

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 570 002S1 SEM IN GEOLOGICAL SCI: CURRENT TOPICS IN GLY

INSTRUCTOR EVALUATED = Fryar, Alan E.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	50.0
Studies Program	0	0.0	2 hours	6	50.0
Required by my major	10	83.3	3 hours	0	0.0
Other (e.g. elective)	2	16.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
7. Graded assignments returned promptly	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
8. Graded assignments included comments	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
10. Had good knowledge of subject matte	12	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
11. Was available for consultation	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
12. Satisfact answered class questions	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	10	0.0	0.0	50.0	50.0	0.53	3.5	3.1	0.4
14. Encouraged class participation	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	41.7	58.3	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	10	0.0	10.0	50.0	40.0	0.67	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	53.8	38.5	0.63	3.3	3.2	0.1
21. Overall quality of teaching	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
28. Guided student report preparation	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
30. Discussions broadened my knowledge	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 120 001L1 SUSTAINABLE PLANET:THE GLY OF NAT RESOURCES

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	27	44.3	A	29	48.3
Sophomore	14	23.0	B	24	40.0
Junior	12	19.7	C	7	11.7
Senior	8	13.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	30	49.2
Studies Program	43	71.7	2 hours	19	31.1
Required by my major	9	15.0	3 hours	6	9.8
Other (e.g. elective)	8	13.3	4 - 5 hours	5	8.2
			6 - 7 hours	0	0.0
			8 or more hours	1	1.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	71	0.0	0.0	50.7	49.3	0.50	3.5	3.4	0.1
2. Textbook contributed to understandin	68	7.4	29.4	47.1	16.2	0.83	2.7	3.2	-0.5
3. Suppl read & assign helped understan	71	0.0	9.9	50.7	39.4	0.64	3.3	3.3	0.0
4. Exams reflected what was taught	71	0.0	1.4	52.1	46.5	0.53	3.5	3.3	0.2
5. Grading was fair and consistent	71	0.0	4.2	50.7	45.1	0.58	3.4	3.3	0.1
6. Assignments were distributed evenly	71	0.0	7.0	52.1	40.8	0.61	3.3	3.4	-0.1
7. Graded assignments returned promptly	71	4.2	15.5	52.1	28.2	0.78	3.0	3.3	-0.3
8. Graded assignments included comments	71	1.4	14.1	59.2	25.4	0.67	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	71	1.4	9.9	39.4	49.3	0.72	3.4	3.3	0.1
10. Had good knowledge of subject matte	71	0.0	0.0	31.0	69.0	0.47	3.7	3.6	0.1
11. Was available for consultation	68	0.0	1.5	42.6	55.9	0.53	3.5	3.4	0.1
12. Satisfact answered class questions	71	1.4	1.4	45.1	52.1	0.61	3.5	3.4	0.1
13. Stimulated interest of the subject	71	7.0	8.5	59.2	25.4	0.79	3.0	3.1	-0.1
14. Encouraged class participation	70	10.0	37.1	37.1	15.7	0.88	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	60	1.7	13.3	60.0	25.0	0.67	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	64	0.0	10.9	65.6	23.4	0.58	3.1	3.2	-0.1
17. Course helped abil to solve problem	62	1.6	17.7	58.1	22.6	0.69	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	71	0.0	2.8	63.4	33.8	0.52	3.3	3.3	0.0
19. Course stimulated me to read furthe	68	4.4	27.9	44.1	23.5	0.83	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	70	1.4	12.9	55.7	30.0	0.69	3.1	3.2	-0.1
21. Overall quality of teaching	69	2.9	7.2	46.4	43.5	0.73	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	39	5.1	5.1	66.7	23.1	0.70	3.1	3.1	0.0
23. Saw how discipline relates to other	40	5.0	0.0	72.5	22.5	0.65	3.1	3.1	0.0
24. Writing assign helps understand sub	38	2.6	7.9	55.3	34.2	0.70	3.2	3.1	0.1
25. Cross-Cult/understand other culture	12	0.0	8.3	50.0	41.7	0.65	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	11	0.0	9.1	54.5	36.4	0.65	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
28. Guided student report preparation	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	4	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
31. Developed abil to conduct research	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
33. Amount of work appropriate	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 192

Number of forms scanned = 71

Number of forms with at least one student response = 71

Percent completed = 37.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 001L1 GEOLOGY FOR ELEMENTARY TEACHERS

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	50.0
Sophomore	4	18.2	B	11	50.0
Junior	11	50.0	C	0	0.0
Senior	7	31.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	59.1
Studies Program	0	0.0	2 hours	6	27.3
Required by my major	22	100.0	3 hours	3	13.6
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	22	9.1	9.1	50.0	31.8	0.90	3.0	3.2	-0.2
3. Suppl read & assign helped understan	22	0.0	4.5	59.1	36.4	0.57	3.3	3.3	0.0
4. Exams reflected what was taught	22	0.0	0.0	68.2	31.8	0.48	3.3	3.3	0.0
5. Grading was fair and consistent	22	0.0	13.6	50.0	36.4	0.69	3.2	3.3	-0.1
6. Assignments were distributed evenly	22	0.0	4.5	50.0	45.5	0.59	3.4	3.4	0.0
7. Graded assignments returned promptly	22	0.0	9.1	45.5	45.5	0.66	3.4	3.3	0.1
8. Graded assignments included comments	22	0.0	0.0	68.2	31.8	0.48	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	59.1	40.9	0.50	3.4	3.3	0.1
10. Had good knowledge of subject matte	22	0.0	0.0	54.5	45.5	0.51	3.5	3.6	-0.1
11. Was available for consultation	18	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	21	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	22	0.0	4.5	59.1	36.4	0.57	3.3	3.1	0.2
14. Encouraged class participation	22	0.0	18.2	54.5	27.3	0.68	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	15.8	68.4	15.8	0.58	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	19	0.0	10.5	73.7	15.8	0.52	3.1	3.2	-0.1
17. Course helped abil to solve problem	19	0.0	5.3	68.4	26.3	0.54	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	63.2	36.8	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	19	0.0	10.5	68.4	21.1	0.57	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	68.2	31.8	0.48	3.3	3.2	0.1
21. Overall quality of teaching	22	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 84.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 002L1 GEOLOGY FOR ELEMENTARY TEACHERS

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	50.0
Sophomore	9	40.9	B	11	50.0
Junior	10	45.5	C	0	0.0
Senior	3	13.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	63.6
Studies Program	0	0.0	2 hours	6	27.3
Required by my major	22	100.0	3 hours	2	9.1
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	24	0.0	0.0	62.5	37.5	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	23	13.0	21.7	47.8	17.4	0.93	2.7	3.2	-0.5
3. Suppl read & assign helped understan	24	4.2	16.7	62.5	16.7	0.72	2.9	3.3	-0.4
4. Exams reflected what was taught	24	0.0	8.3	58.3	33.3	0.61	3.3	3.3	0.0
5. Grading was fair and consistent	24	0.0	8.3	62.5	29.2	0.59	3.2	3.3	-0.1
6. Assignments were distributed evenly	24	0.0	8.3	58.3	33.3	0.61	3.3	3.4	-0.1
7. Graded assignments returned promptly	24	0.0	12.5	50.0	37.5	0.68	3.3	3.3	0.0
8. Graded assignments included comments	24	4.2	4.2	66.7	25.0	0.68	3.1	3.1	0.0
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	24	4.2	8.3	58.3	29.2	0.74	3.1	3.3	-0.2
10. Had good knowledge of subject matte	24	0.0	4.2	54.2	41.7	0.58	3.4	3.6	-0.2
11. Was available for consultation	22	0.0	0.0	72.7	27.3	0.46	3.3	3.4	-0.1
12. Satisfact answered class questions	24	4.2	4.2	58.3	33.3	0.72	3.2	3.4	-0.2
13. Stimulated interest of the subject	24	8.3	16.7	50.0	25.0	0.88	2.9	3.1	-0.2
14. Encouraged class participation	24	8.3	20.8	41.7	29.2	0.93	2.9	3.3	-0.4
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	23	8.7	8.7	52.2	30.4	0.88	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	23	8.7	8.7	52.2	30.4	0.88	3.0	3.2	-0.2
17. Course helped abil to solve problem	23	8.7	13.0	52.2	26.1	0.88	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	23	4.3	4.3	60.9	30.4	0.72	3.2	3.3	-0.1
19. Course stimulated me to read furthe	23	8.7	13.0	56.5	21.7	0.85	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	23	0.0	13.0	65.2	21.7	0.60	3.1	3.2	-0.1
21. Overall quality of teaching	23	8.7	13.0	56.5	21.7	0.85	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
36. Lab equipment use satis explained	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 92.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 003L1 GEOLOGY FOR ELEMENTARY TEACHERS

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	53.3
Sophomore	5	33.3	B	5	33.3
Junior	8	53.3	C	2	13.3
Senior	2	13.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	46.7
Studies Program	0	0.0	2 hours	3	20.0
Required by my major	15	100.0	3 hours	4	26.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	15	0.0	6.7	46.7	46.7	0.63	3.4	3.2	0.2
3. Suppl read & assign helped understan	15	0.0	6.7	60.0	33.3	0.59	3.3	3.3	0.0
4. Exams reflected what was taught	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
5. Grading was fair and consistent	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
6. Assignments were distributed evenly	15	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
7. Graded assignments returned promptly	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
8. Graded assignments included comments	14	0.0	21.4	50.0	28.6	0.73	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	15	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3
11. Was available for consultation	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	14	0.0	7.1	50.0	42.9	0.63	3.4	3.1	0.3
14. Encouraged class participation	15	6.7	13.3	26.7	53.3	0.96	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	33.3	33.3	33.3	0.85	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	14	0.0	14.3	57.1	28.6	0.66	3.1	3.2	-0.1
17. Course helped abil to solve problem	11	0.0	18.2	45.5	36.4	0.75	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	14	0.0	35.7	28.6	35.7	0.88	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	33.3	60.0	0.64	3.5	3.2	0.3
21. Overall quality of teaching	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 004L1 GEOLOGY FOR ELEMENTARY TEACHERS

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	56.5
Sophomore	2	8.7	B	9	39.1
Junior	15	65.2	C	1	4.3
Senior	6	26.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	47.8
Studies Program	0	0.0	2 hours	8	34.8
Required by my major	22	95.7	3 hours	2	8.7
Other (e.g. elective)	1	4.3	4 - 5 hours	1	4.3
			6 - 7 hours	1	4.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	48.0	52.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	24	12.5	12.5	70.8	4.2	0.76	2.7	3.2	-0.5
3. Suppl read & assign helped understan	24	0.0	4.2	79.2	16.7	0.45	3.1	3.3	-0.2
4. Exams reflected what was taught	24	4.2	4.2	75.0	16.7	0.62	3.0	3.3	-0.3
5. Grading was fair and consistent	25	4.0	4.0	76.0	16.0	0.61	3.0	3.3	-0.3
6. Assignments were distributed evenly	25	0.0	8.0	68.0	24.0	0.55	3.2	3.4	-0.2
7. Graded assignments returned promptly	24	0.0	20.8	58.3	20.8	0.66	3.0	3.3	-0.3
8. Graded assignments included comments	25	4.0	28.0	56.0	12.0	0.72	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	12.0	68.0	20.0	0.57	3.1	3.3	-0.2
10. Had good knowledge of subject matte	25	0.0	0.0	56.0	44.0	0.51	3.4	3.6	-0.2
11. Was available for consultation	21	4.8	0.0	66.7	28.6	0.68	3.2	3.4	-0.2
12. Satisfact answered class questions	24	8.3	12.5	58.3	20.8	0.83	2.9	3.4	-0.5
13. Stimulated interest of the subject	23	13.0	34.8	34.8	17.4	0.95	2.6	3.1	-0.5
14. Encouraged class participation	25	20.0	24.0	36.0	20.0	1.04	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	23.8	71.4	4.8	0.51	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	23	0.0	17.4	73.9	8.7	0.51	2.9	3.2	-0.3
17. Course helped abil to solve problem	21	0.0	28.6	66.7	4.8	0.54	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	25	0.0	8.0	84.0	8.0	0.41	3.0	3.3	-0.3
19. Course stimulated me to read furthe	25	20.0	36.0	40.0	4.0	0.84	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	28.0	56.0	16.0	0.67	2.9	3.2	-0.3
21. Overall quality of teaching	25	4.0	28.0	52.0	16.0	0.76	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 26

Number of forms with at least one student response = 25

Percent completed = 96.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 230 001A1 FUNDAMENTALS GEOLOGY I

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	30.8
Sophomore	2	14.3	B	8	61.5
Junior	4	28.6	C	0	0.0
Senior	7	50.0	D	1	7.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	14.3
Studies Program	0	0.0	2 hours	5	35.7
Required by my major	12	85.7	3 hours	5	35.7
Other (e.g. elective)	2	14.3	4 - 5 hours	1	7.1
			6 - 7 hours	0	0.0
			8 or more hours	1	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	64.3	28.6	0.58	3.2	3.4	-0.2
2. Textbook contributed to understandin	14	28.6	14.3	50.0	7.1	1.01	2.4	3.2	-0.8
3. Suppl read & assign helped understan	14	7.1	7.1	71.4	14.3	0.73	2.9	3.3	-0.4
4. Exams reflected what was taught	13	0.0	0.0	84.6	15.4	0.38	3.2	3.3	-0.1
5. Grading was fair and consistent	14	7.1	7.1	64.3	21.4	0.78	3.0	3.3	-0.3
6. Assignments were distributed evenly	14	0.0	7.1	64.3	28.6	0.58	3.2	3.4	-0.2
7. Graded assignments returned promptly	14	0.0	21.4	57.1	21.4	0.68	3.0	3.3	-0.3
8. Graded assignments included comments	14	0.0	14.3	64.3	21.4	0.62	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	14.3	64.3	14.3	0.77	2.9	3.3	-0.4
10. Had good knowledge of subject matte	14	0.0	7.1	57.1	35.7	0.61	3.3	3.6	-0.3
11. Was available for consultation	13	0.0	23.1	46.2	30.8	0.76	3.1	3.4	-0.3
12. Satisfact answered class questions	14	0.0	0.0	78.6	21.4	0.43	3.2	3.4	-0.2
13. Stimulated interest of the subject	14	21.4	7.1	42.9	28.6	1.12	2.8	3.1	-0.3
14. Encouraged class participation	14	0.0	14.3	57.1	28.6	0.66	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	80.0	10.0	0.47	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	12	0.0	8.3	75.0	16.7	0.51	3.1	3.2	-0.1
17. Course helped abil to solve problem	12	8.3	0.0	75.0	16.7	0.74	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	13	7.7	15.4	53.8	23.1	0.86	2.9	3.3	-0.4
19. Course stimulated me to read furthe	14	21.4	14.3	50.0	14.3	1.02	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	14.3	28.6	28.6	28.6	1.07	2.7	3.2	-0.5
21. Overall quality of teaching	14	0.0	21.4	50.0	28.6	0.73	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Part-time
 COURSE = GLY 150 401L1 EARTHQUAKES & VOLCANOES

INSTRUCTOR EVALUATED = Henke, Kevin R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	18	43.9	A	20	48.8
Sophomore	11	26.8	B	13	31.7
Junior	5	12.2	C	7	17.1
Senior	6	14.6	D	0	0.0
Graduate	1	2.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	36.6
Studies Program	23	57.5	2 hours	18	43.9
Required by my major	3	7.5	3 hours	5	12.2
Other (e.g. elective)	14	35.0	4 - 5 hours	3	7.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	43	0.0	0.0	44.2	55.8	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	43	2.3	18.6	46.5	32.6	0.78	3.1	3.2	-0.1
3. Suppl read & assign helped understan	43	0.0	4.7	51.2	44.2	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	43	0.0	0.0	37.2	62.8	0.49	3.6	3.3	0.3
5. Grading was fair and consistent	43	0.0	0.0	34.9	65.1	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	43	0.0	2.3	39.5	58.1	0.55	3.6	3.4	0.2
7. Graded assignments returned promptly	43	0.0	0.0	25.6	74.4	0.44	3.7	3.3	0.4
8. Graded assignments included comments	42	0.0	4.8	50.0	45.2	0.59	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	43	0.0	2.3	39.5	58.1	0.55	3.6	3.3	0.3
10. Had good knowledge of subject matte	43	0.0	0.0	23.3	76.7	0.43	3.8	3.6	0.2
11. Was available for consultation	35	0.0	5.7	45.7	48.6	0.61	3.4	3.4	0.0
12. Satisfact answered class questions	43	0.0	0.0	37.2	62.8	0.49	3.6	3.4	0.2
13. Stimulated interest of the subject	43	0.0	2.3	53.5	44.2	0.54	3.4	3.1	0.3
14. Encouraged class participation	43	0.0	7.0	48.8	44.2	0.62	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	0.0	6.5	61.3	32.3	0.58	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	38	0.0	5.3	50.0	44.7	0.59	3.4	3.2	0.2
17. Course helped abil to solve problem	35	0.0	8.6	60.0	31.4	0.60	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	43	0.0	2.3	51.2	46.5	0.55	3.4	3.3	0.1
19. Course stimulated me to read furthe	42	0.0	9.5	42.9	47.6	0.66	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	43	0.0	0.0	41.9	58.1	0.50	3.6	3.2	0.4
21. Overall quality of teaching	43	0.0	0.0	27.9	72.1	0.45	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	19	0.0	0.0	47.4	52.6	0.51	3.5	3.1	0.4
23. Saw how discipline relates to other	18	0.0	0.0	55.6	44.4	0.51	3.4	3.1	0.3
24. Writing assign helps understand sub	18	0.0	0.0	44.4	55.6	0.51	3.6	3.1	0.5
25. Cross-Cult/understand other culture	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
26. Cross-Discipline/ links were eviden	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
31. Developed abil to conduct research	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
34. Instructor explained expectations	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 89
 Number of forms scanned = 44
 Number of forms with at least one student response = 43
 Percent completed = 48.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 150 001L1 EARTHQUAKES & VOLCANOES

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	14.7	A	28	38.4
Sophomore	37	49.3	B	38	52.1
Junior	12	16.0	C	5	6.8
Senior	12	16.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	1.4
Professional	1	1.3	I	0	0.0
Other	2	2.7	Pass or Audit	1	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	49	65.3
Studies Program	43	57.3	2 hours	19	25.3
Required by my major	6	8.0	3 hours	3	4.0
Other (e.g. elective)	26	34.7	4 - 5 hours	3	4.0
			6 - 7 hours	1	1.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	75	0.0	0.0	41.3	58.7	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	75	2.7	9.3	58.7	29.3	0.69	3.1	3.2	-0.1
3. Suppl read & assign helped understan	69	1.4	10.1	49.3	39.1	0.70	3.3	3.3	0.0
4. Exams reflected what was taught	74	0.0	2.7	40.5	56.8	0.55	3.5	3.3	0.2
5. Grading was fair and consistent	75	0.0	0.0	40.0	60.0	0.49	3.6	3.3	0.3
6. Assignments were distributed evenly	69	0.0	5.8	31.9	62.3	0.61	3.6	3.4	0.2
7. Graded assignments returned promptly	74	0.0	1.4	39.2	59.5	0.52	3.6	3.3	0.3
8. Graded assignments included comments	62	0.0	24.2	37.1	38.7	0.79	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	75	0.0	5.3	34.7	60.0	0.60	3.5	3.3	0.2
10. Had good knowledge of subject matte	75	0.0	0.0	22.7	77.3	0.42	3.8	3.6	0.2
11. Was available for consultation	73	0.0	0.0	28.8	71.2	0.46	3.7	3.4	0.3
12. Satisfact answered class questions	74	0.0	0.0	28.4	71.6	0.45	3.7	3.4	0.3
13. Stimulated interest of the subject	74	4.1	9.5	37.8	48.6	0.81	3.3	3.1	0.2
14. Encouraged class participation	75	0.0	2.7	37.3	60.0	0.55	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	63	1.6	14.3	50.8	33.3	0.72	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	72	0.0	11.1	41.7	47.2	0.68	3.4	3.2	0.2
17. Course helped abil to solve problem	66	0.0	16.7	40.9	42.4	0.73	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	71	0.0	2.8	40.8	56.3	0.56	3.5	3.3	0.2
19. Course stimulated me to read furthe	74	4.1	13.5	43.2	39.2	0.82	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	75	0.0	8.0	36.0	56.0	0.64	3.5	3.2	0.3
21. Overall quality of teaching	75	0.0	4.0	20.0	76.0	0.53	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	27	0.0	11.1	48.1	40.7	0.67	3.3	3.1	0.2
23. Saw how discipline relates to other	26	0.0	11.5	61.5	26.9	0.61	3.2	3.1	0.1
24. Writing assign helps understand sub	24	0.0	8.3	50.0	41.7	0.64	3.3	3.1	0.2
25. Cross-Cult/understand other culture	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	1	0.0	0.0	100.0	0.0	0.0	3.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.
40. Question 40	1	0.0	0.0	100.0	0.0	0.0	3.0	.
41. Question 41	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = 108

Number of forms scanned = 77

Number of forms with at least one student response = 75

Percent completed = 69.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 001L1 PRIN OF PHYSICAL GEOLOGY

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	20.8	A	9	39.1
Sophomore	9	37.5	B	12	52.2
Junior	2	8.3	C	2	8.7
Senior	8	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	58.3
Studies Program	3	13.0	2 hours	7	29.2
Required by my major	20	87.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	4.0	52.0	44.0	0.58	3.4	3.4	0.0
2. Textbook contributed to understandin	24	8.3	4.2	62.5	25.0	0.81	3.0	3.2	-0.2
3. Suppl read & assign helped understan	23	4.3	13.0	56.5	26.1	0.77	3.0	3.3	-0.3
4. Exams reflected what was taught	24	0.0	12.5	41.7	45.8	0.70	3.3	3.3	0.0
5. Grading was fair and consistent	24	0.0	4.2	37.5	58.3	0.59	3.5	3.3	0.2
6. Assignments were distributed evenly	22	0.0	9.1	45.5	45.5	0.66	3.4	3.4	0.0
7. Graded assignments returned promptly	25	0.0	16.0	40.0	44.0	0.74	3.3	3.3	0.0
8. Graded assignments included comments	21	4.8	28.6	52.4	14.3	0.77	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	4.0	0.0	32.0	64.0	0.71	3.6	3.3	0.3
10. Had good knowledge of subject matte	25	0.0	0.0	12.0	88.0	0.33	3.9	3.6	0.3
11. Was available for consultation	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3
12. Satisfact answered class questions	25	0.0	0.0	32.0	68.0	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	25	4.0	12.0	24.0	60.0	0.87	3.4	3.1	0.3
14. Encouraged class participation	25	0.0	8.0	32.0	60.0	0.65	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	26.3	47.4	26.3	0.75	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	24	4.2	0.0	58.3	37.5	0.69	3.3	3.2	0.1
17. Course helped abil to solve problem	23	4.3	8.7	56.5	30.4	0.76	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	25	4.0	0.0	56.0	40.0	0.69	3.3	3.3	0.0
19. Course stimulated me to read furthe	25	8.0	28.0	40.0	24.0	0.91	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	4.0	8.0	40.0	48.0	0.80	3.3	3.2	0.1
21. Overall quality of teaching	24	0.0	4.2	25.0	70.8	0.56	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 89.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 002L1 PRIN OF PHYSICAL GEOLOGY

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	12.5	A	4	50.0
Sophomore	5	62.5	B	4	50.0
Junior	0	0.0	C	0	0.0
Senior	2	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	2	25.0	2 hours	4	50.0
Required by my major	6	75.0	3 hours	1	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	8	0.0	37.5	37.5	25.0	.	2.9	3.2	-0.3
3. Suppl read & assign helped understan	8	0.0	0.0	87.5	12.5	.	3.1	3.3	-0.2
4. Exams reflected what was taught	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
5. Grading was fair and consistent	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
6. Assignments were distributed evenly	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
8. Graded assignments included comments	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	87.5	12.5	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
11. Was available for consultation	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
13. Stimulated interest of the subject	7	0.0	0.0	71.4	28.6	.	3.3	3.1	0.2
14. Encouraged class participation	8	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
17. Course helped abil to solve problem	6	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	87.5	12.5	.	3.1	3.3	-0.2
19. Course stimulated me to read furthe	8	0.0	37.5	62.5	0.0	.	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	62.5	25.0	.	3.1	3.2	-0.1
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 29.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 004L1 PRIN OF PHYSICAL GEOLOGY

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	9.5	A	12	57.1
Sophomore	7	33.3	B	8	38.1
Junior	8	38.1	C	1	4.8
Senior	4	19.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	45.0
Studies Program	0	0.0	2 hours	6	30.0
Required by my major	20	95.2	3 hours	5	25.0
Other (e.g. elective)	1	4.8	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	4.8	66.7	28.6	0.54	3.2	3.4	-0.2
2. Textbook contributed to understandin	19	0.0	15.8	42.1	42.1	0.73	3.3	3.2	0.1
3. Suppl read & assign helped understan	20	0.0	15.0	65.0	20.0	0.60	3.1	3.3	-0.2
4. Exams reflected what was taught	21	0.0	4.8	52.4	42.9	0.59	3.4	3.3	0.1
5. Grading was fair and consistent	20	0.0	0.0	55.0	45.0	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	21	0.0	0.0	71.4	28.6	0.46	3.3	3.4	-0.1
7. Graded assignments returned promptly	20	0.0	10.0	50.0	40.0	0.66	3.3	3.3	0.0
8. Graded assignments included comments	17	0.0	29.4	58.8	11.8	0.64	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	9.5	57.1	33.3	0.62	3.2	3.3	-0.1
10. Had good knowledge of subject matte	21	0.0	0.0	33.3	66.7	0.48	3.7	3.6	0.1
11. Was available for consultation	21	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3
12. Satisfact answered class questions	21	0.0	0.0	38.1	61.9	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	20	0.0	10.0	60.0	30.0	0.62	3.2	3.1	0.1
14. Encouraged class participation	21	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	69.2	30.8	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	18	0.0	0.0	61.1	38.9	0.50	3.4	3.2	0.2
17. Course helped abil to solve problem	19	0.0	5.3	63.2	31.6	0.56	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	60.0	40.0	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	19	5.3	21.1	57.9	15.8	0.76	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	19.0	47.6	33.3	0.73	3.1	3.2	-0.1
21. Overall quality of teaching	21	0.0	4.8	23.8	71.4	0.58	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 005L1 PRIN OF PHYSICAL GEOLOGY

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.8	A	5	23.8
Sophomore	4	19.0	B	14	66.7
Junior	5	23.8	C	2	9.5
Senior	10	47.6	D	0	0.0
Graduate	1	4.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	19.0
Studies Program	3	14.3	2 hours	9	42.9
Required by my major	15	71.4	3 hours	5	23.8
Other (e.g. elective)	3	14.3	4 - 5 hours	2	9.5
			6 - 7 hours	0	0.0
			8 or more hours	1	4.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	47.6	52.4	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	21	4.8	4.8	42.9	47.6	0.80	3.3	3.2	0.1
3. Suppl read & assign helped understan	20	0.0	5.0	55.0	40.0	0.59	3.4	3.3	0.1
4. Exams reflected what was taught	21	0.0	4.8	52.4	42.9	0.59	3.4	3.3	0.1
5. Grading was fair and consistent	21	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	21	0.0	4.8	52.4	42.9	0.59	3.4	3.4	0.0
7. Graded assignments returned promptly	21	0.0	4.8	42.9	52.4	0.60	3.5	3.3	0.2
8. Graded assignments included comments	19	0.0	10.5	47.4	42.1	0.67	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	5.0	45.0	50.0	0.60	3.5	3.3	0.2
10. Had good knowledge of subject matte	20	0.0	0.0	40.0	60.0	0.50	3.6	3.6	0.0
11. Was available for consultation	20	0.0	0.0	45.0	55.0	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	20	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	20	0.0	5.0	45.0	50.0	0.60	3.5	3.1	0.4
14. Encouraged class participation	20	0.0	5.0	35.0	60.0	0.60	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	16.7	44.4	38.9	0.73	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	19	0.0	0.0	47.4	52.6	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	19	0.0	5.3	47.4	47.4	0.61	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	55.0	45.0	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	20	0.0	15.0	50.0	35.0	0.70	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	4.8	57.1	38.1	0.58	3.3	3.2	0.1
21. Overall quality of teaching	21	0.0	4.8	38.1	57.1	0.60	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
33. Amount of work appropriate	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
35. Instructor helped with my problems	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
36. Lab equipment use satis explained	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 23

Number of forms with at least one student response = 21

Percent completed = 80.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 450G001L1 SEDIMENTARY GEOLOGY

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	1	20.0	C	0	0.0
Senior	4	80.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	4	80.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
4. Exams reflected what was taught	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
6. Assignments were distributed evenly	6	16.7	50.0	16.7	16.7	.	2.3	3.4	-1.1
7. Graded assignments returned promptly	5	40.0	20.0	20.0	20.0	.	2.2	3.3	-1.1
8. Graded assignments included comments	5	20.0	20.0	20.0	40.0	.	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	16.7	33.3	50.0	.	3.3	3.1	0.2
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	25.0	0.0	75.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
17. Course helped abil to solve problem	6	0.0	16.7	33.3	50.0	.	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	.	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
21. Overall quality of teaching	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 461 001L1 IGNEOUS/METAMORPH PETROL

INSTRUCTOR EVALUATED = Moecher, David P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	33.3
Sophomore	0	0.0	B	3	33.3
Junior	3	33.3	C	3	33.3
Senior	6	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	9	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	22.2
			6 - 7 hours	2	22.2
			8 or more hours	5	55.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	9	0.0	22.2	66.7	11.1	.	2.9	3.2	-0.3
3. Suppl read & assign helped understan	9	0.0	22.2	33.3	44.4	.	3.2	3.3	-0.1
4. Exams reflected what was taught	9	0.0	22.2	44.4	33.3	.	3.1	3.3	-0.2
5. Grading was fair and consistent	9	11.1	44.4	11.1	33.3	.	2.7	3.3	-0.6
6. Assignments were distributed evenly	9	11.1	11.1	55.6	22.2	.	2.9	3.4	-0.5
7. Graded assignments returned promptly	9	0.0	44.4	44.4	11.1	.	2.7	3.3	-0.6
8. Graded assignments included comments	9	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	66.7	22.2	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
11. Was available for consultation	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
12. Satisfact answered class questions	9	11.1	11.1	11.1	66.7	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	9	0.0	44.4	33.3	22.2	.	2.8	3.1	-0.3
14. Encouraged class participation	9	0.0	11.1	44.4	44.4	.	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	33.3	16.7	50.0	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
17. Course helped abil to solve problem	8	0.0	12.5	62.5	25.0	.	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	8	0.0	25.0	62.5	12.5	.	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	66.7	22.2	.	3.1	3.2	-0.1
21. Overall quality of teaching	9	0.0	11.1	66.7	22.2	.	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	16.7	33.3	50.0	0.0	.	2.3	3.2	-0.9
33. Amount of work appropriate	6	33.3	66.7	0.0	0.0	.	1.7	3.3	-1.6
34. Instructor explained expectations	6	50.0	16.7	33.3	0.0	.	1.8	3.3	-1.5
35. Instructor helped with my problems	6	16.7	33.3	33.3	16.7	.	2.5	3.2	-0.7
36. Lab equipment use satis explained	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 001L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY

INSTRUCTOR EVALUATED = O'Hara, Kieran

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	29	37.7	A	40	54.1
Sophomore	26	33.8	B	24	32.4
Junior	13	16.9	C	10	13.5
Senior	8	10.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	1.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	40	52.6
Studies Program	47	63.5	2 hours	29	38.2
Required by my major	10	13.5	3 hours	5	6.6
Other (e.g. elective)	17	23.0	4 - 5 hours	2	2.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	84	1.2	1.2	53.6	44.0	0.58	3.4	3.4	0.0
2. Textbook contributed to understandin	84	2.4	9.5	58.3	29.8	0.69	3.2	3.2	0.0
3. Suppl read & assign helped understan	83	2.4	7.2	59.0	31.3	0.67	3.2	3.3	-0.1
4. Exams reflected what was taught	84	1.2	6.0	39.3	53.6	0.67	3.5	3.3	0.2
5. Grading was fair and consistent	84	0.0	2.4	45.2	52.4	0.55	3.5	3.3	0.2
6. Assignments were distributed evenly	84	0.0	1.2	48.8	50.0	0.53	3.5	3.4	0.1
7. Graded assignments returned promptly	83	0.0	6.0	51.8	42.2	0.60	3.4	3.3	0.1
8. Graded assignments included comments	73	2.7	32.9	47.9	16.4	0.75	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	83	0.0	8.4	54.2	37.3	0.62	3.3	3.3	0.0
10. Had good knowledge of subject matte	83	0.0	0.0	44.6	55.4	0.50	3.6	3.6	0.0
11. Was available for consultation	64	0.0	6.3	62.5	31.3	0.56	3.3	3.4	-0.1
12. Satisfact answered class questions	80	1.3	5.0	55.0	38.8	0.63	3.3	3.4	-0.1
13. Stimulated interest of the subject	84	6.0	21.4	45.2	27.4	0.86	2.9	3.1	-0.2
14. Encouraged class participation	80	3.8	27.5	53.8	15.0	0.74	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	68	2.9	20.6	51.5	25.0	0.76	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	76	1.3	22.4	55.3	21.1	0.70	3.0	3.2	-0.2
17. Course helped abil to solve problem	70	1.4	34.3	47.1	17.1	0.73	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	84	1.2	3.6	64.3	31.0	0.58	3.3	3.3	0.0
19. Course stimulated me to read furthe	82	8.5	26.8	47.6	17.1	0.85	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	83	3.6	6.0	59.0	31.3	0.70	3.2	3.2	0.0
21. Overall quality of teaching	83	3.6	7.2	47.0	42.2	0.75	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	51	0.0	5.9	76.5	17.6	0.48	3.1	3.1	0.0
23. Saw how discipline relates to other	51	0.0	0.0	78.4	21.6	0.42	3.2	3.1	0.1
24. Writing assign helps understand sub	48	0.0	6.3	60.4	33.3	0.57	3.3	3.1	0.2
25. Cross-Cult/understand other culture	18	0.0	11.1	50.0	38.9	0.67	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	17	0.0	0.0	70.6	29.4	0.47	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	11	0.0	18.2	45.5	36.4	0.75	3.2	3.3	-0.1
28. Guided student report preparation	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
29. Students free to express opinions	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
30. Discussions broadened my knowledge	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
31. Developed abil to conduct research	8	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
33. Amount of work appropriate	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
35. Instructor helped with my problems	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 190

Number of forms scanned = 87

Number of forms with at least one student response = 84

Percent completed = 44.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 002L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY

INSTRUCTOR EVALUATED = O'Hara, Kieran

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	24	43.6	A	30	54.5
Sophomore	19	34.5	B	22	40.0
Junior	7	12.7	C	3	5.5
Senior	5	9.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	21	38.2
Studies Program	39	70.9	2 hours	21	38.2
Required by my major	6	10.9	3 hours	8	14.5
Other (e.g. elective)	10	18.2	4 - 5 hours	5	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	60	0.0	0.0	45.0	55.0	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	59	0.0	8.5	50.8	40.7	0.63	3.3	3.2	0.1
3. Suppl read & assign helped understan	59	0.0	3.4	59.3	37.3	0.54	3.3	3.3	0.0
4. Exams reflected what was taught	60	3.3	3.3	40.0	53.3	0.72	3.4	3.3	0.1
5. Grading was fair and consistent	60	1.7	1.7	43.3	53.3	0.62	3.5	3.3	0.2
6. Assignments were distributed evenly	60	0.0	0.0	51.7	48.3	0.50	3.5	3.4	0.1
7. Graded assignments returned promptly	60	0.0	3.3	50.0	46.7	0.56	3.4	3.3	0.1
8. Graded assignments included comments	57	7.0	22.8	52.6	17.5	0.81	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	60	1.7	5.0	45.0	48.3	0.67	3.4	3.3	0.1
10. Had good knowledge of subject matte	60	0.0	0.0	36.7	63.3	0.49	3.6	3.6	0.0
11. Was available for consultation	48	0.0	0.0	66.7	33.3	0.48	3.3	3.4	-0.1
12. Satisfact answered class questions	60	0.0	1.7	50.0	48.3	0.54	3.5	3.4	0.1
13. Stimulated interest of the subject	60	6.7	11.7	48.3	33.3	0.85	3.1	3.1	0.0
14. Encouraged class participation	58	6.9	24.1	50.0	19.0	0.83	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	50	0.0	18.0	62.0	20.0	0.62	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	57	0.0	19.3	63.2	17.5	0.61	3.0	3.2	-0.2
17. Course helped abil to solve problem	50	4.0	24.0	54.0	18.0	0.76	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	60	0.0	6.7	50.0	43.3	0.61	3.4	3.3	0.1
19. Course stimulated me to read furthe	60	10.0	28.3	43.3	18.3	0.89	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	60	1.7	8.3	55.0	35.0	0.67	3.2	3.2	0.0
21. Overall quality of teaching	60	3.3	6.7	33.3	56.7	0.77	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL		Diff
		(1)	(2)	(3)	(4)			Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	44	4.5	4.5	63.6	27.3	0.70	3.1	3.1	0.0	
23. Saw how discipline relates to other	44	4.5	4.5	63.6	27.3	0.70	3.1	3.1	0.0	
24. Writing assign helps understand sub	43	2.3	0.0	58.1	39.5	0.61	3.3	3.1	0.2	
25. Cross-Cult/understand other culture	16	0.0	18.8	43.8	37.5	0.75	3.2	3.2	0.0	
26. Cross-Discipline/ links were eviden	17	0.0	5.9	58.8	35.3	0.59	3.3	3.2	0.1	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3	
28. Guided student report preparation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2	
29. Students free to express opinions	14	0.0	0.0	35.7	64.3	0.50	3.6	3.5	0.1	
30. Discussions broadened my knowledge	13	0.0	7.7	46.2	46.2	0.65	3.4	3.4	0.0	
31. Developed abil to conduct research	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3	
33. Amount of work appropriate	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4	
34. Instructor explained expectations	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5	
35. Instructor helped with my problems	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4	
36. Lab equipment use satis explained	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 190

Number of forms scanned = 61

Number of forms with at least one student response = 60

Percent completed = 31.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 401L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY

INSTRUCTOR EVALUATED = Rimmer, Susan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	29.2	A	11	47.8
Sophomore	7	29.2	B	9	39.1
Junior	4	16.7	C	2	8.7
Senior	5	20.8	D	1	4.3
Graduate	1	4.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	41.7
Studies Program	19	79.2	2 hours	4	16.7
Required by my major	3	12.5	3 hours	2	8.3
Other (e.g. elective)	2	8.3	4 - 5 hours	6	25.0
			6 - 7 hours	1	4.2
			8 or more hours	1	4.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	22.2	77.8	0.42	3.8	3.4	0.4
2. Textbook contributed to understandin	26	11.5	7.7	38.5	42.3	0.99	3.1	3.2	-0.1
3. Suppl read & assign helped understan	27	0.0	0.0	48.1	51.9	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	27	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4
5. Grading was fair and consistent	27	0.0	0.0	25.9	74.1	0.45	3.7	3.3	0.4
6. Assignments were distributed evenly	27	0.0	0.0	22.2	77.8	0.42	3.8	3.4	0.4
7. Graded assignments returned promptly	27	0.0	0.0	22.2	77.8	0.42	3.8	3.3	0.5
8. Graded assignments included comments	27	0.0	3.7	37.0	59.3	0.58	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	0.0	22.2	77.8	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	27	0.0	0.0	14.8	85.2	0.36	3.9	3.6	0.3
11. Was available for consultation	26	3.8	0.0	23.1	73.1	0.69	3.7	3.4	0.3
12. Satisfact answered class questions	27	0.0	0.0	18.5	81.5	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	27	0.0	3.7	33.3	63.0	0.57	3.6	3.1	0.5
14. Encouraged class participation	27	0.0	0.0	18.5	81.5	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	3.8	46.2	50.0	0.58	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	26	0.0	3.8	50.0	46.2	0.58	3.4	3.2	0.2
17. Course helped abil to solve problem	25	0.0	12.0	48.0	40.0	0.68	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	26	7.7	11.5	34.6	46.2	0.94	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	7.4	33.3	59.3	0.64	3.5	3.2	0.3
21. Overall quality of teaching	27	0.0	3.7	11.1	85.2	0.48	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	0.0	16.7	41.7	41.7	0.75	3.3	3.1	0.2
23. Saw how discipline relates to other	12	0.0	16.7	41.7	41.7	0.75	3.3	3.1	0.2
24. Writing assign helps understand sub	12	0.0	0.0	41.7	58.3	0.51	3.6	3.1	0.5
25. Cross-Cult/understand other culture	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 44

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 61.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 745 001S1 SEM IN GLY: ADVANCED ORGANIC PETROLOGY

INSTRUCTOR EVALUATED = Rimmer, Susan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	0	0.0	3 hours	3	60.0
Other (e.g. elective)	5	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
8. Graded assignments included comments	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
11. Was available for consultation	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	.	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 530 001L1 LOW TEMPERATURE GEOCHEM

INSTRUCTOR EVALUATED = Rowe, Harry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	1	11.1
Junior	0	0.0	C	0	0.0
Senior	2	22.2	D	0	0.0
Graduate	6	66.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	11.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	5	55.6	3 hours	4	44.4
Other (e.g. elective)	4	44.4	4 - 5 hours	2	22.2
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	9	0.0	11.1	33.3	55.6	.	3.4	3.3	0.1
4. Exams reflected what was taught	8	0.0	12.5	25.0	62.5	.	3.5	3.3	0.2
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
7. Graded assignments returned promptly	9	11.1	55.6	11.1	22.2	.	2.4	3.3	-0.9
8. Graded assignments included comments	9	11.1	33.3	11.1	44.4	.	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
13. Stimulated interest of the subject	9	0.0	11.1	11.1	77.8	.	3.7	3.1	0.6
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	9	0.0	11.1	33.3	55.6	.	3.4	3.2	0.2
17. Course helped abil to solve problem	9	0.0	11.1	33.3	55.6	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	9	0.0	11.1	22.2	66.7	.	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1
21. Overall quality of teaching	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 555 001L1 STRATIGRAPHY

INSTRUCTOR EVALUATED = Thomas, William A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	36.4
Sophomore	0	0.0	B	7	63.6
Junior	1	9.1	C	0	0.0
Senior	3	27.3	D	0	0.0
Graduate	6	54.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	9.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	9.1
Required by my major	5	45.5	3 hours	2	18.2
Other (e.g. elective)	6	54.5	4 - 5 hours	6	54.5
			6 - 7 hours	1	9.1
			8 or more hours	1	9.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	72.7	27.3	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	11	9.1	0.0	54.5	36.4	0.87	3.2	3.2	0.0
3. Suppl read & assign helped understan	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
4. Exams reflected what was taught	11	0.0	18.2	54.5	27.3	0.70	3.1	3.3	-0.2
5. Grading was fair and consistent	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
11. Was available for consultation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	11	0.0	9.1	54.5	36.4	0.65	3.3	3.1	0.2
14. Encouraged class participation	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	11	0.0	9.1	54.5	36.4	0.65	3.3	3.2	0.1
17. Course helped abil to solve problem	11	0.0	9.1	54.5	36.4	0.65	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	11	0.0	18.2	45.5	36.4	0.75	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
21. Overall quality of teaching	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	1	0.0	0.0	100.0		.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Part-time
 COURSE = GLY 625 001L1 TOPS APPLIED GEOPHYSICS & ENGINEER GEOLOGY (SR)

INSTRUCTOR EVALUATED = Wang, Zheng Ming

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	20.0	3 hours	3	60.0
Other (e.g. elective)	4	80.0	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
2. Textbook contributed to understandin	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
7. Graded assignments returned promptly	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
8. Graded assignments included comments	5	0.0	20.0	20.0	60.0	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	5	0.0	0.0	60.0	40.0	.	3.4	3.6	-0.2
11. Was available for consultation	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
12. Satisfact answered class questions	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
13. Stimulated interest of the subject	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1
14. Encouraged class participation	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	5	0.0	40.0	40.0	20.0	.	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
21. Overall quality of teaching	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 550 001L1 FUNDAMENTAL GEOPHYSICS

INSTRUCTOR EVALUATED = Woolery, Edward W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	1	16.7	D	0	0.0
Graduate	5	83.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	1	16.7	3 hours	2	40.0
Other (e.g. elective)	5	83.3	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
8. Graded assignments included comments	7	0.0	0.0	28.6	71.4	.	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3
11. Was available for consultation	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	7	0.0	0.0	14.3	85.7	.	3.9	3.1	0.8
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
19. Course stimulated me to read furthe	7	0.0	14.3	42.9	42.9	.	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf