

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 104 001L1 INTRO GENERAL CHEMISTRY

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	51	79.7	A	13	21.0
Sophomore	8	12.5	B	26	41.9
Junior	3	4.7	C	16	25.8
Senior	2	3.1	D	7	11.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	14.3
Studies Program	10	16.7	2 hours	21	33.3
Required by my major	46	76.7	3 hours	18	28.6
Other (e.g. elective)	4	6.7	4 - 5 hours	12	19.0
			6 - 7 hours	3	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	77	0.0	1.3	49.4	49.4	0.53	3.5	3.4	0.1
2. Textbook contributed to understandin	76	2.6	21.1	52.6	23.7	0.75	3.0	3.2	-0.2
3. Suppl read & assign helped understan	78	5.1	20.5	60.3	14.1	0.73	2.8	3.3	-0.5
4. Exams reflected what was taught	78	1.3	7.7	59.0	32.1	0.64	3.2	3.3	-0.1
5. Grading was fair and consistent	78	0.0	2.6	60.3	37.2	0.53	3.3	3.3	0.0
6. Assignments were distributed evenly	77	1.3	1.3	57.1	40.3	0.58	3.4	3.4	0.0
7. Graded assignments returned promptly	72	0.0	1.4	38.9	59.7	0.52	3.6	3.3	0.3
8. Graded assignments included comments	55	29.1	49.1	16.4	5.5	0.83	2.0	3.1	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	78	5.1	26.9	51.3	16.7	0.78	2.8	3.3	-0.5
10. Had good knowledge of subject matte	78	0.0	5.1	39.7	55.1	0.60	3.5	3.6	-0.1
11. Was available for consultation	73	0.0	4.1	52.1	43.8	0.57	3.4	3.4	0.0
12. Satisfact answered class questions	77	6.5	18.2	44.2	31.2	0.87	3.0	3.4	-0.4
13. Stimulated interest of the subject	76	25.0	30.3	32.9	11.8	0.98	2.3	3.1	-0.8
14. Encouraged class participation	78	14.1	39.7	37.2	9.0	0.84	2.4	3.3	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	58	3.4	27.6	53.4	15.5	0.74	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	77	6.5	16.9	61.0	15.6	0.76	2.9	3.2	-0.3
17. Course helped abil to solve problem	76	5.3	15.8	60.5	18.4	0.74	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	77	5.2	9.1	63.6	22.1	0.73	3.0	3.3	-0.3
19. Course stimulated me to read furthe	78	24.4	38.5	24.4	12.8	0.97	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	78	9.0	26.9	48.7	15.4	0.84	2.7	3.2	-0.5
21. Overall quality of teaching	78	17.9	28.2	38.5	15.4	0.96	2.5	3.3	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	67	4.5	10.4	70.1	14.9	0.66	3.0	3.1	-0.1
23. Saw how discipline relates to other	66	4.5	22.7	57.6	15.2	0.74	2.8	3.1	-0.3
24. Writing assign helps understand sub	47	8.5	23.4	53.2	14.9	0.82	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	21	0.0	47.6	38.1	14.3	0.73	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	22	0.0	31.8	54.5	13.6	0.66	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	3	0.0	33.3	66.7	0.0	.	2.7	3.5	-0.8
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 181

Number of forms scanned = 114

Number of forms with at least one student response = 78

Percent completed = 43.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 104 002L1 INTRO GENERAL CHEMISTRY

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	28	66.7	A	11	26.8
Sophomore	9	21.4	B	18	43.9
Junior	2	4.8	C	10	24.4
Senior	3	7.1	D	2	4.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	24.4
Studies Program	12	30.0	2 hours	14	34.1
Required by my major	24	60.0	3 hours	8	19.5
Other (e.g. elective)	4	10.0	4 - 5 hours	8	19.5
			6 - 7 hours	0	0.0
			8 or more hours	1	2.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	52	0.0	7.7	57.7	34.6	0.60	3.3	3.4	-0.1
2. Textbook contributed to understandin	51	3.9	23.5	39.2	33.3	0.86	3.0	3.2	-0.2
3. Suppl read & assign helped understan	49	4.1	20.4	61.2	14.3	0.71	2.9	3.3	-0.4
4. Exams reflected what was taught	52	1.9	5.8	63.5	28.8	0.63	3.2	3.3	-0.1
5. Grading was fair and consistent	51	0.0	2.0	58.8	39.2	0.53	3.4	3.3	0.1
6. Assignments were distributed evenly	52	0.0	3.8	57.7	38.5	0.56	3.3	3.4	-0.1
7. Graded assignments returned promptly	51	2.0	5.9	39.2	52.9	0.70	3.4	3.3	0.1
8. Graded assignments included comments	38	31.6	42.1	21.1	5.3	0.87	2.0	3.1	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	52	15.4	25.0	51.9	7.7	0.85	2.5	3.3	-0.8
10. Had good knowledge of subject matte	52	1.9	3.8	59.6	34.6	0.63	3.3	3.6	-0.3
11. Was available for consultation	51	2.0	0.0	70.6	27.5	0.55	3.2	3.4	-0.2
12. Satisfact answered class questions	52	9.6	23.1	51.9	15.4	0.84	2.7	3.4	-0.7
13. Stimulated interest of the subject	50	22.0	40.0	30.0	8.0	0.89	2.2	3.1	-0.9
14. Encouraged class participation	52	11.5	44.2	34.6	9.6	0.82	2.4	3.3	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	38	5.3	26.3	57.9	10.5	0.72	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	50	10.0	18.0	62.0	10.0	0.78	2.7	3.2	-0.5
17. Course helped abil to solve problem	52	7.7	15.4	59.6	17.3	0.79	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	52	7.7	13.5	59.6	19.2	0.80	2.9	3.3	-0.4
19. Course stimulated me to read furthe	51	15.7	43.1	25.5	15.7	0.94	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	52	5.8	34.6	50.0	9.6	0.74	2.6	3.2	-0.6
21. Overall quality of teaching	52	17.3	38.5	30.8	13.5	0.93	2.4	3.3	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	25	12.0	4.0	72.0	12.0	0.80	2.8	3.1	-0.3
23. Saw how discipline relates to other	23	8.7	13.0	65.2	13.0	0.78	2.8	3.1	-0.3
24. Writing assign helps understand sub	13	15.4	23.1	61.5	0.0	0.78	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	7	42.9	0.0	57.1	0.0	.	2.1	3.2	-1.1
26. Cross-Discipline/ links were eviden	8	25.0	0.0	75.0	0.0	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 199

Number of forms scanned = 180

Number of forms with at least one student response = 52

Percent completed = 26.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 104 003L1 INTRO GENERAL CHEMISTRY

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	52	81.3	A	12	18.8
Sophomore	6	9.4	B	17	26.6
Junior	2	3.1	C	23	35.9
Senior	4	6.3	D	9	14.1
Graduate	0	0.0	E/Fail	1	1.6
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	3.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	17.2
Studies Program	14	22.6	2 hours	12	18.8
Required by my major	40	64.5	3 hours	23	35.9
Other (e.g. elective)	8	12.9	4 - 5 hours	13	20.3
			6 - 7 hours	5	7.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	64	1.6	3.1	59.4	35.9	0.61	3.3	3.4	-0.1
2. Textbook contributed to understandin	65	6.2	12.3	47.7	33.8	0.84	3.1	3.2	-0.1
3. Suppl read & assign helped understan	65	4.6	18.5	61.5	15.4	0.72	2.9	3.3	-0.4
4. Exams reflected what was taught	64	3.1	15.6	56.3	25.0	0.73	3.0	3.3	-0.3
5. Grading was fair and consistent	63	0.0	4.8	63.5	31.7	0.54	3.3	3.3	0.0
6. Assignments were distributed evenly	64	0.0	7.8	68.8	23.4	0.54	3.2	3.4	-0.2
7. Graded assignments returned promptly	61	0.0	1.6	59.0	39.3	0.52	3.4	3.3	0.1
8. Graded assignments included comments	47	42.6	36.2	17.0	4.3	0.87	1.8	3.1	-1.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	65	12.3	30.8	43.1	13.8	0.88	2.6	3.3	-0.7
10. Had good knowledge of subject matte	66	0.0	9.1	60.6	30.3	0.60	3.2	3.6	-0.4
11. Was available for consultation	65	1.5	4.6	72.3	21.5	0.56	3.1	3.4	-0.3
12. Satisfact answered class questions	65	10.8	16.9	53.8	18.5	0.87	2.8	3.4	-0.6
13. Stimulated interest of the subject	65	21.5	41.5	32.3	4.6	0.83	2.2	3.1	-0.9
14. Encouraged class participation	64	7.8	40.6	46.9	4.7	0.71	2.5	3.3	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	49	12.2	28.6	57.1	2.0	0.74	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	60	8.3	21.7	63.3	6.7	0.72	2.7	3.2	-0.5
17. Course helped abil to solve problem	63	3.2	17.5	69.8	9.5	0.62	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	62	4.8	19.4	67.7	8.1	0.66	2.8	3.3	-0.5
19. Course stimulated me to read furthe	61	26.2	41.0	31.1	1.6	0.80	2.1	2.9	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	62	8.1	38.7	46.8	6.5	0.74	2.5	3.2	-0.7
21. Overall quality of teaching	62	16.1	35.5	37.1	11.3	0.90	2.4	3.3	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	53	9.4	18.9	67.9	3.8	0.71	2.7	3.1	-0.4
23. Saw how discipline relates to other	52	5.8	32.7	59.6	1.9	0.64	2.6	3.1	-0.5
24. Writing assign helps understand sub	34	8.8	41.2	47.1	2.9	0.70	2.4	3.1	-0.7
25. Cross-Cult/understand other culture	21	19.0	47.6	33.3	0.0	0.73	2.1	3.2	-1.1
26. Cross-Discipline/ links were eviden	18	11.1	38.9	50.0	0.0	0.70	2.4	3.2	-0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	33.3	33.3	33.3	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	3	66.7	33.3	0.0	0.0	.	1.3	3.3	-2.0
29. Students free to express opinions	4	0.0	25.0	75.0	0.0	.	2.8	3.5	-0.7
30. Discussions broadened my knowledge	4	25.0	50.0	25.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	4	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	66.7	33.3	0.0	.	2.3	3.2	-0.9
33. Amount of work appropriate	2	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
34. Instructor explained expectations	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
35. Instructor helped with my problems	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
36. Lab equipment use satis explained	3	0.0	66.7	33.3	0.0	.	2.3	3.3	-1.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 160

Number of forms scanned = 68

Number of forms with at least one student response = 68

Percent completed = 42.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 107 001L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	8.2	A	10	21.3
Sophomore	27	55.1	B	14	29.8
Junior	8	16.3	C	20	42.6
Senior	7	14.3	D	3	6.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	6.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	6.1
Studies Program	8	16.3	2 hours	15	30.6
Required by my major	38	77.6	3 hours	14	28.6
Other (e.g. elective)	3	6.1	4 - 5 hours	13	26.5
			6 - 7 hours	3	6.1
			8 or more hours	1	2.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	54	0.0	1.9	61.1	37.0	0.52	3.4	3.4	0.0
2. Textbook contributed to understandin	54	1.9	9.3	57.4	31.5	0.68	3.2	3.2	0.0
3. Suppl read & assign helped understan	53	9.4	17.0	50.9	22.6	0.88	2.9	3.3	-0.4
4. Exams reflected what was taught	54	5.6	5.6	72.2	16.7	0.67	3.0	3.3	-0.3
5. Grading was fair and consistent	54	1.9	7.4	66.7	24.1	0.62	3.1	3.3	-0.2
6. Assignments were distributed evenly	54	0.0	1.9	72.2	25.9	0.47	3.2	3.4	-0.2
7. Graded assignments returned promptly	50	0.0	0.0	54.0	46.0	0.50	3.5	3.3	0.2
8. Graded assignments included comments	36	16.7	41.7	30.6	11.1	0.90	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	54	5.6	9.3	61.1	24.1	0.75	3.0	3.3	-0.3
10. Had good knowledge of subject matte	54	0.0	3.7	53.7	42.6	0.56	3.4	3.6	-0.2
11. Was available for consultation	53	0.0	3.8	56.6	39.6	0.56	3.4	3.4	0.0
12. Satisfact answered class questions	54	1.9	3.7	64.8	29.6	0.60	3.2	3.4	-0.2
13. Stimulated interest of the subject	52	9.6	34.6	40.4	15.4	0.87	2.6	3.1	-0.5
14. Encouraged class participation	53	1.9	37.7	43.4	17.0	0.76	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	38	0.0	28.9	55.3	15.8	0.66	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	51	2.0	5.9	68.6	23.5	0.60	3.1	3.2	-0.1
17. Course helped abil to solve problem	53	1.9	5.7	75.5	17.0	0.55	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	54	3.7	5.6	74.1	16.7	0.61	3.0	3.3	-0.3
19. Course stimulated me to read furthe	53	20.8	30.2	35.8	13.2	0.97	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	53	5.7	24.5	52.8	17.0	0.79	2.8	3.2	-0.4
21. Overall quality of teaching	53	3.8	18.9	49.1	28.3	0.80	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	44	4.5	6.8	77.3	11.4	0.61	3.0	3.1	-0.1
23. Saw how discipline relates to other	41	4.9	4.9	78.0	12.2	0.61	3.0	3.1	-0.1
24. Writing assign helps understand sub	17	11.8	11.8	70.6	5.9	0.77	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	7	0.0	14.3	71.4	14.3	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	3	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 137

Number of forms scanned = 137

Number of forms with at least one student response = 54

Percent completed = 39.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 232 001L1 ORGANIC CHEMISTRY II

INSTRUCTOR EVALUATED = Anthony, John

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	9.7
Sophomore	0	0.0	B	8	25.8
Junior	18	54.5	C	12	38.7
Senior	13	39.4	D	6	19.4
Graduate	1	3.0	E/Fail	2	6.5
Professional	0	0.0	I	0	0.0
Other	1	3.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.0
Studies Program	0	0.0	2 hours	4	12.1
Required by my major	26	78.8	3 hours	5	15.2
Other (e.g. elective)	7	21.2	4 - 5 hours	12	36.4
			6 - 7 hours	5	15.2
			8 or more hours	6	18.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	35	0.0	2.9	77.1	20.0	0.45	3.2	3.4	-0.2
2. Textbook contributed to understandin	35	5.7	17.1	60.0	17.1	0.76	2.9	3.2	-0.3
3. Suppl read & assign helped understan	33	0.0	12.1	66.7	21.2	0.58	3.1	3.3	-0.2
4. Exams reflected what was taught	34	8.8	5.9	70.6	14.7	0.75	2.9	3.3	-0.4
5. Grading was fair and consistent	35	0.0	11.4	74.3	14.3	0.51	3.0	3.3	-0.3
6. Assignments were distributed evenly	26	0.0	7.7	76.9	15.4	0.48	3.1	3.4	-0.3
7. Graded assignments returned promptly	35	0.0	0.0	62.9	37.1	0.49	3.4	3.3	0.1
8. Graded assignments included comments	31	16.1	45.2	32.3	6.5	0.82	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	35	8.6	22.9	54.3	14.3	0.82	2.7	3.3	-0.6
10. Had good knowledge of subject matte	35	0.0	0.0	48.6	51.4	0.51	3.5	3.6	-0.1
11. Was available for consultation	28	3.6	7.1	71.4	17.9	0.64	3.0	3.4	-0.4
12. Satisfact answered class questions	34	0.0	17.6	55.9	26.5	0.67	3.1	3.4	-0.3
13. Stimulated interest of the subject	34	17.6	26.5	47.1	8.8	0.90	2.5	3.1	-0.6
14. Encouraged class participation	34	5.9	8.8	67.6	17.6	0.72	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	5.6	33.3	50.0	11.1	0.77	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	35	0.0	14.3	77.1	8.6	0.48	2.9	3.2	-0.3
17. Course helped abil to solve problem	35	0.0	14.3	71.4	14.3	0.54	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	34	0.0	20.6	70.6	8.8	0.54	2.9	3.3	-0.4
19. Course stimulated me to read furthe	33	21.2	36.4	36.4	6.1	0.88	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	35	14.3	20.0	60.0	5.7	0.81	2.6	3.2	-0.6
21. Overall quality of teaching	35	11.4	22.9	45.7	20.0	0.92	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	100.0	0.0	0.0	0.0	.	1.0	3.5	-2.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 98

Number of forms scanned = 96

Number of forms with at least one student response = 35

Percent completed = 35.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 006L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Bramwell, Fitzgerald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	113	86.9	A	18	14.1
Sophomore	11	8.5	B	47	36.7
Junior	5	3.8	C	49	38.3
Senior	1	0.8	D	9	7.0
Graduate	0	0.0	E/Fail	4	3.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	4.7
Studies Program	20	15.7	2 hours	27	21.1
Required by my major	103	81.1	3 hours	43	33.6
Other (e.g. elective)	4	3.1	4 - 5 hours	36	28.1
			6 - 7 hours	12	9.4
			8 or more hours	4	3.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	134	3.7	5.2	67.9	23.1	0.65	3.1	3.4	-0.3
2. Textbook contributed to understandin	132	6.1	13.6	50.0	30.3	0.83	3.0	3.2	-0.2
3. Suppl read & assign helped understan	132	5.3	25.8	56.1	12.9	0.74	2.8	3.3	-0.5
4. Exams reflected what was taught	134	10.4	29.1	47.8	12.7	0.84	2.6	3.3	-0.7
5. Grading was fair and consistent	132	3.8	9.8	68.2	18.2	0.66	3.0	3.3	-0.3
6. Assignments were distributed evenly	133	1.5	3.8	72.9	21.8	0.54	3.2	3.4	-0.2
7. Graded assignments returned promptly	126	1.6	2.4	61.9	34.1	0.59	3.3	3.3	0.0
8. Graded assignments included comments	103	44.7	41.7	9.7	3.9	0.79	1.7	3.1	-1.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	134	17.2	45.5	32.8	4.5	0.79	2.2	3.3	-1.1
10. Had good knowledge of subject matte	134	1.5	1.5	50.7	46.3	0.60	3.4	3.6	-0.2
11. Was available for consultation	128	2.3	5.5	75.0	17.2	0.56	3.1	3.4	-0.3
12. Satisfact answered class questions	134	9.0	29.9	47.8	13.4	0.82	2.7	3.4	-0.7
13. Stimulated interest of the subject	133	18.8	43.6	30.1	7.5	0.85	2.3	3.1	-0.8
14. Encouraged class participation	132	3.8	19.7	64.4	12.1	0.67	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	101	8.9	31.7	59.4	0.0	0.66	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	132	6.8	28.0	59.8	5.3	0.69	2.6	3.2	-0.6
17. Course helped abil to solve problem	129	4.7	22.5	62.0	10.9	0.69	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	133	7.5	21.1	57.9	13.5	0.77	2.8	3.3	-0.5
19. Course stimulated me to read furthe	130	24.6	49.2	23.1	3.1	0.78	2.0	2.9	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	133	11.3	36.8	42.9	9.0	0.81	2.5	3.2	-0.7
21. Overall quality of teaching	133	26.3	41.4	27.8	4.5	0.85	2.1	3.3	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	94	4.3	25.5	64.9	5.3	0.63	2.7	3.1	-0.4
23. Saw how discipline relates to other	89	5.6	42.7	48.3	3.4	0.66	2.5	3.1	-0.6
24. Writing assign helps understand sub	43	7.0	48.8	41.9	2.3	0.66	2.4	3.1	-0.7
25. Cross-Cult/understand other culture	15	26.7	60.0	13.3	0.0	0.64	1.9	3.2	-1.3
26. Cross-Discipline/ links were eviden	14	28.6	35.7	35.7	0.0	0.83	2.1	3.2	-1.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	14.3	28.6	42.9	14.3	.	2.6	3.3	-0.7
28. Guided student report preparation	6	0.0	16.7	66.7	16.7	.	3.0	3.3	-0.3
29. Students free to express opinions	7	0.0	14.3	71.4	14.3	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	8	0.0	25.0	62.5	12.5	.	2.9	3.4	-0.5
31. Developed abil to conduct research	6	0.0	50.0	33.3	16.7	.	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	2	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 225

Number of forms scanned = 222

Number of forms with at least one student response = 134

Percent completed = 59.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 107 002L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Bramwell, Fitzgerald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	4.5	A	17	16.0
Sophomore	76	69.1	B	34	32.1
Junior	18	16.4	C	46	43.4
Senior	10	9.1	D	8	7.5
Graduate	0	0.0	E/Fail	1	0.9
Professional	0	0.0	I	0	0.0
Other	1	0.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	11.8
Studies Program	3	2.7	2 hours	21	19.1
Required by my major	102	92.7	3 hours	26	23.6
Other (e.g. elective)	5	4.5	4 - 5 hours	27	24.5
			6 - 7 hours	15	13.6
			8 or more hours	8	7.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	118	0.0	2.5	64.4	33.1	0.51	3.3	3.4	-0.1
2. Textbook contributed to understandin	117	2.6	7.7	54.7	35.0	0.70	3.2	3.2	0.0
3. Suppl read & assign helped understan	116	6.0	34.5	42.2	17.2	0.82	2.7	3.3	-0.6
4. Exams reflected what was taught	117	3.4	23.1	62.4	11.1	0.67	2.8	3.3	-0.5
5. Grading was fair and consistent	117	4.3	11.1	59.0	25.6	0.73	3.1	3.3	-0.2
6. Assignments were distributed evenly	116	1.7	2.6	69.8	25.9	0.56	3.2	3.4	-0.2
7. Graded assignments returned promptly	108	1.9	0.9	52.8	44.4	0.61	3.4	3.3	0.1
8. Graded assignments included comments	62	40.3	38.7	14.5	6.5	0.90	1.9	3.1	-1.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	116	2.6	22.4	56.9	18.1	0.71	2.9	3.3	-0.4
10. Had good knowledge of subject matte	117	0.9	0.0	41.9	57.3	0.55	3.6	3.6	0.0
11. Was available for consultation	113	1.8	2.7	61.1	34.5	0.60	3.3	3.4	-0.1
12. Satisfact answered class questions	117	5.1	12.8	51.3	30.8	0.80	3.1	3.4	-0.3
13. Stimulated interest of the subject	117	12.0	35.9	41.9	10.3	0.84	2.5	3.1	-0.6
14. Encouraged class participation	116	3.4	6.9	51.7	37.9	0.73	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	74	5.4	32.4	50.0	12.2	0.76	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	113	3.5	14.2	60.2	22.1	0.71	3.0	3.2	-0.2
17. Course helped abil to solve problem	113	2.7	10.6	61.9	24.8	0.68	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	115	4.3	13.9	60.0	21.7	0.73	3.0	3.3	-0.3
19. Course stimulated me to read furthe	112	26.8	41.1	26.8	5.4	0.86	2.1	2.9	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	116	6.9	37.9	46.6	8.6	0.75	2.6	3.2	-0.6
21. Overall quality of teaching	115	7.8	26.1	38.3	27.8	0.92	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	77	3.9	14.3	70.1	11.7	0.64	2.9	3.1	-0.2
23. Saw how discipline relates to other	77	2.6	26.0	62.3	9.1	0.64	2.8	3.1	-0.3
24. Writing assign helps understand sub	44	11.4	34.1	45.5	9.1	0.82	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	12	8.3	41.7	41.7	8.3	0.80	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	12	8.3	16.7	50.0	25.0	0.90	2.9	3.2	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 187

Number of forms scanned = 185

Number of forms with at least one student response = 118

Percent completed = 63.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 538 001L1 PRIN OF ORGANIC CHE

INSTRUCTOR EVALUATED = Cammers, Arthur

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	55.6
Sophomore	0	0.0	B	7	38.9
Junior	0	0.0	C	1	5.6
Senior	1	5.3	D	0	0.0
Graduate	18	94.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	5.6
Required by my major	13	72.2	3 hours	3	16.7
Other (e.g. elective)	5	27.8	4 - 5 hours	5	27.8
			6 - 7 hours	3	16.7
			8 or more hours	6	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	14.3	61.9	23.8	0.62	3.1	3.4	-0.3
2. Textbook contributed to understandin	21	14.3	14.3	42.9	28.6	1.01	2.9	3.2	-0.3
3. Suppl read & assign helped understan	20	0.0	10.0	55.0	35.0	0.64	3.3	3.3	0.0
4. Exams reflected what was taught	21	0.0	28.6	52.4	19.0	0.70	2.9	3.3	-0.4
5. Grading was fair and consistent	21	0.0	14.3	71.4	14.3	0.55	3.0	3.3	-0.3
6. Assignments were distributed evenly	21	0.0	0.0	76.2	23.8	0.44	3.2	3.4	-0.2
7. Graded assignments returned promptly	21	0.0	0.0	52.4	47.6	0.51	3.5	3.3	0.2
8. Graded assignments included comments	21	9.5	33.3	33.3	23.8	0.96	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	9.5	57.1	23.8	9.5	0.80	2.3	3.3	-1.0
10. Had good knowledge of subject matte	21	0.0	0.0	57.1	42.9	0.51	3.4	3.6	-0.2
11. Was available for consultation	19	0.0	15.8	52.6	31.6	0.69	3.2	3.4	-0.2
12. Satisfact answered class questions	21	0.0	42.9	52.4	4.8	0.59	2.6	3.4	-0.8
13. Stimulated interest of the subject	19	15.8	31.6	42.1	10.5	0.90	2.5	3.1	-0.6
14. Encouraged class participation	20	0.0	10.0	65.0	25.0	0.59	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	33.3	60.0	6.7	0.59	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	20	5.0	20.0	70.0	5.0	0.64	2.8	3.2	-0.4
17. Course helped abil to solve problem	20	5.0	25.0	65.0	5.0	0.66	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	21	4.8	19.0	66.7	9.5	0.68	2.8	3.3	-0.5
19. Course stimulated me to read furthe	18	16.7	27.8	50.0	5.6	0.86	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	14.3	33.3	47.6	4.8	0.81	2.4	3.2	-0.8
21. Overall quality of teaching	21	23.8	42.9	28.6	4.8	0.85	2.1	3.3	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	20.0	80.0	0.0	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	4	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	5	0.0	20.0	80.0	0.0	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 23

Number of forms with at least one student response = 21

Percent completed = 91.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 002A6 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Cassity, Kelby B.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	50.0
Sophomore	6	46.2	B	5	41.7
Junior	5	38.5	C	1	8.3
Senior	2	15.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	8.3
Required by my major	13	100.0	3 hours	4	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	5	41.7
			6 - 7 hours	1	8.3
			8 or more hours	1	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	78.6	14.3	0.47	3.1	3.4	-0.3
2. Textbook contributed to understandin	14	14.3	7.1	64.3	14.3	0.89	2.8	3.2	-0.4
3. Suppl read & assign helped understan	13	0.0	7.7	69.2	23.1	0.55	3.2	3.3	-0.1
4. Exams reflected what was taught	14	7.1	7.1	71.4	14.3	0.73	2.9	3.3	-0.4
5. Grading was fair and consistent	13	7.7	15.4	76.9	0.0	0.63	2.7	3.3	-0.6
6. Assignments were distributed evenly	13	0.0	0.0	84.6	15.4	0.38	3.2	3.4	-0.2
7. Graded assignments returned promptly	13	0.0	0.0	69.2	30.8	0.48	3.3	3.3	0.0
8. Graded assignments included comments	13	7.7	7.7	69.2	15.4	0.76	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	8.3	58.3	25.0	0.85	3.0	3.3	-0.3
10. Had good knowledge of subject matte	13	0.0	15.4	69.2	15.4	0.58	3.0	3.6	-0.6
11. Was available for consultation	12	0.0	0.0	75.0	25.0	0.45	3.3	3.4	-0.1
12. Satisfact answered class questions	12	16.7	25.0	41.7	16.7	1.00	2.6	3.4	-0.8
13. Stimulated interest of the subject	12	25.0	33.3	41.7	0.0	0.83	2.2	3.1	-0.9
14. Encouraged class participation	13	7.7	23.1	53.8	15.4	0.83	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	40.0	0.0	60.0	0.0	1.03	2.2	3.2	-1.0
16. Inc my abil to analyze & evaluate	13	7.7	0.0	84.6	7.7	0.64	2.9	3.2	-0.3
17. Course helped abil to solve problem	13	7.7	0.0	76.9	15.4	0.71	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	13	7.7	7.7	69.2	15.4	0.76	2.9	3.3	-0.4
19. Course stimulated me to read furthe	12	25.0	25.0	50.0	0.0	0.87	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	23.1	61.5	15.4	0.64	2.9	3.2	-0.3
21. Overall quality of teaching	13	15.4	0.0	69.2	15.4	0.90	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	10	0.0	0.0	90.0	10.0	0.32	3.1	3.2	-0.1
33. Amount of work appropriate	11	9.1	0.0	81.8	9.1	0.70	2.9	3.3	-0.4
34. Instructor explained expectations	11	9.1	0.0	90.9	0.0	0.60	2.8	3.3	-0.5
35. Instructor helped with my problems	11	9.1	9.1	54.5	27.3	0.89	3.0	3.2	-0.2
36. Lab equipment use satis explained	11	9.1	18.2	72.7	0.0	0.67	2.6	3.3	-0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17

Number of forms scanned = 17

Number of forms with at least one student response = 14

Percent completed = 82.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 230 001L1 ORGANIC CHEMISTRY I

INSTRUCTOR EVALUATED = Ciochina, Roxana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	53	68.8
Sophomore	56	70.0	B	21	27.3
Junior	16	20.0	C	3	3.9
Senior	7	8.8	D	0	0.0
Graduate	1	1.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	6.3
Studies Program	0	0.0	2 hours	17	21.5
Required by my major	73	92.4	3 hours	24	30.4
Other (e.g. elective)	6	7.6	4 - 5 hours	17	21.5
			6 - 7 hours	9	11.4
			8 or more hours	7	8.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	88	0.0	1.1	38.6	60.2	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	88	2.3	11.4	50.0	36.4	0.73	3.2	3.2	0.0
3. Suppl read & assign helped understan	89	0.0	1.1	33.7	65.2	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	88	1.1	1.1	22.7	75.0	0.55	3.7	3.3	0.4
5. Grading was fair and consistent	88	1.1	1.1	28.4	69.3	0.57	3.7	3.3	0.4
6. Assignments were distributed evenly	88	1.1	6.8	35.2	56.8	0.68	3.5	3.4	0.1
7. Graded assignments returned promptly	87	0.0	0.0	32.2	67.8	0.47	3.7	3.3	0.4
8. Graded assignments included comments	79	5.1	25.3	39.2	30.4	0.88	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	88	1.1	1.1	26.1	71.6	0.56	3.7	3.3	0.4
10. Had good knowledge of subject matte	88	0.0	0.0	18.2	81.8	0.39	3.8	3.6	0.2
11. Was available for consultation	88	0.0	1.1	22.7	76.1	0.46	3.8	3.4	0.4
12. Satisfact answered class questions	88	0.0	1.1	20.5	78.4	0.45	3.8	3.4	0.4
13. Stimulated interest of the subject	88	0.0	10.2	37.5	52.3	0.67	3.4	3.1	0.3
14. Encouraged class participation	89	0.0	3.4	34.8	61.8	0.56	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	57	1.8	28.1	40.4	29.8	0.81	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	85	0.0	3.5	41.2	55.3	0.57	3.5	3.2	0.3
17. Course helped abil to solve problem	86	1.2	1.2	40.7	57.0	0.59	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	87	1.1	0.0	44.8	54.0	0.57	3.5	3.3	0.2
19. Course stimulated me to read furthe	84	4.8	21.4	51.2	22.6	0.79	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	86	2.3	3.5	45.3	48.8	0.68	3.4	3.2	0.2
21. Overall quality of teaching	86	2.3	3.5	9.3	84.9	0.63	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	0.0	85.7	14.3	.	3.1	3.1	0.0
23. Saw how discipline relates to other	6	0.0	50.0	33.3	16.7	.	2.7	3.1	-0.4
24. Writing assign helps understand sub	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 202

Number of forms scanned = 91

Number of forms with at least one student response = 89

Percent completed = 44.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 547 001L1 PRIN OF PHYSICAL CHEM I

INSTRUCTOR EVALUATED = Clouthier, Dennis J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	40.0
Sophomore	0	0.0	B	7	46.7
Junior	4	25.0	C	2	13.3
Senior	4	25.0	D	0	0.0
Graduate	8	50.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	12.5	2 hours	1	6.3
Required by my major	10	62.5	3 hours	4	25.0
Other (e.g. elective)	4	25.0	4 - 5 hours	5	31.3
			6 - 7 hours	4	25.0
			8 or more hours	2	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	11.1	38.9	50.0	0.70	3.4	3.4	0.0
2. Textbook contributed to understandin	18	5.6	5.6	55.6	33.3	0.79	3.2	3.2	0.0
3. Suppl read & assign helped understan	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	18	0.0	11.1	38.9	50.0	0.70	3.4	3.3	0.1
5. Grading was fair and consistent	18	0.0	5.6	55.6	38.9	0.59	3.3	3.3	0.0
6. Assignments were distributed evenly	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	18	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
8. Graded assignments included comments	17	0.0	17.6	52.9	29.4	0.70	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	18	0.0	0.0	27.8	72.2	0.46	3.7	3.6	0.1
11. Was available for consultation	18	0.0	5.6	33.3	61.1	0.62	3.6	3.4	0.2
12. Satisfact answered class questions	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	18	0.0	11.1	38.9	50.0	0.70	3.4	3.1	0.3
14. Encouraged class participation	18	0.0	5.6	66.7	27.8	0.55	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	18	0.0	0.0	55.6	44.4	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	18	0.0	0.0	61.1	38.9	0.50	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	18	5.6	27.8	44.4	22.2	0.86	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	50.0	44.4	0.61	3.4	3.2	0.2
21. Overall quality of teaching	18	0.0	5.6	27.8	66.7	0.61	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 22

Number of forms with at least one student response = 18

Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 550 001L1 BIOLOGICAL CHEMISTRY I

INSTRUCTOR EVALUATED = DeMoll, Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	32	71.1
Sophomore	0	0.0	B	12	26.7
Junior	3	6.5	C	1	2.2
Senior	16	34.8	D	0	0.0
Graduate	26	56.5	E/Fail	0	0.0
Professional	1	2.2	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	17.8
Studies Program	1	2.3	2 hours	14	31.1
Required by my major	29	65.9	3 hours	14	31.1
Other (e.g. elective)	14	31.8	4 - 5 hours	4	8.9
			6 - 7 hours	3	6.7
			8 or more hours	2	4.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	49	4.1	8.2	55.1	32.7	0.75	3.2	3.4	-0.2
2. Textbook contributed to understandin	49	6.1	28.6	42.9	22.4	0.86	2.8	3.2	-0.4
3. Suppl read & assign helped understan	49	6.1	28.6	40.8	24.5	0.87	2.8	3.3	-0.5
4. Exams reflected what was taught	49	2.0	2.0	53.1	42.9	0.64	3.4	3.3	0.1
5. Grading was fair and consistent	49	6.1	16.3	32.7	44.9	0.92	3.2	3.3	-0.1
6. Assignments were distributed evenly	49	2.0	6.1	61.2	30.6	0.64	3.2	3.4	-0.2
7. Graded assignments returned promptly	48	16.7	33.3	37.5	12.5	0.92	2.5	3.3	-0.8
8. Graded assignments included comments	47	34.0	23.4	31.9	10.6	1.04	2.2	3.1	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	48	10.4	31.3	37.5	20.8	0.93	2.7	3.3	-0.6
10. Had good knowledge of subject matte	49	2.0	6.1	53.1	38.8	0.68	3.3	3.6	-0.3
11. Was available for consultation	43	11.6	11.6	44.2	32.6	0.96	3.0	3.4	-0.4
12. Satisfact answered class questions	48	8.3	12.5	50.0	29.2	0.88	3.0	3.4	-0.4
13. Stimulated interest of the subject	49	10.2	30.6	42.9	16.3	0.88	2.7	3.1	-0.4
14. Encouraged class participation	45	11.1	35.6	33.3	20.0	0.94	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	35	5.7	5.7	62.9	25.7	0.74	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	48	4.2	20.8	54.2	20.8	0.77	2.9	3.2	-0.3
17. Course helped abil to solve problem	48	4.2	22.9	52.1	20.8	0.78	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	49	4.1	14.3	55.1	26.5	0.76	3.0	3.3	-0.3
19. Course stimulated me to read furthe	48	6.3	39.6	39.6	14.6	0.82	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	44	4.5	27.3	40.9	27.3	0.86	2.9	3.2	-0.3
21. Overall quality of teaching	43	14.0	27.9	34.9	23.3	0.99	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 64

Number of forms scanned = 64

Number of forms with at least one student response = 49

Percent completed = 76.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 522 001L1 INSTRUMENTAL ANALYSIS

INSTRUCTOR EVALUATED = Gavalas, Vasileios

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	0	0.0	B	5	50.0
Junior	0	0.0	C	0	0.0
Senior	9	90.0	D	0	0.0
Graduate	1	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	9	90.0	3 hours	1	10.0
Other (e.g. elective)	1	10.0	4 - 5 hours	5	50.0
			6 - 7 hours	1	10.0
			8 or more hours	1	10.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
2. Textbook contributed to understandin	10	10.0	0.0	80.0	10.0	0.74	2.9	3.2	-0.3
3. Suppl read & assign helped understan	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
6. Assignments were distributed evenly	10	0.0	20.0	30.0	50.0	0.82	3.3	3.4	-0.1
7. Graded assignments returned promptly	10	0.0	10.0	50.0	40.0	0.67	3.3	3.3	0.0
8. Graded assignments included comments	9	0.0	0.0	77.8	22.2	.	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1
10. Had good knowledge of subject matte	10	0.0	0.0	50.0	50.0	0.53	3.5	3.6	-0.1
11. Was available for consultation	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
12. Satisfact answered class questions	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
13. Stimulated interest of the subject	10	0.0	10.0	60.0	30.0	0.63	3.2	3.1	0.1
14. Encouraged class participation	10	10.0	10.0	60.0	20.0	0.88	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	25.0	0.0	50.0	25.0	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
17. Course helped abil to solve problem	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
19. Course stimulated me to read furthe	9	0.0	22.2	44.4	33.3	.	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
21. Overall quality of teaching	10	0.0	20.0	30.0	50.0	0.82	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	8	0.0	12.5	62.5	25.0	.	3.1	3.2	-0.1
33. Amount of work appropriate	9	0.0	22.2	44.4	33.3	.	3.1	3.3	-0.2
34. Instructor explained expectations	9	11.1	0.0	66.7	22.2	.	3.0	3.3	-0.3
35. Instructor helped with my problems	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 10

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 230 002L1 ORGANIC CHEMISTRY I

INSTRUCTOR EVALUATED = Grossman, Robert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	21.3
Sophomore	63	69.2	B	51	57.3
Junior	21	23.1	C	17	19.1
Senior	5	5.5	D	1	1.1
Graduate	0	0.0	E/Fail	1	1.1
Professional	0	0.0	I	0	0.0
Other	2	2.2	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	2.2
Studies Program	0	0.0	2 hours	9	10.0
Required by my major	86	95.6	3 hours	30	33.3
Other (e.g. elective)	4	4.4	4 - 5 hours	29	32.2
			6 - 7 hours	12	13.3
			8 or more hours	8	8.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	100	0.0	1.0	60.0	39.0	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	99	16.2	42.4	36.4	5.1	0.80	2.3	3.2	-0.9
3. Suppl read & assign helped understan	101	1.0	5.9	43.6	49.5	0.65	3.4	3.3	0.1
4. Exams reflected what was taught	101	0.0	11.9	61.4	26.7	0.61	3.1	3.3	-0.2
5. Grading was fair and consistent	101	1.0	9.9	58.4	30.7	0.64	3.2	3.3	-0.1
6. Assignments were distributed evenly	101	0.0	13.9	55.4	30.7	0.65	3.2	3.4	-0.2
7. Graded assignments returned promptly	100	0.0	3.0	63.0	34.0	0.53	3.3	3.3	0.0
8. Graded assignments included comments	97	11.3	46.4	34.0	8.2	0.80	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	101	0.0	7.9	62.4	29.7	0.58	3.2	3.3	-0.1
10. Had good knowledge of subject matte	101	0.0	0.0	18.8	81.2	0.39	3.8	3.6	0.2
11. Was available for consultation	94	2.1	4.3	50.0	43.6	0.67	3.4	3.4	0.0
12. Satisfact answered class questions	100	1.0	8.0	57.0	34.0	0.64	3.2	3.4	-0.2
13. Stimulated interest of the subject	98	2.0	29.6	46.9	21.4	0.76	2.9	3.1	-0.2
14. Encouraged class participation	100	4.0	6.0	48.0	42.0	0.75	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	54	0.0	35.2	61.1	3.7	0.54	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	100	0.0	8.0	58.0	34.0	0.60	3.3	3.2	0.1
17. Course helped abil to solve problem	100	0.0	7.0	56.0	37.0	0.59	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	100	0.0	3.0	62.0	35.0	0.53	3.3	3.3	0.0
19. Course stimulated me to read furthe	98	9.2	48.0	32.7	10.2	0.80	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	99	2.0	15.2	60.6	22.2	0.68	3.0	3.2	-0.2
21. Overall quality of teaching	99	0.0	10.1	55.6	34.3	0.62	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	20.0	20.0	60.0	0.0	2.4	3.1	-0.7	
23. Saw how discipline relates to other	5	0.0	40.0	60.0	0.0	2.6	3.1	-0.5	
24. Writing assign helps understand sub	4	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	2.0	3.2	-1.2	
33. Amount of work appropriate	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 210

Number of forms scanned = 197

Number of forms with at least one student response = 102

Percent completed = 48.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 004L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Holler, F. James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	25	78.1	A	8	24.2
Sophomore	3	9.4	B	14	42.4
Junior	1	3.1	C	11	33.3
Senior	2	6.3	D	0	0.0
Graduate	1	3.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	9.1	2 hours	4	12.1
Required by my major	27	81.8	3 hours	10	30.3
Other (e.g. elective)	3	9.1	4 - 5 hours	11	33.3
			6 - 7 hours	5	15.2
			8 or more hours	3	9.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	42	2.4	0.0	64.3	33.3	0.60	3.3	3.4	-0.1
2. Textbook contributed to understandin	42	2.4	14.3	52.4	31.0	0.74	3.1	3.2	-0.1
3. Suppl read & assign helped understan	42	7.1	16.7	54.8	21.4	0.82	2.9	3.3	-0.4
4. Exams reflected what was taught	42	11.9	28.6	38.1	21.4	0.95	2.7	3.3	-0.6
5. Grading was fair and consistent	42	4.8	14.3	57.1	23.8	0.77	3.0	3.3	-0.3
6. Assignments were distributed evenly	41	4.9	0.0	73.2	22.0	0.64	3.1	3.4	-0.3
7. Graded assignments returned promptly	41	4.9	0.0	56.1	39.0	0.72	3.3	3.3	0.0
8. Graded assignments included comments	30	36.7	43.3	10.0	10.0	0.94	1.9	3.1	-1.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	41	19.5	22.0	39.0	19.5	1.02	2.6	3.3	-0.7
10. Had good knowledge of subject matte	42	4.8	0.0	52.4	42.9	0.72	3.3	3.6	-0.3
11. Was available for consultation	38	7.9	2.6	65.8	23.7	0.77	3.1	3.4	-0.3
12. Satisfact answered class questions	42	16.7	26.2	35.7	21.4	1.01	2.6	3.4	-0.8
13. Stimulated interest of the subject	42	21.4	28.6	35.7	14.3	0.99	2.4	3.1	-0.7
14. Encouraged class participation	42	9.5	26.2	47.6	16.7	0.86	2.7	3.3	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	13.3	10.0	63.3	13.3	0.86	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	40	7.5	15.0	55.0	22.5	0.83	2.9	3.2	-0.3
17. Course helped abil to solve problem	40	7.5	17.5	55.0	20.0	0.82	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	40	7.5	20.0	52.5	20.0	0.83	2.9	3.3	-0.4
19. Course stimulated me to read furthe	40	25.0	22.5	42.5	10.0	0.98	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	41	7.3	26.8	43.9	22.0	0.87	2.8	3.2	-0.4
21. Overall quality of teaching	41	26.8	22.0	34.1	17.1	1.07	2.4	3.3	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	15	13.3	26.7	53.3	6.7	0.83	2.5	3.1	-0.6
23. Saw how discipline relates to other	14	14.3	35.7	35.7	14.3	0.94	2.5	3.1	-0.6
24. Writing assign helps understand sub	11	18.2	18.2	54.5	9.1	0.93	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	4	50.0	0.0	25.0	25.0	.	2.3	3.2	-0.9
26. Cross-Discipline/ links were eviden	4	50.0	0.0	25.0	25.0	.	2.3	3.2	-0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 178

Number of forms scanned = 46

Number of forms with at least one student response = 42

Percent completed = 23.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 005L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Holler, F. James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	104	89.7	A	32	28.1
Sophomore	10	8.6	B	42	36.8
Junior	1	0.9	C	30	26.3
Senior	1	0.9	D	8	7.0
Graduate	0	0.0	E/Fail	2	1.8
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	6.9
Studies Program	11	9.6	2 hours	18	15.5
Required by my major	96	84.2	3 hours	36	31.0
Other (e.g. elective)	7	6.1	4 - 5 hours	28	24.1
			6 - 7 hours	20	17.2
			8 or more hours	6	5.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	131	0.0	3.8	62.6	33.6	0.54	3.3	3.4	-0.1
2. Textbook contributed to understandin	130	1.5	14.6	56.9	26.9	0.69	3.1	3.2	-0.1
3. Suppl read & assign helped understan	130	2.3	11.5	66.9	19.2	0.63	3.0	3.3	-0.3
4. Exams reflected what was taught	130	5.4	15.4	61.5	17.7	0.74	2.9	3.3	-0.4
5. Grading was fair and consistent	130	0.8	5.4	73.1	20.8	0.52	3.1	3.3	-0.2
6. Assignments were distributed evenly	129	1.6	5.4	70.5	22.5	0.57	3.1	3.4	-0.3
7. Graded assignments returned promptly	122	0.0	1.6	59.8	38.5	0.52	3.4	3.3	0.1
8. Graded assignments included comments	103	26.2	46.6	19.4	7.8	0.88	2.1	3.1	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	130	20.8	33.1	33.8	12.3	0.95	2.4	3.3	-0.9
10. Had good knowledge of subject matte	129	1.6	1.6	59.7	37.2	0.59	3.3	3.6	-0.3
11. Was available for consultation	123	6.5	12.2	61.0	20.3	0.77	3.0	3.4	-0.4
12. Satisfact answered class questions	130	13.8	23.1	49.2	13.8	0.89	2.6	3.4	-0.8
13. Stimulated interest of the subject	130	23.1	30.0	34.6	12.3	0.97	2.4	3.1	-0.7
14. Encouraged class participation	130	12.3	13.8	60.0	13.8	0.85	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	99	7.1	28.3	55.6	9.1	0.74	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	129	9.3	17.1	63.6	10.1	0.76	2.7	3.2	-0.5
17. Course helped abil to solve problem	129	7.0	14.7	65.9	12.4	0.73	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	130	7.7	16.2	63.1	13.1	0.76	2.8	3.3	-0.5
19. Course stimulated me to read furthe	130	24.6	31.5	34.6	9.2	0.94	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	128	10.2	28.9	47.7	13.3	0.84	2.6	3.2	-0.6
21. Overall quality of teaching	127	31.5	27.6	28.3	12.6	1.03	2.2	3.3	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	42	7.1	4.8	71.4	16.7	0.72	3.0	3.1	-0.1
23. Saw how discipline relates to other	35	5.7	14.3	62.9	17.1	0.74	2.9	3.1	-0.2
24. Writing assign helps understand sub	21	14.3	9.5	52.4	23.8	0.96	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	8	12.5	25.0	50.0	12.5	.	2.6	3.2	-0.6
26. Cross-Discipline/ links were eviden	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
36. Lab equipment use satis explained	3	33.3	0.0	0.0	66.7	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 225

Number of forms scanned = 135

Number of forms with at least one student response = 131

Percent completed = 58.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 450G001L1 PRACTICAL INORGANIC CHE

INSTRUCTOR EVALUATED = Holmes, Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	3	37.5
Junior	0	0.0	C	1	12.5
Senior	8	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	12.5
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	3	37.5
			8 or more hours	5	62.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	11.1	33.3	33.3	22.2	.	2.7	3.4	-0.7
2. Textbook contributed to understandin	9	11.1	44.4	33.3	11.1	.	2.4	3.2	-0.8
3. Suppl read & assign helped understan	9	0.0	55.6	44.4	0.0	.	2.4	3.3	-0.9
4. Exams reflected what was taught	9	11.1	33.3	44.4	11.1	.	2.6	3.3	-0.7
5. Grading was fair and consistent	9	0.0	44.4	55.6	0.0	.	2.6	3.3	-0.7
6. Assignments were distributed evenly	9	33.3	33.3	33.3	0.0	.	2.0	3.4	-1.4
7. Graded assignments returned promptly	9	44.4	22.2	22.2	11.1	.	2.0	3.3	-1.3
8. Graded assignments included comments	9	11.1	11.1	55.6	22.2	.	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	22.2	44.4	33.3	0.0	.	2.1	3.3	-1.2
10. Had good knowledge of subject matte	9	11.1	11.1	55.6	22.2	.	2.9	3.6	-0.7
11. Was available for consultation	9	0.0	22.2	55.6	22.2	.	3.0	3.4	-0.4
12. Satisfact answered class questions	9	11.1	0.0	66.7	22.2	.	3.0	3.4	-0.4
13. Stimulated interest of the subject	9	55.6	22.2	11.1	11.1	.	1.8	3.1	-1.3
14. Encouraged class participation	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	9	11.1	33.3	44.4	11.1	.	2.6	3.2	-0.6
17. Course helped abil to solve problem	9	11.1	22.2	55.6	11.1	.	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	9	11.1	44.4	33.3	11.1	.	2.4	3.3	-0.9
19. Course stimulated me to read furthe	9	44.4	33.3	11.1	11.1	.	1.9	2.9	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	22.2	22.2	44.4	11.1	.	2.4	3.2	-0.8
21. Overall quality of teaching	9	55.6	11.1	22.2	11.1	.	1.9	3.3	-1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	57.1	28.6	14.3	0.0	.	1.6	3.2	-1.6
33. Amount of work appropriate	7	57.1	28.6	14.3	0.0	.	1.6	3.3	-1.7
34. Instructor explained expectations	7	57.1	0.0	42.9	0.0	.	1.9	3.3	-1.4
35. Instructor helped with my problems	7	57.1	14.3	28.6	0.0	.	1.7	3.2	-1.5
36. Lab equipment use satis explained	7	42.9	28.6	28.6	0.0	.	1.9	3.3	-1.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 9

Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 510 001L1 ADV INORGANIC CHEMISTRY

INSTRUCTOR EVALUATED = Ladipo, Folami

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	2	25.0
Junior	0	0.0	C	1	12.5
Senior	2	25.0	D	0	0.0
Graduate	6	75.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	14.3	2 hours	1	12.5
Required by my major	5	71.4	3 hours	3	37.5
Other (e.g. elective)	1	14.3	4 - 5 hours	2	25.0
			6 - 7 hours	1	12.5
			8 or more hours	1	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	10.0	0.0	80.0	10.0	0.74	2.9	3.4	-0.5
2. Textbook contributed to understandin	10	0.0	20.0	80.0	0.0	0.42	2.8	3.2	-0.4
3. Suppl read & assign helped understan	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
4. Exams reflected what was taught	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
5. Grading was fair and consistent	9	0.0	22.2	55.6	22.2	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	10	0.0	0.0	80.0	20.0	0.42	3.2	3.4	-0.2
7. Graded assignments returned promptly	9	11.1	22.2	66.7	0.0	.	2.6	3.3	-0.7
8. Graded assignments included comments	10	0.0	30.0	70.0	0.0	0.48	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	20.0	60.0	20.0	0.67	3.0	3.3	-0.3
10. Had good knowledge of subject matte	10	0.0	10.0	50.0	40.0	0.67	3.3	3.6	-0.3
11. Was available for consultation	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
12. Satisfact answered class questions	10	0.0	10.0	70.0	20.0	0.57	3.1	3.4	-0.3
13. Stimulated interest of the subject	9	0.0	0.0	77.8	22.2	.	3.2	3.1	0.1
14. Encouraged class participation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2
17. Course helped abil to solve problem	9	0.0	0.0	77.8	22.2	.	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
19. Course stimulated me to read furthe	8	0.0	0.0	75.0	25.0	.	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	20.0	30.0	50.0	0.82	3.3	3.2	0.1
21. Overall quality of teaching	10	0.0	20.0	50.0	30.0	0.74	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 626 001L1 ADV ANALYTICAL CHEMISTRY

INSTRUCTOR EVALUATED = Lovell, Mark

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	86.7
Sophomore	0	0.0	B	2	13.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	17	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	6	35.3	2 hours	0	0.0
Required by my major	4	23.5	3 hours	8	50.0
Other (e.g. elective)	7	41.2	4 - 5 hours	5	31.3
			6 - 7 hours	2	12.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	17	0.0	17.6	64.7	17.6	0.61	3.0	3.2	-0.2
3. Suppl read & assign helped understan	16	6.3	12.5	62.5	18.8	0.77	2.9	3.3	-0.4
4. Exams reflected what was taught	17	0.0	5.9	29.4	64.7	0.62	3.6	3.3	0.3
5. Grading was fair and consistent	17	0.0	5.9	41.2	52.9	0.62	3.5	3.3	0.2
6. Assignments were distributed evenly	15	0.0	26.7	46.7	26.7	0.76	3.0	3.4	-0.4
7. Graded assignments returned promptly	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
8. Graded assignments included comments	15	0.0	20.0	66.7	13.3	0.59	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	35.3	52.9	11.8	0.66	2.8	3.3	-0.5
10. Had good knowledge of subject matte	17	0.0	0.0	58.8	41.2	0.51	3.4	3.6	-0.2
11. Was available for consultation	16	0.0	6.3	37.5	56.3	0.63	3.5	3.4	0.1
12. Satisfact answered class questions	17	0.0	17.6	47.1	35.3	0.73	3.2	3.4	-0.2
13. Stimulated interest of the subject	17	11.8	29.4	47.1	11.8	0.87	2.6	3.1	-0.5
14. Encouraged class participation	17	0.0	17.6	52.9	29.4	0.70	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	30.0	60.0	10.0	0.63	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	17	0.0	29.4	58.8	11.8	0.64	2.8	3.2	-0.4
17. Course helped abil to solve problem	16	6.3	31.3	56.3	6.3	0.72	2.6	3.1	-0.5
18. Gained undrstnd of concepts & prin.	17	0.0	23.5	47.1	29.4	0.75	3.1	3.3	-0.2
19. Course stimulated me to read furthe	17	17.6	23.5	52.9	5.9	0.87	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	11.8	11.8	52.9	23.5	0.93	2.9	3.2	-0.3
21. Overall quality of teaching	17	11.8	0.0	76.5	11.8	0.78	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	12.5	12.5	75.0	0.0	.	2.6	3.1	-0.5
23. Saw how discipline relates to other	8	0.0	37.5	50.0	12.5	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	8	0.0	25.0	62.5	12.5	.	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	5	0.0	60.0	40.0	0.0	.	2.4	3.2	-0.8
26. Cross-Discipline/ links were eviden	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 22

Number of forms with at least one student response = 17

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 580 001L1 TOPICS IN CHEMISTRY: PROTEOMICS AND MASS SPEC

INSTRUCTOR EVALUATED = Lynn, Bert C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	90.9
Sophomore	0	0.0	B	1	9.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	8.3	2 hours	4	36.4
Required by my major	8	66.7	3 hours	3	27.3
Other (e.g. elective)	3	25.0	4 - 5 hours	4	36.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	76.9	23.1	0.44	3.2	3.4	-0.2
2. Textbook contributed to understandin	4	25.0	25.0	50.0	0.0	.	2.3	3.2	-0.9
3. Suppl read & assign helped understan	12	0.0	8.3	50.0	41.7	0.65	3.3	3.3	0.0
4. Exams reflected what was taught	13	0.0	7.7	46.2	46.2	0.65	3.4	3.3	0.1
5. Grading was fair and consistent	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2
7. Graded assignments returned promptly	13	0.0	15.4	84.6	0.0	0.38	2.8	3.3	-0.5
8. Graded assignments included comments	13	0.0	15.4	61.5	23.1	0.64	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	46.2	46.2	0.65	3.4	3.3	0.1
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
11. Was available for consultation	12	0.0	0.0	58.3	41.7	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	13	0.0	0.0	46.2	53.8	0.52	3.5	3.1	0.4
14. Encouraged class participation	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	72.7	18.2	0.54	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	13	0.0	0.0	76.9	23.1	0.44	3.2	3.2	0.0
17. Course helped abil to solve problem	13	0.0	0.0	76.9	23.1	0.44	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	13	0.0	0.0	61.5	38.5	0.51	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	53.8	46.2	0.52	3.5	3.2	0.3
21. Overall quality of teaching	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 13

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 101 001L2 MOLECULAR SCIENCE FOR CITIZENS

INSTRUCTOR EVALUATED = Meier, Mark S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	65.0	A	3	15.8
Sophomore	4	20.0	B	10	52.6
Junior	2	10.0	C	4	21.1
Senior	1	5.0	D	2	10.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	35.0
Studies Program	20	100.0	2 hours	5	25.0
Required by my major	0	0.0	3 hours	6	30.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	5.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	69.2	30.8	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	23	0.0	21.7	56.5	21.7	0.67	3.0	3.2	-0.2
3. Suppl read & assign helped understan	22	0.0	27.3	54.5	18.2	0.68	2.9	3.3	-0.4
4. Exams reflected what was taught	27	3.7	0.0	59.3	37.0	0.67	3.3	3.3	0.0
5. Grading was fair and consistent	26	3.8	7.7	53.8	34.6	0.75	3.2	3.3	-0.1
6. Assignments were distributed evenly	19	0.0	15.8	52.6	31.6	0.69	3.2	3.4	-0.2
7. Graded assignments returned promptly	27	0.0	3.7	59.3	37.0	0.55	3.3	3.3	0.0
8. Graded assignments included comments	24	0.0	25.0	50.0	25.0	0.72	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	14.8	40.7	44.4	0.72	3.3	3.3	0.0
10. Had good knowledge of subject matte	27	0.0	0.0	40.7	59.3	0.50	3.6	3.6	0.0
11. Was available for consultation	22	0.0	0.0	63.6	36.4	0.49	3.4	3.4	0.0
12. Satisfact answered class questions	27	0.0	0.0	59.3	40.7	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	27	3.7	14.8	44.4	37.0	0.82	3.1	3.1	0.0
14. Encouraged class participation	27	0.0	22.2	51.9	25.9	0.71	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	17.6	58.8	23.5	0.66	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	23	0.0	17.4	65.2	17.4	0.60	3.0	3.2	-0.2
17. Course helped abil to solve problem	21	0.0	19.0	61.9	19.0	0.63	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	26	0.0	7.7	73.1	19.2	0.52	3.1	3.3	-0.2
19. Course stimulated me to read furthe	24	4.2	33.3	33.3	29.2	0.90	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	7.4	29.6	40.7	22.2	0.89	2.8	3.2	-0.4
21. Overall quality of teaching	27	3.7	7.4	44.4	44.4	0.78	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	8.3	25.0	58.3	8.3	0.78	2.7	3.1	-0.4
23. Saw how discipline relates to other	11	9.1	18.2	54.5	18.2	0.87	2.8	3.1	-0.3
24. Writing assign helps understand sub	7	0.0	28.6	57.1	14.3	.	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 108

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 25.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 101 001L3 MOLECULAR SCIENCE FOR CITIZENS

INSTRUCTOR EVALUATED = Miller, Anne-Frances

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	25	67.6	A	2	5.7
Sophomore	7	18.9	B	16	45.7
Junior	3	8.1	C	12	34.3
Senior	2	5.4	D	5	14.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	25.0
Studies Program	33	91.7	2 hours	13	36.1
Required by my major	3	8.3	3 hours	11	30.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	5.6
			6 - 7 hours	1	2.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	43	7.0	14.0	65.1	14.0	0.74	2.9	3.4	-0.5
2. Textbook contributed to understandin	41	24.4	36.6	34.1	4.9	0.87	2.2	3.2	-1.0
3. Suppl read & assign helped understan	40	25.0	27.5	37.5	10.0	0.97	2.3	3.3	-1.0
4. Exams reflected what was taught	44	29.5	36.4	29.5	4.5	0.88	2.1	3.3	-1.2
5. Grading was fair and consistent	43	14.0	27.9	46.5	11.6	0.88	2.6	3.3	-0.7
6. Assignments were distributed evenly	32	12.5	25.0	50.0	12.5	0.87	2.6	3.4	-0.8
7. Graded assignments returned promptly	41	14.6	17.1	56.1	12.2	0.88	2.7	3.3	-0.6
8. Graded assignments included comments	32	34.4	43.8	18.8	3.1	0.82	1.9	3.1	-1.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	45	20.0	26.7	44.4	8.9	0.92	2.4	3.3	-0.9
10. Had good knowledge of subject matte	45	4.4	2.2	46.7	46.7	0.74	3.4	3.6	-0.2
11. Was available for consultation	40	0.0	5.0	67.5	27.5	0.53	3.2	3.4	-0.2
12. Satisfact answered class questions	45	6.7	13.3	57.8	22.2	0.80	3.0	3.4	-0.4
13. Stimulated interest of the subject	45	22.2	37.8	31.1	8.9	0.91	2.3	3.1	-0.8
14. Encouraged class participation	43	7.0	20.9	62.8	9.3	0.73	2.7	3.3	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	9.4	34.4	43.8	12.5	0.84	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	41	12.2	39.0	39.0	9.8	0.84	2.5	3.2	-0.7
17. Course helped abil to solve problem	38	10.5	50.0	31.6	7.9	0.79	2.4	3.1	-0.7
18. Gained undrstnd of concepts & prin.	43	11.6	20.9	62.8	4.7	0.76	2.6	3.3	-0.7
19. Course stimulated me to read furthe	42	16.7	52.4	26.2	4.8	0.77	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	44	25.0	45.5	27.3	2.3	0.79	2.1	3.2	-1.1
21. Overall quality of teaching	42	19.0	40.5	31.0	9.5	0.90	2.3	3.3	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	27	14.8	44.4	40.7	0.0	0.71	2.3	3.1	-0.8
23. Saw how discipline relates to other	26	11.5	46.2	42.3	0.0	0.68	2.3	3.1	-0.8
24. Writing assign helps understand sub	18	27.8	50.0	22.2	0.0	0.73	1.9	3.1	-1.2
25. Cross-Cult/understand other culture	5	40.0	40.0	20.0	0.0	.	1.8	3.2	-1.4
26. Cross-Discipline/ links were eviden	4	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
28. Guided student report preparation	2	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
29. Students free to express opinions	2	50.0	0.0	50.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	2	100.0	0.0	0.0	0.0	.	1.0	3.4	-2.4
31. Developed abil to conduct research	2	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 108

Number of forms scanned = 45

Number of forms with at least one student response = 45

Percent completed = 41.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 105 401L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Mueller, Chad

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	55.6	A	4	14.3
Sophomore	6	22.2	B	8	28.6
Junior	1	3.7	C	14	50.0
Senior	2	7.4	D	2	7.1
Graduate	2	7.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.6
Studies Program	3	10.7	2 hours	8	28.6
Required by my major	23	82.1	3 hours	10	35.7
Other (e.g. elective)	2	7.1	4 - 5 hours	4	14.3
			6 - 7 hours	4	14.3
			8 or more hours	1	3.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	0.0	38.7	61.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	31	3.2	9.7	48.4	38.7	0.76	3.2	3.2	0.0
3. Suppl read & assign helped understan	31	3.2	9.7	38.7	48.4	0.79	3.3	3.3	0.0
4. Exams reflected what was taught	31	3.2	19.4	48.4	29.0	0.80	3.0	3.3	-0.3
5. Grading was fair and consistent	31	0.0	6.5	48.4	45.2	0.62	3.4	3.3	0.1
6. Assignments were distributed evenly	31	0.0	3.2	45.2	51.6	0.57	3.5	3.4	0.1
7. Graded assignments returned promptly	30	0.0	3.3	33.3	63.3	0.56	3.6	3.3	0.3
8. Graded assignments included comments	17	29.4	35.3	11.8	23.5	1.16	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	0.0	0.0	32.3	67.7	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	31	0.0	0.0	22.6	77.4	0.43	3.8	3.6	0.2
11. Was available for consultation	29	0.0	6.9	34.5	58.6	0.63	3.5	3.4	0.1
12. Satisfact answered class questions	31	0.0	3.2	25.8	71.0	0.54	3.7	3.4	0.3
13. Stimulated interest of the subject	31	0.0	6.5	51.6	41.9	0.61	3.4	3.1	0.3
14. Encouraged class participation	30	6.7	16.7	36.7	40.0	0.92	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	21.1	31.6	47.4	0.81	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	29	0.0	3.4	48.3	48.3	0.57	3.4	3.2	0.2
17. Course helped abil to solve problem	29	0.0	6.9	44.8	48.3	0.63	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	31	0.0	3.2	45.2	51.6	0.57	3.5	3.3	0.2
19. Course stimulated me to read furthe	31	6.5	35.5	25.8	32.3	0.97	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	0.0	12.9	48.4	38.7	0.68	3.3	3.2	0.1
21. Overall quality of teaching	31	0.0	0.0	22.6	77.4	0.43	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 74

Number of forms scanned = 72

Number of forms with at least one student response = 31

Percent completed = 41.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 001A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	30	54.5
Sophomore	41	71.9	B	23	41.8
Junior	12	21.1	C	1	1.8
Senior	4	7.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	1.8
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	1.8
Studies Program	0	0.0	2 hours	9	15.8
Required by my major	54	94.7	3 hours	21	36.8
Other (e.g. elective)	3	5.3	4 - 5 hours	18	31.6
			6 - 7 hours	6	10.5
			8 or more hours	2	3.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	66	7.6	6.1	72.7	13.6	0.71	2.9	3.4	-0.5
2. Textbook contributed to understandin	65	3.1	13.8	67.7	15.4	0.65	3.0	3.2	-0.2
3. Suppl read & assign helped understan	66	3.0	7.6	72.7	16.7	0.61	3.0	3.3	-0.3
4. Exams reflected what was taught	66	1.5	12.1	72.7	13.6	0.57	3.0	3.3	-0.3
5. Grading was fair and consistent	58	6.9	24.1	60.3	8.6	0.73	2.7	3.3	-0.6
6. Assignments were distributed evenly	63	0.0	7.9	77.8	14.3	0.47	3.1	3.4	-0.3
7. Graded assignments returned promptly	53	0.0	1.9	84.9	13.2	0.38	3.1	3.3	-0.2
8. Graded assignments included comments	49	20.4	24.5	49.0	6.1	0.89	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	48	16.7	18.8	56.3	8.3	0.87	2.6	3.3	-0.7
10. Had good knowledge of subject matte	50	4.0	6.0	72.0	18.0	0.64	3.0	3.6	-0.6
11. Was available for consultation	57	5.3	12.3	70.2	12.3	0.67	2.9	3.4	-0.5
12. Satisfact answered class questions	48	18.8	10.4	60.4	10.4	0.91	2.6	3.4	-0.8
13. Stimulated interest of the subject	52	26.9	38.5	26.9	7.7	0.92	2.2	3.1	-0.9
14. Encouraged class participation	46	21.7	26.1	43.5	8.7	0.93	2.4	3.3	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	40	5.0	32.5	50.0	12.5	0.76	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	59	3.4	5.1	71.2	20.3	0.62	3.1	3.2	-0.1
17. Course helped abil to solve problem	58	3.4	10.3	67.2	19.0	0.66	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	59	3.4	3.4	79.7	13.6	0.56	3.0	3.3	-0.3
19. Course stimulated me to read furthe	59	11.9	44.1	35.6	8.5	0.81	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	65	6.2	18.5	58.5	16.9	0.77	2.9	3.2	-0.3
21. Overall quality of teaching	64	26.6	28.1	34.4	10.9	0.99	2.3	3.3	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	.	1.0	3.1	-2.1
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	46	6.5	15.2	73.9	4.3	0.64	2.8	3.2	-0.4
33. Amount of work appropriate	47	10.6	12.8	66.0	10.6	0.79	2.8	3.3	-0.5
34. Instructor explained expectations	42	14.3	14.3	61.9	9.5	0.85	2.7	3.3	-0.6
35. Instructor helped with my problems	43	14.0	14.0	65.1	7.0	0.81	2.7	3.2	-0.5
36. Lab equipment use satis explained	46	10.9	17.4	63.0	8.7	0.79	2.7	3.3	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 86

Number of forms scanned = 72

Number of forms with at least one student response = 66

Percent completed = 76.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 002A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	93.3
Sophomore	10	66.7	B	1	6.7
Junior	3	20.0	C	0	0.0
Senior	2	13.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	13.3
Studies Program	0	0.0	2 hours	2	13.3
Required by my major	14	93.3	3 hours	2	13.3
Other (e.g. elective)	1	6.7	4 - 5 hours	8	53.3
			6 - 7 hours	0	0.0
			8 or more hours	1	6.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	5.6	0.0	77.8	16.7	0.64	3.1	3.4	-0.3
2. Textbook contributed to understandin	17	5.9	17.6	64.7	11.8	0.73	2.8	3.2	-0.4
3. Suppl read & assign helped understan	16	0.0	6.3	75.0	18.8	0.50	3.1	3.3	-0.2
4. Exams reflected what was taught	17	0.0	0.0	82.4	17.6	0.39	3.2	3.3	-0.1
5. Grading was fair and consistent	18	0.0	5.6	83.3	11.1	0.42	3.1	3.3	-0.2
6. Assignments were distributed evenly	17	0.0	5.9	82.4	11.8	0.43	3.1	3.4	-0.3
7. Graded assignments returned promptly	17	5.9	11.8	64.7	17.6	0.75	2.9	3.3	-0.4
8. Graded assignments included comments	18	5.6	27.8	55.6	11.1	0.75	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	7.7	7.7	69.2	15.4	0.76	2.9	3.3	-0.4
10. Had good knowledge of subject matte	13	0.0	0.0	69.2	30.8	0.48	3.3	3.6	-0.3
11. Was available for consultation	16	0.0	12.5	68.8	18.8	0.57	3.1	3.4	-0.3
12. Satisfact answered class questions	13	15.4	15.4	61.5	7.7	0.87	2.6	3.4	-0.8
13. Stimulated interest of the subject	12	16.7	8.3	66.7	8.3	0.89	2.7	3.1	-0.4
14. Encouraged class participation	13	15.4	15.4	61.5	7.7	0.87	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	0.0	70.0	20.0	0.82	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	13	0.0	0.0	76.9	23.1	0.44	3.2	3.2	0.0
17. Course helped abil to solve problem	14	0.0	7.1	71.4	21.4	0.53	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	14	0.0	7.1	71.4	21.4	0.53	3.1	3.3	-0.2
19. Course stimulated me to read furthe	13	7.7	7.7	69.2	15.4	0.76	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	23.5	52.9	23.5	0.71	3.0	3.2	-0.2
21. Overall quality of teaching	17	5.9	23.5	58.8	11.8	0.75	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	11	0.0	9.1	72.7	18.2	0.54	3.1	3.2	-0.1
33. Amount of work appropriate	11	18.2	0.0	63.6	18.2	0.98	2.8	3.3	-0.5
34. Instructor explained expectations	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
35. Instructor helped with my problems	9	0.0	11.1	66.7	22.2	.	3.1	3.2	-0.1
36. Lab equipment use satis explained	11	0.0	9.1	72.7	18.2	0.54	3.1	3.3	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 100

Number of forms scanned = 100

Number of forms with at least one student response = 18

Percent completed = 18.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 003A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	33	62.3
Sophomore	36	66.7	B	18	34.0
Junior	13	24.1	C	2	3.8
Senior	3	5.6	D	0	0.0
Graduate	1	1.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	1.9
Studies Program	1	1.9	2 hours	8	14.8
Required by my major	48	88.9	3 hours	24	44.4
Other (e.g. elective)	5	9.3	4 - 5 hours	16	29.6
			6 - 7 hours	4	7.4
			8 or more hours	1	1.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	62	1.6	8.1	53.2	37.1	0.68	3.3	3.4	-0.1
2. Textbook contributed to understandin	61	3.3	8.2	65.6	23.0	0.67	3.1	3.2	-0.1
3. Suppl read & assign helped understan	61	1.6	1.6	73.8	23.0	0.53	3.2	3.3	-0.1
4. Exams reflected what was taught	62	1.6	8.1	58.1	32.3	0.66	3.2	3.3	-0.1
5. Grading was fair and consistent	62	1.6	8.1	69.4	21.0	0.59	3.1	3.3	-0.2
6. Assignments were distributed evenly	62	3.2	8.1	67.7	21.0	0.65	3.1	3.4	-0.3
7. Graded assignments returned promptly	61	1.6	6.6	67.2	24.6	0.60	3.1	3.3	-0.2
8. Graded assignments included comments	59	5.1	20.3	59.3	15.3	0.74	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	56	5.4	21.4	57.1	16.1	0.76	2.8	3.3	-0.5
10. Had good knowledge of subject matte	59	5.1	6.8	54.2	33.9	0.77	3.2	3.6	-0.4
11. Was available for consultation	57	7.0	7.0	54.4	31.6	0.82	3.1	3.4	-0.3
12. Satisfact answered class questions	56	5.4	12.5	66.1	16.1	0.71	2.9	3.4	-0.5
13. Stimulated interest of the subject	57	12.3	28.1	50.9	8.8	0.82	2.6	3.1	-0.5
14. Encouraged class participation	57	7.0	21.1	61.4	10.5	0.74	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	44	6.8	22.7	61.4	9.1	0.73	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	59	1.7	6.8	74.6	16.9	0.55	3.1	3.2	-0.1
17. Course helped abil to solve problem	58	0.0	8.6	74.1	17.2	0.51	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	58	0.0	8.6	72.4	19.0	0.52	3.1	3.3	-0.2
19. Course stimulated me to read furthe	56	1.8	32.1	60.7	5.4	0.60	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	60	1.7	20.0	63.3	15.0	0.65	2.9	3.2	-0.3
21. Overall quality of teaching	58	8.6	22.4	50.0	19.0	0.85	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	28	0.0	14.3	57.1	28.6	0.65	3.1	3.2	-0.1
33. Amount of work appropriate	28	7.1	10.7	64.3	17.9	0.77	2.9	3.3	-0.4
34. Instructor explained expectations	27	3.7	0.0	77.8	18.5	0.58	3.1	3.3	-0.2
35. Instructor helped with my problems	26	7.7	19.2	50.0	23.1	0.86	2.9	3.2	-0.3
36. Lab equipment use satis explained	28	7.1	7.1	67.9	17.9	0.74	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 88

Number of forms scanned = 84

Number of forms with at least one student response = 62

Percent completed = 70.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 004A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	36	59.0
Sophomore	41	67.2	B	23	37.7
Junior	11	18.0	C	2	3.3
Senior	8	13.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	6.6
Studies Program	2	3.3	2 hours	8	13.1
Required by my major	56	91.8	3 hours	13	21.3
Other (e.g. elective)	3	4.9	4 - 5 hours	28	45.9
			6 - 7 hours	6	9.8
			8 or more hours	2	3.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	65	1.5	3.1	63.1	32.3	0.59	3.3	3.4	-0.1
2. Textbook contributed to understandin	66	7.6	15.2	57.6	19.7	0.81	2.9	3.2	-0.3
3. Suppl read & assign helped understan	65	4.6	3.1	63.1	29.2	0.70	3.2	3.3	-0.1
4. Exams reflected what was taught	66	4.5	6.1	60.6	28.8	0.72	3.1	3.3	-0.2
5. Grading was fair and consistent	64	3.1	7.8	64.1	25.0	0.67	3.1	3.3	-0.2
6. Assignments were distributed evenly	66	1.5	3.0	69.7	25.8	0.56	3.2	3.4	-0.2
7. Graded assignments returned promptly	63	1.6	4.8	76.2	17.5	0.53	3.1	3.3	-0.2
8. Graded assignments included comments	60	3.3	15.0	65.0	16.7	0.67	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	59	3.4	20.3	61.0	15.3	0.70	2.9	3.3	-0.4
10. Had good knowledge of subject matte	63	1.6	4.8	63.5	30.2	0.61	3.2	3.6	-0.4
11. Was available for consultation	64	1.6	10.9	60.9	26.6	0.65	3.1	3.4	-0.3
12. Satisfact answered class questions	62	6.5	4.8	61.3	27.4	0.76	3.1	3.4	-0.3
13. Stimulated interest of the subject	62	6.5	33.9	38.7	21.0	0.87	2.7	3.1	-0.4
14. Encouraged class participation	61	4.9	16.4	59.0	19.7	0.75	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	48	4.2	31.3	54.2	10.4	0.71	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	64	1.6	7.8	70.3	20.3	0.58	3.1	3.2	-0.1
17. Course helped abil to solve problem	64	1.6	6.3	71.9	20.3	0.57	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	64	1.6	3.1	68.8	26.6	0.57	3.2	3.3	-0.1
19. Course stimulated me to read furthe	64	7.8	39.1	37.5	15.6	0.85	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	64	1.6	12.5	60.9	25.0	0.66	3.1	3.2	-0.1
21. Overall quality of teaching	64	7.8	17.2	50.0	25.0	0.86	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	34	2.9	5.9	67.6	23.5	0.64	3.1	3.2	-0.1
33. Amount of work appropriate	35	5.7	11.4	62.9	20.0	0.75	3.0	3.3	-0.3
34. Instructor explained expectations	33	3.0	9.1	63.6	24.2	0.68	3.1	3.3	-0.2
35. Instructor helped with my problems	32	3.1	6.3	68.8	21.9	0.64	3.1	3.2	-0.1
36. Lab equipment use satis explained	35	8.6	8.6	54.3	28.6	0.86	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 89

Number of forms scanned = 77

Number of forms with at least one student response = 67

Percent completed = 75.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 233 001A2 ORGANIC CHEMISTRY LAB II

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	37	62.7
Sophomore	4	6.8	B	19	32.2
Junior	28	47.5	C	3	5.1
Senior	24	40.7	D	0	0.0
Graduate	1	1.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	3.4	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	10.2
Studies Program	1	1.7	2 hours	23	39.0
Required by my major	49	83.1	3 hours	20	33.9
Other (e.g. elective)	9	15.3	4 - 5 hours	8	13.6
			6 - 7 hours	1	1.7
			8 or more hours	1	1.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	59	0.0	3.4	64.4	32.2	0.53	3.3	3.4	-0.1
2. Textbook contributed to understandin	37	2.7	10.8	64.9	21.6	0.66	3.1	3.2	-0.1
3. Suppl read & assign helped understan	59	0.0	6.8	67.8	25.4	0.54	3.2	3.3	-0.1
4. Exams reflected what was taught	61	6.6	14.8	60.7	18.0	0.77	2.9	3.3	-0.4
5. Grading was fair and consistent	61	4.9	4.9	68.9	21.3	0.68	3.1	3.3	-0.2
6. Assignments were distributed evenly	60	0.0	6.7	71.7	21.7	0.52	3.2	3.4	-0.2
7. Graded assignments returned promptly	60	0.0	1.7	76.7	21.7	0.44	3.2	3.3	-0.1
8. Graded assignments included comments	56	1.8	14.3	60.7	23.2	0.67	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	52	7.7	11.5	65.4	15.4	0.76	2.9	3.3	-0.4
10. Had good knowledge of subject matte	58	0.0	3.4	63.8	32.8	0.53	3.3	3.6	-0.3
11. Was available for consultation	56	0.0	3.6	67.9	28.6	0.51	3.3	3.4	-0.1
12. Satisfact answered class questions	52	0.0	7.7	73.1	19.2	0.51	3.1	3.4	-0.3
13. Stimulated interest of the subject	54	3.7	18.5	63.0	14.8	0.69	2.9	3.1	-0.2
14. Encouraged class participation	49	0.0	16.3	67.3	16.3	0.58	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	39	2.6	17.9	61.5	17.9	0.69	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	56	1.8	3.6	69.6	25.0	0.58	3.2	3.2	0.0
17. Course helped abil to solve problem	54	1.9	5.6	72.2	20.4	0.57	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	56	0.0	5.4	71.4	23.2	0.51	3.2	3.3	-0.1
19. Course stimulated me to read furthe	55	9.1	25.5	50.9	14.5	0.83	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	62	6.5	12.9	61.3	19.4	0.77	2.9	3.2	-0.3
21. Overall quality of teaching	62	8.1	22.6	53.2	16.1	0.82	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	27	7.4	7.4	70.4	14.8	0.73	2.9	3.2	-0.3
33. Amount of work appropriate	30	6.7	6.7	66.7	20.0	0.74	3.0	3.3	-0.3
34. Instructor explained expectations	28	0.0	10.7	67.9	21.4	0.57	3.1	3.3	-0.2
35. Instructor helped with my problems	28	3.6	17.9	57.1	21.4	0.74	3.0	3.2	-0.2
36. Lab equipment use satis explained	28	7.1	7.1	64.3	21.4	0.77	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 78

Number of forms scanned = 76

Number of forms with at least one student response = 63

Percent completed = 80.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 236 001L1 SURVEY OF ORGANIC CHEM

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	30.6
Sophomore	8	21.6	B	14	38.9
Junior	16	43.2	C	10	27.8
Senior	13	35.1	D	1	2.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	8.3
Studies Program	0	0.0	2 hours	7	19.4
Required by my major	32	91.4	3 hours	17	47.2
Other (e.g. elective)	3	8.6	4 - 5 hours	8	22.2
			6 - 7 hours	1	2.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	37	0.0	0.0	48.6	51.4	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	38	0.0	18.4	52.6	28.9	0.69	3.1	3.2	-0.1
3. Suppl read & assign helped understan	35	0.0	11.4	48.6	40.0	0.67	3.3	3.3	0.0
4. Exams reflected what was taught	37	0.0	10.8	40.5	48.6	0.68	3.4	3.3	0.1
5. Grading was fair and consistent	38	0.0	7.9	50.0	42.1	0.63	3.3	3.3	0.0
6. Assignments were distributed evenly	30	3.3	0.0	43.3	53.3	0.68	3.5	3.4	0.1
7. Graded assignments returned promptly	38	0.0	0.0	34.2	65.8	0.48	3.7	3.3	0.4
8. Graded assignments included comments	35	2.9	11.4	60.0	25.7	0.70	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	37	0.0	0.0	35.1	64.9	0.48	3.6	3.3	0.3
10. Had good knowledge of subject matte	38	0.0	0.0	21.1	78.9	0.41	3.8	3.6	0.2
11. Was available for consultation	37	0.0	5.4	40.5	54.1	0.61	3.5	3.4	0.1
12. Satisfact answered class questions	37	0.0	0.0	40.5	59.5	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	38	0.0	18.4	50.0	31.6	0.70	3.1	3.1	0.0
14. Encouraged class participation	38	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	7.4	66.7	25.9	0.56	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	36	2.8	8.3	61.1	27.8	0.68	3.1	3.2	-0.1
17. Course helped abil to solve problem	35	2.9	8.6	57.1	31.4	0.71	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	36	0.0	5.6	61.1	33.3	0.57	3.3	3.3	0.0
19. Course stimulated me to read furthe	37	5.4	43.2	35.1	16.2	0.83	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	38	0.0	2.6	60.5	36.8	0.53	3.3	3.2	0.1
21. Overall quality of teaching	37	0.0	0.0	18.9	81.1	0.40	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 64

Number of forms scanned = 38

Number of forms with at least one student response = 38

Percent completed = 59.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 001A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	7.7	A	12	18.5
Sophomore	47	72.3	B	31	47.7
Junior	10	15.4	C	21	32.3
Senior	3	4.6	D	1	1.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	1.5	2 hours	1	1.5
Required by my major	62	95.4	3 hours	9	13.8
Other (e.g. elective)	2	3.1	4 - 5 hours	20	30.8
			6 - 7 hours	13	20.0
			8 or more hours	22	33.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	82	1.2	14.6	58.5	25.6	0.67	3.1	3.4	-0.3
2. Textbook contributed to understandin	78	7.7	16.7	56.4	19.2	0.81	2.9	3.2	-0.3
3. Suppl read & assign helped understan	82	4.9	18.3	63.4	13.4	0.70	2.9	3.3	-0.4
4. Exams reflected what was taught	82	32.9	31.7	29.3	6.1	0.93	2.1	3.3	-1.2
5. Grading was fair and consistent	81	9.9	33.3	51.9	4.9	0.74	2.5	3.3	-0.8
6. Assignments were distributed evenly	82	8.5	12.2	64.6	14.6	0.77	2.9	3.4	-0.5
7. Graded assignments returned promptly	80	5.0	11.3	75.0	8.8	0.82	2.9	3.3	-0.4
8. Graded assignments included comments	72	11.1	36.1	41.7	11.1	0.84	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	77	5.2	31.2	51.9	11.7	0.74	2.7	3.3	-0.6
10. Had good knowledge of subject matte	78	0.0	2.6	64.1	33.3	0.52	3.3	3.6	-0.3
11. Was available for consultation	80	0.0	12.5	57.5	30.0	0.63	3.2	3.4	-0.2
12. Satisfact answered class questions	74	4.1	24.3	52.7	18.9	0.76	2.9	3.4	-0.5
13. Stimulated interest of the subject	80	17.5	46.3	27.5	8.8	0.86	2.3	3.1	-0.8
14. Encouraged class participation	69	7.2	30.4	53.6	8.7	0.75	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	59	11.9	18.6	61.0	8.5	0.80	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	79	6.3	13.9	62.0	17.7	0.75	2.9	3.2	-0.3
17. Course helped abil to solve problem	79	7.6	8.9	68.4	15.2	0.74	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	80	8.8	13.8	66.3	11.3	0.75	2.8	3.3	-0.5
19. Course stimulated me to read furthe	77	20.8	39.0	36.4	3.9	0.83	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	81	12.3	37.0	45.7	4.9	0.77	2.4	3.2	-0.8
21. Overall quality of teaching	81	19.8	30.9	40.7	8.6	0.90	2.4	3.3	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	11	9.1	0.0	81.8	9.1	0.70	2.9	3.1	-0.2
23. Saw how discipline relates to other	10	10.0	20.0	60.0	10.0	0.82	2.7	3.1	-0.4
24. Writing assign helps understand sub	9	22.2	22.2	33.3	22.2	.	2.6	3.1	-0.5
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	4	25.0	25.0	25.0	25.0	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	4	0.0	25.0	25.0	50.0	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	45	8.9	28.9	48.9	13.3	0.83	2.7	3.2	-0.5
33. Amount of work appropriate	46	19.6	19.6	56.5	4.3	0.86	2.5	3.3	-0.8
34. Instructor explained expectations	45	13.3	17.8	57.8	11.1	0.85	2.7	3.3	-0.6
35. Instructor helped with my problems	44	11.4	29.5	47.7	11.4	0.84	2.6	3.2	-0.6
36. Lab equipment use satis explained	46	8.7	15.2	56.5	19.6	0.83	2.9	3.3	-0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 93

Number of forms scanned = 91

Number of forms with at least one student response = 82

Percent completed = 88.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 002A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	16.7	A	13	25.0
Sophomore	29	53.7	B	26	50.0
Junior	9	16.7	C	10	19.2
Senior	6	11.1	D	3	5.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	1.9
Studies Program	2	3.8	2 hours	2	3.8
Required by my major	47	88.7	3 hours	4	7.5
Other (e.g. elective)	4	7.5	4 - 5 hours	14	26.4
			6 - 7 hours	16	30.2
			8 or more hours	16	30.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	60	0.0	8.3	80.0	11.7	0.45	3.0	3.4	-0.4
2. Textbook contributed to understandin	58	5.2	10.3	72.4	12.1	0.66	2.9	3.2	-0.3
3. Suppl read & assign helped understan	61	3.3	13.1	73.8	9.8	0.60	2.9	3.3	-0.4
4. Exams reflected what was taught	60	10.0	38.3	48.3	3.3	0.72	2.5	3.3	-0.8
5. Grading was fair and consistent	60	8.3	23.3	66.7	1.7	0.67	2.6	3.3	-0.7
6. Assignments were distributed evenly	61	4.9	14.8	75.4	4.9	0.60	2.8	3.4	-0.6
7. Graded assignments returned promptly	60	1.7	15.0	73.3	10.0	0.56	2.9	3.3	-0.4
8. Graded assignments included comments	55	27.3	36.4	32.7	3.6	0.86	2.1	3.1	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	47	17.0	29.8	48.9	4.3	0.83	2.4	3.3	-0.9
10. Had good knowledge of subject matte	53	1.9	3.8	67.9	26.4	0.59	3.2	3.6	-0.4
11. Was available for consultation	54	5.6	7.4	70.4	16.7	0.69	3.0	3.4	-0.4
12. Satisfact answered class questions	48	12.5	22.9	52.1	12.5	0.86	2.6	3.4	-0.8
13. Stimulated interest of the subject	51	27.5	41.2	27.5	3.9	0.84	2.1	3.1	-1.0
14. Encouraged class participation	47	17.0	14.9	57.4	10.6	0.90	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	39	12.8	25.6	56.4	5.1	0.79	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	59	8.5	5.1	67.8	18.6	0.76	3.0	3.2	-0.2
17. Course helped abil to solve problem	59	8.5	11.9	67.8	11.9	0.75	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	59	6.8	13.6	64.4	15.3	0.74	2.9	3.3	-0.4
19. Course stimulated me to read furthe	59	27.1	33.9	32.2	6.8	0.92	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	61	14.8	26.2	49.2	9.8	0.87	2.5	3.2	-0.7
21. Overall quality of teaching	60	30.0	28.3	33.3	8.3	0.97	2.2	3.3	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	11	9.1	0.0	81.8	9.1	0.70	2.9	3.1	-0.2
23. Saw how discipline relates to other	10	10.0	40.0	50.0	0.0	0.70	2.4	3.1	-0.7
24. Writing assign helps understand sub	10	10.0	10.0	60.0	20.0	0.88	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	43	7.0	16.3	72.1	4.7	0.66	2.7	3.2	-0.5
33. Amount of work appropriate	46	15.2	37.0	43.5	4.3	0.80	2.4	3.3	-0.9
34. Instructor explained expectations	43	14.0	18.6	58.1	9.3	0.85	2.6	3.3	-0.7
35. Instructor helped with my problems	42	19.0	23.8	52.4	4.8	0.86	2.4	3.2	-0.8
36. Lab equipment use satis explained	45	2.2	8.9	75.6	13.3	0.56	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 75

Number of forms scanned = 74

Number of forms with at least one student response = 61

Percent completed = 81.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 003A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	29.3	A	10	24.4
Sophomore	20	48.8	B	24	58.5
Junior	4	9.8	C	7	17.1
Senior	4	9.8	D	0	0.0
Graduate	1	2.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	7.7	2 hours	2	4.9
Required by my major	33	84.6	3 hours	7	17.1
Other (e.g. elective)	3	7.7	4 - 5 hours	11	26.8
			6 - 7 hours	10	24.4
			8 or more hours	11	26.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	48	0.0	2.1	68.8	29.2	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	45	0.0	20.0	64.4	15.6	0.60	3.0	3.2	-0.2
3. Suppl read & assign helped understan	47	2.1	17.0	70.2	10.6	0.60	2.9	3.3	-0.4
4. Exams reflected what was taught	48	12.5	31.3	47.9	8.3	0.82	2.5	3.3	-0.8
5. Grading was fair and consistent	47	12.8	23.4	57.4	6.4	0.80	2.6	3.3	-0.7
6. Assignments were distributed evenly	48	2.1	6.3	75.0	16.7	0.56	3.1	3.4	-0.3
7. Graded assignments returned promptly	48	6.3	16.7	66.7	10.4	0.70	2.8	3.3	-0.5
8. Graded assignments included comments	45	22.2	15.6	42.2	20.0	1.05	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	7.9	7.9	63.2	21.1	0.79	3.0	3.3	-0.3
10. Had good knowledge of subject matte	40	0.0	0.0	67.5	32.5	0.47	3.3	3.6	-0.3
11. Was available for consultation	46	4.3	6.5	58.7	30.4	0.73	3.2	3.4	-0.2
12. Satisfact answered class questions	39	2.6	12.8	59.0	25.6	0.70	3.1	3.4	-0.3
13. Stimulated interest of the subject	42	16.7	35.7	40.5	7.1	0.85	2.4	3.1	-0.7
14. Encouraged class participation	38	7.9	23.7	52.6	15.8	0.82	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	36	11.1	22.2	52.8	13.9	0.86	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	45	4.4	13.3	53.3	28.9	0.78	3.1	3.2	-0.1
17. Course helped abil to solve problem	47	4.3	19.1	51.1	25.5	0.79	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	47	2.1	14.9	59.6	23.4	0.69	3.0	3.3	-0.3
19. Course stimulated me to read furthe	47	19.1	40.4	27.7	12.8	0.94	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	6.4	29.8	51.1	12.8	0.78	2.7	3.2	-0.5
21. Overall quality of teaching	46	10.9	30.4	41.3	17.4	0.90	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	14	0.0	7.1	71.4	21.4	0.53	3.1	3.1	0.0
23. Saw how discipline relates to other	14	0.0	35.7	50.0	14.3	0.70	2.8	3.1	-0.3
24. Writing assign helps understand sub	13	0.0	7.7	76.9	15.4	0.49	3.1	3.1	0.0
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	27	3.7	3.7	81.5	11.1	0.55	3.0	3.2	-0.2
33. Amount of work appropriate	27	14.8	18.5	59.3	7.4	0.84	2.6	3.3	-0.7
34. Instructor explained expectations	28	7.1	17.9	57.1	17.9	0.80	2.9	3.3	-0.4
35. Instructor helped with my problems	27	7.4	22.2	59.3	11.1	0.76	2.7	3.2	-0.5
36. Lab equipment use satis explained	28	0.0	7.1	75.0	17.9	0.50	3.1	3.3	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 57

Number of forms scanned = 57

Number of forms with at least one student response = 48

Percent completed = 84.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 003L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Testa, Stephen M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	81	84.4	A	30	31.6
Sophomore	7	7.3	B	41	43.2
Junior	6	6.3	C	17	17.9
Senior	2	2.1	D	6	6.3
Graduate	0	0.0	E/Fail	1	1.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	2.1
Studies Program	14	15.2	2 hours	19	20.0
Required by my major	75	81.5	3 hours	21	22.1
Other (e.g. elective)	3	3.3	4 - 5 hours	33	34.7
			6 - 7 hours	13	13.7
			8 or more hours	7	7.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	105	0.0	1.0	67.6	31.4	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	103	3.9	10.7	52.4	33.0	0.76	3.1	3.2	-0.1
3. Suppl read & assign helped understan	103	1.9	9.7	55.3	33.0	0.69	3.2	3.3	-0.1
4. Exams reflected what was taught	104	1.0	17.3	58.7	23.1	0.67	3.0	3.3	-0.3
5. Grading was fair and consistent	104	0.0	9.6	60.6	29.8	0.60	3.2	3.3	-0.1
6. Assignments were distributed evenly	104	1.0	1.0	67.3	30.8	0.53	3.3	3.4	-0.1
7. Graded assignments returned promptly	97	0.0	2.1	54.6	43.3	0.54	3.4	3.3	0.1
8. Graded assignments included comments	73	34.2	31.5	27.4	6.8	0.95	2.1	3.1	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	105	3.8	18.1	62.9	15.2	0.69	2.9	3.3	-0.4
10. Had good knowledge of subject matte	105	0.0	3.8	47.6	48.6	0.57	3.4	3.6	-0.2
11. Was available for consultation	101	0.0	3.0	58.4	38.6	0.54	3.4	3.4	0.0
12. Satisfact answered class questions	104	1.0	9.6	69.2	20.2	0.58	3.1	3.4	-0.3
13. Stimulated interest of the subject	105	5.7	37.1	41.9	15.2	0.80	2.7	3.1	-0.4
14. Encouraged class participation	99	9.1	49.5	30.3	11.1	0.81	2.4	3.3	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	71	5.6	33.8	49.3	11.3	0.75	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	99	2.0	13.1	57.6	27.3	0.69	3.1	3.2	-0.1
17. Course helped abil to solve problem	102	2.0	8.8	56.9	32.4	0.68	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	102	1.0	8.8	60.8	29.4	0.63	3.2	3.3	-0.1
19. Course stimulated me to read furthe	102	7.8	33.3	44.1	14.7	0.83	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	100	3.0	19.0	53.0	25.0	0.75	3.0	3.2	-0.2
21. Overall quality of teaching	99	5.1	22.2	43.4	29.3	0.85	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	73	1.4	6.8	68.5	23.3	0.58	3.1	3.1	0.0
23. Saw how discipline relates to other	73	2.7	30.1	53.4	13.7	0.71	2.8	3.1	-0.3
24. Writing assign helps understand sub	47	4.3	25.5	53.2	17.0	0.76	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	17	11.8	35.3	35.3	17.6	0.94	2.6	3.2	-0.6
26. Cross-Discipline/ links were eviden	18	11.1	16.7	44.4	27.8	0.96	2.9	3.2	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
28. Guided student report preparation	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
29. Students free to express opinions	4	0.0	25.0	25.0	50.0	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	4	0.0	25.0	25.0	50.0	.	3.3	3.4	-0.1
31. Developed abil to conduct research	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 235

Number of forms scanned = 114

Number of forms with at least one student response = 105

Percent completed = 44.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 532 001L1 SPECTROMET ID-ORG COMPND

INSTRUCTOR EVALUATED = Watson, Mark D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	63.6
Sophomore	0	0.0	B	7	31.8
Junior	6	26.1	C	0	0.0
Senior	3	13.0	D	0	0.0
Graduate	14	60.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	9.1
Studies Program	4	18.2	2 hours	7	31.8
Required by my major	14	63.6	3 hours	9	40.9
Other (e.g. elective)	4	18.2	4 - 5 hours	3	13.6
			6 - 7 hours	1	4.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	23	0.0	4.3	56.5	39.1	0.57	3.3	3.4	-0.1
2. Textbook contributed to understandin	23	0.0	0.0	39.1	60.9	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	23	0.0	0.0	34.8	65.2	0.49	3.7	3.3	0.4
4. Exams reflected what was taught	23	0.0	0.0	47.8	52.2	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	23	0.0	4.3	34.8	60.9	0.59	3.6	3.3	0.3
6. Assignments were distributed evenly	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	23	0.0	30.4	39.1	30.4	0.80	3.0	3.3	-0.3
8. Graded assignments included comments	23	0.0	0.0	65.2	34.8	0.49	3.3	3.1	0.2
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	23	0.0	21.7	43.5	34.8	0.76	3.1	3.3	-0.2
10. Had good knowledge of subject matte	23	0.0	0.0	47.8	52.2	0.51	3.5	3.6	-0.1
11. Was available for consultation	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
12. Satisfact answered class questions	22	0.0	0.0	59.1	40.9	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	23	0.0	8.7	60.9	30.4	0.60	3.2	3.1	0.1
14. Encouraged class participation	23	0.0	4.3	43.5	52.2	0.59	3.5	3.3	0.2
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	15	6.7	0.0	66.7	26.7	0.74	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	23	0.0	0.0	47.8	52.2	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	23	0.0	0.0	52.2	47.8	0.51	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	47.8	52.2	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	23	0.0	17.4	60.9	21.7	0.64	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	23	0.0	0.0	47.8	52.2	0.51	3.5	3.2	0.3
21. Overall quality of teaching	23	0.0	4.3	52.2	43.5	0.58	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 29

Number of forms with at least one student response = 23

Percent completed = 79.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 101 001L1 MOLECULAR SCIENCE FOR CITIZENS

INSTRUCTOR EVALUATED = Woodrum, Kim R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	65.0	A	2	10.0
Sophomore	5	25.0	B	14	70.0
Junior	1	5.0	C	4	20.0
Senior	1	5.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	33.3
Studies Program	20	95.2	2 hours	5	23.8
Required by my major	1	4.8	3 hours	8	38.1
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	32	0.0	3.1	65.6	31.3	0.52	3.3	3.4	-0.1
2. Textbook contributed to understandin	28	0.0	25.0	53.6	21.4	0.69	3.0	3.2	-0.2
3. Suppl read & assign helped understan	28	0.0	10.7	60.7	28.6	0.61	3.2	3.3	-0.1
4. Exams reflected what was taught	32	6.3	3.1	43.8	46.9	0.82	3.3	3.3	0.0
5. Grading was fair and consistent	32	3.1	0.0	62.5	34.4	0.63	3.3	3.3	0.0
6. Assignments were distributed evenly	26	0.0	3.8	57.7	38.5	0.56	3.3	3.4	-0.1
7. Graded assignments returned promptly	31	0.0	0.0	67.7	32.3	0.48	3.3	3.3	0.0
8. Graded assignments included comments	27	0.0	33.3	40.7	25.9	0.78	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	32	0.0	6.3	37.5	56.3	0.62	3.5	3.3	0.2
10. Had good knowledge of subject matte	32	0.0	0.0	43.8	56.3	0.50	3.6	3.6	0.0
11. Was available for consultation	29	0.0	0.0	72.4	27.6	0.45	3.3	3.4	-0.1
12. Satisfact answered class questions	31	0.0	0.0	54.8	45.2	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	32	3.1	12.5	56.3	28.1	0.73	3.1	3.1	0.0
14. Encouraged class participation	32	0.0	3.1	50.0	46.9	0.56	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	20.0	65.0	15.0	0.60	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	28	0.0	17.9	67.9	14.3	0.58	3.0	3.2	-0.2
17. Course helped abil to solve problem	24	0.0	25.0	54.2	20.8	0.69	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	32	0.0	6.3	68.8	25.0	0.54	3.2	3.3	-0.1
19. Course stimulated me to read furthe	31	3.2	35.5	41.9	19.4	0.80	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	6.5	22.6	48.4	22.6	0.85	2.9	3.2	-0.3
21. Overall quality of teaching	30	0.0	10.0	40.0	50.0	0.67	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	0.0	25.0	66.7	8.3	0.58	2.8	3.1	-0.3
23. Saw how discipline relates to other	11	0.0	18.2	81.8	0.0	0.40	2.8	3.1	-0.3
24. Writing assign helps understand sub	6	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 108

Number of forms scanned = 32

Number of forms with at least one student response = 32

Percent completed = 29.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 001L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Woodrum, Kim R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	104	75.9	A	62	46.6
Sophomore	28	20.4	B	48	36.1
Junior	2	1.5	C	20	15.0
Senior	3	2.2	D	3	2.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	3.7
Studies Program	10	7.4	2 hours	29	21.3
Required by my major	120	88.9	3 hours	34	25.0
Other (e.g. elective)	5	3.7	4 - 5 hours	39	28.7
			6 - 7 hours	20	14.7
			8 or more hours	9	6.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	150	0.7	0.0	31.3	68.0	0.51	3.7	3.4	0.3
2. Textbook contributed to understandin	149	2.7	6.7	49.0	41.6	0.71	3.3	3.2	0.1
3. Suppl read & assign helped understan	150	0.7	4.7	48.0	46.7	0.61	3.4	3.3	0.1
4. Exams reflected what was taught	150	0.7	5.3	51.3	42.7	0.62	3.4	3.3	0.1
5. Grading was fair and consistent	150	1.3	2.0	41.3	55.3	0.61	3.5	3.3	0.2
6. Assignments were distributed evenly	150	0.7	0.7	42.7	56.0	0.55	3.5	3.4	0.1
7. Graded assignments returned promptly	141	1.4	0.0	31.2	67.4	0.56	3.6	3.3	0.3
8. Graded assignments included comments	87	24.1	33.3	26.4	16.1	1.02	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	150	0.7	0.0	21.3	78.0	0.47	3.8	3.3	0.5
10. Had good knowledge of subject matte	150	0.7	0.0	12.7	86.7	0.41	3.9	3.6	0.3
11. Was available for consultation	146	0.7	1.4	29.5	68.5	0.54	3.7	3.4	0.3
12. Satisfact answered class questions	147	0.7	0.0	27.2	72.1	0.50	3.7	3.4	0.3
13. Stimulated interest of the subject	147	1.4	8.8	40.8	49.0	0.70	3.4	3.1	0.3
14. Encouraged class participation	149	0.7	1.3	32.9	65.1	0.55	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	96	4.2	20.8	47.9	27.1	0.81	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	148	0.7	3.4	53.4	42.6	0.59	3.4	3.2	0.2
17. Course helped abil to solve problem	148	1.4	2.0	52.0	44.6	0.60	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	150	1.3	2.0	45.3	51.3	0.61	3.5	3.3	0.2
19. Course stimulated me to read furthe	145	6.2	33.8	37.9	22.1	0.87	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	149	1.3	2.7	32.2	63.8	0.62	3.6	3.2	0.4
21. Overall quality of teaching	147	0.7	1.4	8.8	89.1	0.43	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	30	6.7	0.0	46.7	46.7	0.80	3.3	3.1	0.2
23. Saw how discipline relates to other	29	6.9	10.3	44.8	37.9	0.88	3.1	3.1	0.0
24. Writing assign helps understand sub	13	15.4	7.7	53.8	23.1	0.99	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	4	25.0	0.0	25.0	50.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	5	20.0	20.0	20.0	40.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	16.7	0.0	16.7	66.7	.	3.3	3.3	0.0
28. Guided student report preparation	5	20.0	0.0	20.0	60.0	.	3.2	3.3	-0.1
29. Students free to express opinions	7	14.3	0.0	14.3	71.4	.	3.4	3.5	-0.1
30. Discussions broadened my knowledge	7	14.3	0.0	14.3	71.4	.	3.4	3.4	0.0
31. Developed abil to conduct research	6	16.7	0.0	16.7	66.7	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	20.0	0.0	20.0	60.0	.	3.2	3.2	0.0
33. Amount of work appropriate	5	20.0	0.0	40.0	40.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	5	20.0	0.0	20.0	60.0	.	3.2	3.3	-0.1
35. Instructor helped with my problems	5	20.0	0.0	40.0	40.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	4	25.0	0.0	25.0	50.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 233

Number of forms scanned = 194

Number of forms with at least one student response = 150

Percent completed = 64.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 002L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Woodrum, Kim R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	80	80.8	A	36	36.7
Sophomore	11	11.1	B	44	44.9
Junior	4	4.0	C	17	17.3
Senior	4	4.0	D	1	1.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	5.1
Studies Program	8	8.2	2 hours	25	25.3
Required by my major	84	86.6	3 hours	39	39.4
Other (e.g. elective)	5	5.2	4 - 5 hours	18	18.2
			6 - 7 hours	9	9.1
			8 or more hours	3	3.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	114	0.0	0.0	25.4	74.6	0.44	3.7	3.4	0.3
2. Textbook contributed to understandin	115	0.9	8.7	51.3	39.1	0.66	3.3	3.2	0.1
3. Suppl read & assign helped understan	114	0.9	3.5	39.5	56.1	0.61	3.5	3.3	0.2
4. Exams reflected what was taught	115	0.0	3.5	45.2	51.3	0.57	3.5	3.3	0.2
5. Grading was fair and consistent	114	0.0	2.6	36.8	60.5	0.55	3.6	3.3	0.3
6. Assignments were distributed evenly	115	0.0	0.9	43.5	55.7	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	111	0.0	0.0	25.2	74.8	0.44	3.7	3.3	0.4
8. Graded assignments included comments	85	9.4	36.5	31.8	22.4	0.93	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	115	0.0	0.0	17.4	82.6	0.38	3.8	3.3	0.5
10. Had good knowledge of subject matte	115	0.0	0.0	8.7	91.3	0.28	3.9	3.6	0.3
11. Was available for consultation	113	0.0	0.9	20.4	78.8	0.44	3.8	3.4	0.4
12. Satisfact answered class questions	114	0.0	0.0	19.3	80.7	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	114	0.0	10.5	28.9	60.5	0.68	3.5	3.1	0.4
14. Encouraged class participation	113	0.0	0.9	27.4	71.7	0.48	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	73	2.7	13.7	52.1	31.5	0.74	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	112	0.0	2.7	50.0	47.3	0.55	3.4	3.2	0.2
17. Course helped abil to solve problem	114	0.0	0.9	39.5	59.6	0.51	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	114	0.0	2.6	40.4	57.0	0.55	3.5	3.3	0.2
19. Course stimulated me to read furthe	110	3.6	38.2	32.7	25.5	0.87	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	113	0.0	3.5	44.2	52.2	0.57	3.5	3.2	0.3
21. Overall quality of teaching	113	0.0	0.0	6.2	93.8	0.24	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	30	0.0	3.3	30.0	66.7	0.56	3.6	3.1	0.5
23. Saw how discipline relates to other	28	0.0	7.1	53.6	39.3	0.61	3.3	3.1	0.2
24. Writing assign helps understand sub	18	0.0	11.1	50.0	38.9	0.67	3.3	3.1	0.2
25. Cross-Cult/understand other culture	6	16.7	16.7	16.7	50.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	9	11.1	0.0	55.6	33.3	.	3.1	3.2	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
29. Students free to express opinions	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	4	0.0	25.0	75.0	0.0	.	2.8	3.3	-0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
33. Amount of work appropriate	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
34. Instructor explained expectations	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 233

Number of forms scanned = 133

Number of forms with at least one student response = 115

Percent completed = 49.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 440G001L1 INTRO PHYSICAL CHEMISTRY

INSTRUCTOR EVALUATED = Yang, Dong-Sheng

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	41.2
Sophomore	0	0.0	B	4	23.5
Junior	1	5.9	C	5	29.4
Senior	14	82.4	D	1	5.9
Graduate	2	11.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	15	88.2	3 hours	1	5.9
Other (e.g. elective)	2	11.8	4 - 5 hours	3	17.6
			6 - 7 hours	8	47.1
			8 or more hours	5	29.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	16.7	50.0	33.3	0.71	3.2	3.4	-0.2
2. Textbook contributed to understandin	18	5.6	22.2	44.4	27.8	0.87	2.9	3.2	-0.3
3. Suppl read & assign helped understan	18	0.0	11.1	33.3	55.6	0.70	3.4	3.3	0.1
4. Exams reflected what was taught	18	0.0	27.8	11.1	61.1	0.91	3.3	3.3	0.0
5. Grading was fair and consistent	18	5.6	22.2	33.3	38.9	0.94	3.1	3.3	-0.2
6. Assignments were distributed evenly	18	11.1	0.0	38.9	50.0	0.96	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	0.0	16.7	38.9	44.4	0.75	3.3	3.3	0.0
8. Graded assignments included comments	18	11.1	50.0	27.8	11.1	0.85	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	22.2	11.1	38.9	27.8	1.13	2.7	3.3	-0.6
10. Had good knowledge of subject matte	18	0.0	5.6	44.4	50.0	0.62	3.4	3.6	-0.2
11. Was available for consultation	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1
12. Satisfact answered class questions	18	5.6	33.3	33.3	27.8	0.92	2.8	3.4	-0.6
13. Stimulated interest of the subject	16	18.8	25.0	37.5	18.8	1.03	2.6	3.1	-0.5
14. Encouraged class participation	18	0.0	5.6	55.6	38.9	0.59	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	8.3	50.0	33.3	0.90	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	18	5.6	11.1	44.4	38.9	0.86	3.2	3.2	0.0
17. Course helped abil to solve problem	18	5.6	11.1	44.4	38.9	0.86	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	17	5.9	5.9	47.1	41.2	0.83	3.2	3.3	-0.1
19. Course stimulated me to read furthe	16	31.3	18.8	37.5	12.5	1.08	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	11.8	23.5	41.2	23.5	0.97	2.8	3.2	-0.4
21. Overall quality of teaching	17	17.6	11.8	23.5	47.1	1.17	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 19

Number of forms with at least one student response = 18

Percent completed = 69.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf