.0	.
25. Cross-Cult/understand other culture	9	0.0	22.2	66.7	11.1	2.9	.
26. Cross-Discipline/ links were evident	8	0.0	12.5	75.0	12.5	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	20.0	40.0	40.0	3.2	.
28. Guided student report preparation	5	0.0	20.0	40.0	40.0	3.2	.
29. Students free to express opinions	5	0.0	20.0	60.0	20.0	3.0	.
30. Discussions broadened my knowledge	5	0.0	20.0	80.0	0.0	2.8	.
31. Developed abil to conduct research	5	0.0	20.0	40.0	40.0	3.2	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	5	0.0	20.0	40.0	40.0	3.2	.
33. Amount of work appropriate	5	0.0	20.0	40.0	40.0	3.2	.
34. Instructor explained expectations	5	0.0	20.0	40.0	40.0	3.2	.
35. Instructor helped with my problems	5	0.0	20.0	60.0	20.0	3.0	.
36. Lab equipment use satisfis explained	5	20.0	0.0	60.0	20.0	2.8	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 120 001LL SUSTAINABLE PLANET:THE GLY OF NAT RESOURCES
 INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	36	47.4	A	27	36.5	
Sophomore	21	27.6	B	23	31.1	
Junior	15	19.7	C	19	25.7	
Senior	4	5.3	D	5	6.8	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	42	56.0	
Studies Program	57	76.0	2 hours	15	20.0	
Required by my major	7	9.3	3 hours	13	17.3	
Other (e.g. elective)	11	14.7	4 - 5 hours	4	5.3	
			6 - 7 hours	0	0.0	
			8 or more hours	1	1.3	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	82	0.0	2.4	61.0	36.6	3.3	0.53
2. Textbook contributed to understandin	82	17.1	25.6	39.0	18.3	2.6	0.98
3. Suppl read & assign helped understan	81	2.5	14.8	56.8	25.9	3.1	0.71
4. Exams reflected what was taught	81	2.5	14.8	42.0	40.7	3.2	0.79
5. Grading was fair and consistent	81	3.7	7.4	49.4	39.5	3.2	0.75
6. Assignments were distributed evenly	81	1.2	4.9	54.3	39.5	3.3	0.63
7. Graded assignments returned promptly	81	2.5	8.6	60.5	28.4	3.1	0.67
8. Graded assignments included comments	81	3.7	25.9	53.1	17.3	2.8	0.75
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	81	3.7	16.0	53.1	27.2	3.0	0.77
10. Had good knowledge of subject matte	81	0.0	2.5	54.3	43.2	3.4	0.54
11. Was available for consultation	74	0.0	8.1	54.1	37.8	3.3	0.61
12. Satisfact answered class questions	80	1.3	3.8	57.5	37.5	3.3	0.61
13. Stimulated interest of the subject	81	14.8	27.2	37.0	21.0	2.6	0.98
14. Encouraged class participation	80	13.8	38.8	33.8	13.8	2.5	0.90
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	66	6.1	27.3	50.0	16.7	2.8	0.80
16. Inc my abil to analyze & evaluate	74	9.5	21.6	55.4	13.5	2.7	0.82
17. Course helped abil to solve problem	73	12.3	28.8	43.8	15.1	2.6	0.89
18. Gained undrstd of concepts & prin.	80	6.3	8.8	65.0	20.0	3.0	0.74
19. Course stimulated me to read furthe	79	25.3	31.6	29.1	13.9	2.3	1.01

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	80	8.8	26.3	46.3	18.8	2.8	0.86
21. Overall quality of teaching	80	8.8	17.5	48.8	25.0	2.9	0.88

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	44	4.5	25.0	50.0	20.5	2.9	0.80
23. Saw how discipline relates to other	44	4.5	18.2	54.5	22.7	3.0	0.78
24. Writing assign helps understand sub	38	5.3	23.7	47.4	23.7	2.9	0.83
25. Cross-Cult/understand other culture	20	15.0	10.0	50.0	25.0	2.9	0.99
26. Cross-Discipline/ links were eviden	17	5.9	17.6	47.1	29.4	3.0	0.87

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	7	0.0	28.6	42.9	28.6	3.0	.
28. Guided student report preparation	7	0.0	14.3	57.1	28.6	3.1	.
29. Students free to express opinions	7	0.0	14.3	71.4	14.3	3.0	.
30. Discussions broadened my knowledge	7	0.0	28.6	57.1	14.3	2.9	.
31. Developed abil to conduct research	8	0.0	25.0	50.0	25.0	3.0	.

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	6	0.0	16.7	66.7	16.7	3.0	.
33. Amount of work appropriate	6	0.0	16.7	50.0	33.3	3.2	.
34. Instructor explained expectations	6	0.0	16.7	50.0	33.3	3.2	.
35. Instructor helped with my problems	6	0.0	16.7	50.0	33.3	3.2	.
36. Lab equipment use satis explained	6	0.0	16.7	66.7	16.7	3.0	.

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 190
 Number of forms scanned = 82
 Number of forms with at least one student response = 82
 Percent completed = 43.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 230 001A2 FUNDAMENTALS GEOLOGY I
 INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	2	16.7	
Sophomore	2	16.7	B	6	50.0	
Junior	4	33.3	C	4	33.3	
Senior	6	50.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	7.7	
Studies Program	0	0.0	2 hours	3	23.1	
Required by my major	11	84.6	3 hours	3	23.1	
Other (e.g. elective)	2	15.4	4 - 5 hours	4	30.8	
			6 - 7 hours	2	15.4	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	7.1	0.0	71.4	21.4	3.1	0.73
2. Textbook contributed to understandin	13	15.4	38.5	38.5	7.7	2.4	0.87
3. Suppl read & assign helped understand	13	7.7	7.7	76.9	7.7	2.8	0.69
4. Exams reflected what was taught	11	9.1	0.0	72.7	18.2	3.0	0.77
5. Grading was fair and consistent	13	7.7	30.8	46.2	15.4	2.7	0.85
6. Assignments were distributed evenly	13	7.7	7.7	69.2	15.4	2.9	0.76
7. Graded assignments returned promptly	13	7.7	7.7	53.8	30.8	3.1	0.86
8. Graded assignments included comments	13	7.7	0.0	61.5	30.8	3.2	0.80
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	7.1	28.6	50.0	14.3	2.7	0.83
10. Had good knowledge of subject matte	14	7.1	14.3	57.1	21.4	2.9	0.83
11. Was available for consultation	14	7.1	0.0	57.1	35.7	3.2	0.80
12. Satisfact answered class questions	14	7.1	28.6	35.7	28.6	2.9	0.95
13. Stimulated interest of the subject	14	7.1	35.7	50.0	7.1	2.6	0.76
14. Encouraged class participation	14	7.1	14.3	71.4	7.1	2.8	0.70
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	9	11.1	11.1	66.7	11.1	2.8	.
16. Inc my abil to analyze & evaluate	13	7.7	0.0	76.9	15.4	3.0	0.71
17. Course helped abil to solve problem	13	7.7	7.7	53.8	30.8	3.1	0.86
18. Gained undrstd of concepts & prin.	13	7.7	7.7	61.5	23.1	3.0	0.82
19. Course stimulated me to read furthe	13	7.7	15.4	53.8	23.1	2.9	0.86
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	23.1	69.2	7.7	2.8	0.55
21. Overall quality of teaching	14	7.1	28.6	50.0	14.3	2.7	0.83.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	2	0.0	50.0	50.0	0.0	2.5	.	
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.	
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.	
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 19
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 73.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 570 001S1 SEM IN GEOLOGICAL SCI: TEACHING GEOLOGY
 INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	83.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	16.7	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	50.0
Studies Program	0	0.0	2 hours	2	33.3
Required by my major	4	66.7	3 hours	1	16.7
Other (e.g. elective)	2	33.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	3.8	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	3.8	.
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	3.8	.
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	6	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	3.8	.
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	3.7	.
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	16.7	83.3	3.8	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	3.5	.
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 7
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 85.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Part-time
 COURSE = GLY 120 401LL SUSTAINABLE PLANET:THE GLY OF NAT RESOURCES
 INSTRUCTOR EVALUATED = Henke, Kevin R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.3	A	6	37.5
Sophomore	8	50.0	B	9	56.3
Junior	1	6.3	C	1	6.3
Senior	6	37.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	31.3
Studies Program	10	62.5	2 hours	11	68.8
Required by my major	3	18.8	3 hours	0	0.0
Other (e.g. elective)	3	18.8	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	33.3	66.7	3.7	0.49
2. Textbook contributed to understandin	16	0.0	37.5	31.3	31.3	2.9	0.85
3. Suppl read & assign helped understan	18	0.0	0.0	22.2	77.8	3.8	0.43
4. Exams reflected what was taught	18	0.0	0.0	33.3	66.7	3.7	0.49
5. Grading was fair and consistent	18	0.0	0.0	27.8	72.2	3.7	0.46
6. Assignments were distributed evenly	18	0.0	0.0	27.8	72.2	3.7	0.46
7. Graded assignments returned promptly	18	0.0	0.0	16.7	83.3	3.8	0.38
8. Graded assignments included comments	18	0.0	0.0	44.4	55.6	3.6	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	33.3	66.7	3.7	0.49
10. Had good knowledge of subject matte	18	0.0	0.0	11.1	88.9	3.9	0.32
11. Was available for consultation	16	0.0	0.0	37.5	62.5	3.6	0.50
12. Satisfact answered class questions	18	0.0	0.0	27.8	72.2	3.7	0.46
13. Stimulated interest of the subject	18	0.0	0.0	50.0	50.0	3.5	0.51
14. Encouraged class participation	18	0.0	11.1	38.9	50.0	3.4	0.70

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	38.5	53.8	3.5	0.66
16. Inc my abil to analyze & evaluate	14	0.0	0.0	50.0	50.0	3.5	0.52
17. Course helped abil to solve problem	15	0.0	6.7	46.7	46.7	3.4	0.63
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	44.4	55.6	3.6	0.51
19. Course stimulated me to read furthe	18	5.6	22.2	38.9	33.3	3.0	0.91

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	44.4	55.6	3.6	0.51
21. Overall quality of teaching	18	0.0	0.0	22.2	77.8	3.8	0.43

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	8	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	8	0.0	0.0	37.5	62.5	3.6	.
25. Cross-Cult/understand other culture	5	0.0	0.0	60.0	40.0	3.4	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	60.0	40.0	3.4	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 31
 Number of forms scanned = 18
 Number of forms with at least one student response = 18
 Percent completed = 58.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 001L1 GEOLOGY FOR ELEMENTARY TEACHERS
 INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	2	15.4	
Sophomore	0	0.0	B	10	76.9	
Junior	8	61.5	C	1	7.7	
Senior	5	38.5	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	6	46.2	
Studies Program	0	0.0	2 hours	4	30.8	
Required by my major	13	100.0	3 hours	3	23.1	
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	7.7	30.8	61.5	0.0	2.5	0.66
2. Textbook contributed to understandin	13	7.7	15.4	61.5	15.4	2.8	0.80
3. Suppl read & assign helped understan	13	7.7	7.7	76.9	7.7	2.8	0.69
4. Exams reflected what was taught	13	23.1	15.4	53.8	7.7	2.5	0.97
5. Grading was fair and consistent	13	7.7	23.1	61.5	7.7	2.7	0.75
6. Assignments were distributed evenly	13	15.4	15.4	69.2	0.0	2.5	0.78
7. Graded assignments returned promptly	13	38.5	30.8	30.8	0.0	1.9	0.86
8. Graded assignments included comments	11	18.2	63.6	18.2	0.0	2.0	0.63
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	23.1	53.8	23.1	0.0	2.0	0.71
10. Had good knowledge of subject matte	13	7.7	0.0	69.2	23.1	3.1	0.76
11. Was available for consultation	11	9.1	9.1	72.7	9.1	2.8	0.75
12. Satisfact answered class questions	13	7.7	15.4	61.5	15.4	2.8	0.80
13. Stimulated interest of the subject	12	16.7	66.7	16.7	0.0	2.0	0.60
14. Encouraged class participation	12	8.3	16.7	75.0	0.0	2.7	0.65
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	9.1	36.4	54.5	0.0	2.5	0.69
16. Inc my abil to analyze & evaluate	12	8.3	16.7	75.0	0.0	2.7	0.65
17. Course helped abil to solve problem	11	9.1	45.5	45.5	0.0	2.4	0.67
18. Gained undrstd of concepts & prin.	13	7.7	15.4	76.9	0.0	2.7	0.63
19. Course stimulated me to read furthe	13	30.8	61.5	7.7	0.0	1.8	0.60

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	15.4	61.5	23.1	0.0	2.1	0.64
21. Overall quality of teaching	13	23.1	61.5	15.4	0.0	1.9	0.64

	N	%		%		Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	5	0.0	0.0	20.0	80.0	3.8	.	
33. Amount of work appropriate	5	0.0	40.0	20.0	40.0	3.0	.	
34. Instructor explained expectations	5	0.0	20.0	0.0	80.0	3.6	.	
35. Instructor helped with my problems	5	0.0	0.0	20.0	80.0	3.8	.	
36. Lab equipment use satis explained	5	0.0	20.0	0.0	80.0	3.6	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 21
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 61.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 002L1 GEOLOGY FOR ELEMENTARY TEACHERS
 INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	26.3
Sophomore	0	0.0	B	13	68.4
Junior	13	68.4	C	1	5.3
Senior	5	26.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	42.1
Studies Program	0	0.0	2 hours	9	47.4
Required by my major	19	100.0	3 hours	2	10.5
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	5.3	26.3	63.2	5.3	2.7	0.67
2. Textbook contributed to understanding	19	15.8	10.5	68.4	5.3	2.6	0.83
3. Suppl read & assign helped understand	19	5.3	47.4	42.1	5.3	2.5	0.70
4. Exams reflected what was taught	19	10.5	42.1	36.8	10.5	2.5	0.84
5. Grading was fair and consistent	19	15.8	36.8	42.1	5.3	2.4	0.83
6. Assignments were distributed evenly	18	0.0	33.3	55.6	11.1	2.8	0.65
7. Graded assignments returned promptly	19	15.8	42.1	42.1	0.0	2.3	0.73
8. Graded assignments included comments	18	16.7	72.2	11.1	0.0	1.9	0.54

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	26.3	57.9	15.8	0.0	1.9	0.66
10. Had good knowledge of subject matter	19	0.0	0.0	68.4	31.6	3.3	0.48
11. Was available for consultation	16	0.0	6.3	75.0	18.8	3.1	0.50
12. Satisfact answered class questions	19	21.1	42.1	26.3	10.5	2.3	0.93
13. Stimulated interest of the subject	19	42.1	42.1	10.5	5.3	1.8	0.85
14. Encouraged class participation	19	0.0	36.8	57.9	5.3	2.7	0.58

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	6.7	40.0	46.7	6.7	2.5	0.74
16. Inc my abil to analyze & evaluate	17	11.8	52.9	29.4	5.9	2.3	0.77
17. Course helped abil to solve problem	15	6.7	73.3	20.0	0.0	2.1	0.52
18. Gained understanding of concepts & prin.	19	5.3	36.8	47.4	10.5	2.6	0.76
19. Course stimulated me to read further	19	26.3	68.4	5.3	0.0	1.8	0.54

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	36.8	42.1	21.1	0.0	1.8	0.76
21. Overall quality of teaching	19	36.8	47.4	15.8	0.0	1.8	0.71

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were evident	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	33.3	0.0	66.7	0.0	2.3	.
33. Amount of work appropriate	3	0.0	66.7	33.3	0.0	2.3	.
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satisfis explained	2	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 90.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 003L1 GEOLOGY FOR ELEMENTARY TEACHERS
 INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	4	30.8	
Sophomore	1	7.1	B	6	46.2	
Junior	9	64.3	C	3	23.1	
Senior	4	28.6	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	4	28.6	
Studies Program	0	0.0	2 hours	4	28.6	
Required by my major	14	100.0	3 hours	4	28.6	
Other (e.g. elective)	0	0.0	4 - 5 hours	1	7.1	
			6 - 7 hours	0	0.0	
			8 or more hours	1	7.1	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	23.1	15.4	53.8	7.7	2.5	0.97
2. Textbook contributed to understandin	13	23.1	7.7	46.2	23.1	2.7	1.11
3. Suppl read & assign helped understan	12	33.3	33.3	33.3	0.0	2.0	0.85
4. Exams reflected what was taught	13	46.2	15.4	30.8	7.7	2.0	1.08
5. Grading was fair and consistent	13	53.8	30.8	15.4	0.0	1.6	0.77
6. Assignments were distributed evenly	13	7.7	0.0	92.3	0.0	2.8	0.55
7. Graded assignments returned promptly	13	38.5	15.4	38.5	7.7	2.2	1.07
8. Graded assignments included comments	10	60.0	20.0	20.0	0.0	1.6	0.84
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	61.5	23.1	15.4	0.0	1.5	0.78
10. Had good knowledge of subject matte	13	15.4	0.0	46.2	38.5	3.1	1.04
11. Was available for consultation	12	8.3	8.3	50.0	33.3	3.1	0.90
12. Satisfact answered class questions	13	38.5	7.7	38.5	15.4	2.3	1.18
13. Stimulated interest of the subject	13	69.2	15.4	15.4	0.0	1.5	0.78
14. Encouraged class participation	13	30.8	23.1	46.2	0.0	2.2	0.90
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	27.3	36.4	36.4	0.0	2.1	0.83
16. Inc my abil to analyze & evaluate	13	38.5	23.1	38.5	0.0	2.0	0.91
17. Course helped abil to solve problem	12	41.7	25.0	33.3	0.0	1.9	0.90
18. Gained undrstd of concepts & prin.	13	38.5	23.1	38.5	0.0	2.0	0.91
19. Course stimulated me to read furthe	13	61.5	30.8	7.7	0.0	1.5	0.66

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	61.5	7.7	30.8	0.0	1.7	0.95
21. Overall quality of teaching	13	61.5	23.1	15.4	0.0	1.5	0.78.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	.	
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	2.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	6	50.0	16.7	16.7	16.7	2.0	.	
33. Amount of work appropriate	5	60.0	20.0	20.0	0.0	1.6	.	
34. Instructor explained expectations	5	0.0	40.0	20.0	40.0	3.0	.	
35. Instructor helped with my problems	5	20.0	0.0	40.0	40.0	3.0	.	
36. Lab equipment use satis explained	4	0.0	0.0	50.0	50.0	3.5	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 19
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 73.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 001LL PRIN OF PHYSICAL GEOLOGY
 INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	18.2
Sophomore	5	41.7	B	8	72.7
Junior	5	41.7	C	1	9.1
Senior	2	16.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	50.0
Studies Program	3	25.0	2 hours	5	41.7
Required by my major	9	75.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	76.9	23.1	3.2	0.44
2. Textbook contributed to understandin	13	7.7	0.0	69.2	23.1	3.1	0.76
3. Suppl read & assign helped understan	13	7.7	7.7	69.2	15.4	2.9	0.76
4. Exams reflected what was taught	13	0.0	0.0	69.2	30.8	3.3	0.48
5. Grading was fair and consistent	13	0.0	7.7	61.5	30.8	3.2	0.60
6. Assignments were distributed evenly	13	0.0	7.7	61.5	30.8	3.2	0.60
7. Graded assignments returned promptly	13	7.7	69.2	23.1	0.0	2.2	0.55
8. Graded assignments included comments	12	8.3	25.0	66.7	0.0	2.6	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	69.2	23.1	3.2	0.55
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	3.7	0.48
11. Was available for consultation	12	0.0	0.0	66.7	33.3	3.3	0.49
12. Satisfact answered class questions	13	0.0	0.0	46.2	53.8	3.5	0.52
13. Stimulated interest of the subject	13	7.7	7.7	53.8	30.8	3.1	0.86
14. Encouraged class participation	13	0.0	0.0	69.2	30.8	3.3	0.48

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	77.8	22.2	3.2	.
16. Inc my abil to analyze & evaluate	12	8.3	0.0	66.7	25.0	3.1	0.79
17. Course helped abil to solve problem	12	8.3	0.0	66.7	25.0	3.1	0.79
18. Gained undrstd of concepts & prin.	13	0.0	7.7	61.5	30.8	3.2	0.60
19. Course stimulated me to read furthe	13	7.7	7.7	76.9	7.7	2.8	0.69

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	8.3	8.3	66.7	16.7	2.9	0.79
21. Overall quality of teaching	12	0.0	8.3	58.3	33.3	3.3	0.62.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	.
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	2.5	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 24
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 54.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 002L1 PRIN OF PHYSICAL GEOLOGY
 INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	3	18.8	A	9	56.3	
Sophomore	7	43.8	B	6	37.5	
Junior	3	18.8	C	1	6.3	
Senior	2	12.5	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	6.3	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	9	56.3	
Studies Program	2	12.5	2 hours	1	6.3	
Required by my major	13	81.3	3 hours	2	12.5	
Other (e.g. elective)	1	6.3	4 - 5 hours	1	6.3	
			6 - 7 hours	1	6.3	
			8 or more hours	2	12.5	

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	4.8	61.9	33.3	3.3	0.56
2. Textbook contributed to understandin	21	0.0	4.8	61.9	33.3	3.3	0.56
3. Suppl read & assign helped understand	21	0.0	14.3	61.9	23.8	3.1	0.62
4. Exams reflected what was taught	21	0.0	4.8	57.1	38.1	3.3	0.58
5. Grading was fair and consistent	21	0.0	0.0	57.1	42.9	3.4	0.51
6. Assignments were distributed evenly	21	0.0	0.0	66.7	33.3	3.3	0.48
7. Graded assignments returned promptly	21	23.8	33.3	28.6	14.3	2.3	1.02
8. Graded assignments included comments	18	22.2	38.9	33.3	5.6	2.2	0.88

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	9.5	57.1	33.3	3.2	0.62
10. Had good knowledge of subject matte	21	0.0	0.0	52.4	47.6	3.5	0.51
11. Was available for consultation	18	0.0	0.0	61.1	38.9	3.4	0.50
12. Satisfact answered class questions	21	0.0	0.0	52.4	47.6	3.5	0.51
13. Stimulated interest of the subject	20	0.0	15.0	55.0	30.0	3.2	0.67
14. Encouraged class participation	21	0.0	23.8	38.1	38.1	3.1	0.79

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	12.5	81.3	6.3	2.9	0.44
16. Inc my abil to analyze & evaluate	18	0.0	16.7	55.6	27.8	3.1	0.68
17. Course helped abil to solve problem	18	0.0	22.2	66.7	11.1	2.9	0.58
18. Gained undrstd of concepts & prin.	20	0.0	0.0	70.0	30.0	3.3	0.47
19. Course stimulated me to read furthe	20	0.0	25.0	60.0	15.0	2.9	0.64

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	9.5	66.7	19.0	3.0	0.71
21. Overall quality of teaching	21	0.0	9.5	52.4	38.1	3.3	0.64.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	3.3	.
23. Saw how discipline relates to other	4	0.0	25.0	50.0	25.0	3.0	.
24. Writing assign helps understand sub	5	0.0	40.0	40.0	20.0	2.8	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21
 Number of forms scanned = 21
 Number of forms with at least one student response = 21
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 004LL PRIN OF PHYSICAL GEOLOGY
 INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	2	25.0	B	4	50.0
Junior	3	37.5	C	0	0.0
Senior	3	37.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	0	0.0	2 hours	3	37.5
Required by my major	8	100.0	3 hours	2	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	12.5
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	77.8	22.2	3.2	.
2. Textbook contributed to understandin	8	0.0	0.0	87.5	12.5	3.1	.
3. Suppl read & assign helped understan	9	0.0	0.0	55.6	44.4	3.4	.
4. Exams reflected what was taught	9	0.0	0.0	77.8	22.2	3.2	.
5. Grading was fair and consistent	9	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	9	0.0	11.1	55.6	33.3	3.2	.
7. Graded assignments returned promptly	9	33.3	22.2	22.2	22.2	2.3	.
8. Graded assignments included comments	8	0.0	37.5	37.5	25.0	2.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	55.6	33.3	3.2	.
10. Had good knowledge of subject matte	9	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	8	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	9	0.0	0.0	44.4	55.6	3.6	.
13. Stimulated interest of the subject	9	11.1	0.0	44.4	44.4	3.2	.
14. Encouraged class participation	9	0.0	11.1	55.6	33.3	3.2	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	50.0	33.3	3.2	.
16. Inc my abil to analyze & evaluate	7	0.0	14.3	42.9	42.9	3.3	.
17. Course helped abil to solve problem	6	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstd of concepts & prin.	8	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	9	11.1	33.3	33.3	22.2	2.7	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	44.4	44.4	3.3	.
21. Overall quality of teaching	8	0.0	12.5	50.0	37.5	3.3	.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	100.0	0.0	0.0	2.0	.
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	2.0	.
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	2.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 24
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 37.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 005L1 PRIN OF PHYSICAL GEOLOGY
 INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	20.0	A	8	53.3
Sophomore	1	6.7	B	7	46.7
Junior	7	46.7	C	0	0.0
Senior	3	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	46.7
Studies Program	1	6.7	2 hours	3	20.0
Required by my major	12	80.0	3 hours	4	26.7
Other (e.g. elective)	2	13.3	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	73.3	26.7	3.3	0.46
2. Textbook contributed to understandin	15	6.7	13.3	53.3	26.7	3.0	0.85
3. Suppl read & assign helped understan	15	6.7	6.7	66.7	20.0	3.0	0.76
4. Exams reflected what was taught	15	0.0	0.0	46.7	53.3	3.5	0.52
5. Grading was fair and consistent	15	0.0	0.0	46.7	53.3	3.5	0.52
6. Assignments were distributed evenly	15	0.0	20.0	40.0	40.0	3.2	0.77
7. Graded assignments returned promptly	15	20.0	40.0	33.3	6.7	2.3	0.88
8. Graded assignments included comments	13	7.7	46.2	46.2	0.0	2.4	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	6.7	53.3	40.0	3.3	0.62
10. Had good knowledge of subject matte	15	0.0	0.0	46.7	53.3	3.5	0.52
11. Was available for consultation	13	0.0	0.0	61.5	38.5	3.4	0.51
12. Satisfact answered class questions	15	0.0	0.0	66.7	33.3	3.3	0.49
13. Stimulated interest of the subject	15	6.7	6.7	46.7	40.0	3.2	0.86
14. Encouraged class participation	15	0.0	6.7	73.3	20.0	3.1	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	6.7	13.3	73.3	6.7	2.8	0.68
16. Inc my abil to analyze & evaluate	15	0.0	6.7	73.3	20.0	3.1	0.52
17. Course helped abil to solve problem	15	0.0	6.7	93.3	0.0	2.9	0.26
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	60.0	40.0	3.4	0.51
19. Course stimulated me to read furthe	15	0.0	13.3	73.3	13.3	3.0	0.53

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	53.3	46.7	3.5	0.52
21. Overall quality of teaching	15	0.0	0.0	46.7	53.3	3.5	0.52

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 68.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 450G001L1 SEDIMENTARY GEOLOGY
 INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	7	87.5	
Sophomore	1	14.3	B	1	12.5	
Junior	1	14.3	C	0	0.0	
Senior	5	71.4	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	3	37.5	
Studies Program	0	0.0	2 hours	1	12.5	
Required by my major	8	100.0	3 hours	1	12.5	
Other (e.g. elective)	0	0.0	4 - 5 hours	1	12.5	
			6 - 7 hours	1	12.5	
			8 or more hours	1	12.5	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	3.4	.
2. Textbook contributed to understandin	9	0.0	0.0	44.4	55.6	3.6	.
3. Suppl read & assign helped understan	9	0.0	11.1	66.7	22.2	3.1	.
4. Exams reflected what was taught	9	0.0	11.1	66.7	22.2	3.1	.
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	9	0.0	11.1	77.8	11.1	3.0	.
7. Graded assignments returned promptly	9	44.4	33.3	11.1	11.1	1.9	.
8. Graded assignments included comments	5	0.0	40.0	40.0	20.0	2.8	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	9	11.1	0.0	55.6	33.3	3.1	.
10. Had good knowledge of subject matte	9	0.0	0.0	44.4	55.6	3.6	.
11. Was available for consultation	9	0.0	0.0	55.6	44.4	3.4	.
12. Satisfact answered class questions	9	0.0	0.0	55.6	44.4	3.4	.
13. Stimulated interest of the subject	9	11.1	0.0	44.4	44.4	3.2	.
14. Encouraged class participation	9	0.0	0.0	55.6	44.4	3.4	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	3.3	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	3.4	.
17. Course helped abil to solve problem	9	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	3.6	.
19. Course stimulated me to read furthe	9	0.0	0.0	77.8	22.2	3.2	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	9	11.1	0.0	66.7	22.2	3.0	.
21. Overall quality of teaching	9	11.1	11.1	55.6	22.2	2.9	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	4	0.0	25.0	25.0	50.0	3.3	.	
33. Amount of work appropriate	4	0.0	0.0	50.0	50.0	3.5	.	
34. Instructor explained expectations	4	0.0	0.0	50.0	50.0	3.5	.	
35. Instructor helped with my problems	4	0.0	25.0	25.0	50.0	3.3	.	
36. Lab equipment use satis explained	4	0.0	0.0	50.0	50.0	3.5	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 11
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 81.8 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 001L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Kenner, Shelley

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	21.4	A	3	23.1
Sophomore	0	0.0	B	4	30.8
Junior	6	42.9	C	5	38.5
Senior	5	35.7	D	1	7.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	69.2
Studies Program	8	61.5	2 hours	1	7.7
Required by my major	3	23.1	3 hours	2	15.4
Other (e.g. elective)	2	15.4	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	7.1	0.0	50.0	42.9	3.3	0.83
2. Textbook contributed to understandin	13	15.4	0.0	38.5	46.2	3.2	1.07
3. Suppl read & assign helped understan	14	7.1	14.3	42.9	35.7	3.1	0.92
4. Exams reflected what was taught	14	7.1	28.6	14.3	50.0	3.1	1.07
5. Grading was fair and consistent	14	7.1	28.6	21.4	42.9	3.0	1.04
6. Assignments were distributed evenly	14	0.0	7.1	42.9	50.0	3.4	0.65
7. Graded assignments returned promptly	14	0.0	7.1	57.1	35.7	3.3	0.61
8. Graded assignments included comments	12	16.7	16.7	16.7	50.0	3.0	1.21

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	28.6	21.4	42.9	3.0	1.04
10. Had good knowledge of subject matte	14	0.0	0.0	57.1	42.9	3.4	0.51
11. Was available for consultation	13	7.7	0.0	53.8	38.5	3.2	0.83
12. Satisfact answered class questions	14	0.0	7.1	57.1	35.7	3.3	0.61
13. Stimulated interest of the subject	13	7.7	46.2	7.7	38.5	2.8	1.09
14. Encouraged class participation	13	7.7	15.4	38.5	38.5	3.1	0.95

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	11.1	33.3	44.4	3.1	.
16. Inc my abil to analyze & evaluate	12	8.3	8.3	41.7	41.7	3.2	0.94
17. Course helped abil to solve problem	12	8.3	8.3	50.0	33.3	3.1	0.90
18. Gained undrstd of concepts & prin.	13	7.7	15.4	38.5	38.5	3.1	0.95
19. Course stimulated me to read furthe	12	16.7	25.0	33.3	25.0	2.7	1.07

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	42.9	21.4	28.6	2.7	0.99
21. Overall quality of teaching	14	14.3	28.6	21.4	35.7	2.8	1.12.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	25.0	25.0	50.0	3.3	.
23. Saw how discipline relates to other	4	0.0	25.0	25.0	50.0	3.3	.
24. Writing assign helps understand sub	4	0.0	25.0	25.0	50.0	3.3	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 25
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 56.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 002L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Kenner, Shelley

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	12.5	A	2	12.5
Sophomore	9	56.3	B	8	50.0
Junior	2	12.5	C	4	25.0
Senior	3	18.8	D	1	6.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	37.5
Studies Program	12	75.0	2 hours	5	31.3
Required by my major	2	12.5	3 hours	4	25.0
Other (e.g. elective)	2	12.5	4 - 5 hours	1	6.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	10.0	20.0	70.0	0.0	2.6	0.68
2. Textbook contributed to understanding	20	20.0	10.0	65.0	5.0	2.6	0.89
3. Suppl read & assign helped understand	19	21.1	47.4	31.6	0.0	2.1	0.74
4. Exams reflected what was taught	20	70.0	20.0	10.0	0.0	1.4	0.68
5. Grading was fair and consistent	20	15.0	35.0	50.0	0.0	2.4	0.75
6. Assignments were distributed evenly	20	10.0	10.0	80.0	0.0	2.7	0.66
7. Graded assignments returned promptly	20	0.0	25.0	75.0	0.0	2.8	0.44
8. Graded assignments included comments	14	28.6	42.9	28.6	0.0	2.0	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	45.0	50.0	5.0	0.0	1.6	0.60
10. Had good knowledge of subject matter	20	5.0	15.0	65.0	15.0	2.9	0.72
11. Was available for consultation	18	5.6	16.7	72.2	5.6	2.8	0.65
12. Satisfact answered class questions	20	20.0	40.0	40.0	0.0	2.2	0.77
13. Stimulated interest of the subject	20	60.0	40.0	0.0	0.0	1.4	0.50
14. Encouraged class participation	20	45.0	50.0	5.0	0.0	1.6	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	35.7	14.3	50.0	0.0	2.1	0.95
16. Inc my abil to analyze & evaluate	17	23.5	29.4	47.1	0.0	2.2	0.83
17. Course helped abil to solve problem	17	17.6	41.2	35.3	5.9	2.3	0.85
18. Gained understanding of concepts & prin.	19	15.8	52.6	31.6	0.0	2.2	0.69
19. Course stimulated me to read further	18	27.8	61.1	11.1	0.0	1.8	0.62

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	30.0	55.0	15.0	0.0	1.9	0.67
21. Overall quality of teaching	20	60.0	35.0	5.0	0.0	1.5	0.60

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	13	30.8	38.5	30.8	0.0	2.0	0.82
23. Saw how discipline relates to other	13	23.1	46.2	30.8	0.0	2.1	0.76
24. Writing assign helps understand sub	13	23.1	30.8	46.2	0.0	2.2	0.83
25. Cross-Cult/understand other culture	7	42.9	28.6	28.6	0.0	1.9	.
26. Cross-Discipline/ links were evident	6	33.3	66.7	0.0	0.0	1.7	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	2.0	.
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	2.0	.
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	2.0	.
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	2.0	.
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satisfis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 003L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Kenner, Shelley

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	5	33.3	A	5	33.3	
Sophomore	4	26.7	B	8	53.3	
Junior	6	40.0	C	2	13.3	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	7	46.7	
Studies Program	10	66.7	2 hours	6	40.0	
Required by my major	3	20.0	3 hours	1	6.7	
Other (e.g. elective)	2	13.3	4 - 5 hours	1	6.7	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	16.7	77.8	5.6	2.9	0.47
2. Textbook contributed to understandin	18	11.1	44.4	22.2	22.2	2.6	0.98
3. Suppl read & assign helped understan	18	5.6	33.3	44.4	16.7	2.7	0.83
4. Exams reflected what was taught	18	11.1	38.9	38.9	11.1	2.5	0.86
5. Grading was fair and consistent	18	5.6	5.6	72.2	16.7	3.0	0.69
6. Assignments were distributed evenly	18	5.6	0.0	77.8	16.7	3.1	0.64
7. Graded assignments returned promptly	18	0.0	16.7	61.1	22.2	3.1	0.64
8. Graded assignments included comments	15	13.3	53.3	13.3	20.0	2.4	0.99

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	33.3	50.0	11.1	5.6	1.9	0.83
10. Had good knowledge of subject matte	18	0.0	22.2	55.6	22.2	3.0	0.69
11. Was available for consultation	13	7.7	15.4	53.8	23.1	2.9	0.86
12. Satisfact answered class questions	17	11.8	23.5	52.9	11.8	2.6	0.86
13. Stimulated interest of the subject	18	22.2	61.1	11.1	5.6	2.0	0.77
14. Encouraged class participation	17	23.5	47.1	17.6	11.8	2.2	0.95

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	42.9	50.0	7.1	2.6	0.63
16. Inc my abil to analyze & evaluate	17	5.9	47.1	41.2	5.9	2.5	0.72
17. Course helped abil to solve problem	17	5.9	47.1	41.2	5.9	2.5	0.72
18. Gained undrstd of concepts & prin.	18	11.1	16.7	66.7	5.6	2.7	0.77
19. Course stimulated me to read furthe	17	23.5	47.1	23.5	5.9	2.1	0.86

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	15.8	57.9	10.5	15.8	2.3	0.93
21. Overall quality of teaching	19	42.1	31.6	21.1	5.3	1.9	0.94

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	13	7.7	38.5	46.2	7.7	2.5	0.78
23. Saw how discipline relates to other	13	7.7	38.5	46.2	7.7	2.5	0.78
24. Writing assign helps understand sub	11	9.1	27.3	54.5	9.1	2.6	0.81
25. Cross-Cult/understand other culture	3	33.3	0.0	33.3	33.3	2.7	.
26. Cross-Discipline/ links were eviden	3	0.0	33.3	33.3	33.3	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	25.0	50.0	0.0	25.0	2.3	.
28. Guided student report preparation	4	25.0	50.0	0.0	25.0	2.3	.
29. Students free to express opinions	3	0.0	33.3	33.3	33.3	3.0	.
30. Discussions broadened my knowledge	4	50.0	25.0	0.0	25.0	2.0	.
31. Developed abil to conduct research	4	75.0	0.0	0.0	25.0	1.8	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	33.3	33.3	33.3	3.0	.
33. Amount of work appropriate	3	0.0	33.3	33.3	33.3	3.0	.
34. Instructor explained expectations	3	0.0	33.3	33.3	33.3	3.0	.
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item (1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 27
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 70.4 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 004L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Kenner, Shelley

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	65.0	A	1	5.0
Sophomore	4	20.0	B	10	50.0
Junior	2	10.0	C	9	45.0
Senior	1	5.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	25.0
Studies Program	18	85.7	2 hours	5	25.0
Required by my major	1	4.8	3 hours	5	25.0
Other (e.g. elective)	2	9.5	4 - 5 hours	5	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	81.8	13.6	3.1	0.43
2. Textbook contributed to understandin	22	0.0	22.7	68.2	9.1	2.9	0.56
3. Suppl read & assign helped understan	22	0.0	27.3	63.6	9.1	2.8	0.59
4. Exams reflected what was taught	22	4.5	50.0	36.4	9.1	2.5	0.74
5. Grading was fair and consistent	22	4.5	13.6	72.7	9.1	2.9	0.64
6. Assignments were distributed evenly	22	4.5	0.0	81.8	13.6	3.0	0.58
7. Graded assignments returned promptly	22	4.5	4.5	68.2	22.7	3.1	0.68
8. Graded assignments included comments	22	18.2	40.9	36.4	4.5	2.3	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	13.6	27.3	50.0	9.1	2.5	0.86
10. Had good knowledge of subject matte	22	0.0	4.5	59.1	36.4	3.3	0.57
11. Was available for consultation	20	0.0	5.0	75.0	20.0	3.2	0.49
12. Satisfact answered class questions	20	0.0	10.0	75.0	15.0	3.1	0.51
13. Stimulated interest of the subject	21	19.0	47.6	23.8	9.5	2.2	0.89
14. Encouraged class participation	22	9.1	40.9	45.5	4.5	2.5	0.74

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	15.0	70.0	10.0	2.9	0.67
16. Inc my abil to analyze & evaluate	20	10.0	30.0	55.0	5.0	2.6	0.76
17. Course helped abil to solve problem	22	9.1	50.0	36.4	4.5	2.4	0.73
18. Gained undrstnd of concepts & prin.	21	14.3	14.3	61.9	9.5	2.7	0.86
19. Course stimulated me to read furthe	21	9.5	66.7	19.0	4.8	2.2	0.68

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	9.5	52.4	33.3	4.8	2.3	0.73
21. Overall quality of teaching	21	19.0	38.1	28.6	14.3	2.4	0.97

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	16	0.0	25.0	68.8	6.3	2.8	0.54
23. Saw how discipline relates to other	17	0.0	29.4	64.7	5.9	2.8	0.56
24. Writing assign helps understand sub	16	0.0	12.5	81.3	6.3	2.9	0.44
25. Cross-Cult/understand other culture	9	0.0	44.4	44.4	11.1	2.7	.
26. Cross-Discipline/ links were eviden	8	0.0	25.0	62.5	12.5	2.9	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	50.0	0.0	0.0	50.0	2.5	.
28. Guided student report preparation	2	50.0	0.0	0.0	50.0	2.5	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	33.3	0.0	66.7	3.3	.
31. Developed abil to conduct research	3	0.0	33.3	33.3	33.3	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7	.
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	3.7	.
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32
 Number of forms scanned = 22
 Number of forms with at least one student response = 22
 Percent completed = 68.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 005L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Kenner, Shelley

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	41.7	A	4	33.3
Sophomore	3	25.0	B	5	41.7
Junior	3	25.0	C	3	25.0
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	66.7
Studies Program	8	66.7	2 hours	0	0.0
Required by my major	2	16.7	3 hours	3	25.0
Other (e.g. elective)	2	16.7	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	75.0	25.0	3.3	0.45
2. Textbook contributed to understandin	11	18.2	27.3	27.3	27.3	2.6	1.12
3. Suppl read & assign helped understan	12	0.0	33.3	50.0	16.7	2.8	0.72
4. Exams reflected what was taught	12	8.3	16.7	41.7	33.3	3.0	0.95
5. Grading was fair and consistent	12	0.0	25.0	25.0	50.0	3.3	0.87
6. Assignments were distributed evenly	11	0.0	9.1	63.6	27.3	3.2	0.60
7. Graded assignments returned promptly	12	0.0	16.7	50.0	33.3	3.2	0.72
8. Graded assignments included comments	11	0.0	63.6	18.2	18.2	2.5	0.82

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	41.7	41.7	8.3	2.5	0.80
10. Had good knowledge of subject matte	12	0.0	0.0	41.7	58.3	3.6	0.51
11. Was available for consultation	11	0.0	0.0	54.5	45.5	3.5	0.52
12. Satisfact answered class questions	12	0.0	0.0	66.7	33.3	3.3	0.49
13. Stimulated interest of the subject	12	25.0	25.0	33.3	16.7	2.4	1.08
14. Encouraged class participation	12	0.0	41.7	50.0	8.3	2.7	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	30.0	50.0	10.0	2.6	0.84
16. Inc my abil to analyze & evaluate	12	16.7	16.7	58.3	8.3	2.6	0.90
17. Course helped abil to solve problem	11	18.2	27.3	45.5	9.1	2.5	0.93
18. Gained undrstnd of concepts & prin.	12	0.0	25.0	50.0	25.0	3.0	0.74
19. Course stimulated me to read furthe	12	16.7	41.7	41.7	0.0	2.3	0.75

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	8.3	25.0	58.3	8.3	2.7	0.78
21. Overall quality of teaching	12	8.3	25.0	50.0	16.7	2.8	0.87

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	9	0.0	44.4	44.4	11.1	2.7	.
23. Saw how discipline relates to other	9	0.0	11.1	66.7	22.2	3.1	.
24. Writing assign helps understand sub	9	0.0	22.2	77.8	0.0	2.8	.
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	2.5	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	33.3	0.0	66.7	0.0	2.3	.
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	3.3	.
34. Instructor explained expectations	3	0.0	33.3	66.7	0.0	2.7	.
35. Instructor helped with my problems	3	0.0	33.3	66.7	0.0	2.7	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 22
 Number of forms scanned = 12
 Number of forms with at least one student response = 12
 Percent completed = 54.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 006L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY
 INSTRUCTOR EVALUATED = Kenner, Shelley

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	62.5	A	2	12.5
Sophomore	4	25.0	B	4	25.0
Junior	0	0.0	C	9	56.3
Senior	2	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	43.8
Studies Program	11	68.8	2 hours	4	25.0
Required by my major	3	18.8	3 hours	3	18.8
Other (e.g. elective)	2	12.5	4 - 5 hours	2	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	61.1	33.3	3.3	0.57
2. Textbook contributed to understandin	18	0.0	33.3	50.0	16.7	2.8	0.71
3. Suppl read & assign helped understand	18	5.6	22.2	55.6	16.7	2.8	0.79
4. Exams reflected what was taught	18	16.7	22.2	38.9	22.2	2.7	1.03
5. Grading was fair and consistent	18	0.0	11.1	72.2	16.7	3.1	0.54
6. Assignments were distributed evenly	18	0.0	11.1	72.2	16.7	3.1	0.54
7. Graded assignments returned promptly	18	0.0	5.6	72.2	22.2	3.2	0.51
8. Graded assignments included comments	17	11.8	29.4	47.1	11.8	2.6	0.87

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	22.2	44.4	16.7	16.7	2.3	1.02
10. Had good knowledge of subject matte	18	11.1	5.6	38.9	44.4	3.2	0.99
11. Was available for consultation	14	7.1	14.3	50.0	28.6	3.0	0.88
12. Satisfact answered class questions	17	11.8	17.6	47.1	23.5	2.8	0.95
13. Stimulated interest of the subject	17	47.1	23.5	23.5	5.9	1.9	0.99
14. Encouraged class participation	18	27.8	44.4	16.7	11.1	2.1	0.96

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	57.1	42.9	0.0	2.4	0.51
16. Inc my abil to analyze & evaluate	17	17.6	52.9	29.4	0.0	2.1	0.70
17. Course helped abil to solve problem	16	12.5	56.3	31.3	0.0	2.2	0.66
18. Gained undrstrnd of concepts & prin.	18	5.6	38.9	44.4	11.1	2.6	0.78
19. Course stimulated me to read furthe	18	27.8	38.9	33.3	0.0	2.1	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	17.6	52.9	23.5	5.9	2.2	0.81
21. Overall quality of teaching	17	47.1	29.4	17.6	5.9	1.8	0.95

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	11	9.1	45.5	45.5	0.0	2.4	0.67
23. Saw how discipline relates to other	10	0.0	80.0	20.0	0.0	2.2	0.42
24. Writing assign helps understand sub	10	0.0	30.0	60.0	10.0	2.8	0.63
25. Cross-Cult/understand other culture	4	0.0	100.0	0.0	0.0	2.0	.
26. Cross-Discipline/ links were eviden	4	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	50.0	50.0	0.0	0.0	1.5	.
28. Guided student report preparation	2	50.0	50.0	0.0	0.0	1.5	.
29. Students free to express opinions	2	50.0	50.0	0.0	0.0	1.5	.
30. Discussions broadened my knowledge	2	50.0	0.0	50.0	0.0	2.0	.
31. Developed abil to conduct research	2	50.0	50.0	0.0	0.0	1.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	5	0.0	0.0	60.0	40.0	3.4	.
33. Amount of work appropriate	5	0.0	0.0	60.0	40.0	3.4	.
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	3.4	.
35. Instructor helped with my problems	5	0.0	20.0	40.0	40.0	3.2	.
36. Lab equipment use satis explained	3	0.0	33.3	33.3	33.3	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 230 001A1 FUNDAMENTALS GEOLOGY I
 INSTRUCTOR EVALUATED = Moecher, David P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	27.3
Sophomore	2	18.2	B	6	54.5
Junior	3	27.3	C	2	18.2
Senior	6	54.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	10	83.3	3 hours	2	16.7
Other (e.g. elective)	2	16.7	4 - 5 hours	5	41.7
			6 - 7 hours	2	16.7
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	78.6	21.4	3.2	0.43
2. Textbook contributed to understandin	14	14.3	35.7	42.9	7.1	2.4	0.85
3. Suppl read & assign helped understan	14	7.1	7.1	78.6	7.1	2.9	0.66
4. Exams reflected what was taught	12	0.0	8.3	75.0	16.7	3.1	0.51
5. Grading was fair and consistent	14	0.0	28.6	57.1	14.3	2.9	0.66
6. Assignments were distributed evenly	14	0.0	7.1	78.6	14.3	3.1	0.47
7. Graded assignments returned promptly	14	0.0	14.3	57.1	28.6	3.1	0.66
8. Graded assignments included comments	14	0.0	0.0	71.4	28.6	3.3	0.47

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	14.3	57.1	28.6	3.1	0.66
10. Had good knowledge of subject matte	14	0.0	0.0	57.1	42.9	3.4	0.51
11. Was available for consultation	14	0.0	0.0	71.4	28.6	3.3	0.47
12. Satisfact answered class questions	14	0.0	0.0	50.0	50.0	3.5	0.52
13. Stimulated interest of the subject	14	0.0	21.4	57.1	21.4	3.0	0.68
14. Encouraged class participation	14	0.0	0.0	71.4	28.6	3.3	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	80.0	10.0	3.0	0.47
16. Inc my abil to analyze & evaluate	14	0.0	0.0	85.7	14.3	3.1	0.36
17. Course helped abil to solve problem	14	0.0	7.1	64.3	28.6	3.2	0.58
18. Gained undrstd of concepts & prin.	14	0.0	7.1	71.4	21.4	3.1	0.53
19. Course stimulated me to read furthe	14	0.0	14.3	64.3	21.4	3.1	0.62

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	21.4	71.4	7.1	2.9	0.53
21. Overall quality of teaching	14	0.0	14.3	50.0	35.7	3.2	0.70

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	1.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	50.0	50.0	0.0	2.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item (1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 461 001L1 IGNEOUS/METAMORPH PETROL
 INSTRUCTOR EVALUATED = Moecher, David P

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	2	33.3	
Sophomore	0	0.0	B	4	66.7	
Junior	3	50.0	C	0	0.0	
Senior	3	50.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	6	100.0	3 hours	1	16.7	
Other (e.g. elective)	0	0.0	4 - 5 hours	2	33.3	
			6 - 7 hours	1	16.7	
			8 or more hours	2	33.3	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	3.7	.
2. Textbook contributed to understandin	7	0.0	0.0	14.3	85.7	3.9	.
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	3.7	.
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	3.7	.
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	3.7	.
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	3.7	.
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	3.7	.
8. Graded assignments included comments	7	0.0	0.0	28.6	71.4	3.7	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	.
10. Had good knowledge of subject matte	7	0.0	14.3	14.3	71.4	3.6	.
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	.
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	3.9	.
13. Stimulated interest of the subject	7	0.0	14.3	14.3	71.4	3.6	.
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	3.7	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	3.6	.
16. Inc my abil to analyze & evaluate	7	0.0	14.3	14.3	71.4	3.6	.
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	3.7	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	14.3	85.7	3.9	.
19. Course stimulated me to read furthe	7	0.0	14.3	28.6	57.1	3.4	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	7	0.0	0.0	28.6	71.4	3.7	.
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	3.7	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	2	50.0	0.0	0.0	50.0	2.5	.
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

N ----- % answering item ----- Mean SD

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 7
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 401L1 ENDANGERED PLANET: INTRO TO ENVIRONMENTAL GEOLOG
 INSTRUCTOR EVALUATED = Rimmer, Susan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	18.2	A	13	59.1
Sophomore	3	13.6	B	7	31.8
Junior	8	36.4	C	2	9.1
Senior	6	27.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	31.8
Studies Program	13	59.1	2 hours	8	36.4
Required by my major	5	22.7	3 hours	5	22.7
Other (e.g. elective)	4	18.2	4 - 5 hours	2	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	25	0.0	0.0	8.0	92.0	3.9	0.28
2. Textbook contributed to understandin	25	4.0	8.0	48.0	40.0	3.2	0.78
3. Suppl read & assign helped understand	25	0.0	4.0	32.0	64.0	3.6	0.58
4. Exams reflected what was taught	25	0.0	0.0	24.0	76.0	3.8	0.44
5. Grading was fair and consistent	25	0.0	0.0	28.0	72.0	3.7	0.46
6. Assignments were distributed evenly	25	0.0	4.0	24.0	72.0	3.7	0.56
7. Graded assignments returned promptly	25	0.0	0.0	32.0	68.0	3.7	0.48
8. Graded assignments included comments	25	0.0	12.0	44.0	44.0	3.3	0.69
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	25	0.0	0.0	24.0	76.0	3.8	0.44
10. Had good knowledge of subject matte	25	0.0	0.0	8.0	92.0	3.9	0.28
11. Was available for consultation	25	0.0	0.0	24.0	76.0	3.8	0.44
12. Satisfact answered class questions	25	0.0	0.0	24.0	76.0	3.8	0.44
13. Stimulated interest of the subject	25	0.0	0.0	48.0	52.0	3.5	0.51
14. Encouraged class participation	25	0.0	0.0	32.0	68.0	3.7	0.48
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	21	0.0	9.5	61.9	28.6	3.2	0.60
16. Inc my abil to analyze & evaluate	24	0.0	12.5	66.7	20.8	3.1	0.58
17. Course helped abil to solve problem	21	0.0	14.3	61.9	23.8	3.1	0.62
18. Gained undrstd of concepts & prin.	24	0.0	4.2	54.2	41.7	3.4	0.58
19. Course stimulated me to read furthe	24	4.2	20.8	50.0	25.0	3.0	0.81

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	25	0.0	4.0	28.0	68.0	3.6	0.57
21. Overall quality of teaching	25	0.0	0.0	8.0	92.0	3.9	0.28.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	7	0.0	0.0	71.4	28.6	3.3	.
23. Saw how discipline relates to other	6	0.0	0.0	83.3	16.7	3.2	.
24. Writing assign helps understand sub	7	0.0	14.3	42.9	42.9	3.3	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 42
 Number of forms scanned = 25
 Number of forms with at least one student response = 25
 Percent completed = 59.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 530 001L1 LOW TEMPERATURE GEOCHEM
 INSTRUCTOR EVALUATED = Rowe, Harry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	50.0
Sophomore	0	0.0	B	6	50.0
Junior	0	0.0	C	0	0.0
Senior	5	38.5	D	0	0.0
Graduate	8	61.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	38.5
Required by my major	3	23.1	3 hours	4	30.8
Other (e.g. elective)	10	76.9	4 - 5 hours	4	30.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	69.2	23.1	3.2	0.55
2. Textbook contributed to understandin	12	16.7	25.0	50.0	8.3	2.5	0.90
3. Suppl read & assign helped understan	13	0.0	0.0	61.5	38.5	3.4	0.51
4. Exams reflected what was taught	13	0.0	7.7	38.5	53.8	3.5	0.66
5. Grading was fair and consistent	12	0.0	0.0	41.7	58.3	3.6	0.51
6. Assignments were distributed evenly	13	0.0	0.0	46.2	53.8	3.5	0.52
7. Graded assignments returned promptly	13	0.0	23.1	53.8	23.1	3.0	0.71
8. Graded assignments included comments	13	0.0	0.0	53.8	46.2	3.5	0.52

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	61.5	30.8	3.2	0.60
10. Had good knowledge of subject matte	13	0.0	0.0	46.2	53.8	3.5	0.52
11. Was available for consultation	13	0.0	0.0	38.5	61.5	3.6	0.51
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	3.5	0.52
13. Stimulated interest of the subject	13	0.0	7.7	46.2	46.2	3.4	0.65
14. Encouraged class participation	13	0.0	0.0	46.2	53.8	3.5	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	75.0	25.0	3.3	.
16. Inc my abil to analyze & evaluate	13	0.0	7.7	61.5	30.8	3.2	0.60
17. Course helped abil to solve problem	13	0.0	7.7	61.5	30.8	3.2	0.60
18. Gained undrstd of concepts & prin.	13	0.0	15.4	38.5	46.2	3.3	0.75
19. Course stimulated me to read furthe	13	0.0	15.4	61.5	23.1	3.1	0.64

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	46.2	46.2	3.4	0.65
21. Overall quality of teaching	13	0.0	7.7	38.5	53.8	3.5	0.66.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 115 001A1 INTRO GEOLOGY LAB
 INSTRUCTOR EVALUATED = Surles, Donald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	1	16.7
Junior	2	33.3	C	0	0.0
Senior	4	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	33.3
Studies Program	4	66.7	2 hours	3	50.0
Required by my major	2	33.3	3 hours	1	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	28.6	57.1	3.4	.
2. Textbook contributed to understandin	7	0.0	0.0	42.9	57.1	3.6	.
3. Suppl read & assign helped understan	7	0.0	0.0	57.1	42.9	3.4	.
4. Exams reflected what was taught	7	0.0	0.0	57.1	42.9	3.4	.
5. Grading was fair and consistent	7	0.0	14.3	28.6	57.1	3.4	.
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	3.6	.
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	3.7	.
8. Graded assignments included comments	7	14.3	0.0	28.6	57.1	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	28.6	57.1	3.4	.
10. Had good knowledge of subject matte	7	0.0	14.3	14.3	71.4	3.6	.
11. Was available for consultation	5	0.0	0.0	80.0	20.0	3.2	.
12. Satisfact answered class questions	7	14.3	0.0	42.9	42.9	3.1	.
13. Stimulated interest of the subject	7	14.3	14.3	42.9	28.6	2.9	.
14. Encouraged class participation	7	0.0	14.3	71.4	14.3	3.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	50.0	33.3	3.2	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	71.4	28.6	3.3	.
17. Course helped abil to solve problem	7	0.0	14.3	57.1	28.6	3.1	.
18. Gained undrstd of concepts & prin.	7	0.0	0.0	71.4	28.6	3.3	.
19. Course stimulated me to read furthe	6	16.7	16.7	50.0	16.7	2.7	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	14.3	14.3	57.1	14.3	2.7	.
21. Overall quality of teaching	7	0.0	14.3	42.9	42.9	3.3	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	2.7	.
23. Saw how discipline relates to other	3	33.3	0.0	66.7	0.0	2.3	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	3.7	.
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 13
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 53.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 652 001L1 TECTONICS & STRATIGRAPHY
 INSTRUCTOR EVALUATED = Thomas, William A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	0	0.0	B	3	42.9
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	28.6	3 hours	3	42.9
Other (e.g. elective)	5	71.4	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	1	14.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	3.6	.
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	7	14.3	0.0	42.9	42.9	3.1	.
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	3.4	.
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	3.7	.
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	3.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	28.6	71.4	3.7	.
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	7	0.0	0.0	42.9	57.1	3.6	.
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	3.7	.
13. Stimulated interest of the subject	7	0.0	0.0	57.1	42.9	3.4	.
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	7	0.0	14.3	42.9	42.9	3.3	.
17. Course helped abil to solve problem	6	0.0	16.7	33.3	50.0	3.3	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	14.3	85.7	3.9	.
19. Course stimulated me to read furthe	7	14.3	0.0	57.1	28.6	3.0	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	28.6	71.4	3.7	.
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	3.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	3.3	.
31. Developed abil to conduct research	3	0.0	33.3	0.0	66.7	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 7
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 625 001L1 TOP APPL GEOPHY/EGR GLY: EXPLORATION SEISMOLOGY
 INSTRUCTOR EVALUATED = Woolery, Edward W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	60.0	3 hours	1	20.0
Other (e.g. elective)	2	40.0	4 - 5 hours	2	40.0
			6 - 7 hours	0	0.0
			8 or more hours	2	40.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	3.7	.
2. Textbook contributed to understandin	6	0.0	33.3	16.7	50.0	3.2	.
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	3.7	.
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	3.6	.
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	3.9	.
6. Assignments were distributed evenly	7	0.0	0.0	71.4	28.6	3.3	.
7. Graded assignments returned promptly	7	0.0	14.3	57.1	28.6	3.1	.
8. Graded assignments included comments	7	0.0	14.3	14.3	71.4	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	57.1	42.9	3.4	.
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	.
12. Satisfact answered class questions	7	0.0	0.0	42.9	57.1	3.6	.
13. Stimulated interest of the subject	7	0.0	14.3	28.6	57.1	3.4	.
14. Encouraged class participation	7	0.0	14.3	42.9	42.9	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	3.6	.
17. Course helped abil to solve problem	7	0.0	0.0	42.9	57.1	3.6	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	.
19. Course stimulated me to read furthe	7	0.0	0.0	57.1	42.9	3.4	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	57.1	42.9	3.4	.
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	3.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	3.3	.
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 7
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