

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 750 001L1 DEFENSE STATECRAFT

INSTRUCTOR EVALUATED = Farley, Robert M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	66.7
Sophomore	0	0.0	B	5	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	6	42.9
Required by my major	10	66.7	3 hours	5	35.7
Other (e.g. elective)	5	33.3	4 - 5 hours	3	21.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	43.8	56.3	0.51	3.6	3.5	0.1
2. Textbook contributed to understandin	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0
5. Grading was fair and consistent	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	16	0.0	0.0	37.5	62.5	0.50	3.6	3.5	0.1
8. Graded assignments included comments	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	0.25	3.9	3.7	0.2
11. Was available for consultation	15	0.0	0.0	26.7	73.3	0.46	3.7	3.5	0.2
12. Satisfact answered class questions	16	0.0	0.0	37.5	62.5	0.50	3.6	3.5	0.1
13. Stimulated interest of the subject	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
14. Encouraged class participation	16	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	66.7	25.0	0.58	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
17. Course helped abil to solve problem	15	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
19. Course stimulated me to read furthe	16	0.0	6.3	25.0	68.8	0.62	3.6	3.2	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
21. Overall quality of teaching	15	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 777 001S5 RESEARCH PROBLEMS IN INTERNATIONAL RELATIONS

INSTRUCTOR EVALUATED = Hillebrand, Evan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	1	14.3	2 hours	2	28.6
Required by my major	6	85.7	3 hours	2	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	28.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	42.9	42.9	.	3.3	3.5	-0.2
2. Textbook contributed to understandin	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
8. Graded assignments included comments	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	7	0.0	0.0	42.9	57.1	.	3.6	3.7	-0.1
11. Was available for consultation	6	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
12. Satisfact answered class questions	6	0.0	16.7	50.0	33.3	.	3.2	3.5	-0.3
13. Stimulated interest of the subject	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
14. Encouraged class participation	7	0.0	0.0	71.4	28.6	.	3.3	3.5	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
17. Course helped abil to solve problem	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3
19. Course stimulated me to read furthe	7	0.0	28.6	57.1	14.3	.	2.9	3.2	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0
21. Overall quality of teaching	8	0.0	12.5	25.0	62.5	.	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 32

Number of forms with at least one student response = 8

Percent completed = 25.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 777 001S2 RESEARCH PROBLEMS IN INTERNATIONAL RELATIONS

INSTRUCTOR EVALUATED = Mingst, Karen A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	75.0
Sophomore	0	0.0	B	1	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	33.3	2 hours	0	0.0
Required by my major	2	66.7	3 hours	2	66.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	33.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				
SECTION B - COURSE ITEMS								
1. Outlined course material and grading	7	0.0	0.0	71.4	28.6	3.3	3.5	-0.2
2. Textbook contributed to understandin	4	0.0	0.0	75.0	25.0	3.3	3.2	0.1
3. Suppl read & assign helped understan	7	0.0	0.0	85.7	14.3	3.1	3.3	-0.2
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	3.4	3.3	0.1
5. Grading was fair and consistent	7	0.0	14.3	57.1	28.6	3.1	3.3	-0.2
6. Assignments were distributed evenly	5	0.0	0.0	80.0	20.0	3.2	3.4	-0.2
7. Graded assignments returned promptly	7	0.0	0.0	85.7	14.3	3.1	3.5	-0.4
8. Graded assignments included comments	7	0.0	0.0	71.4	28.6	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	57.1	42.9	3.4	3.3	0.1
10. Had good knowledge of subject matte	7	0.0	0.0	42.9	57.1	3.6	3.7	-0.1
11. Was available for consultation	7	0.0	0.0	42.9	57.1	3.6	3.5	0.1
12. Satisfact answered class questions	7	0.0	0.0	42.9	57.1	3.6	3.5	0.1
13. Stimulated interest of the subject	7	0.0	0.0	57.1	42.9	3.4	3.3	0.1
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	3.6	3.5	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	3.7	3.3	0.4
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	3.7	3.4	0.3
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	3.7	3.3	0.4
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	3.4	0.3
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	3.8	3.2	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				
SECTION E - SUMMARY ITEMS								
20. Overall value of the course	7	0.0	0.0	42.9	57.1	3.6	3.4	0.2
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 32

Number of forms with at least one student response = 7

Percent completed = 21.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Part-time
 COURSE = DIP 777 001S3 RESEARCH PROBLEMS IN INTERNATIONAL RELATIONS

INSTRUCTOR EVALUATED = Ryen, D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	83.3
Sophomore	0	0.0	B	3	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	18	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.1
Studies Program	3	17.6	2 hours	6	33.3
Required by my major	14	82.4	3 hours	7	38.9
Other (e.g. elective)	0	0.0	4 - 5 hours	3	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	5.3	0.0	36.8	57.9	0.77	3.5	3.5	0.0
2. Textbook contributed to understandin	14	7.1	7.1	50.0	35.7	0.86	3.1	3.2	-0.1
3. Suppl read & assign helped understan	18	0.0	0.0	72.2	27.8	0.46	3.3	3.3	0.0
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
5. Grading was fair and consistent	19	0.0	10.5	63.2	26.3	0.60	3.2	3.3	-0.1
6. Assignments were distributed evenly	18	0.0	5.6	61.1	33.3	0.57	3.3	3.4	-0.1
7. Graded assignments returned promptly	19	0.0	21.1	57.9	21.1	0.67	3.0	3.5	-0.5
8. Graded assignments included comments	19	0.0	5.3	57.9	36.8	0.58	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	42.1	52.6	0.61	3.5	3.3	0.2
10. Had good knowledge of subject matte	19	0.0	5.3	26.3	68.4	0.60	3.6	3.7	-0.1
11. Was available for consultation	17	0.0	0.0	52.9	47.1	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	19	0.0	0.0	52.6	47.4	0.51	3.5	3.5	0.0
13. Stimulated interest of the subject	19	5.3	10.5	36.8	47.4	0.87	3.3	3.3	0.0
14. Encouraged class participation	19	0.0	0.0	42.1	57.9	0.51	3.6	3.5	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	5.6	55.6	38.9	0.59	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	19	0.0	10.5	36.8	52.6	0.69	3.4	3.4	0.0
17. Course helped abil to solve problem	19	0.0	15.8	36.8	47.4	0.75	3.3	3.3	0.0
18. Gained undrstnd of concepts & prin.	19	5.3	0.0	42.1	52.6	0.77	3.4	3.4	0.0
19. Course stimulated me to read furthe	18	5.6	11.1	38.9	44.4	0.88	3.2	3.2	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	5.3	42.1	47.4	0.82	3.3	3.4	-0.1
21. Overall quality of teaching	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
28. Guided student report preparation	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
30. Discussions broadened my knowledge	5	20.0	0.0	60.0	20.0	.	2.8	3.3	-0.5
31. Developed abil to conduct research	4	25.0	0.0	25.0	50.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 30

Number of forms with at least one student response = 19

Percent completed = 59.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 700 001L1 DYNAMICS OF DIPLOMACY

INSTRUCTOR EVALUATED = Stempel, John D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	84.0
Sophomore	0	0.0	B	4	16.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	24	96.0	E/Fail	0	0.0
Professional	1	4.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.0
Studies Program	1	4.0	2 hours	5	20.0
Required by my major	19	76.0	3 hours	6	24.0
Other (e.g. elective)	5	20.0	4 - 5 hours	9	36.0
			6 - 7 hours	1	4.0
			8 or more hours	2	8.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	4.0	36.0	60.0	0.58	3.6	3.5	0.1
2. Textbook contributed to understandin	24	0.0	4.2	41.7	54.2	0.59	3.5	3.2	0.3
3. Suppl read & assign helped understan	24	0.0	4.2	50.0	45.8	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	25	0.0	4.0	40.0	56.0	0.59	3.5	3.3	0.2
5. Grading was fair and consistent	24	0.0	4.2	45.8	50.0	0.59	3.5	3.3	0.2
6. Assignments were distributed evenly	25	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	25	0.0	0.0	40.0	60.0	0.50	3.6	3.5	0.1
8. Graded assignments included comments	24	4.2	8.3	45.8	41.7	0.79	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	12.0	56.0	32.0	0.65	3.2	3.3	-0.1
10. Had good knowledge of subject matte	25	0.0	0.0	8.0	92.0	0.28	3.9	3.7	0.2
11. Was available for consultation	25	0.0	0.0	28.0	72.0	0.46	3.7	3.5	0.2
12. Satisfact answered class questions	25	0.0	8.0	36.0	56.0	0.65	3.5	3.5	0.0
13. Stimulated interest of the subject	24	4.2	4.2	45.8	45.8	0.76	3.3	3.3	0.0
14. Encouraged class participation	25	0.0	4.0	24.0	72.0	0.56	3.7	3.5	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	4.3	69.6	26.1	0.52	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	22	0.0	4.5	68.2	27.3	0.53	3.2	3.4	-0.2
17. Course helped abil to solve problem	21	0.0	4.8	81.0	14.3	0.44	3.1	3.3	-0.2
18. Gained undrstnd of concepts & prin.	25	0.0	4.0	36.0	60.0	0.58	3.6	3.4	0.2
19. Course stimulated me to read furthe	25	8.0	0.0	44.0	48.0	0.85	3.3	3.2	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	4.0	44.0	52.0	0.59	3.5	3.4	0.1
21. Overall quality of teaching	25	0.0	8.0	32.0	60.0	0.65	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	4	0.0	25.0	75.0	0.0	.	2.8	3.2	-0.4
24. Writing assign helps understand sub	4	0.0	25.0	25.0	50.0	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
28. Guided student report preparation	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
29. Students free to express opinions	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 27

Number of forms with at least one student response = 25

Percent completed = 92.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 777 001S1 RESEARCH PROBLEMS IN INTERNATIONAL RELATIONS

INSTRUCTOR EVALUATED = Stempel, John D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	22	91.7
Sophomore	0	0.0	B	2	8.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	24	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	20.8
Studies Program	5	20.8	2 hours	7	29.2
Required by my major	19	79.2	3 hours	4	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	5	20.8
			6 - 7 hours	1	4.2
			8 or more hours	2	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	7.4	63.0	29.6	0.58	3.2	3.5	-0.3
2. Textbook contributed to understandin	23	4.3	21.7	60.9	13.0	0.72	2.8	3.2	-0.4
3. Suppl read & assign helped understan	27	0.0	11.1	74.1	14.8	0.52	3.0	3.3	-0.3
4. Exams reflected what was taught	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1
5. Grading was fair and consistent	26	0.0	15.4	61.5	23.1	0.63	3.1	3.3	-0.2
6. Assignments were distributed evenly	27	0.0	3.7	66.7	29.6	0.53	3.3	3.4	-0.1
7. Graded assignments returned promptly	27	0.0	22.2	59.3	18.5	0.65	3.0	3.5	-0.5
8. Graded assignments included comments	26	3.8	7.7	65.4	23.1	0.69	3.1	3.3	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	11.1	63.0	25.9	0.60	3.1	3.3	-0.2
10. Had good knowledge of subject matte	27	0.0	0.0	51.9	48.1	0.51	3.5	3.7	-0.2
11. Was available for consultation	25	0.0	0.0	56.0	44.0	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	27	3.7	3.7	55.6	37.0	0.71	3.3	3.5	-0.2
13. Stimulated interest of the subject	26	3.8	11.5	57.7	26.9	0.74	3.1	3.3	-0.2
14. Encouraged class participation	26	0.0	0.0	65.4	34.6	0.49	3.3	3.5	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	4.2	70.8	25.0	0.51	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	26	0.0	11.5	50.0	38.5	0.67	3.3	3.4	-0.1
17. Course helped abil to solve problem	25	0.0	20.0	44.0	36.0	0.75	3.2	3.3	-0.1
18. Gained undrstnd of concepts & prin.	24	0.0	12.5	45.8	41.7	0.69	3.3	3.4	-0.1
19. Course stimulated me to read furthe	25	4.0	20.0	44.0	32.0	0.84	3.0	3.2	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	3.7	14.8	55.6	25.9	0.76	3.0	3.4	-0.4
21. Overall quality of teaching	27	0.0	11.1	48.1	40.7	0.67	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	28.6	57.1	14.3	.	2.9	3.3	-0.4
28. Guided student report preparation	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
29. Students free to express opinions	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1
30. Discussions broadened my knowledge	7	0.0	28.6	42.9	28.6	.	3.0	3.3	-0.3
31. Developed abil to conduct research	7	0.0	28.6	28.6	42.9	.	3.1	3.3	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 32

Number of forms with at least one student response = 27

Percent completed = 84.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Part-time
 COURSE = DIP 777 001S4 RESEARCH PROBLEMS IN INTERNATIONAL RELATIONS

INSTRUCTOR EVALUATED = Tsuboi, Clifford P.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	28.6	2 hours	1	14.3
Required by my major	5	71.4	3 hours	2	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	28.6
			6 - 7 hours	0	0.0
			8 or more hours	2	28.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	16.7	66.7	16.7	.	3.0	3.5	-0.5
2. Textbook contributed to understandin	3	33.3	0.0	33.3	33.3	.	2.7	3.2	-0.5
3. Suppl read & assign helped understan	8	12.5	0.0	62.5	25.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	8	0.0	12.5	75.0	12.5	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	8	0.0	75.0	12.5	12.5	.	2.4	3.5	-1.1
8. Graded assignments included comments	8	0.0	12.5	75.0	12.5	.	3.0	3.3	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.7	0.1
11. Was available for consultation	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	.	3.4	3.5	-0.1
13. Stimulated interest of the subject	8	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
14. Encouraged class participation	8	0.0	12.5	62.5	25.0	.	3.1	3.5	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
16. Inc my abil to analyze & evaluate	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
17. Course helped abil to solve problem	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
19. Course stimulated me to read furthe	8	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	12.5	12.5	50.0	25.0	.	2.9	3.4	-0.5
21. Overall quality of teaching	8	0.0	12.5	75.0	12.5	.	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	20.0	20.0	60.0	.	3.4	3.3	0.1
28. Guided student report preparation	6	16.7	16.7	16.7	50.0	.	3.0	3.3	-0.3
29. Students free to express opinions	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
31. Developed abil to conduct research	6	0.0	16.7	16.7	66.7	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32
 Number of forms scanned = 32
 Number of forms with at least one student response = 8
 Percent completed = 25.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Full-time
 COURSE = GS 600 401L1 GEOPOLITICAL MODELING

INSTRUCTOR EVALUATED = Hillebrand, Evan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	84.2
Sophomore	0	0.0	B	3	15.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	18	94.7	E/Fail	0	0.0
Professional	1	5.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	0	0.0	2 hours	1	5.3
Required by my major	11	61.1	3 hours	2	10.5
Other (e.g. elective)	7	38.9	4 - 5 hours	4	21.1
			6 - 7 hours	6	31.6
			8 or more hours	5	26.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	31.6	68.4	0.48	3.7	3.5	0.2
2. Textbook contributed to understandin	19	0.0	0.0	42.1	57.9	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	19	0.0	0.0	26.3	73.7	0.45	3.7	3.3	0.4
4. Exams reflected what was taught	17	0.0	0.0	47.1	52.9	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	19	0.0	0.0	36.8	63.2	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	19	0.0	0.0	31.6	68.4	0.48	3.7	3.5	0.2
8. Graded assignments included comments	19	0.0	0.0	31.6	68.4	0.48	3.7	3.3	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	38.9	61.1	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	19	0.0	0.0	0.0	100.0	0.00	4.0	3.7	0.3
11. Was available for consultation	19	0.0	0.0	5.3	94.7	0.23	3.9	3.5	0.4
12. Satisfact answered class questions	19	0.0	0.0	36.8	63.2	0.50	3.6	3.5	0.1
13. Stimulated interest of the subject	19	0.0	5.3	36.8	57.9	0.61	3.5	3.3	0.2
14. Encouraged class participation	19	0.0	0.0	31.6	68.4	0.48	3.7	3.5	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
16. Inc my abil to analyze & evaluate	19	0.0	0.0	10.5	89.5	0.32	3.9	3.4	0.5
17. Course helped abil to solve problem	19	0.0	0.0	26.3	73.7	0.45	3.7	3.3	0.4
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	21.1	78.9	0.42	3.8	3.4	0.4
19. Course stimulated me to read furthe	19	0.0	10.5	31.6	57.9	0.70	3.5	3.2	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	15.8	84.2	0.37	3.8	3.4	0.4
21. Overall quality of teaching	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 25

Number of forms with at least one student response = 19

Percent completed = 76.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Part-time
 COURSE = GS 600 003L1 SPEC TOP GRAD COURSE: NATIONAL INTELLIGENCE

INSTRUCTOR EVALUATED = Mason, Harry E.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	90.0
Sophomore	0	0.0	B	1	10.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	6	60.0
Required by my major	6	60.0	3 hours	4	40.0
Other (e.g. elective)	4	40.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	63.6	36.4	0.50	3.4	3.5	-0.1
2. Textbook contributed to understandin	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	10	0.0	20.0	60.0	20.0	0.67	3.0	3.3	-0.3
5. Grading was fair and consistent	11	9.1	0.0	63.6	27.3	0.83	3.1	3.3	-0.2
6. Assignments were distributed evenly	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
8. Graded assignments included comments	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	0.50	3.6	3.7	-0.1
11. Was available for consultation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.5	0.0
12. Satisfact answered class questions	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
13. Stimulated interest of the subject	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
14. Encouraged class participation	11	0.0	9.1	27.3	63.6	0.69	3.5	3.5	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
17. Course helped abil to solve problem	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	11	0.0	9.1	36.4	54.5	0.69	3.5	3.2	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
21. Overall quality of teaching	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 601 001L2 MACRONUTRIENT METABOLISM

INSTRUCTOR EVALUATED = Chen, Linda

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	20.0
Sophomore	0	0.0	B	4	80.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	80.0	3 hours	1	20.0
Other (e.g. elective)	1	20.0	4 - 5 hours	2	40.0
			6 - 7 hours	1	20.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
2. Textbook contributed to understandin	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
5. Grading was fair and consistent	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
6. Assignments were distributed evenly	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	4	0.0	25.0	50.0	25.0	.	3.0	3.5	-0.5
8. Graded assignments included comments	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.7	0.1
11. Was available for consultation	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	5	0.0	20.0	0.0	80.0	.	3.6	3.2	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
21. Overall quality of teaching	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 6

Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 771 001S1 GRAD SEM IN NUTRI SCI

INSTRUCTOR EVALUATED = Chen, Linda

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	1	14.3	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	85.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	16.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	100.0
Studies Program	1	14.3	2 hours	0	0.0
Required by my major	5	71.4	3 hours	0	0.0
Other (e.g. elective)	1	14.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
8. Graded assignments included comments	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	7	0.0	0.0	57.1	42.9	.	3.4	3.7	-0.3
11. Was available for consultation	8	0.0	0.0	62.5	37.5	.	3.4	3.5	-0.1
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	.	3.4	3.5	-0.1
13. Stimulated interest of the subject	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
14. Encouraged class participation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.5	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
17. Course helped abil to solve problem	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
18. Gained undrstnd of concepts & prin.	9	0.0	11.1	66.7	22.2	.	3.1	3.4	-0.3
19. Course stimulated me to read furthe	9	0.0	11.1	55.6	33.3	.	3.2	3.2	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	20.0	60.0	20.0	0.67	3.0	3.4	-0.4
21. Overall quality of teaching	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
24. Writing assign helps understand sub	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
31. Developed abil to conduct research	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	50.0	0.0	50.0	0.0	.	2.0	2.9	-0.9
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 10

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 601 001L1 MACRONUTRIENT METABOLISM

INSTRUCTOR EVALUATED = Glauert, Howard P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	16.7
Sophomore	0	0.0	B	5	83.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	5	83.3	3 hours	2	33.3
Other (e.g. elective)	1	16.7	4 - 5 hours	1	16.7
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
2. Textbook contributed to understandin	8	0.0	12.5	62.5	25.0	.	3.1	3.2	-0.1
3. Suppl read & assign helped understan	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
4. Exams reflected what was taught	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
5. Grading was fair and consistent	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
6. Assignments were distributed evenly	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0
7. Graded assignments returned promptly	8	0.0	25.0	37.5	37.5	.	3.1	3.5	-0.4
8. Graded assignments included comments	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	50.0	12.5	37.5	.	2.9	3.3	-0.4
10. Had good knowledge of subject matte	8	0.0	0.0	62.5	37.5	.	3.4	3.7	-0.3
11. Was available for consultation	7	0.0	0.0	71.4	28.6	.	3.3	3.5	-0.2
12. Satisfact answered class questions	8	12.5	12.5	37.5	37.5	.	3.0	3.5	-0.5
13. Stimulated interest of the subject	8	12.5	37.5	25.0	25.0	.	2.6	3.3	-0.7
14. Encouraged class participation	8	12.5	12.5	37.5	37.5	.	3.0	3.5	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
17. Course helped abil to solve problem	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	50.0	37.5	.	3.3	3.4	-0.1
19. Course stimulated me to read furthe	8	0.0	37.5	25.0	37.5	.	3.0	3.2	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	25.0	12.5	62.5	.	3.4	3.4	0.0
21. Overall quality of teaching	8	12.5	25.0	12.5	50.0	.	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 8

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 601 001L4 MACRONUTRIENT METABOLISM

INSTRUCTOR EVALUATED = Mao, Catherine

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	0	0.0	B	4	66.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	83.3	E/Fail	0	0.0
Professional	1	16.7	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	5	83.3	3 hours	1	16.7
Other (e.g. elective)	1	16.7	4 - 5 hours	2	33.3
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
2. Textbook contributed to understandin	6	0.0	16.7	50.0	33.3	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
6. Assignments were distributed evenly	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	6	0.0	16.7	33.3	50.0	.	3.3	3.5	-0.2
8. Graded assignments included comments	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	16.7	16.7	66.7	.	3.5	3.7	-0.2
11. Was available for consultation	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
12. Satisfact answered class questions	6	0.0	16.7	33.3	50.0	.	3.3	3.5	-0.2
13. Stimulated interest of the subject	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	6	0.0	16.7	50.0	33.3	.	3.2	3.4	-0.2
17. Course helped abil to solve problem	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
18. Gained undrstnd of concepts & prin.	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
19. Course stimulated me to read furthe	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	14.3	71.4	.	3.6	3.4	0.2
21. Overall quality of teaching	7	0.0	28.6	0.0	71.4	.	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	% answering item						
N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10
 Number of forms scanned = 10
 Number of forms with at least one student response = 7
 Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 601 001L3 MACRONUTRIENT METABOLISM

INSTRUCTOR EVALUATED = Miller, Ralph E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	0	0.0	B	4	66.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	5	83.3	3 hours	1	16.7
Other (e.g. elective)	1	16.7	4 - 5 hours	2	33.3
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
2. Textbook contributed to understandin	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	6	0.0	16.7	50.0	33.3	.	3.2	3.5	-0.3
8. Graded assignments included comments	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.7	0.0
11. Was available for consultation	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	14.3	71.4	.	3.6	3.4	0.2
21. Overall quality of teaching	7	0.0	14.3	28.6	57.1	.	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 7

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 601 001L6 MACRONUTRIENT METABOLISM

INSTRUCTOR EVALUATED = Post, Steven

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	20.0
Sophomore	0	0.0	B	4	80.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	80.0	3 hours	1	20.0
Other (e.g. elective)	1	20.0	4 - 5 hours	2	40.0
			6 - 7 hours	1	20.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
2. Textbook contributed to understandin	4	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
3. Suppl read & assign helped understan	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
4. Exams reflected what was taught	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
5. Grading was fair and consistent	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	3	0.0	33.3	66.7	0.0	.	2.7	3.5	-0.8
8. Graded assignments included comments	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	5	0.0	0.0	60.0	40.0	.	3.4	3.7	-0.3
11. Was available for consultation	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
12. Satisfact answered class questions	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
13. Stimulated interest of the subject	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
14. Encouraged class participation	5	0.0	0.0	80.0	20.0	.	3.2	3.5	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	5	0.0	20.0	80.0	0.0	.	2.8	3.4	-0.6
17. Course helped abil to solve problem	5	0.0	20.0	80.0	0.0	.	2.8	3.3	-0.5
18. Gained undrstnd of concepts & prin.	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4
19. Course stimulated me to read furthe	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	33.3	0.0	66.7	.	3.3	3.4	-0.1
21. Overall quality of teaching	5	0.0	20.0	20.0	60.0	.	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 6

Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 601 001L5 MACRONUTRIENT METABOLISM

INSTRUCTOR EVALUATED = Van Der Westhuyzen, Deneys

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	3	60.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	5	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	40.0
			6 - 7 hours	1	20.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
2. Textbook contributed to understandin	7	0.0	14.3	42.9	42.9	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
4. Exams reflected what was taught	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1
5. Grading was fair and consistent	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	6	0.0	16.7	50.0	33.3	.	3.2	3.5	-0.3
8. Graded assignments included comments	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	14.3	71.4	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	.	3.9	3.7	0.2
11. Was available for consultation	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
13. Stimulated interest of the subject	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
14. Encouraged class participation	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
16. Inc my abil to analyze & evaluate	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
17. Course helped abil to solve problem	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
19. Course stimulated me to read furthe	7	0.0	28.6	14.3	57.1	.	3.3	3.2	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	28.6	0.0	71.4	.	3.4	3.4	0.0
21. Overall quality of teaching	7	14.3	14.3	0.0	71.4	.	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 7

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 601 001L7 MACRONUTRIENT METABOLISM

INSTRUCTOR EVALUATED = Winter, Trevor

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	16.7
Sophomore	0	0.0	B	5	83.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	83.3	3 hours	2	33.3
Other (e.g. elective)	1	16.7	4 - 5 hours	2	33.3
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
2. Textbook contributed to understandin	5	0.0	20.0	80.0	0.0	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	4	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	4	0.0	25.0	75.0	0.0	.	2.8	3.5	-0.7
8. Graded assignments included comments	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	.	3.7	3.7	0.0
11. Was available for consultation	4	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
13. Stimulated interest of the subject	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
14. Encouraged class participation	6	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
17. Course helped abil to solve problem	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
19. Course stimulated me to read furthe	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	28.6	42.9	28.6	.	3.0	3.4	-0.4
21. Overall quality of teaching	6	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 7

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = HA 603 401L1 LEGAL ASPECTS HLTH ADMIN

INSTRUCTOR EVALUATED = Fink, Joseph L, III

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	40.7
Sophomore	0	0.0	B	16	59.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	22	81.5	E/Fail	0	0.0
Professional	5	18.5	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	66.7
Studies Program	0	0.0	2 hours	6	22.2
Required by my major	17	63.0	3 hours	1	3.7
Other (e.g. elective)	10	37.0	4 - 5 hours	2	7.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	16.7	83.3	0.38	3.8	3.5	0.3
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
3. Suppl read & assign helped understan	20	0.0	5.0	30.0	65.0	0.60	3.6	3.3	0.3
4. Exams reflected what was taught	30	0.0	3.3	40.0	56.7	0.57	3.5	3.3	0.2
5. Grading was fair and consistent	29	0.0	0.0	31.0	69.0	0.47	3.7	3.3	0.4
6. Assignments were distributed evenly	26	0.0	3.8	23.1	73.1	0.55	3.7	3.4	0.3
7. Graded assignments returned promptly	29	0.0	0.0	10.3	89.7	0.31	3.9	3.5	0.4
8. Graded assignments included comments	29	0.0	13.8	31.0	55.2	0.73	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	0.0	0.0	17.2	82.8	0.38	3.8	3.3	0.5
10. Had good knowledge of subject matte	29	0.0	0.0	0.0	100.0	0.00	4.0	3.7	0.3
11. Was available for consultation	27	0.0	0.0	22.2	77.8	0.42	3.8	3.5	0.3
12. Satisfact answered class questions	30	0.0	0.0	6.7	93.3	0.25	3.9	3.5	0.4
13. Stimulated interest of the subject	30	0.0	0.0	10.0	90.0	0.31	3.9	3.3	0.6
14. Encouraged class participation	29	0.0	3.4	20.7	75.9	0.53	3.7	3.5	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	0.0	35.7	64.3	0.49	3.6	3.3	0.3
16. Inc my abil to analyze & evaluate	29	0.0	0.0	17.2	82.8	0.38	3.8	3.4	0.4
17. Course helped abil to solve problem	28	0.0	0.0	25.0	75.0	0.44	3.8	3.3	0.5
18. Gained undrstnd of concepts & prin.	30	0.0	0.0	23.3	76.7	0.43	3.8	3.4	0.4
19. Course stimulated me to read furthe	29	0.0	6.9	37.9	55.2	0.63	3.5	3.2	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	0.0	3.4	10.3	86.2	0.47	3.8	3.4	0.4
21. Overall quality of teaching	29	0.0	0.0	10.3	89.7	0.31	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 30

Number of forms with at least one student response = 30

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = HA 637 401L1 HEALTH FINANCE

INSTRUCTOR EVALUATED = Heller, Len

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	92.9
Sophomore	0	0.0	B	1	7.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	35.7
Studies Program	1	7.1	2 hours	6	42.9
Required by my major	12	85.7	3 hours	3	21.4
Other (e.g. elective)	1	7.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	43.8	56.3	0.51	3.6	3.5	0.1
2. Textbook contributed to understandin	16	0.0	6.3	43.8	50.0	0.63	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	16	0.0	6.3	50.0	43.8	0.62	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
8. Graded assignments included comments	13	0.0	23.1	38.5	38.5	0.80	3.2	3.3	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	18.8	50.0	31.3	0.72	3.1	3.3	-0.2
10. Had good knowledge of subject matte	16	0.0	6.3	50.0	43.8	0.62	3.4	3.7	-0.3
11. Was available for consultation	13	0.0	7.7	30.8	61.5	0.66	3.5	3.5	0.0
12. Satisfact answered class questions	16	0.0	6.3	43.8	50.0	0.63	3.4	3.5	-0.1
13. Stimulated interest of the subject	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
14. Encouraged class participation	15	0.0	0.0	60.0	40.0	0.51	3.4	3.5	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	30.0	30.0	40.0	0.88	3.1	3.3	-0.2
16. Inc my abil to analyze & evaluate	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
17. Course helped abil to solve problem	16	0.0	0.0	56.3	43.8	0.51	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	50.0	43.8	0.62	3.4	3.4	0.0
19. Course stimulated me to read furthe	15	0.0	20.0	40.0	40.0	0.77	3.2	3.2	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	6.3	43.8	50.0	0.63	3.4	3.4	0.0
21. Overall quality of teaching	16	0.0	18.8	43.8	37.5	0.75	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 94.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = HA 601 401L1 OVERVIEW OF THE HEALTH CARE DELIVERY SYSTEM

INSTRUCTOR EVALUATED = Motzer, Earl

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	75.0
Sophomore	0	0.0	B	5	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	18	90.0	E/Fail	0	0.0
Professional	1	5.0	I	0	0.0
Other	1	5.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	30.0
Studies Program	2	10.5	2 hours	7	35.0
Required by my major	12	63.2	3 hours	6	30.0
Other (e.g. elective)	5	26.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	5.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	21	0.0	0.0	38.1	61.9	0.50	3.6	3.5	0.1
2. Textbook contributed to understandin	21	0.0	4.8	57.1	38.1	0.58	3.3	3.2	0.1
3. Suppl read & assign helped understan	20	0.0	0.0	60.0	40.0	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	21	0.0	0.0	47.6	52.4	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	20	0.0	0.0	45.0	55.0	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	20	0.0	5.0	55.0	40.0	0.59	3.4	3.4	0.0
7. Graded assignments returned promptly	20	0.0	0.0	40.0	60.0	0.50	3.6	3.5	0.1
8. Graded assignments included comments	20	0.0	5.0	55.0	40.0	0.59	3.4	3.3	0.1
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	21	0.0	14.3	42.9	42.9	0.72	3.3	3.3	0.0
10. Had good knowledge of subject matte	21	0.0	0.0	33.3	66.7	0.48	3.7	3.7	0.0
11. Was available for consultation	20	0.0	5.0	35.0	60.0	0.60	3.6	3.5	0.1
12. Satisfact answered class questions	21	0.0	0.0	52.4	47.6	0.51	3.5	3.5	0.0
13. Stimulated interest of the subject	21	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
14. Encouraged class participation	21	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	21	0.0	0.0	52.4	47.6	0.51	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	21	0.0	4.8	52.4	42.9	0.59	3.4	3.4	0.0
17. Course helped abil to solve problem	21	9.5	0.0	42.9	47.6	0.90	3.3	3.3	0.0
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	47.6	52.4	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	21	0.0	4.8	47.6	47.6	0.60	3.4	3.2	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3
21. Overall quality of teaching	19	0.0	5.3	21.1	73.7	0.58	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	2.9	0.6
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	2.9	0.6
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 80.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = HA 602 001L1 ORGANIZATIONAL CHANGE AND STRATGIC PLANNING

INSTRUCTOR EVALUATED = Wackerbarth, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	75.0
Sophomore	0	0.0	B	3	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	1	7.7	2 hours	4	30.8
Required by my major	12	92.3	3 hours	4	30.8
Other (e.g. elective)	0	0.0	4 - 5 hours	4	30.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
2. Textbook contributed to understandin	13	0.0	15.4	38.5	46.2	0.75	3.3	3.2	0.1
3. Suppl read & assign helped understan	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	12	0.0	8.3	41.7	50.0	0.67	3.4	3.3	0.1
5. Grading was fair and consistent	13	0.0	7.7	46.2	46.2	0.65	3.4	3.3	0.1
6. Assignments were distributed evenly	13	0.0	7.7	46.2	46.2	0.65	3.4	3.4	0.0
7. Graded assignments returned promptly	13	0.0	0.0	46.2	53.8	0.52	3.5	3.5	0.0
8. Graded assignments included comments	13	7.7	0.0	38.5	53.8	0.87	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	15.4	53.8	30.8	0.69	3.2	3.3	-0.1
10. Had good knowledge of subject matte	13	0.0	0.0	53.8	46.2	0.52	3.5	3.7	-0.2
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.5	0.1
12. Satisfact answered class questions	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
13. Stimulated interest of the subject	13	0.0	23.1	15.4	61.5	0.87	3.4	3.3	0.1
14. Encouraged class participation	13	0.0	0.0	38.5	61.5	0.51	3.6	3.5	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	54.5	36.4	0.65	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	13	0.0	7.7	38.5	53.8	0.66	3.5	3.4	0.1
17. Course helped abil to solve problem	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	13	0.0	38.5	38.5	23.1	0.80	2.8	3.2	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	38.5	53.8	0.66	3.5	3.4	0.1
21. Overall quality of teaching	13	0.0	15.4	23.1	61.5	0.78	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 14

Number of forms with at least one student response = 13

Percent completed = 81.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = HA 602 402L1 ORGANIZATIONAL CHANGE AND STRATGIC PLANNING

INSTRUCTOR EVALUATED = Wackerbarth, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	94.4
Sophomore	0	0.0	B	1	5.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	18	94.7	E/Fail	0	0.0
Professional	1	5.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	42.1
Studies Program	0	0.0	2 hours	5	26.3
Required by my major	16	88.9	3 hours	3	15.8
Other (e.g. elective)	2	11.1	4 - 5 hours	1	5.3
			6 - 7 hours	2	10.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	40.9	54.5	0.60	3.5	3.5	0.0
2. Textbook contributed to understandin	22	0.0	22.7	59.1	18.2	0.65	3.0	3.2	-0.2
3. Suppl read & assign helped understan	22	4.5	9.1	54.5	31.8	0.77	3.1	3.3	-0.2
4. Exams reflected what was taught	22	0.0	0.0	45.5	54.5	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	22	0.0	0.0	36.4	63.6	0.49	3.6	3.3	0.3
6. Assignments were distributed evenly	22	0.0	9.1	50.0	40.9	0.65	3.3	3.4	-0.1
7. Graded assignments returned promptly	22	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
8. Graded assignments included comments	22	0.0	0.0	40.9	59.1	0.50	3.6	3.3	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	9.1	54.5	36.4	0.63	3.3	3.3	0.0
10. Had good knowledge of subject matte	22	0.0	0.0	36.4	63.6	0.49	3.6	3.7	-0.1
11. Was available for consultation	21	0.0	4.8	52.4	42.9	0.59	3.4	3.5	-0.1
12. Satisfact answered class questions	22	0.0	4.5	36.4	59.1	0.60	3.5	3.5	0.0
13. Stimulated interest of the subject	22	0.0	27.3	36.4	36.4	0.81	3.1	3.3	-0.2
14. Encouraged class participation	22	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	58.8	41.2	0.51	3.4	3.3	0.1
16. Inc my abil to analyze & evaluate	22	4.5	18.2	45.5	31.8	0.84	3.0	3.4	-0.4
17. Course helped abil to solve problem	21	0.0	28.6	33.3	38.1	0.83	3.1	3.3	-0.2
18. Gained undrstnd of concepts & prin.	22	0.0	13.6	45.5	40.9	0.70	3.3	3.4	-0.1
19. Course stimulated me to read furthe	22	4.5	31.8	40.9	22.7	0.85	2.8	3.2	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	25.0	35.0	40.0	0.81	3.2	3.4	-0.2
21. Overall quality of teaching	20	0.0	10.0	40.0	50.0	0.68	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 95.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 731 001L1 FISCAL/BUDGETARY POLICY

INSTRUCTOR EVALUATED = Denison, Dwight

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	42.9
Sophomore	0	0.0	B	4	57.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	85.7	3 hours	0	0.0
Other (e.g. elective)	1	14.3	4 - 5 hours	3	42.9
			6 - 7 hours	1	14.3
			8 or more hours	3	42.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
2. Textbook contributed to understandin	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
6. Assignments were distributed evenly	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
16. Inc my abil to analyze & evaluate	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
21. Overall quality of teaching	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 795 401L2 SPEC TOPS PUBLIC ADMIN: INTL PUB POL & POLITICAL

INSTRUCTOR EVALUATED = Gabel, Matthew

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	1	20.0	3 hours	0	0.0
Other (e.g. elective)	4	80.0	4 - 5 hours	3	60.0
			6 - 7 hours	1	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	16.7	50.0	33.3	.	3.2	3.5	-0.3
2. Textbook contributed to understandin	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
6. Assignments were distributed evenly	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	.	3.7	3.7	0.0
11. Was available for consultation	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 631 001L1 PUBLIC FINANCIAL MGMT

INSTRUCTOR EVALUATED = Hackbart, Merl M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	65.0
Sophomore	0	0.0	B	7	35.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	20	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.0
Studies Program	1	5.0	2 hours	5	25.0
Required by my major	19	95.0	3 hours	7	35.0
Other (e.g. elective)	0	0.0	4 - 5 hours	5	25.0
			6 - 7 hours	2	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
2. Textbook contributed to understandin	21	0.0	14.3	47.6	38.1	0.70	3.2	3.2	0.0
3. Suppl read & assign helped understan	22	0.0	4.5	68.2	27.3	0.53	3.2	3.3	-0.1
4. Exams reflected what was taught	22	0.0	4.5	31.8	63.6	0.59	3.6	3.3	0.3
5. Grading was fair and consistent	22	0.0	4.5	50.0	45.5	0.59	3.4	3.3	0.1
6. Assignments were distributed evenly	22	0.0	4.5	40.9	54.5	0.60	3.5	3.4	0.1
7. Graded assignments returned promptly	22	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
8. Graded assignments included comments	22	0.0	13.6	45.5	40.9	0.70	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	59.1	40.9	0.50	3.4	3.3	0.1
10. Had good knowledge of subject matte	22	0.0	0.0	9.1	90.9	0.29	3.9	3.7	0.2
11. Was available for consultation	19	0.0	5.3	42.1	52.6	0.61	3.5	3.5	0.0
12. Satisfact answered class questions	22	0.0	0.0	22.7	77.3	0.43	3.8	3.5	0.3
13. Stimulated interest of the subject	21	0.0	9.5	38.1	52.4	0.68	3.4	3.3	0.1
14. Encouraged class participation	22	0.0	4.5	36.4	59.1	0.60	3.5	3.5	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	68.4	31.6	0.48	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	21	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
17. Course helped abil to solve problem	21	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
19. Course stimulated me to read furthe	22	0.0	4.5	54.5	40.9	0.58	3.4	3.2	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
21. Overall quality of teaching	21	0.0	4.8	23.8	71.4	0.58	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	0.0	66.7	.	3.3	3.2	0.1
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 78.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 622 001L1 PUBLIC PROGRAM EVALUATN

INSTRUCTOR EVALUATED = Heflin, Colleen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	60.0
Sophomore	0	0.0	B	6	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	7.7	2 hours	6	42.9
Required by my major	12	92.3	3 hours	5	35.7
Other (e.g. elective)	0	0.0	4 - 5 hours	3	21.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	58.8	41.2	0.51	3.4	3.5	-0.1
2. Textbook contributed to understandin	17	0.0	17.6	64.7	17.6	0.61	3.0	3.2	-0.2
3. Suppl read & assign helped understan	17	0.0	23.5	64.7	11.8	0.60	2.9	3.3	-0.4
4. Exams reflected what was taught	7	28.6	28.6	42.9	0.0	.	2.1	3.3	-1.2
5. Grading was fair and consistent	17	11.8	5.9	76.5	5.9	0.75	2.8	3.3	-0.5
6. Assignments were distributed evenly	17	11.8	0.0	76.5	11.8	0.78	2.9	3.4	-0.5
7. Graded assignments returned promptly	17	0.0	0.0	64.7	35.3	0.49	3.4	3.5	-0.1
8. Graded assignments included comments	17	11.8	23.5	58.8	5.9	0.80	2.6	3.3	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	11.8	17.6	58.8	11.8	0.85	2.7	3.3	-0.6
10. Had good knowledge of subject matte	17	0.0	11.8	52.9	35.3	0.66	3.2	3.7	-0.5
11. Was available for consultation	17	0.0	11.8	52.9	35.3	0.66	3.2	3.5	-0.3
12. Satisfact answered class questions	17	5.9	5.9	70.6	17.6	0.71	3.0	3.5	-0.5
13. Stimulated interest of the subject	17	17.6	41.2	29.4	11.8	0.93	2.4	3.3	-0.9
14. Encouraged class participation	17	5.9	5.9	58.8	29.4	0.78	3.1	3.5	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	6.3	6.3	75.0	12.5	0.68	2.9	3.3	-0.4
16. Inc my abil to analyze & evaluate	17	5.9	29.4	41.2	23.5	0.88	2.8	3.4	-0.6
17. Course helped abil to solve problem	16	6.3	31.3	37.5	25.0	0.91	2.8	3.3	-0.5
18. Gained undrstnd of concepts & prin.	17	5.9	5.9	64.7	23.5	0.75	3.1	3.4	-0.3
19. Course stimulated me to read furthe	17	17.6	35.3	41.2	5.9	0.86	2.4	3.2	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	5.9	29.4	35.3	29.4	0.93	2.9	3.4	-0.5
21. Overall quality of teaching	17	11.8	23.5	41.2	23.5	0.97	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL	
		(1)	(2)	(3)	(4)		Mean	Mean Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	16	0.0	0.0	56.3	43.8	0.0	3.4	0.51
38. Question 38	16	0.0	25.0	50.0	25.0	0.0	3.0	0.73
39. Question 39	16	0.0	0.0	62.5	37.5	0.0	3.4	0.50
40. Question 40	16	0.0	12.5	56.3	31.3	0.0	3.2	0.66
41. Question 41	16	0.0	0.0	37.5	62.5	0.0	3.6	0.50
42. Question 42	16	0.0	6.3	43.8	50.0	0.0	3.4	0.63
43. Question 43	16	0.0	25.0	18.8	56.3	0.0	3.3	0.87
44. Question 44	14	0.0	7.1	64.3	28.6	0.0	3.2	0.58

Number of forms preslugged = 22

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 622 002L1 PUBLIC PROGRAM EVALUATN

INSTRUCTOR EVALUATED = Heflin, Colleen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	40.0
Sophomore	0	0.0	B	11	55.0
Junior	0	0.0	C	1	5.0
Senior	0	0.0	D	0	0.0
Graduate	20	95.2	E/Fail	0	0.0
Professional	1	4.8	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.0	2 hours	4	19.0
Required by my major	18	90.0	3 hours	5	23.8
Other (e.g. elective)	1	5.0	4 - 5 hours	6	28.6
			6 - 7 hours	2	9.5
			8 or more hours	4	19.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	9.5	47.6	42.9	0.66	3.3	3.5	-0.2
2. Textbook contributed to understandin	21	4.8	9.5	66.7	19.0	0.71	3.0	3.2	-0.2
3. Suppl read & assign helped understan	20	0.0	30.0	50.0	20.0	0.72	2.9	3.3	-0.4
4. Exams reflected what was taught	9	11.1	55.6	33.3	0.0	.	2.2	3.3	-1.1
5. Grading was fair and consistent	20	5.0	15.0	65.0	15.0	0.72	2.9	3.3	-0.4
6. Assignments were distributed evenly	20	5.0	35.0	40.0	20.0	0.85	2.8	3.4	-0.6
7. Graded assignments returned promptly	21	0.0	0.0	52.4	47.6	0.51	3.5	3.5	0.0
8. Graded assignments included comments	19	5.3	47.4	31.6	15.8	0.84	2.6	3.3	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	14.3	19.0	52.4	14.3	0.91	2.7	3.3	-0.6
10. Had good knowledge of subject matte	21	0.0	4.8	71.4	23.8	0.51	3.2	3.7	-0.5
11. Was available for consultation	19	0.0	5.3	89.5	5.3	0.33	3.0	3.5	-0.5
12. Satisfact answered class questions	21	14.3	33.3	42.9	9.5	0.87	2.5	3.5	-1.0
13. Stimulated interest of the subject	19	31.6	21.1	26.3	21.1	1.16	2.4	3.3	-0.9
14. Encouraged class participation	20	5.0	15.0	70.0	10.0	0.67	2.9	3.5	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	52.9	35.3	11.8	0.71	2.6	3.3	-0.7
16. Inc my abil to analyze & evaluate	21	0.0	23.8	42.9	33.3	0.77	3.1	3.4	-0.3
17. Course helped abil to solve problem	20	10.0	25.0	50.0	15.0	0.86	2.7	3.3	-0.6
18. Gained undrstnd of concepts & prin.	21	9.5	23.8	52.4	14.3	0.85	2.7	3.4	-0.7
19. Course stimulated me to read furthe	21	38.1	33.3	28.6	0.0	0.83	1.9	3.2	-1.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	14.3	38.1	47.6	0.0	0.73	2.3	3.4	-1.1
21. Overall quality of teaching	21	14.3	61.9	23.8	0.0	0.62	2.1	3.4	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	2.9	1.1	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	2.9	1.1	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.0	1.0	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	3.0	1.0	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	19	0.0	0.0	15.8	84.2	0.0	3.8	0.37
38. Question 38	19	0.0	5.3	31.6	63.2	0.0	3.6	0.61
39. Question 39	19	0.0	0.0	42.1	57.9	0.0	3.6	0.51
40. Question 40	19	5.3	5.3	15.8	68.4	5.3	3.6	0.90
41. Question 41	18	0.0	0.0	16.7	83.3	0.0	3.8	0.38
42. Question 42	19	0.0	0.0	21.1	78.9	0.0	3.8	0.42
43. Question 43	19	0.0	0.0	31.6	63.2	5.3	3.7	0.56
44. Question 44	19	0.0	0.0	21.1	78.9	0.0	3.8	0.42

Number of forms preslugged = 21

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 751 001L1 PUB POLICY FORM & IMPL

INSTRUCTOR EVALUATED = Jennings, Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	5	62.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	7	87.5	3 hours	1	12.5
Other (e.g. elective)	1	12.5	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	4	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	4	25.0	0.0	50.0	25.0	.	2.8	3.3	-0.5
5. Grading was fair and consistent	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
6. Assignments were distributed evenly	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
8. Graded assignments included comments	8	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	8	0.0	12.5	25.0	62.5	.	3.5	3.2	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 642 401L1 PUBLIC ORGANIZATION THEORY AND BEHAVIOR

INSTRUCTOR EVALUATED = Kwon, Seok-Woo

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	35.3
Sophomore	0	0.0	B	9	52.9
Junior	0	0.0	C	2	11.8
Senior	0	0.0	D	0	0.0
Graduate	17	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.9	2 hours	2	11.8
Required by my major	16	94.1	3 hours	2	11.8
Other (e.g. elective)	0	0.0	4 - 5 hours	9	52.9
			6 - 7 hours	0	0.0
			8 or more hours	4	23.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	5.9	5.9	47.1	41.2	0.83	3.2	3.5	-0.3
2. Textbook contributed to understandin	17	0.0	11.8	52.9	35.3	0.66	3.2	3.2	0.0
3. Suppl read & assign helped understan	17	11.8	23.5	47.1	17.6	0.92	2.7	3.3	-0.6
4. Exams reflected what was taught	14	35.7	42.9	21.4	0.0	0.77	1.9	3.3	-1.4
5. Grading was fair and consistent	16	18.8	43.8	37.5	0.0	0.75	2.2	3.3	-1.1
6. Assignments were distributed evenly	17	11.8	29.4	41.2	17.6	0.93	2.6	3.4	-0.8
7. Graded assignments returned promptly	16	0.0	18.8	62.5	18.8	0.63	3.0	3.5	-0.5
8. Graded assignments included comments	17	5.9	17.6	64.7	11.8	0.73	2.8	3.3	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	29.4	47.1	17.6	0.83	2.8	3.3	-0.5
10. Had good knowledge of subject matte	17	0.0	0.0	58.8	41.2	0.51	3.4	3.7	-0.3
11. Was available for consultation	17	0.0	0.0	47.1	52.9	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	17	0.0	17.6	47.1	35.3	0.73	3.2	3.5	-0.3
13. Stimulated interest of the subject	16	12.5	18.8	43.8	25.0	0.98	2.8	3.3	-0.5
14. Encouraged class participation	17	0.0	0.0	23.5	76.5	0.44	3.8	3.5	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	62.5	37.5	0.50	3.4	3.3	0.1
16. Inc my abil to analyze & evaluate	16	6.3	18.8	37.5	37.5	0.93	3.1	3.4	-0.3
17. Course helped abil to solve problem	17	0.0	23.5	41.2	35.3	0.78	3.1	3.3	-0.2
18. Gained undrstnd of concepts & prin.	17	5.9	5.9	47.1	41.2	0.83	3.2	3.4	-0.2
19. Course stimulated me to read furthe	17	17.6	17.6	41.2	23.5	1.05	2.7	3.2	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	11.8	29.4	41.2	17.6	0.93	2.6	3.4	-0.8
21. Overall quality of teaching	17	23.5	29.4	17.6	29.4	1.18	2.5	3.4	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1
33. Amount of work appropriate	1	100.0	0.0	0.0	0.0	.	1.0	2.9	-1.9
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	.	2.0	3.0	-1.0
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.0	-1.0
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 81.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 642 402L1 PUBLIC ORGANIZATION THEORY AND BEHAVIOR

INSTRUCTOR EVALUATED = Kwon, Seok-Woo

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	44.4
Sophomore	0	0.0	B	5	55.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	33.3
Required by my major	8	88.9	3 hours	1	11.1
Other (e.g. elective)	1	11.1	4 - 5 hours	2	22.2
			6 - 7 hours	2	22.2
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	63.6	36.4	0.50	3.4	3.5	-0.1
2. Textbook contributed to understandin	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1
3. Suppl read & assign helped understan	11	9.1	27.3	54.5	9.1	0.81	2.6	3.3	-0.7
4. Exams reflected what was taught	11	18.2	54.5	9.1	18.2	1.01	2.3	3.3	-1.0
5. Grading was fair and consistent	11	0.0	27.3	63.6	9.1	0.60	2.8	3.3	-0.5
6. Assignments were distributed evenly	11	0.0	36.4	45.5	18.2	0.75	2.8	3.4	-0.6
7. Graded assignments returned promptly	11	0.0	0.0	72.7	27.3	0.47	3.3	3.5	-0.2
8. Graded assignments included comments	11	0.0	18.2	54.5	27.3	0.70	3.1	3.3	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	18.2	81.8	0.0	0.40	2.8	3.3	-0.5
10. Had good knowledge of subject matte	11	0.0	9.1	27.3	63.6	0.69	3.5	3.7	-0.2
11. Was available for consultation	11	0.0	0.0	63.6	36.4	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
13. Stimulated interest of the subject	11	9.1	9.1	45.5	36.4	0.94	3.1	3.3	-0.2
14. Encouraged class participation	11	0.0	0.0	9.1	90.9	0.30	3.9	3.5	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	10	0.0	20.0	60.0	20.0	0.67	3.0	3.4	-0.4
17. Course helped abil to solve problem	11	0.0	18.2	54.5	27.3	0.70	3.1	3.3	-0.2
18. Gained undrstnd of concepts & prin.	11	9.1	0.0	63.6	27.3	0.83	3.1	3.4	-0.3
19. Course stimulated me to read furthe	10	20.0	20.0	30.0	30.0	1.16	2.7	3.2	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	27.3	27.3	45.5	0.87	3.2	3.4	-0.2
21. Overall quality of teaching	11	0.0	36.4	36.4	27.3	0.83	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	2.5	3.2	-0.7	
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	3.2	-0.7	
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	2.5	3.2	-0.7	
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	2.0	3.3	-1.3	
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	2.0	3.3	-1.3	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	3.3	-1.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	2.0	2.9	-0.9	
33. Amount of work appropriate	1	100.0	0.0	0.0	0.0	1.0	2.9	-1.9	
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	2.0	3.0	-1.0	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	3.0	0.0	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 621 001L1 QUANTITATIVE METHODS OF RESEARCH

INSTRUCTOR EVALUATED = Marton, James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	55.6
Sophomore	0	0.0	B	4	44.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	1	11.1	2 hours	5	55.6
Required by my major	7	77.8	3 hours	3	33.3
Other (e.g. elective)	1	11.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
2. Textbook contributed to understandin	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
4. Exams reflected what was taught	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
5. Grading was fair and consistent	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
8. Graded assignments included comments	9	0.0	11.1	33.3	55.6	.	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	9	0.0	0.0	55.6	44.4	.	3.4	3.7	-0.3
11. Was available for consultation	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
12. Satisfact answered class questions	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
13. Stimulated interest of the subject	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
14. Encouraged class participation	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
16. Inc my abil to analyze & evaluate	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
17. Course helped abil to solve problem	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 621 401L1 QUANTITATIVE METHODS OF RESEARCH

INSTRUCTOR EVALUATED = Marton, James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	50.0
Sophomore	0	0.0	B	8	44.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	88.9	E/Fail	0	0.0
Professional	2	11.1	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.6
Studies Program	2	11.8	2 hours	9	50.0
Required by my major	12	70.6	3 hours	4	22.2
Other (e.g. elective)	3	17.6	4 - 5 hours	3	16.7
			6 - 7 hours	0	0.0
			8 or more hours	1	5.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	35.0	65.0	0.49	3.7	3.5	0.2
2. Textbook contributed to understandin	20	5.0	10.0	55.0	30.0	0.79	3.1	3.2	-0.1
3. Suppl read & assign helped understan	19	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	20	0.0	0.0	40.0	60.0	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	20	0.0	5.0	30.0	65.0	0.60	3.6	3.3	0.3
6. Assignments were distributed evenly	20	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	19	0.0	0.0	31.6	68.4	0.48	3.7	3.5	0.2
8. Graded assignments included comments	20	0.0	5.0	50.0	45.0	0.60	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	10.0	50.0	40.0	0.66	3.3	3.3	0.0
10. Had good knowledge of subject matte	20	0.0	0.0	25.0	75.0	0.44	3.8	3.7	0.1
11. Was available for consultation	18	0.0	0.0	38.9	61.1	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	20	0.0	0.0	40.0	60.0	0.50	3.6	3.5	0.1
13. Stimulated interest of the subject	20	0.0	10.0	45.0	45.0	0.67	3.4	3.3	0.1
14. Encouraged class participation	20	0.0	10.0	45.0	45.0	0.67	3.4	3.5	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	13.3	53.3	33.3	0.68	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	20	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
17. Course helped abil to solve problem	20	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3
19. Course stimulated me to read furthe	20	0.0	15.0	55.0	30.0	0.67	3.2	3.2	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	5.0	50.0	45.0	0.60	3.4	3.4	0.0
21. Overall quality of teaching	20	0.0	10.0	25.0	65.0	0.69	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
23. Saw how discipline relates to other	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	4	0.0	25.0	75.0	0.0	.	2.8	3.1	-0.3
26. Cross-Discipline/ links were eviden	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 628 401L1 PERSONNEL MANAGEMENT IN HEALTH AND PUBLIC ADMIN

INSTRUCTOR EVALUATED = Motzer, Earl

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	92.3
Sophomore	0	0.0	B	1	7.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	28.6
Studies Program	0	0.0	2 hours	6	42.9
Required by my major	12	85.7	3 hours	1	7.1
Other (e.g. elective)	2	14.3	4 - 5 hours	3	21.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	35.3	64.7	0.49	3.6	3.5	0.1
2. Textbook contributed to understandin	17	0.0	5.9	29.4	64.7	0.62	3.6	3.2	0.4
3. Suppl read & assign helped understan	16	0.0	12.5	56.3	31.3	0.66	3.2	3.3	-0.1
4. Exams reflected what was taught	17	0.0	0.0	41.2	58.8	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	16	6.3	18.8	18.8	56.3	1.00	3.3	3.3	0.0
6. Assignments were distributed evenly	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	17	0.0	5.9	41.2	52.9	0.62	3.5	3.5	0.0
8. Graded assignments included comments	15	0.0	26.7	46.7	26.7	0.76	3.0	3.3	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	23.5	29.4	41.2	0.97	3.1	3.3	-0.2
10. Had good knowledge of subject matte	17	5.9	5.9	23.5	64.7	0.87	3.5	3.7	-0.2
11. Was available for consultation	9	0.0	11.1	44.4	44.4	.	3.3	3.5	-0.2
12. Satisfact answered class questions	17	0.0	11.8	47.1	41.2	0.69	3.3	3.5	-0.2
13. Stimulated interest of the subject	17	5.9	23.5	35.3	35.3	0.94	3.0	3.3	-0.3
14. Encouraged class participation	17	5.9	0.0	41.2	52.9	0.80	3.4	3.5	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	14.3	57.1	28.6	0.66	3.1	3.3	-0.2
16. Inc my abil to analyze & evaluate	17	0.0	23.5	41.2	35.3	0.78	3.1	3.4	-0.3
17. Course helped abil to solve problem	16	0.0	25.0	56.3	18.8	0.68	2.9	3.3	-0.4
18. Gained undrstnd of concepts & prin.	17	0.0	11.8	47.1	41.2	0.69	3.3	3.4	-0.1
19. Course stimulated me to read furthe	16	0.0	31.3	50.0	18.8	0.72	2.9	3.2	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	29.4	35.3	35.3	0.83	3.1	3.4	-0.3
21. Overall quality of teaching	17	11.8	11.8	41.2	35.3	1.00	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 94.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 690 401L1 PUBLIC POLICY ANALYSIS OVERVIEW

INSTRUCTOR EVALUATED = Toma, Eugenia F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	50.0
Sophomore	0	0.0	B	3	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	83.3	3 hours	3	50.0
Other (e.g. elective)	1	16.7	4 - 5 hours	2	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.7	0.1
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
19. Course stimulated me to read furthe	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 795 002L1 SPEC TOPS PUBLIC ADMIN: OVERVIEW OF ECON FOR P.P

INSTRUCTOR EVALUATED = Toma, Eugenia F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	5	83.3
Junior	0	0.0	C	1	16.7
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	14.3	3 hours	5	71.4
Other (e.g. elective)	6	85.7	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	1	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
2. Textbook contributed to understandin	7	28.6	14.3	57.1	0.0	.	2.3	3.2	-0.9
3. Suppl read & assign helped understan	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
4. Exams reflected what was taught	7	0.0	28.6	57.1	14.3	.	2.9	3.3	-0.4
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
8. Graded assignments included comments	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	.	3.9	3.7	0.2
11. Was available for consultation	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
19. Course stimulated me to read furthe	7	0.0	14.3	42.9	42.9	.	3.3	3.2	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
21. Overall quality of teaching	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 7

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 795 401L1 SPEC TOPS PUBLIC ADMIN: INTL PUB POL & POLITICAL

INSTRUCTOR EVALUATED = Wildasin, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	1	20.0	3 hours	0	0.0
Other (e.g. elective)	4	80.0	4 - 5 hours	3	60.0
			6 - 7 hours	1	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	16.7	50.0	33.3	3.2	3.5	-0.3
2. Textbook contributed to understandin	5	0.0	20.0	60.0	20.0	3.0	3.2	-0.2
3. Suppl read & assign helped understan	6	0.0	16.7	50.0	33.3	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	3.5	3.3	0.2
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	3.8	3.3	0.5
6. Assignments were distributed evenly	6	0.0	16.7	33.3	50.0	3.3	3.4	-0.1
7. Graded assignments returned promptly	6	0.0	0.0	0.0	100.0	4.0	3.5	0.5
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	3.8	3.3	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	3.7	3.3	0.4
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	3.7	0.3
11. Was available for consultation	5	0.0	0.0	40.0	60.0	3.6	3.5	0.1
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	3.5	3.5	0.0
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	3.5	3.3	0.2
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	3.5	3.5	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	3.4	0.3
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	3.7	3.3	0.4
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	3.4	0.3
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	3.7	3.2	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	4.0	3.4	0.6
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 651 401L1 THE POLICY PROCESS

INSTRUCTOR EVALUATED = Wilson, Virginia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	74.1
Sophomore	0	0.0	B	6	22.2
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	25	92.6	E/Fail	0	0.0
Professional	2	7.4	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	7.4	2 hours	2	7.4
Required by my major	24	88.9	3 hours	7	25.9
Other (e.g. elective)	1	3.7	4 - 5 hours	13	48.1
			6 - 7 hours	3	11.1
			8 or more hours	2	7.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	3.3	40.0	56.7	0.57	3.5	3.5	0.0
2. Textbook contributed to understandin	30	3.3	10.0	60.0	26.7	0.71	3.1	3.2	-0.1
3. Suppl read & assign helped understan	29	0.0	3.4	65.5	31.0	0.53	3.3	3.3	0.0
4. Exams reflected what was taught	30	3.3	13.3	53.3	30.0	0.76	3.1	3.3	-0.2
5. Grading was fair and consistent	30	0.0	13.3	40.0	46.7	0.71	3.3	3.3	0.0
6. Assignments were distributed evenly	30	0.0	0.0	56.7	43.3	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	30	0.0	0.0	30.0	70.0	0.47	3.7	3.5	0.2
8. Graded assignments included comments	29	0.0	0.0	41.4	58.6	0.50	3.6	3.3	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	3.3	6.7	50.0	40.0	0.74	3.3	3.3	0.0
10. Had good knowledge of subject matte	30	0.0	0.0	30.0	70.0	0.47	3.7	3.7	0.0
11. Was available for consultation	28	3.6	7.1	32.1	57.1	0.79	3.4	3.5	-0.1
12. Satisfact answered class questions	30	0.0	3.3	30.0	66.7	0.56	3.6	3.5	0.1
13. Stimulated interest of the subject	30	0.0	16.7	53.3	30.0	0.68	3.1	3.3	-0.2
14. Encouraged class participation	30	0.0	0.0	30.0	70.0	0.47	3.7	3.5	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	0.0	10.3	55.2	34.5	0.64	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	30	0.0	6.7	53.3	40.0	0.61	3.3	3.4	-0.1
17. Course helped abil to solve problem	30	0.0	10.0	56.7	33.3	0.63	3.2	3.3	-0.1
18. Gained undrstnd of concepts & prin.	30	0.0	0.0	63.3	36.7	0.49	3.4	3.4	0.0
19. Course stimulated me to read furthe	30	0.0	20.0	50.0	30.0	0.71	3.1	3.2	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	0.0	6.7	40.0	53.3	0.63	3.5	3.4	0.1
21. Overall quality of teaching	30	0.0	6.7	36.7	56.7	0.63	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	2.9	0.6
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	.	3.0	3.0	0.0
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	.	2.5	3.0	-0.5
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33

Number of forms scanned = 31

Number of forms with at least one student response = 30

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf