

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 787 001L1 SUPERVISED EXP PRACTICE OF MARRIAGE/FAM THERAPY
 INSTRUCTOR EVALUATED = BRADFORD, KAY

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	50.0
Required by my major	4	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	1	25.0

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	40.0	20.0	40.0	0.0	2.0	.
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	5	0.0	40.0	60.0	0.0	2.6	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	3	0.0	0.0	100.0	0.0	3.0	.
6. Assignments were distributed evenly	5	20.0	0.0	80.0	0.0	2.6	.
7. Graded assignments returned promptly	4	0.0	25.0	50.0	25.0	3.0	.
8. Graded assignments included comments	5	0.0	0.0	80.0	20.0	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	100.0	0.0	3.0	.
10. Had good knowledge of subject matte	5	0.0	0.0	100.0	0.0	3.0	.
11. Was available for consultation	5	0.0	0.0	80.0	20.0	3.2	.
12. Satisfact answered class questions	5	0.0	20.0	60.0	20.0	3.0	.
13. Stimulated interest of the subject	5	0.0	60.0	20.0	20.0	2.6	.
14. Encouraged class participation	5	0.0	20.0	60.0	20.0	3.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	60.0	20.0	3.0	.
16. Inc my abil to analyze & evaluate	5	0.0	20.0	60.0	20.0	3.0	.
17. Course helped abil to solve problem	5	0.0	20.0	60.0	20.0	3.0	.
18. Gained undrstnd of concepts & prin.	5	0.0	20.0	60.0	20.0	3.0	.
19. Course stimulated me to read furthe	5	0.0	40.0	40.0	20.0	2.8	.

	%				Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	40.0	40.0	20.0	2.8	.
21. Overall quality of teaching	5	0.0	80.0	0.0	20.0	2.4	.

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	%					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 252 001LL INTRODUCTION TO FAMILY SCIENCE
 INSTRUCTOR EVALUATED = Bell, Marcia

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	17	17.2	A	37	38.9	
Sophomore	42	42.4	B	53	55.8	
Junior	24	24.2	C	3	3.2	
Senior	16	16.2	D	1	1.1	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	1	1.1	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	35	35.7	
Studies Program	23	24.5	2 hours	36	36.7	
Required by my major	17	18.1	3 hours	19	19.4	
Other (e.g. elective)	54	57.4	4 - 5 hours	7	7.1	
			6 - 7 hours	0	0.0	
			8 or more hours	1	1.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	115	0.0	1.7	56.5	41.7	3.4	0.53
2. Textbook contributed to understandin	114	0.9	3.5	60.5	35.1	3.3	0.58
3. Suppl read & assign helped understand	112	2.7	2.7	64.3	30.4	3.2	0.63
4. Exams reflected what was taught	115	3.5	6.1	56.5	33.9	3.2	0.71
5. Grading was fair and consistent	115	1.7	8.7	48.7	40.9	3.3	0.70
6. Assignments were distributed evenly	113	0.9	3.5	58.4	37.2	3.3	0.59
7. Graded assignments returned promptly	113	0.9	8.8	61.9	28.3	3.2	0.62
8. Graded assignments included comments	108	2.8	18.5	50.9	27.8	3.0	0.76
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	115	1.7	5.2	41.7	51.3	3.4	0.68
10. Had good knowledge of subject matte	114	0.0	3.5	36.0	60.5	3.6	0.56
11. Was available for consultation	104	1.9	9.6	47.1	41.3	3.3	0.72
12. Satisfact answered class questions	113	0.9	2.7	45.1	51.3	3.5	0.60
13. Stimulated interest of the subject	112	1.8	5.4	44.6	48.2	3.4	0.68
14. Encouraged class participation	113	0.0	2.7	41.6	55.8	3.5	0.55
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	113	0.0	5.3	54.0	40.7	3.4	0.58
16. Inc my abil to analyze & evaluate	107	0.9	6.5	56.1	36.4	3.3	0.63
17. Course helped abil to solve problem	103	1.0	10.7	55.3	33.0	3.2	0.66
18. Gained undrstd of concepts & prin.	112	0.9	1.8	59.8	37.5	3.3	0.56
19. Course stimulated me to read furthe	110	2.7	10.0	53.6	33.6	3.2	0.72
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	114	0.9	6.1	45.6	47.4	3.4	0.65
21. Overall quality of teaching	113	3.5	3.5	30.1	62.8	3.5	0.73.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	32	0.0	12.5	59.4	28.1	3.2	0.63	
23. Saw how discipline relates to other	35	0.0	5.7	65.7	28.6	3.2	0.55	
24. Writing assign helps understand sub	32	0.0	0.0	65.6	34.4	3.3	0.48	
25. Cross-Cult/understand other culture	18	0.0	0.0	72.2	27.8	3.3	0.46	
26. Cross-Discipline/ links were eviden	17	0.0	0.0	76.5	23.5	3.2	0.44	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.	
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.	
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 280
 Number of forms scanned = 135
 Number of forms with at least one student response = 116
 Percent completed = 41.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 601 001L1 SYSTEMIC FAMILY DEVELOP
 INSTRUCTOR EVALUATED = Botkin, Darla R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	11.1	2 hours	0	0.0
Required by my major	7	77.8	3 hours	4	44.4
Other (e.g. elective)	1	11.1	4 - 5 hours	3	33.3
			6 - 7 hours	1	11.1
			8 or more hours	1	11.1

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	60.0	40.0	3.4	0.52
2. Textbook contributed to understandin	10	0.0	0.0	40.0	60.0	3.6	0.52
3. Suppl read & assign helped understan	10	0.0	0.0	50.0	50.0	3.5	0.53
4. Exams reflected what was taught	1	100.0	0.0	0.0	0.0	1.0	.
5. Grading was fair and consistent	3	0.0	0.0	100.0	0.0	3.0	.
6. Assignments were distributed evenly	10	0.0	10.0	70.0	20.0	3.1	0.57
7. Graded assignments returned promptly	7	0.0	14.3	57.1	28.6	3.1	.
8. Graded assignments included comments	4	0.0	0.0	100.0	0.0	3.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	50.0	50.0	3.5	0.53
10. Had good knowledge of subject matte	10	0.0	0.0	40.0	60.0	3.6	0.52
11. Was available for consultation	9	0.0	0.0	44.4	55.6	3.6	.
12. Satisfact answered class questions	10	0.0	0.0	50.0	50.0	3.5	0.53
13. Stimulated interest of the subject	10	0.0	0.0	50.0	50.0	3.5	0.53
14. Encouraged class participation	10	0.0	0.0	40.0	60.0	3.6	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	40.0	60.0	3.6	0.52
16. Inc my abil to analyze & evaluate	10	0.0	0.0	50.0	50.0	3.5	0.53
17. Course helped abil to solve problem	10	0.0	0.0	50.0	50.0	3.5	0.53
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	40.0	60.0	3.6	0.52
19. Course stimulated me to read furthe	10	0.0	0.0	40.0	60.0	3.6	0.52

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	22.2	77.8	3.8	.
21. Overall quality of teaching	9	0.0	0.0	33.3	66.7	3.7	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11
 Number of forms scanned = 11
 Number of forms with at least one student response = 10
 Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 687 001L1 TREATMENT MODALITIES IN MARRIAGE/FAMILY THERAPY
 INSTRUCTOR EVALUATED = Botkin, Darla R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	25.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	4	100.0	3 hours	1	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	3.2	.
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	4	0.0	0.0	75.0	25.0	3.3	.
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	5	0.0	0.0	100.0	0.0	3.0	.
6. Assignments were distributed evenly	5	0.0	0.0	100.0	0.0	3.0	.
7. Graded assignments returned promptly	4	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	5	0.0	0.0	80.0	20.0	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	80.0	20.0	3.2	.
10. Had good knowledge of subject matte	5	0.0	0.0	40.0	60.0	3.6	.
11. Was available for consultation	5	0.0	0.0	60.0	40.0	3.4	.
12. Satisfact answered class questions	5	0.0	0.0	60.0	40.0	3.4	.
13. Stimulated interest of the subject	5	0.0	0.0	80.0	20.0	3.2	.
14. Encouraged class participation	5	0.0	0.0	60.0	40.0	3.4	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	3.2	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	3.4	.
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	3.4	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	3.2	.
19. Course stimulated me to read furthe	5	0.0	0.0	80.0	20.0	3.2	.

	%				Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	40.0	60.0	3.6	.
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	3.8	.

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	%					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 776 001S1 PROSEM MARRIAG/FAM THER: USE OF DSM IN MFT
 INSTRUCTOR EVALUATED = Botkin, Darla R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	5	100.0	3 hours	1	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	20.0
			6 - 7 hours	2	40.0
			8 or more hours	0	0.0

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	3.2	.
2. Textbook contributed to understandin	4	0.0	0.0	75.0	25.0	3.3	.
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	3.4	.
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	5	0.0	20.0	80.0	0.0	2.8	.
6. Assignments were distributed evenly	5	40.0	0.0	60.0	0.0	2.2	.
7. Graded assignments returned promptly	5	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	5	0.0	0.0	80.0	20.0	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	80.0	20.0	3.2	.
10. Had good knowledge of subject matte	5	0.0	0.0	80.0	20.0	3.2	.
11. Was available for consultation	5	0.0	0.0	80.0	20.0	3.2	.
12. Satisfact answered class questions	5	0.0	0.0	80.0	20.0	3.2	.
13. Stimulated interest of the subject	5	0.0	0.0	80.0	20.0	3.2	.
14. Encouraged class participation	5	0.0	0.0	80.0	20.0	3.2	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	3.2	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	80.0	20.0	3.2	.
17. Course helped abil to solve problem	5	0.0	0.0	80.0	20.0	3.2	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	3.2	.
19. Course stimulated me to read furthe	5	0.0	20.0	60.0	20.0	3.0	.

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	20.0	40.0	40.0	3.2	.
21. Overall quality of teaching	5	0.0	0.0	80.0	20.0	3.2	.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	2.5	.
31. Developed abil to conduct research	1	100.0	0.0	0.0	0.0	1.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 776 002S1 PROSEM MARRIAG/FAM THER: TREATING YOUNG CHILDREN
 INSTRUCTOR EVALUATED = Botkin, Darla R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	20.0	2 hours	0	0.0
Required by my major	4	80.0	3 hours	2	40.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	20.0
			6 - 7 hours	2	40.0
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	3.2	.
2. Textbook contributed to understandin	5	0.0	0.0	80.0	20.0	3.2	.
3. Suppl read & assign helped understan	5	0.0	20.0	60.0	20.0	3.0	.
4. Exams reflected what was taught	2	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	5	0.0	0.0	100.0	0.0	3.0	.
6. Assignments were distributed evenly	5	40.0	0.0	60.0	0.0	2.2	.
7. Graded assignments returned promptly	5	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	5	0.0	0.0	100.0	0.0	3.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	5	0.0	20.0	60.0	20.0	3.0	.
10. Had good knowledge of subject matte	5	0.0	0.0	60.0	40.0	3.4	.
11. Was available for consultation	5	0.0	0.0	80.0	20.0	3.2	.
12. Satisfact answered class questions	5	0.0	0.0	80.0	20.0	3.2	.
13. Stimulated interest of the subject	5	0.0	0.0	80.0	20.0	3.2	.
14. Encouraged class participation	5	0.0	0.0	80.0	20.0	3.2	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	3.3	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	80.0	20.0	3.2	.
17. Course helped abil to solve problem	4	0.0	0.0	75.0	25.0	3.3	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	3.2	.
19. Course stimulated me to read furthe	4	0.0	0.0	75.0	25.0	3.3	.

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	5	0.0	0.0	60.0	40.0	3.4	.
21. Overall quality of teaching	5	0.0	0.0	40.0	60.0	3.6	.

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	4	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	4	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	4	0.0	0.0	75.0	25.0	3.3	.
30. Discussions broadened my knowledge	4	0.0	25.0	50.0	25.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N ----- % answering item ----- Mean SD

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***
 Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 685 001L1 PROF ISSUES IN MARRIAGE & FAMILY INTERVENTION
 INSTRUCTOR EVALUATED = Bradford, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	3	60.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	40.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	3.4	.
2. Textbook contributed to understandin	5	0.0	0.0	80.0	20.0	3.2	.
3. Suppl read & assign helped understan	4	0.0	0.0	75.0	25.0	3.3	.
4. Exams reflected what was taught	5	0.0	20.0	80.0	0.0	2.8	.
5. Grading was fair and consistent	5	0.0	0.0	80.0	20.0	3.2	.
6. Assignments were distributed evenly	5	0.0	20.0	60.0	20.0	3.0	.
7. Graded assignments returned promptly	5	0.0	0.0	60.0	40.0	3.4	.
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0	3.6	.
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	3.8	.
11. Was available for consultation	5	0.0	0.0	40.0	60.0	3.6	.
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	3.6	.
13. Stimulated interest of the subject	5	0.0	0.0	60.0	40.0	3.4	.
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	3.2	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	3.4	.
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	3.4	.
19. Course stimulated me to read furthe	5	0.0	20.0	60.0	20.0	3.0	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	60.0	40.0	3.4	.
21. Overall quality of teaching	5	0.0	0.0	40.0	60.0	3.6	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 776 003S1 PROSEM MARRIAG/FAM THER: Marital Therapy
 INSTRUCTOR EVALUATED = Bradford, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	80.0	3 hours	1	20.0
Other (e.g. elective)	1	20.0	4 - 5 hours	1	20.0
			6 - 7 hours	1	20.0
			8 or more hours	2	40.0

	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	3.2	.
2. Textbook contributed to understandin	4	0.0	25.0	50.0	25.0	3.0	.
3. Suppl read & assign helped understan	5	0.0	0.0	80.0	20.0	3.2	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	4	0.0	0.0	75.0	25.0	3.3	.
6. Assignments were distributed evenly	5	0.0	20.0	60.0	20.0	3.0	.
7. Graded assignments returned promptly	5	0.0	0.0	60.0	40.0	3.4	.
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	80.0	20.0	3.2	.
10. Had good knowledge of subject matte	5	0.0	0.0	80.0	20.0	3.2	.
11. Was available for consultation	5	0.0	0.0	60.0	40.0	3.4	.
12. Satisfact answered class questions	5	0.0	0.0	60.0	40.0	3.4	.
13. Stimulated interest of the subject	5	0.0	0.0	60.0	40.0	3.4	.
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	3.2	.
16. Inc my abil to analyze & evaluate	4	0.0	0.0	75.0	25.0	3.3	.
17. Course helped abil to solve problem	5	0.0	0.0	80.0	20.0	3.2	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	3.2	.
19. Course stimulated me to read furthe	5	0.0	0.0	60.0	40.0	3.4	.

	% Poor		% Good		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	80.0	20.0	3.2	.
21. Overall quality of teaching	5	0.0	0.0	40.0	60.0	3.6	.

	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	3.8	.
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	3	33.3	66.7	0.0	0.0	1.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 390 001L1 INTRO TO RESEARCH IN FAM
 INSTRUCTOR EVALUATED = COX, MEGAN

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	66.7
Sophomore	1	5.6	B	5	27.8
Junior	8	44.4	C	1	5.6
Senior	9	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	50.0
Studies Program	1	5.6	2 hours	5	27.8
Required by my major	16	88.9	3 hours	2	11.1
Other (e.g. elective)	1	5.6	4 - 5 hours	2	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	42.1	52.6	3.5	0.61
2. Textbook contributed to understandin	19	5.3	5.3	42.1	47.4	3.3	0.82
3. Suppl read & assign helped understan	19	5.3	0.0	57.9	36.8	3.3	0.73
4. Exams reflected what was taught	19	0.0	0.0	42.1	57.9	3.6	0.51
5. Grading was fair and consistent	19	0.0	0.0	47.4	52.6	3.5	0.51
6. Assignments were distributed evenly	18	0.0	0.0	44.4	55.6	3.6	0.51
7. Graded assignments returned promptly	18	0.0	0.0	44.4	55.6	3.6	0.51
8. Graded assignments included comments	18	0.0	0.0	44.4	55.6	3.6	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	31.6	63.2	3.6	0.61
10. Had good knowledge of subject matte	19	0.0	0.0	15.8	84.2	3.8	0.37
11. Was available for consultation	19	0.0	0.0	26.3	73.7	3.7	0.45
12. Satisfact answered class questions	19	0.0	0.0	31.6	68.4	3.7	0.48
13. Stimulated interest of the subject	19	0.0	5.3	26.3	68.4	3.6	0.60
14. Encouraged class participation	19	0.0	0.0	21.1	78.9	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	52.6	42.1	3.4	0.60
16. Inc my abil to analyze & evaluate	19	5.3	0.0	47.4	47.4	3.4	0.76
17. Course helped abil to solve problem	19	5.3	5.3	42.1	47.4	3.3	0.82
18. Gained undrstnd of concepts & prin.	19	5.3	0.0	47.4	47.4	3.4	0.76
19. Course stimulated me to read furthe	19	5.3	10.5	42.1	42.1	3.2	0.85

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	0.0	63.2	31.6	3.2	0.71
21. Overall quality of teaching	19	0.0	0.0	21.1	78.9	3.8	0.42.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 90.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 255 001L1 CHILD DEVELOPMENT
 INSTRUCTOR EVALUATED = Devine, Carol

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	22	75.9
Sophomore	3	10.3	B	5	17.2
Junior	17	58.6	C	1	3.4
Senior	9	31.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	48.3
Studies Program	0	0.0	2 hours	9	31.0
Required by my major	16	55.2	3 hours	3	10.3
Other (e.g. elective)	13	44.8	4 - 5 hours	3	10.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	6.5	32.3	61.3	3.5	0.62
2. Textbook contributed to understandin	31	0.0	16.1	54.8	29.0	3.1	0.67
3. Suppl read & assign helped understan	31	0.0	9.7	51.6	38.7	3.3	0.64
4. Exams reflected what was taught	31	0.0	0.0	54.8	45.2	3.5	0.51
5. Grading was fair and consistent	31	0.0	3.2	48.4	48.4	3.5	0.57
6. Assignments were distributed evenly	31	0.0	0.0	48.4	51.6	3.5	0.51
7. Graded assignments returned promptly	31	0.0	0.0	35.5	64.5	3.6	0.49
8. Graded assignments included comments	31	0.0	0.0	54.8	45.2	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	3.2	38.7	32.3	25.8	2.8	0.87
10. Had good knowledge of subject matte	31	0.0	0.0	38.7	61.3	3.6	0.50
11. Was available for consultation	26	0.0	3.8	61.5	34.6	3.3	0.55
12. Satisfact answered class questions	31	0.0	0.0	51.6	48.4	3.5	0.51
13. Stimulated interest of the subject	31	0.0	0.0	54.8	45.2	3.5	0.51
14. Encouraged class participation	31	0.0	0.0	58.1	41.9	3.4	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	0.0	59.3	40.7	3.4	0.50
16. Inc my abil to analyze & evaluate	28	0.0	7.1	60.7	32.1	3.3	0.59
17. Course helped abil to solve problem	26	0.0	3.8	61.5	34.6	3.3	0.55
18. Gained undrstd of concepts & prin.	31	0.0	0.0	54.8	45.2	3.5	0.51
19. Course stimulated me to read furthe	31	0.0	9.7	58.1	32.3	3.2	0.62

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	0.0	10.0	43.3	46.7	3.4	0.67
21. Overall quality of teaching	31	0.0	25.8	32.3	41.9	3.2	0.82.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	2.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 35

Number of forms scanned = 31

Number of forms with at least one student response = 31

Percent completed = 88.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 250 001L1 CONSUMER ISSUES
 INSTRUCTOR EVALUATED = Forgue, Raymond E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	5.6	A	13	18.8
Sophomore	19	26.8	B	36	52.2
Junior	31	43.7	C	16	23.2
Senior	17	23.9	D	2	2.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	2.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	28	40.0
Studies Program	9	12.7	2 hours	26	37.1
Required by my major	43	60.6	3 hours	11	15.7
Other (e.g. elective)	19	26.8	4 - 5 hours	4	5.7
			6 - 7 hours	1	1.4
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	76	1.3	0.0	63.2	35.5	3.3	0.55
2. Textbook contributed to understandin	25	16.0	8.0	56.0	20.0	2.8	0.96
3. Suppl read & assign helped understan	76	3.9	18.4	56.6	21.1	2.9	0.75
4. Exams reflected what was taught	76	0.0	7.9	63.2	28.9	3.2	0.57
5. Grading was fair and consistent	77	0.0	14.3	57.1	28.6	3.1	0.64
6. Assignments were distributed evenly	76	1.3	7.9	57.9	32.9	3.2	0.64
7. Graded assignments returned promptly	76	3.9	15.8	57.9	22.4	3.0	0.74
8. Graded assignments included comments	74	1.4	21.6	52.7	24.3	3.0	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	75	1.3	4.0	57.3	37.3	3.3	0.61
10. Had good knowledge of subject matte	75	0.0	1.3	36.0	62.7	3.6	0.52
11. Was available for consultation	67	0.0	3.0	64.2	32.8	3.3	0.52
12. Satisfact answered class questions	75	0.0	4.0	56.0	40.0	3.4	0.56
13. Stimulated interest of the subject	75	2.7	14.7	54.7	28.0	3.1	0.73
14. Encouraged class participation	75	1.3	12.0	54.7	32.0	3.2	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	73	1.4	9.6	61.6	27.4	3.2	0.64
16. Inc my abil to analyze & evaluate	74	0.0	9.5	59.5	31.1	3.2	0.60
17. Course helped abil to solve problem	70	0.0	17.1	55.7	27.1	3.1	0.66
18. Gained undrstnd of concepts & prin.	75	0.0	8.0	60.0	32.0	3.2	0.59
19. Course stimulated me to read furthe	75	5.3	28.0	46.7	20.0	2.8	0.82

SECTION E - SUMMARY ITEMS

20. Overall value of the course	73	2.7	19.2	47.9	30.1	3.1	0.78
21. Overall quality of teaching	72	1.4	12.5	45.8	40.3	3.3	0.73.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	6	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	9	0.0	11.1	33.3	55.6	3.4	.
24. Writing assign helps understand sub	9	0.0	11.1	33.3	55.6	3.4	.
25. Cross-Cult/understand other culture	5	0.0	0.0	40.0	60.0	3.6	.
26. Cross-Discipline/ links were eviden	6	0.0	16.7	50.0	33.3	3.2	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	40.0	60.0	3.6	.
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	3.6	.
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	3.8	.
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	3.8	.
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	3.8	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 159
 Number of forms scanned = 85
 Number of forms with at least one student response = 77
 Percent completed = 48.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 251 001L1 PERSONAL/FAMILY FINANCE
 INSTRUCTOR EVALUATED = Forgue, Raymond E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	12.1	A	50	35.2
Sophomore	37	26.2	B	53	37.3
Junior	49	34.8	C	26	18.3
Senior	38	27.0	D	7	4.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	6	4.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	54	38.6
Studies Program	15	10.6	2 hours	38	27.1
Required by my major	25	17.6	3 hours	31	22.1
Other (e.g. elective)	102	71.8	4 - 5 hours	15	10.7
			6 - 7 hours	2	1.4
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	164	0.0	1.8	54.9	43.3	3.4	0.53
2. Textbook contributed to understandin	162	4.9	4.3	56.8	34.0	3.2	0.74
3. Suppl read & assign helped understand	164	0.6	3.0	54.9	41.5	3.4	0.58
4. Exams reflected what was taught	165	0.6	4.2	58.8	36.4	3.3	0.58
5. Grading was fair and consistent	164	1.2	4.9	59.1	34.8	3.3	0.61
6. Assignments were distributed evenly	164	0.0	1.8	59.1	39.0	3.4	0.52
7. Graded assignments returned promptly	164	2.4	7.3	54.3	36.0	3.2	0.69
8. Graded assignments included comments	163	2.5	15.3	52.1	30.1	3.1	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	165	0.6	6.1	50.3	43.0	3.4	0.62
10. Had good knowledge of subject matte	164	0.0	1.8	39.6	58.5	3.6	0.53
11. Was available for consultation	158	0.6	1.9	53.2	44.3	3.4	0.57
12. Satisfact answered class questions	163	0.6	1.8	51.5	46.0	3.4	0.57
13. Stimulated interest of the subject	165	2.4	10.3	48.5	38.8	3.2	0.73
14. Encouraged class participation	163	0.6	8.0	52.8	38.7	3.3	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	140	3.6	7.9	59.3	29.3	3.1	0.71
16. Inc my abil to analyze & evaluate	158	3.2	1.9	62.0	32.9	3.2	0.65
17. Course helped abil to solve problem	158	2.5	6.3	56.3	34.8	3.2	0.68
18. Gained undrstd of concepts & prin.	158	1.9	2.5	58.9	36.7	3.3	0.62
19. Course stimulated me to read furthe	160	4.4	11.9	53.1	30.6	3.1	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	161	0.0	8.1	42.2	49.7	3.4	0.64
21. Overall quality of teaching	159	0.6	8.2	37.7	53.5	3.4	0.67

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	12	8.3	16.7	33.3	41.7	3.1	1.00
23. Saw how discipline relates to other	13	7.7	0.0	53.8	38.5	3.2	0.83
24. Writing assign helps understand sub	14	7.1	7.1	42.9	42.9	3.2	0.89
25. Cross-Cult/understand other culture	9	11.1	11.1	44.4	33.3	3.0	.
26. Cross-Discipline/ links were eviden	8	12.5	12.5	37.5	37.5	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	3.3	.
28. Guided student report preparation	3	33.3	0.0	66.7	0.0	2.3	.
29. Students free to express opinions	3	33.3	0.0	66.7	0.0	2.3	.
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	3	0.0	33.3	66.7	0.0	2.7	.
34. Instructor explained expectations	3	0.0	33.3	66.7	0.0	2.7	.
35. Instructor helped with my problems	3	33.3	0.0	66.7	0.0	2.3	.
36. Lab equipment use satis explained	3	0.0	33.3	66.7	0.0	2.7	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 213
 Number of forms scanned = 170
 Number of forms with at least one student response = 167
 Percent completed = 78.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 402 001L1 FAM ECO & MGT ISSUES
 INSTRUCTOR EVALUATED = Forgue, Raymond E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	32.3
Sophomore	0	0.0	B	18	58.1
Junior	1	3.1	C	3	9.7
Senior	31	96.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	18.8
Studies Program	2	6.3	2 hours	16	50.0
Required by my major	29	90.6	3 hours	8	25.0
Other (e.g. elective)	1	3.1	4 - 5 hours	2	6.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	32	0.0	9.4	62.5	28.1	3.2	0.59
2. Textbook contributed to understandin	24	0.0	12.5	41.7	45.8	3.3	0.70
3. Suppl read & assign helped understan	32	3.1	9.4	46.9	40.6	3.3	0.76
4. Exams reflected what was taught	32	3.1	9.4	46.9	40.6	3.3	0.76
5. Grading was fair and consistent	32	0.0	3.1	56.3	40.6	3.4	0.55
6. Assignments were distributed evenly	32	0.0	3.1	53.1	43.8	3.4	0.56
7. Graded assignments returned promptly	31	0.0	3.2	48.4	48.4	3.5	0.57
8. Graded assignments included comments	28	0.0	7.1	46.4	46.4	3.4	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	32	0.0	12.5	46.9	40.6	3.3	0.68
10. Had good knowledge of subject matte	32	0.0	0.0	21.9	78.1	3.8	0.42
11. Was available for consultation	32	0.0	0.0	40.6	59.4	3.6	0.50
12. Satisfact answered class questions	32	0.0	0.0	34.4	65.6	3.7	0.48
13. Stimulated interest of the subject	32	3.1	9.4	31.3	56.3	3.4	0.80
14. Encouraged class participation	32	0.0	0.0	21.9	78.1	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	0.0	59.3	40.7	3.4	0.50
16. Inc my abil to analyze & evaluate	31	3.2	0.0	51.6	45.2	3.4	0.67
17. Course helped abil to solve problem	30	0.0	6.7	50.0	43.3	3.4	0.61
18. Gained undrstnd of concepts & prin.	31	0.0	9.7	45.2	45.2	3.4	0.66
19. Course stimulated me to read furthe	30	3.3	10.0	46.7	40.0	3.2	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	3.2	22.6	35.5	38.7	3.1	0.87
21. Overall quality of teaching	31	0.0	6.5	25.8	67.7	3.6	0.62.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 38
 Number of forms scanned = 33
 Number of forms with at least one student response = 32
 Percent completed = 84.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 759 002L1 SP ADV TOP FAM:SPONSORED RESEARCH
 INSTRUCTOR EVALUATED = Garrett, Brent

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	60.0
			6 - 7 hours	0	0.0
			8 or more hours	2	40.0

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	16.7	33.3	50.0	3.3	.
2. Textbook contributed to understandin	6	0.0	0.0	83.3	16.7	3.2	.
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	6	0.0	33.3	50.0	16.7	2.8	.
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	5	0.0	0.0	20.0	80.0	3.8	.
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	6	0.0	0.0	66.7	33.3	3.3	.
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	3.3	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	6	0.0	0.0	83.3	16.7	3.2	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	3.3	.
19. Course stimulated me to read furthe	6	0.0	16.7	66.7	16.7	3.0	.

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	66.7	33.3	3.3	.
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	3.8	.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 407 001L1 ASSESS OF YOUNG CHILDREN
 INSTRUCTOR EVALUATED = Grisham-Brown, Jennifer

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	87.5
Sophomore	0	0.0	B	1	6.3
Junior	5	29.4	C	0	0.0
Senior	12	70.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	0	0.0	2 hours	15	88.2
Required by my major	16	94.1	3 hours	0	0.0
Other (e.g. elective)	1	5.9	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	0.0	21.1	78.9	3.8	0.42
2. Textbook contributed to understandin	19	0.0	10.5	36.8	52.6	3.4	0.69
3. Suppl read & assign helped understan	19	0.0	0.0	21.1	78.9	3.8	0.42
4. Exams reflected what was taught	19	0.0	0.0	15.8	84.2	3.8	0.37
5. Grading was fair and consistent	19	0.0	0.0	15.8	84.2	3.8	0.37
6. Assignments were distributed evenly	19	0.0	0.0	21.1	78.9	3.8	0.42
7. Graded assignments returned promptly	19	0.0	0.0	21.1	78.9	3.8	0.42
8. Graded assignments included comments	19	0.0	0.0	15.8	84.2	3.8	0.37
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	0.0	0.0	10.5	89.5	3.9	0.32
10. Had good knowledge of subject matte	19	0.0	0.0	5.3	94.7	3.9	0.23
11. Was available for consultation	19	0.0	0.0	21.1	78.9	3.8	0.42
12. Satisfact answered class questions	19	0.0	0.0	15.8	84.2	3.8	0.37
13. Stimulated interest of the subject	19	0.0	0.0	21.1	78.9	3.8	0.42
14. Encouraged class participation	19	0.0	0.0	15.8	84.2	3.8	0.37
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	19	0.0	0.0	26.3	73.7	3.7	0.45
16. Inc my abil to analyze & evaluate	19	0.0	5.3	10.5	84.2	3.8	0.54
17. Course helped abil to solve problem	19	0.0	5.3	10.5	84.2	3.8	0.54
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	15.8	84.2	3.8	0.37
19. Course stimulated me to read furthe	19	0.0	0.0	26.3	73.7	3.7	0.45
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	0.0	0.0	31.6	68.4	3.7	0.48
21. Overall quality of teaching	19	0.0	0.0	5.3	94.7	3.9	0.23.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 22
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 86.4 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 659 001L1 ADVANCED CHILD DEVELOPMENT
 INSTRUCTOR EVALUATED = Hallam, Rena

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	3	50.0	
Sophomore	0	0.0	B	2	33.3	
Junior	0	0.0	C	1	16.7	
Senior	0	0.0	D	0	0.0	
Graduate	5	83.3	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	16.7	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	1	16.7	
Required by my major	2	33.3	3 hours	2	33.3	
Other (e.g. elective)	4	66.7	4 - 5 hours	1	16.7	
			6 - 7 hours	2	33.3	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	0.0	83.3	16.7	3.2	.
2. Textbook contributed to understandin	6	0.0	16.7	50.0	33.3	3.2	.
3. Suppl read & assign helped understan	6	16.7	0.0	66.7	16.7	2.8	.
4. Exams reflected what was taught	5	0.0	20.0	80.0	0.0	2.8	.
5. Grading was fair and consistent	6	16.7	0.0	50.0	33.3	3.0	.
6. Assignments were distributed evenly	6	0.0	16.7	83.3	0.0	2.8	.
7. Graded assignments returned promptly	6	0.0	0.0	66.7	33.3	3.3	.
8. Graded assignments included comments	6	0.0	16.7	66.7	16.7	3.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	6	0.0	16.7	66.7	16.7	3.0	.
10. Had good knowledge of subject matte	6	0.0	0.0	66.7	33.3	3.3	.
11. Was available for consultation	6	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	6	0.0	16.7	50.0	33.3	3.2	.
13. Stimulated interest of the subject	6	0.0	16.7	66.7	16.7	3.0	.
14. Encouraged class participation	6	0.0	0.0	66.7	33.3	3.3	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	6	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	100.0	0.0	3.0	.
17. Course helped abil to solve problem	5	0.0	20.0	80.0	0.0	2.8	.
18. Gained undrstnd of concepts & prin.	5	0.0	20.0	80.0	0.0	2.8	.
19. Course stimulated me to read furthe	6	16.7	33.3	33.3	16.7	2.5	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	33.3	33.3	33.3	3.0	.
21. Overall quality of teaching	6	16.7	16.7	16.7	50.0	3.0	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	2.5	.	
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	2.5	.	
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 10
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 253 001L1 HUMAN SEXUALITY: DEVELOP BEHAVIOR AND ATTITUDES
 INSTRUCTOR EVALUATED = Hayes, Robert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	10.6	A	41	48.2
Sophomore	45	52.9	B	38	44.7
Junior	15	17.6	C	2	2.4
Senior	14	16.5	D	0	0.0
Graduate	2	2.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	4	4.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	34	40.0
Studies Program	12	14.3	2 hours	23	27.1
Required by my major	33	39.3	3 hours	18	21.2
Other (e.g. elective)	39	46.4	4 - 5 hours	8	9.4
			6 - 7 hours	2	2.4
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	94	2.1	2.1	45.7	50.0	3.4	0.65
2. Textbook contributed to understandin	93	0.0	1.1	44.1	54.8	3.5	0.52
3. Suppl read & assign helped understan	94	1.1	7.4	42.6	48.9	3.4	0.68
4. Exams reflected what was taught	93	1.1	2.2	41.9	54.8	3.5	0.60
5. Grading was fair and consistent	92	1.1	0.0	43.5	55.4	3.5	0.56
6. Assignments were distributed evenly	93	1.1	5.4	44.1	49.5	3.4	0.65
7. Graded assignments returned promptly	94	2.1	12.8	35.1	50.0	3.3	0.78
8. Graded assignments included comments	92	4.3	13.0	37.0	45.7	3.2	0.84

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	93	3.2	10.8	36.6	49.5	3.3	0.80
10. Had good knowledge of subject matte	93	2.2	1.1	40.9	55.9	3.5	0.64
11. Was available for consultation	91	4.4	6.6	38.5	50.5	3.4	0.79
12. Satisfact answered class questions	93	2.2	4.3	40.9	52.7	3.4	0.68
13. Stimulated interest of the subject	93	3.2	4.3	43.0	49.5	3.4	0.72
14. Encouraged class participation	92	0.0	12.0	38.0	50.0	3.4	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	90	1.1	4.4	41.1	53.3	3.5	0.64
16. Inc my abil to analyze & evaluate	91	1.1	6.6	39.6	52.7	3.4	0.67
17. Course helped abil to solve problem	89	1.1	9.0	39.3	50.6	3.4	0.70
18. Gained undrstd of concepts & prin.	93	1.1	3.2	40.9	54.8	3.5	0.62
19. Course stimulated me to read furthe	90	1.1	8.9	37.8	52.2	3.4	0.70

SECTION E - SUMMARY ITEMS

20. Overall value of the course	94	1.1	1.1	29.8	68.1	3.6	0.56
21. Overall quality of teaching	93	1.1	4.3	25.8	68.8	3.6	0.62

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	7	0.0	0.0	71.4	28.6	3.3	.
23. Saw how discipline relates to other	8	0.0	12.5	62.5	25.0	3.1	.
24. Writing assign helps understand sub	8	0.0	12.5	50.0	37.5	3.3	.
25. Cross-Cult/understand other culture	7	0.0	0.0	57.1	42.9	3.4	.
26. Cross-Discipline/ links were eviden	6	0.0	0.0	66.7	33.3	3.3	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 173
 Number of forms scanned = 99
 Number of forms with at least one student response = 94
 Percent completed = 54.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 775 001S1 SEM IN FAMILY STUDIES: PRIN OF PREVENTION
 INSTRUCTOR EVALUATED = Hildreth, Gladys

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	16.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	33.3
Required by my major	6	100.0	3 hours	3	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	16.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	3.8	.
2. Textbook contributed to understandin	6	0.0	16.7	0.0	83.3	3.7	.
3. Suppl read & assign helped understan	5	0.0	20.0	20.0	60.0	3.4	.
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	3.8	.
7. Graded assignments returned promptly	3	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	2	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	0.0	83.3	3.7	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	6	0.0	0.0	16.7	83.3	3.8	.
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	3.8	.
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	3.8	.
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	0.0	100.0	4.0	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	3.8	.
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	3.8	.
18. Gained undrstnd of concepts & prin.	6	0.0	16.7	0.0	83.3	3.7	.
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	16.7	66.7	3.5	.
21. Overall quality of teaching	6	0.0	16.7	16.7	66.7	3.5	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 360 001L1 INTRO FAM INTERVEN: WORK W/FAMILIES & INDIVID
 INSTRUCTOR EVALUATED = Machara, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	78.9
Sophomore	2	10.5	B	4	21.1
Junior	9	47.4	C	0	0.0
Senior	8	42.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	47.4
Studies Program	0	0.0	2 hours	5	26.3
Required by my major	19	100.0	3 hours	2	10.5
Other (e.g. elective)	0	0.0	4 - 5 hours	3	15.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	21	0.0	0.0	28.6	71.4	3.7	0.46
2. Textbook contributed to understandin	20	15.0	20.0	55.0	10.0	2.6	0.88
3. Suppl read & assign helped understan	21	0.0	0.0	61.9	38.1	3.4	0.50
4. Exams reflected what was taught	21	0.0	0.0	52.4	47.6	3.5	0.51
5. Grading was fair and consistent	21	0.0	0.0	47.6	52.4	3.5	0.51
6. Assignments were distributed evenly	21	0.0	0.0	47.6	52.4	3.5	0.51
7. Graded assignments returned promptly	21	0.0	0.0	33.3	66.7	3.7	0.48
8. Graded assignments included comments	21	0.0	0.0	28.6	71.4	3.7	0.46
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	21	0.0	0.0	61.9	38.1	3.4	0.50
10. Had good knowledge of subject matte	21	0.0	0.0	28.6	71.4	3.7	0.46
11. Was available for consultation	20	0.0	0.0	40.0	60.0	3.6	0.50
12. Satisfact answered class questions	21	0.0	0.0	38.1	61.9	3.6	0.50
13. Stimulated interest of the subject	21	0.0	0.0	57.1	42.9	3.4	0.51
14. Encouraged class participation	21	0.0	0.0	47.6	52.4	3.5	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	21	0.0	0.0	66.7	33.3	3.3	0.48
16. Inc my abil to analyze & evaluate	21	0.0	0.0	66.7	33.3	3.3	0.48
17. Course helped abil to solve problem	21	0.0	0.0	57.1	42.9	3.4	0.51
18. Gained undrstd of concepts & prin.	21	0.0	0.0	66.7	33.3	3.3	0.48
19. Course stimulated me to read furthe	21	0.0	4.8	57.1	38.1	3.3	0.58
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	21	0.0	0.0	38.1	61.9	3.6	0.50
21. Overall quality of teaching	21	0.0	0.0	23.8	76.2	3.8	0.44

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	4	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	4	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	4	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	4	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	5	0.0	0.0	80.0	20.0	3.2	.	
28. Guided student report preparation	5	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	5	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	5	0.0	0.0	80.0	20.0	3.2	.	
31. Developed abil to conduct research	4	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 25
 Number of forms scanned = 21
 Number of forms with at least one student response = 21
 Percent completed = 84.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 256 00111 GUID STRATEGIES-WORKING WITH YOUNG CHILDREN
 INSTRUCTOR EVALUATED = Manno, Charlotte

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	10	100.0	
Sophomore	1	10.0	B	0	0.0	
Junior	4	40.0	C	0	0.0	
Senior	4	40.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	10.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	3	30.0	
Studies Program	0	0.0	2 hours	1	10.0	
Required by my major	8	80.0	3 hours	5	50.0	
Other (e.g. elective)	2	20.0	4 - 5 hours	1	10.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	25.0	75.0	3.8	0.45
2. Textbook contributed to understandin	13	7.7	0.0	46.2	46.2	3.3	0.85
3. Suppl read & assign helped understan	13	0.0	0.0	53.8	46.2	3.5	0.52
4. Exams reflected what was taught	13	0.0	0.0	30.8	69.2	3.7	0.48
5. Grading was fair and consistent	13	0.0	0.0	23.1	76.9	3.8	0.44
6. Assignments were distributed evenly	12	0.0	0.0	25.0	75.0	3.8	0.45
7. Graded assignments returned promptly	13	0.0	0.0	38.5	61.5	3.6	0.51
8. Graded assignments included comments	13	0.0	0.0	30.8	69.2	3.7	0.48
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	0.0	0.0	30.8	69.2	3.7	0.48
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	3.8	0.39
11. Was available for consultation	13	0.0	0.0	30.8	69.2	3.7	0.48
12. Satisfact answered class questions	13	0.0	0.0	15.4	84.6	3.8	0.38
13. Stimulated interest of the subject	13	0.0	0.0	30.8	69.2	3.7	0.48
14. Encouraged class participation	13	0.0	15.4	15.4	69.2	3.5	0.78
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	13	0.0	0.0	46.2	53.8	3.5	0.52
16. Inc my abil to analyze & evaluate	13	0.0	0.0	46.2	53.8	3.5	0.52
17. Course helped abil to solve problem	13	0.0	0.0	53.8	46.2	3.5	0.52
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	38.5	61.5	3.6	0.51
19. Course stimulated me to read furthe	13	0.0	7.7	53.8	38.5	3.3	0.63

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	0.0	30.8	69.2	3.7	0.48
21. Overall quality of teaching	13	0.0	0.0	23.1	76.9	3.8	0.44

	N	%		%		Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	3.5	.	
33. Amount of work appropriate	4	0.0	0.0	50.0	50.0	3.5	.	
34. Instructor explained expectations	4	0.0	0.0	50.0	50.0	3.5	.	
35. Instructor helped with my problems	4	0.0	0.0	50.0	50.0	3.5	.	
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 23
 Number of forms scanned = 17
 Number of forms with at least one student response = 13
 Percent completed = 56.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 790 00101 ADV METHODS IN FAM STUDIES RESEARCH
 INSTRUCTOR EVALUATED = McCulloch, Bethany J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	16.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	83.3	3 hours	2	33.3
Other (e.g. elective)	1	16.7	4 - 5 hours	1	16.7
			6 - 7 hours	3	50.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	3.7	.
2. Textbook contributed to understandin	7	0.0	0.0	42.9	57.1	3.6	.
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	3.7	.
4. Exams reflected what was taught	6	0.0	0.0	16.7	83.3	3.8	.
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	3.7	.
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	3.7	.
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	3.6	.
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	3.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	.
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	7	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	7	0.0	0.0	14.3	85.7	3.9	.
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	16.7	83.3	3.8	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	14.3	85.7	3.9	.
17. Course helped abil to solve problem	7	0.0	0.0	42.9	57.1	3.6	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	42.9	57.1	3.6	.
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	3.7	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	14.3	85.7	3.9	.
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 357 001L1 CONTEMPORARY ADOLESCENCE
 INSTRUCTOR EVALUATED = Natrajan, R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	31	75.6
Sophomore	1	2.4	B	10	24.4
Junior	15	36.6	C	0	0.0
Senior	25	61.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	25	61.0
Studies Program	0	0.0	2 hours	12	29.3
Required by my major	10	24.4	3 hours	3	7.3
Other (e.g. elective)	31	75.6	4 - 5 hours	1	2.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	42	0.0	0.0	42.9	57.1	3.6	0.50
2. Textbook contributed to understandin	42	0.0	2.4	61.9	35.7	3.3	0.53
3. Suppl read & assign helped understand	42	0.0	9.5	57.1	33.3	3.2	0.62
4. Exams reflected what was taught	42	2.4	19.0	42.9	35.7	3.1	0.80
5. Grading was fair and consistent	42	0.0	9.5	52.4	38.1	3.3	0.64
6. Assignments were distributed evenly	42	0.0	0.0	57.1	42.9	3.4	0.50
7. Graded assignments returned promptly	42	4.8	45.2	33.3	16.7	2.6	0.82
8. Graded assignments included comments	41	0.0	4.9	48.8	46.3	3.4	0.59

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	42	0.0	9.5	61.9	28.6	3.2	0.59
10. Had good knowledge of subject matte	42	0.0	0.0	40.5	59.5	3.6	0.50
11. Was available for consultation	35	0.0	11.4	54.3	34.3	3.2	0.65
12. Satisfact answered class questions	42	0.0	4.8	57.1	38.1	3.3	0.57
13. Stimulated interest of the subject	42	0.0	21.4	57.1	21.4	3.0	0.66
14. Encouraged class participation	42	0.0	11.9	52.4	35.7	3.2	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	37	0.0	13.5	59.5	27.0	3.1	0.63
16. Inc my abil to analyze & evaluate	38	0.0	31.6	44.7	23.7	2.9	0.75
17. Course helped abil to solve problem	35	0.0	34.3	40.0	25.7	2.9	0.78
18. Gained undrstd of concepts & prin.	41	0.0	2.4	61.0	36.6	3.3	0.53
19. Course stimulated me to read furthe	40	2.5	32.5	37.5	27.5	2.9	0.84

SECTION E - SUMMARY ITEMS

20. Overall value of the course	40	0.0	12.5	62.5	25.0	3.1	0.61
21. Overall quality of teaching	40	0.0	22.5	52.5	25.0	3.0	0.70

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 64
 Number of forms scanned = 42
 Number of forms with at least one student response = 42
 Percent completed = 65.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 251 401LL PERSONAL/FAMILY FINANCE
 INSTRUCTOR EVALUATED = Nuetzman, Christy P.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	30.0
Sophomore	4	40.0	B	6	60.0
Junior	3	30.0	C	1	10.0
Senior	3	30.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	20.0
Studies Program	0	0.0	2 hours	4	40.0
Required by my major	5	50.0	3 hours	2	20.0
Other (e.g. elective)	5	50.0	4 - 5 hours	2	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	33.3	66.7	3.7	0.49
2. Textbook contributed to understandin	11	0.0	0.0	45.5	54.5	3.5	0.52
3. Suppl read & assign helped understan	11	0.0	0.0	36.4	63.6	3.6	0.50
4. Exams reflected what was taught	12	0.0	0.0	41.7	58.3	3.6	0.51
5. Grading was fair and consistent	12	0.0	0.0	41.7	58.3	3.6	0.51
6. Assignments were distributed evenly	12	0.0	0.0	33.3	66.7	3.7	0.49
7. Graded assignments returned promptly	12	0.0	0.0	33.3	66.7	3.7	0.49
8. Graded assignments included comments	11	0.0	9.1	36.4	54.5	3.5	0.69

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	0.0	33.3	58.3	3.4	0.90
10. Had good knowledge of subject matte	12	0.0	0.0	50.0	50.0	3.5	0.52
11. Was available for consultation	12	0.0	8.3	41.7	50.0	3.4	0.67
12. Satisfact answered class questions	12	0.0	0.0	41.7	58.3	3.6	0.51
13. Stimulated interest of the subject	12	16.7	16.7	25.0	41.7	2.9	1.16
14. Encouraged class participation	12	8.3	8.3	41.7	41.7	3.2	0.94

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	9.1	9.1	36.4	45.5	3.2	0.98
16. Inc my abil to analyze & evaluate	11	9.1	0.0	27.3	63.6	3.5	0.93
17. Course helped abil to solve problem	11	9.1	0.0	27.3	63.6	3.5	0.93
18. Gained undrstnd of concepts & prin.	11	9.1	0.0	27.3	63.6	3.5	0.93
19. Course stimulated me to read furthe	11	9.1	9.1	36.4	45.5	3.2	0.98

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	8.3	0.0	25.0	66.7	3.5	0.90
21. Overall quality of teaching	12	8.3	8.3	16.7	66.7	3.4	1.00

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 28
 Number of forms scanned = 13
 Number of forms with at least one student response = 12
 Percent completed = 42.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 473 001L1 FAMILY LIFE EDUCATION
 INSTRUCTOR EVALUATED = O'Malley, Angela

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	15	71.4	
Sophomore	0	0.0	B	5	23.8	
Junior	0	0.0	C	1	4.8	
Senior	20	95.2	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	4.8	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	15	71.4	
Studies Program	3	14.3	2 hours	5	23.8	
Required by my major	18	85.7	3 hours	1	4.8	
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	24	16.7	0.0	33.3	50.0	3.2	1.09
2. Textbook contributed to understandin	22	22.7	0.0	45.5	31.8	2.9	1.13
3. Suppl read & assign helped understand	23	21.7	8.7	43.5	26.1	2.7	1.10
4. Exams reflected what was taught	12	33.3	0.0	41.7	25.0	2.6	1.24
5. Grading was fair and consistent	23	17.4	13.0	34.8	34.8	2.9	1.10
6. Assignments were distributed evenly	24	16.7	4.2	45.8	33.3	3.0	1.04
7. Graded assignments returned promptly	24	20.8	25.0	33.3	20.8	2.5	1.06
8. Graded assignments included comments	24	16.7	20.8	45.8	16.7	2.6	0.97
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	24	12.5	8.3	62.5	16.7	2.8	0.87
10. Had good knowledge of subject matte	24	12.5	4.2	50.0	33.3	3.0	0.95
11. Was available for consultation	24	8.3	16.7	37.5	37.5	3.0	0.95
12. Satisfact answered class questions	24	12.5	8.3	45.8	33.3	3.0	0.98
13. Stimulated interest of the subject	24	20.8	29.2	33.3	16.7	2.5	1.02
14. Encouraged class participation	24	12.5	12.5	37.5	37.5	3.0	1.02
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	22	18.2	9.1	36.4	36.4	2.9	1.11
16. Inc my abil to analyze & evaluate	23	17.4	17.4	30.4	34.8	2.8	1.11
17. Course helped abil to solve problem	21	19.0	19.0	33.3	28.6	2.7	1.10
18. Gained undrstd of concepts & prin.	23	17.4	8.7	43.5	30.4	2.9	1.06
19. Course stimulated me to read furthe	23	26.1	26.1	21.7	26.1	2.5	1.16
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	23	21.7	26.1	43.5	8.7	2.4	0.94
21. Overall quality of teaching	23	17.4	13.0	47.8	21.7	2.7	1.01

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 33
 Number of forms scanned = 25
 Number of forms with at least one student response = 24
 Percent completed = 72.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 544 00111 CULTURAL DIVERSITY IN AMER CHILDREN & FAMILIES
 INSTRUCTOR EVALUATED = O'Malley, Angela

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	3	60.0
Junior	1	25.0	C	0	0.0
Senior	3	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	40.0
Studies Program	0	0.0	2 hours	3	60.0
Required by my major	4	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	6	0.0	16.7	83.3	0.0	2.8	.
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	3.2	.
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	6	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	6	0.0	0.0	83.3	16.7	3.2	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	6	0.0	0.0	83.3	16.7	3.2	.
10. Had good knowledge of subject matte	6	0.0	0.0	66.7	33.3	3.3	.
11. Was available for consultation	6	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	3.3	.
13. Stimulated interest of the subject	6	0.0	16.7	83.3	0.0	2.8	.
14. Encouraged class participation	6	0.0	0.0	66.7	33.3	3.3	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	3.3	.
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	3.4	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	3.3	.
19. Course stimulated me to read furthe	6	0.0	16.7	66.7	16.7	3.0	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	33.3	33.3	33.3	3.0	.
21. Overall quality of teaching	6	0.0	16.7	66.7	16.7	3.0	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 25.0 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *

* Research shows that results may not be valid if more than a third *

* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 544 401L1 CULTURAL DIVERSITY IN AMER CHILDREN & FAMILIES
 INSTRUCTOR EVALUATED = O'Malley, Angela

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	40.0
Sophomore	0	0.0	B	6	60.0
Junior	7	70.0	C	0	0.0
Senior	3	30.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	70.0
Studies Program	0	0.0	2 hours	2	20.0
Required by my major	9	90.0	3 hours	0	0.0
Other (e.g. elective)	1	10.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	72.7	27.3	3.3	0.47
2. Textbook contributed to understandin	10	20.0	10.0	50.0	20.0	2.7	1.06
3. Suppl read & assign helped understan	10	0.0	0.0	60.0	40.0	3.4	0.52
4. Exams reflected what was taught	11	0.0	0.0	63.6	36.4	3.4	0.50
5. Grading was fair and consistent	11	0.0	18.2	54.5	27.3	3.1	0.70
6. Assignments were distributed evenly	11	9.1	18.2	36.4	36.4	3.0	1.00
7. Graded assignments returned promptly	11	9.1	45.5	18.2	27.3	2.6	1.03
8. Graded assignments included comments	11	0.0	36.4	36.4	27.3	2.9	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	9.1	27.3	27.3	36.4	2.9	1.04
10. Had good knowledge of subject matte	11	0.0	0.0	54.5	45.5	3.5	0.52
11. Was available for consultation	11	9.1	18.2	36.4	36.4	3.0	1.00
12. Satisfact answered class questions	11	9.1	9.1	36.4	45.5	3.2	0.98
13. Stimulated interest of the subject	11	18.2	18.2	27.3	36.4	2.8	1.17
14. Encouraged class participation	11	9.1	9.1	36.4	45.5	3.2	0.98

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	50.0	50.0	3.5	0.53
16. Inc my abil to analyze & evaluate	11	0.0	9.1	63.6	27.3	3.2	0.60
17. Course helped abil to solve problem	11	0.0	9.1	63.6	27.3	3.2	0.60
18. Gained undrstnd of concepts & prin.	11	0.0	9.1	54.5	36.4	3.3	0.65
19. Course stimulated me to read furthe	11	18.2	18.2	36.4	27.3	2.7	1.10

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	9.1	45.5	27.3	18.2	2.5	0.93
21. Overall quality of teaching	11	0.0	36.4	36.4	27.3	2.9	0.83.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 78.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 690 001L1 FAM/DEV RESEARCH METHODS
 INSTRUCTOR EVALUATED = O'Malley, Angela

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	2	40.0	
Sophomore	0	0.0	B	3	60.0	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	4	80.0	E/Fail	0	0.0	
Professional	1	20.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	5	100.0	3 hours	3	60.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	2	40.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	3.4	.
2. Textbook contributed to understandin	5	0.0	20.0	40.0	40.0	3.2	.
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	3.4	.
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	3.4	.
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	3.4	.
7. Graded assignments returned promptly	5	0.0	0.0	80.0	20.0	3.2	.
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	3.4	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	5	0.0	20.0	20.0	60.0	3.4	.
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	3.8	.
11. Was available for consultation	5	0.0	0.0	20.0	80.0	3.8	.
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	3.8	.
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	3.6	.
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	3.4	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	3.6	.
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	3.4	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	3.6	.
19. Course stimulated me to read furthe	5	0.0	20.0	40.0	40.0	3.2	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	5	0.0	0.0	40.0	60.0	3.6	.
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	3.8	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 383 001L1 CONCEPTS OF PERSONAL AND FAMILY MANAGEMENT
 INSTRUCTOR EVALUATED = Ortwein, Mary

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	90.9
Sophomore	0	0.0	B	2	9.1
Junior	0	0.0	C	0	0.0
Senior	21	95.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.5	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	54.5
Studies Program	1	4.5	2 hours	7	31.8
Required by my major	20	90.9	3 hours	3	13.6
Other (e.g. elective)	1	4.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	50.0	50.0	3.5	0.51
2. Textbook contributed to understandin	21	0.0	14.3	47.6	38.1	3.2	0.70
3. Suppl read & assign helped understan	22	0.0	0.0	63.6	36.4	3.4	0.49
4. Exams reflected what was taught	22	0.0	9.1	50.0	40.9	3.3	0.65
5. Grading was fair and consistent	22	0.0	0.0	63.6	36.4	3.4	0.49
6. Assignments were distributed evenly	22	0.0	0.0	50.0	50.0	3.5	0.51
7. Graded assignments returned promptly	22	4.5	4.5	50.0	40.9	3.3	0.77
8. Graded assignments included comments	22	0.0	4.5	45.5	50.0	3.5	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	4.5	0.0	59.1	36.4	3.3	0.70
10. Had good knowledge of subject matte	22	0.0	0.0	31.8	68.2	3.7	0.48
11. Was available for consultation	21	0.0	4.8	42.9	52.4	3.5	0.60
12. Satisfact answered class questions	22	0.0	0.0	36.4	63.6	3.6	0.49
13. Stimulated interest of the subject	22	0.0	9.1	45.5	45.5	3.4	0.66
14. Encouraged class participation	22	0.0	0.0	36.4	63.6	3.6	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	0.0	72.7	27.3	3.3	0.46
16. Inc my abil to analyze & evaluate	21	0.0	0.0	71.4	28.6	3.3	0.46
17. Course helped abil to solve problem	21	0.0	0.0	66.7	33.3	3.3	0.48
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	72.7	27.3	3.3	0.46
19. Course stimulated me to read furthe	21	0.0	4.8	61.9	33.3	3.3	0.56

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	4.8	71.4	23.8	3.2	0.51
21. Overall quality of teaching	21	0.0	4.8	42.9	52.4	3.5	0.60

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33
 Number of forms scanned = 24
 Number of forms with at least one student response = 22
 Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 252 401LL INTRODUCTION TO FAMILY SCIENCE
 INSTRUCTOR EVALUATED = Payne, Joey

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	4	23.5	A	7	41.2	
Sophomore	6	35.3	B	9	52.9	
Junior	5	29.4	C	1	5.9	
Senior	2	11.8	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	11	64.7	
Studies Program	4	23.5	2 hours	3	17.6	
Required by my major	6	35.3	3 hours	2	11.8	
Other (e.g. elective)	7	41.2	4 - 5 hours	1	5.9	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	0.0	26.3	73.7	3.7	0.45
2. Textbook contributed to understandin	19	0.0	0.0	31.6	68.4	3.7	0.48
3. Suppl read & assign helped understan	17	0.0	0.0	47.1	52.9	3.5	0.51
4. Exams reflected what was taught	18	0.0	0.0	22.2	77.8	3.8	0.43
5. Grading was fair and consistent	19	0.0	0.0	21.1	78.9	3.8	0.42
6. Assignments were distributed evenly	17	0.0	0.0	23.5	76.5	3.8	0.44
7. Graded assignments returned promptly	19	0.0	0.0	21.1	78.9	3.8	0.42
8. Graded assignments included comments	17	0.0	11.8	29.4	58.8	3.5	0.72
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	0.0	5.3	52.6	42.1	3.4	0.60
10. Had good knowledge of subject matte	19	0.0	0.0	42.1	57.9	3.6	0.51
11. Was available for consultation	18	0.0	0.0	27.8	72.2	3.7	0.46
12. Satisfact answered class questions	19	0.0	0.0	36.8	63.2	3.6	0.50
13. Stimulated interest of the subject	19	0.0	5.3	47.4	47.4	3.4	0.61
14. Encouraged class participation	18	0.0	0.0	66.7	33.3	3.3	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	18	0.0	5.6	44.4	50.0	3.4	0.62
16. Inc my abil to analyze & evaluate	19	0.0	10.5	47.4	42.1	3.3	0.67
17. Course helped abil to solve problem	18	0.0	16.7	50.0	33.3	3.2	0.71
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	42.1	57.9	3.6	0.51
19. Course stimulated me to read furthe	18	0.0	16.7	38.9	44.4	3.3	0.75
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	5.3	0.0	36.8	57.9	3.5	0.77
21. Overall quality of teaching	19	5.3	0.0	42.1	52.6	3.4	0.77

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	3.8	.	
23. Saw how discipline relates to other	7	0.0	0.0	42.9	57.1	3.6	.	
24. Writing assign helps understand sub	7	0.0	0.0	42.9	57.1	3.6	.	
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.	
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.	
28. Guided student report preparation	3	0.0	33.3	33.3	33.3	3.0	.	
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.	
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.	
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 26
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 73.1 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 552 001L1 ADMIN & SUPERVISION IN EARLY CHILDHOOD ED PROGS
 INSTRUCTOR EVALUATED = Rous, Beth

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	42.9
Sophomore	0	0.0	B	8	57.1
Junior	1	7.1	C	0	0.0
Senior	9	64.3	D	0	0.0
Graduate	4	28.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	10	71.4
Required by my major	13	92.9	3 hours	3	21.4
Other (e.g. elective)	1	7.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	7.1	7.1	50.0	35.7	3.1	0.86
2. Textbook contributed to understandin	14	0.0	7.1	50.0	42.9	3.4	0.63
3. Suppl read & assign helped understan	13	0.0	7.7	61.5	30.8	3.2	0.60
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	14	14.3	14.3	50.0	21.4	2.8	0.97
6. Assignments were distributed evenly	14	0.0	14.3	71.4	14.3	3.0	0.55
7. Graded assignments returned promptly	14	0.0	0.0	71.4	28.6	3.3	0.47
8. Graded assignments included comments	14	0.0	35.7	28.6	35.7	3.0	0.88

SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	0.0	7.1	78.6	14.3	3.1	0.47
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	3.7	0.47
11. Was available for consultation	14	0.0	21.4	42.9	35.7	3.1	0.77
12. Satisfact answered class questions	14	0.0	21.4	50.0	28.6	3.1	0.73
13. Stimulated interest of the subject	14	7.1	14.3	50.0	28.6	3.0	0.88
14. Encouraged class participation	13	0.0	0.0	61.5	38.5	3.4	0.51

SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	0.0	0.0	85.7	14.3	3.1	0.36
16. Inc my abil to analyze & evaluate	14	0.0	14.3	57.1	28.6	3.1	0.66
17. Course helped abil to solve problem	14	0.0	14.3	64.3	21.4	3.1	0.62
18. Gained undrstd of concepts & prin.	14	0.0	0.0	71.4	28.6	3.3	0.47
19. Course stimulated me to read furthe	14	0.0	42.9	28.6	28.6	2.9	0.86

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	7.1	14.3	57.1	21.4	2.9	0.83
21. Overall quality of teaching	14	7.1	35.7	35.7	21.4	2.7	0.91.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 18
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 77.8 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 411 00101 STUDENT TEACHING IN ECE
 INSTRUCTOR EVALUATED = Routt, Mary L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	8	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	8	100.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	7	87.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	44.4	55.6	3.6	.
2. Textbook contributed to understandin	2	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	9	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	3.6	.
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	3.6	.
7. Graded assignments returned promptly	8	0.0	0.0	37.5	62.5	3.6	.
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	25.0	62.5	3.5	.
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	.
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	3.8	.
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	3.6	.
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	22.2	77.8	3.8	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	22.2	77.8	3.8	.
17. Course helped abil to solve problem	9	0.0	0.0	22.2	77.8	3.8	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	22.2	77.8	3.8	.
19. Course stimulated me to read furthe	9	0.0	0.0	22.2	77.8	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	22.2	77.8	3.8	.
21. Overall quality of teaching	9	0.0	0.0	22.2	77.8	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 654 002L1 LIFESPAN HUMAN DEV/BEHAV
 INSTRUCTOR EVALUATED = Routt, Mary L

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	11	73.3	
Sophomore	0	0.0	B	4	26.7	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	16	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	1	6.7	
Required by my major	6	37.5	3 hours	6	40.0	
Other (e.g. elective)	10	62.5	4 - 5 hours	5	33.3	
			6 - 7 hours	2	13.3	
			8 or more hours	1	6.7	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	17	0.0	0.0	29.4	70.6	3.7	0.47
2. Textbook contributed to understandin	17	0.0	0.0	17.6	82.4	3.8	0.39
3. Suppl read & assign helped understan	17	0.0	0.0	35.3	64.7	3.6	0.49
4. Exams reflected what was taught	16	0.0	6.3	37.5	56.3	3.5	0.63
5. Grading was fair and consistent	17	0.0	0.0	23.5	76.5	3.8	0.44
6. Assignments were distributed evenly	17	0.0	0.0	41.2	58.8	3.6	0.51
7. Graded assignments returned promptly	17	0.0	0.0	23.5	76.5	3.8	0.44
8. Graded assignments included comments	17	0.0	0.0	23.5	76.5	3.8	0.44
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	17	0.0	0.0	35.3	64.7	3.6	0.49
10. Had good knowledge of subject matte	17	0.0	0.0	17.6	82.4	3.8	0.39
11. Was available for consultation	15	0.0	0.0	40.0	60.0	3.6	0.51
12. Satisfact answered class questions	17	0.0	0.0	17.6	82.4	3.8	0.39
13. Stimulated interest of the subject	17	0.0	0.0	29.4	70.6	3.7	0.47
14. Encouraged class participation	16	0.0	0.0	6.3	93.8	3.9	0.25
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	0.0	0.0	35.3	64.7	3.6	0.49
16. Inc my abil to analyze & evaluate	17	0.0	0.0	29.4	70.6	3.7	0.47
17. Course helped abil to solve problem	17	0.0	0.0	47.1	52.9	3.5	0.51
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	29.4	70.6	3.7	0.47
19. Course stimulated me to read furthe	17	0.0	11.8	29.4	58.8	3.5	0.72

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	17	0.0	0.0	5.9	94.1	3.9	0.24
21. Overall quality of teaching	17	0.0	0.0	11.8	88.2	3.9	0.33.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 22
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 77.3 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 401 001L1 NORMAL FAM DEVELOPMENT AND PROCESS
 INSTRUCTOR EVALUATED = Smith, Donna S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	83.3
Sophomore	0	0.0	B	2	11.1
Junior	3	16.7	C	1	5.6
Senior	14	77.8	D	0	0.0
Graduate	1	5.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	31.6
Studies Program	0	0.0	2 hours	9	47.4
Required by my major	17	94.4	3 hours	2	10.5
Other (e.g. elective)	1	5.6	4 - 5 hours	1	5.3
			6 - 7 hours	1	5.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	21	0.0	0.0	23.8	76.2	3.8	0.44
2. Textbook contributed to understandin	21	0.0	0.0	42.9	57.1	3.6	0.51
3. Suppl read & assign helped understan	21	0.0	0.0	28.6	71.4	3.7	0.46
4. Exams reflected what was taught	21	0.0	4.8	19.0	76.2	3.7	0.56
5. Grading was fair and consistent	21	4.8	4.8	23.8	66.7	3.5	0.81
6. Assignments were distributed evenly	21	0.0	0.0	23.8	76.2	3.8	0.44
7. Graded assignments returned promptly	21	0.0	4.8	14.3	81.0	3.8	0.54
8. Graded assignments included comments	20	0.0	5.0	25.0	70.0	3.7	0.59
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	21	0.0	0.0	19.0	81.0	3.8	0.40
10. Had good knowledge of subject matte	21	0.0	0.0	23.8	76.2	3.8	0.44
11. Was available for consultation	21	0.0	0.0	23.8	76.2	3.8	0.44
12. Satisfact answered class questions	21	0.0	0.0	19.0	81.0	3.8	0.40
13. Stimulated interest of the subject	21	0.0	0.0	19.0	81.0	3.8	0.40
14. Encouraged class participation	21	0.0	0.0	14.3	85.7	3.9	0.36
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	20	0.0	0.0	35.0	65.0	3.7	0.49
16. Inc my abil to analyze & evaluate	20	0.0	0.0	30.0	70.0	3.7	0.47
17. Course helped abil to solve problem	19	0.0	0.0	31.6	68.4	3.7	0.48
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	30.0	70.0	3.7	0.47
19. Course stimulated me to read furthe	20	0.0	0.0	35.0	65.0	3.7	0.49
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	21	0.0	4.8	14.3	81.0	3.8	0.54
21. Overall quality of teaching	21	0.0	4.8	14.3	81.0	3.8	0.54

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 24
 Number of forms scanned = 22
 Number of forms with at least one student response = 21
 Percent completed = 87.5 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 502 001L1 FAMILIES AND CHILDREN UNDER STRESS
 INSTRUCTOR EVALUATED = Smith, Donna S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	70.0
Sophomore	0	0.0	B	6	30.0
Junior	1	4.8	C	0	0.0
Senior	17	81.0	D	0	0.0
Graduate	3	14.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	28.6
Studies Program	1	5.3	2 hours	12	57.1
Required by my major	13	68.4	3 hours	3	14.3
Other (e.g. elective)	5	26.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	22.7	77.3	3.8	0.43
2. Textbook contributed to understandin	22	0.0	0.0	50.0	50.0	3.5	0.51
3. Suppl read & assign helped understan	22	0.0	0.0	40.9	59.1	3.6	0.50
4. Exams reflected what was taught	22	0.0	0.0	36.4	63.6	3.6	0.49
5. Grading was fair and consistent	22	0.0	0.0	36.4	63.6	3.6	0.49
6. Assignments were distributed evenly	22	0.0	0.0	36.4	63.6	3.6	0.49
7. Graded assignments returned promptly	22	0.0	0.0	27.3	72.7	3.7	0.46
8. Graded assignments included comments	22	0.0	0.0	31.8	68.2	3.7	0.48

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	27.3	72.7	3.7	0.46
10. Had good knowledge of subject matte	22	0.0	0.0	22.7	77.3	3.8	0.43
11. Was available for consultation	22	0.0	0.0	22.7	77.3	3.8	0.43
12. Satisfact answered class questions	22	0.0	0.0	27.3	72.7	3.7	0.46
13. Stimulated interest of the subject	22	0.0	0.0	36.4	63.6	3.6	0.49
14. Encouraged class participation	22	0.0	0.0	22.7	77.3	3.8	0.43

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	9.5	33.3	57.1	3.5	0.68
16. Inc my abil to analyze & evaluate	21	0.0	4.8	33.3	61.9	3.6	0.60
17. Course helped abil to solve problem	20	0.0	5.0	40.0	55.0	3.5	0.61
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	42.9	57.1	3.6	0.51
19. Course stimulated me to read furthe	21	0.0	4.8	33.3	61.9	3.6	0.60

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	36.4	63.6	3.6	0.49
21. Overall quality of teaching	22	0.0	0.0	22.7	77.3	3.8	0.43.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28
 Number of forms scanned = 22
 Number of forms with at least one student response = 22
 Percent completed = 78.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 652 001L1 READINGS IN FAMILY THEORY AND RESEARCH
 INSTRUCTOR EVALUATED = Smith, Donna S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	47.4
Sophomore	0	0.0	B	10	52.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	19	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.6	2 hours	1	5.3
Required by my major	17	94.4	3 hours	7	36.8
Other (e.g. elective)	0	0.0	4 - 5 hours	4	21.1
			6 - 7 hours	4	21.1
			8 or more hours	3	15.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	36.8	57.9	3.5	0.61
2. Textbook contributed to understandin	19	0.0	15.8	47.4	36.8	3.2	0.71
3. Suppl read & assign helped understan	19	5.3	10.5	42.1	42.1	3.2	0.85
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	19	0.0	15.8	57.9	26.3	3.1	0.66
6. Assignments were distributed evenly	19	0.0	15.8	42.1	42.1	3.3	0.73
7. Graded assignments returned promptly	19	0.0	0.0	57.9	42.1	3.4	0.51
8. Graded assignments included comments	19	0.0	5.3	26.3	68.4	3.6	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	10.5	47.4	42.1	3.3	0.67
10. Had good knowledge of subject matte	19	0.0	0.0	42.1	57.9	3.6	0.51
11. Was available for consultation	19	0.0	0.0	52.6	47.4	3.5	0.51
12. Satisfact answered class questions	19	0.0	0.0	52.6	47.4	3.5	0.51
13. Stimulated interest of the subject	18	0.0	11.1	27.8	61.1	3.5	0.71
14. Encouraged class participation	19	0.0	0.0	21.1	78.9	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	38.9	61.1	3.6	0.50
16. Inc my abil to analyze & evaluate	17	0.0	5.9	41.2	52.9	3.5	0.62
17. Course helped abil to solve problem	16	0.0	12.5	56.3	31.3	3.2	0.66
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	47.4	52.6	3.5	0.51
19. Course stimulated me to read furthe	19	0.0	15.8	42.1	42.1	3.3	0.73

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	42.1	52.6	3.5	0.61
21. Overall quality of teaching	19	0.0	15.8	36.8	47.4	3.3	0.75.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = FAM 658 001L1 ADOLESCENT DEVELOPMENT
 INSTRUCTOR EVALUATED = Smith, Susan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	2	33.3	3 hours	1	16.7
Other (e.g. elective)	4	66.7	4 - 5 hours	4	66.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	5	0.0	40.0	20.0	40.0	3.0	.
3. Suppl read & assign helped understan	6	0.0	16.7	50.0	33.3	3.2	.
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	3.4	.
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	6	0.0	16.7	16.7	66.7	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	33.3	50.0	3.3	.
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	6	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	3.5	.
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	6	0.0	16.7	50.0	33.3	3.2	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	3.7	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	33.3	50.0	3.3	.
21. Overall quality of teaching	5	0.0	40.0	20.0	40.0	3.0	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = FAM 657 001L1 FAMILY SYSTEMS THEORY
 INSTRUCTOR EVALUATED = Whiting, Jason B.

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	8	88.9	
Sophomore	0	0.0	B	1	11.1	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	9	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	1	11.1	2 hours	0	0.0	
Required by my major	7	77.8	3 hours	2	22.2	
Other (e.g. elective)	1	11.1	4 - 5 hours	6	66.7	
			6 - 7 hours	0	0.0	
			8 or more hours	1	11.1	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	9	11.1	0.0	44.4	44.4	3.2	.
2. Textbook contributed to understandin	9	0.0	0.0	88.9	11.1	3.1	.
3. Suppl read & assign helped understan	9	0.0	0.0	55.6	44.4	3.4	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	9	0.0	11.1	55.6	33.3	3.2	.
6. Assignments were distributed evenly	9	0.0	11.1	55.6	33.3	3.2	.
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	3.6	.
8. Graded assignments included comments	9	0.0	0.0	44.4	55.6	3.6	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	9	0.0	22.2	55.6	22.2	3.0	.
10. Had good knowledge of subject matte	9	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	8	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	9	0.0	0.0	77.8	22.2	3.2	.
13. Stimulated interest of the subject	9	0.0	22.2	55.6	22.2	3.0	.
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	3.8	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	8	0.0	0.0	75.0	25.0	3.3	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	77.8	22.2	3.2	.
17. Course helped abil to solve problem	9	0.0	11.1	77.8	11.1	3.0	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	3.6	.
19. Course stimulated me to read furthe	9	0.0	11.1	55.6	33.3	3.2	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	9	0.0	0.0	55.6	44.4	3.4	.
21. Overall quality of teaching	9	0.0	11.1	44.4	44.4	3.3	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 10
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 90.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = HEE 586 001L1 METHODS IN TEACHING VOCATIONAL EDUCATION II
 INSTRUCTOR EVALUATED = Alexander, Karen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	9	90.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	10	100.0	3 hours	4	40.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	20.0
			6 - 7 hours	2	20.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	8.3	91.7	3.9	0.29
2. Textbook contributed to understandin	9	0.0	0.0	55.6	44.4	3.4	.
3. Suppl read & assign helped understan	12	0.0	0.0	16.7	83.3	3.8	0.39
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	12	0.0	0.0	8.3	91.7	3.9	0.29
6. Assignments were distributed evenly	12	0.0	0.0	33.3	66.7	3.7	0.49
7. Graded assignments returned promptly	12	0.0	0.0	8.3	91.7	3.9	0.29
8. Graded assignments included comments	12	0.0	0.0	0.0	100.0	4.0	0.00
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	0.0	8.3	91.7	3.9	0.29
10. Had good knowledge of subject matte	12	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	12	0.0	0.0	8.3	91.7	3.9	0.29
12. Satisfact answered class questions	12	0.0	0.0	8.3	91.7	3.9	0.29
13. Stimulated interest of the subject	12	0.0	0.0	8.3	91.7	3.9	0.29
14. Encouraged class participation	12	0.0	0.0	0.0	100.0	4.0	0.00
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	0.0	41.7	58.3	3.6	0.51
16. Inc my abil to analyze & evaluate	12	0.0	0.0	16.7	83.3	3.8	0.39
17. Course helped abil to solve problem	12	0.0	0.0	16.7	83.3	3.8	0.39
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	0.0	100.0	4.0	0.00
19. Course stimulated me to read furthe	12	0.0	0.0	16.7	83.3	3.8	0.39

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	0.0	0.0	100.0	4.0	0.00
21. Overall quality of teaching	12	0.0	0.0	0.0	100.0	4.0	0.00

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = 16
 Number of forms scanned = 13
 Number of forms with at least one student response = 12
 Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Part-time
 COURSE = HEE 686 001L1 EVALUATION IN VOCATIONAL EDUCATION
 INSTRUCTOR EVALUATED = Carr, Audrey

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	84.2
Sophomore	0	0.0	B	3	15.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	19	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	21.1
Studies Program	0	0.0	2 hours	8	42.1
Required by my major	15	83.3	3 hours	4	21.1
Other (e.g. elective)	3	16.7	4 - 5 hours	2	10.5
			6 - 7 hours	0	0.0
			8 or more hours	1	5.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	21	0.0	0.0	23.8	76.2	3.8	0.44
2. Textbook contributed to understandin	19	0.0	10.5	36.8	52.6	3.4	0.69
3. Suppl read & assign helped understan	21	0.0	0.0	47.6	52.4	3.5	0.51
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	3.6	.
5. Grading was fair and consistent	20	0.0	0.0	35.0	65.0	3.7	0.49
6. Assignments were distributed evenly	21	0.0	0.0	47.6	52.4	3.5	0.51
7. Graded assignments returned promptly	21	0.0	0.0	14.3	85.7	3.9	0.36
8. Graded assignments included comments	21	0.0	0.0	14.3	85.7	3.9	0.36
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	20	0.0	0.0	55.0	45.0	3.5	0.51
10. Had good knowledge of subject matte	20	0.0	0.0	25.0	75.0	3.8	0.44
11. Was available for consultation	19	0.0	0.0	52.6	47.4	3.5	0.51
12. Satisfact answered class questions	20	0.0	0.0	35.0	65.0	3.7	0.49
13. Stimulated interest of the subject	20	0.0	15.0	45.0	40.0	3.3	0.72
14. Encouraged class participation	20	0.0	0.0	25.0	75.0	3.8	0.44
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	19	0.0	10.5	52.6	36.8	3.3	0.65
16. Inc my abil to analyze & evaluate	19	0.0	5.3	47.4	47.4	3.4	0.61
17. Course helped abil to solve problem	19	0.0	10.5	47.4	42.1	3.3	0.67
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	36.8	63.2	3.6	0.50
19. Course stimulated me to read furthe	19	5.3	15.8	47.4	31.6	3.1	0.85
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	0.0	5.3	52.6	42.1	3.4	0.60
21. Overall quality of teaching	19	0.0	0.0	52.6	47.4	3.5	0.51.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 22
 Number of forms scanned = 21
 Number of forms with at least one student response = 21
 Percent completed = 95.5 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = HES 100 001L1 INTRO TO PROFESS IN HES
 INSTRUCTOR EVALUATED = Scott, Ruth Ann

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	17	34.0	A	41	87.2	
Sophomore	20	40.0	B	5	10.6	
Junior	12	24.0	C	0	0.0	
Senior	1	2.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	1	2.1	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	40	85.1	
Studies Program	4	8.0	2 hours	6	12.8	
Required by my major	39	78.0	3 hours	0	0.0	
Other (e.g. elective)	7	14.0	4 - 5 hours	1	2.1	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS							
1. Outlined course material and grading	53	0.0	0.0	47.2	52.8	3.5	0.50
2. Textbook contributed to understanding	13	15.4	38.5	38.5	7.7	2.4	0.87
3. Suppl read & assign helped understand	49	0.0	10.2	59.2	30.6	3.2	0.61
4. Exams reflected what was taught	17	0.0	11.8	76.5	11.8	3.0	0.50
5. Grading was fair and consistent	52	0.0	0.0	53.8	46.2	3.5	0.50
6. Assignments were distributed evenly	53	0.0	1.9	49.1	49.1	3.5	0.54
7. Graded assignments returned promptly	53	0.0	3.8	52.8	43.4	3.4	0.57
8. Graded assignments included comments	51	0.0	7.8	51.0	41.2	3.3	0.62

SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	53	1.9	11.3	56.6	30.2	3.2	0.69
10. Had good knowledge of subject matter	53	0.0	0.0	52.8	47.2	3.5	0.50
11. Was available for consultation	47	0.0	2.1	57.4	40.4	3.4	0.53
12. Satisfact answered class questions	52	1.9	0.0	55.8	42.3	3.4	0.60
13. Stimulated interest of the subject	52	11.5	26.9	40.4	21.2	2.7	0.94
14. Encouraged class participation	53	0.0	15.1	62.3	22.6	3.1	0.62

SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	48	4.2	14.6	72.9	8.3	2.9	0.62
16. Inc my abil to analyze & evaluate	48	8.3	25.0	56.3	10.4	2.7	0.78
17. Course helped abil to solve problem	47	12.8	27.7	53.2	6.4	2.5	0.80
18. Gained understanding of concepts & prin.	51	3.9	7.8	70.6	17.6	3.0	0.65
19. Course stimulated me to read further	49	14.3	32.7	44.9	8.2	2.5	0.84

SECTION E - SUMMARY ITEMS							
20. Overall value of the course	53	13.2	24.5	43.4	18.9	2.7	0.94
21. Overall quality of teaching	53	1.9	9.4	50.9	37.7	3.2	0.70

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were evident	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satisfis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 69
 Number of forms scanned = 53
 Number of forms with at least one student response = 53
 Percent completed = 76.8 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = HES 100 002L1 INTRO TO PROFESS IN HES
 INSTRUCTOR EVALUATED = Scott, Ruth Ann

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	100.0	A	13	81.3
Sophomore	0	0.0	B	2	12.5
Junior	0	0.0	C	1	6.3
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	58.8
Studies Program	1	5.9	2 hours	5	29.4
Required by my major	16	94.1	3 hours	2	11.8
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	17	0.0	0.0	47.1	52.9	3.5	0.51
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understand	15	0.0	6.7	73.3	20.0	3.1	0.52
4. Exams reflected what was taught	11	0.0	9.1	54.5	36.4	3.3	0.65
5. Grading was fair and consistent	17	0.0	0.0	47.1	52.9	3.5	0.51
6. Assignments were distributed evenly	17	0.0	0.0	52.9	47.1	3.5	0.51
7. Graded assignments returned promptly	17	0.0	0.0	52.9	47.1	3.5	0.51
8. Graded assignments included comments	17	0.0	5.9	64.7	29.4	3.2	0.56
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	17	0.0	0.0	58.8	41.2	3.4	0.51
10. Had good knowledge of subject matte	17	0.0	0.0	52.9	47.1	3.5	0.51
11. Was available for consultation	15	0.0	6.7	60.0	33.3	3.3	0.59
12. Satisfact answered class questions	17	0.0	0.0	52.9	47.1	3.5	0.51
13. Stimulated interest of the subject	17	0.0	17.6	64.7	17.6	3.0	0.61
14. Encouraged class participation	17	0.0	5.9	58.8	35.3	3.3	0.59
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	6.3	56.3	37.5	3.3	0.60
16. Inc my abil to analyze & evaluate	16	0.0	6.3	81.3	12.5	3.1	0.44
17. Course helped abil to solve problem	16	0.0	18.8	68.8	12.5	2.9	0.57
18. Gained undrstd of concepts & prin.	17	0.0	5.9	58.8	35.3	3.3	0.59
19. Course stimulated me to read furthe	16	0.0	43.8	37.5	18.8	2.8	0.77

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	16	0.0	12.5	43.8	43.8	3.3	0.70
21. Overall quality of teaching	16	0.0	6.3	18.8	75.0	3.7	0.60.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 70.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = HES 100 401LL INTRO TO PROFESS IN HES
 INSTRUCTOR EVALUATED = Scott, Ruth Ann

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	23.3	A	27	93.1
Sophomore	7	23.3	B	1	3.4
Junior	10	33.3	C	0	0.0
Senior	5	16.7	D	0	0.0
Graduate	1	3.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	24	80.0
Studies Program	1	3.6	2 hours	4	13.3
Required by my major	21	75.0	3 hours	1	3.3
Other (e.g. elective)	6	21.4	4 - 5 hours	1	3.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	37	0.0	0.0	54.1	45.9	3.5	0.51
2. Textbook contributed to understandin	14	14.3	50.0	28.6	7.1	2.3	0.83
3. Suppl read & assign helped understan	36	5.6	13.9	61.1	19.4	2.9	0.75
4. Exams reflected what was taught	14	14.3	7.1	57.1	21.4	2.9	0.95
5. Grading was fair and consistent	33	0.0	0.0	60.6	39.4	3.4	0.50
6. Assignments were distributed evenly	37	0.0	0.0	64.9	35.1	3.4	0.48
7. Graded assignments returned promptly	35	5.7	5.7	57.1	31.4	3.1	0.77
8. Graded assignments included comments	34	2.9	17.6	52.9	26.5	3.0	0.76
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	37	8.1	5.4	62.2	24.3	3.0	0.80
10. Had good knowledge of subject matte	37	0.0	0.0	56.8	43.2	3.4	0.50
11. Was available for consultation	33	3.0	9.1	54.5	33.3	3.2	0.73
12. Satisfact answered class questions	36	0.0	2.8	63.9	33.3	3.3	0.52
13. Stimulated interest of the subject	36	11.1	30.6	41.7	16.7	2.6	0.90
14. Encouraged class participation	34	8.8	11.8	55.9	23.5	2.9	0.85
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	34	14.7	8.8	64.7	11.8	2.7	0.86
16. Inc my abil to analyze & evaluate	35	14.3	20.0	57.1	8.6	2.6	0.85
17. Course helped abil to solve problem	34	11.8	20.6	55.9	11.8	2.7	0.84
18. Gained undrstd of concepts & prin.	36	8.3	11.1	66.7	13.9	2.9	0.76
19. Course stimulated me to read furthe	36	27.8	33.3	33.3	5.6	2.2	0.91
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	36	11.1	33.3	47.2	8.3	2.5	0.81
21. Overall quality of teaching	36	5.6	5.6	63.9	25.0	3.1	0.73.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 54
 Number of forms scanned = 38
 Number of forms with at least one student response = 37
 Percent completed = 68.5 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = HES 400 001L1 CONCEPTS HES:INTEGR/APPL
 INSTRUCTOR EVALUATED = Scott, Ruth Ann

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	15	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	93.3
Studies Program	0	0.0	2 hours	1	6.7
Required by my major	15	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	26.7	73.3	3.7	0.46
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	15	13.3	0.0	26.7	60.0	3.3	1.05
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	14	0.0	0.0	21.4	78.6	3.8	0.43
6. Assignments were distributed evenly	15	0.0	6.7	13.3	80.0	3.7	0.59
7. Graded assignments returned promptly	15	0.0	0.0	20.0	80.0	3.8	0.41
8. Graded assignments included comments	15	0.0	0.0	26.7	73.3	3.7	0.46
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	6.7	26.7	66.7	3.6	0.63
10. Had good knowledge of subject matte	15	0.0	0.0	20.0	80.0	3.8	0.41
11. Was available for consultation	14	0.0	0.0	21.4	78.6	3.8	0.43
12. Satisfact answered class questions	15	0.0	0.0	26.7	73.3	3.7	0.46
13. Stimulated interest of the subject	15	6.7	13.3	33.3	46.7	3.2	0.94
14. Encouraged class participation	15	0.0	0.0	40.0	60.0	3.6	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	6.7	0.0	40.0	53.3	3.4	0.83
16. Inc my abil to analyze & evaluate	14	14.3	0.0	50.0	35.7	3.1	1.00
17. Course helped abil to solve problem	15	13.3	0.0	40.0	46.7	3.2	1.01
18. Gained undrstd of concepts & prin.	15	6.7	6.7	40.0	46.7	3.3	0.88
19. Course stimulated me to read furthe	14	14.3	21.4	35.7	28.6	2.8	1.05

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	13.3	13.3	53.3	20.0	2.8	0.94
21. Overall quality of teaching	15	0.0	0.0	26.7	73.3	3.7	0.46.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 36
 Number of forms scanned = 22
 Number of forms with at least one student response = 15
 Percent completed = 41.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies
 FACULTY TYPE = Full-time
 COURSE = HES 400 401LL CONCEPTS HES:INTEGR/APPL
 INSTRUCTOR EVALUATED = Scott, Ruth Ann

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	22	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	22	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	81.8
Studies Program	0	0.0	2 hours	4	18.2
Required by my major	23	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	23	0.0	0.0	69.6	30.4	3.3	0.47
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understand	22	4.5	9.1	68.2	18.2	3.0	0.69
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	21	0.0	4.8	66.7	28.6	3.2	0.54
6. Assignments were distributed evenly	22	0.0	4.5	72.7	22.7	3.2	0.50
7. Graded assignments returned promptly	22	0.0	0.0	72.7	27.3	3.3	0.46
8. Graded assignments included comments	23	0.0	4.3	65.2	30.4	3.3	0.54
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	23	4.3	13.0	52.2	30.4	3.1	0.79
10. Had good knowledge of subject matte	23	0.0	8.7	60.9	30.4	3.2	0.60
11. Was available for consultation	21	0.0	4.8	61.9	33.3	3.3	0.56
12. Satisfact answered class questions	21	0.0	4.8	71.4	23.8	3.2	0.51
13. Stimulated interest of the subject	22	13.6	22.7	45.5	18.2	2.7	0.95
14. Encouraged class participation	22	0.0	18.2	54.5	27.3	3.1	0.68
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	20	5.0	25.0	55.0	15.0	2.8	0.77
16. Inc my abil to analyze & evaluate	20	5.0	25.0	55.0	15.0	2.8	0.77
17. Course helped abil to solve problem	20	5.0	25.0	55.0	15.0	2.8	0.77
18. Gained undrstd of concepts & prin.	21	4.8	23.8	57.1	14.3	2.8	0.75
19. Course stimulated me to read furthe	21	19.0	33.3	38.1	9.5	2.4	0.92

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	23	30.4	34.8	21.7	13.0	2.2	1.03
21. Overall quality of teaching	23	4.3	17.4	47.8	30.4	3.0	0.82

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***
 Number of forms preslugged = 42
 Number of forms scanned = 34
 Number of forms with at least one student response = 23
 Percent completed = 54.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = DMT 641 001L1 REG VARIATIONS IN COLONIAL AMER DESIGN
 INSTRUCTOR EVALUATED = Carll-White, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	66.7
Sophomore	0	0.0	B	1	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	0	0.0	3 hours	3	50.0
Other (e.g. elective)	6	100.0	4 - 5 hours	1	16.7
			6 - 7 hours	0	0.0
			8 or more hours	1	16.7

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	3.9	.
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	3.8	.
3. Suppl read & assign helped understan	7	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	3.4	.
7. Graded assignments returned promptly	0	0.0	0.0	0.0	0.0	0.0	.
8. Graded assignments included comments	0	0.0	0.0	0.0	0.0	0.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	7	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	3.4	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	3.6	.
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	14.3	85.7	3.9	.
19. Course stimulated me to read furthe	7	0.0	0.0	14.3	85.7	3.9	.

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = DMT 772 001S1 SEM IN INTERIOR DESIGN, MERCHAND AND TEXTILES
 INSTRUCTOR EVALUATED = Portillo, Margaret B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	80.0
Studies Program	1	20.0	2 hours	1	20.0
Required by my major	4	80.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	3.6	.
2. Textbook contributed to understandin	5	20.0	20.0	20.0	40.0	2.8	.
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	3.8	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	3.6	.
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	3.6	.
7. Graded assignments returned promptly	4	0.0	0.0	75.0	25.0	3.3	.
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	3.8	.
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	3.8	.
11. Was available for consultation	5	0.0	0.0	40.0	60.0	3.6	.
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	3.8	.
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	3.6	.
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	3.6	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	3.6	.
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	3.4	.
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	5	0.0	0.0	80.0	20.0	3.2	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	60.0	40.0	3.4	.
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 253 40101 INT DESIGN GRAPHIC COMM
 INSTRUCTOR EVALUATED = Batson, William

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	1	7.7	
Sophomore	7	53.8	B	11	84.6	
Junior	4	30.8	C	1	7.7	
Senior	2	15.4	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	1	7.7	2 hours	0	0.0	
Required by my major	12	92.3	3 hours	0	0.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	2	15.4	
			6 - 7 hours	2	15.4	
			8 or more hours	9	69.2	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	23.1	69.2	7.7	2.8	0.55
2. Textbook contributed to understandin	13	0.0	15.4	84.6	0.0	2.8	0.38
3. Suppl read & assign helped understan	12	0.0	0.0	91.7	8.3	3.1	0.29
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	13	7.7	23.1	61.5	7.7	2.7	0.75
6. Assignments were distributed evenly	11	18.2	18.2	54.5	9.1	2.5	0.93
7. Graded assignments returned promptly	13	0.0	0.0	76.9	23.1	3.2	0.44
8. Graded assignments included comments	12	0.0	8.3	75.0	16.7	3.1	0.51
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	7.7	38.5	53.8	0.0	2.5	0.66
10. Had good knowledge of subject matte	13	0.0	0.0	38.5	61.5	3.6	0.51
11. Was available for consultation	10	10.0	20.0	60.0	10.0	2.7	0.82
12. Satisfact answered class questions	13	15.4	46.2	38.5	0.0	2.2	0.73
13. Stimulated interest of the subject	13	7.7	7.7	76.9	7.7	2.8	0.69
14. Encouraged class participation	12	16.7	16.7	33.3	33.3	2.8	1.11
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	16.7	66.7	16.7	3.0	0.60
16. Inc my abil to analyze & evaluate	12	8.3	0.0	91.7	0.0	2.8	0.58
17. Course helped abil to solve problem	12	8.3	0.0	83.3	8.3	2.9	0.67
18. Gained undrstd of concepts & prin.	13	0.0	7.7	76.9	15.4	3.1	0.49
19. Course stimulated me to read furthe	12	0.0	16.7	75.0	8.3	2.9	0.51
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	7.7	61.5	30.8	3.2	0.60
21. Overall quality of teaching	13	15.4	7.7	61.5	15.4	2.8	0.93.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 17
 Number of forms scanned = 16
 Number of forms with at least one student response = 13
 Percent completed = 76.5 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 355 00101 INTERIOR DESIGN STUDIO I
 INSTRUCTOR EVALUATED = Carll-White, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	7.1
Sophomore	0	0.0	B	10	71.4
Junior	11	78.6	C	3	21.4
Senior	3	21.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	14	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	2	14.3
			8 or more hours	12	85.7

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	14.3	71.4	14.3	3.0	0.55
2. Textbook contributed to understandin	14	0.0	0.0	78.6	21.4	3.2	0.43
3. Suppl read & assign helped understan	14	0.0	0.0	78.6	21.4	3.2	0.43
4. Exams reflected what was taught	14	0.0	14.3	78.6	7.1	2.9	0.47
5. Grading was fair and consistent	14	0.0	28.6	64.3	7.1	2.8	0.58
6. Assignments were distributed evenly	14	7.1	42.9	42.9	7.1	2.5	0.76
7. Graded assignments returned promptly	14	0.0	50.0	42.9	7.1	2.6	0.65
8. Graded assignments included comments	14	0.0	28.6	71.4	0.0	2.7	0.47

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	14.3	71.4	7.1	2.8	0.70
10. Had good knowledge of subject matte	14	0.0	14.3	64.3	21.4	3.1	0.62
11. Was available for consultation	10	0.0	0.0	90.0	10.0	3.1	0.32
12. Satisfact answered class questions	14	0.0	42.9	50.0	7.1	2.6	0.63
13. Stimulated interest of the subject	14	0.0	50.0	28.6	21.4	2.7	0.83
14. Encouraged class participation	13	0.0	61.5	30.8	7.7	2.5	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	18.2	63.6	18.2	3.0	0.63
16. Inc my abil to analyze & evaluate	12	8.3	8.3	58.3	25.0	3.0	0.85
17. Course helped abil to solve problem	12	0.0	8.3	58.3	33.3	3.3	0.62
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	58.3	33.3	3.3	0.62
19. Course stimulated me to read furthe	12	0.0	8.3	66.7	25.0	3.2	0.58

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	30.8	53.8	15.4	2.8	0.69
21. Overall quality of teaching	13	23.1	38.5	38.5	0.0	2.2	0.80

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 355 00201 INTERIOR DESIGN STUDIO I
 INSTRUCTOR EVALUATED = DeHahn, Henri T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	27.3
Sophomore	0	0.0	B	8	72.7
Junior	8	72.7	C	0	0.0
Senior	3	27.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	0	0.0
Required by my major	10	90.9	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	10	90.9

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	8.3	83.3	8.3	3.0	0.43
2. Textbook contributed to understandin	12	0.0	8.3	75.0	16.7	3.1	0.51
3. Suppl read & assign helped understan	12	0.0	0.0	66.7	33.3	3.3	0.49
4. Exams reflected what was taught	12	0.0	8.3	75.0	16.7	3.1	0.51
5. Grading was fair and consistent	12	0.0	16.7	75.0	8.3	2.9	0.51
6. Assignments were distributed evenly	12	0.0	16.7	83.3	0.0	2.8	0.39
7. Graded assignments returned promptly	12	0.0	50.0	50.0	0.0	2.5	0.52
8. Graded assignments included comments	12	0.0	66.7	33.3	0.0	2.3	0.49

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	91.7	8.3	3.1	0.29
10. Had good knowledge of subject matte	12	0.0	8.3	16.7	75.0	3.7	0.65
11. Was available for consultation	9	0.0	11.1	66.7	22.2	3.1	.
12. Satisfact answered class questions	12	0.0	8.3	75.0	16.7	3.1	0.51
13. Stimulated interest of the subject	12	0.0	0.0	83.3	16.7	3.2	0.39
14. Encouraged class participation	12	0.0	0.0	50.0	50.0	3.5	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	81.8	18.2	3.2	0.40
16. Inc my abil to analyze & evaluate	11	0.0	0.0	54.5	45.5	3.5	0.52
17. Course helped abil to solve problem	11	0.0	0.0	63.6	36.4	3.4	0.50
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	63.6	36.4	3.4	0.50
19. Course stimulated me to read furthe	11	0.0	0.0	54.5	45.5	3.5	0.52

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	16.7	41.7	41.7	3.3	0.75
21. Overall quality of teaching	12	0.0	16.7	50.0	33.3	3.2	0.72.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 12
 Number of forms with at least one student response = 12
 Percent completed = 92.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 365 001L1 INT DES FINISH MATERIALS
 INSTRUCTOR EVALUATED = Dickson, Ann A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	4.8
Sophomore	0	0.0	B	13	61.9
Junior	14	66.7	C	7	33.3
Senior	7	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	9.5
Studies Program	1	4.8	2 hours	8	38.1
Required by my major	20	95.2	3 hours	8	38.1
Other (e.g. elective)	0	0.0	4 - 5 hours	3	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	26	3.8	0.0	69.2	26.9	3.2	0.63
2. Textbook contributed to understandin	26	3.8	3.8	57.7	34.6	3.2	0.71
3. Suppl read & assign helped understan	25	4.0	24.0	52.0	20.0	2.9	0.78
4. Exams reflected what was taught	26	3.8	7.7	69.2	19.2	3.0	0.66
5. Grading was fair and consistent	26	0.0	11.5	76.9	11.5	3.0	0.49
6. Assignments were distributed evenly	25	4.0	16.0	64.0	16.0	2.9	0.70
7. Graded assignments returned promptly	26	30.8	38.5	23.1	7.7	2.1	0.93
8. Graded assignments included comments	25	16.0	36.0	44.0	4.0	2.4	0.81
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	26	3.8	19.2	61.5	15.4	2.9	0.71
10. Had good knowledge of subject matte	26	3.8	0.0	34.6	61.5	3.5	0.71
11. Was available for consultation	23	8.7	0.0	47.8	43.5	3.3	0.86
12. Satisfact answered class questions	26	3.8	7.7	38.5	50.0	3.3	0.80
13. Stimulated interest of the subject	25	0.0	16.0	56.0	28.0	3.1	0.67
14. Encouraged class participation	25	4.0	20.0	44.0	32.0	3.0	0.84
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	19	0.0	5.3	68.4	26.3	3.2	0.54
16. Inc my abil to analyze & evaluate	22	4.5	0.0	59.1	36.4	3.3	0.70
17. Course helped abil to solve problem	22	0.0	9.1	54.5	36.4	3.3	0.63
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	72.0	28.0	3.3	0.46
19. Course stimulated me to read furthe	24	0.0	12.5	62.5	25.0	3.1	0.61
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	26	0.0	23.1	42.3	34.6	3.1	0.77
21. Overall quality of teaching	26	0.0	15.4	42.3	42.3	3.3	0.72.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 27
 Number of forms scanned = 27
 Number of forms with at least one student response = 26
 Percent completed = 96.3 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 253 00201 INT DESIGN GRAPHIC COMM
 INSTRUCTOR EVALUATED = Goss, Clifford R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	20.0
Sophomore	4	25.0	B	12	80.0
Junior	8	50.0	C	0	0.0
Senior	4	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	16	100.0	3 hours	1	6.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	4	25.0
			8 or more hours	11	68.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	31.3	68.8	3.7	0.48
2. Textbook contributed to understanding	15	6.7	26.7	33.3	33.3	2.9	0.96
3. Suppl read & assign helped understand	16	0.0	0.0	37.5	62.5	3.6	0.50
4. Exams reflected what was taught	6	0.0	16.7	16.7	66.7	3.5	.
5. Grading was fair and consistent	15	6.7	6.7	33.3	53.3	3.3	0.90
6. Assignments were distributed evenly	16	0.0	6.3	50.0	43.8	3.4	0.62
7. Graded assignments returned promptly	16	0.0	12.5	31.3	56.3	3.4	0.73
8. Graded assignments included comments	16	0.0	12.5	12.5	75.0	3.6	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	18.8	75.0	3.7	0.60
10. Had good knowledge of subject matter	16	0.0	6.3	12.5	81.3	3.8	0.58
11. Was available for consultation	15	0.0	13.3	53.3	33.3	3.2	0.68
12. Satisfact answered class questions	16	0.0	6.3	18.8	75.0	3.7	0.60
13. Stimulated interest of the subject	16	0.0	6.3	25.0	68.8	3.6	0.62
14. Encouraged class participation	15	0.0	0.0	33.3	66.7	3.7	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	43.8	56.3	3.6	0.51
16. Inc my abil to analyze & evaluate	16	0.0	0.0	25.0	75.0	3.8	0.45
17. Course helped abil to solve problem	16	0.0	0.0	37.5	62.5	3.6	0.50
18. Gained undrstd of concepts & prin.	16	0.0	0.0	25.0	75.0	3.8	0.45
19. Course stimulated me to read further	16	0.0	6.3	31.3	62.5	3.6	0.63

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	25.0	75.0	3.8	0.45
21. Overall quality of teaching	16	0.0	6.3	18.8	75.0	3.7	0.60

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were evident	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17
 Number of forms scanned = 16
 Number of forms with at least one student response = 16
 Percent completed = 94.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Part-time
 COURSE = ID 253 00101 INT DESIGN GRAPHIC COMM
 INSTRUCTOR EVALUATED = Lechert, Stephanie E

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	1	16.7	
Sophomore	3	50.0	B	5	83.3	
Junior	2	33.3	C	0	0.0	
Senior	1	16.7	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	6	100.0	3 hours	1	16.7	
Other (e.g. elective)	0	0.0	4 - 5 hours	1	16.7	
			6 - 7 hours	0	0.0	
			8 or more hours	4	66.7	

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION B - COURSE ITEMS						
1. Outlined course material and grading	7	28.6	28.6	42.9	2.1	.
2. Textbook contributed to understandin	7	85.7	0.0	14.3	1.3	.
3. Suppl read & assign helped understan	7	14.3	14.3	71.4	2.6	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	7	42.9	28.6	28.6	1.9	.
6. Assignments were distributed evenly	7	14.3	42.9	42.9	2.3	.
7. Graded assignments returned promptly	7	57.1	42.9	0.0	1.4	.
8. Graded assignments included comments	7	14.3	14.3	71.4	2.6	.
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	7	42.9	57.1	0.0	1.6	.
10. Had good knowledge of subject matte	7	28.6	57.1	14.3	1.9	.
11. Was available for consultation	4	0.0	50.0	50.0	2.5	.
12. Satisfact answered class questions	7	28.6	57.1	14.3	1.9	.
13. Stimulated interest of the subject	7	28.6	57.1	14.3	1.9	.
14. Encouraged class participation	7	14.3	57.1	28.6	2.1	.
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	6	0.0	33.3	66.7	2.7	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	85.7	3.1	.
17. Course helped abil to solve problem	7	0.0	14.3	71.4	3.0	.
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	85.7	2.9	.
19. Course stimulated me to read furthe	7	0.0	71.4	28.6	2.3	.

	N	% Strongly			Mean	SD
		Poor (1)	Fair (2)	Good (3)		
SECTION E - SUMMARY ITEMS						
20. Overall value of the course	7	28.6	28.6	42.9	2.1	.
21. Overall quality of teaching	7	57.1	42.9	0.0	1.4	.

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY						
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY						
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY						
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 14
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 50.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Part-time
 COURSE = ID 151 40101 CREATIVE DESIGN FOUNDTNS
 INSTRUCTOR EVALUATED = Lindberg, Laurie

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	4	40.0	A	6	60.0	
Sophomore	5	50.0	B	4	40.0	
Junior	1	10.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	10	100.0	3 hours	1	10.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	5	50.0	
			6 - 7 hours	0	0.0	
			8 or more hours	4	40.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	25.0	75.0	3.8	0.45
2. Textbook contributed to understandin	12	8.3	16.7	33.3	41.7	3.1	1.00
3. Suppl read & assign helped understan	11	0.0	9.1	36.4	54.5	3.5	0.69
4. Exams reflected what was taught	12	0.0	0.0	50.0	50.0	3.5	0.52
5. Grading was fair and consistent	12	0.0	0.0	25.0	75.0	3.8	0.45
6. Assignments were distributed evenly	12	0.0	16.7	25.0	58.3	3.4	0.79
7. Graded assignments returned promptly	12	0.0	0.0	25.0	75.0	3.8	0.45
8. Graded assignments included comments	12	0.0	0.0	25.0	75.0	3.8	0.45
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	0.0	33.3	66.7	3.7	0.49
10. Had good knowledge of subject matte	12	0.0	0.0	33.3	66.7	3.7	0.49
11. Was available for consultation	12	0.0	0.0	58.3	41.7	3.4	0.51
12. Satisfact answered class questions	12	0.0	0.0	50.0	50.0	3.5	0.52
13. Stimulated interest of the subject	12	0.0	0.0	41.7	58.3	3.6	0.51
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	3.8	0.39
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	0.0	36.4	63.6	3.6	0.50
16. Inc my abil to analyze & evaluate	11	0.0	9.1	27.3	63.6	3.5	0.69
17. Course helped abil to solve problem	11	0.0	27.3	27.3	45.5	3.2	0.87
18. Gained undrstd of concepts & prin.	12	0.0	8.3	41.7	50.0	3.4	0.67
19. Course stimulated me to read furthe	12	0.0	0.0	41.7	58.3	3.6	0.51
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	0.0	33.3	66.7	3.7	0.49
21. Overall quality of teaching	12	0.0	0.0	16.7	83.3	3.8	0.39.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	4.0	.	
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	4.0	.	
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.	
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	3.7	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7	.	
33. Amount of work appropriate	3	0.0	33.3	0.0	66.7	3.3	.	
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7	.	
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.	
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	3.7	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 19
 Number of forms scanned = 15
 Number of forms with at least one student response = 12
 Percent completed = 63.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 151 00201 CREATIVE DESIGN FOUNDTNS
 INSTRUCTOR EVALUATED = Portillo, Margaret B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	85.7	A	8	57.1
Sophomore	2	14.3	B	6	42.9
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	14	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	14.3
			6 - 7 hours	2	14.3
			8 or more hours	10	71.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	3.5	0.52
2. Textbook contributed to understandin	14	7.1	7.1	57.1	28.6	3.1	0.83
3. Suppl read & assign helped understan	14	0.0	7.1	42.9	50.0	3.4	0.65
4. Exams reflected what was taught	13	0.0	7.7	61.5	30.8	3.2	0.60
5. Grading was fair and consistent	14	0.0	0.0	64.3	35.7	3.4	0.50
6. Assignments were distributed evenly	14	0.0	0.0	64.3	35.7	3.4	0.50
7. Graded assignments returned promptly	14	0.0	21.4	50.0	28.6	3.1	0.73
8. Graded assignments included comments	14	0.0	0.0	57.1	42.9	3.4	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	57.1	42.9	3.4	0.51
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	3.8	0.43
11. Was available for consultation	14	0.0	7.1	50.0	42.9	3.4	0.63
12. Satisfact answered class questions	14	0.0	7.1	28.6	64.3	3.6	0.65
13. Stimulated interest of the subject	14	0.0	0.0	28.6	71.4	3.7	0.47
14. Encouraged class participation	14	0.0	0.0	14.3	85.7	3.9	0.36

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	42.9	57.1	3.6	0.51
16. Inc my abil to analyze & evaluate	14	0.0	0.0	28.6	71.4	3.7	0.47
17. Course helped abil to solve problem	14	0.0	0.0	50.0	50.0	3.5	0.52
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	28.6	71.4	3.7	0.47
19. Course stimulated me to read furthe	14	0.0	21.4	35.7	42.9	3.2	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	35.7	64.3	3.6	0.50
21. Overall quality of teaching	14	0.0	0.0	14.3	85.7	3.9	0.36.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19
 Number of forms scanned = 15
 Number of forms with at least one student response = 14
 Percent completed = 73.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 335 001LL INTERIOR BUILDING SYSTEMS I
 INSTRUCTOR EVALUATED = Rey-Barreau, Joseph A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	52.2
Sophomore	0	0.0	B	11	47.8
Junior	16	69.6	C	0	0.0
Senior	7	30.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.7
Studies Program	0	0.0	2 hours	5	21.7
Required by my major	23	100.0	3 hours	11	47.8
Other (e.g. elective)	0	0.0	4 - 5 hours	5	21.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	3.7	48.1	48.1	3.4	0.58
2. Textbook contributed to understandin	27	0.0	0.0	40.7	59.3	3.6	0.50
3. Suppl read & assign helped understan	27	0.0	0.0	40.7	59.3	3.6	0.50
4. Exams reflected what was taught	27	0.0	0.0	22.2	77.8	3.8	0.42
5. Grading was fair and consistent	27	0.0	0.0	25.9	74.1	3.7	0.45
6. Assignments were distributed evenly	27	0.0	0.0	25.9	74.1	3.7	0.45
7. Graded assignments returned promptly	27	0.0	0.0	51.9	48.1	3.5	0.51
8. Graded assignments included comments	23	0.0	0.0	47.8	52.2	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	0.0	11.1	88.9	3.9	0.32
10. Had good knowledge of subject matte	27	0.0	0.0	3.7	96.3	4.0	0.19
11. Was available for consultation	26	0.0	0.0	26.9	73.1	3.7	0.45
12. Satisfact answered class questions	26	0.0	0.0	11.5	88.5	3.9	0.33
13. Stimulated interest of the subject	27	0.0	0.0	18.5	81.5	3.8	0.40
14. Encouraged class participation	27	0.0	7.4	18.5	74.1	3.7	0.62

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	0.0	37.5	62.5	3.6	0.49
16. Inc my abil to analyze & evaluate	26	0.0	0.0	38.5	61.5	3.6	0.50
17. Course helped abil to solve problem	26	0.0	0.0	46.2	53.8	3.5	0.51
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	40.7	59.3	3.6	0.50
19. Course stimulated me to read furthe	26	0.0	0.0	46.2	53.8	3.5	0.51

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	0.0	19.2	80.8	3.8	0.40
21. Overall quality of teaching	26	0.0	0.0	3.8	96.2	4.0	0.20

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 27
 Number of forms scanned = 27
 Number of forms with at least one student response = 27
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 466 001LL INT DES PROFESS PRACTICE
 INSTRUCTOR EVALUATED = Rey-Barreau, Joseph A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	82.6
Sophomore	0	0.0	B	4	17.4
Junior	0	0.0	C	0	0.0
Senior	23	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	56.5
Studies Program	0	0.0	2 hours	3	13.0
Required by my major	23	100.0	3 hours	2	8.7
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.3
			6 - 7 hours	0	0.0
			8 or more hours	4	17.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	4.0	12.0	56.0	28.0	3.1	0.76
2. Textbook contributed to understandin	24	0.0	8.3	62.5	29.2	3.2	0.59
3. Suppl read & assign helped understand	24	0.0	0.0	66.7	33.3	3.3	0.48
4. Exams reflected what was taught	25	4.0	4.0	64.0	28.0	3.2	0.69
5. Grading was fair and consistent	24	0.0	8.3	58.3	33.3	3.3	0.61
6. Assignments were distributed evenly	24	4.2	20.8	50.0	25.0	3.0	0.81
7. Graded assignments returned promptly	25	28.0	20.0	32.0	20.0	2.4	1.12
8. Graded assignments included comments	24	12.5	29.2	37.5	20.8	2.7	0.96

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	4.0	0.0	60.0	36.0	3.3	0.68
10. Had good knowledge of subject matte	25	0.0	0.0	48.0	52.0	3.5	0.51
11. Was available for consultation	23	0.0	4.3	43.5	52.2	3.5	0.59
12. Satisfact answered class questions	25	0.0	8.0	56.0	36.0	3.3	0.61
13. Stimulated interest of the subject	25	4.0	16.0	48.0	32.0	3.1	0.81
14. Encouraged class participation	25	4.0	4.0	44.0	48.0	3.4	0.76

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	4.5	0.0	63.6	31.8	3.2	0.69
16. Inc my abil to analyze & evaluate	24	4.2	4.2	58.3	33.3	3.2	0.72
17. Course helped abil to solve problem	24	4.2	12.5	58.3	25.0	3.0	0.75
18. Gained undrstd of concepts & prin.	25	4.0	12.0	60.0	24.0	3.0	0.73
19. Course stimulated me to read furthe	24	8.3	20.8	50.0	20.8	2.8	0.87

	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	4.0	12.0	68.0	16.0	3.0	0.68
21. Overall quality of teaching	24	4.2	4.2	50.0	41.7	3.3	0.75.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28
 Number of forms scanned = 25
 Number of forms with at least one student response = 25
 Percent completed = 89.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 557 00201 INTERIOR DESIGN STUDIO 3
 INSTRUCTOR EVALUATED = Rey-Barreau, Joseph A

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	3	21.4	
Sophomore	0	0.0	B	11	78.6	
Junior	0	0.0	C	0	0.0	
Senior	14	100.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	1	7.1	2 hours	0	0.0	
Required by my major	13	92.9	3 hours	1	7.1	
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0	
			6 - 7 hours	1	7.1	
			8 or more hours	12	85.7	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	0.0	0.0	57.1	42.9	3.4	0.51
2. Textbook contributed to understandin	13	0.0	0.0	53.8	46.2	3.5	0.52
3. Suppl read & assign helped understan	14	0.0	0.0	50.0	50.0	3.5	0.52
4. Exams reflected what was taught	11	0.0	0.0	54.5	45.5	3.5	0.52
5. Grading was fair and consistent	13	0.0	0.0	53.8	46.2	3.5	0.52
6. Assignments were distributed evenly	14	7.1	7.1	50.0	35.7	3.1	0.86
7. Graded assignments returned promptly	14	0.0	7.1	50.0	42.9	3.4	0.63
8. Graded assignments included comments	14	7.1	7.1	42.9	42.9	3.2	0.89
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	0.0	0.0	57.1	42.9	3.4	0.51
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	3.7	0.47
11. Was available for consultation	14	0.0	0.0	35.7	64.3	3.6	0.50
12. Satisfact answered class questions	14	0.0	7.1	50.0	42.9	3.4	0.63
13. Stimulated interest of the subject	14	0.0	7.1	50.0	42.9	3.4	0.63
14. Encouraged class participation	14	0.0	7.1	42.9	50.0	3.4	0.65
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	13	0.0	7.7	46.2	46.2	3.4	0.65
16. Inc my abil to analyze & evaluate	14	0.0	0.0	57.1	42.9	3.4	0.51
17. Course helped abil to solve problem	14	0.0	0.0	57.1	42.9	3.4	0.51
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	50.0	50.0	3.5	0.52
19. Course stimulated me to read furthe	14	0.0	7.1	50.0	42.9	3.4	0.63
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	0.0	0.0	50.0	50.0	3.5	0.52
21. Overall quality of teaching	13	0.0	0.0	30.8	69.2	3.7	0.48.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 14
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 151 00101 CREATIVE DESIGN FOUNDTNS
 INSTRUCTOR EVALUATED = Rothgeb, Terry D

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	11	78.6	A	3	21.4	
Sophomore	3	21.4	B	7	50.0	
Junior	0	0.0	C	4	28.6	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	14	100.0	3 hours	0	0.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	2	14.3	
			6 - 7 hours	1	7.1	
			8 or more hours	11	78.6	

	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
	N	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	11.1	77.8	11.1	3.0	0.49
2. Textbook contributed to understandin	18	5.6	11.1	66.7	16.7	2.9	0.73
3. Suppl read & assign helped understan	18	0.0	5.6	66.7	27.8	3.2	0.55
4. Exams reflected what was taught	18	5.6	11.1	66.7	16.7	2.9	0.73
5. Grading was fair and consistent	18	5.6	33.3	55.6	5.6	2.6	0.70
6. Assignments were distributed evenly	18	0.0	33.3	55.6	11.1	2.8	0.65
7. Graded assignments returned promptly	18	11.1	55.6	33.3	0.0	2.2	0.65
8. Graded assignments included comments	18	0.0	22.2	66.7	11.1	2.9	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	27.8	66.7	5.6	2.8	0.55
10. Had good knowledge of subject matte	18	0.0	0.0	77.8	22.2	3.2	0.43
11. Was available for consultation	15	0.0	6.7	80.0	13.3	3.1	0.46
12. Satisfact answered class questions	17	0.0	52.9	41.2	5.9	2.5	0.62
13. Stimulated interest of the subject	18	0.0	22.2	61.1	16.7	2.9	0.64
14. Encouraged class participation	16	0.0	6.3	75.0	18.8	3.1	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	72.2	27.8	3.3	0.46
16. Inc my abil to analyze & evaluate	18	0.0	0.0	66.7	33.3	3.3	0.49
17. Course helped abil to solve problem	18	0.0	5.6	66.7	27.8	3.2	0.55
18. Gained undrstd of concepts & prin.	18	0.0	0.0	61.1	38.9	3.4	0.50
19. Course stimulated me to read furthe	18	5.6	16.7	55.6	22.2	2.9	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	27.8	22.2	50.0	3.2	0.88
21. Overall quality of teaching	18	0.0	50.0	38.9	11.1	2.6	0.70

	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
	N	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	0.0	33.3	66.7	0.0	2.7	.
24. Writing assign helps understand sub	3	0.0	66.7	33.3	0.0	2.3	.
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	2.5	.
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	2.5	.
29. Students free to express opinions	2	0.0	50.0	0.0	50.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	2.5	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	% answering item					Mean	SD
	N	(1)	(2)	(3)	(4)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 19
 Number of forms scanned = 18
 Number of forms with at least one student response = 18
 Percent completed = 94.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = ID 557 00101 INTERIOR DESIGN STUDIO 3
 INSTRUCTOR EVALUATED = Rothgeb, Terry D

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	6	50.0	
Sophomore	0	0.0	B	6	50.0	
Junior	0	0.0	C	0	0.0	
Senior	12	100.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	12	100.0	3 hours	0	0.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0	
			6 - 7 hours	3	25.0	
			8 or more hours	9	75.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	58.3	41.7	3.4	0.51
2. Textbook contributed to understandin	12	0.0	25.0	50.0	25.0	3.0	0.74
3. Suppl read & assign helped understan	12	0.0	8.3	41.7	50.0	3.4	0.67
4. Exams reflected what was taught	8	0.0	0.0	62.5	37.5	3.4	.
5. Grading was fair and consistent	12	0.0	0.0	75.0	25.0	3.3	0.45
6. Assignments were distributed evenly	12	0.0	25.0	41.7	33.3	3.1	0.79
7. Graded assignments returned promptly	11	0.0	9.1	72.7	18.2	3.1	0.54
8. Graded assignments included comments	11	0.0	9.1	72.7	18.2	3.1	0.54
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	8.3	50.0	41.7	3.3	0.65
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	3.8	0.39
11. Was available for consultation	10	0.0	0.0	40.0	60.0	3.6	0.52
12. Satisfact answered class questions	12	0.0	0.0	58.3	41.7	3.4	0.51
13. Stimulated interest of the subject	12	0.0	0.0	58.3	41.7	3.4	0.51
14. Encouraged class participation	12	0.0	0.0	50.0	50.0	3.5	0.52
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	0.0	63.6	36.4	3.4	0.50
16. Inc my abil to analyze & evaluate	12	0.0	0.0	41.7	58.3	3.6	0.51
17. Course helped abil to solve problem	12	0.0	0.0	50.0	50.0	3.5	0.52
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	41.7	58.3	3.6	0.51
19. Course stimulated me to read furthe	11	0.0	0.0	45.5	54.5	3.5	0.52

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	0.0	50.0	50.0	3.5	0.52
21. Overall quality of teaching	12	0.0	0.0	50.0	50.0	3.5	0.52.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N ----- % answering item ----- Mean SD

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 14
 Number of forms scanned = 13
 Number of forms with at least one student response = 12
 Percent completed = 85.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Part-time
 COURSE = MAT 232 00101 APPAREL PRODUCT STUDIO
 INSTRUCTOR EVALUATED = Baker, Marjorie

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	8	80.0	
Sophomore	0	0.0	B	2	20.0	
Junior	2	20.0	C	0	0.0	
Senior	8	80.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	8	80.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	9	90.0	3 hours	1	10.0	
Other (e.g. elective)	1	10.0	4 - 5 hours	0	0.0	
			6 - 7 hours	1	10.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	25.0	75.0	3.8	0.45
2. Textbook contributed to understandin	11	9.1	27.3	27.3	36.4	2.9	1.04
3. Suppl read & assign helped understan	10	0.0	0.0	10.0	90.0	3.9	0.32
4. Exams reflected what was taught	12	0.0	8.3	33.3	58.3	3.5	0.67
5. Grading was fair and consistent	12	0.0	0.0	16.7	83.3	3.8	0.39
6. Assignments were distributed evenly	12	0.0	0.0	16.7	83.3	3.8	0.39
7. Graded assignments returned promptly	12	0.0	0.0	8.3	91.7	3.9	0.29
8. Graded assignments included comments	12	0.0	0.0	8.3	91.7	3.9	0.29
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	25.0	16.7	58.3	3.3	0.89
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	3.9	0.29
11. Was available for consultation	8	12.5	0.0	25.0	62.5	3.4	.
12. Satisfact answered class questions	12	0.0	0.0	16.7	83.3	3.8	0.39
13. Stimulated interest of the subject	12	0.0	0.0	25.0	75.0	3.8	0.45
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	3.8	0.39
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	14.3	14.3	28.6	42.9	3.0	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	44.4	55.6	3.6	.
17. Course helped abil to solve problem	10	10.0	0.0	40.0	50.0	3.3	0.95
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	50.0	50.0	3.5	0.52
19. Course stimulated me to read furthe	10	0.0	30.0	20.0	50.0	3.2	0.92

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	16.7	33.3	50.0	3.3	0.78
21. Overall quality of teaching	12	0.0	0.0	25.0	75.0	3.8	0.45.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.	
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.	
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.	
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.	
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 20
 Number of forms scanned = 12
 Number of forms with at least one student response = 12
 Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Part-time
 COURSE = MAT 114 401LL INTRO TO MERCHANDISING
 INSTRUCTOR EVALUATED = COLEMAN, VICTORIA

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	2	14.3	A	12	85.7	
Sophomore	4	28.6	B	2	14.3	
Junior	6	42.9	C	0	0.0	
Senior	2	14.3	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	7	50.0	
Studies Program	0	0.0	2 hours	3	21.4	
Required by my major	7	50.0	3 hours	3	21.4	
Other (e.g. elective)	7	50.0	4 - 5 hours	1	7.1	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	17	0.0	0.0	41.2	58.8	3.6	0.51
2. Textbook contributed to understandin	17	5.9	23.5	29.4	41.2	3.1	0.97
3. Suppl read & assign helped understan	17	0.0	5.9	47.1	47.1	3.4	0.62
4. Exams reflected what was taught	17	0.0	5.9	35.3	58.8	3.5	0.62
5. Grading was fair and consistent	17	0.0	0.0	35.3	64.7	3.6	0.49
6. Assignments were distributed evenly	17	0.0	5.9	35.3	58.8	3.5	0.62
7. Graded assignments returned promptly	17	0.0	11.8	47.1	41.2	3.3	0.69
8. Graded assignments included comments	14	0.0	14.3	42.9	42.9	3.3	0.73
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	17	0.0	11.8	29.4	58.8	3.5	0.72
10. Had good knowledge of subject matte	17	0.0	0.0	23.5	76.5	3.8	0.44
11. Was available for consultation	15	0.0	6.7	33.3	60.0	3.5	0.64
12. Satisfact answered class questions	17	0.0	0.0	29.4	70.6	3.7	0.47
13. Stimulated interest of the subject	17	0.0	11.8	29.4	58.8	3.5	0.72
14. Encouraged class participation	17	0.0	11.8	17.6	70.6	3.6	0.71
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	9.1	27.3	63.6	3.5	0.69
16. Inc my abil to analyze & evaluate	15	0.0	0.0	53.3	46.7	3.5	0.52
17. Course helped abil to solve problem	12	0.0	8.3	33.3	58.3	3.5	0.67
18. Gained undrstd of concepts & prin.	17	0.0	5.9	29.4	64.7	3.6	0.62
19. Course stimulated me to read furthe	16	0.0	0.0	43.8	56.3	3.6	0.51

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	17	0.0	5.9	76.5	17.6	3.1	0.49
21. Overall quality of teaching	17	0.0	5.9	29.4	64.7	3.6	0.62

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = 27
 Number of forms scanned = 21
 Number of forms with at least one student response = 17
 Percent completed = 63.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Part-time
 COURSE = MAT 315 001L1 MERCHANDISE PLANNING AND CONTROL
 INSTRUCTOR EVALUATED = Carter, K B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	52.6
Sophomore	0	0.0	B	9	47.4
Junior	0	0.0	C	0	0.0
Senior	19	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.5
Studies Program	0	0.0	2 hours	11	57.9
Required by my major	18	94.7	3 hours	6	31.6
Other (e.g. elective)	1	5.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	24	0.0	0.0	37.5	62.5	3.6	0.49
2. Textbook contributed to understandin	24	0.0	0.0	33.3	66.7	3.7	0.48
3. Suppl read & assign helped understan	24	0.0	0.0	29.2	70.8	3.7	0.46
4. Exams reflected what was taught	24	0.0	0.0	29.2	70.8	3.7	0.46
5. Grading was fair and consistent	24	0.0	0.0	29.2	70.8	3.7	0.46
6. Assignments were distributed evenly	24	0.0	0.0	33.3	66.7	3.7	0.48
7. Graded assignments returned promptly	24	0.0	0.0	33.3	66.7	3.7	0.48
8. Graded assignments included comments	24	4.2	0.0	45.8	50.0	3.4	0.72
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	24	0.0	4.2	20.8	75.0	3.7	0.55
10. Had good knowledge of subject matte	24	0.0	4.2	20.8	75.0	3.7	0.55
11. Was available for consultation	24	0.0	0.0	25.0	75.0	3.8	0.44
12. Satisfact answered class questions	24	0.0	0.0	25.0	75.0	3.8	0.44
13. Stimulated interest of the subject	24	0.0	0.0	54.2	45.8	3.5	0.51
14. Encouraged class participation	24	0.0	0.0	29.2	70.8	3.7	0.46
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	21	0.0	19.0	38.1	42.9	3.2	0.77
16. Inc my abil to analyze & evaluate	24	0.0	0.0	37.5	62.5	3.6	0.49
17. Course helped abil to solve problem	24	0.0	0.0	33.3	66.7	3.7	0.48
18. Gained undrstnd of concepts & prin.	24	0.0	0.0	33.3	66.7	3.7	0.48
19. Course stimulated me to read furthe	24	0.0	12.5	58.3	29.2	3.2	0.64
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	23	0.0	0.0	30.4	69.6	3.7	0.47
21. Overall quality of teaching	23	0.0	0.0	17.4	82.6	3.8	0.39.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 34
 Number of forms scanned = 24
 Number of forms with at least one student response = 24
 Percent completed = 70.6 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Part-time
 COURSE = MAT 315 002L1 MERCHANDISE PLANNING AND CONTROL
 INSTRUCTOR EVALUATED = Carter, K B

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	6	33.3	
Sophomore	0	0.0	B	9	50.0	
Junior	4	22.2	C	3	16.7	
Senior	14	77.8	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	11.1	
Studies Program	1	5.6	2 hours	6	33.3	
Required by my major	17	94.4	3 hours	8	44.4	
Other (e.g. elective)	0	0.0	4 - 5 hours	2	11.1	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	20	0.0	0.0	35.0	65.0	3.7	0.49
2. Textbook contributed to understandin	20	0.0	0.0	35.0	65.0	3.7	0.49
3. Suppl read & assign helped understan	20	0.0	0.0	20.0	80.0	3.8	0.41
4. Exams reflected what was taught	20	0.0	0.0	20.0	80.0	3.8	0.41
5. Grading was fair and consistent	20	0.0	0.0	30.0	70.0	3.7	0.47
6. Assignments were distributed evenly	20	0.0	5.0	25.0	70.0	3.7	0.59
7. Graded assignments returned promptly	20	0.0	0.0	30.0	70.0	3.7	0.47
8. Graded assignments included comments	20	0.0	10.0	25.0	65.0	3.6	0.69
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	20	0.0	0.0	35.0	65.0	3.7	0.49
10. Had good knowledge of subject matte	20	0.0	0.0	25.0	75.0	3.8	0.44
11. Was available for consultation	20	0.0	0.0	25.0	75.0	3.8	0.44
12. Satisfact answered class questions	20	0.0	0.0	30.0	70.0	3.7	0.47
13. Stimulated interest of the subject	20	0.0	5.0	35.0	60.0	3.6	0.60
14. Encouraged class participation	20	0.0	0.0	30.0	70.0	3.7	0.47
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	5.9	0.0	35.3	58.8	3.5	0.80
16. Inc my abil to analyze & evaluate	20	0.0	0.0	40.0	60.0	3.6	0.50
17. Course helped abil to solve problem	20	0.0	0.0	35.0	65.0	3.7	0.49
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	35.0	65.0	3.7	0.49
19. Course stimulated me to read furthe	20	5.0	5.0	35.0	55.0	3.4	0.82
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	0.0	0.0	35.0	65.0	3.7	0.49
21. Overall quality of teaching	20	0.0	0.0	35.0	65.0	3.7	0.49

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 24
 Number of forms scanned = 21
 Number of forms with at least one student response = 20
 Percent completed = 83.3 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = MAT 237 001L1 AESTHETICS IN MERCHANDIS
 INSTRUCTOR EVALUATED = Cummins, Karen M.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	83.3
Sophomore	2	16.7	B	2	16.7
Junior	6	50.0	C	0	0.0
Senior	4	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	50.0
Studies Program	0	0.0	2 hours	4	33.3
Required by my major	9	75.0	3 hours	2	16.7
Other (e.g. elective)	3	25.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	40.0	60.0	3.6	0.51
2. Textbook contributed to understandin	15	0.0	6.7	53.3	40.0	3.3	0.62
3. Suppl read & assign helped understan	15	0.0	13.3	20.0	66.7	3.5	0.74
4. Exams reflected what was taught	15	0.0	0.0	20.0	80.0	3.8	0.41
5. Grading was fair and consistent	15	0.0	0.0	26.7	73.3	3.7	0.46
6. Assignments were distributed evenly	15	0.0	0.0	20.0	80.0	3.8	0.41
7. Graded assignments returned promptly	15	0.0	0.0	33.3	66.7	3.7	0.49
8. Graded assignments included comments	14	0.0	28.6	42.9	28.6	3.0	0.78
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	0.0	40.0	60.0	3.6	0.51
10. Had good knowledge of subject matte	15	0.0	0.0	33.3	66.7	3.7	0.49
11. Was available for consultation	14	0.0	0.0	42.9	57.1	3.6	0.51
12. Satisfact answered class questions	15	0.0	0.0	46.7	53.3	3.5	0.52
13. Stimulated interest of the subject	15	0.0	6.7	33.3	60.0	3.5	0.64
14. Encouraged class participation	15	0.0	6.7	73.3	20.0	3.1	0.52
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	0.0	20.0	46.7	33.3	3.1	0.74
16. Inc my abil to analyze & evaluate	14	0.0	21.4	50.0	28.6	3.1	0.73
17. Course helped abil to solve problem	14	0.0	21.4	57.1	21.4	3.0	0.68
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	26.7	66.7	3.6	0.63
19. Course stimulated me to read furthe	15	0.0	13.3	33.3	53.3	3.4	0.74

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	6.7	40.0	53.3	3.5	0.64
21. Overall quality of teaching	15	0.0	6.7	40.0	53.3	3.5	0.64

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 33
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 45.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = MAT 247 401LL DRESS AND CULTURE
 INSTRUCTOR EVALUATED = Cummins, Karen M.

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	2	9.5	A	19	90.5	
Sophomore	2	9.5	B	2	9.5	
Junior	12	57.1	C	0	0.0	
Senior	5	23.8	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	9	42.9	
Studies Program	9	42.9	2 hours	6	28.6	
Required by my major	7	33.3	3 hours	4	19.0	
Other (e.g. elective)	5	23.8	4 - 5 hours	1	4.8	
			6 - 7 hours	1	4.8	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	29	0.0	3.4	37.9	58.6	3.6	0.57
2. Textbook contributed to understandin	29	0.0	0.0	37.9	62.1	3.6	0.49
3. Suppl read & assign helped understan	29	3.4	0.0	34.5	62.1	3.6	0.69
4. Exams reflected what was taught	29	0.0	0.0	27.6	72.4	3.7	0.45
5. Grading was fair and consistent	29	0.0	0.0	20.7	79.3	3.8	0.41
6. Assignments were distributed evenly	29	0.0	0.0	27.6	72.4	3.7	0.45
7. Graded assignments returned promptly	29	0.0	0.0	31.0	69.0	3.7	0.47
8. Graded assignments included comments	28	0.0	0.0	28.6	71.4	3.7	0.46
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	29	0.0	3.4	20.7	75.9	3.7	0.53
10. Had good knowledge of subject matte	29	0.0	0.0	24.1	75.9	3.8	0.44
11. Was available for consultation	28	0.0	0.0	21.4	78.6	3.8	0.42
12. Satisfact answered class questions	28	0.0	0.0	28.6	71.4	3.7	0.46
13. Stimulated interest of the subject	29	0.0	3.4	27.6	69.0	3.7	0.55
14. Encouraged class participation	29	0.0	10.3	37.9	51.7	3.4	0.68
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	29	0.0	0.0	27.6	72.4	3.7	0.45
16. Inc my abil to analyze & evaluate	28	0.0	0.0	42.9	57.1	3.6	0.50
17. Course helped abil to solve problem	26	0.0	3.8	42.3	53.8	3.5	0.58
18. Gained undrstnd of concepts & prin.	29	0.0	0.0	34.5	65.5	3.7	0.48
19. Course stimulated me to read furthe	29	3.4	0.0	41.4	55.2	3.5	0.69
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	29	0.0	10.3	34.5	55.2	3.4	0.69
21. Overall quality of teaching	29	0.0	10.3	20.7	69.0	3.6	0.68.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	6	0.0	0.0	33.3	66.7	3.7	.	
23. Saw how discipline relates to other	9	0.0	0.0	44.4	55.6	3.6	.	
24. Writing assign helps understand sub	9	0.0	0.0	33.3	66.7	3.7	.	
25. Cross-Cult/understand other culture	9	0.0	0.0	22.2	77.8	3.8	.	
26. Cross-Discipline/ links were eviden	6	0.0	0.0	33.3	66.7	3.7	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 37. Question 37 1 0.0 0.0 100.0 0.0 0.0 3.0 .
 Number of forms preslugged = 48
 Number of forms scanned = 30
 Number of forms with at least one student response = 30
 Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = MAT 114 001L1 INTRO TO MERCHANDISING
 INSTRUCTOR EVALUATED = Dandeo, Lisa M

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	13	29.5	A	32	72.7	
Sophomore	14	31.8	B	12	27.3	
Junior	14	31.8	C	0	0.0	
Senior	3	6.8	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	22	50.0	
Studies Program	0	0.0	2 hours	13	29.5	
Required by my major	27	61.4	3 hours	8	18.2	
Other (e.g. elective)	17	38.6	4 - 5 hours	1	2.3	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	45	0.0	0.0	15.6	84.4	3.8	0.37
2. Textbook contributed to understandin	45	0.0	6.7	28.9	64.4	3.6	0.62
3. Suppl read & assign helped understan	44	0.0	0.0	45.5	54.5	3.5	0.50
4. Exams reflected what was taught	45	0.0	0.0	17.8	82.2	3.8	0.39
5. Grading was fair and consistent	45	0.0	0.0	13.3	86.7	3.9	0.34
6. Assignments were distributed evenly	44	0.0	0.0	29.5	70.5	3.7	0.46
7. Graded assignments returned promptly	45	0.0	0.0	22.2	77.8	3.8	0.42
8. Graded assignments included comments	43	0.0	11.6	44.2	44.2	3.3	0.68
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	45	0.0	2.2	11.1	86.7	3.8	0.42
10. Had good knowledge of subject matte	45	0.0	0.0	6.7	93.3	3.9	0.25
11. Was available for consultation	43	0.0	0.0	23.3	76.7	3.8	0.43
12. Satisfact answered class questions	45	0.0	0.0	22.2	77.8	3.8	0.42
13. Stimulated interest of the subject	45	0.0	2.2	20.0	77.8	3.8	0.48
14. Encouraged class participation	45	0.0	0.0	20.0	80.0	3.8	0.40
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	40	0.0	0.0	52.5	47.5	3.5	0.51
16. Inc my abil to analyze & evaluate	41	0.0	0.0	53.7	46.3	3.5	0.50
17. Course helped abil to solve problem	39	0.0	15.4	43.6	41.0	3.3	0.72
18. Gained undrstnd of concepts & prin.	45	0.0	0.0	33.3	66.7	3.7	0.48
19. Course stimulated me to read furthe	45	0.0	4.4	31.1	64.4	3.6	0.58

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	44	0.0	2.3	20.5	77.3	3.8	0.49
21. Overall quality of teaching	43	0.0	0.0	7.0	93.0	3.9	0.26.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 61
 Number of forms scanned = 45
 Number of forms with at least one student response = 45
 Percent completed = 73.8 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = MAT 312 001L1 MERCHANDISING PROMOTION
 INSTRUCTOR EVALUATED = Dandeo, Lisa M

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	19	61.3	
Sophomore	1	3.2	B	11	35.5	
Junior	11	35.5	C	1	3.2	
Senior	19	61.3	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	8	25.8	
Studies Program	2	6.5	2 hours	12	38.7	
Required by my major	27	87.1	3 hours	8	25.8	
Other (e.g. elective)	2	6.5	4 - 5 hours	2	6.5	
			6 - 7 hours	0	0.0	
			8 or more hours	1	3.2	

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	36	0.0	0.0	13.9	86.1	3.9	0.35
2. Textbook contributed to understandin	35	0.0	0.0	20.0	80.0	3.8	0.41
3. Suppl read & assign helped understan	36	0.0	0.0	25.0	75.0	3.8	0.44
4. Exams reflected what was taught	36	0.0	0.0	22.2	77.8	3.8	0.42
5. Grading was fair and consistent	36	0.0	0.0	25.0	75.0	3.8	0.44
6. Assignments were distributed evenly	36	0.0	0.0	25.0	75.0	3.8	0.44
7. Graded assignments returned promptly	36	0.0	2.8	22.2	75.0	3.7	0.51
8. Graded assignments included comments	35	0.0	5.7	28.6	65.7	3.6	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	36	0.0	0.0	16.7	83.3	3.8	0.38
10. Had good knowledge of subject matte	36	0.0	0.0	16.7	83.3	3.8	0.38
11. Was available for consultation	36	0.0	2.8	16.7	80.6	3.8	0.48
12. Satisfact answered class questions	36	0.0	2.8	16.7	80.6	3.8	0.48
13. Stimulated interest of the subject	36	0.0	2.8	13.9	83.3	3.8	0.47
14. Encouraged class participation	36	0.0	0.0	22.2	77.8	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	0.0	0.0	31.3	68.8	3.7	0.47
16. Inc my abil to analyze & evaluate	34	0.0	0.0	38.2	61.8	3.6	0.49
17. Course helped abil to solve problem	33	0.0	3.0	30.3	66.7	3.6	0.55
18. Gained undrstnd of concepts & prin.	36	0.0	0.0	27.8	72.2	3.7	0.45
19. Course stimulated me to read furthe	36	0.0	2.8	33.3	63.9	3.6	0.55

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	35	0.0	0.0	25.7	74.3	3.7	0.44
21. Overall quality of teaching	34	0.0	2.9	11.8	85.3	3.8	0.46.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 47
 Number of forms scanned = 36
 Number of forms with at least one student response = 36
 Percent completed = 76.6 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = MAT 120 001L1 TEXTILES FOR CONSUMERS
 INSTRUCTOR EVALUATED = Easter, Elizabeth P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	4.3	A	16	34.0
Sophomore	10	21.3	B	21	44.7
Junior	27	57.4	C	8	17.0
Senior	8	17.0	D	1	2.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.1
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	19.1
Studies Program	1	2.1	2 hours	17	36.2
Required by my major	39	83.0	3 hours	13	27.7
Other (e.g. elective)	7	14.9	4 - 5 hours	7	14.9
			6 - 7 hours	0	0.0
			8 or more hours	1	2.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	51	0.0	0.0	58.8	41.2	3.4	0.50
2. Textbook contributed to understandin	49	2.0	12.2	51.0	34.7	3.2	0.73
3. Suppl read & assign helped understan	50	2.0	12.0	56.0	30.0	3.1	0.70
4. Exams reflected what was taught	50	6.0	6.0	70.0	18.0	3.0	0.70
5. Grading was fair and consistent	50	2.0	8.0	50.0	40.0	3.3	0.70
6. Assignments were distributed evenly	50	0.0	10.0	42.0	48.0	3.4	0.67
7. Graded assignments returned promptly	50	0.0	0.0	48.0	52.0	3.5	0.50
8. Graded assignments included comments	42	11.9	50.0	26.2	11.9	2.4	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	51	2.0	21.6	49.0	27.5	3.0	0.76
10. Had good knowledge of subject matte	51	0.0	0.0	31.4	68.6	3.7	0.47
11. Was available for consultation	37	0.0	13.5	67.6	18.9	3.1	0.57
12. Satisfact answered class questions	50	8.0	14.0	64.0	14.0	2.8	0.77
13. Stimulated interest of the subject	51	21.6	29.4	39.2	9.8	2.4	0.94
14. Encouraged class participation	51	11.8	39.2	39.2	9.8	2.5	0.83

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	35	5.7	37.1	57.1	0.0	2.5	0.61
16. Inc my abil to analyze & evaluate	41	4.9	22.0	65.9	7.3	2.8	0.66
17. Course helped abil to solve problem	35	5.7	45.7	45.7	2.9	2.5	0.66
18. Gained undrstnd of concepts & prin.	50	2.0	8.0	64.0	26.0	3.1	0.64
19. Course stimulated me to read furthe	50	14.0	36.0	38.0	12.0	2.5	0.89

SECTION E - SUMMARY ITEMS

20. Overall value of the course	51	2.0	21.6	52.9	23.5	3.0	0.73
21. Overall quality of teaching	51	9.8	27.5	35.3	27.5	2.8	0.96.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 70

Number of forms scanned = 52

Number of forms with at least one student response = 51

Percent completed = 72.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = MAT 247 001L1 DRESS AND CULTURE
 INSTRUCTOR EVALUATED = Spillman, Kim

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	1	2.5	A	23	59.0	
Sophomore	13	32.5	B	15	38.5	
Junior	9	22.5	C	1	2.6	
Senior	17	42.5	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	11	28.2	
Studies Program	20	51.3	2 hours	16	41.0	
Required by my major	13	33.3	3 hours	10	25.6	
Other (e.g. elective)	6	15.4	4 - 5 hours	1	2.6	
			6 - 7 hours	1	2.6	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	42	0.0	0.0	31.0	69.0	3.7	0.47
2. Textbook contributed to understandin	42	0.0	0.0	42.9	57.1	3.6	0.50
3. Suppl read & assign helped understand	41	0.0	2.4	43.9	53.7	3.5	0.55
4. Exams reflected what was taught	42	0.0	7.1	38.1	54.8	3.5	0.63
5. Grading was fair and consistent	42	0.0	7.1	31.0	61.9	3.5	0.63
6. Assignments were distributed evenly	42	0.0	2.4	45.2	52.4	3.5	0.55
7. Graded assignments returned promptly	42	0.0	2.4	45.2	52.4	3.5	0.55
8. Graded assignments included comments	42	2.4	7.1	40.5	50.0	3.4	0.73
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	42	0.0	4.8	42.9	52.4	3.5	0.59
10. Had good knowledge of subject matte	42	0.0	2.4	40.5	57.1	3.5	0.55
11. Was available for consultation	39	0.0	2.6	51.3	46.2	3.4	0.55
12. Satisfact answered class questions	42	0.0	2.4	38.1	59.5	3.6	0.55
13. Stimulated interest of the subject	42	2.4	11.9	47.6	38.1	3.2	0.75
14. Encouraged class participation	42	0.0	2.4	52.4	45.2	3.4	0.55
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	42	0.0	4.8	42.9	52.4	3.5	0.59
16. Inc my abil to analyze & evaluate	40	2.5	12.5	45.0	40.0	3.2	0.77
17. Course helped abil to solve problem	36	0.0	19.4	44.4	36.1	3.2	0.74
18. Gained undrstd of concepts & prin.	42	0.0	2.4	50.0	47.6	3.5	0.55
19. Course stimulated me to read furthe	42	7.1	14.3	47.6	31.0	3.0	0.87

SECTION E - SUMMARY ITEMS							
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
20. Overall value of the course	42	0.0	16.7	47.6	35.7	3.2	0.71
21. Overall quality of teaching	42	0.0	9.5	38.1	52.4	3.4	0.67

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	9	0.0	22.2	55.6	22.2	3.0	.	
23. Saw how discipline relates to other	17	0.0	5.9	76.5	17.6	3.1	0.49	
24. Writing assign helps understand sub	17	0.0	5.9	52.9	41.2	3.4	0.61	
25. Cross-Cult/understand other culture	16	0.0	0.0	50.0	50.0	3.5	0.52	
26. Cross-Discipline/ links were eviden	7	0.0	0.0	42.9	57.1	3.6	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 61
 Number of forms scanned = 42
 Number of forms with at least one student response = 42
 Percent completed = 68.9 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = MAT 547 001LL SOCIAL & PSYCHOLOGICAL ASPECTS OF APPAREL
 INSTRUCTOR EVALUATED = Spillman, Kim

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	15	40.5	
Sophomore	0	0.0	B	19	51.4	
Junior	3	8.3	C	3	8.1	
Senior	32	88.9	D	0	0.0	
Graduate	1	2.8	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	6	16.2	
Studies Program	0	0.0	2 hours	10	27.0	
Required by my major	33	89.2	3 hours	13	35.1	
Other (e.g. elective)	4	10.8	4 - 5 hours	5	13.5	
			6 - 7 hours	2	5.4	
			8 or more hours	1	2.7	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	41	2.4	4.9	39.0	53.7	3.4	0.71
2. Textbook contributed to understandin	41	0.0	24.4	43.9	31.7	3.1	0.75
3. Suppl read & assign helped understand	41	2.4	29.3	46.3	22.0	2.9	0.78
4. Exams reflected what was taught	41	7.3	17.1	46.3	29.3	3.0	0.88
5. Grading was fair and consistent	41	4.9	12.2	56.1	26.8	3.0	0.77
6. Assignments were distributed evenly	41	0.0	9.8	63.4	26.8	3.2	0.59
7. Graded assignments returned promptly	41	0.0	2.4	58.5	39.0	3.4	0.54
8. Graded assignments included comments	41	0.0	9.8	58.5	31.7	3.2	0.61
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	41	4.9	26.8	34.1	34.1	3.0	0.91
10. Had good knowledge of subject matte	41	2.4	4.9	39.0	53.7	3.4	0.71
11. Was available for consultation	39	0.0	7.7	56.4	35.9	3.3	0.60
12. Satisfact answered class questions	41	0.0	7.3	51.2	41.5	3.3	0.62
13. Stimulated interest of the subject	41	4.9	29.3	41.5	24.4	2.9	0.85
14. Encouraged class participation	41	0.0	2.4	39.0	58.5	3.6	0.55
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	40	0.0	5.0	55.0	40.0	3.4	0.58
16. Inc my abil to analyze & evaluate	39	2.6	17.9	48.7	30.8	3.1	0.77
17. Course helped abil to solve problem	38	5.3	28.9	36.8	28.9	2.9	0.89
18. Gained undrstd of concepts & prin.	41	2.4	7.3	53.7	36.6	3.2	0.70
19. Course stimulated me to read furthe	41	9.8	31.7	29.3	29.3	2.8	0.99

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	39	7.7	33.3	35.9	23.1	2.7	0.91
21. Overall quality of teaching	39	5.1	20.5	46.2	28.2	3.0	0.84

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 46
 Number of forms scanned = 41
 Number of forms with at least one student response = 41
 Percent completed = 89.1 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = MAT 414 001L1 MERCHANDISING STRATEGY ANALYSIS
 INSTRUCTOR EVALUATED = Wickliffe, Vanessa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	39.1
Sophomore	0	0.0	B	13	56.5
Junior	3	13.0	C	1	4.3
Senior	20	87.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	26.1
Studies Program	0	0.0	2 hours	10	43.5
Required by my major	23	100.0	3 hours	6	26.1
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	25	0.0	0.0	52.0	48.0	3.5	0.51
2. Textbook contributed to understandin	25	0.0	8.0	48.0	44.0	3.4	0.64
3. Suppl read & assign helped understand	25	0.0	12.0	60.0	28.0	3.2	0.62
4. Exams reflected what was taught	25	4.0	48.0	36.0	12.0	2.6	0.77
5. Grading was fair and consistent	25	4.0	8.0	56.0	32.0	3.2	0.75
6. Assignments were distributed evenly	25	0.0	0.0	64.0	36.0	3.4	0.49
7. Graded assignments returned promptly	25	0.0	0.0	52.0	48.0	3.5	0.51
8. Graded assignments included comments	23	0.0	34.8	47.8	17.4	2.8	0.72
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	25	0.0	44.0	44.0	12.0	2.7	0.69
10. Had good knowledge of subject matte	25	0.0	4.0	60.0	36.0	3.3	0.56
11. Was available for consultation	24	0.0	4.2	50.0	45.8	3.4	0.58
12. Satisfact answered class questions	25	0.0	8.0	64.0	28.0	3.2	0.58
13. Stimulated interest of the subject	25	0.0	24.0	44.0	32.0	3.1	0.76
14. Encouraged class participation	25	0.0	0.0	52.0	48.0	3.5	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	21	0.0	4.8	71.4	23.8	3.2	0.51
16. Inc my abil to analyze & evaluate	23	0.0	21.7	56.5	21.7	3.0	0.67
17. Course helped abil to solve problem	23	0.0	17.4	60.9	21.7	3.0	0.64
18. Gained undrstd of concepts & prin.	25	0.0	8.0	72.0	20.0	3.1	0.53
19. Course stimulated me to read furthe	25	0.0	36.0	52.0	12.0	2.8	0.66
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	25	0.0	24.0	48.0	28.0	3.0	0.73
21. Overall quality of teaching	25	0.0	28.0	52.0	20.0	2.9	0.70

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 39
 Number of forms scanned = 25
 Number of forms with at least one student response = 25
 Percent completed = 64.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = MAT 470 201L1 INTERNAT'L MERCHANDISING
 INSTRUCTOR EVALUATED = Wickliffe, Vanessa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	11	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	30.0
Studies Program	0	0.0	2 hours	4	40.0
Required by my major	11	100.0	3 hours	2	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	8.3	75.0	16.7	3.1	0.51
2. Textbook contributed to understandin	11	0.0	0.0	72.7	27.3	3.3	0.47
3. Suppl read & assign helped understan	12	0.0	0.0	83.3	16.7	3.2	0.39
4. Exams reflected what was taught	12	0.0	8.3	66.7	25.0	3.2	0.58
5. Grading was fair and consistent	12	0.0	8.3	66.7	25.0	3.2	0.58
6. Assignments were distributed evenly	12	0.0	8.3	75.0	16.7	3.1	0.51
7. Graded assignments returned promptly	11	0.0	27.3	54.5	18.2	2.9	0.70
8. Graded assignments included comments	11	0.0	9.1	72.7	18.2	3.1	0.54
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	8.3	75.0	16.7	3.1	0.51
10. Had good knowledge of subject matte	12	0.0	0.0	91.7	8.3	3.1	0.29
11. Was available for consultation	11	0.0	0.0	90.9	9.1	3.1	0.30
12. Satisfact answered class questions	8	0.0	0.0	87.5	12.5	3.1	.
13. Stimulated interest of the subject	11	0.0	9.1	72.7	18.2	3.1	0.54
14. Encouraged class participation	8	0.0	0.0	75.0	25.0	3.3	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	9	0.0	11.1	66.7	22.2	3.1	.
16. Inc my abil to analyze & evaluate	11	0.0	0.0	72.7	27.3	3.3	0.47
17. Course helped abil to solve problem	9	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	63.6	36.4	3.4	0.50
19. Course stimulated me to read furthe	11	0.0	9.1	72.7	18.2	3.1	0.54

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	16.7	75.0	8.3	2.9	0.51
21. Overall quality of teaching	12	8.3	25.0	41.7	25.0	2.8	0.94

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***
 Number of forms preslugged = 28
 Number of forms scanned = 12
 Number of forms with at least one student response = 12
 Percent completed = 42.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text
 FACULTY TYPE = Full-time
 COURSE = MAT 559 2011L SP TOP MAT:ETAILING
 INSTRUCTOR EVALUATED = Wickliffe, Vanessa

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	4	66.7	
Sophomore	0	0.0	B	2	33.3	
Junior	0	0.0	C	0	0.0	
Senior	6	100.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	2	33.3	
Required by my major	5	83.3	3 hours	4	66.7	
Other (e.g. elective)	1	16.7	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	0.0	71.4	28.6	3.3	.
2. Textbook contributed to understandin	5	0.0	0.0	80.0	20.0	3.2	.
3. Suppl read & assign helped understan	8	0.0	0.0	87.5	12.5	3.1	.
4. Exams reflected what was taught	8	0.0	0.0	75.0	25.0	3.3	.
5. Grading was fair and consistent	8	0.0	0.0	87.5	12.5	3.1	.
6. Assignments were distributed evenly	8	0.0	0.0	100.0	0.0	3.0	.
7. Graded assignments returned promptly	8	0.0	0.0	87.5	12.5	3.1	.
8. Graded assignments included comments	8	0.0	0.0	100.0	0.0	3.0	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	7	0.0	14.3	71.4	14.3	3.0	.
10. Had good knowledge of subject matte	7	0.0	0.0	85.7	14.3	3.1	.
11. Was available for consultation	6	0.0	0.0	83.3	16.7	3.2	.
12. Satisfact answered class questions	6	0.0	0.0	83.3	16.7	3.2	.
13. Stimulated interest of the subject	7	0.0	0.0	85.7	14.3	3.1	.
14. Encouraged class participation	5	0.0	0.0	80.0	20.0	3.2	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	0.0	0.0	85.7	14.3	3.1	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	85.7	14.3	3.1	.
17. Course helped abil to solve problem	7	0.0	14.3	71.4	14.3	3.0	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	87.5	12.5	3.1	.
19. Course stimulated me to read furthe	8	0.0	0.0	87.5	12.5	3.1	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	8	0.0	12.5	75.0	12.5	3.0	.
21. Overall quality of teaching	8	0.0	0.0	75.0	25.0	3.3	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								
Number of forms preslugged = 20								
Number of forms scanned = 9								
Number of forms with at least one student response = 8								
Percent completed = 40.0 %								

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = HMT 120 001LL INTRO TO HOSPITALITY MANAGEMENT & TOURISM
 INSTRUCTOR EVALUATED = Ham, Seonok

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	9.4	A	27	51.9
Sophomore	19	35.8	B	23	44.2
Junior	19	35.8	C	2	3.8
Senior	10	18.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	25	48.1
Studies Program	2	3.8	2 hours	18	34.6
Required by my major	22	42.3	3 hours	7	13.5
Other (e.g. elective)	28	53.8	4 - 5 hours	1	1.9
			6 - 7 hours	1	1.9
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	59	6.8	0.0	67.8	25.4	3.1	0.72
2. Textbook contributed to understandin	57	10.5	8.8	47.4	33.3	3.0	0.93
3. Suppl read & assign helped understan	55	7.3	16.4	58.2	18.2	2.9	0.79
4. Exams reflected what was taught	59	3.4	8.5	55.9	32.2	3.2	0.72
5. Grading was fair and consistent	59	3.4	5.1	61.0	30.5	3.2	0.68
6. Assignments were distributed evenly	57	7.0	10.5	54.4	28.1	3.0	0.82
7. Graded assignments returned promptly	59	6.8	25.4	54.2	13.6	2.7	0.78
8. Graded assignments included comments	56	8.9	35.7	46.4	8.9	2.6	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	59	10.2	18.6	54.2	16.9	2.8	0.85
10. Had good knowledge of subject matte	59	3.4	5.1	57.6	33.9	3.2	0.70
11. Was available for consultation	55	3.6	3.6	60.0	32.7	3.2	0.69
12. Satisfact answered class questions	59	5.1	18.6	57.6	18.6	2.9	0.76
13. Stimulated interest of the subject	58	15.5	27.6	34.5	22.4	2.6	1.00
14. Encouraged class participation	59	3.4	30.5	52.5	13.6	2.8	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	51	9.8	21.6	52.9	15.7	2.7	0.84
16. Inc my abil to analyze & evaluate	50	6.0	26.0	50.0	18.0	2.8	0.81
17. Course helped abil to solve problem	49	10.2	30.6	46.9	12.2	2.6	0.84
18. Gained undrstd of concepts & prin.	59	5.1	5.1	72.9	16.9	3.0	0.66
19. Course stimulated me to read furthe	58	8.6	22.4	50.0	19.0	2.8	0.85

SECTION E - SUMMARY ITEMS

20. Overall value of the course	58	8.6	15.5	56.9	19.0	2.9	0.83
21. Overall quality of teaching	58	12.1	19.0	50.0	19.0	2.8	0.90

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	7	14.3	28.6	57.1	0.0	2.4	.
23. Saw how discipline relates to other	8	12.5	37.5	37.5	12.5	2.5	.
24. Writing assign helps understand sub	7	14.3	0.0	71.4	14.3	2.9	.
25. Cross-Cult/understand other culture	7	14.3	28.6	57.1	0.0	2.4	.
26. Cross-Discipline/ links were eviden	6	16.7	16.7	66.7	0.0	2.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	6	16.7	0.0	50.0	33.3	3.0	.
28. Guided student report preparation	6	16.7	16.7	33.3	33.3	2.8	.
29. Students free to express opinions	6	16.7	0.0	33.3	50.0	3.2	.
30. Discussions broadened my knowledge	6	16.7	0.0	33.3	50.0	3.2	.
31. Developed abil to conduct research	5	20.0	0.0	20.0	60.0	3.2	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	4	25.0	0.0	75.0	0.0	2.5	.
33. Amount of work appropriate	4	25.0	0.0	25.0	50.0	3.0	.
34. Instructor explained expectations	4	25.0	0.0	75.0	0.0	2.5	.
35. Instructor helped with my problems	4	25.0	25.0	25.0	25.0	2.5	.
36. Lab equipment use satis explained	4	25.0	0.0	75.0	0.0	2.5	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 79

Number of forms scanned = 66

Number of forms with at least one student response = 59

Percent completed = 74.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Part-time
 COURSE = HMT 330 401LL MEETINGS AND CONVENTION MANAGEMENT
 INSTRUCTOR EVALUATED = Mohlenkamp, Mary

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	11	61.1	
Sophomore	0	0.0	B	7	38.9	
Junior	3	16.7	C	0	0.0	
Senior	15	83.3	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	7	38.9	
Studies Program	0	0.0	2 hours	7	38.9	
Required by my major	16	88.9	3 hours	3	16.7	
Other (e.g. elective)	2	11.1	4 - 5 hours	1	5.6	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	18	0.0	0.0	77.8	22.2	3.2	0.43
2. Textbook contributed to understandin	18	0.0	5.6	66.7	27.8	3.2	0.55
3. Suppl read & assign helped understan	18	0.0	0.0	72.2	27.8	3.3	0.46
4. Exams reflected what was taught	18	0.0	5.6	61.1	33.3	3.3	0.57
5. Grading was fair and consistent	18	5.6	0.0	72.2	22.2	3.1	0.68
6. Assignments were distributed evenly	18	0.0	5.6	72.2	22.2	3.2	0.51
7. Graded assignments returned promptly	18	0.0	0.0	66.7	33.3	3.3	0.49
8. Graded assignments included comments	18	0.0	16.7	66.7	16.7	3.0	0.59
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	18	0.0	16.7	55.6	27.8	3.1	0.68
10. Had good knowledge of subject matte	18	0.0	0.0	50.0	50.0	3.5	0.51
11. Was available for consultation	15	6.7	13.3	60.0	20.0	2.9	0.80
12. Satisfact answered class questions	18	5.6	5.6	66.7	22.2	3.1	0.73
13. Stimulated interest of the subject	18	5.6	5.6	61.1	27.8	3.1	0.76
14. Encouraged class participation	18	0.0	0.0	55.6	44.4	3.4	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	6.3	75.0	18.8	3.1	0.50
16. Inc my abil to analyze & evaluate	18	0.0	11.1	66.7	22.2	3.1	0.58
17. Course helped abil to solve problem	17	0.0	11.8	70.6	17.6	3.1	0.56
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	66.7	27.8	3.2	0.55
19. Course stimulated me to read furthe	17	0.0	23.5	52.9	23.5	3.0	0.71
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	18	0.0	11.1	66.7	22.2	3.1	0.58
21. Overall quality of teaching	18	0.0	11.1	55.6	33.3	3.2	0.65.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 19
 Number of forms scanned = 18
 Number of forms with at least one student response = 18
 Percent completed = 94.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = HMT 320 001L1 HOSPITALITY & TOURISM MARKETING
 INSTRUCTOR EVALUATED = Roseman, Mary

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	10	50.0	
Sophomore	0	0.0	B	10	50.0	
Junior	2	10.0	C	0	0.0	
Senior	18	90.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	7	35.0	
Studies Program	0	0.0	2 hours	7	35.0	
Required by my major	18	90.0	3 hours	4	20.0	
Other (e.g. elective)	2	10.0	4 - 5 hours	1	5.0	
			6 - 7 hours	1	5.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	21	0.0	0.0	81.0	19.0	3.2	0.40
2. Textbook contributed to understandin	21	0.0	0.0	76.2	23.8	3.2	0.44
3. Suppl read & assign helped understan	21	0.0	9.5	66.7	23.8	3.1	0.57
4. Exams reflected what was taught	21	0.0	0.0	71.4	28.6	3.3	0.46
5. Grading was fair and consistent	21	0.0	4.8	61.9	33.3	3.3	0.56
6. Assignments were distributed evenly	21	0.0	4.8	66.7	28.6	3.2	0.54
7. Graded assignments returned promptly	21	0.0	9.5	71.4	19.0	3.1	0.54
8. Graded assignments included comments	20	0.0	5.0	55.0	40.0	3.4	0.59
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	21	0.0	0.0	81.0	19.0	3.2	0.40
10. Had good knowledge of subject matte	21	0.0	0.0	57.1	42.9	3.4	0.51
11. Was available for consultation	20	0.0	5.0	60.0	35.0	3.3	0.57
12. Satisfact answered class questions	21	0.0	4.8	52.4	42.9	3.4	0.59
13. Stimulated interest of the subject	20	0.0	0.0	60.0	40.0	3.4	0.50
14. Encouraged class participation	21	0.0	0.0	52.4	47.6	3.5	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	12.5	68.8	18.8	3.1	0.57
16. Inc my abil to analyze & evaluate	18	0.0	5.6	72.2	22.2	3.2	0.51
17. Course helped abil to solve problem	18	0.0	5.6	77.8	16.7	3.1	0.47
18. Gained undrstd of concepts & prin.	19	0.0	0.0	78.9	21.1	3.2	0.42
19. Course stimulated me to read furthe	19	0.0	15.8	63.2	21.1	3.1	0.62
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	0.0	5.0	60.0	35.0	3.3	0.57
21. Overall quality of teaching	20	0.0	5.0	30.0	65.0	3.6	0.60.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 27
 Number of forms scanned = 21
 Number of forms with at least one student response = 21
 Percent completed = 77.8 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NFS 204 001L1 PRINS - FOOD PREPARATION
 INSTRUCTOR EVALUATED = Cook-Newell, Margaret E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	75.0
Sophomore	1	8.3	B	3	25.0
Junior	5	41.7	C	0	0.0
Senior	6	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	41.7
Studies Program	0	0.0	2 hours	3	25.0
Required by my major	12	100.0	3 hours	1	8.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	16.7
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	80.0	20.0	3.2	0.41
2. Textbook contributed to understandin	15	0.0	0.0	60.0	40.0	3.4	0.51
3. Suppl read & assign helped understan	15	0.0	6.7	73.3	20.0	3.1	0.52
4. Exams reflected what was taught	15	0.0	0.0	60.0	40.0	3.4	0.51
5. Grading was fair and consistent	15	0.0	0.0	66.7	33.3	3.3	0.49
6. Assignments were distributed evenly	15	0.0	6.7	66.7	26.7	3.2	0.56
7. Graded assignments returned promptly	15	13.3	33.3	53.3	0.0	2.4	0.74
8. Graded assignments included comments	15	0.0	0.0	80.0	20.0	3.2	0.41
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	0.0	66.7	33.3	3.3	0.49
10. Had good knowledge of subject matte	15	0.0	0.0	33.3	66.7	3.7	0.49
11. Was available for consultation	13	0.0	0.0	53.8	46.2	3.5	0.52
12. Satisfact answered class questions	15	0.0	0.0	60.0	40.0	3.4	0.51
13. Stimulated interest of the subject	15	0.0	0.0	40.0	60.0	3.6	0.51
14. Encouraged class participation	15	0.0	0.0	40.0	60.0	3.6	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	9.1	45.5	45.5	3.4	0.67
16. Inc my abil to analyze & evaluate	13	0.0	0.0	61.5	38.5	3.4	0.51
17. Course helped abil to solve problem	13	0.0	7.7	53.8	38.5	3.3	0.63
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	53.3	46.7	3.5	0.52
19. Course stimulated me to read furthe	15	0.0	6.7	60.0	33.3	3.3	0.59
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	0.0	14.3	50.0	35.7	3.2	0.70
21. Overall quality of teaching	14	0.0	14.3	35.7	50.0	3.4	0.74

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	.	
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	3.3	.	
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	3.3	.	
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 16
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 93.8 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NFS 342 001L1 QUANTITY FOOD PRODUCTION
 INSTRUCTOR EVALUATED = Cook-Newell, Margaret E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	6	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	50.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	6	100.0	3 hours	2	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	16.7	0.0	66.7	16.7	2.8	.
2. Textbook contributed to understandin	6	0.0	16.7	66.7	16.7	3.0	.
3. Suppl read & assign helped understan	6	0.0	16.7	50.0	33.3	3.2	.
4. Exams reflected what was taught	6	0.0	16.7	66.7	16.7	3.0	.
5. Grading was fair and consistent	6	0.0	0.0	83.3	16.7	3.2	.
6. Assignments were distributed evenly	6	0.0	0.0	83.3	16.7	3.2	.
7. Graded assignments returned promptly	6	0.0	0.0	83.3	16.7	3.2	.
8. Graded assignments included comments	5	0.0	0.0	80.0	20.0	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	66.7	16.7	3.0	.
10. Had good knowledge of subject matte	6	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	6	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	3.3	.
13. Stimulated interest of the subject	6	0.0	16.7	50.0	33.3	3.2	.
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	3.5	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	3.2	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	83.3	16.7	3.2	.
17. Course helped abil to solve problem	6	0.0	0.0	83.3	16.7	3.2	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	83.3	16.7	3.2	.
19. Course stimulated me to read furthe	6	0.0	0.0	83.3	16.7	3.2	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	3.5	.
21. Overall quality of teaching	5	0.0	0.0	60.0	40.0	3.4	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NFS 342 002L1 QUANTITY FOOD PRODUCTION
 INSTRUCTOR EVALUATED = Cook-Newell, Margaret E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	1	25.0	C	0	0.0
Senior	3	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	50.0
Studies Program	0	0.0	2 hours	2	50.0
Required by my major	4	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	83.3	16.7	3.2	.
2. Textbook contributed to understandin	5	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	6	0.0	0.0	100.0	0.0	3.0	.
4. Exams reflected what was taught	6	0.0	16.7	83.3	0.0	2.8	.
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	6	0.0	0.0	100.0	0.0	3.0	.
7. Graded assignments returned promptly	6	0.0	50.0	50.0	0.0	2.5	.
8. Graded assignments included comments	6	0.0	16.7	83.3	0.0	2.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	50.0	33.3	3.2	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	6	0.0	16.7	50.0	33.3	3.2	.
12. Satisfact answered class questions	6	0.0	0.0	83.3	16.7	3.2	.
13. Stimulated interest of the subject	6	0.0	0.0	100.0	0.0	3.0	.
14. Encouraged class participation	6	0.0	0.0	66.7	33.3	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	3.3	.
17. Course helped abil to solve problem	6	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	83.3	16.7	3.2	.
19. Course stimulated me to read furthe	6	0.0	0.0	66.7	33.3	3.3	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	66.7	33.3	3.3	.
21. Overall quality of teaching	6	0.0	16.7	16.7	66.7	3.5	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NFS 311 001L1 NUTRITIONAL BIOCHEMISTRY
 INSTRUCTOR EVALUATED = Hennig, Bernhard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	37.1
Sophomore	0	0.0	B	19	54.3
Junior	14	40.0	C	3	8.6
Senior	20	57.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	11.4
Studies Program	0	0.0	2 hours	6	17.1
Required by my major	33	94.3	3 hours	11	31.4
Other (e.g. elective)	2	5.7	4 - 5 hours	13	37.1
			6 - 7 hours	1	2.9
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	35	0.0	2.9	45.7	51.4	3.5	0.56
2. Textbook contributed to understandin	32	3.1	25.0	46.9	25.0	2.9	0.80
3. Suppl read & assign helped understan	28	0.0	17.9	46.4	35.7	3.2	0.72
4. Exams reflected what was taught	36	0.0	0.0	52.8	47.2	3.5	0.51
5. Grading was fair and consistent	36	0.0	2.8	47.2	50.0	3.5	0.56
6. Assignments were distributed evenly	32	0.0	0.0	62.5	37.5	3.4	0.49
7. Graded assignments returned promptly	36	0.0	2.8	61.1	36.1	3.3	0.53
8. Graded assignments included comments	35	2.9	14.3	65.7	17.1	3.0	0.66

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	36	2.8	11.1	58.3	27.8	3.1	0.71
10. Had good knowledge of subject matte	36	0.0	0.0	16.7	83.3	3.8	0.38
11. Was available for consultation	32	3.1	6.3	46.9	43.8	3.3	0.74
12. Satisfact answered class questions	36	0.0	11.1	44.4	44.4	3.3	0.68
13. Stimulated interest of the subject	36	0.0	19.4	50.0	30.6	3.1	0.71
14. Encouraged class participation	36	0.0	13.9	55.6	30.6	3.2	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	9.1	63.6	27.3	3.2	0.59
16. Inc my abil to analyze & evaluate	33	0.0	3.0	60.6	36.4	3.3	0.54
17. Course helped abil to solve problem	32	0.0	3.1	65.6	31.3	3.3	0.52
18. Gained undrstd of concepts & prin.	36	0.0	5.6	55.6	38.9	3.3	0.59
19. Course stimulated me to read furthe	35	0.0	25.7	54.3	20.0	2.9	0.68

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	0.0	11.1	50.0	38.9	3.3	0.66
21. Overall quality of teaching	35	0.0	8.6	48.6	42.9	3.3	0.64

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 41
 Number of forms scanned = 37
 Number of forms with at least one student response = 36
 Percent completed = 87.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Part-time
 COURSE = NFS 312 001LL NUTRITION AND WELLNESS IN THE LIFE CYCLE
 INSTRUCTOR EVALUATED = Hunter, Pauline

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	33	94.3
Sophomore	0	0.0	B	1	2.9
Junior	13	38.2	C	0	0.0
Senior	20	58.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	2.9	I	1	2.9
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	22	62.9
Studies Program	0	0.0	2 hours	6	17.1
Required by my major	33	94.3	3 hours	5	14.3
Other (e.g. elective)	2	5.7	4 - 5 hours	1	2.9
			6 - 7 hours	0	0.0
			8 or more hours	1	2.9

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	37	0.0	8.1	67.6	24.3	3.2	0.55
2. Textbook contributed to understandin	36	2.8	0.0	72.2	25.0	3.2	0.58
3. Suppl read & assign helped understand	36	2.8	5.6	77.8	13.9	3.0	0.56
4. Exams reflected what was taught	37	0.0	5.4	75.7	18.9	3.1	0.48
5. Grading was fair and consistent	36	2.8	22.2	58.3	16.7	2.9	0.71
6. Assignments were distributed evenly	36	0.0	5.6	66.7	27.8	3.2	0.54
7. Graded assignments returned promptly	37	0.0	5.4	67.6	27.0	3.2	0.53
8. Graded assignments included comments	36	0.0	13.9	58.3	27.8	3.1	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	37	13.5	32.4	51.4	2.7	2.4	0.77
10. Had good knowledge of subject matte	37	2.7	5.4	70.3	21.6	3.1	0.61
11. Was available for consultation	25	4.0	4.0	72.0	20.0	3.1	0.64
12. Satisfact answered class questions	37	5.4	16.2	67.6	10.8	2.8	0.69
13. Stimulated interest of the subject	37	8.1	27.0	59.5	5.4	2.6	0.72
14. Encouraged class participation	37	5.4	18.9	62.2	13.5	2.8	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	30.0	56.7	13.3	2.8	0.65
16. Inc my abil to analyze & evaluate	32	3.1	18.8	65.6	12.5	2.9	0.66
17. Course helped abil to solve problem	30	3.3	20.0	60.0	16.7	2.9	0.71
18. Gained undrstd of concepts & prin.	37	2.7	10.8	75.7	10.8	2.9	0.57
19. Course stimulated me to read furthe	37	2.7	29.7	59.5	8.1	2.7	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	8.3	16.7	63.9	11.1	2.8	0.76
21. Overall quality of teaching	35	20.0	22.9	51.4	5.7	2.4	0.88

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 44

Number of forms scanned = 37

Number of forms with at least one student response = 37

Percent completed = 84.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NFS 346 001L1 HUMAN RESOURCES MGMT FOR FOOD & HOSPITALITY INDU
 INSTRUCTOR EVALUATED = Roseman, Mary

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	78.6
Sophomore	0	0.0	B	3	21.4
Junior	1	7.1	C	0	0.0
Senior	13	92.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	28.6
Studies Program	0	0.0	2 hours	6	42.9
Required by my major	13	92.9	3 hours	2	14.3
Other (e.g. elective)	1	7.1	4 - 5 hours	2	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	17	0.0	5.9	58.8	35.3	3.3	0.59
2. Textbook contributed to understandin	17	0.0	5.9	70.6	23.5	3.2	0.53
3. Suppl read & assign helped understand	17	0.0	17.6	58.8	23.5	3.1	0.66
4. Exams reflected what was taught	17	5.9	5.9	64.7	23.5	3.1	0.75
5. Grading was fair and consistent	17	11.8	5.9	52.9	29.4	3.0	0.94
6. Assignments were distributed evenly	17	0.0	5.9	70.6	23.5	3.2	0.53
7. Graded assignments returned promptly	16	0.0	0.0	75.0	25.0	3.3	0.45
8. Graded assignments included comments	17	0.0	11.8	64.7	23.5	3.1	0.60
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	17	0.0	5.9	64.7	29.4	3.2	0.56
10. Had good knowledge of subject matte	17	0.0	5.9	47.1	47.1	3.4	0.62
11. Was available for consultation	17	5.9	5.9	52.9	35.3	3.2	0.81
12. Satisfact answered class questions	17	0.0	5.9	64.7	29.4	3.2	0.56
13. Stimulated interest of the subject	17	5.9	17.6	47.1	29.4	3.0	0.87
14. Encouraged class participation	17	0.0	0.0	64.7	35.3	3.4	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	0.0	5.9	76.5	17.6	3.1	0.49
16. Inc my abil to analyze & evaluate	17	0.0	23.5	58.8	17.6	2.9	0.66
17. Course helped abil to solve problem	17	0.0	11.8	70.6	17.6	3.1	0.56
18. Gained undrstd of concepts & prin.	17	5.9	5.9	70.6	17.6	3.0	0.71
19. Course stimulated me to read furthe	17	11.8	17.6	52.9	17.6	2.8	0.90
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	17	5.9	11.8	58.8	23.5	3.0	0.79
21. Overall quality of teaching	17	5.9	5.9	47.1	41.2	3.2	0.83.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 24
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 70.8 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NFS 101 001LL HUMAN NUTRITION AND WELLNESS
 INSTRUCTOR EVALUATED = Stephenson, Tammy

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	15	12.4	A	90	76.9	
Sophomore	49	40.5	B	24	20.5	
Junior	39	32.2	C	3	2.6	
Senior	17	14.0	D	0	0.0	
Graduate	1	0.8	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	55	46.2	
Studies Program	20	17.1	2 hours	34	28.6	
Required by my major	38	32.5	3 hours	23	19.3	
Other (e.g. elective)	59	50.4	4 - 5 hours	5	4.2	
			6 - 7 hours	0	0.0	
			8 or more hours	2	1.7	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	141	0.0	0.0	24.1	75.9	3.8	0.43
2. Textbook contributed to understandin	140	3.6	10.7	44.3	41.4	3.2	0.78
3. Suppl read & assign helped understan	140	0.0	1.4	32.1	66.4	3.7	0.51
4. Exams reflected what was taught	141	0.0	0.0	19.1	80.9	3.8	0.39
5. Grading was fair and consistent	141	0.0	0.0	20.6	79.4	3.8	0.41
6. Assignments were distributed evenly	141	0.0	0.0	23.4	76.6	3.8	0.42
7. Graded assignments returned promptly	140	0.0	0.0	22.1	77.9	3.8	0.42
8. Graded assignments included comments	140	0.0	1.4	25.7	72.9	3.7	0.48
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	141	0.0	0.0	18.4	81.6	3.8	0.39
10. Had good knowledge of subject matte	140	0.0	0.0	13.6	86.4	3.9	0.34
11. Was available for consultation	135	0.0	0.0	25.9	74.1	3.7	0.44
12. Satisfact answered class questions	141	0.0	0.0	19.1	80.9	3.8	0.39
13. Stimulated interest of the subject	139	0.0	0.7	23.0	76.3	3.8	0.45
14. Encouraged class participation	139	0.0	0.0	31.7	68.3	3.7	0.47
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	113	0.0	5.3	48.7	46.0	3.4	0.59
16. Inc my abil to analyze & evaluate	127	0.0	5.5	48.0	46.5	3.4	0.60
17. Course helped abil to solve problem	116	0.0	7.8	48.3	44.0	3.4	0.62
18. Gained undrstd of concepts & prin.	139	0.0	1.4	31.7	66.9	3.7	0.51
19. Course stimulated me to read furthe	140	0.7	8.6	42.9	47.9	3.4	0.67

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	136	0.0	0.7	16.2	83.1	3.8	0.40
21. Overall quality of teaching	136	0.0	0.7	10.3	89.0	3.9	0.35

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	6	0.0	0.0	66.7	33.3	3.3	.	
23. Saw how discipline relates to other	6	0.0	0.0	83.3	16.7	3.2	.	
24. Writing assign helps understand sub	6	0.0	0.0	50.0	50.0	3.5	.	
25. Cross-Cult/understand other culture	5	20.0	0.0	40.0	40.0	3.0	.	
26. Cross-Discipline/ links were eviden	5	20.0	0.0	60.0	20.0	2.8	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.	
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.	
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.	
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.	
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 274
 Number of forms scanned = 145
 Number of forms with at least one student response = 142
 Percent completed = 51.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NFS 212 001L1 INTRODUCTORY NUTRITION
 INSTRUCTOR EVALUATED = Stephenson, Tammy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	57	87.7
Sophomore	33	50.8	B	8	12.3
Junior	20	30.8	C	0	0.0
Senior	10	15.4	D	0	0.0
Graduate	1	1.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	25	39.1
Studies Program	0	0.0	2 hours	20	31.3
Required by my major	55	84.6	3 hours	14	21.9
Other (e.g. elective)	10	15.4	4 - 5 hours	5	7.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	76	0.0	0.0	5.3	94.7	3.9	0.22
2. Textbook contributed to understandin	76	0.0	21.1	39.5	39.5	3.2	0.76
3. Suppl read & assign helped understand	76	0.0	0.0	22.4	77.6	3.8	0.42
4. Exams reflected what was taught	76	0.0	0.0	10.5	89.5	3.9	0.31
5. Grading was fair and consistent	76	0.0	0.0	9.2	90.8	3.9	0.29
6. Assignments were distributed evenly	76	0.0	1.3	9.2	89.5	3.9	0.36
7. Graded assignments returned promptly	76	0.0	1.3	13.2	85.5	3.8	0.40
8. Graded assignments included comments	76	0.0	0.0	18.4	81.6	3.8	0.39
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	76	0.0	0.0	5.3	94.7	3.9	0.22
10. Had good knowledge of subject matte	76	0.0	0.0	2.6	97.4	4.0	0.16
11. Was available for consultation	67	0.0	0.0	10.4	89.6	3.9	0.31
12. Satisfact answered class questions	76	0.0	0.0	7.9	92.1	3.9	0.27
13. Stimulated interest of the subject	76	0.0	0.0	7.9	92.1	3.9	0.27
14. Encouraged class participation	76	0.0	0.0	26.3	73.7	3.7	0.44
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	64	0.0	7.8	42.2	50.0	3.4	0.64
16. Inc my abil to analyze & evaluate	72	0.0	2.8	41.7	55.6	3.5	0.56
17. Course helped abil to solve problem	72	0.0	5.6	41.7	52.8	3.5	0.60
18. Gained undrstd of concepts & prin.	76	0.0	0.0	18.4	81.6	3.8	0.39
19. Course stimulated me to read furthe	75	0.0	4.0	33.3	62.7	3.6	0.57
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	76	0.0	1.3	0.0	98.7	4.0	0.23
21. Overall quality of teaching	76	0.0	0.0	1.3	98.7	4.0	0.11

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.	
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.	
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.	
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.	
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.	
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.	
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 89
 Number of forms scanned = 79
 Number of forms with at least one student response = 76
 Percent completed = 85.4 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NFS 304 001L1 EXPERIMENTAL FOODS
 INSTRUCTOR EVALUATED = Stephenson, Tammy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	92.9
Sophomore	0	0.0	B	1	7.1
Junior	1	7.1	C	0	0.0
Senior	13	92.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	28.6
Studies Program	0	0.0	2 hours	6	42.9
Required by my major	14	100.0	3 hours	2	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	20.0	80.0	3.8	0.41
2. Textbook contributed to understandin	9	0.0	11.1	55.6	33.3	3.2	.
3. Suppl read & assign helped understan	15	0.0	0.0	66.7	33.3	3.3	0.49
4. Exams reflected what was taught	15	0.0	0.0	20.0	80.0	3.8	0.41
5. Grading was fair and consistent	15	0.0	0.0	20.0	80.0	3.8	0.41
6. Assignments were distributed evenly	15	0.0	0.0	26.7	73.3	3.7	0.46
7. Graded assignments returned promptly	15	0.0	0.0	20.0	80.0	3.8	0.41
8. Graded assignments included comments	15	0.0	0.0	20.0	80.0	3.8	0.41

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	6.7	93.3	3.9	0.26
10. Had good knowledge of subject matte	15	0.0	0.0	13.3	86.7	3.9	0.35
11. Was available for consultation	15	0.0	0.0	13.3	86.7	3.9	0.35
12. Satisfact answered class questions	15	0.0	0.0	13.3	86.7	3.9	0.35
13. Stimulated interest of the subject	15	0.0	13.3	20.0	66.7	3.5	0.74
14. Encouraged class participation	15	0.0	6.7	13.3	80.0	3.7	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	7.1	57.1	35.7	3.3	0.61
16. Inc my abil to analyze & evaluate	14	0.0	0.0	71.4	28.6	3.3	0.47
17. Course helped abil to solve problem	14	0.0	14.3	57.1	28.6	3.1	0.66
18. Gained undrstd of concepts & prin.	14	0.0	0.0	64.3	35.7	3.4	0.50
19. Course stimulated me to read furthe	14	0.0	14.3	64.3	21.4	3.1	0.62

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	40.0	60.0	3.6	0.51
21. Overall quality of teaching	15	0.0	0.0	6.7	93.3	3.9	0.26.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	15	13.3	6.7	80.0	0.0	2.7	0.72
33. Amount of work appropriate	15	0.0	0.0	86.7	13.3	3.1	0.35
34. Instructor explained expectations	15	6.7	40.0	46.7	6.7	2.5	0.74
35. Instructor helped with my problems	15	13.3	20.0	66.7	0.0	2.5	0.74
36. Lab equipment use satis explained	15	20.0	6.7	66.7	6.7	2.6	0.91

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16
 Number of forms scanned = 16
 Number of forms with at least one student response = 15
 Percent completed = 93.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NFS 304 002L1 EXPERIMENTAL FOODS
 INSTRUCTOR EVALUATED = Stephenson, Tammy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	6	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	33.3
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	6	100.0	3 hours	2	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	2	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	6	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	6	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	6	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	6	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	6	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	6	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	3.8	.
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	3.8	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	3.7	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	4.0	.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	6	0.0	16.7	83.3	0.0	2.8	.
33. Amount of work appropriate	6	0.0	0.0	83.3	16.7	3.2	.
34. Instructor explained expectations	6	0.0	66.7	33.3	0.0	2.3	.
35. Instructor helped with my problems	6	0.0	83.3	16.7	0.0	2.2	.
36. Lab equipment use satis explained	6	0.0	16.7	66.7	16.7	3.0	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 10
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NFS 408G001S1 SEM IN FOOD & NUTRITION
 INSTRUCTOR EVALUATED = Stephenson, Tammy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	13	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	46.2
Studies Program	1	7.7	2 hours	6	46.2
Required by my major	12	92.3	3 hours	1	7.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	14.3	85.7	3.9	0.36
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	3.4	.
3. Suppl read & assign helped understan	13	0.0	0.0	30.8	69.2	3.7	0.48
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	3.6	.
5. Grading was fair and consistent	14	0.0	0.0	14.3	85.7	3.9	0.36
6. Assignments were distributed evenly	13	0.0	7.7	23.1	69.2	3.6	0.65
7. Graded assignments returned promptly	13	0.0	0.0	15.4	84.6	3.8	0.38
8. Graded assignments included comments	14	0.0	0.0	14.3	85.7	3.9	0.36

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	15.4	84.6	3.8	0.38
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	3.8	0.43
11. Was available for consultation	14	0.0	0.0	21.4	78.6	3.8	0.43
12. Satisfact answered class questions	13	0.0	0.0	15.4	84.6	3.8	0.38
13. Stimulated interest of the subject	13	0.0	0.0	15.4	84.6	3.8	0.38
14. Encouraged class participation	14	0.0	0.0	14.3	85.7	3.9	0.36

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	15.4	84.6	3.8	0.38
16. Inc my abil to analyze & evaluate	13	0.0	0.0	15.4	84.6	3.8	0.38
17. Course helped abil to solve problem	13	0.0	7.7	7.7	84.6	3.8	0.60
18. Gained undrstd of concepts & prin.	13	0.0	0.0	23.1	76.9	3.8	0.44
19. Course stimulated me to read furthe	13	0.0	7.7	7.7	84.6	3.8	0.60

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	14.3	85.7	3.9	0.36
21. Overall quality of teaching	14	0.0	0.0	7.1	92.9	3.9	0.27.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16
 Number of forms scanned = 16
 Number of forms with at least one student response = 14
 Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Part-time
 COURSE = NFS 101 202L1 HUMAN NUTRITION AND WELLNESS
 INSTRUCTOR EVALUATED = Vivian, Beverly

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	30.0
Sophomore	3	30.0	B	4	40.0
Junior	3	30.0	C	3	30.0
Senior	3	30.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	50.0
Studies Program	3	30.0	2 hours	3	30.0
Required by my major	2	20.0	3 hours	2	20.0
Other (e.g. elective)	5	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	0.0	69.2	30.8	3.3	0.48
2. Textbook contributed to understandin	13	0.0	0.0	76.9	23.1	3.2	0.44
3. Suppl read & assign helped understan	14	0.0	7.1	71.4	21.4	3.1	0.53
4. Exams reflected what was taught	14	0.0	7.1	78.6	14.3	3.1	0.47
5. Grading was fair and consistent	14	0.0	0.0	85.7	14.3	3.1	0.36
6. Assignments were distributed evenly	13	0.0	0.0	69.2	30.8	3.3	0.48
7. Graded assignments returned promptly	13	0.0	0.0	69.2	30.8	3.3	0.48
8. Graded assignments included comments	12	0.0	8.3	66.7	25.0	3.2	0.58
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	0.0	7.1	78.6	14.3	3.1	0.47
10. Had good knowledge of subject matte	13	0.0	0.0	69.2	30.8	3.3	0.48
11. Was available for consultation	13	0.0	0.0	61.5	38.5	3.4	0.51
12. Satisfact answered class questions	13	0.0	7.7	69.2	23.1	3.2	0.55
13. Stimulated interest of the subject	13	0.0	7.7	76.9	15.4	3.1	0.49
14. Encouraged class participation	13	0.0	23.1	53.8	23.1	3.0	0.71
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	8.3	66.7	25.0	3.2	0.58
16. Inc my abil to analyze & evaluate	12	0.0	8.3	66.7	25.0	3.2	0.58
17. Course helped abil to solve problem	12	0.0	16.7	58.3	25.0	3.1	0.67
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	76.9	23.1	3.2	0.44
19. Course stimulated me to read furthe	13	0.0	0.0	76.9	23.1	3.2	0.44

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	7.7	53.8	38.5	3.3	0.63
21. Overall quality of teaching	11	0.0	9.1	63.6	27.3	3.2	0.60.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	3	0.0	33.3	33.3	33.3	3.0	.
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	3.3	.
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	3.3	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 18

Number of forms with at least one student response = 14

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at www.uky.edu/IR/tce.html.