

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 601 001S1 THEORIES AND CONCEPTS IN ANTHROPOLOGY

INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	20.0	2 hours	0	0.0
Required by my major	4	80.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	5	100.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	20.0	40.0	40.0	.	3.2	3.4	-0.2
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	5	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
30. Discussions broadened my knowledge	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 013L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Bonzani, Renee

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	8.3	A	21	87.5
Sophomore	13	54.2	B	3	12.5
Junior	7	29.2	C	0	0.0
Senior	2	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	20	83.3
Studies Program	20	87.0	2 hours	3	12.5
Required by my major	2	8.7	3 hours	0	0.0
Other (e.g. elective)	1	4.3	4 - 5 hours	1	4.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	59.3	40.7	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	27	0.0	22.2	70.4	7.4	0.53	2.9	3.2	-0.3
3. Suppl read & assign helped understan	26	0.0	19.2	69.2	11.5	0.56	2.9	3.3	-0.4
4. Exams reflected what was taught	27	0.0	0.0	70.4	29.6	0.47	3.3	3.3	0.0
5. Grading was fair and consistent	27	0.0	3.7	55.6	40.7	0.56	3.4	3.3	0.1
6. Assignments were distributed evenly	27	0.0	7.4	51.9	40.7	0.62	3.3	3.4	-0.1
7. Graded assignments returned promptly	26	0.0	0.0	53.8	46.2	0.51	3.5	3.3	0.2
8. Graded assignments included comments	24	0.0	25.0	54.2	20.8	0.69	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	7.4	77.8	14.8	0.47	3.1	3.3	-0.2
10. Had good knowledge of subject matte	27	0.0	0.0	59.3	40.7	0.50	3.4	3.6	-0.2
11. Was available for consultation	24	0.0	4.2	62.5	33.3	0.55	3.3	3.4	-0.1
12. Satisfact answered class questions	26	0.0	3.8	61.5	34.6	0.55	3.3	3.4	-0.1
13. Stimulated interest of the subject	26	3.8	7.7	69.2	19.2	0.66	3.0	3.1	-0.1
14. Encouraged class participation	27	3.7	37.0	40.7	18.5	0.81	2.7	3.3	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	3.8	61.5	34.6	0.55	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	25	0.0	12.0	60.0	28.0	0.62	3.2	3.2	0.0
17. Course helped abil to solve problem	26	0.0	30.8	50.0	19.2	0.71	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	27	0.0	3.7	66.7	29.6	0.53	3.3	3.3	0.0
19. Course stimulated me to read furthe	27	3.7	22.2	48.1	25.9	0.81	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	14.8	63.0	22.2	0.62	3.1	3.2	-0.1
21. Overall quality of teaching	27	3.7	11.1	59.3	25.9	0.73	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL		Diff
		(1)	(2)	(3)	(4)			Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	14	14.3	14.3	64.3	7.1	0.84	2.6	3.1	-0.5	
23. Saw how discipline relates to other	15	0.0	13.3	66.7	20.0	0.59	3.1	3.1	0.0	
24. Writing assign helps understand sub	13	0.0	15.4	53.8	30.8	0.69	3.2	3.1	0.1	
25. Cross-Cult/understand other culture	15	0.0	0.0	60.0	40.0	0.51	3.4	3.2	0.2	
26. Cross-Discipline/ links were eviden	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4	
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2	
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1	
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4	
33. Amount of work appropriate	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3	
34. Instructor explained expectations	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3	
35. Instructor helped with my problems	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6	
36. Lab equipment use satis explained	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 30

Number of forms with at least one student response = 27

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 014L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Bonzani, Renee

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	14.8	A	21	77.8
Sophomore	16	59.3	B	4	14.8
Junior	4	14.8	C	0	0.0
Senior	3	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	2	7.4
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	55.6
Studies Program	24	88.9	2 hours	10	37.0
Required by my major	1	3.7	3 hours	1	3.7
Other (e.g. elective)	2	7.4	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	3.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	65.4	34.6	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	24	16.7	29.2	45.8	8.3	0.88	2.5	3.2	-0.7
3. Suppl read & assign helped understan	25	4.0	16.0	64.0	16.0	0.70	2.9	3.3	-0.4
4. Exams reflected what was taught	26	0.0	3.8	57.7	38.5	0.56	3.3	3.3	0.0
5. Grading was fair and consistent	26	0.0	0.0	53.8	46.2	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	25	4.0	8.0	56.0	32.0	0.75	3.2	3.4	-0.2
7. Graded assignments returned promptly	26	0.0	0.0	65.4	34.6	0.49	3.3	3.3	0.0
8. Graded assignments included comments	22	9.1	40.9	36.4	13.6	0.86	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	11.5	53.8	34.6	0.65	3.2	3.3	-0.1
10. Had good knowledge of subject matte	26	0.0	0.0	46.2	53.8	0.51	3.5	3.6	-0.1
11. Was available for consultation	24	0.0	8.3	45.8	45.8	0.65	3.4	3.4	0.0
12. Satisfact answered class questions	26	0.0	0.0	65.4	34.6	0.49	3.3	3.4	-0.1
13. Stimulated interest of the subject	26	3.8	23.1	53.8	19.2	0.77	2.9	3.1	-0.2
14. Encouraged class participation	26	3.8	38.5	42.3	15.4	0.79	2.7	3.3	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	4.0	12.0	64.0	20.0	0.71	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	26	3.8	19.2	61.5	15.4	0.71	2.9	3.2	-0.3
17. Course helped abil to solve problem	22	4.5	31.8	59.1	4.5	0.66	2.6	3.1	-0.5
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	84.6	11.5	0.39	3.1	3.3	-0.2
19. Course stimulated me to read furthe	26	7.7	34.6	42.3	15.4	0.85	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	3.8	15.4	65.4	15.4	0.69	2.9	3.2	-0.3
21. Overall quality of teaching	26	0.0	11.5	61.5	26.9	0.61	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL		Diff
		(1)	(2)	(3)	(4)			Mean	Diff	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	7	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1	
23. Saw how discipline relates to other	11	0.0	0.0	90.9	9.1	0.30	3.1	3.1	0.0	
24. Writing assign helps understand sub	8	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1	
25. Cross-Cult/understand other culture	12	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1	
26. Cross-Discipline/ links were eviden	7	0.0	0.0	85.7	14.3	.	3.1	3.2	-0.1	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	3	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7	
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1	
33. Amount of work appropriate	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0	
34. Instructor explained expectations	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0	
35. Instructor helped with my problems	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1	
36. Lab equipment use satis explained	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 93.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 015L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Bonzani, Renee

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	24.0	A	21	84.0
Sophomore	11	44.0	B	4	16.0
Junior	5	20.0	C	0	0.0
Senior	3	12.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	64.0
Studies Program	22	88.0	2 hours	7	28.0
Required by my major	1	4.0	3 hours	2	8.0
Other (e.g. elective)	2	8.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	46.2	53.8	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	25	4.0	24.0	52.0	20.0	0.78	2.9	3.2	-0.3
3. Suppl read & assign helped understan	26	3.8	3.8	73.1	19.2	0.63	3.1	3.3	-0.2
4. Exams reflected what was taught	26	0.0	3.8	50.0	46.2	0.58	3.4	3.3	0.1
5. Grading was fair and consistent	26	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	25	4.0	4.0	48.0	44.0	0.75	3.3	3.4	-0.1
7. Graded assignments returned promptly	25	0.0	0.0	60.0	40.0	0.50	3.4	3.3	0.1
8. Graded assignments included comments	21	4.8	28.6	38.1	28.6	0.89	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	11.5	69.2	19.2	0.56	3.1	3.3	-0.2
10. Had good knowledge of subject matte	26	0.0	7.7	57.7	34.6	0.60	3.3	3.6	-0.3
11. Was available for consultation	24	0.0	0.0	70.8	29.2	0.46	3.3	3.4	-0.1
12. Satisfact answered class questions	26	0.0	7.7	57.7	34.6	0.60	3.3	3.4	-0.1
13. Stimulated interest of the subject	25	4.0	12.0	64.0	20.0	0.71	3.0	3.1	-0.1
14. Encouraged class participation	25	4.0	16.0	68.0	12.0	0.67	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	11.5	65.4	23.1	0.59	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	26	3.8	15.4	65.4	15.4	0.69	2.9	3.2	-0.3
17. Course helped abil to solve problem	24	4.2	20.8	58.3	16.7	0.74	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	26	0.0	11.5	69.2	19.2	0.56	3.1	3.3	-0.2
19. Course stimulated me to read furthe	25	8.0	20.0	60.0	12.0	0.78	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	3.8	7.7	57.7	30.8	0.73	3.2	3.2	0.0
21. Overall quality of teaching	26	3.8	0.0	57.7	38.5	0.68	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL		Diff
		(1)	(2)	(3)	(4)			Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	12	8.3	8.3	66.7	16.7	0.79	2.9	3.1	-0.2	
23. Saw how discipline relates to other	12	8.3	0.0	58.3	33.3	0.83	3.2	3.1	0.1	
24. Writing assign helps understand sub	9	11.1	0.0	55.6	33.3	.	3.1	3.1	0.0	
25. Cross-Cult/understand other culture	14	7.1	0.0	50.0	42.9	0.83	3.3	3.2	0.1	
26. Cross-Discipline/ links were eviden	9	11.1	0.0	44.4	44.4	.	3.2	3.2	0.0	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6	
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5	
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4	
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4	
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5	
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 28

Number of forms with at least one student response = 26

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 017L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Bonzani, Renee

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	5	71.4	B	2	28.6
Junior	2	28.6	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	85.7
Studies Program	4	57.1	2 hours	1	14.3
Required by my major	2	28.6	3 hours	0	0.0
Other (e.g. elective)	1	14.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
2. Textbook contributed to understandin	7	14.3	14.3	42.9	28.6	.	2.9	3.2	-0.3
3. Suppl read & assign helped understan	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
4. Exams reflected what was taught	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
5. Grading was fair and consistent	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
6. Assignments were distributed evenly	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
8. Graded assignments included comments	6	16.7	16.7	50.0	16.7	.	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	75.0	12.5	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	8	0.0	12.5	50.0	37.5	.	3.3	3.6	-0.3
11. Was available for consultation	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3
12. Satisfact answered class questions	8	0.0	12.5	75.0	12.5	.	3.0	3.4	-0.4
13. Stimulated interest of the subject	8	0.0	50.0	37.5	12.5	.	2.6	3.1	-0.5
14. Encouraged class participation	7	0.0	57.1	28.6	14.3	.	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	7	0.0	28.6	42.9	28.6	.	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
19. Course stimulated me to read furthe	7	14.3	28.6	28.6	28.6	.	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	37.5	50.0	12.5	.	2.8	3.2	-0.4
21. Overall quality of teaching	8	12.5	50.0	25.0	12.5	.	2.4	3.3	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	25.0	75.0	0.0	2.8	3.1	-0.3	
23. Saw how discipline relates to other	4	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	2.7	3.2	-0.5	
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	3.2	-0.7	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	2.0	3.4	-1.4	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 26.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 541 001L1 ARCHAEOLOG METH & THEORY

INSTRUCTOR EVALUATED = CROTHERS, GEORGE

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	84.6
Sophomore	0	0.0	B	2	15.4
Junior	3	23.1	C	0	0.0
Senior	6	46.2	D	0	0.0
Graduate	3	23.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	0	0.0	2 hours	7	53.8
Required by my major	8	61.5	3 hours	3	23.1
Other (e.g. elective)	5	38.5	4 - 5 hours	0	0.0
			6 - 7 hours	2	15.4
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	0.0	46.2	53.8	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	13	0.0	0.0	69.2	30.8	0.48	3.3	3.3	0.0
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	13	0.0	0.0	61.5	38.5	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	13	0.0	0.0	69.2	30.8	0.48	3.3	3.3	0.0
8. Graded assignments included comments	13	0.0	0.0	76.9	23.1	0.44	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
11. Was available for consultation	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	13	0.0	0.0	46.2	53.8	0.52	3.5	3.1	0.4
14. Encouraged class participation	13	0.0	7.7	53.8	38.5	0.63	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	80.0	20.0	0.42	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	13	0.0	0.0	69.2	30.8	0.48	3.3	3.2	0.1
17. Course helped abil to solve problem	12	0.0	0.0	66.7	33.3	0.49	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	13	0.0	0.0	53.8	46.2	0.52	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
21. Overall quality of teaching	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
28. Guided student report preparation	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
30. Discussions broadened my knowledge	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
31. Developed abil to conduct research	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 230 001L1 INTRO TO PHYSICAL ANT

INSTRUCTOR EVALUATED = Crooks, Deborah L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	37.5
Sophomore	1	6.3	B	7	43.8
Junior	5	31.3	C	3	18.8
Senior	10	62.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	0	0.0	2 hours	3	18.8
Required by my major	16	100.0	3 hours	6	37.5
Other (e.g. elective)	0	0.0	4 - 5 hours	5	31.3
			6 - 7 hours	1	6.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	16	0.0	0.0	31.3	68.8	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	16	0.0	6.3	31.3	62.5	0.63	3.6	3.3	0.3
5. Grading was fair and consistent	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3
8. Graded assignments included comments	16	6.3	0.0	43.8	50.0	0.81	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	18.8	81.3	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	0.25	3.9	3.6	0.3
11. Was available for consultation	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
12. Satisfact answered class questions	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	16	0.0	0.0	43.8	56.3	0.51	3.6	3.1	0.5
14. Encouraged class participation	16	0.0	12.5	25.0	62.5	0.73	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	43.8	56.3	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	15	0.0	0.0	40.0	60.0	0.51	3.6	3.2	0.4
17. Course helped abil to solve problem	14	0.0	0.0	35.7	64.3	0.50	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
19. Course stimulated me to read furthe	16	0.0	0.0	43.8	56.3	0.51	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	6.3	12.5	81.3	0.58	3.8	3.2	0.6
21. Overall quality of teaching	16	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 646 001S1 GLOBAL HEALTH: PEOPLE, INSTITUTIONS & CHANGE

INSTRUCTOR EVALUATED = Crooks, Deborah L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	70.0
Sophomore	0	0.0	B	3	30.0
Junior	0	0.0	C	0	0.0
Senior	2	20.0	D	0	0.0
Graduate	8	80.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	20.0	3 hours	1	10.0
Other (e.g. elective)	8	80.0	4 - 5 hours	4	40.0
			6 - 7 hours	5	50.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
6. Assignments were distributed evenly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
11. Was available for consultation	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5
14. Encouraged class participation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
17. Course helped abil to solve problem	8	0.0	0.0	62.5	37.5	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	9	0.0	0.0	44.4	55.6	.	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
29. Students free to express opinions	6	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
31. Developed abil to conduct research	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 555 001L1 EAST N AMER ARCHAEOLOGY

INSTRUCTOR EVALUATED = Jefferies, Richard W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	69.2
Sophomore	0	0.0	B	4	30.8
Junior	5	38.5	C	0	0.0
Senior	7	53.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	23.1
Required by my major	8	61.5	3 hours	5	38.5
Other (e.g. elective)	5	38.5	4 - 5 hours	5	38.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	13	0.0	0.0	61.5	38.5	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
8. Graded assignments included comments	13	0.0	0.0	53.8	46.2	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
10. Had good knowledge of subject matte	13	0.0	0.0	7.7	92.3	0.28	3.9	3.6	0.3
11. Was available for consultation	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	13	0.0	0.0	23.1	76.9	0.44	3.8	3.1	0.7
14. Encouraged class participation	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	53.8	46.2	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	13	0.0	0.0	46.2	53.8	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	13	0.0	0.0	61.5	38.5	0.51	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	13	0.0	0.0	38.5	61.5	0.51	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
21. Overall quality of teaching	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 770 001S1 TOP SEM: EMERGNCE CULTRL COMPLX-HUNTR/GATHR&BEYN

INSTRUCTOR EVALUATED = Jefferies, Richard W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	40.0	3 hours	0	0.0
Other (e.g. elective)	3	60.0	4 - 5 hours	1	20.0
			6 - 7 hours	1	20.0
			8 or more hours	3	60.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
8. Graded assignments included comments	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
17. Course helped abil to solve problem	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	5	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 340 001L1 DEVELOP AND CHANGE IN THIRD WORLD

INSTRUCTOR EVALUATED = Little, P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.2	A	10	41.7
Sophomore	4	16.7	B	12	50.0
Junior	5	20.8	C	2	8.3
Senior	14	58.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	34.8
Studies Program	1	4.2	2 hours	8	34.8
Required by my major	14	58.3	3 hours	5	21.7
Other (e.g. elective)	9	37.5	4 - 5 hours	2	8.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	66.7	33.3	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	27	3.7	7.4	48.1	40.7	0.76	3.3	3.2	0.1
3. Suppl read & assign helped understan	26	0.0	3.8	50.0	46.2	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	27	0.0	7.4	51.9	40.7	0.62	3.3	3.3	0.0
5. Grading was fair and consistent	27	0.0	0.0	59.3	40.7	0.50	3.4	3.3	0.1
6. Assignments were distributed evenly	27	0.0	0.0	63.0	37.0	0.49	3.4	3.4	0.0
7. Graded assignments returned promptly	26	7.7	11.5	57.7	23.1	0.82	3.0	3.3	-0.3
8. Graded assignments included comments	26	0.0	11.5	61.5	26.9	0.61	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	55.6	40.7	0.56	3.4	3.3	0.1
10. Had good knowledge of subject matte	27	0.0	0.0	40.7	59.3	0.50	3.6	3.6	0.0
11. Was available for consultation	24	0.0	4.2	54.2	41.7	0.58	3.4	3.4	0.0
12. Satisfact answered class questions	27	0.0	3.7	44.4	51.9	0.58	3.5	3.4	0.1
13. Stimulated interest of the subject	27	3.7	0.0	48.1	48.1	0.69	3.4	3.1	0.3
14. Encouraged class participation	27	0.0	7.4	44.4	48.1	0.64	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	3.7	3.7	55.6	37.0	0.71	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	25	0.0	4.0	52.0	44.0	0.58	3.4	3.2	0.2
17. Course helped abil to solve problem	24	0.0	4.2	50.0	45.8	0.58	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	55.6	44.4	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	27	3.7	3.7	55.6	37.0	0.71	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	7.4	51.9	40.7	0.62	3.3	3.2	0.1
21. Overall quality of teaching	27	0.0	3.7	44.4	51.9	0.58	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 38

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 71.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 101 005L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Loughlin, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	20	69.0	A	9	32.1
Sophomore	4	13.8	B	13	46.4
Junior	4	13.8	C	6	21.4
Senior	1	3.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	50.0
Studies Program	17	60.7	2 hours	7	25.0
Required by my major	3	10.7	3 hours	6	21.4
Other (e.g. elective)	8	28.6	4 - 5 hours	1	3.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	0.0	45.2	54.8	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	31	12.9	12.9	51.6	22.6	0.93	2.8	3.2	-0.4
3. Suppl read & assign helped understan	30	3.3	10.0	63.3	23.3	0.69	3.1	3.3	-0.2
4. Exams reflected what was taught	31	0.0	0.0	45.2	54.8	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	31	0.0	0.0	35.5	64.5	0.49	3.6	3.3	0.3
6. Assignments were distributed evenly	31	0.0	3.2	38.7	58.1	0.57	3.5	3.4	0.1
7. Graded assignments returned promptly	31	0.0	3.2	38.7	58.1	0.57	3.5	3.3	0.2
8. Graded assignments included comments	31	3.2	25.8	48.4	22.6	0.79	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	0.0	6.5	29.0	64.5	0.62	3.6	3.3	0.3
10. Had good knowledge of subject matte	31	0.0	0.0	22.6	77.4	0.43	3.8	3.6	0.2
11. Was available for consultation	28	0.0	0.0	57.1	42.9	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	31	0.0	0.0	32.3	67.7	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	31	3.2	9.7	45.2	41.9	0.77	3.3	3.1	0.2
14. Encouraged class participation	31	0.0	9.7	32.3	58.1	0.68	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	0.0	3.2	71.0	25.8	0.50	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	31	3.2	12.9	67.7	16.1	0.66	3.0	3.2	-0.2
17. Course helped abil to solve problem	26	3.8	38.5	46.2	11.5	0.75	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	31	0.0	0.0	58.1	41.9	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	31	6.5	35.5	38.7	19.4	0.86	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	0.0	9.7	51.6	38.7	0.64	3.3	3.2	0.1
21. Overall quality of teaching	30	0.0	6.7	26.7	66.7	0.62	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	18	5.6	11.1	66.7	16.7	0.73	2.9	3.1	-0.2
23. Saw how discipline relates to other	23	0.0	8.7	65.2	26.1	0.58	3.2	3.1	0.1
24. Writing assign helps understand sub	22	0.0	4.5	68.2	27.3	0.53	3.2	3.1	0.1
25. Cross-Cult/understand other culture	19	0.0	0.0	36.8	63.2	0.50	3.6	3.2	0.4
26. Cross-Discipline/ links were eviden	7	14.3	0.0	57.1	28.6	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 41

Number of forms scanned = 31

Number of forms with at least one student response = 31

Percent completed = 75.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 101 403L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Loughlin, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	20	55.6	A	14	38.9
Sophomore	8	22.2	B	19	52.8
Junior	3	8.3	C	2	5.6
Senior	5	13.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	50.0
Studies Program	21	60.0	2 hours	11	30.6
Required by my major	4	11.4	3 hours	4	11.1
Other (e.g. elective)	10	28.6	4 - 5 hours	3	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	0.0	0.0	31.6	68.4	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	38	7.9	5.3	57.9	28.9	0.82	3.1	3.2	-0.1
3. Suppl read & assign helped understan	38	0.0	2.6	60.5	36.8	0.53	3.3	3.3	0.0
4. Exams reflected what was taught	38	0.0	0.0	36.8	63.2	0.49	3.6	3.3	0.3
5. Grading was fair and consistent	38	0.0	0.0	42.1	57.9	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	38	0.0	2.6	39.5	57.9	0.55	3.6	3.4	0.2
7. Graded assignments returned promptly	38	0.0	0.0	36.8	63.2	0.49	3.6	3.3	0.3
8. Graded assignments included comments	36	2.8	13.9	52.8	30.6	0.75	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	2.6	0.0	36.8	60.5	0.65	3.6	3.3	0.3
10. Had good knowledge of subject matte	38	0.0	0.0	18.4	81.6	0.39	3.8	3.6	0.2
11. Was available for consultation	35	0.0	2.9	65.7	31.4	0.52	3.3	3.4	-0.1
12. Satisfact answered class questions	38	0.0	0.0	39.5	60.5	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	38	2.6	5.3	57.9	34.2	0.68	3.2	3.1	0.1
14. Encouraged class participation	38	2.6	0.0	57.9	39.5	0.63	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	37	0.0	5.4	54.1	40.5	0.59	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	38	0.0	23.7	65.8	10.5	0.58	2.9	3.2	-0.3
17. Course helped abil to solve problem	34	2.9	35.3	55.9	5.9	0.65	2.6	3.1	-0.5
18. Gained undrstnd of concepts & prin.	38	0.0	0.0	63.2	36.8	0.49	3.4	3.3	0.1
19. Course stimulated me to read furthe	38	0.0	36.8	44.7	18.4	0.73	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	38	0.0	7.9	50.0	42.1	0.63	3.3	3.2	0.1
21. Overall quality of teaching	38	2.6	0.0	31.6	65.8	0.64	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	17	0.0	11.8	64.7	23.5	0.60	3.1	3.1	0.0
23. Saw how discipline relates to other	24	0.0	8.3	79.2	12.5	0.46	3.0	3.1	-0.1
24. Writing assign helps understand sub	24	0.0	4.2	75.0	20.8	0.48	3.2	3.1	0.1
25. Cross-Cult/understand other culture	16	0.0	0.0	37.5	62.5	0.50	3.6	3.2	0.4
26. Cross-Discipline/ links were eviden	12	0.0	0.0	83.3	16.7	0.39	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
28. Guided student report preparation	6	0.0	16.7	66.7	16.7	.	3.0	3.3	-0.3
29. Students free to express opinions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
30. Discussions broadened my knowledge	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
31. Developed abil to conduct research	8	0.0	37.5	50.0	12.5	.	2.8	3.3	-0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 48

Number of forms scanned = 38

Number of forms with at least one student response = 38

Percent completed = 79.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 301 001L1 HIS ANTHROPOLOGIC THEORY

INSTRUCTOR EVALUATED = Lyon, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	36.4
Sophomore	0	0.0	B	11	50.0
Junior	8	34.8	C	3	13.6
Senior	15	65.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	17.4
Studies Program	1	4.5	2 hours	7	30.4
Required by my major	21	95.5	3 hours	6	26.1
Other (e.g. elective)	0	0.0	4 - 5 hours	4	17.4
			6 - 7 hours	1	4.3
			8 or more hours	1	4.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	24	0.0	4.2	45.8	50.0	0.59	3.5	3.2	0.3
3. Suppl read & assign helped understan	24	4.2	4.2	50.0	41.7	0.75	3.3	3.3	0.0
4. Exams reflected what was taught	20	0.0	5.0	50.0	45.0	0.60	3.4	3.3	0.1
5. Grading was fair and consistent	24	0.0	8.3	45.8	45.8	0.65	3.4	3.3	0.1
6. Assignments were distributed evenly	24	0.0	0.0	58.3	41.7	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	24	0.0	4.2	50.0	45.8	0.58	3.4	3.3	0.1
8. Graded assignments included comments	23	0.0	0.0	56.5	43.5	0.51	3.4	3.1	0.3
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	24	4.2	4.2	45.8	45.8	0.76	3.3	3.3	0.0
10. Had good knowledge of subject matte	24	0.0	4.2	41.7	54.2	0.59	3.5	3.6	-0.1
11. Was available for consultation	23	0.0	0.0	47.8	52.2	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	24	0.0	0.0	45.8	54.2	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	22	9.1	0.0	63.6	27.3	0.81	3.1	3.1	0.0
14. Encouraged class participation	24	0.0	0.0	41.7	58.3	0.50	3.6	3.3	0.3
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	23	0.0	0.0	56.5	43.5	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	24	0.0	0.0	45.8	54.2	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	18	0.0	22.2	55.6	22.2	0.69	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	41.7	54.2	0.59	3.5	3.3	0.2
19. Course stimulated me to read furthe	23	4.3	26.1	43.5	26.1	0.85	2.9	2.9	0.0
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	24	4.2	8.3	50.0	37.5	0.78	3.2	3.2	0.0
21. Overall quality of teaching	24	8.3	4.2	33.3	54.2	0.92	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 77.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 734 001S1 SEMINAR IN ECONOMIC ANTHROPOLOGY

INSTRUCTOR EVALUATED = Lyon, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	20.0	3 hours	0	0.0
Other (e.g. elective)	8	80.0	4 - 5 hours	1	10.0
			6 - 7 hours	4	40.0
			8 or more hours	5	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5
2. Textbook contributed to understandin	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
3. Suppl read & assign helped understan	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
6. Assignments were distributed evenly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
8. Graded assignments included comments	11	9.1	0.0	36.4	54.5	0.92	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
11. Was available for consultation	11	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
12. Satisfact answered class questions	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5
13. Stimulated interest of the subject	11	0.0	0.0	9.1	90.9	0.30	3.9	3.1	0.8
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
17. Course helped abil to solve problem	9	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
19. Course stimulated me to read furthe	10	0.0	0.0	30.0	70.0	0.48	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	9.1	90.9	0.30	3.9	3.2	0.7
21. Overall quality of teaching	11	0.0	9.1	0.0	90.9	0.60	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
28. Guided student report preparation	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	10	0.0	0.0	20.0	80.0	0.42	3.8	3.5	0.3
30. Discussions broadened my knowledge	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
31. Developed abil to conduct research	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 401L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Maggard, Gregg

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	17.1	A	21	60.0
Sophomore	16	45.7	B	13	37.1
Junior	9	25.7	C	0	0.0
Senior	4	11.4	D	1	2.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	51.4
Studies Program	24	68.6	2 hours	13	37.1
Required by my major	6	17.1	3 hours	3	8.6
Other (e.g. elective)	5	14.3	4 - 5 hours	1	2.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	36	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	36	0.0	5.6	30.6	63.9	0.60	3.6	3.2	0.4
3. Suppl read & assign helped understan	36	0.0	5.6	33.3	61.1	0.61	3.6	3.3	0.3
4. Exams reflected what was taught	36	2.8	0.0	22.2	75.0	0.62	3.7	3.3	0.4
5. Grading was fair and consistent	36	2.8	2.8	33.3	61.1	0.70	3.5	3.3	0.2
6. Assignments were distributed evenly	36	0.0	0.0	38.9	61.1	0.49	3.6	3.4	0.2
7. Graded assignments returned promptly	36	2.8	8.3	36.1	52.8	0.77	3.4	3.3	0.1
8. Graded assignments included comments	35	2.9	14.3	40.0	42.9	0.81	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	36	0.0	2.8	36.1	61.1	0.55	3.6	3.3	0.3
10. Had good knowledge of subject matte	36	0.0	0.0	22.2	77.8	0.42	3.8	3.6	0.2
11. Was available for consultation	33	0.0	3.0	54.5	42.4	0.56	3.4	3.4	0.0
12. Satisfact answered class questions	36	0.0	2.8	41.7	55.6	0.56	3.5	3.4	0.1
13. Stimulated interest of the subject	36	2.8	8.3	41.7	47.2	0.76	3.3	3.1	0.2
14. Encouraged class participation	36	0.0	8.3	50.0	41.7	0.63	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	35	0.0	2.9	25.7	71.4	0.53	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	33	0.0	3.0	51.5	45.5	0.56	3.4	3.2	0.2
17. Course helped abil to solve problem	28	0.0	25.0	39.3	35.7	0.79	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	36	0.0	2.8	44.4	52.8	0.56	3.5	3.3	0.2
19. Course stimulated me to read furthe	35	2.9	20.0	40.0	37.1	0.83	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	2.8	5.6	38.9	52.8	0.73	3.4	3.2	0.2
21. Overall quality of teaching	36	2.8	2.8	19.4	75.0	0.68	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	19	5.3	10.5	47.4	36.8	0.83	3.2	3.1	0.1
23. Saw how discipline relates to other	26	0.0	3.8	61.5	34.6	0.55	3.3	3.1	0.2
24. Writing assign helps understand sub	26	0.0	3.8	53.8	42.3	0.57	3.4	3.1	0.3
25. Cross-Cult/understand other culture	22	0.0	4.5	27.3	68.2	0.58	3.6	3.2	0.4
26. Cross-Discipline/ links were eviden	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
28. Guided student report preparation	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
29. Students free to express opinions	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
30. Discussions broadened my knowledge	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
31. Developed abil to conduct research	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 61

Number of forms scanned = 37

Number of forms with at least one student response = 36

Percent completed = 59.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 402L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Maggard, Gregg

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	21.1	A	21	56.8
Sophomore	21	55.3	B	13	35.1
Junior	6	15.8	C	3	8.1
Senior	3	7.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	43.2
Studies Program	29	78.4	2 hours	15	40.5
Required by my major	4	10.8	3 hours	5	13.5
Other (e.g. elective)	4	10.8	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	2.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	42	0.0	0.0	40.5	59.5	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	42	4.8	2.4	40.5	52.4	0.77	3.4	3.2	0.2
3. Suppl read & assign helped understan	41	0.0	0.0	51.2	48.8	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	41	0.0	0.0	39.0	61.0	0.49	3.6	3.3	0.3
5. Grading was fair and consistent	42	0.0	2.4	42.9	54.8	0.55	3.5	3.3	0.2
6. Assignments were distributed evenly	42	0.0	0.0	42.9	57.1	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	42	0.0	4.8	47.6	47.6	0.59	3.4	3.3	0.1
8. Graded assignments included comments	37	5.4	13.5	45.9	35.1	0.84	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	41	0.0	2.4	53.7	43.9	0.55	3.4	3.3	0.1
10. Had good knowledge of subject matte	42	0.0	0.0	31.0	69.0	0.47	3.7	3.6	0.1
11. Was available for consultation	35	0.0	0.0	57.1	42.9	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	41	0.0	0.0	41.5	58.5	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	42	0.0	11.9	35.7	52.4	0.70	3.4	3.1	0.3
14. Encouraged class participation	41	0.0	9.8	51.2	39.0	0.64	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	41	0.0	2.4	36.6	61.0	0.55	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	39	0.0	10.3	48.7	41.0	0.66	3.3	3.2	0.1
17. Course helped abil to solve problem	35	2.9	22.9	48.6	25.7	0.79	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	41	0.0	2.4	48.8	48.8	0.55	3.5	3.3	0.2
19. Course stimulated me to read furthe	40	0.0	20.0	50.0	30.0	0.71	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	41	0.0	2.4	58.5	39.0	0.54	3.4	3.2	0.2
21. Overall quality of teaching	41	0.0	0.0	36.6	63.4	0.49	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	15	0.0	13.3	66.7	20.0	0.59	3.1	3.1	0.0
23. Saw how discipline relates to other	23	0.0	4.3	69.6	26.1	0.52	3.2	3.1	0.1
24. Writing assign helps understand sub	23	0.0	4.3	60.9	34.8	0.56	3.3	3.1	0.2
25. Cross-Cult/understand other culture	24	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	14	0.0	0.0	71.4	28.6	0.47	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	3	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 58

Number of forms scanned = 42

Number of forms with at least one student response = 42

Percent completed = 72.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 001L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	19.2	A	12	46.2
Sophomore	18	69.2	B	12	46.2
Junior	3	11.5	C	2	7.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	15.4
Studies Program	24	92.3	2 hours	15	57.7
Required by my major	1	3.8	3 hours	7	26.9
Other (e.g. elective)	1	3.8	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	3.8	57.7	38.5	0.56	3.3	3.4	-0.1
2. Textbook contributed to understandin	24	0.0	0.0	54.2	45.8	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	26	0.0	3.8	57.7	38.5	0.56	3.3	3.3	0.0
4. Exams reflected what was taught	26	3.8	0.0	53.8	42.3	0.69	3.3	3.3	0.0
5. Grading was fair and consistent	26	0.0	3.8	46.2	50.0	0.58	3.5	3.3	0.2
6. Assignments were distributed evenly	26	0.0	3.8	42.3	53.8	0.58	3.5	3.4	0.1
7. Graded assignments returned promptly	26	3.8	11.5	46.2	38.5	0.80	3.2	3.3	-0.1
8. Graded assignments included comments	22	4.5	0.0	59.1	36.4	0.70	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	3.8	50.0	46.2	0.58	3.4	3.3	0.1
10. Had good knowledge of subject matte	26	0.0	0.0	34.6	65.4	0.49	3.7	3.6	0.1
11. Was available for consultation	25	0.0	4.0	48.0	48.0	0.58	3.4	3.4	0.0
12. Satisfact answered class questions	26	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	26	0.0	11.5	53.8	34.6	0.65	3.2	3.1	0.1
14. Encouraged class participation	23	4.3	4.3	60.9	30.4	0.72	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	0.0	26.9	73.1	0.45	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	26	3.8	3.8	42.3	50.0	0.75	3.4	3.2	0.2
17. Course helped abil to solve problem	26	3.8	11.5	57.7	26.9	0.74	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	38.5	57.7	0.58	3.5	3.3	0.2
19. Course stimulated me to read furthe	26	0.0	15.4	53.8	30.8	0.67	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	7.7	38.5	53.8	0.65	3.5	3.2	0.3
21. Overall quality of teaching	26	0.0	0.0	34.6	65.4	0.49	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	8.3	16.7	58.3	16.7	0.83	2.8	3.1	-0.3
23. Saw how discipline relates to other	13	7.7	0.0	61.5	30.8	0.80	3.2	3.1	0.1
24. Writing assign helps understand sub	13	0.0	0.0	69.2	30.8	0.48	3.3	3.1	0.2
25. Cross-Cult/understand other culture	12	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
26. Cross-Discipline/ links were eviden	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 27

Number of forms with at least one student response = 26

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 002L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.2	A	11	45.8
Sophomore	14	58.3	B	12	50.0
Junior	3	12.5	C	1	4.2
Senior	6	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	45.8
Studies Program	20	83.3	2 hours	7	29.2
Required by my major	2	8.3	3 hours	5	20.8
Other (e.g. elective)	2	8.3	4 - 5 hours	1	4.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	28	0.0	0.0	67.9	32.1	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	26	0.0	3.8	80.8	15.4	0.43	3.1	3.2	-0.1
3. Suppl read & assign helped understan	28	0.0	7.1	75.0	17.9	0.50	3.1	3.3	-0.2
4. Exams reflected what was taught	28	3.6	0.0	57.1	39.3	0.67	3.3	3.3	0.0
5. Grading was fair and consistent	28	0.0	0.0	53.6	46.4	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	28	3.6	0.0	64.3	32.1	0.65	3.3	3.4	-0.1
7. Graded assignments returned promptly	28	3.6	10.7	67.9	17.9	0.67	3.0	3.3	-0.3
8. Graded assignments included comments	26	7.7	23.1	61.5	7.7	0.74	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	17.9	50.0	32.1	0.71	3.1	3.3	-0.2
10. Had good knowledge of subject matte	27	0.0	3.7	48.1	48.1	0.58	3.4	3.6	-0.2
11. Was available for consultation	26	0.0	0.0	80.8	19.2	0.40	3.2	3.4	-0.2
12. Satisfact answered class questions	28	0.0	0.0	85.7	14.3	0.36	3.1	3.4	-0.3
13. Stimulated interest of the subject	28	3.6	17.9	64.3	14.3	0.69	2.9	3.1	-0.2
14. Encouraged class participation	27	0.0	29.6	59.3	11.1	0.62	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	3.6	64.3	32.1	0.53	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	24	4.2	25.0	58.3	12.5	0.72	2.8	3.2	-0.4
17. Course helped abil to solve problem	23	4.3	34.8	52.2	8.7	0.71	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	28	0.0	7.1	67.9	25.0	0.55	3.2	3.3	-0.1
19. Course stimulated me to read furthe	28	7.1	14.3	67.9	10.7	0.72	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	28	0.0	17.9	67.9	14.3	0.58	3.0	3.2	-0.2
21. Overall quality of teaching	28	3.6	14.3	53.6	28.6	0.77	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	14.3	85.7	0.0	.	2.9	3.1	-0.2
23. Saw how discipline relates to other	13	0.0	7.7	76.9	15.4	0.49	3.1	3.1	0.0
24. Writing assign helps understand sub	12	0.0	16.7	66.7	16.7	0.60	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
26. Cross-Discipline/ links were eviden	8	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31

Number of forms scanned = 28

Number of forms with at least one student response = 28

Percent completed = 90.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 003L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	11.1	A	5	55.6
Sophomore	3	33.3	B	4	44.4
Junior	4	44.4	C	0	0.0
Senior	1	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	22.2
Studies Program	5	55.6	2 hours	5	55.6
Required by my major	3	33.3	3 hours	2	22.2
Other (e.g. elective)	1	11.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	72.7	27.3	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1
3. Suppl read & assign helped understan	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	11	9.1	0.0	63.6	27.3	0.83	3.1	3.3	-0.2
6. Assignments were distributed evenly	11	9.1	0.0	63.6	27.3	0.83	3.1	3.4	-0.3
7. Graded assignments returned promptly	11	9.1	0.0	63.6	27.3	0.83	3.1	3.3	-0.2
8. Graded assignments included comments	11	9.1	0.0	63.6	27.3	0.83	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
10. Had good knowledge of subject matte	11	0.0	0.0	81.8	18.2	0.40	3.2	3.6	-0.4
11. Was available for consultation	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
12. Satisfact answered class questions	11	0.0	0.0	81.8	18.2	0.40	3.2	3.4	-0.2
13. Stimulated interest of the subject	11	0.0	27.3	54.5	18.2	0.70	2.9	3.1	-0.2
14. Encouraged class participation	11	0.0	18.2	63.6	18.2	0.63	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	10	0.0	0.0	90.0	10.0	0.32	3.1	3.2	-0.1
17. Course helped abil to solve problem	10	0.0	10.0	80.0	10.0	0.47	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
19. Course stimulated me to read furthe	10	0.0	20.0	60.0	20.0	0.67	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
21. Overall quality of teaching	10	0.0	10.0	40.0	50.0	0.70	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	25.0	0.0	50.0	25.0	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
24. Writing assign helps understand sub	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
25. Cross-Cult/understand other culture	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 33.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 004L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	33.3	A	5	62.5
Sophomore	5	55.6	B	1	12.5
Junior	0	0.0	C	1	12.5
Senior	1	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	1	12.5
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	66.7
Studies Program	8	88.9	2 hours	2	22.2
Required by my major	0	0.0	3 hours	1	11.1
Other (e.g. elective)	1	11.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	72.7	27.3	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0
3. Suppl read & assign helped understan	11	0.0	0.0	81.8	18.2	0.40	3.2	3.3	-0.1
4. Exams reflected what was taught	11	0.0	0.0	90.9	9.1	0.30	3.1	3.3	-0.2
5. Grading was fair and consistent	11	0.0	0.0	81.8	18.2	0.40	3.2	3.3	-0.1
6. Assignments were distributed evenly	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	11	0.0	9.1	81.8	9.1	0.45	3.0	3.3	-0.3
8. Graded assignments included comments	11	0.0	9.1	81.8	9.1	0.45	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	90.9	9.1	0.30	3.1	3.3	-0.2
10. Had good knowledge of subject matte	11	0.0	9.1	54.5	36.4	0.65	3.3	3.6	-0.3
11. Was available for consultation	11	0.0	9.1	81.8	9.1	0.45	3.0	3.4	-0.4
12. Satisfact answered class questions	11	0.0	0.0	81.8	18.2	0.40	3.2	3.4	-0.2
13. Stimulated interest of the subject	11	0.0	9.1	81.8	9.1	0.45	3.0	3.1	-0.1
14. Encouraged class participation	11	0.0	9.1	90.9	0.0	0.30	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	11	0.0	0.0	100.0	0.0	0.00	3.0	3.2	-0.2
17. Course helped abil to solve problem	11	0.0	9.1	81.8	9.1	0.45	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	11	0.0	9.1	81.8	9.1	0.45	3.0	3.3	-0.3
19. Course stimulated me to read furthe	11	0.0	9.1	90.9	0.0	0.30	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	9.1	72.7	18.2	0.54	3.1	3.2	-0.1
21. Overall quality of teaching	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	12.5	75.0	12.5	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	10	0.0	10.0	80.0	10.0	0.47	3.0	3.1	-0.1
24. Writing assign helps understand sub	10	0.0	0.0	80.0	20.0	0.42	3.2	3.1	0.1
25. Cross-Cult/understand other culture	10	0.0	0.0	80.0	20.0	0.42	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	7	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 36.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 005L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	26.7	A	8	53.3
Sophomore	10	66.7	B	6	40.0
Junior	0	0.0	C	1	6.7
Senior	1	6.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	53.3
Studies Program	13	92.9	2 hours	6	40.0
Required by my major	0	0.0	3 hours	1	6.7
Other (e.g. elective)	1	7.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	70.6	29.4	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	0.0	6.7	73.3	20.0	0.52	3.1	3.2	-0.1
3. Suppl read & assign helped understan	17	0.0	0.0	76.5	23.5	0.44	3.2	3.3	-0.1
4. Exams reflected what was taught	17	0.0	0.0	58.8	41.2	0.51	3.4	3.3	0.1
5. Grading was fair and consistent	17	0.0	0.0	64.7	35.3	0.49	3.4	3.3	0.1
6. Assignments were distributed evenly	17	0.0	0.0	70.6	29.4	0.47	3.3	3.4	-0.1
7. Graded assignments returned promptly	17	0.0	0.0	70.6	29.4	0.47	3.3	3.3	0.0
8. Graded assignments included comments	17	0.0	11.8	64.7	23.5	0.60	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	70.6	29.4	0.47	3.3	3.3	0.0
10. Had good knowledge of subject matte	17	0.0	0.0	64.7	35.3	0.49	3.4	3.6	-0.2
11. Was available for consultation	17	0.0	5.9	64.7	29.4	0.56	3.2	3.4	-0.2
12. Satisfact answered class questions	17	0.0	0.0	70.6	29.4	0.47	3.3	3.4	-0.1
13. Stimulated interest of the subject	17	0.0	0.0	70.6	29.4	0.47	3.3	3.1	0.2
14. Encouraged class participation	17	0.0	17.6	58.8	23.5	0.66	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	64.7	35.3	0.49	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	17	0.0	11.8	64.7	23.5	0.60	3.1	3.2	-0.1
17. Course helped abil to solve problem	16	0.0	18.8	56.3	25.0	0.68	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	70.6	29.4	0.47	3.3	3.3	0.0
19. Course stimulated me to read furthe	17	0.0	5.9	70.6	23.5	0.53	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	5.9	0.0	35.3	58.8	0.80	3.5	3.2	0.3
21. Overall quality of teaching	17	0.0	5.9	29.4	64.7	0.62	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	0.0	71.4	28.6	.	3.3	3.1	0.2
23. Saw how discipline relates to other	8	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	8	0.0	0.0	62.5	37.5	.	3.4	3.1	0.3
25. Cross-Cult/understand other culture	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
33. Amount of work appropriate	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
34. Instructor explained expectations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
35. Instructor helped with my problems	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 58.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 007L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.5	A	12	60.0
Sophomore	17	77.3	B	7	35.0
Junior	1	4.5	C	1	5.0
Senior	3	13.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	33.3
Studies Program	19	90.5	2 hours	10	47.6
Required by my major	0	0.0	3 hours	4	19.0
Other (e.g. elective)	2	9.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	47.8	52.2	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	23	4.3	4.3	47.8	43.5	0.76	3.3	3.2	0.1
3. Suppl read & assign helped understan	23	4.3	0.0	56.5	39.1	0.70	3.3	3.3	0.0
4. Exams reflected what was taught	23	0.0	17.4	34.8	47.8	0.76	3.3	3.3	0.0
5. Grading was fair and consistent	23	0.0	8.7	39.1	52.2	0.66	3.4	3.3	0.1
6. Assignments were distributed evenly	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	21	0.0	9.5	33.3	57.1	0.68	3.5	3.3	0.2
8. Graded assignments included comments	19	0.0	5.3	47.4	47.4	0.61	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	4.3	8.7	43.5	43.5	0.81	3.3	3.3	0.0
10. Had good knowledge of subject matte	23	4.3	4.3	47.8	43.5	0.76	3.3	3.6	-0.3
11. Was available for consultation	21	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	23	4.3	4.3	39.1	52.2	0.78	3.4	3.4	0.0
13. Stimulated interest of the subject	23	4.3	17.4	52.2	26.1	0.80	3.0	3.1	-0.1
14. Encouraged class participation	23	4.3	13.0	47.8	34.8	0.81	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	4.3	0.0	47.8	47.8	0.72	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	23	4.3	8.7	47.8	39.1	0.80	3.2	3.2	0.0
17. Course helped abil to solve problem	21	4.8	9.5	52.4	33.3	0.79	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	23	4.3	8.7	56.5	30.4	0.76	3.1	3.3	-0.2
19. Course stimulated me to read furthe	23	8.7	17.4	47.8	26.1	0.90	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	4.5	9.1	40.9	45.5	0.83	3.3	3.2	0.1
21. Overall quality of teaching	21	4.8	19.0	28.6	47.6	0.93	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	25.0	12.5	50.0	12.5	.	2.5	3.1	-0.6
23. Saw how discipline relates to other	10	0.0	10.0	50.0	40.0	0.67	3.3	3.1	0.2
24. Writing assign helps understand sub	10	0.0	10.0	60.0	30.0	0.63	3.2	3.1	0.1
25. Cross-Cult/understand other culture	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	33.3	33.3	33.3	0.0	.	2.0	3.2	-1.2
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	33.3	33.3	0.0	33.3	.	2.3	3.3	-1.0
35. Instructor helped with my problems	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 79.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 009L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	26.3	A	10	55.6
Sophomore	13	68.4	B	8	44.4
Junior	1	5.3	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	50.0
Studies Program	12	70.6	2 hours	4	22.2
Required by my major	1	5.9	3 hours	5	27.8
Other (e.g. elective)	4	23.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	17	0.0	0.0	70.6	29.4	0.47	3.3	3.2	0.1
3. Suppl read & assign helped understan	19	0.0	0.0	78.9	21.1	0.42	3.2	3.3	-0.1
4. Exams reflected what was taught	19	0.0	0.0	52.6	47.4	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	18	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
6. Assignments were distributed evenly	18	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	0.0	0.0	77.8	22.2	0.43	3.2	3.3	-0.1
8. Graded assignments included comments	15	0.0	26.7	66.7	6.7	0.56	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	63.2	31.6	0.56	3.3	3.3	0.0
10. Had good knowledge of subject matte	19	0.0	0.0	42.1	57.9	0.51	3.6	3.6	0.0
11. Was available for consultation	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
12. Satisfact answered class questions	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	19	0.0	10.5	47.4	42.1	0.67	3.3	3.1	0.2
14. Encouraged class participation	17	0.0	17.6	70.6	11.8	0.56	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	36.8	57.9	0.61	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	19	0.0	21.1	36.8	42.1	0.79	3.2	3.2	0.0
17. Course helped abil to solve problem	16	0.0	37.5	31.3	31.3	0.85	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	19	5.3	21.1	31.6	42.1	0.94	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	42.1	52.6	0.61	3.5	3.2	0.3
21. Overall quality of teaching	19	0.0	5.3	36.8	57.9	0.61	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	14.3	85.7	0.0	.	2.9	3.1	-0.2
23. Saw how discipline relates to other	8	0.0	12.5	75.0	12.5	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	8	0.0	0.0	87.5	12.5	.	3.1	3.1	0.0
25. Cross-Cult/understand other culture	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 63.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 010L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	8.7	A	13	56.5
Sophomore	15	65.2	B	7	30.4
Junior	4	17.4	C	2	8.7
Senior	2	8.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	50.0
Studies Program	21	91.3	2 hours	8	36.4
Required by my major	0	0.0	3 hours	2	9.1
Other (e.g. elective)	2	8.7	4 - 5 hours	0	0.0
			6 - 7 hours	1	4.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	4.2	75.0	20.8	0.48	3.2	3.4	-0.2
2. Textbook contributed to understandin	23	4.3	21.7	52.2	21.7	0.79	2.9	3.2	-0.3
3. Suppl read & assign helped understan	23	0.0	13.0	69.6	17.4	0.56	3.0	3.3	-0.3
4. Exams reflected what was taught	24	8.3	8.3	50.0	33.3	0.88	3.1	3.3	-0.2
5. Grading was fair and consistent	24	4.2	12.5	50.0	33.3	0.80	3.1	3.3	-0.2
6. Assignments were distributed evenly	24	4.2	0.0	62.5	33.3	0.68	3.3	3.4	-0.1
7. Graded assignments returned promptly	24	0.0	8.3	66.7	25.0	0.56	3.2	3.3	-0.1
8. Graded assignments included comments	22	13.6	22.7	50.0	13.6	0.90	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	33.3	50.0	16.7	0.70	2.8	3.3	-0.5
10. Had good knowledge of subject matte	24	4.2	0.0	50.0	45.8	0.71	3.4	3.6	-0.2
11. Was available for consultation	18	0.0	11.1	77.8	11.1	0.49	3.0	3.4	-0.4
12. Satisfact answered class questions	24	4.2	12.5	58.3	25.0	0.75	3.0	3.4	-0.4
13. Stimulated interest of the subject	24	8.3	29.2	37.5	25.0	0.93	2.8	3.1	-0.3
14. Encouraged class participation	23	4.3	34.8	52.2	8.7	0.71	2.7	3.3	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	4.3	4.3	52.2	39.1	0.75	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	23	0.0	30.4	52.2	17.4	0.69	2.9	3.2	-0.3
17. Course helped abil to solve problem	22	0.0	36.4	45.5	18.2	0.73	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	23	0.0	21.7	39.1	39.1	0.78	3.2	3.3	-0.1
19. Course stimulated me to read furthe	24	8.3	37.5	37.5	16.7	0.88	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	13.0	26.1	34.8	26.1	1.01	2.7	3.2	-0.5
21. Overall quality of teaching	23	4.3	30.4	30.4	34.8	0.93	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	0.0	33.3	66.7	0.0	0.49	2.7	3.1	-0.4
23. Saw how discipline relates to other	17	0.0	23.5	64.7	11.8	0.60	2.9	3.1	-0.2
24. Writing assign helps understand sub	18	11.1	11.1	66.7	11.1	0.81	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	19	5.3	10.5	42.1	42.1	0.85	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	9	11.1	11.1	77.8	0.0	.	2.7	3.2	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 82.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 011L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	18.8	A	4	25.0
Sophomore	7	43.8	B	11	68.8
Junior	6	37.5	C	1	6.3
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	43.8
Studies Program	12	80.0	2 hours	8	50.0
Required by my major	2	13.3	3 hours	1	6.3
Other (e.g. elective)	1	6.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	14	0.0	7.1	50.0	42.9	0.63	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
4. Exams reflected what was taught	16	0.0	6.3	50.0	43.8	0.62	3.4	3.3	0.1
5. Grading was fair and consistent	16	0.0	6.3	43.8	50.0	0.63	3.4	3.3	0.1
6. Assignments were distributed evenly	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	12.5	56.3	31.3	0.66	3.2	3.3	-0.1
8. Graded assignments included comments	15	0.0	20.0	53.3	26.7	0.70	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	6.3	12.5	37.5	43.8	0.91	3.2	3.3	-0.1
10. Had good knowledge of subject matte	16	0.0	0.0	43.8	56.3	0.51	3.6	3.6	0.0
11. Was available for consultation	15	0.0	6.7	53.3	40.0	0.62	3.3	3.4	-0.1
12. Satisfact answered class questions	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	16	0.0	6.3	50.0	43.8	0.62	3.4	3.1	0.3
14. Encouraged class participation	16	0.0	31.3	50.0	18.8	0.72	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	46.7	53.3	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	14	0.0	14.3	57.1	28.6	0.66	3.1	3.2	-0.1
17. Course helped abil to solve problem	14	0.0	21.4	57.1	21.4	0.68	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	60.0	40.0	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	15	0.0	6.7	40.0	53.3	0.64	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	6.3	43.8	50.0	0.63	3.4	3.2	0.2
21. Overall quality of teaching	16	0.0	18.8	31.3	50.0	0.79	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	16.7	50.0	33.3	.	3.2	3.1	0.1
23. Saw how discipline relates to other	9	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	9	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 53.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 220 001L1 INTRO TO CULTURAL ANT

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	15.6	A	16	53.3
Sophomore	3	9.4	B	12	40.0
Junior	12	37.5	C	2	6.7
Senior	12	37.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	41.9
Studies Program	3	9.4	2 hours	11	35.5
Required by my major	26	81.3	3 hours	5	16.1
Other (e.g. elective)	3	9.4	4 - 5 hours	2	6.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	0.0	3.0	42.4	54.5	0.57	3.5	3.4	0.1
2. Textbook contributed to understandin	33	0.0	9.1	39.4	51.5	0.66	3.4	3.2	0.2
3. Suppl read & assign helped understan	33	0.0	12.1	42.4	45.5	0.69	3.3	3.3	0.0
4. Exams reflected what was taught	33	0.0	3.0	42.4	54.5	0.57	3.5	3.3	0.2
5. Grading was fair and consistent	33	0.0	3.0	45.5	51.5	0.57	3.5	3.3	0.2
6. Assignments were distributed evenly	32	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	33	0.0	3.0	54.5	42.4	0.56	3.4	3.3	0.1
8. Graded assignments included comments	32	0.0	15.6	50.0	34.4	0.69	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	33	9.1	3.0	39.4	48.5	0.91	3.3	3.3	0.0
10. Had good knowledge of subject matte	33	3.0	0.0	36.4	60.6	0.67	3.5	3.6	-0.1
11. Was available for consultation	32	0.0	0.0	37.5	62.5	0.49	3.6	3.4	0.2
12. Satisfact answered class questions	32	3.1	9.4	28.1	59.4	0.80	3.4	3.4	0.0
13. Stimulated interest of the subject	32	6.3	18.8	21.9	53.1	0.97	3.2	3.1	0.1
14. Encouraged class participation	33	3.0	3.0	51.5	42.4	0.69	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	0.0	12.5	40.6	46.9	0.70	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	32	0.0	15.6	43.8	40.6	0.72	3.3	3.2	0.1
17. Course helped abil to solve problem	31	0.0	16.1	38.7	45.2	0.74	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	33	0.0	9.1	39.4	51.5	0.66	3.4	3.3	0.1
19. Course stimulated me to read furthe	33	12.1	15.2	30.3	42.4	1.05	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	3.0	18.2	33.3	45.5	0.86	3.2	3.2	0.0
21. Overall quality of teaching	33	9.1	9.1	21.2	60.6	0.99	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 49

Number of forms scanned = 33

Number of forms with at least one student response = 33

Percent completed = 67.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 350 001L1 TOPICS IN ANT: AGING IN CROSS-CULTRL PERSPECTIVE

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	100.0
Sophomore	1	16.7	B	0	0.0
Junior	2	33.3	C	0	0.0
Senior	3	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	3	60.0	3 hours	3	50.0
Other (e.g. elective)	2	40.0	4 - 5 hours	2	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
2. Textbook contributed to understandin	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
3. Suppl read & assign helped understan	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
4. Exams reflected what was taught	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
5. Grading was fair and consistent	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
6. Assignments were distributed evenly	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
7. Graded assignments returned promptly	10	0.0	10.0	10.0	80.0	0.67	3.7	3.3	0.4
8. Graded assignments included comments	10	0.0	10.0	10.0	80.0	0.67	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
10. Had good knowledge of subject matte	10	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	10	0.0	10.0	20.0	70.0	0.70	3.6	3.1	0.5
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	10	0.0	10.0	10.0	80.0	0.67	3.7	3.2	0.5
17. Course helped abil to solve problem	9	0.0	11.1	11.1	77.8	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
19. Course stimulated me to read furthe	10	0.0	20.0	10.0	70.0	0.85	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 322 001L1 AZTEC/MAYA CIVILIZATION

INSTRUCTOR EVALUATED = Pool, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	15.4	A	16	42.1
Sophomore	3	7.7	B	20	52.6
Junior	7	17.9	C	2	5.3
Senior	23	59.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	34.2
Studies Program	13	35.1	2 hours	13	34.2
Required by my major	10	27.0	3 hours	8	21.1
Other (e.g. elective)	14	37.8	4 - 5 hours	3	7.9
			6 - 7 hours	1	2.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	39	0.0	0.0	38.5	61.5	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	39	0.0	12.8	41.0	46.2	0.70	3.3	3.2	0.1
3. Suppl read & assign helped understan	39	0.0	7.7	43.6	48.7	0.64	3.4	3.3	0.1
4. Exams reflected what was taught	39	0.0	7.7	35.9	56.4	0.64	3.5	3.3	0.2
5. Grading was fair and consistent	39	0.0	0.0	43.6	56.4	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	39	0.0	0.0	48.7	51.3	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	39	0.0	5.1	59.0	35.9	0.57	3.3	3.3	0.0
8. Graded assignments included comments	38	0.0	2.6	60.5	36.8	0.53	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	39	5.1	5.1	25.6	64.1	0.82	3.5	3.3	0.2
10. Had good knowledge of subject matte	39	0.0	0.0	12.8	87.2	0.34	3.9	3.6	0.3
11. Was available for consultation	36	0.0	0.0	44.4	55.6	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	39	0.0	0.0	28.2	71.8	0.46	3.7	3.4	0.3
13. Stimulated interest of the subject	39	0.0	15.4	41.0	43.6	0.72	3.3	3.1	0.2
14. Encouraged class participation	39	0.0	2.6	56.4	41.0	0.54	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	0.0	9.7	54.8	35.5	0.63	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	35	0.0	8.6	51.4	40.0	0.63	3.3	3.2	0.1
17. Course helped abil to solve problem	30	0.0	20.0	50.0	30.0	0.71	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	38	2.6	2.6	47.4	47.4	0.68	3.4	3.3	0.1
19. Course stimulated me to read furthe	39	7.7	23.1	38.5	30.8	0.93	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	39	0.0	12.8	41.0	46.2	0.70	3.3	3.2	0.1
21. Overall quality of teaching	39	2.6	7.7	15.4	74.4	0.75	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	28.6	28.6	42.9	.	3.1	3.1	0.0
23. Saw how discipline relates to other	11	0.0	27.3	54.5	18.2	0.70	2.9	3.1	-0.2
24. Writing assign helps understand sub	11	0.0	0.0	54.5	45.5	0.52	3.5	3.1	0.4
25. Cross-Cult/understand other culture	12	0.0	8.3	58.3	33.3	0.62	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 43

Number of forms scanned = 39

Number of forms with at least one student response = 39

Percent completed = 90.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 220 002L1 INTRO TO CULTURAL ANT

INSTRUCTOR EVALUATED = Rivkin-Fish, Michelle

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	31.8	A	9	42.9
Sophomore	6	27.3	B	7	33.3
Junior	5	22.7	C	5	23.8
Senior	4	18.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.5
Studies Program	0	0.0	2 hours	8	36.4
Required by my major	16	72.7	3 hours	9	40.9
Other (e.g. elective)	6	27.3	4 - 5 hours	4	18.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	56.5	43.5	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	23	0.0	0.0	43.5	56.5	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	23	0.0	4.3	52.2	43.5	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	23	0.0	4.3	43.5	52.2	0.59	3.5	3.3	0.2
5. Grading was fair and consistent	23	0.0	4.3	43.5	52.2	0.59	3.5	3.3	0.2
6. Assignments were distributed evenly	23	4.3	0.0	43.5	52.2	0.73	3.4	3.4	0.0
7. Graded assignments returned promptly	23	0.0	0.0	69.6	30.4	0.47	3.3	3.3	0.0
8. Graded assignments included comments	23	0.0	0.0	78.3	21.7	0.42	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	65.2	34.8	0.49	3.3	3.3	0.0
10. Had good knowledge of subject matte	23	0.0	4.3	21.7	73.9	0.56	3.7	3.6	0.1
11. Was available for consultation	20	0.0	5.0	70.0	25.0	0.52	3.2	3.4	-0.2
12. Satisfact answered class questions	23	0.0	4.3	60.9	34.8	0.56	3.3	3.4	-0.1
13. Stimulated interest of the subject	23	0.0	4.3	34.8	60.9	0.59	3.6	3.1	0.5
14. Encouraged class participation	23	0.0	0.0	26.1	73.9	0.45	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	26.1	73.9	0.45	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	23	0.0	4.3	60.9	34.8	0.56	3.3	3.2	0.1
17. Course helped abil to solve problem	22	0.0	18.2	63.6	18.2	0.62	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	34.8	60.9	0.59	3.6	3.3	0.3
19. Course stimulated me to read furthe	23	0.0	13.0	43.5	43.5	0.70	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	39.1	56.5	0.59	3.5	3.2	0.3
21. Overall quality of teaching	23	0.0	4.3	47.8	47.8	0.59	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 74.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 350 003L1 TOPS IN ANT: HEALTH & GENDER IN TRANSTNL SOCTY

INSTRUCTOR EVALUATED = Rivkin-Fish, Michelle

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	28.6
Sophomore	1	14.3	B	2	28.6
Junior	3	42.9	C	3	42.9
Senior	3	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	33.3	2 hours	2	28.6
Required by my major	1	16.7	3 hours	4	57.1
Other (e.g. elective)	3	50.0	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
6. Assignments were distributed evenly	7	0.0	28.6	57.1	14.3	.	2.9	3.4	-0.5
7. Graded assignments returned promptly	7	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
8. Graded assignments included comments	7	0.0	14.3	57.1	28.6	.	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	42.9	42.9	14.3	.	2.7	3.3	-0.6
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
13. Stimulated interest of the subject	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	7	0.0	14.3	28.6	57.1	.	3.4	3.2	0.2
17. Course helped abil to solve problem	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	7	0.0	14.3	71.4	14.3	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
21. Overall quality of teaching	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 241 001L1 ORIGINS-OLD WORLD CIVIL

INSTRUCTOR EVALUATED = Staller, John

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	6.7	A	10	22.2
Sophomore	25	55.6	B	27	60.0
Junior	7	15.6	C	7	15.6
Senior	10	22.2	D	1	2.2
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	29	64.4
Studies Program	30	66.7	2 hours	10	22.2
Required by my major	10	22.2	3 hours	4	8.9
Other (e.g. elective)	5	11.1	4 - 5 hours	2	4.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	47	0.0	6.4	63.8	29.8	0.56	3.2	3.4	-0.2
2. Textbook contributed to understandin	47	2.1	23.4	48.9	25.5	0.77	3.0	3.2	-0.2
3. Suppl read & assign helped understan	38	13.2	21.1	47.4	18.4	0.93	2.7	3.3	-0.6
4. Exams reflected what was taught	47	4.3	17.0	63.8	14.9	0.70	2.9	3.3	-0.4
5. Grading was fair and consistent	47	0.0	10.6	63.8	25.5	0.59	3.1	3.3	-0.2
6. Assignments were distributed evenly	41	12.2	4.9	58.5	24.4	0.89	3.0	3.4	-0.4
7. Graded assignments returned promptly	47	0.0	0.0	55.3	44.7	0.50	3.4	3.3	0.1
8. Graded assignments included comments	40	20.0	45.0	25.0	10.0	0.90	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	47	40.4	29.8	23.4	6.4	0.95	2.0	3.3	-1.3
10. Had good knowledge of subject matte	47	6.4	8.5	46.8	38.3	0.84	3.2	3.6	-0.4
11. Was available for consultation	36	2.8	19.4	63.9	13.9	0.67	2.9	3.4	-0.5
12. Satisfact answered class questions	46	21.7	13.0	54.3	10.9	0.96	2.5	3.4	-0.9
13. Stimulated interest of the subject	47	42.6	29.8	14.9	12.8	1.05	2.0	3.1	-1.1
14. Encouraged class participation	43	34.9	53.5	9.3	2.3	0.71	1.8	3.3	-1.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	39	12.8	23.1	53.8	10.3	0.85	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	38	18.4	39.5	31.6	10.5	0.91	2.3	3.2	-0.9
17. Course helped abil to solve problem	32	21.9	50.0	21.9	6.3	0.83	2.1	3.1	-1.0
18. Gained undrstnd of concepts & prin.	45	11.1	22.2	55.6	11.1	0.83	2.7	3.3	-0.6
19. Course stimulated me to read furthe	44	45.5	29.5	13.6	11.4	1.03	1.9	2.9	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	23.4	38.3	27.7	10.6	0.94	2.3	3.2	-0.9
21. Overall quality of teaching	47	42.6	23.4	17.0	17.0	1.14	2.1	3.3	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	16.7	50.0	33.3	0.0	0.72	2.2	3.1	-0.9
23. Saw how discipline relates to other	15	13.3	26.7	60.0	0.0	0.74	2.5	3.1	-0.6
24. Writing assign helps understand sub	9	22.2	22.2	55.6	0.0	.	2.3	3.1	-0.8
25. Cross-Cult/understand other culture	13	15.4	30.8	53.8	0.0	0.77	2.4	3.2	-0.8
26. Cross-Discipline/ links were eviden	5	20.0	0.0	80.0	0.0	.	2.6	3.2	-0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 83

Number of forms scanned = 48

Number of forms with at least one student response = 47

Percent completed = 56.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 320 001L1 ANDEAN CIVILIZATION

INSTRUCTOR EVALUATED = Staller, John

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	47.6
Sophomore	2	10.0	B	8	38.1
Junior	3	15.0	C	0	0.0
Senior	14	70.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	4.8
Professional	0	0.0	I	0	0.0
Other	1	5.0	Pass or Audit	2	9.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	30.0
Studies Program	8	40.0	2 hours	11	55.0
Required by my major	8	40.0	3 hours	1	5.0
Other (e.g. elective)	4	20.0	4 - 5 hours	2	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	63.6	36.4	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	22	0.0	9.1	45.5	45.5	0.66	3.4	3.2	0.2
3. Suppl read & assign helped understan	19	5.3	5.3	42.1	47.4	0.82	3.3	3.3	0.0
4. Exams reflected what was taught	21	0.0	0.0	66.7	33.3	0.48	3.3	3.3	0.0
5. Grading was fair and consistent	20	0.0	0.0	55.0	45.0	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	22	4.5	4.5	50.0	40.9	0.77	3.3	3.4	-0.1
7. Graded assignments returned promptly	20	5.0	15.0	55.0	25.0	0.79	3.0	3.3	-0.3
8. Graded assignments included comments	18	0.0	16.7	44.4	38.9	0.73	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	27.3	36.4	36.4	0.81	3.1	3.3	-0.2
10. Had good knowledge of subject matte	22	0.0	0.0	27.3	72.7	0.46	3.7	3.6	0.1
11. Was available for consultation	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	22	0.0	4.5	27.3	68.2	0.58	3.6	3.4	0.2
13. Stimulated interest of the subject	22	4.5	18.2	27.3	50.0	0.92	3.2	3.1	0.1
14. Encouraged class participation	21	4.8	38.1	19.0	38.1	1.00	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	5.3	0.0	63.2	31.6	0.71	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	18	5.6	5.6	55.6	33.3	0.79	3.2	3.2	0.0
17. Course helped abil to solve problem	16	6.3	12.5	43.8	37.5	0.89	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	21	4.8	4.8	42.9	47.6	0.80	3.3	3.3	0.0
19. Course stimulated me to read furthe	21	4.8	19.0	42.9	33.3	0.86	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	14.3	42.9	38.1	0.85	3.1	3.2	-0.1
21. Overall quality of teaching	21	9.5	19.0	28.6	42.9	1.02	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 73.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 651 001L1 ARCHAEOLOGICAL DATA ANALYSIS

INSTRUCTOR EVALUATED = Staller, John

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	66.7	3 hours	0	0.0
Other (e.g. elective)	2	33.3	4 - 5 hours	3	50.0
			6 - 7 hours	3	50.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	33.3	50.0	16.7	0.0	1.8	3.4	-1.6
2. Textbook contributed to understandin	3	33.3	33.3	33.3	0.0	2.0	3.2	-1.2
3. Suppl read & assign helped understan	6	0.0	50.0	50.0	0.0	2.5	3.3	-0.8
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
5. Grading was fair and consistent	3	0.0	66.7	33.3	0.0	2.3	3.3	-1.0
6. Assignments were distributed evenly	6	0.0	0.0	100.0	0.0	3.0	3.4	-0.4
7. Graded assignments returned promptly	2	100.0	0.0	0.0	0.0	1.0	3.3	-2.3
8. Graded assignments included comments	2	100.0	0.0	0.0	0.0	1.0	3.1	-2.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	20.0	60.0	20.0	0.0	2.0	3.3	-1.3
10. Had good knowledge of subject matte	6	0.0	16.7	83.3	0.0	2.8	3.6	-0.8
11. Was available for consultation	3	0.0	33.3	66.7	0.0	2.7	3.4	-0.7
12. Satisfact answered class questions	6	16.7	66.7	16.7	0.0	2.0	3.4	-1.4
13. Stimulated interest of the subject	5	20.0	80.0	0.0	0.0	1.8	3.1	-1.3
14. Encouraged class participation	6	16.7	33.3	33.3	16.7	2.5	3.3	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	80.0	0.0	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	6	0.0	50.0	50.0	0.0	2.5	3.2	-0.7
17. Course helped abil to solve problem	5	0.0	40.0	60.0	0.0	2.6	3.1	-0.5
18. Gained undrstnd of concepts & prin.	6	16.7	0.0	83.3	0.0	2.7	3.3	-0.6
19. Course stimulated me to read furthe	6	0.0	83.3	16.7	0.0	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	50.0	50.0	0.0	0.0	1.5	3.2	-1.7
21. Overall quality of teaching	6	33.3	66.7	0.0	0.0	1.7	3.3	-1.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	33.3	16.7	50.0	0.0	.	2.2	3.3	-1.1
28. Guided student report preparation	6	33.3	50.0	16.7	0.0	.	1.8	3.3	-1.5
29. Students free to express opinions	6	16.7	50.0	33.3	0.0	.	2.2	3.5	-1.3
30. Discussions broadened my knowledge	6	16.7	33.3	50.0	0.0	.	2.3	3.4	-1.1
31. Developed abil to conduct research	6	0.0	66.7	33.3	0.0	.	2.3	3.3	-1.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 327 001L1 CULTURE AND SOCIETIES OF INDIA

INSTRUCTOR EVALUATED = VanWilligen, John J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.6	A	14	73.7
Sophomore	1	5.6	B	4	21.1
Junior	10	55.6	C	1	5.3
Senior	5	27.8	D	0	0.0
Graduate	1	5.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	38.9
Studies Program	6	33.3	2 hours	7	38.9
Required by my major	5	27.8	3 hours	3	16.7
Other (e.g. elective)	7	38.9	4 - 5 hours	1	5.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	20.0	75.0	0.57	3.7	3.4	0.3
2. Textbook contributed to understandin	20	10.0	20.0	45.0	25.0	0.93	2.9	3.2	-0.3
3. Suppl read & assign helped understan	19	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	20	0.0	0.0	35.0	65.0	0.49	3.7	3.3	0.4
5. Grading was fair and consistent	20	0.0	0.0	35.0	65.0	0.49	3.7	3.3	0.4
6. Assignments were distributed evenly	20	0.0	5.0	35.0	60.0	0.60	3.6	3.4	0.2
7. Graded assignments returned promptly	20	0.0	5.0	35.0	60.0	0.60	3.6	3.3	0.3
8. Graded assignments included comments	20	0.0	10.0	40.0	50.0	0.68	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	10.0	40.0	50.0	0.68	3.4	3.3	0.1
10. Had good knowledge of subject matte	20	0.0	0.0	25.0	75.0	0.44	3.8	3.6	0.2
11. Was available for consultation	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	20	0.0	5.0	45.0	50.0	0.60	3.5	3.4	0.1
13. Stimulated interest of the subject	20	0.0	5.0	45.0	50.0	0.60	3.5	3.1	0.4
14. Encouraged class participation	20	0.0	15.0	30.0	55.0	0.75	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	19	0.0	5.3	42.1	52.6	0.61	3.5	3.2	0.3
17. Course helped abil to solve problem	15	0.0	33.3	33.3	33.3	0.85	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	20	0.0	5.0	45.0	50.0	0.60	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	10.0	40.0	50.0	0.68	3.4	3.2	0.2
21. Overall quality of teaching	20	0.0	15.0	10.0	75.0	0.75	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	6	0.0	16.7	50.0	33.3	.	3.2	3.1	0.1
24. Writing assign helps understand sub	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 41

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 48.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf