

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 433G001L1 POL INTERNTL ECON RELAT

INSTRUCTOR EVALUATED = Bartilow, Horace A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	50.0
Sophomore	0	0.0	B	5	41.7
Junior	4	36.4	C	1	8.3
Senior	7	63.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	33.3
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	9	75.0	3 hours	4	33.3
Other (e.g. elective)	3	25.0	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	1	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	13	0.0	0.0	53.8	46.2	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5
4. Exams reflected what was taught	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
5. Grading was fair and consistent	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
8. Graded assignments included comments	13	0.0	0.0	23.1	76.9	0.44	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
11. Was available for consultation	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	13	0.0	0.0	15.4	84.6	0.38	3.8	3.1	0.7
14. Encouraged class participation	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
17. Course helped abil to solve problem	13	0.0	0.0	53.8	46.2	0.52	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	13	0.0	7.7	7.7	84.6	0.60	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	15.4	84.6	0.38	3.8	3.2	0.6
21. Overall quality of teaching	13	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 53

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 24.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
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For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 778 401S1 RESEARCH PROBLEMS IN TRANSNATIONAL POLITICS

INSTRUCTOR EVALUATED = Bartilow, Horace A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	0	0.0	B	1	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	87.5	3 hours	3	37.5
Other (e.g. elective)	1	12.5	4 - 5 hours	2	25.0
			6 - 7 hours	1	12.5
			8 or more hours	2	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
2. Textbook contributed to understandin	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
5. Grading was fair and consistent	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
6. Assignments were distributed evenly	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
8. Graded assignments included comments	9	0.0	33.3	44.4	22.2	.	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	33.3	55.6	11.1	.	2.8	3.3	-0.5
10. Had good knowledge of subject matte	9	0.0	11.1	66.7	22.2	.	3.1	3.6	-0.5
11. Was available for consultation	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
12. Satisfact answered class questions	9	11.1	0.0	55.6	33.3	.	3.1	3.4	-0.3
13. Stimulated interest of the subject	9	11.1	11.1	22.2	55.6	.	3.2	3.1	0.1
14. Encouraged class participation	9	0.0	11.1	11.1	77.8	.	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	.	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	33.3	22.2	44.4	.	3.1	3.2	-0.1
21. Overall quality of teaching	9	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 9

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 101 402L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Berres, Peter N

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	22	50.0	A	16	36.4
Sophomore	11	25.0	B	22	50.0
Junior	6	13.6	C	4	9.1
Senior	4	9.1	D	2	4.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	27.3
Studies Program	12	27.9	2 hours	15	34.1
Required by my major	19	44.2	3 hours	11	25.0
Other (e.g. elective)	12	27.9	4 - 5 hours	5	11.4
			6 - 7 hours	1	2.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	49	0.0	4.1	44.9	51.0	0.58	3.5	3.4	0.1
2. Textbook contributed to understandin	49	2.0	0.0	32.7	65.3	0.61	3.6	3.2	0.4
3. Suppl read & assign helped understan	49	0.0	4.1	36.7	59.2	0.58	3.6	3.3	0.3
4. Exams reflected what was taught	49	6.1	20.4	28.6	44.9	0.95	3.1	3.3	-0.2
5. Grading was fair and consistent	49	0.0	6.1	40.8	53.1	0.62	3.5	3.3	0.2
6. Assignments were distributed evenly	49	0.0	10.2	38.8	51.0	0.67	3.4	3.4	0.0
7. Graded assignments returned promptly	49	0.0	20.4	38.8	40.8	0.76	3.2	3.3	-0.1
8. Graded assignments included comments	49	0.0	8.2	32.7	59.2	0.65	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	48	2.1	6.3	27.1	64.6	0.71	3.5	3.3	0.2
10. Had good knowledge of subject matte	49	0.0	0.0	12.2	87.8	0.33	3.9	3.6	0.3
11. Was available for consultation	46	2.2	2.2	28.3	67.4	0.65	3.6	3.4	0.2
12. Satisfact answered class questions	49	0.0	0.0	18.4	81.6	0.39	3.8	3.4	0.4
13. Stimulated interest of the subject	49	0.0	2.0	14.3	83.7	0.44	3.8	3.1	0.7
14. Encouraged class participation	49	0.0	0.0	8.2	91.8	0.28	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	48	0.0	0.0	22.9	77.1	0.42	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	49	2.0	4.1	38.8	55.1	0.68	3.5	3.2	0.3
17. Course helped abil to solve problem	43	2.3	4.7	34.9	58.1	0.70	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	48	0.0	0.0	29.2	70.8	0.46	3.7	3.3	0.4
19. Course stimulated me to read furthe	48	0.0	10.4	22.9	66.7	0.68	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	49	0.0	6.1	30.6	63.3	0.61	3.6	3.2	0.4
21. Overall quality of teaching	49	0.0	2.0	26.5	71.4	0.51	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	14	0.0	7.1	35.7	57.1	0.65	3.5	3.1	0.4
23. Saw how discipline relates to other	15	0.0	13.3	20.0	66.7	0.74	3.5	3.1	0.4
24. Writing assign helps understand sub	15	0.0	0.0	33.3	66.7	0.49	3.7	3.1	0.6
25. Cross-Cult/understand other culture	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
28. Guided student report preparation	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
33. Amount of work appropriate	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
34. Instructor explained expectations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 64

Number of forms scanned = 51

Number of forms with at least one student response = 49

Percent completed = 76.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 428G001L1 LATIN AMER GOVT/POLITICS

INSTRUCTOR EVALUATED = Davis, Charles L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	46.4
Sophomore	0	0.0	B	13	46.4
Junior	15	51.7	C	2	7.1
Senior	14	48.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	21.4
Studies Program	0	0.0	2 hours	13	46.4
Required by my major	22	75.9	3 hours	6	21.4
Other (e.g. elective)	7	24.1	4 - 5 hours	2	7.1
			6 - 7 hours	0	0.0
			8 or more hours	1	3.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	6.7	53.3	40.0	0.61	3.3	3.4	-0.1
2. Textbook contributed to understandin	29	0.0	13.8	55.2	31.0	0.66	3.2	3.2	0.0
3. Suppl read & assign helped understan	30	0.0	10.0	46.7	43.3	0.66	3.3	3.3	0.0
4. Exams reflected what was taught	30	3.3	0.0	46.7	50.0	0.68	3.4	3.3	0.1
5. Grading was fair and consistent	30	3.3	13.3	40.0	43.3	0.82	3.2	3.3	-0.1
6. Assignments were distributed evenly	30	6.7	16.7	40.0	36.7	0.91	3.1	3.4	-0.3
7. Graded assignments returned promptly	30	3.3	3.3	43.3	50.0	0.72	3.4	3.3	0.1
8. Graded assignments included comments	30	0.0	16.7	46.7	36.7	0.71	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	3.3	13.3	53.3	30.0	0.76	3.1	3.3	-0.2
10. Had good knowledge of subject matte	30	0.0	0.0	36.7	63.3	0.49	3.6	3.6	0.0
11. Was available for consultation	27	3.7	0.0	55.6	40.7	0.68	3.3	3.4	-0.1
12. Satisfact answered class questions	30	3.3	0.0	53.3	43.3	0.67	3.4	3.4	0.0
13. Stimulated interest of the subject	30	6.7	10.0	43.3	40.0	0.87	3.2	3.1	0.1
14. Encouraged class participation	30	3.3	6.7	66.7	23.3	0.66	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	10.7	60.7	28.6	0.61	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	28	0.0	17.9	39.3	42.9	0.75	3.3	3.2	0.1
17. Course helped abil to solve problem	28	0.0	21.4	50.0	28.6	0.72	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	29	0.0	6.9	44.8	48.3	0.63	3.4	3.3	0.1
19. Course stimulated me to read furthe	29	6.9	17.2	37.9	37.9	0.92	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	6.7	13.3	30.0	50.0	0.94	3.2	3.2	0.0
21. Overall quality of teaching	30	6.7	10.0	40.0	43.3	0.89	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 49

Number of forms scanned = 30

Number of forms with at least one student response = 30

Percent completed = 61.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 491 002L1 SP TOP PS:MEXICAN POLITICS

INSTRUCTOR EVALUATED = Davis, Charles L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	42.9
Sophomore	1	5.0	B	9	42.9
Junior	10	50.0	C	2	9.5
Senior	8	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	5.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	14.3
Studies Program	0	0.0	2 hours	9	42.9
Required by my major	15	71.4	3 hours	5	23.8
Other (e.g. elective)	6	28.6	4 - 5 hours	3	14.3
			6 - 7 hours	0	0.0
			8 or more hours	1	4.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	8.7	39.1	52.2	0.66	3.4	3.4	0.0
2. Textbook contributed to understandin	23	4.3	21.7	34.8	39.1	0.90	3.1	3.2	-0.1
3. Suppl read & assign helped understan	23	0.0	4.3	52.2	43.5	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	23	0.0	13.0	34.8	52.2	0.72	3.4	3.3	0.1
5. Grading was fair and consistent	22	0.0	13.6	40.9	45.5	0.72	3.3	3.3	0.0
6. Assignments were distributed evenly	23	4.3	13.0	39.1	43.5	0.85	3.2	3.4	-0.2
7. Graded assignments returned promptly	23	0.0	4.3	52.2	43.5	0.58	3.4	3.3	0.1
8. Graded assignments included comments	22	0.0	18.2	45.5	36.4	0.73	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	8.7	39.1	52.2	0.66	3.4	3.3	0.1
10. Had good knowledge of subject matte	23	0.0	8.7	26.1	65.2	0.66	3.6	3.6	0.0
11. Was available for consultation	23	0.0	8.7	43.5	47.8	0.66	3.4	3.4	0.0
12. Satisfact answered class questions	23	0.0	8.7	34.8	56.5	0.67	3.5	3.4	0.1
13. Stimulated interest of the subject	23	0.0	30.4	26.1	43.5	0.87	3.1	3.1	0.0
14. Encouraged class participation	23	0.0	17.4	34.8	47.8	0.76	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	59.1	36.4	0.57	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	23	0.0	13.0	47.8	39.1	0.69	3.3	3.2	0.1
17. Course helped abil to solve problem	21	0.0	9.5	57.1	33.3	0.62	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	43.5	52.2	0.59	3.5	3.3	0.2
19. Course stimulated me to read furthe	22	0.0	22.7	31.8	45.5	0.81	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	9.1	4.5	40.9	45.5	0.92	3.2	3.2	0.0
21. Overall quality of teaching	22	4.5	4.5	40.9	50.0	0.79	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 36

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 63.9 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 245 001L1 INTRO POLITICAL ANALYSIS

INSTRUCTOR EVALUATED = Fording, Richard C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	33.3
Sophomore	5	18.5	B	12	44.4
Junior	9	33.3	C	6	22.2
Senior	13	48.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	22.2
Studies Program	1	3.7	2 hours	15	55.6
Required by my major	23	85.2	3 hours	6	22.2
Other (e.g. elective)	3	11.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	3.7	44.4	51.9	0.58	3.5	3.4	0.1
2. Textbook contributed to understandin	26	3.8	15.4	53.8	26.9	0.77	3.0	3.2	-0.2
3. Suppl read & assign helped understan	27	3.7	7.4	51.9	37.0	0.75	3.2	3.3	-0.1
4. Exams reflected what was taught	27	0.0	3.7	63.0	33.3	0.54	3.3	3.3	0.0
5. Grading was fair and consistent	27	0.0	7.4	55.6	37.0	0.61	3.3	3.3	0.0
6. Assignments were distributed evenly	26	0.0	7.7	53.8	38.5	0.62	3.3	3.4	-0.1
7. Graded assignments returned promptly	27	0.0	11.1	51.9	37.0	0.66	3.3	3.3	0.0
8. Graded assignments included comments	27	0.0	7.4	44.4	48.1	0.64	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	15.4	19.2	38.5	26.9	1.03	2.8	3.3	-0.5
10. Had good knowledge of subject matte	27	3.7	0.0	29.6	66.7	0.69	3.6	3.6	0.0
11. Was available for consultation	26	3.8	3.8	53.8	38.5	0.72	3.3	3.4	-0.1
12. Satisfact answered class questions	27	3.7	3.7	48.1	44.4	0.73	3.3	3.4	-0.1
13. Stimulated interest of the subject	25	16.0	28.0	36.0	20.0	1.00	2.6	3.1	-0.5
14. Encouraged class participation	27	7.4	25.9	44.4	22.2	0.88	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	20.0	55.0	20.0	0.79	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	26	3.8	7.7	50.0	38.5	0.76	3.2	3.2	0.0
17. Course helped abil to solve problem	25	4.0	8.0	60.0	28.0	0.73	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	26	3.8	15.4	57.7	23.1	0.75	3.0	3.3	-0.3
19. Course stimulated me to read furthe	25	8.0	40.0	36.0	16.0	0.87	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	11.5	15.4	50.0	23.1	0.92	2.8	3.2	-0.4
21. Overall quality of teaching	26	7.7	19.2	38.5	34.6	0.94	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 46  
 Number of forms scanned = 27  
 Number of forms with at least one student response = 27  
 Percent completed = 58.7 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 671 001S1 STRATGS OF INQUIRY IN PS

INSTRUCTOR EVALUATED = Gabel, Matthew

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	80.0	3 hours	0	0.0
Other (e.g. elective)	1	20.0	4 - 5 hours	1	20.0
			6 - 7 hours	2	40.0
			8 or more hours	2	40.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	5	0.0	20.0	80.0	0.0	.	2.8	3.4	-0.6
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
11. Was available for consultation	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	4	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	4	0.0	25.0	0.0	75.0	.	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 5

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 235 001L1 WORLD POLITICS

INSTRUCTOR EVALUATED = Gibler, Douglas

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	22	40.7	A	15	27.8
Sophomore	16	29.6	B	29	53.7
Junior	11	20.4	C	9	16.7
Senior	5	9.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	17	31.5
Studies Program	19	35.8	2 hours	18	33.3
Required by my major	24	45.3	3 hours	15	27.8
Other (e.g. elective)	10	18.9	4 - 5 hours	3	5.6
			6 - 7 hours	0	0.0
			8 or more hours	1	1.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	65	0.0	4.6	58.5	36.9	0.56	3.3	3.4	-0.1
2. Textbook contributed to understandin	64	3.1	9.4	45.3	42.2	0.76	3.3	3.2	0.1
3. Suppl read & assign helped understan	57	3.5	15.8	52.6	28.1	0.77	3.1	3.3	-0.2
4. Exams reflected what was taught	65	1.5	1.5	52.3	44.6	0.61	3.4	3.3	0.1
5. Grading was fair and consistent	64	1.6	1.6	50.0	46.9	0.61	3.4	3.3	0.1
6. Assignments were distributed evenly	58	1.7	5.2	48.3	44.8	0.67	3.4	3.4	0.0
7. Graded assignments returned promptly	62	0.0	0.0	41.9	58.1	0.50	3.6	3.3	0.3
8. Graded assignments included comments	44	6.8	45.5	29.5	18.2	0.87	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	65	1.5	9.2	44.6	44.6	0.71	3.3	3.3	0.0
10. Had good knowledge of subject matte	65	0.0	0.0	29.2	70.8	0.46	3.7	3.6	0.1
11. Was available for consultation	55	0.0	3.6	58.2	38.2	0.55	3.3	3.4	-0.1
12. Satisfact answered class questions	65	3.1	0.0	53.8	43.1	0.65	3.4	3.4	0.0
13. Stimulated interest of the subject	65	1.5	12.3	44.6	41.5	0.73	3.3	3.1	0.2
14. Encouraged class participation	65	1.5	3.1	52.3	43.1	0.63	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	58	0.0	10.3	56.9	32.8	0.62	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	64	0.0	6.3	59.4	34.4	0.58	3.3	3.2	0.1
17. Course helped abil to solve problem	62	1.6	12.9	58.1	27.4	0.68	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	65	0.0	4.6	56.9	38.5	0.57	3.3	3.3	0.0
19. Course stimulated me to read furthe	64	4.7	23.4	43.8	28.1	0.84	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	64	1.6	10.9	48.4	39.1	0.71	3.3	3.2	0.1
21. Overall quality of teaching	64	1.6	9.4	29.7	59.4	0.73	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	15	6.7	13.3	60.0	20.0	0.80	2.9	3.1	-0.2
23. Saw how discipline relates to other	20	0.0	15.0	70.0	15.0	0.56	3.0	3.1	-0.1
24. Writing assign helps understand sub	10	0.0	20.0	70.0	10.0	0.57	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
26. Cross-Discipline/ links were eviden	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	4	0.0	25.0	50.0	25.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	4	25.0	25.0	50.0	0.0	.	2.3	3.3	-1.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	25.0	0.0	75.0	0.0	.	2.5	3.2	-0.7
33. Amount of work appropriate	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	4	25.0	0.0	75.0	0.0	.	2.5	3.3	-0.8
35. Instructor helped with my problems	4	25.0	25.0	50.0	0.0	.	2.3	3.2	-0.9
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

% answering item  
 N ----- Mean SD  
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 117  
 Number of forms scanned = 65  
 Number of forms with at least one student response = 65  
 Percent completed = 55.6 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 430G001L1 CONDUCT AMER FOREIGN REL

INSTRUCTOR EVALUATED = Gibler, Douglas

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	43.5
Sophomore	2	8.0	B	10	43.5
Junior	10	40.0	C	3	13.0
Senior	9	36.0	D	0	0.0
Graduate	4	16.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	29.2
Studies Program	0	0.0	2 hours	10	41.7
Required by my major	17	68.0	3 hours	5	20.8
Other (e.g. elective)	8	32.0	4 - 5 hours	0	0.0
			6 - 7 hours	2	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	7.7	61.5	30.8	0.59	3.2	3.4	-0.2
2. Textbook contributed to understandin	26	0.0	3.8	65.4	30.8	0.53	3.3	3.2	0.1
3. Suppl read & assign helped understan	26	0.0	3.8	57.7	38.5	0.56	3.3	3.3	0.0
4. Exams reflected what was taught	26	0.0	0.0	57.7	42.3	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	25	0.0	8.0	52.0	40.0	0.63	3.3	3.3	0.0
6. Assignments were distributed evenly	25	4.0	4.0	60.0	32.0	0.71	3.2	3.4	-0.2
7. Graded assignments returned promptly	24	20.8	37.5	29.2	12.5	0.96	2.3	3.3	-1.0
8. Graded assignments included comments	25	8.0	12.0	56.0	24.0	0.84	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	11.5	42.3	46.2	0.69	3.3	3.3	0.0
10. Had good knowledge of subject matte	26	0.0	0.0	30.8	69.2	0.47	3.7	3.6	0.1
11. Was available for consultation	21	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	26	0.0	11.5	42.3	46.2	0.69	3.3	3.4	-0.1
13. Stimulated interest of the subject	26	0.0	15.4	42.3	42.3	0.72	3.3	3.1	0.2
14. Encouraged class participation	26	0.0	11.5	38.5	50.0	0.70	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	9.5	57.1	33.3	0.62	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	22	0.0	9.1	59.1	31.8	0.61	3.2	3.2	0.0
17. Course helped abil to solve problem	21	0.0	14.3	61.9	23.8	0.62	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	25	0.0	4.0	60.0	36.0	0.56	3.3	3.3	0.0
19. Course stimulated me to read furthe	25	0.0	16.0	48.0	36.0	0.71	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	11.5	0.0	42.3	46.2	0.95	3.2	3.2	0.0
21. Overall quality of teaching	26	3.8	7.7	38.5	50.0	0.80	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 93.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 584 001L1 AMER PRESIDEN & FED EXEC

INSTRUCTOR EVALUATED = Gross, Donald A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	26.3
Sophomore	2	10.5	B	11	57.9
Junior	8	42.1	C	1	5.3
Senior	9	47.4	D	0	0.0
Graduate	0	0.0	E/Fail	1	5.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.8
Studies Program	0	0.0	2 hours	10	52.6
Required by my major	15	78.9	3 hours	5	26.3
Other (e.g. elective)	4	21.1	4 - 5 hours	1	5.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	65.0	30.0	0.55	3.3	3.4	-0.1
2. Textbook contributed to understandin	20	0.0	15.0	55.0	30.0	0.67	3.2	3.2	0.0
3. Suppl read & assign helped understan	17	0.0	23.5	41.2	35.3	0.78	3.1	3.3	-0.2
4. Exams reflected what was taught	20	0.0	10.0	45.0	45.0	0.67	3.4	3.3	0.1
5. Grading was fair and consistent	20	0.0	5.0	55.0	40.0	0.59	3.4	3.3	0.1
6. Assignments were distributed evenly	20	10.0	5.0	45.0	40.0	0.93	3.2	3.4	-0.2
7. Graded assignments returned promptly	20	0.0	10.0	50.0	40.0	0.66	3.3	3.3	0.0
8. Graded assignments included comments	20	5.0	25.0	25.0	45.0	0.97	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	15.0	35.0	45.0	0.89	3.2	3.3	-0.1
10. Had good knowledge of subject matte	20	0.0	0.0	35.0	65.0	0.49	3.7	3.6	0.1
11. Was available for consultation	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	20	0.0	5.0	45.0	50.0	0.60	3.5	3.4	0.1
13. Stimulated interest of the subject	20	0.0	25.0	20.0	55.0	0.86	3.3	3.1	0.2
14. Encouraged class participation	20	0.0	10.0	55.0	35.0	0.64	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	11.1	44.4	44.4	0.69	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	19	0.0	5.3	63.2	31.6	0.56	3.3	3.2	0.1
17. Course helped abil to solve problem	17	0.0	17.6	47.1	35.3	0.73	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	52.6	42.1	0.60	3.4	3.3	0.1
19. Course stimulated me to read furthe	19	0.0	10.5	47.4	42.1	0.67	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	10.5	42.1	47.4	0.68	3.4	3.2	0.2
21. Overall quality of teaching	19	0.0	10.5	42.1	47.4	0.68	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 39

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 51.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 680 001S1 PROSEM POL INSTS PROC

INSTRUCTOR EVALUATED = Gross, Donald A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	71.4	3 hours	0	0.0
Other (e.g. elective)	2	28.6	4 - 5 hours	2	28.6
			6 - 7 hours	3	42.9
			8 or more hours	2	28.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
2. Textbook contributed to understandin	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
4. Exams reflected what was taught	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
6. Assignments were distributed evenly	8	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	8	0.0	25.0	62.5	12.5	.	2.9	3.3	-0.4
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	8	0.0	0.0	50.0	50.0	.	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 210 401L1 INTRO COMPARATIVE POL

INSTRUCTOR EVALUATED = Kim, Tae-Hyung

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	13.3	A	8	53.3
Sophomore	3	20.0	B	4	26.7
Junior	7	46.7	C	3	20.0
Senior	3	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	33.3
Studies Program	2	13.3	2 hours	3	20.0
Required by my major	10	66.7	3 hours	4	26.7
Other (e.g. elective)	3	20.0	4 - 5 hours	3	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1
2. Textbook contributed to understandin	16	0.0	12.5	56.3	31.3	0.66	3.2	3.2	0.0
3. Suppl read & assign helped understan	16	0.0	6.3	62.5	31.3	0.58	3.3	3.3	0.0
4. Exams reflected what was taught	17	0.0	5.9	35.3	58.8	0.62	3.5	3.3	0.2
5. Grading was fair and consistent	17	0.0	0.0	41.2	58.8	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	16	6.3	0.0	56.3	37.5	0.77	3.3	3.4	-0.1
7. Graded assignments returned promptly	17	0.0	0.0	47.1	52.9	0.51	3.5	3.3	0.2
8. Graded assignments included comments	15	0.0	13.3	53.3	33.3	0.68	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	11.8	41.2	41.2	0.88	3.2	3.3	-0.1
10. Had good knowledge of subject matte	17	0.0	0.0	29.4	70.6	0.47	3.7	3.6	0.1
11. Was available for consultation	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	17	5.9	23.5	29.4	41.2	0.97	3.1	3.1	0.0
14. Encouraged class participation	16	12.5	12.5	31.3	43.8	1.06	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	6.3	18.8	31.3	43.8	0.96	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	16	6.3	25.0	31.3	37.5	0.97	3.0	3.2	-0.2
17. Course helped abil to solve problem	14	7.1	35.7	14.3	42.9	1.07	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	17	5.9	11.8	41.2	41.2	0.88	3.2	3.3	-0.1
19. Course stimulated me to read furthe	17	5.9	23.5	35.3	35.3	0.94	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	18.8	43.8	31.3	0.89	3.0	3.2	-0.2
21. Overall quality of teaching	16	6.3	12.5	50.0	31.3	0.85	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 23

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 73.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 212 001L1 CULT/POL IN THIRD WORLD

INSTRUCTOR EVALUATED = Kim, Tae-Hyung

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	12.1	A	38	57.6
Sophomore	39	59.1	B	23	34.8
Junior	14	21.2	C	5	7.6
Senior	5	7.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	32	48.5
Studies Program	30	46.2	2 hours	21	31.8
Required by my major	26	40.0	3 hours	8	12.1
Other (e.g. elective)	9	13.8	4 - 5 hours	5	7.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	73	0.0	4.1	47.9	47.9	0.58	3.4	3.4	0.0
2. Textbook contributed to understandin	66	6.1	28.8	43.9	21.2	0.85	2.8	3.2	-0.4
3. Suppl read & assign helped understan	72	4.2	16.7	52.8	26.4	0.78	3.0	3.3	-0.3
4. Exams reflected what was taught	73	1.4	8.2	42.5	47.9	0.70	3.4	3.3	0.1
5. Grading was fair and consistent	72	0.0	1.4	52.8	45.8	0.53	3.4	3.3	0.1
6. Assignments were distributed evenly	73	1.4	6.8	45.2	46.6	0.68	3.4	3.4	0.0
7. Graded assignments returned promptly	72	0.0	5.6	52.8	41.7	0.59	3.4	3.3	0.1
8. Graded assignments included comments	69	2.9	17.4	56.5	23.2	0.73	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	73	6.8	16.4	42.5	34.2	0.89	3.0	3.3	-0.3
10. Had good knowledge of subject matte	73	2.7	1.4	32.9	63.0	0.67	3.6	3.6	0.0
11. Was available for consultation	63	1.6	1.6	54.0	42.9	0.61	3.4	3.4	0.0
12. Satisfact answered class questions	71	4.2	8.5	47.9	39.4	0.78	3.2	3.4	-0.2
13. Stimulated interest of the subject	72	8.3	16.7	41.7	33.3	0.92	3.0	3.1	-0.1
14. Encouraged class participation	71	7.0	36.6	43.7	12.7	0.80	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	66	4.5	9.1	47.0	39.4	0.79	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	65	3.1	16.9	46.2	33.8	0.79	3.1	3.2	-0.1
17. Course helped abil to solve problem	63	1.6	27.0	44.4	27.0	0.78	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	70	2.9	5.7	51.4	40.0	0.70	3.3	3.3	0.0
19. Course stimulated me to read furthe	70	5.7	21.4	41.4	31.4	0.88	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	73	5.5	13.7	49.3	31.5	0.82	3.1	3.2	-0.1
21. Overall quality of teaching	73	5.5	15.1	43.8	35.6	0.85	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	21	4.8	38.1	42.9	14.3	0.80	2.7	3.1	-0.4
23. Saw how discipline relates to other	30	0.0	23.3	70.0	6.7	0.53	2.8	3.1	-0.3
24. Writing assign helps understand sub	30	0.0	13.3	66.7	20.0	0.58	3.1	3.1	0.0
25. Cross-Cult/understand other culture	32	0.0	12.5	50.0	37.5	0.67	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	15	0.0	13.3	66.7	20.0	0.59	3.1	3.2	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	20.0	80.0	0.0	.	2.8	3.3	-0.5
28. Guided student report preparation	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	4	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	5	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	5	0.0	20.0	80.0	0.0	.	2.8	3.3	-0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 119

Number of forms scanned = 73

Number of forms with at least one student response = 73

Percent completed = 61.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 491 004L1 SP TOP IN PS: POLITICS OF MIDDLE EAST

INSTRUCTOR EVALUATED = Kim, Tae-Hyung

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	40.0
Sophomore	3	30.0	B	6	60.0
Junior	3	30.0	C	0	0.0
Senior	4	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	40.0
Studies Program	0	0.0	2 hours	3	30.0
Required by my major	8	80.0	3 hours	2	20.0
Other (e.g. elective)	2	20.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	12	0.0	0.0	41.7	58.3	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	12	8.3	0.0	41.7	50.0	0.89	3.3	3.3	0.0
4. Exams reflected what was taught	12	8.3	0.0	33.3	58.3	0.90	3.4	3.3	0.1
5. Grading was fair and consistent	12	8.3	0.0	33.3	58.3	0.90	3.4	3.3	0.1
6. Assignments were distributed evenly	12	8.3	0.0	33.3	58.3	0.90	3.4	3.4	0.0
7. Graded assignments returned promptly	12	8.3	0.0	33.3	58.3	0.90	3.4	3.3	0.1
8. Graded assignments included comments	12	8.3	0.0	41.7	50.0	0.89	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	33.3	58.3	0.67	3.5	3.3	0.2
10. Had good knowledge of subject matte	12	0.0	16.7	50.0	33.3	0.72	3.2	3.6	-0.4
11. Was available for consultation	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	12	0.0	8.3	58.3	33.3	0.62	3.3	3.4	-0.1
13. Stimulated interest of the subject	12	0.0	8.3	50.0	41.7	0.65	3.3	3.1	0.2
14. Encouraged class participation	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	11	0.0	9.1	45.5	45.5	0.67	3.4	3.2	0.2
17. Course helped abil to solve problem	10	0.0	10.0	50.0	40.0	0.67	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
19. Course stimulated me to read furthe	11	0.0	9.1	36.4	54.5	0.69	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	16.7	0.0	33.3	50.0	1.11	3.2	3.2	0.0
21. Overall quality of teaching	11	9.1	9.1	45.5	36.4	0.94	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 20

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 60.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 437G001L1 DYNAMICS INTERNL LAW

INSTRUCTOR EVALUATED = Mingst, Karen A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	51.6
Sophomore	4	12.9	B	8	25.8
Junior	1	3.2	C	4	12.9
Senior	19	61.3	D	2	6.5
Graduate	7	22.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	13.3
Studies Program	0	0.0	2 hours	12	40.0
Required by my major	20	64.5	3 hours	10	33.3
Other (e.g. elective)	11	35.5	4 - 5 hours	2	6.7
			6 - 7 hours	2	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	0.0	0.0	61.8	38.2	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	34	0.0	5.9	38.2	55.9	0.62	3.5	3.2	0.3
3. Suppl read & assign helped understan	34	2.9	2.9	52.9	41.2	0.68	3.3	3.3	0.0
4. Exams reflected what was taught	34	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	33	3.0	12.1	42.4	42.4	0.79	3.2	3.3	-0.1
6. Assignments were distributed evenly	34	0.0	2.9	52.9	44.1	0.56	3.4	3.4	0.0
7. Graded assignments returned promptly	33	3.0	12.1	51.5	33.3	0.76	3.2	3.3	-0.1
8. Graded assignments included comments	34	2.9	8.8	55.9	32.4	0.72	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	33	0.0	3.0	48.5	48.5	0.56	3.5	3.3	0.2
10. Had good knowledge of subject matte	33	0.0	3.0	24.2	72.7	0.53	3.7	3.6	0.1
11. Was available for consultation	33	0.0	3.0	54.5	42.4	0.56	3.4	3.4	0.0
12. Satisfact answered class questions	34	0.0	5.9	50.0	44.1	0.60	3.4	3.4	0.0
13. Stimulated interest of the subject	34	0.0	11.8	55.9	32.4	0.64	3.2	3.1	0.1
14. Encouraged class participation	34	0.0	8.8	58.8	32.4	0.61	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	34	0.0	5.9	64.7	29.4	0.55	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	34	0.0	2.9	67.6	29.4	0.51	3.3	3.2	0.1
17. Course helped abil to solve problem	34	0.0	5.9	64.7	29.4	0.55	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	34	0.0	0.0	55.9	44.1	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	34	0.0	8.8	58.8	32.4	0.61	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	0.0	9.1	48.5	42.4	0.65	3.3	3.2	0.1
21. Overall quality of teaching	32	0.0	6.3	34.4	59.4	0.62	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 50

Number of forms scanned = 34

Number of forms with at least one student response = 34

Percent completed = 68.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 473G001L1 PUBLIC OPINION

INSTRUCTOR EVALUATED = Peffley, Mark A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	36.4
Sophomore	1	2.9	B	16	48.5
Junior	15	42.9	C	5	15.2
Senior	18	51.4	D	0	0.0
Graduate	1	2.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	39.4
Studies Program	0	0.0	2 hours	12	36.4
Required by my major	24	75.0	3 hours	4	12.1
Other (e.g. elective)	8	25.0	4 - 5 hours	4	12.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	39	5.1	12.8	71.8	10.3	0.66	2.9	3.4	-0.5
2. Textbook contributed to understandin	39	2.6	35.9	48.7	12.8	0.72	2.7	3.2	-0.5
3. Suppl read & assign helped understan	37	5.4	29.7	59.5	5.4	0.68	2.6	3.3	-0.7
4. Exams reflected what was taught	39	7.7	28.2	43.6	20.5	0.87	2.8	3.3	-0.5
5. Grading was fair and consistent	39	5.1	15.4	61.5	17.9	0.74	2.9	3.3	-0.4
6. Assignments were distributed evenly	37	2.7	21.6	59.5	16.2	0.70	2.9	3.4	-0.5
7. Graded assignments returned promptly	39	0.0	15.4	79.5	5.1	0.45	2.9	3.3	-0.4
8. Graded assignments included comments	38	0.0	23.7	68.4	7.9	0.55	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	13.2	31.6	39.5	15.8	0.92	2.6	3.3	-0.7
10. Had good knowledge of subject matte	39	2.6	5.1	53.8	38.5	0.69	3.3	3.6	-0.3
11. Was available for consultation	33	3.0	6.1	78.8	12.1	0.56	3.0	3.4	-0.4
12. Satisfact answered class questions	39	5.1	25.6	59.0	10.3	0.72	2.7	3.4	-0.7
13. Stimulated interest of the subject	38	13.2	23.7	50.0	13.2	0.88	2.6	3.1	-0.5
14. Encouraged class participation	39	2.6	10.3	66.7	20.5	0.65	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	38	13.2	28.9	44.7	13.2	0.89	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	38	5.3	34.2	47.4	13.2	0.77	2.7	3.2	-0.5
17. Course helped abil to solve problem	34	5.9	44.1	41.2	8.8	0.75	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	39	2.6	17.9	69.2	10.3	0.61	2.9	3.3	-0.4
19. Course stimulated me to read furthe	39	10.3	38.5	43.6	7.7	0.79	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	39	15.4	25.6	48.7	10.3	0.88	2.5	3.2	-0.7
21. Overall quality of teaching	39	15.4	35.9	35.9	12.8	0.91	2.5	3.3	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 54

Number of forms scanned = 39

Number of forms with at least one student response = 39

Percent completed = 72.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 475G001L1 POLITICS & MASS MEDIA

INSTRUCTOR EVALUATED = Peffley, Mark A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	53.1
Sophomore	0	0.0	B	10	31.3
Junior	6	18.2	C	5	15.6
Senior	27	81.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	48.5
Studies Program	0	0.0	2 hours	11	33.3
Required by my major	23	69.7	3 hours	3	9.1
Other (e.g. elective)	10	30.3	4 - 5 hours	3	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	39	2.6	12.8	64.1	20.5	0.67	3.0	3.4	-0.4
2. Textbook contributed to understandin	38	5.3	21.1	50.0	23.7	0.82	2.9	3.2	-0.3
3. Suppl read & assign helped understan	36	5.6	16.7	55.6	22.2	0.79	2.9	3.3	-0.4
4. Exams reflected what was taught	38	5.3	7.9	60.5	26.3	0.75	3.1	3.3	-0.2
5. Grading was fair and consistent	38	0.0	10.5	68.4	21.1	0.56	3.1	3.3	-0.2
6. Assignments were distributed evenly	37	5.4	13.5	54.1	27.0	0.80	3.0	3.4	-0.4
7. Graded assignments returned promptly	38	2.6	23.7	47.4	26.3	0.79	3.0	3.3	-0.3
8. Graded assignments included comments	37	2.7	10.8	59.5	27.0	0.70	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	39	10.3	15.4	64.1	10.3	0.79	2.7	3.3	-0.6
10. Had good knowledge of subject matte	38	2.6	5.3	60.5	31.6	0.66	3.2	3.6	-0.4
11. Was available for consultation	36	0.0	2.8	66.7	30.6	0.51	3.3	3.4	-0.1
12. Satisfact answered class questions	39	7.7	20.5	56.4	15.4	0.80	2.8	3.4	-0.6
13. Stimulated interest of the subject	39	7.7	23.1	48.7	20.5	0.85	2.8	3.1	-0.3
14. Encouraged class participation	38	0.0	18.4	57.9	23.7	0.66	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	37	2.7	24.3	59.5	13.5	0.69	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	35	5.7	14.3	60.0	20.0	0.76	2.9	3.2	-0.3
17. Course helped abil to solve problem	32	9.4	15.6	59.4	15.6	0.82	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	37	8.1	2.7	64.9	24.3	0.78	3.1	3.3	-0.2
19. Course stimulated me to read furthe	37	10.8	24.3	40.5	24.3	0.95	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	39	7.7	23.1	46.2	23.1	0.87	2.8	3.2	-0.4
21. Overall quality of teaching	39	10.3	25.6	38.5	25.6	0.95	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 55

Number of forms scanned = 39

Number of forms with at least one student response = 39

Percent completed = 70.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 427G001L1 EAST EUROPEAN POLITICS

INSTRUCTOR EVALUATED = Peshkopia, Ridvan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	73.3
Sophomore	3	18.8	B	4	26.7
Junior	4	25.0	C	0	0.0
Senior	9	56.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	6	37.5
Required by my major	14	87.5	3 hours	4	25.0
Other (e.g. elective)	2	12.5	4 - 5 hours	5	31.3
			6 - 7 hours	1	6.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	11.8	11.8	76.5	0.0	0.70	2.6	3.4	-0.8
2. Textbook contributed to understandin	18	16.7	11.1	44.4	27.8	1.04	2.8	3.2	-0.4
3. Suppl read & assign helped understan	18	11.1	16.7	50.0	22.2	0.92	2.8	3.3	-0.5
4. Exams reflected what was taught	18	16.7	5.6	50.0	27.8	1.02	2.9	3.3	-0.4
5. Grading was fair and consistent	18	11.1	11.1	50.0	27.8	0.94	2.9	3.3	-0.4
6. Assignments were distributed evenly	18	16.7	27.8	44.4	11.1	0.92	2.5	3.4	-0.9
7. Graded assignments returned promptly	18	5.6	0.0	50.0	44.4	0.77	3.3	3.3	0.0
8. Graded assignments included comments	18	0.0	22.2	50.0	27.8	0.73	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	11.1	11.1	72.2	5.6	0.75	2.7	3.3	-0.6
10. Had good knowledge of subject matte	18	0.0	0.0	38.9	61.1	0.50	3.6	3.6	0.0
11. Was available for consultation	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	18	0.0	16.7	72.2	11.1	0.54	2.9	3.4	-0.5
13. Stimulated interest of the subject	18	11.1	16.7	61.1	11.1	0.83	2.7	3.1	-0.4
14. Encouraged class participation	18	0.0	22.2	61.1	16.7	0.64	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	64.7	23.5	0.60	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	17	0.0	17.6	52.9	29.4	0.70	3.1	3.2	-0.1
17. Course helped abil to solve problem	16	0.0	31.3	56.3	12.5	0.66	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	18	5.6	5.6	66.7	22.2	0.73	3.1	3.3	-0.2
19. Course stimulated me to read furthe	18	16.7	0.0	61.1	22.2	0.96	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	16.7	22.2	38.9	22.2	1.03	2.7	3.2	-0.5
21. Overall quality of teaching	18	5.6	22.2	72.2	0.0	0.59	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30

Number of forms scanned = 19

Number of forms with at least one student response = 18

Percent completed = 60.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 467G001L1 THE U.S. SUPREME COURT

INSTRUCTOR EVALUATED = Randazzo, Kirk

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	40.6
Sophomore	0	0.0	B	13	40.6
Junior	6	18.8	C	4	12.5
Senior	26	81.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	6.3
Studies Program	0	0.0	2 hours	11	34.4
Required by my major	23	71.9	3 hours	15	46.9
Other (e.g. elective)	9	28.1	4 - 5 hours	2	6.3
			6 - 7 hours	1	3.1
			8 or more hours	1	3.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	35	0.0	0.0	37.1	62.9	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	35	0.0	0.0	37.1	62.9	0.49	3.6	3.2	0.4
3. Suppl read & assign helped understan	33	3.0	0.0	45.5	51.5	0.67	3.5	3.3	0.2
4. Exams reflected what was taught	35	0.0	0.0	45.7	54.3	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	34	0.0	8.8	32.4	58.8	0.66	3.5	3.3	0.2
6. Assignments were distributed evenly	33	0.0	0.0	48.5	51.5	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	35	0.0	20.0	40.0	40.0	0.76	3.2	3.3	-0.1
8. Graded assignments included comments	33	0.0	12.1	54.5	33.3	0.65	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	35	0.0	2.9	20.0	77.1	0.51	3.7	3.3	0.4
10. Had good knowledge of subject matte	35	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	34	0.0	0.0	29.4	70.6	0.46	3.7	3.4	0.3
12. Satisfact answered class questions	35	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3
13. Stimulated interest of the subject	35	0.0	0.0	31.4	68.6	0.47	3.7	3.1	0.6
14. Encouraged class participation	35	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	0.0	9.1	45.5	45.5	0.65	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	33	0.0	3.0	45.5	51.5	0.57	3.5	3.2	0.3
17. Course helped abil to solve problem	29	3.4	3.4	58.6	34.5	0.69	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	34	0.0	2.9	38.2	58.8	0.56	3.6	3.3	0.3
19. Course stimulated me to read furthe	35	2.9	2.9	40.0	54.3	0.70	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	35	0.0	0.0	22.9	77.1	0.43	3.8	3.2	0.6
21. Overall quality of teaching	35	0.0	2.9	14.3	82.9	0.47	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 50

Number of forms scanned = 35

Number of forms with at least one student response = 35

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 772 401S1 ADV PROB IN RES METHS

INSTRUCTOR EVALUATED = Randazzo, Kirk

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	25.0
Sophomore	0	0.0	B	3	75.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	100.0	3 hours	2	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	1	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
6. Assignments were distributed evenly	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	5	0.0	60.0	40.0	0.0	.	2.4	3.3	-0.9
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1
14. Encouraged class participation	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	5	0.0	20.0	40.0	40.0	.	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 45.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 212 003L1 CULT/POL IN THIRD WORLD

INSTRUCTOR EVALUATED = Reid, Herbert G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	9.4	A	11	35.5
Sophomore	22	68.8	B	15	48.4
Junior	5	15.6	C	5	16.1
Senior	2	6.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	31.3
Studies Program	13	40.6	2 hours	6	18.8
Required by my major	15	46.9	3 hours	9	28.1
Other (e.g. elective)	4	12.5	4 - 5 hours	7	21.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	0.0	8.8	64.7	26.5	0.58	3.2	3.4	-0.2
2. Textbook contributed to understandin	32	3.1	18.8	50.0	28.1	0.78	3.0	3.2	-0.2
3. Suppl read & assign helped understan	33	15.2	18.2	51.5	15.2	0.92	2.7	3.3	-0.6
4. Exams reflected what was taught	34	8.8	17.6	44.1	29.4	0.92	2.9	3.3	-0.4
5. Grading was fair and consistent	34	0.0	5.9	61.8	32.4	0.57	3.3	3.3	0.0
6. Assignments were distributed evenly	33	9.1	18.2	48.5	24.2	0.89	2.9	3.4	-0.5
7. Graded assignments returned promptly	34	0.0	0.0	64.7	35.3	0.49	3.4	3.3	0.1
8. Graded assignments included comments	33	3.0	18.2	51.5	27.3	0.77	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	29.4	26.5	41.2	2.9	0.90	2.2	3.3	-1.1
10. Had good knowledge of subject matte	34	0.0	2.9	47.1	50.0	0.56	3.5	3.6	-0.1
11. Was available for consultation	28	0.0	14.3	67.9	17.9	0.58	3.0	3.4	-0.4
12. Satisfact answered class questions	34	26.5	32.4	38.2	2.9	0.87	2.2	3.4	-1.2
13. Stimulated interest of the subject	34	23.5	35.3	20.6	20.6	1.07	2.4	3.1	-0.7
14. Encouraged class participation	33	15.2	21.2	48.5	15.2	0.93	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	3.0	15.2	60.6	21.2	0.71	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	31	12.9	25.8	45.2	16.1	0.91	2.6	3.2	-0.6
17. Course helped abil to solve problem	29	20.7	44.8	27.6	6.9	0.86	2.2	3.1	-0.9
18. Gained undrstnd of concepts & prin.	32	6.3	15.6	59.4	18.8	0.78	2.9	3.3	-0.4
19. Course stimulated me to read furthe	34	23.5	29.4	35.3	11.8	0.98	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	11.8	26.5	38.2	23.5	0.96	2.7	3.2	-0.5
21. Overall quality of teaching	34	29.4	29.4	29.4	11.8	1.02	2.2	3.3	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	25.0	75.0	0.0	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	14	7.1	21.4	50.0	21.4	0.86	2.9	3.1	-0.2
24. Writing assign helps understand sub	13	7.7	15.4	69.2	7.7	0.73	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	14	14.3	0.0	50.0	35.7	1.00	3.1	3.2	-0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 44

Number of forms scanned = 34

Number of forms with at least one student response = 34

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 545 001L1 AMERIC POLITICAL THOUGHT

INSTRUCTOR EVALUATED = Reid, Herbert G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	50.0
Sophomore	1	5.0	B	8	40.0
Junior	8	40.0	C	1	5.0
Senior	8	40.0	D	0	0.0
Graduate	1	5.0	E/Fail	0	0.0
Professional	1	5.0	I	0	0.0
Other	1	5.0	Pass or Audit	1	5.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.0
Studies Program	0	0.0	2 hours	4	20.0
Required by my major	16	80.0	3 hours	9	45.0
Other (e.g. elective)	4	20.0	4 - 5 hours	2	10.0
			6 - 7 hours	2	10.0
			8 or more hours	1	5.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	19	0.0	10.5	36.8	52.6	0.69	3.4	3.2	0.2
3. Suppl read & assign helped understan	20	0.0	5.0	35.0	60.0	0.60	3.6	3.3	0.3
4. Exams reflected what was taught	20	5.0	15.0	20.0	60.0	0.93	3.4	3.3	0.1
5. Grading was fair and consistent	20	5.0	0.0	35.0	60.0	0.76	3.5	3.3	0.2
6. Assignments were distributed evenly	21	0.0	14.3	33.3	52.4	0.74	3.4	3.4	0.0
7. Graded assignments returned promptly	21	0.0	0.0	23.8	76.2	0.44	3.8	3.3	0.5
8. Graded assignments included comments	21	0.0	4.8	47.6	47.6	0.60	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	14.3	23.8	28.6	33.3	1.08	2.8	3.3	-0.5
10. Had good knowledge of subject matte	21	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	21	0.0	19.0	28.6	52.4	0.80	3.3	3.4	-0.1
13. Stimulated interest of the subject	21	9.5	19.0	14.3	57.1	1.08	3.2	3.1	0.1
14. Encouraged class participation	21	4.8	4.8	38.1	52.4	0.80	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	20.0	35.0	40.0	0.91	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	20	5.0	10.0	40.0	45.0	0.85	3.3	3.2	0.1
17. Course helped abil to solve problem	19	10.5	15.8	31.6	42.1	1.03	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	21	0.0	9.5	47.6	42.9	0.66	3.3	3.3	0.0
19. Course stimulated me to read furthe	21	9.5	19.0	33.3	38.1	1.00	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	14.3	19.0	23.8	42.9	1.12	3.0	3.2	-0.2
21. Overall quality of teaching	21	14.3	19.0	14.3	52.4	1.16	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 34

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 61.8 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 101 002L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Rice, Chris

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	118	68.2	A	85	49.1
Sophomore	34	19.7	B	64	37.0
Junior	18	10.4	C	20	11.6
Senior	3	1.7	D	2	1.2
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	58	33.5
Studies Program	86	50.6	2 hours	58	33.5
Required by my major	49	28.8	3 hours	42	24.3
Other (e.g. elective)	35	20.6	4 - 5 hours	14	8.1
			6 - 7 hours	0	0.0
			8 or more hours	1	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	182	0.0	0.5	34.1	65.4	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	180	3.3	13.3	56.1	27.2	0.73	3.1	3.2	-0.1
3. Suppl read & assign helped understan	183	1.1	10.4	56.8	31.7	0.66	3.2	3.3	-0.1
4. Exams reflected what was taught	186	1.1	2.7	34.9	61.3	0.61	3.6	3.3	0.3
5. Grading was fair and consistent	186	0.0	6.5	41.4	52.2	0.62	3.5	3.3	0.2
6. Assignments were distributed evenly	185	1.1	1.6	44.3	53.0	0.59	3.5	3.4	0.1
7. Graded assignments returned promptly	186	8.6	27.4	43.0	21.0	0.88	2.8	3.3	-0.5
8. Graded assignments included comments	179	8.4	35.8	37.4	18.4	0.87	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	186	1.1	1.1	37.1	60.8	0.58	3.6	3.3	0.3
10. Had good knowledge of subject matte	186	0.5	1.1	24.2	74.2	0.51	3.7	3.6	0.1
11. Was available for consultation	154	0.6	1.3	39.0	59.1	0.56	3.6	3.4	0.2
12. Satisfact answered class questions	183	0.5	3.3	34.4	61.7	0.59	3.6	3.4	0.2
13. Stimulated interest of the subject	184	2.2	6.5	37.5	53.8	0.71	3.4	3.1	0.3
14. Encouraged class participation	183	1.1	6.6	48.1	44.3	0.65	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	172	1.7	9.9	53.5	34.9	0.69	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	177	0.6	8.5	61.0	29.9	0.61	3.2	3.2	0.0
17. Course helped abil to solve problem	159	1.3	24.5	50.9	23.3	0.73	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	184	0.5	2.2	53.3	44.0	0.57	3.4	3.3	0.1
19. Course stimulated me to read furthe	178	2.2	19.7	48.9	29.2	0.76	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	183	0.5	4.4	41.0	54.1	0.61	3.5	3.2	0.3
21. Overall quality of teaching	183	0.5	2.2	26.2	71.0	0.54	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	71	4.2	12.7	56.3	26.8	0.75	3.1	3.1	0.0
23. Saw how discipline relates to other	96	3.1	12.5	57.3	27.1	0.72	3.1	3.1	0.0
24. Writing assign helps understand sub	94	0.0	6.4	55.3	38.3	0.59	3.3	3.1	0.2
25. Cross-Cult/understand other culture	50	0.0	14.0	50.0	36.0	0.68	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	45	2.2	17.8	57.8	22.2	0.71	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	25	0.0	12.0	48.0	40.0	0.68	3.3	3.3	0.0
28. Guided student report preparation	22	4.5	0.0	50.0	45.5	0.73	3.4	3.3	0.1
29. Students free to express opinions	28	0.0	10.7	35.7	53.6	0.69	3.4	3.5	-0.1
30. Discussions broadened my knowledge	26	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
31. Developed abil to conduct research	22	0.0	4.5	54.5	40.9	0.58	3.4	3.3	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	14	0.0	0.0	57.1	42.9	0.51	3.4	3.2	0.2
33. Amount of work appropriate	14	0.0	7.1	42.9	50.0	0.65	3.4	3.3	0.1
34. Instructor explained expectations	12	8.3	0.0	50.0	41.7	0.87	3.3	3.3	0.0
35. Instructor helped with my problems	12	0.0	8.3	50.0	41.7	0.65	3.3	3.2	0.1
36. Lab equipment use satis explained	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 285

Number of forms scanned = 186

Number of forms with at least one student response = 186

Percent completed = 65.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 101 003L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Rice, Chris

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	30.8	A	5	38.5
Sophomore	5	38.5	B	6	46.2
Junior	2	15.4	C	2	15.4
Senior	2	15.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	38.5
Studies Program	3	23.1	2 hours	6	46.2
Required by my major	5	38.5	3 hours	2	15.4
Other (e.g. elective)	5	38.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	23.5	76.5	0.44	3.8	3.4	0.4
2. Textbook contributed to understandin	17	5.9	11.8	29.4	52.9	0.92	3.3	3.2	0.1
3. Suppl read & assign helped understan	17	0.0	11.8	47.1	41.2	0.69	3.3	3.3	0.0
4. Exams reflected what was taught	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5
5. Grading was fair and consistent	17	0.0	5.9	35.3	58.8	0.62	3.5	3.3	0.2
6. Assignments were distributed evenly	17	0.0	5.9	23.5	70.6	0.61	3.6	3.4	0.2
7. Graded assignments returned promptly	17	5.9	35.3	29.4	29.4	0.95	2.8	3.3	-0.5
8. Graded assignments included comments	17	0.0	29.4	35.3	35.3	0.83	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5
10. Had good knowledge of subject matte	17	0.0	0.0	5.9	94.1	0.24	3.9	3.6	0.3
11. Was available for consultation	15	0.0	0.0	13.3	86.7	0.35	3.9	3.4	0.5
12. Satisfact answered class questions	17	0.0	0.0	23.5	76.5	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	17	0.0	0.0	47.1	52.9	0.51	3.5	3.1	0.4
14. Encouraged class participation	17	0.0	11.8	35.3	52.9	0.71	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	41.2	47.1	0.70	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	16	0.0	12.5	43.8	43.8	0.70	3.3	3.2	0.1
17. Course helped abil to solve problem	13	0.0	30.8	30.8	38.5	0.86	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	17	0.0	5.9	47.1	47.1	0.62	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	33.3	60.0	0.64	3.5	3.2	0.3
21. Overall quality of teaching	15	0.0	0.0	13.3	86.7	0.35	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	14.3	14.3	71.4	.	3.6	3.1	0.5
23. Saw how discipline relates to other	8	0.0	12.5	37.5	50.0	.	3.4	3.1	0.3
24. Writing assign helps understand sub	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	4	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 50

Number of forms scanned = 19

Number of forms with at least one student response = 17

Percent completed = 34.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 240 001L1 INTRO POLITICAL THEORY

INSTRUCTOR EVALUATED = Rice, Chris

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	2.9	A	18	52.9
Sophomore	11	31.4	B	10	29.4
Junior	15	42.9	C	6	17.6
Senior	8	22.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	17.6
Studies Program	0	0.0	2 hours	16	47.1
Required by my major	29	82.9	3 hours	9	26.5
Other (e.g. elective)	6	17.1	4 - 5 hours	3	8.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	37	0.0	0.0	43.2	56.8	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	37	0.0	13.5	45.9	40.5	0.69	3.3	3.2	0.1
3. Suppl read & assign helped understan	37	0.0	8.1	51.4	40.5	0.63	3.3	3.3	0.0
4. Exams reflected what was taught	37	0.0	2.7	54.1	43.2	0.55	3.4	3.3	0.1
5. Grading was fair and consistent	37	0.0	5.4	56.8	37.8	0.58	3.3	3.3	0.0
6. Assignments were distributed evenly	37	2.7	0.0	59.5	37.8	0.63	3.3	3.4	-0.1
7. Graded assignments returned promptly	37	5.4	29.7	51.4	13.5	0.77	2.7	3.3	-0.6
8. Graded assignments included comments	36	0.0	16.7	58.3	25.0	0.65	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	37	2.7	5.4	54.1	37.8	0.69	3.3	3.3	0.0
10. Had good knowledge of subject matte	36	0.0	0.0	27.8	72.2	0.45	3.7	3.6	0.1
11. Was available for consultation	37	0.0	2.7	48.6	48.6	0.56	3.5	3.4	0.1
12. Satisfact answered class questions	37	0.0	0.0	48.6	51.4	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	37	8.1	5.4	40.5	45.9	0.89	3.2	3.1	0.1
14. Encouraged class participation	36	0.0	2.8	25.0	72.2	0.52	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	35	0.0	2.9	60.0	37.1	0.54	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	36	0.0	5.6	52.8	41.7	0.59	3.4	3.2	0.2
17. Course helped abil to solve problem	33	0.0	9.1	60.6	30.3	0.60	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	36	0.0	5.6	47.2	47.2	0.60	3.4	3.3	0.1
19. Course stimulated me to read furthe	36	0.0	11.1	50.0	38.9	0.66	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	0.0	8.3	50.0	41.7	0.63	3.3	3.2	0.1
21. Overall quality of teaching	36	0.0	13.9	27.8	58.3	0.73	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 52

Number of forms scanned = 38

Number of forms with at least one student response = 37

Percent completed = 71.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 463G001L1 AMERICAN JUDICIAL PROCESS

INSTRUCTOR EVALUATED = Riggle, Ellen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	52.8
Sophomore	1	2.8	B	12	33.3
Junior	16	44.4	C	5	13.9
Senior	19	52.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	11.1
Studies Program	1	2.8	2 hours	19	52.8
Required by my major	27	75.0	3 hours	6	16.7
Other (e.g. elective)	8	22.2	4 - 5 hours	7	19.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	37	2.7	0.0	59.5	37.8	0.63	3.3	3.4	-0.1
2. Textbook contributed to understandin	36	2.8	5.6	50.0	41.7	0.71	3.3	3.2	0.1
3. Suppl read & assign helped understan	37	2.7	0.0	56.8	40.5	0.63	3.4	3.3	0.1
4. Exams reflected what was taught	37	2.7	0.0	51.4	45.9	0.64	3.4	3.3	0.1
5. Grading was fair and consistent	37	10.8	10.8	40.5	37.8	0.97	3.1	3.3	-0.2
6. Assignments were distributed evenly	37	2.7	5.4	54.1	37.8	0.69	3.3	3.4	-0.1
7. Graded assignments returned promptly	37	2.7	0.0	37.8	59.5	0.65	3.5	3.3	0.2
8. Graded assignments included comments	37	5.4	16.2	56.8	21.6	0.78	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	37	2.7	2.7	62.2	32.4	0.64	3.2	3.3	-0.1
10. Had good knowledge of subject matte	37	2.7	0.0	45.9	51.4	0.65	3.5	3.6	-0.1
11. Was available for consultation	32	3.1	6.3	59.4	31.3	0.69	3.2	3.4	-0.2
12. Satisfact answered class questions	37	2.7	2.7	64.9	29.7	0.63	3.2	3.4	-0.2
13. Stimulated interest of the subject	37	2.7	2.7	70.3	24.3	0.60	3.2	3.1	0.1
14. Encouraged class participation	37	2.7	2.7	73.0	21.6	0.59	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	3.0	18.2	54.5	24.2	0.75	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	35	2.9	5.7	57.1	34.3	0.69	3.2	3.2	0.0
17. Course helped abil to solve problem	33	3.0	9.1	54.5	33.3	0.73	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	36	2.8	0.0	66.7	30.6	0.60	3.3	3.3	0.0
19. Course stimulated me to read furthe	36	2.8	11.1	58.3	27.8	0.71	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	37	2.7	5.4	51.4	40.5	0.70	3.3	3.2	0.1
21. Overall quality of teaching	37	2.7	8.1	43.2	45.9	0.75	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 48

Number of forms scanned = 37

Number of forms with at least one student response = 37

Percent completed = 77.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 461G001L1 CIVIL LIBERTIES

INSTRUCTOR EVALUATED = SWINFORD, WILLIAM

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	27.6
Sophomore	2	6.9	B	19	65.5
Junior	9	31.0	C	2	6.9
Senior	17	58.6	D	0	0.0
Graduate	1	3.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	11	37.9
Required by my major	24	82.8	3 hours	14	48.3
Other (e.g. elective)	5	17.2	4 - 5 hours	3	10.3
			6 - 7 hours	1	3.4
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	0.0	29.0	71.0	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	31	0.0	0.0	22.6	77.4	0.43	3.8	3.2	0.6
3. Suppl read & assign helped understan	31	0.0	3.2	22.6	74.2	0.53	3.7	3.3	0.4
4. Exams reflected what was taught	31	3.2	0.0	41.9	54.8	0.68	3.5	3.3	0.2
5. Grading was fair and consistent	31	0.0	3.2	35.5	61.3	0.56	3.6	3.3	0.3
6. Assignments were distributed evenly	31	0.0	0.0	38.7	61.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	31	0.0	0.0	32.3	67.7	0.48	3.7	3.3	0.4
8. Graded assignments included comments	31	3.2	6.5	45.2	45.2	0.75	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	0.0	0.0	19.4	80.6	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	31	0.0	0.0	12.9	87.1	0.34	3.9	3.6	0.3
11. Was available for consultation	31	0.0	0.0	12.9	87.1	0.34	3.9	3.4	0.5
12. Satisfact answered class questions	31	0.0	3.2	22.6	74.2	0.53	3.7	3.4	0.3
13. Stimulated interest of the subject	31	0.0	3.2	19.4	77.4	0.51	3.7	3.1	0.6
14. Encouraged class participation	31	0.0	0.0	9.7	90.3	0.30	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	3.2	3.2	35.5	58.1	0.72	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	31	0.0	3.2	38.7	58.1	0.57	3.5	3.2	0.3
17. Course helped abil to solve problem	30	0.0	6.7	50.0	43.3	0.61	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	31	0.0	0.0	38.7	61.3	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	31	0.0	12.9	41.9	45.2	0.70	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	0.0	0.0	22.6	77.4	0.43	3.8	3.2	0.6
21. Overall quality of teaching	30	0.0	3.3	6.7	90.0	0.43	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 46

Number of forms scanned = 31

Number of forms with at least one student response = 31

Percent completed = 67.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 417G001L1 SURVEY SUB-SAHARAN POLIT

INSTRUCTOR EVALUATED = Schroeder, Mark Andrew

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	65.5
Sophomore	4	14.3	B	9	31.0
Junior	9	32.1	C	1	3.4
Senior	14	50.0	D	0	0.0
Graduate	1	3.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	28.6
Studies Program	3	10.7	2 hours	11	39.3
Required by my major	19	67.9	3 hours	3	10.7
Other (e.g. elective)	6	21.4	4 - 5 hours	6	21.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	0.0	3.0	54.5	42.4	0.56	3.4	3.4	0.0
2. Textbook contributed to understandin	33	0.0	3.0	45.5	51.5	0.57	3.5	3.2	0.3
3. Suppl read & assign helped understan	33	0.0	3.0	51.5	45.5	0.56	3.4	3.3	0.1
4. Exams reflected what was taught	33	0.0	6.1	45.5	48.5	0.61	3.4	3.3	0.1
5. Grading was fair and consistent	33	0.0	9.1	42.4	48.5	0.66	3.4	3.3	0.1
6. Assignments were distributed evenly	33	0.0	0.0	48.5	51.5	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	32	0.0	0.0	56.3	43.8	0.50	3.4	3.3	0.1
8. Graded assignments included comments	33	0.0	6.1	54.5	39.4	0.60	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	33	0.0	15.2	63.6	21.2	0.61	3.1	3.3	-0.2
10. Had good knowledge of subject matte	33	0.0	0.0	39.4	60.6	0.50	3.6	3.6	0.0
11. Was available for consultation	33	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	33	0.0	9.1	48.5	42.4	0.65	3.3	3.4	-0.1
13. Stimulated interest of the subject	33	0.0	15.2	42.4	42.4	0.72	3.3	3.1	0.2
14. Encouraged class participation	33	0.0	6.1	57.6	36.4	0.59	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	0.0	6.1	51.5	42.4	0.60	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	33	0.0	3.0	54.5	42.4	0.56	3.4	3.2	0.2
17. Course helped abil to solve problem	31	0.0	16.1	45.2	38.7	0.72	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	33	0.0	3.0	45.5	51.5	0.57	3.5	3.3	0.2
19. Course stimulated me to read furthe	33	0.0	12.1	39.4	48.5	0.70	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	32	0.0	9.4	46.9	43.8	0.65	3.3	3.2	0.1
21. Overall quality of teaching	32	0.0	9.4	53.1	37.5	0.63	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 47

Number of forms scanned = 33

Number of forms with at least one student response = 33

Percent completed = 70.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 491 001L1 SP TOP PS: COMP JUDICIAL POLITICS

INSTRUCTOR EVALUATED = Walker, Lee

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	42.9
Sophomore	1	16.7	B	4	57.1
Junior	1	16.7	C	0	0.0
Senior	4	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	28.6
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	6	100.0	3 hours	3	42.9
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	10	0.0	10.0	30.0	60.0	0.71	3.5	3.2	0.3
3. Suppl read & assign helped understan	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
6. Assignments were distributed evenly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
8. Graded assignments included comments	10	0.0	0.0	50.0	50.0	0.53	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	10.0	50.0	40.0	0.67	3.3	3.3	0.0
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
11. Was available for consultation	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	10	0.0	10.0	20.0	70.0	0.70	3.6	3.1	0.5
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
17. Course helped abil to solve problem	9	0.0	0.0	44.4	55.6	.	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
19. Course stimulated me to read furthe	10	0.0	0.0	50.0	50.0	0.53	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 101 004L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Waterman, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	76	73.1	A	29	28.7
Sophomore	20	19.2	B	52	51.5
Junior	6	5.8	C	20	19.8
Senior	2	1.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	55	52.9
Studies Program	60	57.7	2 hours	32	30.8
Required by my major	30	28.8	3 hours	8	7.7
Other (e.g. elective)	14	13.5	4 - 5 hours	7	6.7
			6 - 7 hours	0	0.0
			8 or more hours	2	1.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	119	1.7	10.9	65.5	21.8	0.63	3.1	3.4	-0.3
2. Textbook contributed to understandin	119	4.2	16.0	52.9	26.9	0.78	3.0	3.2	-0.2
3. Suppl read & assign helped understan	86	11.6	16.3	55.8	16.3	0.86	2.8	3.3	-0.5
4. Exams reflected what was taught	119	5.9	18.5	54.6	21.0	0.79	2.9	3.3	-0.4
5. Grading was fair and consistent	118	0.0	9.3	62.7	28.0	0.58	3.2	3.3	-0.1
6. Assignments were distributed evenly	86	5.8	12.8	60.5	20.9	0.76	3.0	3.4	-0.4
7. Graded assignments returned promptly	116	5.2	18.1	62.1	14.7	0.72	2.9	3.3	-0.4
8. Graded assignments included comments	78	24.4	55.1	14.1	6.4	0.81	2.0	3.1	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	119	12.6	34.5	42.0	10.9	0.85	2.5	3.3	-0.8
10. Had good knowledge of subject matte	119	0.8	4.2	56.3	38.7	0.60	3.3	3.6	-0.3
11. Was available for consultation	101	5.0	9.9	69.3	15.8	0.68	3.0	3.4	-0.4
12. Satisfact answered class questions	115	1.7	10.4	72.2	15.7	0.58	3.0	3.4	-0.4
13. Stimulated interest of the subject	119	12.6	39.5	38.7	9.2	0.83	2.4	3.1	-0.7
14. Encouraged class participation	116	6.9	38.8	46.6	7.8	0.74	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	109	7.3	23.9	61.5	7.3	0.72	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	113	9.7	34.5	48.7	7.1	0.77	2.5	3.2	-0.7
17. Course helped abil to solve problem	105	11.4	54.3	29.5	4.8	0.73	2.3	3.1	-0.8
18. Gained undrstnd of concepts & prin.	119	2.5	16.8	67.2	13.4	0.63	2.9	3.3	-0.4
19. Course stimulated me to read furthe	118	15.3	40.7	36.4	7.6	0.83	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	117	8.5	37.6	41.9	12.0	0.81	2.6	3.2	-0.6
21. Overall quality of teaching	117	12.0	38.5	33.3	16.2	0.91	2.5	3.3	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	28	14.3	42.9	39.3	3.6	0.77	2.3	3.1	-0.8
23. Saw how discipline relates to other	49	10.2	30.6	49.0	10.2	0.81	2.6	3.1	-0.5
24. Writing assign helps understand sub	23	26.1	30.4	39.1	4.3	0.90	2.2	3.1	-0.9
25. Cross-Cult/understand other culture	11	0.0	54.5	45.5	0.0	0.52	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	9	11.1	22.2	66.7	0.0	.	2.6	3.2	-0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
28. Guided student report preparation	6	0.0	16.7	66.7	16.7	.	3.0	3.3	-0.3
29. Students free to express opinions	9	0.0	0.0	77.8	22.2	.	3.2	3.5	-0.3
30. Discussions broadened my knowledge	8	0.0	12.5	75.0	12.5	.	3.0	3.4	-0.4
31. Developed abil to conduct research	8	12.5	25.0	62.5	0.0	.	2.5	3.3	-0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 295

Number of forms scanned = 123

Number of forms with at least one student response = 120

Percent completed = 40.7 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 580 001L1 THE BUDGETARY PROCESS

INSTRUCTOR EVALUATED = Waterman, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	61.5
Sophomore	1	7.7	B	4	30.8
Junior	5	38.5	C	1	7.7
Senior	7	53.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	30.8
Studies Program	0	0.0	2 hours	5	38.5
Required by my major	13	100.0	3 hours	3	23.1
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	7.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	23.1	53.8	23.1	0.71	3.0	3.4	-0.4
2. Textbook contributed to understandin	12	0.0	33.3	25.0	41.7	0.90	3.1	3.2	-0.1
3. Suppl read & assign helped understan	11	9.1	18.2	45.5	27.3	0.94	2.9	3.3	-0.4
4. Exams reflected what was taught	13	0.0	15.4	61.5	23.1	0.64	3.1	3.3	-0.2
5. Grading was fair and consistent	13	7.7	0.0	69.2	23.1	0.76	3.1	3.3	-0.2
6. Assignments were distributed evenly	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1
7. Graded assignments returned promptly	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
8. Graded assignments included comments	9	0.0	22.2	33.3	44.4	.	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	15.4	38.5	30.8	15.4	0.97	2.5	3.3	-0.8
10. Had good knowledge of subject matte	13	7.7	0.0	53.8	38.5	0.83	3.2	3.6	-0.4
11. Was available for consultation	13	7.7	0.0	53.8	38.5	0.83	3.2	3.4	-0.2
12. Satisfact answered class questions	13	7.7	7.7	53.8	30.8	0.86	3.1	3.4	-0.3
13. Stimulated interest of the subject	13	23.1	30.8	23.1	23.1	1.13	2.5	3.1	-0.6
14. Encouraged class participation	13	7.7	15.4	53.8	23.1	0.86	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	40.0	60.0	0.0	0.52	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	11	0.0	27.3	54.5	18.2	0.70	2.9	3.2	-0.3
17. Course helped abil to solve problem	11	0.0	36.4	54.5	9.1	0.65	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	11	0.0	18.2	63.6	18.2	0.63	3.0	3.3	-0.3
19. Course stimulated me to read furthe	11	36.4	18.2	36.4	9.1	1.08	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	53.8	15.4	23.1	0.97	2.5	3.2	-0.7
21. Overall quality of teaching	13	7.7	23.1	38.5	30.8	0.95	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 441G001L1 EARLY POLITICAL THEORY

INSTRUCTOR EVALUATED = Yanarella, Ernest J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	63.2
Sophomore	0	0.0	B	6	31.6
Junior	7	36.8	C	1	5.3
Senior	12	63.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	42.1
Studies Program	0	0.0	2 hours	5	26.3
Required by my major	18	94.7	3 hours	4	21.1
Other (e.g. elective)	1	5.3	4 - 5 hours	1	5.3
			6 - 7 hours	0	0.0
			8 or more hours	1	5.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	4.8	66.7	28.6	0.54	3.2	3.4	-0.2
2. Textbook contributed to understandin	21	4.8	23.8	47.6	23.8	0.83	2.9	3.2	-0.3
3. Suppl read & assign helped understan	20	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1
4. Exams reflected what was taught	21	0.0	9.5	47.6	42.9	0.66	3.3	3.3	0.0
5. Grading was fair and consistent	21	0.0	0.0	66.7	33.3	0.48	3.3	3.3	0.0
6. Assignments were distributed evenly	21	0.0	14.3	42.9	42.9	0.72	3.3	3.4	-0.1
7. Graded assignments returned promptly	21	0.0	0.0	47.6	52.4	0.51	3.5	3.3	0.2
8. Graded assignments included comments	21	0.0	9.5	57.1	33.3	0.62	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	14.3	52.4	33.3	0.68	3.2	3.3	-0.1
10. Had good knowledge of subject matte	21	0.0	0.0	33.3	66.7	0.48	3.7	3.6	0.1
11. Was available for consultation	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	20	0.0	5.0	60.0	35.0	0.57	3.3	3.4	-0.1
13. Stimulated interest of the subject	21	9.5	9.5	52.4	28.6	0.89	3.0	3.1	-0.1
14. Encouraged class participation	21	4.8	14.3	47.6	33.3	0.83	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	10.5	5.3	68.4	15.8	0.81	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	19	0.0	21.1	63.2	15.8	0.62	2.9	3.2	-0.3
17. Course helped abil to solve problem	17	0.0	23.5	58.8	17.6	0.66	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	20	0.0	10.0	75.0	15.0	0.51	3.1	3.3	-0.2
19. Course stimulated me to read furthe	20	10.0	15.0	60.0	15.0	0.83	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	19.0	52.4	28.6	0.70	3.1	3.2	-0.1
21. Overall quality of teaching	21	4.8	9.5	52.4	33.3	0.79	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 51

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 41.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)