

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 481G002L1 STUDIES BRITISH LIT: SCOTTISH LITERATURE

INSTRUCTOR EVALUATED = Allison, Jonathan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	57.9
Sophomore	2	10.5	B	8	42.1
Junior	1	5.3	C	0	0.0
Senior	12	63.2	D	0	0.0
Graduate	4	21.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	27.8
Required by my major	13	68.4	3 hours	5	27.8
Other (e.g. elective)	6	31.6	4 - 5 hours	6	33.3
			6 - 7 hours	2	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	38.1	61.9	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	21	0.0	4.8	19.0	76.2	0.56	3.7	3.2	0.5
3. Suppl read & assign helped understan	21	0.0	0.0	28.6	71.4	0.46	3.7	3.3	0.4
4. Exams reflected what was taught	20	0.0	0.0	40.0	60.0	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	21	0.0	4.8	9.5	85.7	0.51	3.8	3.3	0.5
6. Assignments were distributed evenly	21	0.0	0.0	19.0	81.0	0.40	3.8	3.4	0.4
7. Graded assignments returned promptly	20	5.0	0.0	50.0	45.0	0.75	3.4	3.3	0.1
8. Graded assignments included comments	21	0.0	9.5	28.6	61.9	0.68	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	19.0	81.0	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	21	0.0	4.8	14.3	81.0	0.54	3.8	3.6	0.2
11. Was available for consultation	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3
12. Satisfact answered class questions	21	0.0	4.8	14.3	81.0	0.54	3.8	3.4	0.4
13. Stimulated interest of the subject	21	0.0	0.0	14.3	85.7	0.36	3.9	3.1	0.8
14. Encouraged class participation	21	0.0	0.0	9.5	90.5	0.30	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	27.8	72.2	0.46	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	19	0.0	0.0	36.8	63.2	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	15	0.0	6.7	20.0	73.3	0.62	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
19. Course stimulated me to read furthe	21	0.0	0.0	19.0	81.0	0.40	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	0.0	23.8	76.2	0.44	3.8	3.2	0.6
21. Overall quality of teaching	21	0.0	4.8	14.3	81.0	0.54	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 26

Number of forms with at least one student response = 21

Percent completed = 80.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 600 001L1 BIBLIO & METH OF RESEARC

INSTRUCTOR EVALUATED = Allison, Jonathan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	85.7	3 hours	0	0.0
Other (e.g. elective)	1	14.3	4 - 5 hours	5	71.4
			6 - 7 hours	1	14.3
			8 or more hours	1	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
2. Textbook contributed to understandin	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	8	0.0	0.0	87.5	12.5	.	3.1	3.3	-0.2
8. Graded assignments included comments	8	0.0	0.0	62.5	37.5	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	8	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	8	0.0	0.0	62.5	37.5	.	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
21. Overall quality of teaching	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
28. Guided student report preparation	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
30. Discussions broadened my knowledge	5	0.0	20.0	0.0	80.0	.	3.6	3.4	0.2
31. Developed abil to conduct research	4	0.0	25.0	0.0	75.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 8

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 230 004L1 INTRO TO LIT

INSTRUCTOR EVALUATED = Bebensee, George

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	44.4
Sophomore	7	25.9	B	14	51.9
Junior	6	22.2	C	1	3.7
Senior	14	51.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	14.8
Studies Program	10	37.0	2 hours	14	51.9
Required by my major	14	51.9	3 hours	5	18.5
Other (e.g. elective)	3	11.1	4 - 5 hours	4	14.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	26	0.0	3.8	23.1	73.1	0.55	3.7	3.2	0.5
3. Suppl read & assign helped understan	27	0.0	3.7	33.3	63.0	0.57	3.6	3.3	0.3
4. Exams reflected what was taught	26	3.8	0.0	23.1	73.1	0.69	3.7	3.3	0.4
5. Grading was fair and consistent	27	0.0	11.1	37.0	51.9	0.69	3.4	3.3	0.1
6. Assignments were distributed evenly	27	0.0	0.0	40.7	59.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	27	0.0	3.7	29.6	66.7	0.56	3.6	3.3	0.3
8. Graded assignments included comments	27	0.0	0.0	37.0	63.0	0.49	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	37.0	59.3	0.58	3.6	3.3	0.3
10. Had good knowledge of subject matte	27	0.0	0.0	22.2	77.8	0.42	3.8	3.6	0.2
11. Was available for consultation	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	27	0.0	0.0	48.1	51.9	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	27	0.0	14.8	33.3	51.9	0.74	3.4	3.1	0.3
14. Encouraged class participation	27	0.0	3.7	37.0	59.3	0.58	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	4.0	44.0	52.0	0.59	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	25	0.0	4.0	44.0	52.0	0.59	3.5	3.2	0.3
17. Course helped abil to solve problem	22	0.0	13.6	40.9	45.5	0.72	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	42.3	53.8	0.58	3.5	3.3	0.2
19. Course stimulated me to read furthe	26	3.8	7.7	50.0	38.5	0.76	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	7.7	30.8	61.5	0.65	3.5	3.2	0.3
21. Overall quality of teaching	26	0.0	0.0	26.9	73.1	0.45	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 93.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 771 002S1 SEMINAR IN SPEC TOPICS: CULTURAL STUDIES

INSTRUCTOR EVALUATED = Blum, Virginia L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	88.9	E/Fail	0	0.0
Professional	0	0.0	I	1	20.0
Other	1	11.1	Pass or Audit	1	20.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	11.1	3 hours	0	0.0
Other (e.g. elective)	8	88.9	4 - 5 hours	4	44.4
			6 - 7 hours	3	33.3
			8 or more hours	2	22.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5
2. Textbook contributed to understandin	11	0.0	0.0	9.1	90.9	0.30	3.9	3.2	0.7
3. Suppl read & assign helped understan	11	0.0	0.0	100.0	0.00	0.00	4.0	3.3	0.7
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
6. Assignments were distributed evenly	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	8	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
8. Graded assignments included comments	8	0.0	0.0	12.5	87.5	.	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
12. Satisfact answered class questions	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5
13. Stimulated interest of the subject	11	0.0	0.0	9.1	90.9	0.30	3.9	3.1	0.8
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	9.1	90.9	0.30	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	11	0.0	0.0	9.1	90.9	0.30	3.9	3.2	0.7
17. Course helped abil to solve problem	11	0.0	0.0	18.2	81.8	0.40	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
19. Course stimulated me to read furthe	11	0.0	0.0	9.1	90.9	0.30	3.9	2.9	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
21. Overall quality of teaching	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
28. Guided student report preparation	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
29. Students free to express opinions	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
31. Developed abil to conduct research	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 212 001L1 INTRO TO LINGUISTICS II

INSTRUCTOR EVALUATED = Bosch, Anna R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	40.8
Sophomore	11	22.0	B	21	42.9
Junior	22	44.0	C	7	14.3
Senior	16	32.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	1	2.0
Other	1	2.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	19	38.8
Studies Program	6	12.0	2 hours	15	30.6
Required by my major	41	82.0	3 hours	13	26.5
Other (e.g. elective)	3	6.0	4 - 5 hours	1	2.0
			6 - 7 hours	1	2.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	53	9.4	3.8	50.9	35.8	0.88	3.1	3.4	-0.3
2. Textbook contributed to understandin	53	3.8	15.1	49.1	32.1	0.79	3.1	3.2	-0.1
3. Suppl read & assign helped understan	50	10.0	8.0	54.0	28.0	0.88	3.0	3.3	-0.3
4. Exams reflected what was taught	53	5.7	13.2	49.1	32.1	0.83	3.1	3.3	-0.2
5. Grading was fair and consistent	52	15.4	17.3	44.2	23.1	0.99	2.8	3.3	-0.5
6. Assignments were distributed evenly	52	7.7	7.7	57.7	26.9	0.82	3.0	3.4	-0.4
7. Graded assignments returned promptly	53	7.5	9.4	50.9	32.1	0.85	3.1	3.3	-0.2
8. Graded assignments included comments	50	10.0	24.0	42.0	24.0	0.93	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	53	7.5	17.0	50.9	24.5	0.85	2.9	3.3	-0.4
10. Had good knowledge of subject matte	54	3.7	7.4	51.9	37.0	0.74	3.2	3.6	-0.4
11. Was available for consultation	50	8.0	10.0	52.0	30.0	0.86	3.0	3.4	-0.4
12. Satisfact answered class questions	53	11.3	11.3	49.1	28.3	0.93	2.9	3.4	-0.5
13. Stimulated interest of the subject	53	13.2	20.8	39.6	26.4	0.99	2.8	3.1	-0.3
14. Encouraged class participation	53	7.5	18.9	50.9	22.6	0.85	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	47	8.5	12.8	55.3	23.4	0.84	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	50	10.0	12.0	52.0	26.0	0.89	2.9	3.2	-0.3
17. Course helped abil to solve problem	47	10.6	23.4	46.8	19.1	0.90	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	51	9.8	7.8	56.9	25.5	0.86	3.0	3.3	-0.3
19. Course stimulated me to read furthe	52	11.5	25.0	42.3	21.2	0.93	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	54	14.8	20.4	42.6	22.2	0.98	2.7	3.2	-0.5
21. Overall quality of teaching	53	17.0	17.0	39.6	26.4	1.04	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	60.0	0.0	40.0	0.0	1.8	3.1	-1.3	
23. Saw how discipline relates to other	5	60.0	0.0	40.0	0.0	1.8	3.1	-1.3	
24. Writing assign helps understand sub	5	60.0	0.0	40.0	0.0	1.8	3.1	-1.3	
25. Cross-Cult/understand other culture	4	50.0	0.0	50.0	0.0	2.0	3.2	-1.2	
26. Cross-Discipline/ links were eviden	4	50.0	0.0	50.0	0.0	2.0	3.2	-1.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
28. Guided student report preparation	2	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
29. Students free to express opinions	2	50.0	0.0	50.0	0.0	2.0	3.5	-1.5	
30. Discussions broadened my knowledge	2	100.0	0.0	0.0	0.0	1.0	3.4	-2.4	
31. Developed abil to conduct research	2	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
33. Amount of work appropriate	2	50.0	0.0	50.0	0.0	2.0	3.3	-1.3	
34. Instructor explained expectations	2	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
35. Instructor helped with my problems	2	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
36. Lab equipment use satis explained	2	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 76

Number of forms scanned = 75

Number of forms with at least one student response = 55

Percent completed = 72.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 261 001L1 WEST LIT GREEKS-RENAISSA

INSTRUCTOR EVALUATED = Campbell, F D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	65.4
Sophomore	16	61.5	B	8	30.8
Junior	3	11.5	C	1	3.8
Senior	7	26.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	19.2
Studies Program	11	44.0	2 hours	9	34.6
Required by my major	13	52.0	3 hours	5	19.2
Other (e.g. elective)	1	4.0	4 - 5 hours	7	26.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	27	0.0	0.0	37.0	63.0	0.49	3.6	3.2	0.4
3. Suppl read & assign helped understan	27	0.0	3.7	48.1	48.1	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	27	0.0	11.1	40.7	48.1	0.69	3.4	3.3	0.1
6. Assignments were distributed evenly	27	0.0	0.0	37.0	63.0	0.49	3.6	3.4	0.2
7. Graded assignments returned promptly	27	0.0	0.0	59.3	40.7	0.50	3.4	3.3	0.1
8. Graded assignments included comments	27	0.0	3.7	44.4	51.9	0.58	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	3.8	38.5	57.7	0.58	3.5	3.3	0.2
10. Had good knowledge of subject matte	26	0.0	0.0	30.8	69.2	0.47	3.7	3.6	0.1
11. Was available for consultation	26	0.0	0.0	57.7	42.3	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	27	0.0	3.7	44.4	51.9	0.58	3.5	3.4	0.1
13. Stimulated interest of the subject	27	0.0	18.5	37.0	44.4	0.76	3.3	3.1	0.2
14. Encouraged class participation	27	0.0	0.0	40.7	59.3	0.50	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	0.0	77.8	22.2	0.42	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	27	0.0	0.0	70.4	29.6	0.47	3.3	3.2	0.1
17. Course helped abil to solve problem	19	0.0	26.3	47.4	26.3	0.75	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	26	0.0	0.0	69.2	30.8	0.47	3.3	3.3	0.0
19. Course stimulated me to read furthe	26	0.0	30.8	42.3	26.9	0.77	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	0.0	63.0	37.0	0.49	3.4	3.2	0.2
21. Overall quality of teaching	27	0.0	7.4	29.6	63.0	0.64	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	8	0.0	12.5	87.5	0.0	.	2.9	3.1	-0.2
24. Writing assign helps understand sub	9	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 29

Number of forms with at least one student response = 27

Percent completed = 93.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 330 002L1 TEXT & CONXT: LINCOLN, DAVIS & THE CIVIL WAR

INSTRUCTOR EVALUATED = Campbell, William R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	70.0
Sophomore	3	30.0	B	3	30.0
Junior	5	50.0	C	0	0.0
Senior	2	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	20.0
Studies Program	0	0.0	2 hours	4	40.0
Required by my major	5	55.6	3 hours	3	30.0
Other (e.g. elective)	4	44.4	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
3. Suppl read & assign helped understan	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
4. Exams reflected what was taught	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
6. Assignments were distributed evenly	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
7. Graded assignments returned promptly	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
8. Graded assignments included comments	11	0.0	0.0	9.1	90.9	0.30	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
12. Satisfact answered class questions	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	11	0.0	0.0	27.3	72.7	0.47	3.7	3.1	0.6
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	11	0.0	0.0	63.6	36.4	0.50	3.4	3.2	0.2
17. Course helped abil to solve problem	8	0.0	37.5	50.0	12.5	.	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	11	0.0	0.0	45.5	54.5	0.52	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22
 Number of forms scanned = 22
 Number of forms with at least one student response = 11
 Percent completed = 50.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 230 003L1 INTRO TO LIT

INSTRUCTOR EVALUATED = Carter, Michael W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	29.2
Sophomore	10	41.7	B	15	62.5
Junior	9	37.5	C	1	4.2
Senior	4	16.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	1	4.2
Other	1	4.2	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.3
Studies Program	8	33.3	2 hours	9	37.5
Required by my major	12	50.0	3 hours	7	29.2
Other (e.g. elective)	4	16.7	4 - 5 hours	6	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	70.8	29.2	0.46	3.3	3.4	-0.1
2. Textbook contributed to understandin	20	0.0	0.0	60.0	40.0	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	23	4.3	0.0	65.2	30.4	0.67	3.2	3.3	-0.1
4. Exams reflected what was taught	7	14.3	14.3	71.4	0.0	.	2.6	3.3	-0.7
5. Grading was fair and consistent	24	4.2	8.3	70.8	16.7	0.66	3.0	3.3	-0.3
6. Assignments were distributed evenly	24	4.2	12.5	66.7	16.7	0.69	3.0	3.4	-0.4
7. Graded assignments returned promptly	24	0.0	8.3	75.0	16.7	0.50	3.1	3.3	-0.2
8. Graded assignments included comments	24	0.0	0.0	62.5	37.5	0.49	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	12.5	70.8	16.7	0.55	3.0	3.3	-0.3
10. Had good knowledge of subject matte	24	0.0	0.0	41.7	58.3	0.50	3.6	3.6	0.0
11. Was available for consultation	19	0.0	0.0	68.4	31.6	0.48	3.3	3.4	-0.1
12. Satisfact answered class questions	24	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	24	8.3	20.8	37.5	33.3	0.95	3.0	3.1	-0.1
14. Encouraged class participation	24	0.0	8.3	33.3	58.3	0.66	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	69.6	30.4	0.47	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	24	0.0	12.5	54.2	33.3	0.66	3.2	3.2	0.0
17. Course helped abil to solve problem	20	10.0	25.0	50.0	15.0	0.86	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	24	0.0	8.3	66.7	25.0	0.56	3.2	3.3	-0.1
19. Course stimulated me to read furthe	24	12.5	20.8	37.5	29.2	1.01	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	4.2	29.2	50.0	16.7	0.78	2.8	3.2	-0.4
21. Overall quality of teaching	24	0.0	12.5	54.2	33.3	0.66	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 30

Number of forms with at least one student response = 24

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 513 001L1 TCHG ENGLISH AS A SECOND LANGUAGE

INSTRUCTOR EVALUATED = Clayton, Thomas

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.3	A	10	62.5
Sophomore	0	0.0	B	5	31.3
Junior	4	25.0	C	0	0.0
Senior	10	62.5	D	0	0.0
Graduate	1	6.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	0	0.0	2 hours	6	37.5
Required by my major	8	53.3	3 hours	7	43.8
Other (e.g. elective)	7	46.7	4 - 5 hours	2	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	16	0.0	6.3	43.8	50.0	0.63	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	0.0	12.5	37.5	50.0	0.72	3.4	3.3	0.1
4. Exams reflected what was taught	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	16	0.0	12.5	37.5	50.0	0.72	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	0.0	56.3	43.8	0.51	3.4	3.3	0.1
8. Graded assignments included comments	16	0.0	6.3	31.3	62.5	0.63	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	12.5	43.8	43.8	0.70	3.3	3.3	0.0
10. Had good knowledge of subject matte	16	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
11. Was available for consultation	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	16	6.3	6.3	31.3	56.3	0.89	3.4	3.4	0.0
13. Stimulated interest of the subject	16	0.0	18.8	43.8	37.5	0.75	3.2	3.1	0.1
14. Encouraged class participation	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	12.5	75.0	12.5	0.52	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	16	0.0	6.3	62.5	31.3	0.58	3.3	3.2	0.1
17. Course helped abil to solve problem	15	0.0	26.7	53.3	20.0	0.70	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	68.8	31.3	0.48	3.3	3.3	0.0
19. Course stimulated me to read furthe	16	0.0	18.8	50.0	31.3	0.72	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	18.8	37.5	43.8	0.77	3.3	3.2	0.1
21. Overall quality of teaching	16	0.0	6.3	37.5	56.3	0.63	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 401 001L1 SPEC TOPICS IN WRITING: CREATIVE NONFICTION

INSTRUCTOR EVALUATED = Eldred, Janet M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	0	0.0	B	2	22.2
Junior	0	0.0	C	1	11.1
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	30.0
Required by my major	7	70.0	3 hours	5	50.0
Other (e.g. elective)	3	30.0	4 - 5 hours	2	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
6. Assignments were distributed evenly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	10	0.0	10.0	50.0	40.0	0.67	3.3	3.3	0.0
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
11. Was available for consultation	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5
12. Satisfact answered class questions	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	11	0.0	0.0	9.1	90.9	0.30	3.9	3.1	0.8
14. Encouraged class participation	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	10	0.0	0.0	20.0	80.0	0.42	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
21. Overall quality of teaching	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 18

Number of forms with at least one student response = 11

Percent completed = 61.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 507 001L1 ADV WKSHP IMAG WRITING: FICTION

INSTRUCTOR EVALUATED = Finney, Nikky

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	16.7
Sophomore	0	0.0	B	6	50.0
Junior	3	25.0	C	3	25.0
Senior	7	58.3	D	1	8.3
Graduate	2	16.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	36.4	3 hours	5	41.7
Other (e.g. elective)	7	63.6	4 - 5 hours	6	50.0
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	58.3	41.7	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	12	0.0	0.0	41.7	58.3	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	12	0.0	16.7	33.3	50.0	0.78	3.3	3.3	0.0
6. Assignments were distributed evenly	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
7. Graded assignments returned promptly	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
8. Graded assignments included comments	12	0.0	0.0	16.7	83.3	0.39	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	33.3	58.3	0.67	3.5	3.3	0.2
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
11. Was available for consultation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
12. Satisfact answered class questions	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	12	0.0	16.7	16.7	66.7	0.80	3.5	3.1	0.4
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	30.0	60.0	0.71	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	10	0.0	10.0	10.0	80.0	0.67	3.7	3.2	0.5
17. Course helped abil to solve problem	9	0.0	11.1	33.3	55.6	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
19. Course stimulated me to read furthe	12	8.3	0.0	8.3	83.3	0.89	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	8.3	83.3	0.62	3.8	3.2	0.6
21. Overall quality of teaching	12	0.0	8.3	0.0	91.7	0.58	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 16

Number of forms with at least one student response = 12

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 507 002L1 ADV WKSHP IMAG WRITING: POETRY

INSTRUCTOR EVALUATED = Finney, Nikky

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	33.3
Sophomore	0	0.0	B	5	55.6
Junior	1	10.0	C	1	11.1
Senior	7	70.0	D	0	0.0
Graduate	1	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	5	50.0	3 hours	5	50.0
Other (e.g. elective)	5	50.0	4 - 5 hours	3	30.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
6. Assignments were distributed evenly	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
8. Graded assignments included comments	10	0.0	0.0	20.0	80.0	0.42	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
12. Satisfact answered class questions	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
13. Stimulated interest of the subject	9	0.0	0.0	44.4	55.6	.	3.6	3.1	0.5
14. Encouraged class participation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
17. Course helped abil to solve problem	8	0.0	0.0	62.5	37.5	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	9	0.0	0.0	33.3	66.7	.	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
21. Overall quality of teaching	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 480G001L1 STUDIES IN FILM: SHAKESPEARE AND FILM

INSTRUCTOR EVALUATED = Foreman, Walter C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	50.0
Sophomore	0	0.0	B	12	37.5
Junior	6	19.4	C	4	12.5
Senior	25	80.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	6.5
Studies Program	0	0.0	2 hours	6	19.4
Required by my major	24	77.4	3 hours	12	38.7
Other (e.g. elective)	7	22.6	4 - 5 hours	9	29.0
			6 - 7 hours	2	6.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	33	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	31	0.0	6.5	29.0	64.5	0.62	3.6	3.2	0.4
3. Suppl read & assign helped understan	33	0.0	3.0	33.3	63.6	0.56	3.6	3.3	0.3
4. Exams reflected what was taught	33	0.0	0.0	48.5	51.5	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	33	0.0	0.0	51.5	48.5	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	33	0.0	18.2	42.4	39.4	0.74	3.2	3.4	-0.2
7. Graded assignments returned promptly	33	0.0	3.0	63.6	33.3	0.53	3.3	3.3	0.0
8. Graded assignments included comments	33	0.0	3.0	48.5	48.5	0.56	3.5	3.1	0.4
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	33	0.0	0.0	36.4	63.6	0.49	3.6	3.3	0.3
10. Had good knowledge of subject matte	33	0.0	0.0	21.2	78.8	0.42	3.8	3.6	0.2
11. Was available for consultation	31	0.0	0.0	38.7	61.3	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	33	0.0	0.0	39.4	60.6	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	32	0.0	9.4	28.1	62.5	0.67	3.5	3.1	0.4
14. Encouraged class participation	33	0.0	0.0	42.4	57.6	0.50	3.6	3.3	0.3
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	28	0.0	3.6	57.1	39.3	0.56	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	30	0.0	0.0	60.0	40.0	0.50	3.4	3.2	0.2
17. Course helped abil to solve problem	22	0.0	18.2	40.9	40.9	0.75	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	31	0.0	0.0	51.6	48.4	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	32	3.1	12.5	34.4	50.0	0.82	3.3	2.9	0.4
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	33	0.0	3.0	48.5	48.5	0.56	3.5	3.2	0.3
21. Overall quality of teaching	33	0.0	9.1	24.2	66.7	0.66	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 46

Number of forms scanned = 46

Number of forms with at least one student response = 33

Percent completed = 71.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 211 001L1 INTRO TO LINGUISTICS I

INSTRUCTOR EVALUATED = Guindon, Lynn Della

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	73.9
Sophomore	0	0.0	B	3	13.0
Junior	7	28.0	C	2	8.7
Senior	18	72.0	D	1	4.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	17	68.0
Studies Program	1	4.0	2 hours	7	28.0
Required by my major	20	80.0	3 hours	1	4.0
Other (e.g. elective)	4	16.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	25	8.0	16.0	36.0	40.0	0.95	3.1	3.2	-0.1
3. Suppl read & assign helped understan	25	0.0	0.0	52.0	48.0	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	25	0.0	0.0	40.0	60.0	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	25	0.0	0.0	36.0	64.0	0.49	3.6	3.3	0.3
6. Assignments were distributed evenly	25	0.0	0.0	44.0	56.0	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	25	0.0	0.0	44.0	56.0	0.51	3.6	3.3	0.3
8. Graded assignments included comments	24	0.0	0.0	45.8	54.2	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	40.0	60.0	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	25	0.0	0.0	24.0	76.0	0.44	3.8	3.6	0.2
11. Was available for consultation	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	25	0.0	0.0	36.0	64.0	0.49	3.6	3.4	0.2
13. Stimulated interest of the subject	25	0.0	0.0	48.0	52.0	0.51	3.5	3.1	0.4
14. Encouraged class participation	25	0.0	0.0	36.0	64.0	0.49	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	0.0	40.9	59.1	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	24	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	23	0.0	0.0	47.8	52.2	0.51	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	48.0	52.0	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	24	0.0	4.2	50.0	45.8	0.58	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	0.0	44.0	56.0	0.51	3.6	3.2	0.4
21. Overall quality of teaching	24	0.0	0.0	20.8	79.2	0.41	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31

Number of forms scanned = 26

Number of forms with at least one student response = 25

Percent completed = 80.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 211 002L1 INTRO TO LINGUISTICS I

INSTRUCTOR EVALUATED = Guindon, Lynn Della

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	82.6
Sophomore	1	4.3	B	4	17.4
Junior	9	39.1	C	0	0.0
Senior	13	56.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	65.2
Studies Program	3	13.0	2 hours	7	30.4
Required by my major	19	82.6	3 hours	1	4.3
Other (e.g. elective)	1	4.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	26.1	73.9	0.45	3.7	3.4	0.3
2. Textbook contributed to understandin	23	0.0	8.7	47.8	43.5	0.65	3.3	3.2	0.1
3. Suppl read & assign helped understan	23	0.0	0.0	34.8	65.2	0.49	3.7	3.3	0.4
4. Exams reflected what was taught	23	0.0	0.0	26.1	73.9	0.45	3.7	3.3	0.4
5. Grading was fair and consistent	23	0.0	0.0	26.1	73.9	0.45	3.7	3.3	0.4
6. Assignments were distributed evenly	23	0.0	0.0	26.1	73.9	0.45	3.7	3.4	0.3
7. Graded assignments returned promptly	23	0.0	0.0	26.1	73.9	0.45	3.7	3.3	0.4
8. Graded assignments included comments	23	0.0	0.0	39.1	60.9	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	30.4	69.6	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	23	0.0	0.0	21.7	78.3	0.42	3.8	3.6	0.2
11. Was available for consultation	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	23	0.0	0.0	34.8	65.2	0.49	3.7	3.1	0.6
14. Encouraged class participation	23	0.0	0.0	13.0	87.0	0.34	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	40.9	54.5	0.60	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	23	0.0	0.0	43.5	56.5	0.51	3.6	3.2	0.4
17. Course helped abil to solve problem	23	0.0	4.3	47.8	47.8	0.59	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	34.8	65.2	0.49	3.7	3.3	0.4
19. Course stimulated me to read furthe	23	0.0	4.3	30.4	65.2	0.58	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	18.2	81.8	0.39	3.8	3.2	0.6
21. Overall quality of teaching	22	0.0	0.0	9.1	90.9	0.29	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31

Number of forms scanned = 31

Number of forms with at least one student response = 23

Percent completed = 74.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 211 401L1 INTRO TO LINGUISTICS I

INSTRUCTOR EVALUATED = Guindon, Lynn Della

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.6	A	12	66.7
Sophomore	1	5.6	B	6	33.3
Junior	5	27.8	C	0	0.0
Senior	10	55.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	38.9
Studies Program	2	11.1	2 hours	6	33.3
Required by my major	12	66.7	3 hours	3	16.7
Other (e.g. elective)	4	22.2	4 - 5 hours	1	5.6
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
2. Textbook contributed to understandin	20	5.0	10.0	55.0	30.0	0.79	3.1	3.2	-0.1
3. Suppl read & assign helped understan	20	0.0	0.0	35.0	65.0	0.49	3.7	3.3	0.4
4. Exams reflected what was taught	20	0.0	0.0	30.0	70.0	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	20	0.0	0.0	25.0	75.0	0.44	3.8	3.3	0.5
6. Assignments were distributed evenly	20	0.0	0.0	30.0	70.0	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	20	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
8. Graded assignments included comments	19	0.0	0.0	42.1	57.9	0.51	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
10. Had good knowledge of subject matte	20	0.0	0.0	10.0	90.0	0.31	3.9	3.6	0.3
11. Was available for consultation	19	0.0	0.0	10.5	89.5	0.32	3.9	3.4	0.5
12. Satisfact answered class questions	20	0.0	0.0	10.0	90.0	0.31	3.9	3.4	0.5
13. Stimulated interest of the subject	19	0.0	0.0	15.8	84.2	0.37	3.8	3.1	0.7
14. Encouraged class participation	20	0.0	0.0	30.0	70.0	0.47	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	37.5	56.3	0.63	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	20	0.0	0.0	45.0	55.0	0.51	3.6	3.2	0.4
17. Course helped abil to solve problem	19	0.0	0.0	57.9	42.1	0.51	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	30.0	70.0	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	20	0.0	10.0	30.0	60.0	0.69	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	5.0	15.0	80.0	0.55	3.8	3.2	0.6
21. Overall quality of teaching	20	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 28

Number of forms with at least one student response = 20

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 211 003L1 INTRO TO LINGUISTICS I

INSTRUCTOR EVALUATED = Lauersdorf, Mark

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	8.3	A	15	65.2
Sophomore	3	12.5	B	8	34.8
Junior	13	54.2	C	0	0.0
Senior	5	20.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.2	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	17.4
Studies Program	1	4.2	2 hours	9	39.1
Required by my major	21	87.5	3 hours	10	43.5
Other (e.g. elective)	2	8.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	24	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
2. Textbook contributed to understandin	24	0.0	0.0	25.0	75.0	0.44	3.8	3.2	0.6
3. Suppl read & assign helped understan	24	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
4. Exams reflected what was taught	24	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
5. Grading was fair and consistent	24	0.0	0.0	16.7	83.3	0.38	3.8	3.3	0.5
6. Assignments were distributed evenly	24	0.0	0.0	20.8	79.2	0.41	3.8	3.4	0.4
7. Graded assignments returned promptly	24	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
8. Graded assignments included comments	24	0.0	0.0	12.5	87.5	0.34	3.9	3.1	0.8
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	24	0.0	0.0	8.3	91.7	0.28	3.9	3.3	0.6
10. Had good knowledge of subject matte	24	0.0	0.0	8.3	91.7	0.28	3.9	3.6	0.3
11. Was available for consultation	23	0.0	0.0	8.7	91.3	0.29	3.9	3.4	0.5
12. Satisfact answered class questions	24	0.0	0.0	8.3	91.7	0.28	3.9	3.4	0.5
13. Stimulated interest of the subject	24	0.0	4.2	4.2	91.7	0.45	3.9	3.1	0.8
14. Encouraged class participation	24	0.0	0.0	8.3	91.7	0.28	3.9	3.3	0.6
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	22	0.0	4.5	22.7	72.7	0.57	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	23	0.0	0.0	21.7	78.3	0.42	3.8	3.2	0.6
17. Course helped abil to solve problem	23	0.0	4.3	21.7	73.9	0.56	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	24	0.0	0.0	16.7	83.3	0.38	3.8	3.3	0.5
19. Course stimulated me to read furthe	23	0.0	8.7	17.4	73.9	0.65	3.7	2.9	0.8
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	24	0.0	0.0	16.7	83.3	0.38	3.8	3.2	0.6
21. Overall quality of teaching	24	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33

Number of forms scanned = 33

Number of forms with at least one student response = 24

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 230 006L1 INTRO TO LIT

INSTRUCTOR EVALUATED = MacDonald, Joyce G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	12.5
Sophomore	9	52.9	B	12	75.0
Junior	7	41.2	C	1	6.3
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	12	70.6	2 hours	7	41.2
Required by my major	4	23.5	3 hours	5	29.4
Other (e.g. elective)	1	5.9	4 - 5 hours	3	17.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	82.4	11.8	0.43	3.1	3.4	-0.3
2. Textbook contributed to understandin	15	0.0	6.7	66.7	26.7	0.56	3.2	3.2	0.0
3. Suppl read & assign helped understan	16	0.0	6.3	75.0	18.8	0.50	3.1	3.3	-0.2
4. Exams reflected what was taught	17	0.0	17.6	64.7	17.6	0.61	3.0	3.3	-0.3
5. Grading was fair and consistent	17	5.9	41.2	52.9	0.0	0.62	2.5	3.3	-0.8
6. Assignments were distributed evenly	17	0.0	17.6	76.5	5.9	0.49	2.9	3.4	-0.5
7. Graded assignments returned promptly	17	0.0	5.9	82.4	11.8	0.43	3.1	3.3	-0.2
8. Graded assignments included comments	17	0.0	17.6	58.8	23.5	0.66	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	5.9	70.6	17.6	0.71	3.0	3.3	-0.3
10. Had good knowledge of subject matte	17	0.0	0.0	35.3	64.7	0.49	3.6	3.6	0.0
11. Was available for consultation	17	0.0	0.0	70.6	29.4	0.47	3.3	3.4	-0.1
12. Satisfact answered class questions	17	5.9	5.9	70.6	17.6	0.71	3.0	3.4	-0.4
13. Stimulated interest of the subject	17	11.8	23.5	47.1	17.6	0.92	2.7	3.1	-0.4
14. Encouraged class participation	17	0.0	11.8	76.5	11.8	0.50	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	6.3	18.8	75.0	0.0	0.60	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	15	0.0	20.0	80.0	0.0	0.41	2.8	3.2	-0.4
17. Course helped abil to solve problem	14	0.0	50.0	50.0	0.0	0.52	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	93.8	6.3	0.25	3.1	3.3	-0.2
19. Course stimulated me to read furthe	17	11.8	52.9	35.3	0.0	0.66	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	5.9	23.5	58.8	11.8	0.75	2.8	3.2	-0.4
21. Overall quality of teaching	17	0.0	23.5	64.7	11.8	0.60	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	33.3	0.0	66.7	0.0	2.3	3.1	-0.8	
23. Saw how discipline relates to other	7	0.0	28.6	71.4	0.0	2.7	3.1	-0.4	
24. Writing assign helps understand sub	8	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	2	50.0	0.0	50.0	0.0	2.0	3.2	-1.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 60.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 625 001L1 ST RENAISS DRA EXCL SHKSP

INSTRUCTOR EVALUATED = MacDonald, Joyce G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	83.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	16.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	16.7	3 hours	3	50.0
Other (e.g. elective)	5	83.3	4 - 5 hours	1	16.7
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
7. Graded assignments returned promptly	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0
8. Graded assignments included comments	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	6	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	.	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 6

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 334 001L1 SURVEY OF AMER LIT I

INSTRUCTOR EVALUATED = Marksbury, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	41.7
Sophomore	1	2.1	B	20	41.7
Junior	10	21.3	C	7	14.6
Senior	36	76.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	10.4
Studies Program	4	8.3	2 hours	16	33.3
Required by my major	38	79.2	3 hours	15	31.3
Other (e.g. elective)	6	12.5	4 - 5 hours	8	16.7
			6 - 7 hours	3	6.3
			8 or more hours	1	2.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	49	0.0	2.0	61.2	36.7	0.52	3.3	3.4	-0.1
2. Textbook contributed to understandin	48	2.1	8.3	31.3	58.3	0.74	3.5	3.2	0.3
3. Suppl read & assign helped understan	48	0.0	14.6	52.1	33.3	0.67	3.2	3.3	-0.1
4. Exams reflected what was taught	49	0.0	2.0	61.2	36.7	0.52	3.3	3.3	0.0
5. Grading was fair and consistent	49	0.0	6.1	51.0	42.9	0.60	3.4	3.3	0.1
6. Assignments were distributed evenly	48	0.0	4.2	52.1	43.8	0.57	3.4	3.4	0.0
7. Graded assignments returned promptly	49	6.1	12.2	57.1	24.5	0.79	3.0	3.3	-0.3
8. Graded assignments included comments	49	10.2	24.5	42.9	22.4	0.92	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	49	4.1	18.4	53.1	24.5	0.78	3.0	3.3	-0.3
10. Had good knowledge of subject matte	49	0.0	0.0	44.9	55.1	0.50	3.6	3.6	0.0
11. Was available for consultation	44	2.3	2.3	50.0	45.5	0.65	3.4	3.4	0.0
12. Satisfact answered class questions	49	0.0	6.1	44.9	49.0	0.61	3.4	3.4	0.0
13. Stimulated interest of the subject	49	4.1	16.3	57.1	22.4	0.75	3.0	3.1	-0.1
14. Encouraged class participation	49	2.0	8.2	57.1	32.7	0.68	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	43	0.0	18.6	60.5	20.9	0.64	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	44	4.5	15.9	61.4	18.2	0.73	2.9	3.2	-0.3
17. Course helped abil to solve problem	37	2.7	21.6	59.5	16.2	0.70	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	46	2.2	19.6	56.5	21.7	0.71	3.0	3.3	-0.3
19. Course stimulated me to read furthe	48	12.5	16.7	56.3	14.6	0.87	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	49	4.1	22.4	53.1	20.4	0.77	2.9	3.2	-0.3
21. Overall quality of teaching	49	0.0	16.3	38.8	44.9	0.74	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 63

Number of forms scanned = 50

Number of forms with at least one student response = 49

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 336 002L1 STUDIES AMERICAN AUTHOR OR AUTHORS: T. C. BOYLE

INSTRUCTOR EVALUATED = Marksbury, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	45.8
Sophomore	3	12.5	B	10	41.7
Junior	8	33.3	C	2	8.3
Senior	13	54.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	20.8
Required by my major	20	83.3	3 hours	10	41.7
Other (e.g. elective)	4	16.7	4 - 5 hours	9	37.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	23	0.0	0.0	30.4	69.6	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	24	0.0	0.0	45.8	54.2	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	14	0.0	7.1	28.6	64.3	0.65	3.6	3.3	0.3
5. Grading was fair and consistent	24	0.0	0.0	45.8	54.2	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	22	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	24	0.0	4.2	54.2	41.7	0.58	3.4	3.3	0.1
8. Graded assignments included comments	24	0.0	4.2	37.5	58.3	0.59	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	0.0	41.7	58.3	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	24	0.0	0.0	33.3	66.7	0.48	3.7	3.6	0.1
11. Was available for consultation	23	0.0	0.0	52.2	47.8	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	24	0.0	0.0	37.5	62.5	0.49	3.6	3.4	0.2
13. Stimulated interest of the subject	24	0.0	0.0	41.7	58.3	0.50	3.6	3.1	0.5
14. Encouraged class participation	24	0.0	4.2	25.0	70.8	0.56	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	52.2	47.8	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	23	0.0	0.0	52.2	47.8	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	21	0.0	4.8	61.9	33.3	0.56	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	24	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	24	0.0	8.3	33.3	58.3	0.66	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	0.0	45.8	54.2	0.51	3.5	3.2	0.3
21. Overall quality of teaching	23	0.0	0.0	8.7	91.3	0.29	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 29

Number of forms with at least one student response = 24

Percent completed = 82.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 381 001L1 HISTORY OF FILM I

INSTRUCTOR EVALUATED = Marksbury, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	41.7
Sophomore	1	4.2	B	12	50.0
Junior	7	29.2	C	2	8.3
Senior	16	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	12.5
Studies Program	0	0.0	2 hours	7	29.2
Required by my major	12	50.0	3 hours	6	25.0
Other (e.g. elective)	12	50.0	4 - 5 hours	7	29.2
			6 - 7 hours	1	4.2
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	3.6	57.1	39.3	0.56	3.4	3.4	0.0
2. Textbook contributed to understandin	28	0.0	3.6	57.1	39.3	0.56	3.4	3.2	0.2
3. Suppl read & assign helped understan	27	0.0	3.7	59.3	37.0	0.55	3.3	3.3	0.0
4. Exams reflected what was taught	28	7.1	3.6	42.9	46.4	0.85	3.3	3.3	0.0
5. Grading was fair and consistent	28	0.0	10.7	46.4	42.9	0.67	3.3	3.3	0.0
6. Assignments were distributed evenly	27	0.0	3.7	44.4	51.9	0.58	3.5	3.4	0.1
7. Graded assignments returned promptly	28	0.0	28.6	50.0	21.4	0.72	2.9	3.3	-0.4
8. Graded assignments included comments	28	10.7	25.0	39.3	25.0	0.96	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	17.9	39.3	42.9	0.75	3.3	3.3	0.0
10. Had good knowledge of subject matte	28	0.0	7.1	17.9	75.0	0.61	3.7	3.6	0.1
11. Was available for consultation	23	4.3	8.7	43.5	43.5	0.81	3.3	3.4	-0.1
12. Satisfact answered class questions	28	0.0	7.1	39.3	53.6	0.64	3.5	3.4	0.1
13. Stimulated interest of the subject	28	0.0	14.3	25.0	60.7	0.74	3.5	3.1	0.4
14. Encouraged class participation	27	0.0	0.0	37.0	63.0	0.49	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	15.4	50.0	34.6	0.69	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	28	3.6	17.9	46.4	32.1	0.81	3.1	3.2	-0.1
17. Course helped abil to solve problem	22	4.5	36.4	31.8	27.3	0.91	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	28	0.0	3.6	53.6	42.9	0.57	3.4	3.3	0.1
19. Course stimulated me to read furthe	28	0.0	25.0	28.6	46.4	0.83	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	21.4	32.1	46.4	0.80	3.3	3.2	0.1
21. Overall quality of teaching	28	7.1	14.3	21.4	57.1	0.98	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 30

Number of forms with at least one student response = 28

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 306 001L1 INTRO TO PROFESSIONS IN WRITING

INSTRUCTOR EVALUATED = Morley, Elizabeth L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	68.8
Sophomore	0	0.0	B	5	31.3
Junior	6	37.5	C	0	0.0
Senior	10	62.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	0	0.0	2 hours	6	37.5
Required by my major	15	93.8	3 hours	7	43.8
Other (e.g. elective)	1	6.3	4 - 5 hours	1	6.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	8	0.0	25.0	62.5	12.5	.	2.9	3.2	-0.3
3. Suppl read & assign helped understan	17	0.0	5.9	41.2	52.9	0.62	3.5	3.3	0.2
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
7. Graded assignments returned promptly	17	0.0	0.0	41.2	58.8	0.51	3.6	3.3	0.3
8. Graded assignments included comments	17	0.0	0.0	29.4	70.6	0.47	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	41.2	58.8	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	17	0.0	0.0	17.6	82.4	0.39	3.8	3.6	0.2
11. Was available for consultation	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4
12. Satisfact answered class questions	17	0.0	0.0	23.5	76.5	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	17	0.0	0.0	47.1	52.9	0.51	3.5	3.1	0.4
14. Encouraged class participation	17	0.0	0.0	11.8	88.2	0.33	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	13.3	53.3	33.3	0.68	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	16	0.0	6.3	62.5	31.3	0.58	3.3	3.2	0.1
17. Course helped abil to solve problem	13	0.0	23.1	53.8	23.1	0.71	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	16	0.0	6.3	62.5	31.3	0.58	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	6.7	0.0	46.7	46.7	0.82	3.3	3.2	0.1
21. Overall quality of teaching	15	0.0	0.0	13.3	86.7	0.35	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 21

Number of forms with at least one student response = 17

Percent completed = 81.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 207 001L1 BEG WKSP IMAG WRITING: FICTION

INSTRUCTOR EVALUATED = Norman, Gurney M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	1	11.1	B	1	12.5
Junior	5	55.6	C	0	0.0
Senior	3	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	4	44.4
Required by my major	7	77.8	3 hours	4	44.4
Other (e.g. elective)	2	22.2	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	40.0	50.0	0.70	3.4	3.4	0.0
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
6. Assignments were distributed evenly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
8. Graded assignments included comments	10	0.0	0.0	10.0	90.0	0.32	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
13. Stimulated interest of the subject	10	0.0	0.0	20.0	80.0	0.42	3.8	3.1	0.7
14. Encouraged class participation	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	10	0.0	0.0	20.0	80.0	0.42	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 16

Number of forms with at least one student response = 10

Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 407 401L1 INTER WKSP IMAG WRITING: FICTION

INSTRUCTOR EVALUATED = Norman, Gurney M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.9	A	13	76.5
Sophomore	0	0.0	B	3	17.6
Junior	6	35.3	C	1	5.9
Senior	6	35.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	3	17.6	I	0	0.0
Other	1	5.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	23.5
Required by my major	11	64.7	3 hours	7	41.2
Other (e.g. elective)	6	35.3	4 - 5 hours	4	23.5
			6 - 7 hours	1	5.9
			8 or more hours	1	5.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
5. Grading was fair and consistent	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
6. Assignments were distributed evenly	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4
7. Graded assignments returned promptly	16	0.0	6.3	25.0	68.8	0.62	3.6	3.3	0.3
8. Graded assignments included comments	17	0.0	0.0	17.6	82.4	0.39	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3
11. Was available for consultation	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
12. Satisfact answered class questions	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4
13. Stimulated interest of the subject	17	0.0	0.0	11.8	88.2	0.33	3.9	3.1	0.8
14. Encouraged class participation	17	0.0	0.0	11.8	88.2	0.33	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	18.8	81.3	0.40	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	16	0.0	0.0	18.8	81.3	0.40	3.8	3.2	0.6
17. Course helped abil to solve problem	16	0.0	0.0	18.8	81.3	0.40	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5
19. Course stimulated me to read furthe	17	0.0	0.0	23.5	76.5	0.44	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	5.9	94.1	0.24	3.9	3.2	0.7
21. Overall quality of teaching	17	0.0	5.9	0.0	94.1	0.49	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	4	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 20

Number of forms with at least one student response = 17

Percent completed = 85.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 210 001L1 HIS OF ENGLISH LANGUAGE

INSTRUCTOR EVALUATED = O'Hara, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	29.6
Sophomore	1	3.7	B	17	63.0
Junior	7	25.9	C	2	7.4
Senior	19	70.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	25.9
Studies Program	2	7.4	2 hours	10	37.0
Required by my major	25	92.6	3 hours	8	29.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	7.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	51.9	48.1	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	27	0.0	0.0	66.7	33.3	0.48	3.3	3.2	0.1
3. Suppl read & assign helped understan	24	0.0	4.2	58.3	37.5	0.56	3.3	3.3	0.0
4. Exams reflected what was taught	27	3.7	3.7	59.3	33.3	0.70	3.2	3.3	-0.1
5. Grading was fair and consistent	27	3.7	3.7	63.0	29.6	0.68	3.2	3.3	-0.1
6. Assignments were distributed evenly	26	0.0	3.8	61.5	34.6	0.55	3.3	3.4	-0.1
7. Graded assignments returned promptly	26	0.0	11.5	53.8	34.6	0.65	3.2	3.3	-0.1
8. Graded assignments included comments	26	7.7	11.5	57.7	23.1	0.82	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	7.4	18.5	44.4	29.6	0.90	3.0	3.3	-0.3
10. Had good knowledge of subject matte	27	3.7	0.0	25.9	70.4	0.69	3.6	3.6	0.0
11. Was available for consultation	25	4.0	0.0	56.0	40.0	0.69	3.3	3.4	-0.1
12. Satisfact answered class questions	27	7.4	0.0	44.4	48.1	0.83	3.3	3.4	-0.1
13. Stimulated interest of the subject	26	7.7	23.1	46.2	23.1	0.88	2.8	3.1	-0.3
14. Encouraged class participation	27	3.7	3.7	59.3	33.3	0.70	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	4.2	12.5	58.3	25.0	0.75	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	24	4.2	16.7	66.7	12.5	0.68	2.9	3.2	-0.3
17. Course helped abil to solve problem	19	5.3	26.3	57.9	10.5	0.73	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	27	3.7	7.4	55.6	33.3	0.74	3.2	3.3	-0.1
19. Course stimulated me to read furthe	25	16.0	20.0	44.0	20.0	0.99	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	3.7	25.9	48.1	22.2	0.80	2.9	3.2	-0.3
21. Overall quality of teaching	27	3.7	14.8	59.3	22.2	0.73	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 30

Number of forms with at least one student response = 27

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 210 401L1 HIS OF ENGLISH LANGUAGE

INSTRUCTOR EVALUATED = O'Hara, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	33.3
Sophomore	8	34.8	B	14	58.3
Junior	12	52.2	C	2	8.3
Senior	2	8.7	D	0	0.0
Graduate	1	4.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	25.0
Studies Program	1	4.2	2 hours	10	41.7
Required by my major	22	91.7	3 hours	5	20.8
Other (e.g. elective)	1	4.2	4 - 5 hours	2	8.3
			6 - 7 hours	1	4.2
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	40.7	59.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	27	0.0	0.0	44.4	55.6	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	24	0.0	4.2	41.7	54.2	0.59	3.5	3.3	0.2
4. Exams reflected what was taught	27	0.0	0.0	29.6	70.4	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	27	0.0	3.7	40.7	55.6	0.58	3.5	3.3	0.2
6. Assignments were distributed evenly	26	0.0	3.8	46.2	50.0	0.58	3.5	3.4	0.1
7. Graded assignments returned promptly	27	0.0	3.7	40.7	55.6	0.58	3.5	3.3	0.2
8. Graded assignments included comments	27	0.0	14.8	44.4	40.7	0.71	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	51.9	44.4	0.57	3.4	3.3	0.1
10. Had good knowledge of subject matte	27	0.0	0.0	25.9	74.1	0.45	3.7	3.6	0.1
11. Was available for consultation	25	0.0	4.0	44.0	52.0	0.59	3.5	3.4	0.1
12. Satisfact answered class questions	27	0.0	0.0	48.1	51.9	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	27	0.0	14.8	48.1	37.0	0.70	3.2	3.1	0.1
14. Encouraged class participation	27	0.0	3.7	51.9	44.4	0.57	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	4.0	60.0	36.0	0.56	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	26	0.0	3.8	61.5	34.6	0.55	3.3	3.2	0.1
17. Course helped abil to solve problem	21	0.0	28.6	52.4	19.0	0.70	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	27	0.0	3.7	48.1	48.1	0.58	3.4	3.3	0.1
19. Course stimulated me to read furthe	27	11.1	37.0	33.3	18.5	0.93	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	14.8	48.1	37.0	0.70	3.2	3.2	0.0
21. Overall quality of teaching	27	0.0	3.7	37.0	59.3	0.58	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 29

Number of forms with at least one student response = 27

Percent completed = 93.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 210 402L1 HIS OF ENGLISH LANGUAGE

INSTRUCTOR EVALUATED = O'Hara, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	38.1
Sophomore	3	14.3	B	9	42.9
Junior	12	57.1	C	4	19.0
Senior	6	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	19.0
Studies Program	1	4.8	2 hours	8	38.1
Required by my major	19	90.5	3 hours	4	19.0
Other (e.g. elective)	1	4.8	4 - 5 hours	5	23.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	23	0.0	4.3	39.1	56.5	0.59	3.5	3.2	0.3
3. Suppl read & assign helped understan	23	0.0	0.0	39.1	60.9	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	23	0.0	0.0	21.7	78.3	0.42	3.8	3.3	0.5
5. Grading was fair and consistent	23	0.0	4.3	39.1	56.5	0.59	3.5	3.3	0.2
6. Assignments were distributed evenly	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	23	0.0	0.0	34.8	65.2	0.49	3.7	3.3	0.4
8. Graded assignments included comments	23	0.0	4.3	39.1	56.5	0.59	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	47.8	52.2	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	23	0.0	0.0	17.4	82.6	0.39	3.8	3.6	0.2
11. Was available for consultation	23	0.0	0.0	47.8	52.2	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	23	0.0	4.3	34.8	60.9	0.59	3.6	3.4	0.2
13. Stimulated interest of the subject	23	0.0	13.0	52.2	34.8	0.67	3.2	3.1	0.1
14. Encouraged class participation	23	0.0	0.0	47.8	52.2	0.51	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	9.5	61.9	28.6	0.60	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	22	0.0	9.1	68.2	22.7	0.56	3.1	3.2	-0.1
17. Course helped abil to solve problem	20	0.0	25.0	50.0	25.0	0.73	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	43.5	52.2	0.59	3.5	3.3	0.2
19. Course stimulated me to read furthe	23	4.3	30.4	43.5	21.7	0.83	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	13.0	30.4	56.5	0.73	3.4	3.2	0.2
21. Overall quality of teaching	23	0.0	4.3	21.7	73.9	0.56	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 29

Number of forms with at least one student response = 23

Percent completed = 79.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 234 003L1 INTRO TO WOMEN'S LIT

INSTRUCTOR EVALUATED = Oaks, Janice H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.0	A	15	60.0
Sophomore	14	56.0	B	9	36.0
Junior	7	28.0	C	1	4.0
Senior	3	12.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	20.0
Studies Program	14	56.0	2 hours	14	56.0
Required by my major	7	28.0	3 hours	4	16.0
Other (e.g. elective)	4	16.0	4 - 5 hours	2	8.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	4.0	60.0	36.0	0.56	3.3	3.4	-0.1
2. Textbook contributed to understandin	21	0.0	9.5	61.9	28.6	0.60	3.2	3.2	0.0
3. Suppl read & assign helped understan	24	0.0	4.2	54.2	41.7	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	23	4.3	0.0	56.5	39.1	0.70	3.3	3.3	0.0
5. Grading was fair and consistent	25	0.0	16.0	56.0	28.0	0.67	3.1	3.3	-0.2
6. Assignments were distributed evenly	25	8.0	0.0	64.0	28.0	0.78	3.1	3.4	-0.3
7. Graded assignments returned promptly	24	37.5	33.3	20.8	8.3	0.98	2.0	3.3	-1.3
8. Graded assignments included comments	25	4.0	12.0	52.0	32.0	0.78	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	8.3	58.3	33.3	0.61	3.3	3.3	0.0
10. Had good knowledge of subject matte	25	0.0	0.0	48.0	52.0	0.51	3.5	3.6	-0.1
11. Was available for consultation	23	0.0	8.7	47.8	43.5	0.65	3.3	3.4	-0.1
12. Satisfact answered class questions	24	0.0	0.0	66.7	33.3	0.48	3.3	3.4	-0.1
13. Stimulated interest of the subject	25	8.0	24.0	44.0	24.0	0.90	2.8	3.1	-0.3
14. Encouraged class participation	25	0.0	8.0	28.0	64.0	0.65	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	4.0	8.0	64.0	24.0	0.70	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	25	4.0	16.0	68.0	12.0	0.67	2.9	3.2	-0.3
17. Course helped abil to solve problem	19	5.3	26.3	52.6	15.8	0.79	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	25	4.0	12.0	68.0	16.0	0.68	3.0	3.3	-0.3
19. Course stimulated me to read furthe	25	8.0	28.0	48.0	16.0	0.84	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	4.0	20.0	48.0	28.0	0.82	3.0	3.2	-0.2
21. Overall quality of teaching	25	4.0	20.0	48.0	28.0	0.82	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	6	16.7	33.3	50.0	0.0	.	2.3	3.1	-0.8
24. Writing assign helps understand sub	5	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31

Number of forms scanned = 30

Number of forms with at least one student response = 25

Percent completed = 80.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 330 001L1 TEXT AND CONTEXT: FRANKENSTEIN

INSTRUCTOR EVALUATED = Oaks, Janice H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	60.0
Sophomore	2	10.0	B	7	35.0
Junior	9	45.0	C	0	0.0
Senior	8	40.0	D	1	5.0
Graduate	1	5.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.0	2 hours	6	30.0
Required by my major	16	80.0	3 hours	5	25.0
Other (e.g. elective)	3	15.0	4 - 5 hours	6	30.0
			6 - 7 hours	3	15.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	20	0.0	0.0	25.0	75.0	0.44	3.8	3.2	0.6
3. Suppl read & assign helped understan	21	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	21	0.0	0.0	47.6	52.4	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	22	0.0	0.0	18.2	81.8	0.39	3.8	3.3	0.5
6. Assignments were distributed evenly	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
7. Graded assignments returned promptly	21	0.0	14.3	42.9	42.9	0.72	3.3	3.3	0.0
8. Graded assignments included comments	21	0.0	0.0	33.3	66.7	0.48	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	22.7	77.3	0.43	3.8	3.3	0.5
10. Had good knowledge of subject matte	22	0.0	0.0	4.5	95.5	0.21	4.0	3.6	0.4
11. Was available for consultation	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
12. Satisfact answered class questions	22	0.0	0.0	13.6	86.4	0.35	3.9	3.4	0.5
13. Stimulated interest of the subject	22	0.0	0.0	9.1	90.9	0.29	3.9	3.1	0.8
14. Encouraged class participation	22	0.0	0.0	4.5	95.5	0.21	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	4.8	14.3	81.0	0.54	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	22	0.0	0.0	31.8	68.2	0.48	3.7	3.2	0.5
17. Course helped abil to solve problem	19	0.0	0.0	57.9	42.1	0.51	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	21	0.0	4.8	38.1	57.1	0.60	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	4.5	95.5	0.21	4.0	3.2	0.8
21. Overall quality of teaching	21	0.0	0.0	4.8	95.2	0.22	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 700 001L1 TUTORIAL PH.D.CANDIDATES

INSTRUCTOR EVALUATED = Pierce, Yolanda

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	75.0
Sophomore	1	25.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	75.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	25.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	50.0
Studies Program	1	25.0	2 hours	1	25.0
Required by my major	1	25.0	3 hours	0	0.0
Other (e.g. elective)	2	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	25.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
8. Graded assignments included comments	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	4	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	4	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	4	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
14. Encouraged class participation	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	4	0.0	0.0	25.0	75.0	.	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 35.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 480G002L1 STUDIES IN FILM: FILM CRITICISM

INSTRUCTOR EVALUATED = Prats, Armando J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	30.0
Sophomore	1	5.0	B	7	35.0
Junior	4	20.0	C	5	25.0
Senior	15	75.0	D	1	5.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.0
Studies Program	0	0.0	2 hours	5	25.0
Required by my major	11	55.0	3 hours	6	30.0
Other (e.g. elective)	9	45.0	4 - 5 hours	7	35.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	61.9	38.1	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	19	0.0	10.5	42.1	47.4	0.68	3.4	3.3	0.1
4. Exams reflected what was taught	20	0.0	10.0	55.0	35.0	0.64	3.3	3.3	0.0
5. Grading was fair and consistent	21	4.8	38.1	38.1	19.0	0.85	2.7	3.3	-0.6
6. Assignments were distributed evenly	21	9.5	19.0	47.6	23.8	0.91	2.9	3.4	-0.5
7. Graded assignments returned promptly	21	4.8	28.6	38.1	28.6	0.89	2.9	3.3	-0.4
8. Graded assignments included comments	21	4.8	19.0	42.9	33.3	0.86	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	9.5	19.0	33.3	38.1	1.00	3.0	3.3	-0.3
10. Had good knowledge of subject matte	21	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0
11. Was available for consultation	19	0.0	10.5	63.2	26.3	0.60	3.2	3.4	-0.2
12. Satisfact answered class questions	21	4.8	19.0	33.3	42.9	0.91	3.1	3.4	-0.3
13. Stimulated interest of the subject	21	0.0	28.6	19.0	52.4	0.89	3.2	3.1	0.1
14. Encouraged class participation	21	0.0	9.5	47.6	42.9	0.66	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	5.6	5.6	61.1	27.8	0.76	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	20	5.0	10.0	50.0	35.0	0.81	3.2	3.2	0.0
17. Course helped abil to solve problem	15	6.7	13.3	46.7	33.3	0.88	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	20	5.0	15.0	45.0	35.0	0.85	3.1	3.3	-0.2
19. Course stimulated me to read furthe	19	5.3	15.8	26.3	52.6	0.93	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	9.5	19.0	28.6	42.9	1.02	3.0	3.2	-0.2
21. Overall quality of teaching	21	4.8	33.3	14.3	47.6	1.02	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	0.0	3.1	0.9	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	0.0	3.1	-0.1	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	0.0	3.2	0.8	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	0.0	3.5	0.5	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	0.0	3.4	0.6	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	0.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 25

Number of forms with at least one student response = 21

Percent completed = 84.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 781 001S1 SEM IN FILM: LIT & FILM OF THE VIETNAM WAR

INSTRUCTOR EVALUATED = Prats, Armando J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	40.0	3 hours	0	0.0
Other (e.g. elective)	3	60.0	4 - 5 hours	2	40.0
			6 - 7 hours	1	20.0
			8 or more hours	2	40.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	20.0	40.0	40.0	0.0	2.2	3.4	-1.2
2. Textbook contributed to understandin	5	0.0	20.0	20.0	60.0	3.4	3.2	0.2
3. Suppl read & assign helped understan	4	0.0	0.0	25.0	75.0	3.8	3.3	0.5
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
5. Grading was fair and consistent	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
6. Assignments were distributed evenly	4	25.0	25.0	25.0	25.0	2.5	3.4	-0.9
7. Graded assignments returned promptly	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
8. Graded assignments included comments	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	20.0	40.0	40.0	3.2	3.3	-0.1
10. Had good knowledge of subject matte	5	0.0	0.0	40.0	60.0	3.6	3.6	0.0
11. Was available for consultation	5	0.0	20.0	80.0	0.0	2.8	3.4	-0.6
12. Satisfact answered class questions	5	0.0	40.0	20.0	40.0	3.0	3.4	-0.4
13. Stimulated interest of the subject	5	0.0	40.0	0.0	60.0	3.2	3.1	0.1
14. Encouraged class participation	5	40.0	20.0	20.0	20.0	2.2	3.3	-1.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	5	20.0	0.0	80.0	0.0	2.6	3.2	-0.6
17. Course helped abil to solve problem	4	25.0	25.0	50.0	0.0	2.3	3.1	-0.8
18. Gained undrstnd of concepts & prin.	5	20.0	0.0	20.0	60.0	3.2	3.3	-0.1
19. Course stimulated me to read furthe	5	20.0	20.0	0.0	60.0	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	40.0	0.0	0.0	60.0	2.8	3.2	-0.4
21. Overall quality of teaching	5	0.0	40.0	20.0	40.0	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	2.0	3.3	-1.3	
29. Students free to express opinions	5	20.0	0.0	60.0	20.0	2.8	3.5	-0.7	
30. Discussions broadened my knowledge	5	0.0	20.0	40.0	40.0	3.2	3.4	-0.2	
31. Developed abil to conduct research	5	20.0	20.0	20.0	40.0	2.8	3.3	-0.5	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 331 001L1 SURVEY OF BRITISH LIT I

INSTRUCTOR EVALUATED = Prats, Judith D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	4.5	A	22	50.0
Sophomore	12	27.3	B	16	36.4
Junior	13	29.5	C	6	13.6
Senior	17	38.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	16.3
Studies Program	2	4.5	2 hours	14	32.6
Required by my major	39	88.6	3 hours	13	30.2
Other (e.g. elective)	3	6.8	4 - 5 hours	7	16.3
			6 - 7 hours	1	2.3
			8 or more hours	1	2.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	46	0.0	2.2	47.8	50.0	0.55	3.5	3.4	0.1
2. Textbook contributed to understandin	46	0.0	0.0	37.0	63.0	0.49	3.6	3.2	0.4
3. Suppl read & assign helped understan	46	2.2	6.5	45.7	45.7	0.71	3.3	3.3	0.0
4. Exams reflected what was taught	46	2.2	6.5	43.5	47.8	0.71	3.4	3.3	0.1
5. Grading was fair and consistent	46	2.2	10.9	43.5	43.5	0.75	3.3	3.3	0.0
6. Assignments were distributed evenly	46	2.2	8.7	52.2	37.0	0.71	3.2	3.4	-0.2
7. Graded assignments returned promptly	46	0.0	6.5	45.7	47.8	0.62	3.4	3.3	0.1
8. Graded assignments included comments	41	7.3	17.1	39.0	36.6	0.92	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	45	4.4	24.4	37.8	33.3	0.88	3.0	3.3	-0.3
10. Had good knowledge of subject matte	46	2.2	0.0	28.3	69.6	0.60	3.7	3.6	0.1
11. Was available for consultation	42	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	46	0.0	8.7	45.7	45.7	0.64	3.4	3.4	0.0
13. Stimulated interest of the subject	46	4.3	21.7	30.4	43.5	0.91	3.1	3.1	0.0
14. Encouraged class participation	46	2.2	4.3	52.2	41.3	0.67	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	36	5.6	19.4	44.4	30.6	0.86	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	41	4.9	12.2	56.1	26.8	0.77	3.0	3.2	-0.2
17. Course helped abil to solve problem	33	6.1	24.2	42.4	27.3	0.88	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	42	2.4	2.4	61.9	33.3	0.63	3.3	3.3	0.0
19. Course stimulated me to read furthe	44	2.3	15.9	38.6	43.2	0.80	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	46	2.2	15.2	50.0	32.6	0.75	3.1	3.2	-0.1
21. Overall quality of teaching	46	8.7	8.7	41.3	41.3	0.92	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	2.7	3.1	-0.4	
23. Saw how discipline relates to other	4	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
24. Writing assign helps understand sub	5	0.0	0.0	80.0	20.0	3.2	3.1	0.1	
25. Cross-Cult/understand other culture	4	0.0	25.0	50.0	25.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	4	0.0	25.0	75.0	0.0	2.8	3.2	-0.4	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	50.0	0.0	25.0	25.0	2.3	3.3	-1.0	
28. Guided student report preparation	4	0.0	0.0	75.0	25.0	3.3	3.3	0.0	
29. Students free to express opinions	4	0.0	0.0	50.0	50.0	3.5	3.5	0.0	
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	3.5	3.4	0.1	
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	3.3	0.0	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 60

Number of forms scanned = 59

Number of forms with at least one student response = 46

Percent completed = 76.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 336 001L1 STUDIES AMER AUTHOR OR AUTHORS: NONFICTION LIT

INSTRUCTOR EVALUATED = Reece, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	62.5
Sophomore	1	5.9	B	6	37.5
Junior	4	23.5	C	0	0.0
Senior	11	64.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	17.6
Required by my major	14	82.4	3 hours	11	64.7
Other (e.g. elective)	3	17.6	4 - 5 hours	1	5.9
			6 - 7 hours	2	11.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	18	0.0	0.0	27.8	72.2	0.46	3.7	3.2	0.5
3. Suppl read & assign helped understan	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
5. Grading was fair and consistent	19	0.0	5.3	42.1	52.6	0.61	3.5	3.3	0.2
6. Assignments were distributed evenly	19	0.0	10.5	52.6	36.8	0.65	3.3	3.4	-0.1
7. Graded assignments returned promptly	19	0.0	0.0	68.4	31.6	0.48	3.3	3.3	0.0
8. Graded assignments included comments	18	0.0	0.0	50.0	50.0	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	31.6	68.4	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	19	0.0	0.0	36.8	63.2	0.50	3.6	3.6	0.0
11. Was available for consultation	19	0.0	0.0	52.6	47.4	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	18	0.0	0.0	27.8	72.2	0.46	3.7	3.1	0.6
14. Encouraged class participation	18	0.0	5.6	11.1	83.3	0.55	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	42.1	57.9	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	19	0.0	0.0	57.9	42.1	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	13	0.0	15.4	53.8	30.8	0.69	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	19	0.0	0.0	36.8	63.2	0.50	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	38.9	61.1	0.50	3.6	3.2	0.4
21. Overall quality of teaching	18	0.0	0.0	5.6	94.4	0.24	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31

Number of forms scanned = 31

Number of forms with at least one student response = 19

Percent completed = 61.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 401 002L1 SPEC TOPICS IN WRITING: NATURE WRITING

INSTRUCTOR EVALUATED = Reece, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	73.3
Sophomore	0	0.0	B	4	26.7
Junior	1	7.1	C	0	0.0
Senior	13	92.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.7
Studies Program	0	0.0	2 hours	5	33.3
Required by my major	12	85.7	3 hours	5	33.3
Other (e.g. elective)	2	14.3	4 - 5 hours	4	26.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	16	0.0	0.0	18.8	81.3	0.40	3.8	3.2	0.6
3. Suppl read & assign helped understan	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7		3.7	3.3	0.4
5. Grading was fair and consistent	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
8. Graded assignments included comments	16	0.0	0.0	37.5	62.5	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	0.25	3.9	3.6	0.3
11. Was available for consultation	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
12. Satisfact answered class questions	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	16	0.0	0.0	25.0	75.0	0.45	3.8	3.1	0.7
14. Encouraged class participation	16	0.0	0.0	18.8	81.3	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	37.5	62.5	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	16	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	14	0.0	0.0	50.0	50.0	0.52	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	16	0.0	0.0	25.0	75.0	0.45	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	18.8	81.3	0.40	3.8	3.2	0.6
21. Overall quality of teaching	16	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 84.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 771 001S1 SEMINAR IN SPEC TOPICS: ECOCRITICISM

INSTRUCTOR EVALUATED = Roorda, Randall

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	16.7	3 hours	0	0.0
Other (e.g. elective)	5	83.3	4 - 5 hours	2	33.3
			6 - 7 hours	3	50.0
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	6	0.0	0.0	100.0		.	4.0	3.3	0.7
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	6	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	.	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
28. Guided student report preparation	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
29. Students free to express opinions	6	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 332 001L1 SURVEY OF BRITISH LIT II

INSTRUCTOR EVALUATED = Rosenman, Ellen B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	34.9
Sophomore	5	11.4	B	20	46.5
Junior	15	34.1	C	5	11.6
Senior	24	54.5	D	2	4.7
Graduate	0	0.0	E/Fail	1	2.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	7.1
Studies Program	0	0.0	2 hours	12	28.6
Required by my major	39	90.7	3 hours	13	31.0
Other (e.g. elective)	4	9.3	4 - 5 hours	12	28.6
			6 - 7 hours	2	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	44	2.3	0.0	50.0	47.7	0.62	3.4	3.4	0.0
2. Textbook contributed to understandin	44	2.3	2.3	43.2	52.3	0.66	3.5	3.2	0.3
3. Suppl read & assign helped understan	44	2.3	2.3	47.7	47.7	0.66	3.4	3.3	0.1
4. Exams reflected what was taught	43	2.3	7.0	44.2	46.5	0.72	3.3	3.3	0.0
5. Grading was fair and consistent	44	6.8	20.5	38.6	34.1	0.91	3.0	3.3	-0.3
6. Assignments were distributed evenly	44	4.5	4.5	50.0	40.9	0.76	3.3	3.4	-0.1
7. Graded assignments returned promptly	43	4.7	18.6	46.5	30.2	0.83	3.0	3.3	-0.3
8. Graded assignments included comments	42	4.8	11.9	47.6	35.7	0.81	3.1	3.1	0.0
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	44	2.3	6.8	43.2	47.7	0.72	3.4	3.3	0.1
10. Had good knowledge of subject matte	44	2.3	0.0	29.5	68.2	0.61	3.6	3.6	0.0
11. Was available for consultation	38	2.6	0.0	42.1	55.3	0.65	3.5	3.4	0.1
12. Satisfact answered class questions	43	2.3	0.0	39.5	58.1	0.63	3.5	3.4	0.1
13. Stimulated interest of the subject	41	2.4	14.6	43.9	39.0	0.78	3.2	3.1	0.1
14. Encouraged class participation	44	2.3	0.0	31.8	65.9	0.62	3.6	3.3	0.3
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	33	3.0	6.1	63.6	27.3	0.67	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	41	2.4	4.9	63.4	29.3	0.64	3.2	3.2	0.0
17. Course helped abil to solve problem	30	3.3	20.0	46.7	30.0	0.81	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	41	2.4	0.0	61.0	36.6	0.61	3.3	3.3	0.0
19. Course stimulated me to read furthe	44	4.5	15.9	52.3	27.3	0.79	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	44	2.3	11.4	54.5	31.8	0.71	3.2	3.2	0.0
21. Overall quality of teaching	43	2.3	11.6	41.9	44.2	0.77	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 59

Number of forms scanned = 56

Number of forms with at least one student response = 44

Percent completed = 74.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 512 001L1 MODERN ENGLISH GRAMMAR

INSTRUCTOR EVALUATED = Stump, Gregory T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.9	A	9	52.9
Sophomore	0	0.0	B	8	47.1
Junior	2	11.8	C	0	0.0
Senior	10	58.8	D	0	0.0
Graduate	3	17.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	0	0.0	2 hours	9	52.9
Required by my major	10	58.8	3 hours	2	11.8
Other (e.g. elective)	7	41.2	4 - 5 hours	5	29.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4
2. Textbook contributed to understandin	17	0.0	17.6	29.4	52.9	0.79	3.4	3.2	0.2
3. Suppl read & assign helped understan	17	0.0	5.9	17.6	76.5	0.59	3.7	3.3	0.4
4. Exams reflected what was taught	17	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5
5. Grading was fair and consistent	17	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5
6. Assignments were distributed evenly	17	0.0	0.0	11.8	88.2	0.33	3.9	3.4	0.5
7. Graded assignments returned promptly	17	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5
8. Graded assignments included comments	17	0.0	0.0	5.9	94.1	0.24	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	11.8	88.2	0.33	3.9	3.3	0.6
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3
11. Was available for consultation	17	0.0	0.0	11.8	88.2	0.33	3.9	3.4	0.5
12. Satisfact answered class questions	17	0.0	0.0	11.8	88.2	0.33	3.9	3.4	0.5
13. Stimulated interest of the subject	17	0.0	0.0	5.9	94.1	0.24	3.9	3.1	0.8
14. Encouraged class participation	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	17	0.0	0.0	29.4	70.6	0.47	3.7	3.2	0.5
17. Course helped abil to solve problem	17	0.0	5.9	29.4	64.7	0.62	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5
19. Course stimulated me to read furthe	17	0.0	0.0	52.9	47.1	0.51	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	5.9	94.1	0.24	3.9	3.2	0.7
21. Overall quality of teaching	17	0.0	0.0	5.9	94.1	0.24	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 21

Number of forms with at least one student response = 17

Percent completed = 81.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 335 001L1 SURVEY OF AMER LIT II

INSTRUCTOR EVALUATED = Trask, M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	22	55.0
Sophomore	1	2.4	B	17	42.5
Junior	12	29.3	C	1	2.5
Senior	28	68.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	5.1
Studies Program	1	2.5	2 hours	6	15.4
Required by my major	35	87.5	3 hours	17	43.6
Other (e.g. elective)	4	10.0	4 - 5 hours	10	25.6
			6 - 7 hours	3	7.7
			8 or more hours	1	2.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	42	0.0	0.0	61.9	38.1	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	41	0.0	0.0	46.3	53.7	0.50	3.5	3.2	0.3
3. Suppl read & assign helped understan	42	0.0	9.5	54.8	35.7	0.63	3.3	3.3	0.0
4. Exams reflected what was taught	42	0.0	2.4	40.5	57.1	0.55	3.5	3.3	0.2
5. Grading was fair and consistent	42	0.0	11.9	47.6	40.5	0.67	3.3	3.3	0.0
6. Assignments were distributed evenly	42	0.0	2.4	54.8	42.9	0.54	3.4	3.4	0.0
7. Graded assignments returned promptly	42	2.4	0.0	54.8	42.9	0.62	3.4	3.3	0.1
8. Graded assignments included comments	42	2.4	14.3	54.8	28.6	0.73	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	42	9.5	16.7	45.2	28.6	0.92	2.9	3.3	-0.4
10. Had good knowledge of subject matte	42	0.0	0.0	31.0	69.0	0.47	3.7	3.6	0.1
11. Was available for consultation	38	2.6	5.3	55.3	36.8	0.69	3.3	3.4	-0.1
12. Satisfact answered class questions	42	2.4	4.8	52.4	40.5	0.68	3.3	3.4	-0.1
13. Stimulated interest of the subject	42	11.9	14.3	35.7	38.1	1.01	3.0	3.1	-0.1
14. Encouraged class participation	41	4.9	36.6	36.6	22.0	0.86	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	42	4.8	11.9	57.1	26.2	0.76	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	41	4.9	7.3	58.5	29.3	0.75	3.1	3.2	-0.1
17. Course helped abil to solve problem	38	5.3	18.4	57.9	18.4	0.76	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	41	4.9	4.9	58.5	31.7	0.74	3.2	3.3	-0.1
19. Course stimulated me to read furthe	41	4.9	17.1	39.0	39.0	0.87	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	41	4.9	14.6	41.5	39.0	0.85	3.1	3.2	-0.1
21. Overall quality of teaching	41	4.9	14.6	46.3	34.1	0.83	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 59

Number of forms scanned = 56

Number of forms with at least one student response = 42

Percent completed = 71.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 753 001S1 SEM AMER LIT SINCE 1900

INSTRUCTOR EVALUATED = Trask, M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	1	11.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	30.0	3 hours	1	10.0
Other (e.g. elective)	7	70.0	4 - 5 hours	5	50.0
			6 - 7 hours	2	20.0
			8 or more hours	2	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	12.5	12.5	75.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
3. Suppl read & assign helped understan	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
6. Assignments were distributed evenly	10	0.0	10.0	0.0	90.0	0.63	3.8	3.4	0.4
7. Graded assignments returned promptly	7	14.3	0.0	14.3	71.4	.	3.4	3.3	0.1
8. Graded assignments included comments	6	16.7	0.0	0.0	83.3	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
11. Was available for consultation	11	9.1	0.0	9.1	81.8	0.92	3.6	3.4	0.2
12. Satisfact answered class questions	11	9.1	0.0	27.3	63.6	0.93	3.5	3.4	0.1
13. Stimulated interest of the subject	11	9.1	0.0	27.3	63.6	0.93	3.5	3.1	0.4
14. Encouraged class participation	11	9.1	18.2	18.2	54.5	1.08	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
17. Course helped abil to solve problem	7	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	10	10.0	0.0	20.0	70.0	0.97	3.5	3.3	0.2
19. Course stimulated me to read furthe	11	0.0	0.0	27.3	72.7	0.47	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	9.1	0.0	27.3	63.6	0.93	3.5	3.2	0.3
21. Overall quality of teaching	11	9.1	0.0	27.3	63.6	0.93	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	12.5	12.5	0.0	75.0	.	3.4	3.3	0.1
28. Guided student report preparation	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
29. Students free to express opinions	11	9.1	9.1	27.3	54.5	1.01	3.3	3.5	-0.2
30. Discussions broadened my knowledge	11	9.1	9.1	9.1	72.7	1.04	3.5	3.4	0.1
31. Developed abil to conduct research	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 407 001L1 INTER WKSP IMAG WRITING: POETRY

INSTRUCTOR EVALUATED = Vance, Jane G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	14.3	A	4	66.7
Sophomore	0	0.0	B	1	16.7
Junior	1	14.3	C	0	0.0
Senior	5	71.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	16.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	4	57.1
Required by my major	2	33.3	3 hours	0	0.0
Other (e.g. elective)	4	66.7	4 - 5 hours	2	28.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
2. Textbook contributed to understandin	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
13. Stimulated interest of the subject	7	0.0	0.0	14.3	85.7	.	3.9	3.1	0.8
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
19. Course stimulated me to read furthe	7	0.0	0.0	14.3	85.7	.	3.9	2.9	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
28. Guided student report preparation	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
29. Students free to express opinions	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4
30. Discussions broadened my knowledge	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
31. Developed abil to conduct research	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 207 002L1 BEG WKSP IMAG WRITING: FICTION

INSTRUCTOR EVALUATED = Viola, Anthony

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	69.2
Sophomore	8	61.5	B	2	15.4
Junior	3	23.1	C	1	7.7
Senior	2	15.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	7.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	23.1
Required by my major	7	53.8	3 hours	4	30.8
Other (e.g. elective)	6	46.2	4 - 5 hours	3	23.1
			6 - 7 hours	1	7.7
			8 or more hours	2	15.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
3. Suppl read & assign helped understan	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
5. Grading was fair and consistent	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	13	0.0	0.0	76.9	23.1	0.44	3.2	3.4	-0.2
7. Graded assignments returned promptly	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
8. Graded assignments included comments	13	0.0	0.0	23.1	76.9	0.44	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
11. Was available for consultation	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
12. Satisfact answered class questions	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	13	0.0	0.0	38.5	61.5	0.51	3.6	3.1	0.5
14. Encouraged class participation	13	0.0	0.0	7.7	92.3	0.28	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	12	0.0	0.0	58.3	41.7	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	10	0.0	0.0	70.0	30.0	0.48	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	12	0.0	0.0	33.3	66.7	0.49	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
21. Overall quality of teaching	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 13

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 330 005L1 TEXT AND CONTEXT: SURVIVNG IN THE MEANTIME

INSTRUCTOR EVALUATED = White, Clyde P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	89.5
Sophomore	10	52.6	B	2	10.5
Junior	5	26.3	C	0	0.0
Senior	4	21.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	21.1
Studies Program	0	0.0	2 hours	7	36.8
Required by my major	16	84.2	3 hours	5	26.3
Other (e.g. elective)	3	15.8	4 - 5 hours	3	15.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	25.0	70.0	0.59	3.7	3.4	0.3
2. Textbook contributed to understandin	19	0.0	0.0	5.3	94.7	0.23	3.9	3.2	0.7
3. Suppl read & assign helped understan	20	0.0	0.0	15.0	85.0	0.37	3.9	3.3	0.6
4. Exams reflected what was taught	8	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	20	0.0	0.0	10.0	90.0	0.31	3.9	3.3	0.6
6. Assignments were distributed evenly	20	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
7. Graded assignments returned promptly	20	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
8. Graded assignments included comments	20	0.0	5.0	5.0	90.0	0.49	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	5.0	15.0	80.0	0.55	3.8	3.3	0.5
10. Had good knowledge of subject matte	20	0.0	0.0	15.0	85.0	0.37	3.9	3.6	0.3
11. Was available for consultation	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	20	0.0	0.0	15.0	85.0	0.37	3.9	3.4	0.5
13. Stimulated interest of the subject	20	0.0	5.0	10.0	85.0	0.52	3.8	3.1	0.7
14. Encouraged class participation	20	0.0	0.0	5.0	95.0	0.22	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	0.0	15.0	85.0	0.37	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	20	0.0	5.0	20.0	75.0	0.57	3.7	3.2	0.5
17. Course helped abil to solve problem	19	0.0	5.3	31.6	63.2	0.61	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	5.0	90.0	0.49	3.9	3.3	0.6
19. Course stimulated me to read furthe	19	0.0	5.3	5.3	89.5	0.50	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	0.0	15.0	85.0	0.37	3.9	3.2	0.7
21. Overall quality of teaching	20	0.0	5.0	5.0	90.0	0.49	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 25

Number of forms with at least one student response = 20

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 261 201L1 WEST LIT GREEKS-RENAISSA

INSTRUCTOR EVALUATED = Wilke, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	50.0
Sophomore	1	14.3	B	3	50.0
Junior	3	42.9	C	0	0.0
Senior	3	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	4	57.1	2 hours	3	42.9
Required by my major	2	28.6	3 hours	3	42.9
Other (e.g. elective)	1	14.3	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
2. Textbook contributed to understandin	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	7	0.0	28.6	28.6	42.9	.	3.1	3.6	-0.5
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
12. Satisfact answered class questions	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3
13. Stimulated interest of the subject	7	0.0	42.9	28.6	28.6	.	2.9	3.1	-0.2
14. Encouraged class participation	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
17. Course helped abil to solve problem	7	0.0	14.3	71.4	14.3	.	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	7	0.0	28.6	57.1	14.3	.	2.9	3.3	-0.4
19. Course stimulated me to read furthe	7	0.0	71.4	14.3	14.3	.	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	14.3	28.6	42.9	14.3	.	2.6	3.2	-0.6
21. Overall quality of teaching	7	28.6	14.3	42.9	14.3	.	2.4	3.3	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 24

Number of forms with at least one student response = 7

Percent completed = 29.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 330 003L1 TEXT AND CONTEXT: NABOKOV'S LOLITA

INSTRUCTOR EVALUATED = Zunshine, Lisa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	35.7
Sophomore	0	0.0	B	9	64.3
Junior	6	42.9	C	0	0.0
Senior	8	57.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	0	0.0	2 hours	1	7.7
Required by my major	13	92.9	3 hours	6	46.2
Other (e.g. elective)	1	7.1	4 - 5 hours	5	38.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	13	0.0	0.0	23.1	76.9	0.44	3.8	3.2	0.6
3. Suppl read & assign helped understan	15	0.0	0.0	26.7	73.3	0.46	3.7	3.3	0.4
4. Exams reflected what was taught	15	0.0	13.3	26.7	60.0	0.74	3.5	3.3	0.2
5. Grading was fair and consistent	15	0.0	13.3	13.3	73.3	0.74	3.6	3.3	0.3
6. Assignments were distributed evenly	15	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
7. Graded assignments returned promptly	15	0.0	0.0	26.7	73.3	0.46	3.7	3.3	0.4
8. Graded assignments included comments	15	0.0	0.0	26.7	73.3	0.46	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
11. Was available for consultation	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
12. Satisfact answered class questions	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	15	0.0	6.7	26.7	66.7	0.63	3.6	3.1	0.5
14. Encouraged class participation	15	0.0	0.0	13.3	86.7	0.35	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	12	0.0	8.3	58.3	33.3	0.62	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
19. Course stimulated me to read furthe	15	0.0	6.7	20.0	73.3	0.62	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	13.3	86.7	0.35	3.9	3.2	0.7
21. Overall quality of teaching	15	0.0	0.0	26.7	73.3	0.46	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 24

Number of forms with at least one student response = 15

Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 487G001L1 CULTURAL STUDIES: CHILDREN & THE NOVEL

INSTRUCTOR EVALUATED = Zunshine, Lisa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	33.3
Sophomore	0	0.0	B	8	44.4
Junior	5	29.4	C	3	16.7
Senior	12	70.6	D	1	5.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	0	0.0	2 hours	5	29.4
Required by my major	16	94.1	3 hours	7	41.2
Other (e.g. elective)	1	5.9	4 - 5 hours	3	17.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	5.6	5.6	55.6	33.3	0.79	3.2	3.4	-0.2
2. Textbook contributed to understandin	18	0.0	11.1	50.0	38.9	0.67	3.3	3.2	0.1
3. Suppl read & assign helped understan	18	0.0	16.7	55.6	27.8	0.68	3.1	3.3	-0.2
4. Exams reflected what was taught	18	16.7	44.4	16.7	22.2	1.04	2.4	3.3	-0.9
5. Grading was fair and consistent	18	0.0	5.6	72.2	22.2	0.51	3.2	3.3	-0.1
6. Assignments were distributed evenly	18	0.0	11.1	55.6	33.3	0.65	3.2	3.4	-0.2
7. Graded assignments returned promptly	18	0.0	0.0	61.1	38.9	0.50	3.4	3.3	0.1
8. Graded assignments included comments	18	0.0	16.7	55.6	27.8	0.68	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	44.4	33.3	22.2	0.81	2.8	3.3	-0.5
10. Had good knowledge of subject matte	18	5.6	11.1	50.0	33.3	0.83	3.1	3.6	-0.5
11. Was available for consultation	17	0.0	0.0	70.6	29.4	0.47	3.3	3.4	-0.1
12. Satisfact answered class questions	18	0.0	27.8	50.0	22.2	0.73	2.9	3.4	-0.5
13. Stimulated interest of the subject	18	5.6	50.0	22.2	22.2	0.92	2.6	3.1	-0.5
14. Encouraged class participation	18	0.0	5.6	55.6	38.9	0.59	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	50.0	41.7	0.65	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	14	0.0	14.3	57.1	28.6	0.66	3.1	3.2	-0.1
17. Course helped abil to solve problem	12	0.0	33.3	33.3	33.3	0.85	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	15	0.0	26.7	40.0	33.3	0.80	3.1	3.3	-0.2
19. Course stimulated me to read furthe	16	18.8	18.8	37.5	25.0	1.08	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	27.8	44.4	22.2	0.86	2.8	3.2	-0.4
21. Overall quality of teaching	18	5.6	16.7	55.6	22.2	0.80	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 27

Number of forms with at least one student response = 18

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf