

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = HA 603 401LL LEGAL ASPECTS HLTH ADMIN  
 INSTRUCTOR EVALUATED = Fink, Joseph L, III

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	42.9
Sophomore	0	0.0	B	9	42.9
Junior	0	0.0	C	3	14.3
Senior	0	0.0	D	0	0.0
Graduate	18	85.7	E/Fail	0	0.0
Professional	3	14.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	42.9
Studies Program	4	19.0	2 hours	7	33.3
Required by my major	12	57.1	3 hours	4	19.0
Other (e.g. elective)	5	23.8	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	14.3	85.7	3.9	0.36
2. Textbook contributed to understandin	7	28.6	28.6	28.6	14.3	2.3	.
3. Suppl read & assign helped understan	15	0.0	6.7	60.0	33.3	3.3	0.59
4. Exams reflected what was taught	21	0.0	9.5	42.9	47.6	3.4	0.67
5. Grading was fair and consistent	20	0.0	5.0	55.0	40.0	3.4	0.59
6. Assignments were distributed evenly	17	0.0	11.8	35.3	52.9	3.4	0.71
7. Graded assignments returned promptly	21	0.0	0.0	23.8	76.2	3.8	0.44
8. Graded assignments included comments	14	0.0	14.3	64.3	21.4	3.1	0.62

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	33.3	66.7	3.7	0.48
10. Had good knowledge of subject matte	21	0.0	0.0	14.3	85.7	3.9	0.36
11. Was available for consultation	16	0.0	0.0	56.3	43.8	3.4	0.51
12. Satisfact answered class questions	21	0.0	0.0	19.0	81.0	3.8	0.40
13. Stimulated interest of the subject	21	0.0	4.8	42.9	52.4	3.5	0.60
14. Encouraged class participation	20	0.0	10.0	45.0	45.0	3.4	0.67

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	57.1	42.9	3.4	0.51
16. Inc my abil to analyze & evaluate	20	0.0	5.0	45.0	50.0	3.5	0.60
17. Course helped abil to solve problem	21	0.0	9.5	52.4	38.1	3.3	0.64
18. Gained undrstd of concepts & prin.	21	0.0	0.0	33.3	66.7	3.7	0.48
19. Course stimulated me to read furthe	21	0.0	42.9	23.8	33.3	2.9	0.89

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	0.0	42.9	57.1	3.6	0.51
21. Overall quality of teaching	21	0.0	0.0	33.3	66.7	3.7	0.48.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = HA 656 001L1 MANAGERIAL EPIDEMIOLOGY  
 INSTRUCTOR EVALUATED = Fleming, Steve

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	70.0
Sophomore	0	0.0	B	3	30.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	50.0
Studies Program	2	20.0	2 hours	4	40.0
Required by my major	8	80.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	60.0	40.0	3.4	0.52
2. Textbook contributed to understandin	10	0.0	10.0	70.0	20.0	3.1	0.57
3. Suppl read & assign helped understan	10	0.0	10.0	70.0	20.0	3.1	0.57
4. Exams reflected what was taught	10	0.0	10.0	50.0	40.0	3.3	0.67
5. Grading was fair and consistent	10	0.0	0.0	80.0	20.0	3.2	0.42
6. Assignments were distributed evenly	10	0.0	0.0	70.0	30.0	3.3	0.48
7. Graded assignments returned promptly	10	0.0	0.0	70.0	30.0	3.3	0.48
8. Graded assignments included comments	10	0.0	20.0	60.0	20.0	3.0	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	30.0	60.0	10.0	2.8	0.63
10. Had good knowledge of subject matte	10	0.0	0.0	70.0	30.0	3.3	0.48
11. Was available for consultation	10	0.0	0.0	70.0	30.0	3.3	0.48
12. Satisfact answered class questions	10	0.0	10.0	60.0	30.0	3.2	0.63
13. Stimulated interest of the subject	10	0.0	10.0	60.0	30.0	3.2	0.63
14. Encouraged class participation	10	0.0	10.0	60.0	30.0	3.2	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	25.0	75.0	0.0	2.8	.
16. Inc my abil to analyze & evaluate	10	0.0	20.0	60.0	20.0	3.0	0.67
17. Course helped abil to solve problem	9	0.0	22.2	66.7	11.1	2.9	.
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	70.0	20.0	3.1	0.57
19. Course stimulated me to read furthe	9	0.0	44.4	55.6	0.0	2.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	30.0	50.0	20.0	2.9	0.74
21. Overall quality of teaching	10	0.0	20.0	60.0	20.0	3.0	0.67.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 10  
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = HA 601 401LL OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM  
 INSTRUCTOR EVALUATED = Heller, Len

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	72.7
Sophomore	0	0.0	B	3	27.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	36.4
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	9	90.0	3 hours	2	18.2
Other (e.g. elective)	1	10.0	4 - 5 hours	2	18.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	38.5	61.5	3.6	0.51
2. Textbook contributed to understandin	13	0.0	0.0	38.5	61.5	3.6	0.51
3. Suppl read & assign helped understan	13	0.0	0.0	53.8	46.2	3.5	0.52
4. Exams reflected what was taught	13	0.0	0.0	53.8	46.2	3.5	0.52
5. Grading was fair and consistent	13	0.0	0.0	30.8	69.2	3.7	0.48
6. Assignments were distributed evenly	12	0.0	0.0	41.7	58.3	3.6	0.51
7. Graded assignments returned promptly	13	0.0	0.0	23.1	76.9	3.8	0.44
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	3.6	0.52

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	30.8	69.2	3.7	0.48
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	3.7	0.48
11. Was available for consultation	13	0.0	0.0	38.5	61.5	3.6	0.51
12. Satisfact answered class questions	13	0.0	0.0	38.5	61.5	3.6	0.51
13. Stimulated interest of the subject	13	0.0	0.0	38.5	61.5	3.6	0.51
14. Encouraged class participation	13	0.0	0.0	30.8	69.2	3.7	0.48

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	53.8	38.5	3.3	0.63
16. Inc my abil to analyze & evaluate	13	0.0	0.0	53.8	46.2	3.5	0.52
17. Course helped abil to solve problem	13	0.0	0.0	53.8	46.2	3.5	0.52
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	38.5	61.5	3.6	0.51
19. Course stimulated me to read furthe	13	0.0	7.7	38.5	53.8	3.5	0.66

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	23.1	76.9	3.8	0.44
21. Overall quality of teaching	13	0.0	0.0	30.8	69.2	3.7	0.48.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14  
 Number of forms scanned = 13  
 Number of forms with at least one student response = 13  
 Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = HA 602 401LL ORGANIZATIONAL CHANGE AND STRATGIC PLANNING  
 INSTRUCTOR EVALUATED = Wackerbarth, Sarah

-----

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	7	63.6	
Sophomore	0	0.0	B	4	36.4	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	11	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	4	36.4	
Studies Program	1	9.1	2 hours	4	36.4	
Required by my major	10	90.9	3 hours	2	18.2	
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0	
			6 - 7 hours	1	9.1	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	33.3	66.7	3.7	0.49
2. Textbook contributed to understandin	12	0.0	0.0	50.0	50.0	3.5	0.52
3. Suppl read & assign helped understan	12	0.0	0.0	33.3	66.7	3.7	0.49
4. Exams reflected what was taught	12	0.0	0.0	33.3	66.7	3.7	0.49
5. Grading was fair and consistent	12	0.0	0.0	50.0	50.0	3.5	0.52
6. Assignments were distributed evenly	12	0.0	0.0	33.3	66.7	3.7	0.49
7. Graded assignments returned promptly	12	0.0	0.0	25.0	75.0	3.8	0.45
8. Graded assignments included comments	12	0.0	0.0	50.0	50.0	3.5	0.52
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	0.0	16.7	83.3	3.8	0.39
10. Had good knowledge of subject matte	12	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	12	0.0	0.0	41.7	58.3	3.6	0.51
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	3.8	0.45
13. Stimulated interest of the subject	12	0.0	0.0	58.3	41.7	3.4	0.51
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	3.9	0.29
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	3.5	0.52
16. Inc my abil to analyze & evaluate	12	0.0	0.0	25.0	75.0	3.8	0.45
17. Course helped abil to solve problem	12	0.0	0.0	25.0	75.0	3.8	0.45
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	16.7	83.3	3.8	0.39
19. Course stimulated me to read furthe	11	0.0	9.1	45.5	45.5	3.4	0.67
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	0.0	16.7	83.3	3.8	0.39
21. Overall quality of teaching	11	0.0	0.0	9.1	90.9	3.9	0.30.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 12  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 100.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 795 001L1 SPEC TOPS PUBLIC ADMIN  
 INSTRUCTOR EVALUATED = Baldwin, W T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	0	0.0	B	5	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	90.0	E/Fail	0	0.0
Professional	1	10.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	1	10.0	2 hours	4	40.0
Required by my major	7	70.0	3 hours	3	30.0
Other (e.g. elective)	2	20.0	4 - 5 hours	1	10.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	60.0	40.0	3.4	0.52
2. Textbook contributed to understandin	10	0.0	10.0	50.0	40.0	3.3	0.67
3. Suppl read & assign helped understan	10	0.0	0.0	60.0	40.0	3.4	0.52
4. Exams reflected what was taught	10	0.0	10.0	60.0	30.0	3.2	0.63
5. Grading was fair and consistent	10	0.0	0.0	60.0	40.0	3.4	0.52
6. Assignments were distributed evenly	10	0.0	10.0	60.0	30.0	3.2	0.63
7. Graded assignments returned promptly	10	0.0	0.0	60.0	40.0	3.4	0.52
8. Graded assignments included comments	9	0.0	11.1	55.6	33.3	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	20.0	20.0	60.0	3.4	0.84
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	3.8	0.42
11. Was available for consultation	9	11.1	0.0	33.3	55.6	3.3	.
12. Satisfact answered class questions	10	0.0	10.0	30.0	60.0	3.5	0.71
13. Stimulated interest of the subject	10	10.0	20.0	40.0	30.0	2.9	0.99
14. Encouraged class participation	10	0.0	0.0	50.0	50.0	3.5	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	3.7	.
16. Inc my abil to analyze & evaluate	10	0.0	10.0	40.0	50.0	3.4	0.70
17. Course helped abil to solve problem	10	0.0	0.0	50.0	50.0	3.5	0.53
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	50.0	50.0	3.5	0.53
19. Course stimulated me to read furthe	10	10.0	10.0	40.0	40.0	3.1	0.99

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	50.0	40.0	3.3	0.67
21. Overall quality of teaching	9	0.0	11.1	33.3	55.6	3.4	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 13  
 Number of forms scanned = 10  
 Number of forms with at least one student response = 10  
 Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 631 001LL PUBLIC FINANCIAL MGMT  
 INSTRUCTOR EVALUATED = Hackbart, Merl M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	74.1
Sophomore	0	0.0	B	7	25.9
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	28	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	17.2
Studies Program	0	0.0	2 hours	3	10.3
Required by my major	28	96.6	3 hours	14	48.3
Other (e.g. elective)	1	3.4	4 - 5 hours	3	10.3
			6 - 7 hours	3	10.3
			8 or more hours	1	3.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	46.7	53.3	3.5	0.51
2. Textbook contributed to understandin	31	3.2	9.7	51.6	35.5	3.2	0.75
3. Suppl read & assign helped understan	31	0.0	6.5	54.8	38.7	3.3	0.60
4. Exams reflected what was taught	31	0.0	0.0	35.5	64.5	3.6	0.49
5. Grading was fair and consistent	31	0.0	0.0	48.4	51.6	3.5	0.51
6. Assignments were distributed evenly	31	0.0	3.2	54.8	41.9	3.4	0.56
7. Graded assignments returned promptly	31	0.0	9.7	58.1	32.3	3.2	0.62
8. Graded assignments included comments	31	0.0	9.7	51.6	38.7	3.3	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	0.0	6.5	61.3	32.3	3.3	0.58
10. Had good knowledge of subject matte	31	0.0	0.0	25.8	74.2	3.7	0.44
11. Was available for consultation	29	0.0	3.4	31.0	65.5	3.6	0.56
12. Satisfact answered class questions	31	0.0	3.2	51.6	45.2	3.4	0.56
13. Stimulated interest of the subject	31	0.0	6.5	61.3	32.3	3.3	0.58
14. Encouraged class participation	31	0.0	3.2	67.7	29.0	3.3	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	4.0	56.0	40.0	3.4	0.57
16. Inc my abil to analyze & evaluate	29	0.0	0.0	58.6	41.4	3.4	0.50
17. Course helped abil to solve problem	31	0.0	6.5	61.3	32.3	3.3	0.58
18. Gained undrstd of concepts & prin.	31	0.0	0.0	51.6	48.4	3.5	0.51
19. Course stimulated me to read furthe	30	3.3	10.0	53.3	33.3	3.2	0.75

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	0.0	0.0	60.0	40.0	3.4	0.50
21. Overall quality of teaching	30	0.0	3.3	60.0	36.7	3.3	0.55.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 33

Number of forms scanned = 31

Number of forms with at least one student response = 31

Percent completed = 93.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 731 001L1 FISCAL/BUDGETARY POLICY  
 INSTRUCTOR EVALUATED = Hackbart, Merl M

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	6	85.7	
Sophomore	0	0.0	B	1	14.3	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	8	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	3	37.5	
Required by my major	8	100.0	3 hours	0	0.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	3	37.5	
			6 - 7 hours	1	12.5	
			8 or more hours	1	12.5	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	8	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	8	0.0	12.5	62.5	25.0	3.1	.
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	3.6	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	3.6	.
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	3.9	.
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	3.6	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	8	0.0	0.0	25.0	75.0	3.8	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	8	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	3.6	.
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	3.6	.
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	3.8	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	3.4	.
16. Inc my abil to analyze & evaluate	8	0.0	12.5	50.0	37.5	3.3	.
17. Course helped abil to solve problem	8	0.0	12.5	50.0	37.5	3.3	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	3.6	.
19. Course stimulated me to read furthe	8	0.0	0.0	37.5	62.5	3.6	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	8	0.0	12.5	25.0	62.5	3.5	.
21. Overall quality of teaching	8	0.0	12.5	12.5	75.0	3.6	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 8  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 100.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 795 401L2 SPEC TOPS PUBLIC ADMIN  
 INSTRUCTOR EVALUATED = Hackbart, Merl M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	3	37.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	4	50.0
Required by my major	2	25.0	3 hours	2	25.0
Other (e.g. elective)	6	75.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	3.4	.
2. Textbook contributed to understandin	7	0.0	0.0	57.1	42.9	3.4	.
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	3.6	.
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	3.8	.
6. Assignments were distributed evenly	8	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	8	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	8	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	3.6	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	8	0.0	0.0	37.5	62.5	3.6	.
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	3.8	.
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	3.6	.
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	3.6	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	3.6	.
17. Course helped abil to solve problem	8	0.0	0.0	37.5	62.5	3.6	.
18. Gained undrstd of concepts & prin.	8	0.0	0.0	37.5	62.5	3.6	.
19. Course stimulated me to read furthe	8	0.0	0.0	50.0	50.0	3.5	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	62.5	37.5	3.4	.
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 9  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 88.9 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 622 401LL PUBLIC PROGRAM EVALUATN  
 INSTRUCTOR EVALUATED = Heflin, Colleen

-----

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	45.0
Sophomore	0	0.0	B	11	55.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	18	90.0	E/Fail	0	0.0
Professional	2	10.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.0
Studies Program	0	0.0	2 hours	5	25.0
Required by my major	18	90.0	3 hours	6	30.0
Other (e.g. elective)	2	10.0	4 - 5 hours	6	30.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	21	0.0	19.0	57.1	23.8	3.0	0.67
2. Textbook contributed to understandin	21	4.8	14.3	52.4	28.6	3.0	0.80
3. Suppl read & assign helped understan	20	0.0	15.0	55.0	30.0	3.2	0.67
4. Exams reflected what was taught	3	0.0	33.3	66.7	0.0	2.7	.
5. Grading was fair and consistent	20	5.0	15.0	55.0	25.0	3.0	0.79
6. Assignments were distributed evenly	21	9.5	23.8	52.4	14.3	2.7	0.85
7. Graded assignments returned promptly	21	0.0	0.0	52.4	47.6	3.5	0.51
8. Graded assignments included comments	21	4.8	9.5	57.1	28.6	3.1	0.77
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	21	9.5	38.1	42.9	9.5	2.5	0.81
10. Had good knowledge of subject matte	21	0.0	0.0	61.9	38.1	3.4	0.50
11. Was available for consultation	21	0.0	0.0	57.1	42.9	3.4	0.51
12. Satisfact answered class questions	21	9.5	23.8	47.6	19.0	2.8	0.89
13. Stimulated interest of the subject	20	10.0	30.0	50.0	10.0	2.6	0.82
14. Encouraged class participation	21	0.0	19.0	47.6	33.3	3.1	0.73
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	6.7	40.0	26.7	26.7	2.7	0.96
16. Inc my abil to analyze & evaluate	21	0.0	23.8	52.4	23.8	3.0	0.71
17. Course helped abil to solve problem	20	0.0	25.0	60.0	15.0	2.9	0.64
18. Gained undrstnd of concepts & prin.	21	0.0	19.0	57.1	23.8	3.0	0.67
19. Course stimulated me to read furthe	20	20.0	60.0	5.0	15.0	2.2	0.93
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	10.0	40.0	35.0	15.0	2.6	0.89
21. Overall quality of teaching	20	15.0	35.0	35.0	15.0	2.5	0.95.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 21  
 Number of forms scanned = 21  
 Number of forms with at least one student response = 21  
 Percent completed = 100.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 637 401LL HEALTH FINANCE  
 INSTRUCTOR EVALUATED = Heller, Len

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	64.3
Sophomore	0	0.0	B	5	35.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	21.4
Studies Program	1	7.1	2 hours	4	28.6
Required by my major	10	71.4	3 hours	6	42.9
Other (e.g. elective)	3	21.4	4 - 5 hours	0	0.0
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	71.4	28.6	3.3	0.47
2. Textbook contributed to understandin	14	14.3	35.7	35.7	14.3	2.5	0.94
3. Suppl read & assign helped understan	14	0.0	14.3	57.1	28.6	3.1	0.66
4. Exams reflected what was taught	14	0.0	0.0	50.0	50.0	3.5	0.52
5. Grading was fair and consistent	14	0.0	0.0	50.0	50.0	3.5	0.52
6. Assignments were distributed evenly	14	0.0	0.0	71.4	28.6	3.3	0.47
7. Graded assignments returned promptly	13	0.0	7.7	61.5	30.8	3.2	0.60
8. Graded assignments included comments	14	0.0	21.4	42.9	35.7	3.1	0.77

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	14.3	42.9	42.9	3.3	0.73
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	3.7	0.47
11. Was available for consultation	14	0.0	0.0	50.0	50.0	3.5	0.52
12. Satisfact answered class questions	14	0.0	0.0	57.1	42.9	3.4	0.51
13. Stimulated interest of the subject	14	0.0	14.3	35.7	50.0	3.4	0.74
14. Encouraged class participation	14	0.0	7.1	57.1	35.7	3.3	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	53.8	38.5	3.3	0.63
16. Inc my abil to analyze & evaluate	14	0.0	0.0	42.9	57.1	3.6	0.51
17. Course helped abil to solve problem	14	0.0	0.0	50.0	50.0	3.5	0.52
18. Gained undrstd of concepts & prin.	14	0.0	7.1	42.9	50.0	3.4	0.65
19. Course stimulated me to read furthe	14	7.1	7.1	64.3	21.4	3.0	0.78

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
--	---	------------	------------	------------	-----------------	------	----

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	7.1	35.7	50.0	3.3	0.91
21. Overall quality of teaching	14	7.1	14.3	28.6	50.0	3.2	0.97

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 14  
 Percent completed = 93.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 651 401LL THE POLICY PROCESS  
 INSTRUCTOR EVALUATED = Jennings, Edward

-----

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	65.4
Sophomore	0	0.0	B	9	34.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	25	92.6	E/Fail	0	0.0
Professional	2	7.4	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	14.3
Studies Program	2	7.4	2 hours	6	21.4
Required by my major	24	88.9	3 hours	10	35.7
Other (e.g. elective)	1	3.7	4 - 5 hours	5	17.9
			6 - 7 hours	2	7.1
			8 or more hours	1	3.6

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	31	0.0	0.0	48.4	51.6	3.5	0.51
2. Textbook contributed to understandin	31	0.0	9.7	45.2	45.2	3.4	0.66
3. Suppl read & assign helped understan	30	0.0	3.3	53.3	43.3	3.4	0.56
4. Exams reflected what was taught	12	0.0	0.0	25.0	75.0	3.8	0.45
5. Grading was fair and consistent	30	0.0	6.7	60.0	33.3	3.3	0.58
6. Assignments were distributed evenly	28	0.0	0.0	57.1	42.9	3.4	0.50
7. Graded assignments returned promptly	30	0.0	3.3	53.3	43.3	3.4	0.56
8. Graded assignments included comments	30	0.0	6.7	56.7	36.7	3.3	0.60
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	30	0.0	16.7	33.3	50.0	3.3	0.76
10. Had good knowledge of subject matte	30	0.0	0.0	36.7	63.3	3.6	0.49
11. Was available for consultation	29	0.0	0.0	41.4	58.6	3.6	0.50
12. Satisfact answered class questions	30	0.0	3.3	56.7	40.0	3.4	0.56
13. Stimulated interest of the subject	30	0.0	20.0	50.0	30.0	3.1	0.71
14. Encouraged class participation	30	0.0	3.3	36.7	60.0	3.6	0.57
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	28	0.0	0.0	53.6	46.4	3.5	0.51
16. Inc my abil to analyze & evaluate	30	0.0	10.0	43.3	46.7	3.4	0.67
17. Course helped abil to solve problem	29	0.0	3.4	55.2	41.4	3.4	0.56
18. Gained undrstd of concepts & prin.	30	0.0	6.7	50.0	43.3	3.4	0.61
19. Course stimulated me to read furthe	27	0.0	14.8	48.1	37.0	3.2	0.70
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	30	0.0	16.7	40.0	43.3	3.3	0.74
21. Overall quality of teaching	30	0.0	16.7	33.3	50.0	3.3	0.76.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 36  
 Number of forms scanned = 31  
 Number of forms with at least one student response = 31  
 Percent completed = 86.1 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 751 001LL PUB POLICY FORM & IMPL  
 INSTRUCTOR EVALUATED = Jennings, Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	5	62.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	77.8	3 hours	1	11.1
Other (e.g. elective)	2	22.2	4 - 5 hours	3	33.3
			6 - 7 hours	3	33.3
			8 or more hours	2	22.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	88.9	11.1	3.1	.
2. Textbook contributed to understandin	8	0.0	0.0	75.0	25.0	3.3	.
3. Suppl read & assign helped understan	9	0.0	0.0	77.8	22.2	3.2	.
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	8	0.0	0.0	75.0	25.0	3.3	.
6. Assignments were distributed evenly	8	0.0	0.0	75.0	25.0	3.3	.
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	9	0.0	0.0	22.2	77.8	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	22.2	66.7	11.1	2.9	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	8	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	8	0.0	25.0	25.0	50.0	3.3	.
13. Stimulated interest of the subject	8	0.0	12.5	62.5	25.0	3.1	.
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	77.8	22.2	3.2	.
17. Course helped abil to solve problem	8	0.0	25.0	50.0	25.0	3.0	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	66.7	33.3	3.3	.
19. Course stimulated me to read furthe	9	0.0	0.0	77.8	22.2	3.2	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
--	---	------------	------------	------------	-----------------	------	----

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	77.8	11.1	3.0	.
21. Overall quality of teaching	9	0.0	22.2	33.3	44.4	3.2	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	-------------------------	----------------	-------------	----------------------	------	----

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 621 002L1 QUANTITATIVE METHODS OF RESEARCH  
 INSTRUCTOR EVALUATED = Marton, James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	0	0.0	B	4	66.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	7	100.0	3 hours	4	66.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	-------------------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	10.0	0.0	30.0	60.0	3.4	0.97
2. Textbook contributed to understandin	10	0.0	10.0	40.0	50.0	3.4	0.70
3. Suppl read & assign helped understan	10	10.0	0.0	20.0	70.0	3.5	0.97
4. Exams reflected what was taught	10	10.0	0.0	20.0	70.0	3.5	0.97
5. Grading was fair and consistent	10	10.0	0.0	30.0	60.0	3.4	0.97
6. Assignments were distributed evenly	10	10.0	0.0	20.0	70.0	3.5	0.97
7. Graded assignments returned promptly	10	0.0	10.0	30.0	60.0	3.5	0.71
8. Graded assignments included comments	10	0.0	10.0	30.0	60.0	3.5	0.71

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	10.0	0.0	30.0	60.0	3.4	0.97
10. Had good knowledge of subject matte	10	10.0	0.0	40.0	50.0	3.3	0.95
11. Was available for consultation	10	10.0	0.0	20.0	70.0	3.5	0.97
12. Satisfact answered class questions	10	10.0	0.0	20.0	70.0	3.5	0.97
13. Stimulated interest of the subject	10	10.0	0.0	40.0	50.0	3.3	0.95
14. Encouraged class participation	10	10.0	0.0	30.0	60.0	3.4	0.97

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	16.7	0.0	33.3	50.0	3.2	.
16. Inc my abil to analyze & evaluate	9	11.1	0.0	44.4	44.4	3.2	.
17. Course helped abil to solve problem	9	11.1	0.0	44.4	44.4	3.2	.
18. Gained undrstd of concepts & prin.	9	11.1	0.0	33.3	55.6	3.3	.
19. Course stimulated me to read furthe	9	22.2	11.1	22.2	44.4	2.9	.
	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	30.0	70.0	3.7	0.48
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	3.7	0.48.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	-------------------------	----------------	-------------	----------------------	------	----

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11  
 Number of forms scanned = 10  
 Number of forms with at least one student response = 10  
 Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Part-time  
 COURSE = PA 621 001L1 QUANTITATIVE METHODS OF RESEARCH  
 INSTRUCTOR EVALUATED = Patton, Dana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	58.3
Sophomore	0	0.0	B	4	33.3
Junior	0	0.0	C	1	8.3
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	3	25.0
Required by my major	12	100.0	3 hours	3	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	4	33.3
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	15.4	76.9	3.7	0.63
2. Textbook contributed to understandin	13	7.7	23.1	46.2	23.1	2.8	0.90
3. Suppl read & assign helped understan	13	7.7	7.7	46.2	38.5	3.2	0.90
4. Exams reflected what was taught	13	0.0	7.7	38.5	53.8	3.5	0.66
5. Grading was fair and consistent	13	0.0	15.4	46.2	38.5	3.2	0.73
6. Assignments were distributed evenly	13	0.0	0.0	38.5	61.5	3.6	0.51
7. Graded assignments returned promptly	13	0.0	0.0	30.8	69.2	3.7	0.48
8. Graded assignments included comments	13	7.7	7.7	46.2	38.5	3.2	0.90

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	38.5	53.8	3.5	0.66
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	3.7	0.48
11. Was available for consultation	13	0.0	0.0	15.4	84.6	3.8	0.38
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	3.5	0.52
13. Stimulated interest of the subject	13	7.7	15.4	38.5	38.5	3.1	0.95
14. Encouraged class participation	13	0.0	0.0	23.1	76.9	3.8	0.44

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	22.2	66.7	11.1	2.9	.
16. Inc my abil to analyze & evaluate	13	0.0	0.0	23.1	76.9	3.8	0.44
17. Course helped abil to solve problem	13	0.0	7.7	30.8	61.5	3.5	0.66
18. Gained undrstd of concepts & prin.	13	0.0	7.7	30.8	61.5	3.5	0.66
19. Course stimulated me to read furthe	13	7.7	38.5	30.8	23.1	2.7	0.95

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	15.4	15.4	69.2	3.5	0.78
21. Overall quality of teaching	13	0.0	7.7	30.8	61.5	3.5	0.66.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	6	0.0	0.0	33.3	66.7	3.7	.
33. Amount of work appropriate	6	0.0	0.0	33.3	66.7	3.7	.
34. Instructor explained expectations	6	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	6	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	6	0.0	0.0	33.3	66.7	3.7	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 13  
 Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Part-time  
 COURSE = PA 621 401LL QUANTITATIVE METHODS OF RESEARCH  
 INSTRUCTOR EVALUATED = Patton, Dana

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	9	50.0	
Sophomore	0	0.0	B	7	38.9	
Junior	0	0.0	C	2	11.1	
Senior	0	0.0	D	0	0.0	
Graduate	16	88.9	E/Fail	0	0.0	
Professional	2	11.1	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	11.1	
Studies Program	0	0.0	2 hours	4	22.2	
Required by my major	17	94.4	3 hours	6	33.3	
Other (e.g. elective)	1	5.6	4 - 5 hours	5	27.8	
			6 - 7 hours	1	5.6	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	18	0.0	0.0	50.0	50.0	3.5	0.51
2. Textbook contributed to understandin	18	16.7	27.8	38.9	16.7	2.6	0.98
3. Suppl read & assign helped understan	18	0.0	16.7	44.4	38.9	3.2	0.73
4. Exams reflected what was taught	18	0.0	11.1	33.3	55.6	3.4	0.70
5. Grading was fair and consistent	18	0.0	11.1	22.2	66.7	3.6	0.70
6. Assignments were distributed evenly	18	0.0	11.1	27.8	61.1	3.5	0.71
7. Graded assignments returned promptly	18	0.0	0.0	33.3	66.7	3.7	0.49
8. Graded assignments included comments	18	0.0	16.7	55.6	27.8	3.1	0.68
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	18	0.0	5.6	38.9	55.6	3.5	0.62
10. Had good knowledge of subject matte	18	0.0	5.6	33.3	61.1	3.6	0.62
11. Was available for consultation	18	0.0	11.1	38.9	50.0	3.4	0.70
12. Satisfact answered class questions	18	0.0	5.6	50.0	44.4	3.4	0.61
13. Stimulated interest of the subject	17	5.9	17.6	47.1	29.4	3.0	0.87
14. Encouraged class participation	18	0.0	11.1	27.8	61.1	3.5	0.71
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	9	0.0	11.1	66.7	22.2	3.1	.
16. Inc my abil to analyze & evaluate	17	5.9	11.8	35.3	47.1	3.2	0.90
17. Course helped abil to solve problem	18	5.6	5.6	61.1	27.8	3.1	0.76
18. Gained undrstd of concepts & prin.	18	0.0	16.7	38.9	44.4	3.3	0.75
19. Course stimulated me to read furthe	16	6.3	43.8	25.0	25.0	2.7	0.95

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	18	5.6	22.2	38.9	33.3	3.0	0.91
21. Overall quality of teaching	17	0.0	11.8	29.4	58.8	3.5	0.72.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 23  
 Number of forms scanned = 18  
 Number of forms with at least one student response = 18  
 Percent completed = 78.3 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 628 401LL PERSONNEL MANAGEMENT IN THE PUBLIC SECTOR  
 INSTRUCTOR EVALUATED = Rodgers, Robert C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	0	0.0	B	3	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	5	55.6	3 hours	2	22.2
Other (e.g. elective)	4	44.4	4 - 5 hours	3	33.3
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
--	---	----------------	----------------	-------------	----------------------	------	----

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	9	0.0	0.0	44.4	55.6	3.6	.
3. Suppl read & assign helped understan	9	0.0	11.1	55.6	33.3	3.2	.
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	9	0.0	11.1	22.2	66.7	3.6	.
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	3.8	.
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	3.8	.
8. Graded assignments included comments	9	0.0	0.0	44.4	55.6	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	3.8	.
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	3.9	.
11. Was available for consultation	6	0.0	0.0	16.7	83.3	3.8	.
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	3.8	.
13. Stimulated interest of the subject	9	0.0	0.0	22.2	77.8	3.8	.
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	11.1	88.9	3.9	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	9	0.0	0.0	22.2	77.8	3.8	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	9	0.0	0.0	22.2	77.8	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	22.2	77.8	3.8	.
21. Overall quality of teaching	9	0.0	11.1	0.0	88.9	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 9  
 Number of forms with at least one student response = 9  
 Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 642 001LL PUBLIC ORGANIZATION THEORY AND BEHAVIOR  
 INSTRUCTOR EVALUATED = Rodgers, Robert C

-----

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	41.7
Sophomore	0	0.0	B	7	58.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	2	18.2	2 hours	2	16.7
Required by my major	8	72.7	3 hours	4	33.3
Other (e.g. elective)	1	9.1	4 - 5 hours	4	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	25.0	75.0	3.8	0.45
2. Textbook contributed to understandin	12	8.3	0.0	25.0	66.7	3.5	0.90
3. Suppl read & assign helped understan	12	8.3	0.0	25.0	66.7	3.5	0.90
4. Exams reflected what was taught	12	8.3	0.0	16.7	75.0	3.6	0.90
5. Grading was fair and consistent	12	8.3	0.0	25.0	66.7	3.5	0.90
6. Assignments were distributed evenly	12	0.0	0.0	16.7	83.3	3.8	0.39
7. Graded assignments returned promptly	12	0.0	0.0	16.7	83.3	3.8	0.39
8. Graded assignments included comments	12	0.0	0.0	16.7	83.3	3.8	0.39
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	8.3	8.3	83.3	3.8	0.62
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	3.9	0.29
11. Was available for consultation	12	0.0	0.0	8.3	91.7	3.9	0.29
12. Satisfact answered class questions	12	0.0	0.0	16.7	83.3	3.8	0.39
13. Stimulated interest of the subject	12	0.0	0.0	16.7	83.3	3.8	0.39
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	3.8	0.39
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	0.0	25.0	75.0	3.8	0.45
16. Inc my abil to analyze & evaluate	12	0.0	0.0	25.0	75.0	3.8	0.45
17. Course helped abil to solve problem	12	0.0	0.0	25.0	75.0	3.8	0.45
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	16.7	75.0	3.7	0.65
19. Course stimulated me to read furthe	12	0.0	8.3	25.0	66.7	3.6	0.67
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	8.3	8.3	83.3	3.8	0.62
21. Overall quality of teaching	12	0.0	0.0	8.3	91.7	3.9	0.29.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 12  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 100.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY - Fall 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 652 001L1 PUBLIC POLICY ECONOMICS  
 INSTRUCTOR EVALUATED = Toma, Eugenia F

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	13	56.5	
Sophomore	0	0.0	B	10	43.5	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	19	82.6	E/Fail	0	0.0	
Professional	4	17.4	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	3	13.0	
Studies Program	1	4.8	2 hours	5	21.7	
Required by my major	17	81.0	3 hours	7	30.4	
Other (e.g. elective)	3	14.3	4 - 5 hours	6	26.1	
			6 - 7 hours	1	4.3	
			8 or more hours	1	4.3	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	26	0.0	0.0	42.3	57.7	3.6	0.50
2. Textbook contributed to understandin	26	0.0	7.7	42.3	50.0	3.4	0.64
3. Suppl read & assign helped understan	25	0.0	20.0	28.0	52.0	3.3	0.80
4. Exams reflected what was taught	26	0.0	11.5	50.0	38.5	3.3	0.67
5. Grading was fair and consistent	26	0.0	3.8	46.2	50.0	3.5	0.58
6. Assignments were distributed evenly	26	0.0	3.8	50.0	46.2	3.4	0.58
7. Graded assignments returned promptly	26	0.0	0.0	34.6	65.4	3.7	0.49
8. Graded assignments included comments	26	0.0	30.8	30.8	38.5	3.1	0.84
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	25	0.0	0.0	32.0	68.0	3.7	0.48
10. Had good knowledge of subject matte	26	0.0	0.0	11.5	88.5	3.9	0.33
11. Was available for consultation	24	4.2	4.2	37.5	54.2	3.4	0.78
12. Satisfact answered class questions	27	0.0	3.7	22.2	74.1	3.7	0.54
13. Stimulated interest of the subject	27	0.0	3.7	29.6	66.7	3.6	0.56
14. Encouraged class participation	27	0.0	0.0	33.3	66.7	3.7	0.48
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	25	0.0	0.0	44.0	56.0	3.6	0.51
16. Inc my abil to analyze & evaluate	27	0.0	0.0	29.6	70.4	3.7	0.47
17. Course helped abil to solve problem	27	0.0	0.0	40.7	59.3	3.6	0.50
18. Gained undrstd of concepts & prin.	27	0.0	3.7	33.3	63.0	3.6	0.57
19. Course stimulated me to read furthe	27	0.0	29.6	18.5	51.9	3.2	0.89

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	28	0.0	7.1	25.0	67.9	3.6	0.63
21. Overall quality of teaching	28	0.0	7.1	14.3	78.6	3.7	0.60

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 28  
 Number of forms scanned = 28  
 Number of forms with at least one student response = 28  
 Percent completed = 100.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please see your department chairperson. An electronic copy is also available at [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).