

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 310 001L1 SPAN COMP THROUGH TEXTUAL ANALYSIS

INSTRUCTOR EVALUATED = Biglieri, Anibal A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	61.1
Sophomore	2	10.5	B	7	38.9
Junior	11	57.9	C	0	0.0
Senior	6	31.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	33.3
Studies Program	0	0.0	2 hours	8	44.4
Required by my major	17	89.5	3 hours	2	11.1
Other (e.g. elective)	2	10.5	4 - 5 hours	2	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	19	0.0	5.3	31.6	63.2	0.61	3.6	3.2	0.4
3. Suppl read & assign helped understan	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	19	0.0	0.0	31.6	68.4	0.48	3.7	3.3	0.4
5. Grading was fair and consistent	19	0.0	0.0	36.8	63.2	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	19	0.0	0.0	5.3	94.7	0.23	3.9	3.3	0.6
8. Graded assignments included comments	19	0.0	0.0	47.4	52.6	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	31.6	68.4	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	19	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
12. Satisfact answered class questions	19	0.0	0.0	21.1	78.9	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	19	0.0	5.3	21.1	73.7	0.58	3.7	3.1	0.6
14. Encouraged class participation	19	0.0	0.0	5.3	94.7	0.23	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	47.4	47.4	0.61	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	19	0.0	10.5	52.6	36.8	0.65	3.3	3.2	0.1
17. Course helped abil to solve problem	17	0.0	23.5	52.9	23.5	0.71	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	36.8	63.2	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	19	0.0	0.0	52.6	47.4	0.51	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	31.6	68.4	0.48	3.7	3.2	0.5
21. Overall quality of teaching	19	0.0	0.0	15.8	84.2	0.37	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 90.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 600 001L1 HISTORY OF SPAN LANGUAGE

INSTRUCTOR EVALUATED = Biglieri, Anibal A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	50.0
Sophomore	0	0.0	B	6	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	28.6
Required by my major	13	92.9	3 hours	4	28.6
Other (e.g. elective)	1	7.1	4 - 5 hours	3	21.4
			6 - 7 hours	3	21.4
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	15	6.7	26.7	26.7	40.0	1.00	3.0	3.2	-0.2
3. Suppl read & assign helped understan	13	7.7	15.4	38.5	38.5	0.95	3.1	3.3	-0.2
4. Exams reflected what was taught	14	7.1	7.1	57.1	28.6	0.83	3.1	3.3	-0.2
5. Grading was fair and consistent	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	15	0.0	0.0	40.0	60.0	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	15	0.0	0.0	26.7	73.3	0.46	3.7	3.3	0.4
8. Graded assignments included comments	15	0.0	13.3	33.3	53.3	0.74	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	20.0	20.0	60.0	0.83	3.4	3.3	0.1
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
11. Was available for consultation	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5
12. Satisfact answered class questions	15	0.0	6.7	13.3	80.0	0.59	3.7	3.4	0.3
13. Stimulated interest of the subject	15	0.0	13.3	20.0	66.7	0.74	3.5	3.1	0.4
14. Encouraged class participation	15	0.0	13.3	40.0	46.7	0.72	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	14	0.0	7.1	28.6	64.3	0.65	3.6	3.2	0.4
17. Course helped abil to solve problem	10	0.0	30.0	30.0	40.0	0.88	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	15	0.0	13.3	26.7	60.0	0.74	3.5	3.3	0.2
19. Course stimulated me to read furthe	15	6.7	13.3	33.3	46.7	0.94	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	6.7	6.7	46.7	40.0	0.86	3.2	3.2	0.0
21. Overall quality of teaching	15	0.0	6.7	46.7	46.7	0.63	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 201L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Brown, Paul

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	50.0
Sophomore	1	7.1	B	5	35.7
Junior	5	35.7	C	1	7.1
Senior	7	50.0	D	0	0.0
Graduate	1	7.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	7.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	4	28.6	2 hours	2	14.3
Required by my major	8	57.1	3 hours	6	42.9
Other (e.g. elective)	2	14.3	4 - 5 hours	4	28.6
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
2. Textbook contributed to understandin	16	6.3	43.8	31.3	18.8	0.89	2.6	3.2	-0.6
3. Suppl read & assign helped understan	16	6.3	37.5	43.8	12.5	0.81	2.6	3.3	-0.7
4. Exams reflected what was taught	15	0.0	6.7	40.0	53.3	0.64	3.5	3.3	0.2
5. Grading was fair and consistent	16	0.0	0.0	18.8	81.3	0.40	3.8	3.3	0.5
6. Assignments were distributed evenly	16	0.0	12.5	37.5	50.0	0.72	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
8. Graded assignments included comments	16	0.0	0.0	25.0	75.0	0.45	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
10. Had good knowledge of subject matte	16	0.0	0.0	18.8	81.3	0.40	3.8	3.6	0.2
11. Was available for consultation	16	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
12. Satisfact answered class questions	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	16	0.0	0.0	37.5	62.5	0.50	3.6	3.1	0.5
14. Encouraged class participation	16	0.0	0.0	18.8	81.3	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	14.3	35.7	50.0	0.74	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	14	0.0	14.3	42.9	42.9	0.73	3.3	3.2	0.1
17. Course helped abil to solve problem	12	8.3	8.3	41.7	41.7	0.94	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	15	0.0	6.7	53.3	40.0	0.62	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	12.5	56.3	31.3	0.66	3.2	3.2	0.0
21. Overall quality of teaching	16	0.0	0.0	6.3	93.8	0.25	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	3	0.0	33.3	0.0	66.7	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 69.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 008L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Buck, Patrick L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	26.3	A	8	42.1
Sophomore	4	21.1	B	9	47.4
Junior	7	36.8	C	2	10.5
Senior	3	15.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.5
Studies Program	7	36.8	2 hours	9	47.4
Required by my major	11	57.9	3 hours	5	26.3
Other (e.g. elective)	1	5.3	4 - 5 hours	3	15.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	4.8	0.0	33.3	61.9	0.75	3.5	3.4	0.1
2. Textbook contributed to understandin	21	4.8	0.0	33.3	61.9	0.75	3.5	3.2	0.3
3. Suppl read & assign helped understan	21	4.8	4.8	23.8	66.7	0.81	3.5	3.3	0.2
4. Exams reflected what was taught	21	4.8	4.8	33.3	57.1	0.81	3.4	3.3	0.1
5. Grading was fair and consistent	21	4.8	0.0	14.3	81.0	0.72	3.7	3.3	0.4
6. Assignments were distributed evenly	21	4.8	0.0	28.6	66.7	0.75	3.6	3.4	0.2
7. Graded assignments returned promptly	21	4.8	0.0	23.8	71.4	0.74	3.6	3.3	0.3
8. Graded assignments included comments	21	4.8	0.0	19.0	76.2	0.73	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	0.0	28.6	66.7	0.75	3.6	3.3	0.3
10. Had good knowledge of subject matte	21	4.8	0.0	23.8	71.4	0.74	3.6	3.6	0.0
11. Was available for consultation	20	5.0	0.0	20.0	75.0	0.75	3.7	3.4	0.3
12. Satisfact answered class questions	21	4.8	0.0	28.6	66.7	0.75	3.6	3.4	0.2
13. Stimulated interest of the subject	21	4.8	9.5	23.8	61.9	0.87	3.4	3.1	0.3
14. Encouraged class participation	21	4.8	0.0	19.0	76.2	0.73	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	5.0	25.0	65.0	0.83	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	20	5.0	5.0	30.0	60.0	0.83	3.5	3.2	0.3
17. Course helped abil to solve problem	20	5.0	5.0	30.0	60.0	0.83	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	20	5.0	5.0	30.0	60.0	0.83	3.5	3.3	0.2
19. Course stimulated me to read furthe	20	5.0	10.0	30.0	55.0	0.88	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	0.0	25.0	75.0	0.44	3.8	3.2	0.6
21. Overall quality of teaching	20	0.0	0.0	15.0	85.0	0.37	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7
23. Saw how discipline relates to other	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
25. Cross-Cult/understand other culture	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 011L3 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Buck, Patrick L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	33.3	A	2	33.3
Sophomore	2	33.3	B	4	66.7
Junior	2	33.3	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	2	33.3	2 hours	1	16.7
Required by my major	2	33.3	3 hours	1	16.7
Other (e.g. elective)	2	33.3	4 - 5 hours	3	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	58.3	41.7	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	12	0.0	8.3	50.0	41.7	0.65	3.3	3.2	0.1
3. Suppl read & assign helped understan	12	0.0	8.3	33.3	58.3	0.67	3.5	3.3	0.2
4. Exams reflected what was taught	12	0.0	8.3	50.0	41.7	0.65	3.3	3.3	0.0
5. Grading was fair and consistent	12	0.0	0.0	41.7	58.3	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	12	0.0	0.0	58.3	41.7	0.51	3.4	3.3	0.1
8. Graded assignments included comments	12	0.0	8.3	41.7	50.0	0.67	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	12	0.0	0.0	41.7	58.3	0.51	3.6	3.6	0.0
11. Was available for consultation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	12	0.0	8.3	33.3	58.3	0.67	3.5	3.4	0.1
13. Stimulated interest of the subject	12	0.0	0.0	50.0	50.0	0.52	3.5	3.1	0.4
14. Encouraged class participation	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	36.4	54.5	0.69	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	12	0.0	8.3	33.3	58.3	0.67	3.5	3.2	0.3
17. Course helped abil to solve problem	12	0.0	25.0	16.7	58.3	0.89	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	33.3	58.3	0.67	3.5	3.3	0.2
19. Course stimulated me to read furthe	12	0.0	16.7	16.7	66.7	0.80	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
21. Overall quality of teaching	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	0.0	66.7	.	3.3	3.1	0.2
23. Saw how discipline relates to other	3	0.0	33.3	0.0	66.7	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

% answering item
N ----- Mean SD
(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 13

Number of forms with at least one student response = 12

Percent completed = 44.4 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 782 002L1 SPEC STUDIES IN SPANISH

INSTRUCTOR EVALUATED = Calado, Sofia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	20.0	3 hours	3	60.0
Other (e.g. elective)	4	80.0	4 - 5 hours	2	40.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	3	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 211 003L1 INTERMEDIATE SPANISH CONVERSATION

INSTRUCTOR EVALUATED = Chavez, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.8	A	5	26.3
Sophomore	13	61.9	B	12	63.2
Junior	5	23.8	C	2	10.5
Senior	2	9.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.0
Studies Program	0	0.0	2 hours	6	30.0
Required by my major	11	55.0	3 hours	9	45.0
Other (e.g. elective)	9	45.0	4 - 5 hours	0	0.0
			6 - 7 hours	2	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	63.6	31.8	0.55	3.3	3.4	-0.1
2. Textbook contributed to understandin	21	4.8	9.5	47.6	38.1	0.81	3.2	3.2	0.0
3. Suppl read & assign helped understan	22	4.5	9.1	54.5	31.8	0.77	3.1	3.3	-0.2
4. Exams reflected what was taught	22	4.5	4.5	59.1	31.8	0.73	3.2	3.3	-0.1
5. Grading was fair and consistent	22	9.1	4.5	59.1	27.3	0.84	3.0	3.3	-0.3
6. Assignments were distributed evenly	22	9.1	0.0	63.6	27.3	0.81	3.1	3.4	-0.3
7. Graded assignments returned promptly	22	13.6	9.1	59.1	18.2	0.91	2.8	3.3	-0.5
8. Graded assignments included comments	21	9.5	19.0	52.4	19.0	0.87	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	22.7	36.4	40.9	0.80	3.2	3.3	-0.1
10. Had good knowledge of subject matte	22	0.0	0.0	36.4	63.6	0.49	3.6	3.6	0.0
11. Was available for consultation	21	9.5	4.8	47.6	38.1	0.91	3.1	3.4	-0.3
12. Satisfact answered class questions	22	0.0	4.5	54.5	40.9	0.58	3.4	3.4	0.0
13. Stimulated interest of the subject	22	0.0	4.5	54.5	40.9	0.58	3.4	3.1	0.3
14. Encouraged class participation	22	0.0	0.0	40.9	59.1	0.50	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	20.0	50.0	30.0	0.72	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	18	0.0	11.1	66.7	22.2	0.58	3.1	3.2	-0.1
17. Course helped abil to solve problem	18	0.0	27.8	50.0	22.2	0.73	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	21	4.8	14.3	47.6	33.3	0.83	3.1	3.3	-0.2
19. Course stimulated me to read furthe	22	4.5	13.6	50.0	31.8	0.81	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	9.5	9.5	42.9	38.1	0.94	3.1	3.2	-0.1
21. Overall quality of teaching	21	4.8	9.5	42.9	42.9	0.83	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 313 001L1 ADV SPANISH LANGUAGE

INSTRUCTOR EVALUATED = Chavez, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.3	A	5	27.8
Sophomore	1	5.3	B	11	61.1
Junior	4	21.1	C	2	11.1
Senior	13	68.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.5
Studies Program	0	0.0	2 hours	9	47.4
Required by my major	16	84.2	3 hours	3	15.8
Other (e.g. elective)	3	15.8	4 - 5 hours	3	15.8
			6 - 7 hours	2	10.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	70.0	25.0	0.52	3.2	3.4	-0.2
2. Textbook contributed to understandin	20	0.0	5.0	60.0	35.0	0.57	3.3	3.2	0.1
3. Suppl read & assign helped understan	20	0.0	10.0	65.0	25.0	0.59	3.2	3.3	-0.1
4. Exams reflected what was taught	20	0.0	15.0	35.0	50.0	0.75	3.4	3.3	0.1
5. Grading was fair and consistent	19	0.0	0.0	52.6	47.4	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	20	5.0	15.0	60.0	20.0	0.76	3.0	3.4	-0.4
7. Graded assignments returned promptly	20	15.0	30.0	40.0	15.0	0.94	2.6	3.3	-0.7
8. Graded assignments included comments	20	0.0	15.0	50.0	35.0	0.70	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	15.0	55.0	30.0	0.67	3.2	3.3	-0.1
10. Had good knowledge of subject matte	20	0.0	0.0	50.0	50.0	0.51	3.5	3.6	-0.1
11. Was available for consultation	19	5.3	0.0	52.6	42.1	0.75	3.3	3.4	-0.1
12. Satisfact answered class questions	20	0.0	5.0	55.0	40.0	0.59	3.4	3.4	0.0
13. Stimulated interest of the subject	20	0.0	15.0	60.0	25.0	0.64	3.1	3.1	0.0
14. Encouraged class participation	20	0.0	5.0	50.0	45.0	0.60	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	70.6	23.5	0.53	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	19	0.0	5.3	68.4	26.3	0.54	3.2	3.2	0.0
17. Course helped abil to solve problem	16	0.0	25.0	43.8	31.3	0.77	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	73.7	26.3	0.45	3.3	3.3	0.0
19. Course stimulated me to read furthe	20	5.0	15.0	55.0	25.0	0.79	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	21.1	52.6	26.3	0.71	3.1	3.2	-0.1
21. Overall quality of teaching	19	0.0	15.8	52.6	31.6	0.69	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 690 001L1 STUDIES IN SPA/LA FILM: PROTEST & PLEASURE)

INSTRUCTOR EVALUATED = Chavez, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	28.6	3 hours	1	14.3
Other (e.g. elective)	5	71.4	4 - 5 hours	4	57.1
			6 - 7 hours	2	28.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
2. Textbook contributed to understandin	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
3. Suppl read & assign helped understan	10	0.0	0.0	100.0	0.00	0.00	4.0	3.3	0.7
4. Exams reflected what was taught	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
6. Assignments were distributed evenly	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
7. Graded assignments returned promptly	10	10.0	0.0	10.0	80.0	0.97	3.6	3.3	0.3
8. Graded assignments included comments	10	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
10. Had good knowledge of subject matte	10	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
12. Satisfact answered class questions	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	10	0.0	0.0	10.0	90.0	0.32	3.9	3.1	0.8
14. Encouraged class participation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	10	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
17. Course helped abil to solve problem	10	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
19. Course stimulated me to read furthe	10	0.0	0.0	0.0	100.0	0.00	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 10

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 102 007L3 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Clarke, Benita J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	52.6
Sophomore	12	60.0	B	7	36.8
Junior	5	25.0	C	1	5.3
Senior	3	15.0	D	1	5.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	33.3
Studies Program	4	21.1	2 hours	6	33.3
Required by my major	13	68.4	3 hours	4	22.2
Other (e.g. elective)	2	10.5	4 - 5 hours	1	5.6
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	8.7	43.5	47.8	0.66	3.4	3.4	0.0
2. Textbook contributed to understandin	23	4.3	0.0	39.1	56.5	0.73	3.5	3.2	0.3
3. Suppl read & assign helped understan	23	0.0	8.7	52.2	39.1	0.63	3.3	3.3	0.0
4. Exams reflected what was taught	23	0.0	4.3	52.2	43.5	0.58	3.4	3.3	0.1
5. Grading was fair and consistent	23	0.0	4.3	47.8	47.8	0.59	3.4	3.3	0.1
6. Assignments were distributed evenly	23	0.0	0.0	52.2	47.8	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	23	0.0	0.0	43.5	56.5	0.51	3.6	3.3	0.3
8. Graded assignments included comments	23	0.0	8.7	47.8	43.5	0.65	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	8.7	43.5	47.8	0.66	3.4	3.3	0.1
10. Had good knowledge of subject matte	23	0.0	8.7	39.1	52.2	0.66	3.4	3.6	-0.2
11. Was available for consultation	22	0.0	13.6	45.5	40.9	0.70	3.3	3.4	-0.1
12. Satisfact answered class questions	23	0.0	4.3	43.5	52.2	0.59	3.5	3.4	0.1
13. Stimulated interest of the subject	22	4.5	18.2	40.9	36.4	0.87	3.1	3.1	0.0
14. Encouraged class participation	23	0.0	4.3	43.5	52.2	0.59	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	19	0.0	10.5	47.4	42.1	0.67	3.3	3.2	0.1
17. Course helped abil to solve problem	18	0.0	5.6	61.1	33.3	0.57	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	65.0	35.0	0.49	3.4	3.3	0.1
19. Course stimulated me to read furthe	21	4.8	9.5	61.9	23.8	0.74	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	17.4	56.5	26.1	0.67	3.1	3.2	-0.1
21. Overall quality of teaching	21	0.0	9.5	38.1	52.4	0.68	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	13	0.0	15.4	61.5	23.1	0.64	3.1	3.2	-0.1
33. Amount of work appropriate	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
34. Instructor explained expectations	13	0.0	15.4	23.1	61.5	0.78	3.5	3.3	0.2
35. Instructor helped with my problems	13	7.7	23.1	38.5	30.8	0.95	2.9	3.2	-0.3
36. Lab equipment use satis explained	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 88.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 202 005L2 INTER SPAN IV(SPOKEN AP)

INSTRUCTOR EVALUATED = Clarke, Benita J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.0	A	10	50.0
Sophomore	3	15.0	B	10	50.0
Junior	6	30.0	C	0	0.0
Senior	10	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	45.0
Studies Program	1	5.0	2 hours	9	45.0
Required by my major	19	95.0	3 hours	2	10.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	4.8	52.4	42.9	0.59	3.4	3.4	0.0
2. Textbook contributed to understandin	21	0.0	4.8	47.6	47.6	0.60	3.4	3.2	0.2
3. Suppl read & assign helped understan	21	0.0	4.8	57.1	38.1	0.58	3.3	3.3	0.0
4. Exams reflected what was taught	21	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
5. Grading was fair and consistent	21	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	21	0.0	4.8	57.1	38.1	0.58	3.3	3.4	-0.1
7. Graded assignments returned promptly	21	0.0	19.0	47.6	33.3	0.73	3.1	3.3	-0.2
8. Graded assignments included comments	21	0.0	4.8	61.9	33.3	0.56	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	19.0	57.1	23.8	0.67	3.0	3.3	-0.3
10. Had good knowledge of subject matte	21	0.0	0.0	66.7	33.3	0.48	3.3	3.6	-0.3
11. Was available for consultation	20	0.0	0.0	55.0	45.0	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	21	0.0	0.0	61.9	38.1	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	21	9.5	28.6	42.9	19.0	0.90	2.7	3.1	-0.4
14. Encouraged class participation	21	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	76.5	11.8	0.50	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	17	0.0	5.9	76.5	17.6	0.49	3.1	3.2	-0.1
17. Course helped abil to solve problem	16	0.0	25.0	62.5	12.5	0.62	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	85.7	14.3	0.36	3.1	3.3	-0.2
19. Course stimulated me to read furthe	21	14.3	23.8	52.4	9.5	0.87	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	4.8	76.2	19.0	0.48	3.1	3.2	-0.1
21. Overall quality of teaching	21	0.0	14.3	71.4	14.3	0.55	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 84.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 310 003L1 SPAN COMP THROUGH TEXTUAL ANALYSIS

INSTRUCTOR EVALUATED = George-Hirons, Amy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	53.3
Sophomore	2	13.3	B	7	46.7
Junior	4	26.7	C	0	0.0
Senior	9	60.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.7
Studies Program	0	0.0	2 hours	8	53.3
Required by my major	10	66.7	3 hours	5	33.3
Other (e.g. elective)	5	33.3	4 - 5 hours	0	0.0
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	15	0.0	13.3	26.7	60.0	0.74	3.5	3.2	0.3
3. Suppl read & assign helped understan	15	6.7	0.0	60.0	33.3	0.77	3.2	3.3	-0.1
4. Exams reflected what was taught	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	15	0.0	13.3	53.3	33.3	0.68	3.2	3.3	-0.1
6. Assignments were distributed evenly	15	0.0	6.7	53.3	40.0	0.62	3.3	3.4	-0.1
7. Graded assignments returned promptly	15	0.0	26.7	40.0	33.3	0.80	3.1	3.3	-0.2
8. Graded assignments included comments	15	0.0	20.0	33.3	46.7	0.80	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	13.3	40.0	46.7	0.72	3.3	3.3	0.0
10. Had good knowledge of subject matte	15	0.0	6.7	33.3	60.0	0.64	3.5	3.6	-0.1
11. Was available for consultation	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	15	0.0	40.0	33.3	26.7	0.83	2.9	3.1	-0.2
14. Encouraged class participation	15	0.0	6.7	46.7	46.7	0.63	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	66.7	25.0	0.58	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	11	0.0	18.2	63.6	18.2	0.63	3.0	3.2	-0.2
17. Course helped abil to solve problem	8	0.0	37.5	62.5	0.0	.	2.6	3.1	-0.5
18. Gained undrstnd of concepts & prin.	14	0.0	7.1	64.3	28.6	0.58	3.2	3.3	-0.1
19. Course stimulated me to read furthe	14	0.0	42.9	35.7	21.4	0.80	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	6.7	0.0	80.0	13.3	0.65	3.0	3.2	-0.2
21. Overall quality of teaching	15	0.0	26.7	33.3	40.0	0.83	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 400 001S1 SPEC TOPICS IN HISPANIC LITS & LANGS

INSTRUCTOR EVALUATED = George-Hirons, Amy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	34.4
Sophomore	0	0.0	B	20	62.5
Junior	8	25.0	C	1	3.1
Senior	24	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	6.3
Studies Program	0	0.0	2 hours	10	31.3
Required by my major	27	84.4	3 hours	11	34.4
Other (e.g. elective)	5	15.6	4 - 5 hours	5	15.6
			6 - 7 hours	1	3.1
			8 or more hours	3	9.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	32	0.0	0.0	56.3	43.8	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	31	3.2	3.2	61.3	32.3	0.67	3.2	3.2	0.0
3. Suppl read & assign helped understan	32	0.0	3.1	56.3	40.6	0.55	3.4	3.3	0.1
4. Exams reflected what was taught	32	0.0	3.1	37.5	59.4	0.56	3.6	3.3	0.3
5. Grading was fair and consistent	32	3.1	31.3	40.6	25.0	0.83	2.9	3.3	-0.4
6. Assignments were distributed evenly	32	3.1	9.4	53.1	34.4	0.74	3.2	3.4	-0.2
7. Graded assignments returned promptly	32	9.4	25.0	53.1	12.5	0.82	2.7	3.3	-0.6
8. Graded assignments included comments	32	0.0	12.5	46.9	40.6	0.68	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	32	0.0	21.9	46.9	31.3	0.73	3.1	3.3	-0.2
10. Had good knowledge of subject matte	32	0.0	3.1	37.5	59.4	0.56	3.6	3.6	0.0
11. Was available for consultation	28	0.0	0.0	42.9	57.1	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	32	0.0	3.1	56.3	40.6	0.55	3.4	3.4	0.0
13. Stimulated interest of the subject	32	6.3	6.3	65.6	21.9	0.74	3.0	3.1	-0.1
14. Encouraged class participation	32	3.1	0.0	46.9	50.0	0.67	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	3.4	3.4	51.7	41.4	0.71	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	30	3.3	10.0	60.0	26.7	0.71	3.1	3.2	-0.1
17. Course helped abil to solve problem	24	4.2	20.8	58.3	16.7	0.74	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	32	3.1	9.4	53.1	34.4	0.74	3.2	3.3	-0.1
19. Course stimulated me to read furthe	32	9.4	21.9	43.8	25.0	0.92	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	32	3.1	15.6	59.4	21.9	0.72	3.0	3.2	-0.2
21. Overall quality of teaching	32	3.1	15.6	56.3	25.0	0.74	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 36

Number of forms scanned = 32

Number of forms with at least one student response = 32

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 782 003L1 SPEC STUDIES IN SPANISH: INTRO TO HISPANIC STDS

INSTRUCTOR EVALUATED = Larson, Susan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	100.0
Studies Program	4	40.0	2 hours	0	0.0
Required by my major	6	60.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
6. Assignments were distributed evenly	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
8. Graded assignments included comments	7	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	0.0	90.9	0.60	3.8	3.3	0.5
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
11. Was available for consultation	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5
12. Satisfact answered class questions	11	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	4	0.0	25.0	25.0	50.0	.	3.3	3.2	0.1
17. Course helped abil to solve problem	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	7	0.0	0.0	57.1	42.9	.	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 102 004L3 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Medina, Georgie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	56.3
Sophomore	1	6.3	B	4	25.0
Junior	7	43.8	C	3	18.8
Senior	8	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	18.8
Studies Program	2	12.5	2 hours	3	18.8
Required by my major	13	81.3	3 hours	4	25.0
Other (e.g. elective)	1	6.3	4 - 5 hours	4	25.0
			6 - 7 hours	2	12.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	47.6	52.4	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	21	0.0	4.8	28.6	66.7	0.59	3.6	3.2	0.4
3. Suppl read & assign helped understan	21	4.8	0.0	57.1	38.1	0.72	3.3	3.3	0.0
4. Exams reflected what was taught	21	23.8	23.8	47.6	4.8	0.91	2.3	3.3	-1.0
5. Grading was fair and consistent	20	0.0	0.0	55.0	45.0	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	21	0.0	4.8	57.1	38.1	0.58	3.3	3.4	-0.1
7. Graded assignments returned promptly	21	0.0	0.0	71.4	28.6	0.46	3.3	3.3	0.0
8. Graded assignments included comments	21	0.0	4.8	52.4	42.9	0.59	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	38.1	61.9	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	21	0.0	0.0	23.8	76.2	0.44	3.8	3.6	0.2
11. Was available for consultation	20	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	21	0.0	0.0	38.1	61.9	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	21	0.0	0.0	57.1	42.9	0.51	3.4	3.1	0.3
14. Encouraged class participation	21	0.0	0.0	28.6	71.4	0.46	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	61.5	30.8	0.60	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	13	0.0	15.4	61.5	23.1	0.64	3.1	3.2	-0.1
17. Course helped abil to solve problem	12	0.0	8.3	83.3	8.3	0.43	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	70.6	29.4	0.47	3.3	3.3	0.0
19. Course stimulated me to read furthe	17	0.0	11.8	58.8	29.4	0.64	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	61.9	28.6	0.60	3.2	3.2	0.0
21. Overall quality of teaching	20	0.0	0.0	25.0	75.0	0.44	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 91.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 102 010L2 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Medina, Georgie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.7	A	6	40.0
Sophomore	6	40.0	B	6	40.0
Junior	3	20.0	C	3	20.0
Senior	5	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	20.0
Studies Program	6	40.0	2 hours	1	6.7
Required by my major	5	33.3	3 hours	4	26.7
Other (e.g. elective)	4	26.7	4 - 5 hours	5	33.3
			6 - 7 hours	2	13.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	40.0	60.0	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	15	0.0	0.0	13.3	86.7	0.35	3.9	3.2	0.7
3. Suppl read & assign helped understan	15	6.7	6.7	20.0	66.7	0.92	3.5	3.3	0.2
4. Exams reflected what was taught	15	13.3	6.7	33.3	46.7	1.06	3.1	3.3	-0.2
5. Grading was fair and consistent	15	0.0	0.0	13.3	86.7	0.35	3.9	3.3	0.6
6. Assignments were distributed evenly	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
7. Graded assignments returned promptly	15	0.0	0.0	26.7	73.3	0.46	3.7	3.3	0.4
8. Graded assignments included comments	15	6.7	0.0	26.7	66.7	0.83	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	13.3	86.7	0.35	3.9	3.3	0.6
10. Had good knowledge of subject matte	15	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5
12. Satisfact answered class questions	15	0.0	0.0	6.7	93.3	0.26	3.9	3.4	0.5
13. Stimulated interest of the subject	15	0.0	13.3	6.7	80.0	0.72	3.7	3.1	0.6
14. Encouraged class participation	15	0.0	0.0	6.7	93.3	0.26	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	7.7	30.8	53.8	0.95	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	14	7.1	14.3	21.4	57.1	0.99	3.3	3.2	0.1
17. Course helped abil to solve problem	12	8.3	8.3	33.3	50.0	0.97	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	15	0.0	13.3	6.7	80.0	0.72	3.7	3.3	0.4
19. Course stimulated me to read furthe	15	6.7	20.0	20.0	53.3	1.01	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	13.3	0.0	20.0	66.7	1.06	3.4	3.2	0.2
21. Overall quality of teaching	15	0.0	0.0	6.7	93.3	0.26	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
35. Instructor helped with my problems	2	50.0	50.0	0.0	0.0	.	1.5	3.2	-1.7
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 57.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 211 001L1 INTERMEDIATE SPANISH CONVERSATION

INSTRUCTOR EVALUATED = Paz, Yanira B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	38.9	A	4	22.2
Sophomore	8	44.4	B	11	61.1
Junior	1	5.6	C	3	16.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	11.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.1
Studies Program	1	5.6	2 hours	4	22.2
Required by my major	9	50.0	3 hours	3	16.7
Other (e.g. elective)	8	44.4	4 - 5 hours	5	27.8
			6 - 7 hours	3	16.7
			8 or more hours	1	5.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	19	0.0	5.3	73.7	21.1	0.50	3.2	3.2	0.0
3. Suppl read & assign helped understan	19	10.5	10.5	52.6	26.3	0.91	2.9	3.3	-0.4
4. Exams reflected what was taught	19	5.3	15.8	52.6	26.3	0.82	3.0	3.3	-0.3
5. Grading was fair and consistent	19	0.0	15.8	52.6	31.6	0.69	3.2	3.3	-0.1
6. Assignments were distributed evenly	19	0.0	10.5	52.6	36.8	0.65	3.3	3.4	-0.1
7. Graded assignments returned promptly	19	0.0	5.3	63.2	31.6	0.56	3.3	3.3	0.0
8. Graded assignments included comments	19	0.0	10.5	42.1	47.4	0.68	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	57.9	42.1	0.51	3.4	3.3	0.1
10. Had good knowledge of subject matte	19	0.0	0.0	26.3	73.7	0.45	3.7	3.6	0.1
11. Was available for consultation	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	19	0.0	5.3	47.4	47.4	0.61	3.4	3.4	0.0
13. Stimulated interest of the subject	18	0.0	16.7	33.3	50.0	0.77	3.3	3.1	0.2
14. Encouraged class participation	19	5.3	0.0	42.1	52.6	0.77	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	16.7	50.0	33.3	0.71	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	18	0.0	22.2	55.6	22.2	0.69	3.0	3.2	-0.2
17. Course helped abil to solve problem	17	0.0	29.4	58.8	11.8	0.64	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	19	0.0	10.5	47.4	42.1	0.67	3.3	3.3	0.0
19. Course stimulated me to read furthe	19	5.3	10.5	57.9	26.3	0.78	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	5.3	42.1	47.4	0.82	3.3	3.2	0.1
21. Overall quality of teaching	19	0.0	10.5	47.4	42.1	0.67	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	25.0	0.0	75.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 90.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 413 001L1 ADV SPANISH CONVERSATION AND PHONETICS

INSTRUCTOR EVALUATED = Paz, Yanira B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	50.0
Sophomore	1	7.1	B	5	35.7
Junior	5	35.7	C	2	14.3
Senior	8	57.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	4	28.6
Required by my major	11	78.6	3 hours	6	42.9
Other (e.g. elective)	3	21.4	4 - 5 hours	3	21.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	40.0	60.0	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	15	0.0	0.0	40.0	60.0	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	15	0.0	20.0	46.7	33.3	0.74	3.1	3.4	-0.3
7. Graded assignments returned promptly	15	0.0	0.0	60.0	40.0	0.51	3.4	3.3	0.1
8. Graded assignments included comments	15	0.0	0.0	60.0	40.0	0.51	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
10. Had good knowledge of subject matte	15	0.0	0.0	6.7	93.3	0.26	3.9	3.6	0.3
11. Was available for consultation	15	0.0	6.7	46.7	46.7	0.63	3.4	3.4	0.0
12. Satisfact answered class questions	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	15	0.0	6.7	26.7	66.7	0.63	3.6	3.1	0.5
14. Encouraged class participation	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	14	0.0	0.0	57.1	42.9	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	13	0.0	7.7	53.8	38.5	0.63	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
19. Course stimulated me to read furthe	15	0.0	13.3	46.7	40.0	0.70	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	26.7	73.3	0.46	3.7	3.2	0.5
21. Overall quality of teaching	15	0.0	0.0	13.3	86.7	0.35	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 68.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 401L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Pena, Carlos

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	30.8
Sophomore	2	14.3	B	4	30.8
Junior	6	42.9	C	3	23.1
Senior	6	42.9	D	1	7.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	7.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	4	26.7	2 hours	5	35.7
Required by my major	8	53.3	3 hours	5	35.7
Other (e.g. elective)	3	20.0	4 - 5 hours	3	21.4
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	15	0.0	0.0	46.7	53.3	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	15	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
5. Grading was fair and consistent	15	0.0	6.7	46.7	46.7	0.63	3.4	3.3	0.1
6. Assignments were distributed evenly	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	15	13.3	0.0	60.0	26.7	0.93	3.0	3.3	-0.3
8. Graded assignments included comments	15	0.0	6.7	46.7	46.7	0.63	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	15	0.0	0.0	26.7	73.3	0.46	3.7	3.6	0.1
11. Was available for consultation	15	0.0	13.3	46.7	40.0	0.70	3.3	3.4	-0.1
12. Satisfact answered class questions	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	15	0.0	6.7	26.7	66.7	0.63	3.6	3.1	0.5
14. Encouraged class participation	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	11	0.0	9.1	36.4	54.5	0.69	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	12	0.0	8.3	50.0	41.7	0.65	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	33.3	60.0	0.64	3.5	3.2	0.3
21. Overall quality of teaching	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
23. Saw how discipline relates to other	6	0.0	16.7	33.3	50.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	6	0.0	16.7	66.7	16.7	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 16

Number of forms with at least one student response = 15

Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 004L3 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	9.5	A	10	47.6
Sophomore	9	42.9	B	8	38.1
Junior	6	28.6	C	3	14.3
Senior	4	19.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	38.1
Studies Program	5	26.3	2 hours	8	38.1
Required by my major	7	36.8	3 hours	4	19.0
Other (e.g. elective)	7	36.8	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	58.3	41.7	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	24	4.2	4.2	50.0	41.7	0.75	3.3	3.2	0.1
3. Suppl read & assign helped understan	24	0.0	4.2	54.2	41.7	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	24	8.3	4.2	41.7	45.8	0.90	3.3	3.3	0.0
5. Grading was fair and consistent	23	0.0	0.0	47.8	52.2	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	23	0.0	4.3	52.2	43.5	0.58	3.4	3.4	0.0
7. Graded assignments returned promptly	24	0.0	8.3	54.2	37.5	0.62	3.3	3.3	0.0
8. Graded assignments included comments	24	0.0	8.3	62.5	29.2	0.59	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	0.0	62.5	37.5	0.49	3.4	3.3	0.1
10. Had good knowledge of subject matte	24	0.0	0.0	37.5	62.5	0.49	3.6	3.6	0.0
11. Was available for consultation	22	4.5	0.0	50.0	45.5	0.73	3.4	3.4	0.0
12. Satisfact answered class questions	24	0.0	4.2	45.8	50.0	0.59	3.5	3.4	0.1
13. Stimulated interest of the subject	24	0.0	8.3	62.5	29.2	0.59	3.2	3.1	0.1
14. Encouraged class participation	24	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	0.0	60.0	40.0	0.50	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	21	4.8	9.5	52.4	33.3	0.79	3.1	3.2	-0.1
17. Course helped abil to solve problem	20	5.0	10.0	45.0	40.0	0.83	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	60.9	39.1	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	23	4.3	8.7	52.2	34.8	0.78	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	0.0	60.9	39.1	0.50	3.4	3.2	0.2
21. Overall quality of teaching	23	0.0	8.7	47.8	43.5	0.65	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	3	0.0	33.3	33.3	33.3	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 006L3 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	46.2	A	2	15.4
Sophomore	4	30.8	B	8	61.5
Junior	3	23.1	C	2	15.4
Senior	0	0.0	D	1	7.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	46.2
Studies Program	3	25.0	2 hours	5	38.5
Required by my major	6	50.0	3 hours	2	15.4
Other (e.g. elective)	3	25.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	6.3	50.0	43.8	0.62	3.4	3.4	0.0
2. Textbook contributed to understandin	16	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	16	0.0	6.3	43.8	50.0	0.63	3.4	3.3	0.1
4. Exams reflected what was taught	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	16	0.0	6.3	50.0	43.8	0.62	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	18.8	43.8	37.5	0.75	3.2	3.3	-0.1
8. Graded assignments included comments	16	0.0	18.8	43.8	37.5	0.75	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
10. Had good knowledge of subject matte	16	0.0	0.0	31.3	68.8	0.48	3.7	3.6	0.1
11. Was available for consultation	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	16	0.0	31.3	31.3	37.5	0.85	3.1	3.1	0.0
14. Encouraged class participation	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	18.8	43.8	37.5	0.75	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	15	0.0	13.3	46.7	40.0	0.70	3.3	3.2	0.1
17. Course helped abil to solve problem	14	0.0	21.4	35.7	42.9	0.80	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	53.3	40.0	0.62	3.3	3.3	0.0
19. Course stimulated me to read furthe	15	0.0	20.0	40.0	40.0	0.77	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	20.0	60.0	20.0	0.65	3.0	3.2	-0.2
21. Overall quality of teaching	15	0.0	13.3	46.7	40.0	0.70	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
25. Cross-Cult/understand other culture	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
33. Amount of work appropriate	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
34. Instructor explained expectations	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	6	0.0	16.7	50.0	33.3	.	3.2	3.2	0.0
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 64.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 009L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	70.6
Sophomore	5	26.3	B	4	23.5
Junior	12	63.2	C	0	0.0
Senior	2	10.5	D	1	5.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	17.6
Studies Program	4	23.5	2 hours	6	35.3
Required by my major	12	70.6	3 hours	6	35.3
Other (e.g. elective)	1	5.9	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	2	11.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	23	4.3	4.3	30.4	60.9	0.79	3.5	3.2	0.3
3. Suppl read & assign helped understan	23	0.0	4.3	30.4	65.2	0.58	3.6	3.3	0.3
4. Exams reflected what was taught	23	0.0	4.3	30.4	65.2	0.58	3.6	3.3	0.3
5. Grading was fair and consistent	23	0.0	0.0	39.1	60.9	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	23	0.0	8.7	30.4	60.9	0.67	3.5	3.4	0.1
7. Graded assignments returned promptly	22	4.5	9.1	31.8	54.5	0.85	3.4	3.3	0.1
8. Graded assignments included comments	22	0.0	9.1	27.3	63.6	0.67	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	34.8	65.2	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	23	0.0	0.0	30.4	69.6	0.47	3.7	3.6	0.1
11. Was available for consultation	23	4.3	4.3	39.1	52.2	0.78	3.4	3.4	0.0
12. Satisfact answered class questions	23	0.0	0.0	34.8	65.2	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	22	4.5	4.5	36.4	54.5	0.80	3.4	3.1	0.3
14. Encouraged class participation	21	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	52.4	47.6	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	22	0.0	4.5	40.9	54.5	0.60	3.5	3.2	0.3
17. Course helped abil to solve problem	19	0.0	5.3	31.6	63.2	0.61	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	21	4.8	4.8	38.1	52.4	0.80	3.4	3.3	0.1
19. Course stimulated me to read furthe	21	4.8	14.3	33.3	47.6	0.89	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	4.5	4.5	36.4	54.5	0.80	3.4	3.2	0.2
21. Overall quality of teaching	21	0.0	14.3	23.8	61.9	0.75	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 88.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 322 001L1 LIT,LIFE & THGHT SPAN AM

INSTRUCTOR EVALUATED = Santi, Enrico

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	2.9	A	13	38.2
Sophomore	3	8.8	B	18	52.9
Junior	12	35.3	C	2	5.9
Senior	18	52.9	D	1	2.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	23.5
Studies Program	0	0.0	2 hours	9	26.5
Required by my major	23	67.6	3 hours	10	29.4
Other (e.g. elective)	11	32.4	4 - 5 hours	4	11.8
			6 - 7 hours	2	5.9
			8 or more hours	1	2.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	6.1	12.1	57.6	24.2	0.79	3.0	3.4	-0.4
2. Textbook contributed to understandin	34	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	34	0.0	14.7	50.0	35.3	0.69	3.2	3.3	-0.1
4. Exams reflected what was taught	34	8.8	17.6	52.9	20.6	0.86	2.9	3.3	-0.4
5. Grading was fair and consistent	33	12.1	48.5	27.3	12.1	0.86	2.4	3.3	-0.9
6. Assignments were distributed evenly	34	5.9	2.9	67.6	23.5	0.71	3.1	3.4	-0.3
7. Graded assignments returned promptly	34	5.9	23.5	50.0	20.6	0.82	2.9	3.3	-0.4
8. Graded assignments included comments	34	14.7	32.4	29.4	23.5	1.02	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	5.9	5.9	47.1	41.2	0.82	3.2	3.3	-0.1
10. Had good knowledge of subject matte	34	0.0	2.9	20.6	76.5	0.51	3.7	3.6	0.1
11. Was available for consultation	29	0.0	10.3	44.8	44.8	0.67	3.3	3.4	-0.1
12. Satisfact answered class questions	34	2.9	2.9	55.9	38.2	0.68	3.3	3.4	-0.1
13. Stimulated interest of the subject	34	5.9	11.8	47.1	35.3	0.84	3.1	3.1	0.0
14. Encouraged class participation	34	0.0	5.9	38.2	55.9	0.62	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	3.6	7.1	57.1	32.1	0.72	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	31	6.5	9.7	48.4	35.5	0.85	3.1	3.2	-0.1
17. Course helped abil to solve problem	26	7.7	23.1	50.0	19.2	0.85	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	32	6.3	6.3	53.1	34.4	0.81	3.2	3.3	-0.1
19. Course stimulated me to read furthe	33	6.1	27.3	42.4	24.2	0.87	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	5.9	14.7	47.1	32.4	0.85	3.1	3.2	-0.1
21. Overall quality of teaching	34	8.8	5.9	44.1	41.2	0.90	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 47

Number of forms scanned = 34

Number of forms with at least one student response = 34

Percent completed = 72.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 780 001S1 SEM 20TH CENT LATIN AMN LIT/CULT: MODERNISMO

INSTRUCTOR EVALUATED = Santi, Enrico

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	14.3	2 hours	0	0.0
Required by my major	2	28.6	3 hours	0	0.0
Other (e.g. elective)	4	57.1	4 - 5 hours	1	16.7
			6 - 7 hours	2	33.3
			8 or more hours	3	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	11.1	33.3	55.6	.	3.4	3.4	0.0
2. Textbook contributed to understandin	9	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
6. Assignments were distributed evenly	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
7. Graded assignments returned promptly	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
8. Graded assignments included comments	9	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
12. Satisfact answered class questions	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
13. Stimulated interest of the subject	9	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	9	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	8	0.0	0.0	12.5	87.5	.	3.9	3.1	0.8
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	9	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
28. Guided student report preparation	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
29. Students free to express opinions	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
31. Developed abil to conduct research	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 201 012L2 INTER SPAN III(SPOKN AP)

INSTRUCTOR EVALUATED = Selimovic, Inela

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	18.8
Sophomore	8	50.0	B	9	56.3
Junior	4	25.0	C	3	18.8
Senior	4	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	18.8
Studies Program	3	18.8	2 hours	7	43.8
Required by my major	8	50.0	3 hours	3	18.8
Other (e.g. elective)	5	31.3	4 - 5 hours	2	12.5
			6 - 7 hours	1	6.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	55.0	45.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	20	0.0	0.0	65.0	35.0	0.49	3.4	3.2	0.2
3. Suppl read & assign helped understan	20	0.0	10.0	60.0	30.0	0.62	3.2	3.3	-0.1
4. Exams reflected what was taught	20	0.0	5.0	50.0	45.0	0.60	3.4	3.3	0.1
5. Grading was fair and consistent	20	0.0	0.0	65.0	35.0	0.49	3.4	3.3	0.1
6. Assignments were distributed evenly	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	19	0.0	0.0	52.6	47.4	0.51	3.5	3.3	0.2
8. Graded assignments included comments	18	0.0	5.6	50.0	44.4	0.61	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	0.0	45.0	50.0	0.75	3.4	3.3	0.1
10. Had good knowledge of subject matte	20	0.0	0.0	25.0	75.0	0.44	3.8	3.6	0.2
11. Was available for consultation	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	20	0.0	5.0	40.0	55.0	0.61	3.5	3.4	0.1
13. Stimulated interest of the subject	19	0.0	10.5	47.4	42.1	0.67	3.3	3.1	0.2
14. Encouraged class participation	20	0.0	0.0	25.0	75.0	0.44	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	0.0	65.0	35.0	0.49	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	19	5.3	10.5	52.6	31.6	0.81	3.1	3.2	-0.1
17. Course helped abil to solve problem	19	5.3	15.8	47.4	31.6	0.85	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	55.0	40.0	0.59	3.4	3.3	0.1
19. Course stimulated me to read furthe	20	5.0	15.0	50.0	30.0	0.83	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	57.9	36.8	0.58	3.3	3.2	0.1
21. Overall quality of teaching	19	0.0	5.3	26.3	68.4	0.60	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 201 013L2 INTER SPAN III(SPOKN AP)

INSTRUCTOR EVALUATED = Selimovic, Inela

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	9.1	A	4	40.0
Sophomore	3	27.3	B	4	40.0
Junior	3	27.3	C	1	10.0
Senior	4	36.4	D	1	10.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	27.3
Studies Program	1	9.1	2 hours	2	18.2
Required by my major	8	72.7	3 hours	5	45.5
Other (e.g. elective)	2	18.2	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	11	18.2	9.1	63.6	9.1	0.92	2.6	3.3	-0.7
4. Exams reflected what was taught	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
11. Was available for consultation	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
12. Satisfact answered class questions	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
13. Stimulated interest of the subject	10	0.0	0.0	50.0	50.0	0.53	3.5	3.1	0.4
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2
17. Course helped abil to solve problem	9	11.1	11.1	55.6	22.2	.	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
19. Course stimulated me to read furthe	10	10.0	30.0	40.0	20.0	0.95	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	16.7	58.3	25.0	0.67	3.1	3.2	-0.1
21. Overall quality of teaching	12	0.0	8.3	25.0	66.7	0.67	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	33.3	33.3	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 18

Number of forms with at least one student response = 12

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 201 401L2 INTER SPAN III(SPOKN AP)

INSTRUCTOR EVALUATED = Selimovic, Inela

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	17.6
Sophomore	0	0.0	B	11	64.7
Junior	6	35.3	C	3	17.6
Senior	11	64.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	5	29.4	2 hours	4	23.5
Required by my major	11	64.7	3 hours	8	47.1
Other (e.g. elective)	1	5.9	4 - 5 hours	4	23.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	22	4.5	9.1	45.5	40.9	0.81	3.2	3.2	0.0
3. Suppl read & assign helped understan	22	4.5	22.7	54.5	18.2	0.77	2.9	3.3	-0.4
4. Exams reflected what was taught	22	0.0	0.0	72.7	27.3	0.46	3.3	3.3	0.0
5. Grading was fair and consistent	21	0.0	4.8	57.1	38.1	0.58	3.3	3.3	0.0
6. Assignments were distributed evenly	22	0.0	0.0	63.6	36.4	0.49	3.4	3.4	0.0
7. Graded assignments returned promptly	22	0.0	0.0	68.2	31.8	0.48	3.3	3.3	0.0
8. Graded assignments included comments	22	0.0	0.0	59.1	40.9	0.50	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	13.6	27.3	59.1	0.74	3.5	3.3	0.2
10. Had good knowledge of subject matte	22	0.0	0.0	31.8	68.2	0.48	3.7	3.6	0.1
11. Was available for consultation	21	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	22	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
13. Stimulated interest of the subject	22	0.0	22.7	36.4	40.9	0.80	3.2	3.1	0.1
14. Encouraged class participation	22	0.0	0.0	22.7	77.3	0.43	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	76.5	17.6	0.49	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	7.1	57.1	35.7	0.61	3.3	3.2	0.1
17. Course helped abil to solve problem	13	0.0	0.0	69.2	30.8	0.48	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	65.0	35.0	0.49	3.4	3.3	0.1
19. Course stimulated me to read furthe	20	5.0	30.0	45.0	20.0	0.83	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	18.2	68.2	13.6	0.58	3.0	3.2	-0.2
21. Overall quality of teaching	22	4.5	4.5	27.3	63.6	0.80	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 23

Number of forms with at least one student response = 22

Percent completed = 88.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 444 001L1 20TH & 21ST CENTURY SPANISH STUDIES: LORCA

INSTRUCTOR EVALUATED = Stanton, Edward F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	44.0
Sophomore	0	0.0	B	10	40.0
Junior	3	12.0	C	2	8.0
Senior	21	84.0	D	1	4.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.0	Pass or Audit	1	4.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	16.0
Studies Program	0	0.0	2 hours	5	20.0
Required by my major	22	88.0	3 hours	7	28.0
Other (e.g. elective)	3	12.0	4 - 5 hours	7	28.0
			6 - 7 hours	1	4.0
			8 or more hours	1	4.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	7.7	38.5	50.0	0.65	3.3	3.4	-0.1
2. Textbook contributed to understandin	26	0.0	0.0	42.3	53.8	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	26	3.8	0.0	46.2	46.2	0.71	3.3	3.3	0.0
4. Exams reflected what was taught	25	0.0	4.0	44.0	48.0	0.59	3.3	3.3	0.0
5. Grading was fair and consistent	25	0.0	12.0	28.0	56.0	0.72	3.3	3.3	0.0
6. Assignments were distributed evenly	26	0.0	3.8	46.2	46.2	0.59	3.3	3.4	-0.1
7. Graded assignments returned promptly	25	0.0	4.0	48.0	44.0	0.59	3.3	3.3	0.0
8. Graded assignments included comments	25	0.0	16.0	44.0	36.0	0.72	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	15.4	50.0	30.8	0.68	3.0	3.3	-0.3
10. Had good knowledge of subject matte	26	0.0	0.0	19.2	76.9	0.43	3.7	3.6	0.1
11. Was available for consultation	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	26	3.8	11.5	42.3	42.3	0.82	3.2	3.4	-0.2
13. Stimulated interest of the subject	26	11.5	19.2	23.1	46.2	1.08	3.0	3.1	-0.1
14. Encouraged class participation	26	3.8	11.5	34.6	50.0	0.84	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	18.2	50.0	31.8	0.71	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	24	4.2	12.5	66.7	16.7	0.69	3.0	3.2	-0.2
17. Course helped abil to solve problem	16	6.3	25.0	37.5	31.3	0.93	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	25	4.0	4.0	56.0	36.0	0.72	3.2	3.3	-0.1
19. Course stimulated me to read furthe	25	8.0	40.0	12.0	40.0	1.07	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	7.7	15.4	34.6	42.3	0.95	3.1	3.2	-0.1
21. Overall quality of teaching	26	7.7	7.7	42.3	42.3	0.90	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 28

Number of forms with at least one student response = 26

Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 608 001L1 SPEC TOPS SPANISH LIT AND CULTURE: LIT THEORY

INSTRUCTOR EVALUATED = Stanton, Edward F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	50.0
Sophomore	0	0.0	B	3	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	9	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	4	44.4
			6 - 7 hours	2	22.2
			8 or more hours	2	22.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	12	25.0	8.3	58.3	8.3	1.00	2.5	3.2	-0.7
3. Suppl read & assign helped understan	12	8.3	0.0	41.7	50.0	0.89	3.3	3.3	0.0
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	12	8.3	8.3	41.7	41.7	0.94	3.2	3.3	-0.1
6. Assignments were distributed evenly	12	0.0	8.3	50.0	41.7	0.65	3.3	3.4	-0.1
7. Graded assignments returned promptly	12	0.0	0.0	8.3	91.7	0.29	3.9	3.3	0.6
8. Graded assignments included comments	12	0.0	8.3	16.7	75.0	0.65	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	8.3	50.0	33.3	0.90	3.1	3.3	-0.2
10. Had good knowledge of subject matte	12	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
11. Was available for consultation	12	0.0	8.3	16.7	75.0	0.65	3.7	3.4	0.3
12. Satisfact answered class questions	12	8.3	33.3	41.7	16.7	0.89	2.7	3.4	-0.7
13. Stimulated interest of the subject	12	0.0	33.3	33.3	33.3	0.85	3.0	3.1	-0.1
14. Encouraged class participation	12	0.0	8.3	25.0	66.7	0.67	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	12	0.0	8.3	33.3	58.3	0.67	3.5	3.2	0.3
17. Course helped abil to solve problem	10	0.0	0.0	60.0	40.0	0.52	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	58.3	41.7	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	12	0.0	8.3	33.3	58.3	0.67	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	9.1	36.4	54.5	0.69	3.5	3.2	0.3
21. Overall quality of teaching	11	0.0	27.3	54.5	18.2	0.70	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 310 002L1 SPAN COMP THROUGH TEXTUAL ANALYSIS

INSTRUCTOR EVALUATED = Velasco, Sherry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	52.9
Sophomore	4	23.5	B	8	47.1
Junior	8	47.1	C	0	0.0
Senior	5	29.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	17.6
Studies Program	0	0.0	2 hours	7	41.2
Required by my major	13	81.3	3 hours	4	23.5
Other (e.g. elective)	3	18.8	4 - 5 hours	2	11.8
			6 - 7 hours	1	5.9
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	17	0.0	0.0	47.1	52.9	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	17	0.0	0.0	41.2	58.8	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	17	0.0	5.9	35.3	58.8	0.62	3.5	3.3	0.2
5. Grading was fair and consistent	17	0.0	0.0	47.1	52.9	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	17	0.0	11.8	23.5	64.7	0.72	3.5	3.3	0.2
8. Graded assignments included comments	17	0.0	5.9	29.4	64.7	0.62	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	17	0.0	0.0	5.9	94.1	0.24	3.9	3.6	0.3
11. Was available for consultation	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2
12. Satisfact answered class questions	17	0.0	0.0	23.5	76.5	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	17	0.0	0.0	41.2	58.8	0.51	3.6	3.1	0.5
14. Encouraged class participation	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	50.0	43.8	0.62	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	16	0.0	0.0	37.5	62.5	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	16	0.0	0.0	56.3	43.8	0.51	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	17	0.0	5.9	47.1	47.1	0.62	3.4	3.3	0.1
19. Course stimulated me to read furthe	16	0.0	12.5	50.0	37.5	0.68	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	47.1	52.9	0.51	3.5	3.2	0.3
21. Overall quality of teaching	17	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 89.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 620 001L1 STD EARLY MOD & BAROQUE: POETRY

INSTRUCTOR EVALUATED = Velasco, Sherry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	14.3	3 hours	3	42.9
Other (e.g. elective)	6	85.7	4 - 5 hours	3	42.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
2. Textbook contributed to understandin	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
3. Suppl read & assign helped understan	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
5. Grading was fair and consistent	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
6. Assignments were distributed evenly	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
7. Graded assignments returned promptly	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
8. Graded assignments included comments	9	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
12. Satisfact answered class questions	10	0.0	10.0	10.0	80.0	0.67	3.7	3.4	0.3
13. Stimulated interest of the subject	10	0.0	0.0	20.0	80.0	0.42	3.8	3.1	0.7
14. Encouraged class participation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
17. Course helped abil to solve problem	9	0.0	11.1	33.3	55.6	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
19. Course stimulated me to read furthe	10	0.0	0.0	20.0	80.0	0.42	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
21. Overall quality of teaching	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 210 001L1 SPANISH GRAMMAR AND SYNTAX

INSTRUCTOR EVALUATED = Wyatt, Irene C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	23.1	A	3	23.1
Sophomore	3	23.1	B	10	76.9
Junior	4	30.8	C	0	0.0
Senior	3	23.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	0	0.0	2 hours	4	30.8
Required by my major	4	30.8	3 hours	5	38.5
Other (e.g. elective)	9	69.2	4 - 5 hours	2	15.4
			6 - 7 hours	1	7.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	14	0.0	0.0	64.3	35.7	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	14	0.0	0.0	64.3	35.7	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	14	7.1	7.1	71.4	14.3	0.73	2.9	3.3	-0.4
5. Grading was fair and consistent	14	7.1	21.4	42.9	28.6	0.92	2.9	3.3	-0.4
6. Assignments were distributed evenly	14	0.0	14.3	50.0	35.7	0.70	3.2	3.4	-0.2
7. Graded assignments returned promptly	14	0.0	7.1	57.1	35.7	0.61	3.3	3.3	0.0
8. Graded assignments included comments	14	0.0	21.4	50.0	28.6	0.73	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	14.3	57.1	28.6	0.66	3.1	3.3	-0.2
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	0.47	3.7	3.6	0.1
11. Was available for consultation	14	0.0	7.1	50.0	42.9	0.63	3.4	3.4	0.0
12. Satisfact answered class questions	14	0.0	14.3	57.1	28.6	0.66	3.1	3.4	-0.3
13. Stimulated interest of the subject	14	7.1	7.1	57.1	28.6	0.83	3.1	3.1	0.0
14. Encouraged class participation	14	7.1	0.0	64.3	28.6	0.77	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	80.0	0.0	0.42	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	12	0.0	25.0	58.3	16.7	0.67	2.9	3.2	-0.3
17. Course helped abil to solve problem	11	9.1	36.4	45.5	9.1	0.82	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	13	0.0	7.7	53.8	38.5	0.63	3.3	3.3	0.0
19. Course stimulated me to read furthe	12	0.0	16.7	58.3	25.0	0.67	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	7.1	57.1	28.6	0.83	3.1	3.2	-0.1
21. Overall quality of teaching	14	7.1	21.4	28.6	42.9	1.00	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 210 002L1 SPANISH GRAMMAR AND SYNTAX

INSTRUCTOR EVALUATED = Wyatt, Irene C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	38.5
Sophomore	9	69.2	B	7	53.8
Junior	3	23.1	C	1	7.7
Senior	1	7.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	0	0.0	2 hours	4	30.8
Required by my major	6	46.2	3 hours	3	23.1
Other (e.g. elective)	7	53.8	4 - 5 hours	3	23.1
			6 - 7 hours	2	15.4
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	71.4	28.6	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	14	0.0	7.1	64.3	28.6	0.58	3.2	3.2	0.0
3. Suppl read & assign helped understan	14	0.0	7.1	78.6	14.3	0.47	3.1	3.3	-0.2
4. Exams reflected what was taught	14	0.0	0.0	78.6	21.4	0.43	3.2	3.3	-0.1
5. Grading was fair and consistent	13	0.0	15.4	69.2	15.4	0.58	3.0	3.3	-0.3
6. Assignments were distributed evenly	13	7.7	7.7	69.2	15.4	0.76	2.9	3.4	-0.5
7. Graded assignments returned promptly	13	0.0	0.0	76.9	23.1	0.44	3.2	3.3	-0.1
8. Graded assignments included comments	13	0.0	0.0	69.2	30.8	0.48	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	78.6	14.3	0.47	3.1	3.3	-0.2
10. Had good knowledge of subject matte	14	0.0	0.0	57.1	42.9	0.51	3.4	3.6	-0.2
11. Was available for consultation	14	0.0	0.0	78.6	21.4	0.43	3.2	3.4	-0.2
12. Satisfact answered class questions	14	0.0	7.1	71.4	21.4	0.53	3.1	3.4	-0.3
13. Stimulated interest of the subject	14	7.1	28.6	50.0	14.3	0.83	2.7	3.1	-0.4
14. Encouraged class participation	14	7.1	0.0	64.3	28.6	0.77	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	16.7	66.7	16.7	0.60	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	12	0.0	16.7	75.0	8.3	0.51	2.9	3.2	-0.3
17. Course helped abil to solve problem	12	0.0	8.3	83.3	8.3	0.43	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	85.7	14.3	0.36	3.1	3.3	-0.2
19. Course stimulated me to read furthe	13	15.4	7.7	69.2	7.7	0.85	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	14.3	64.3	21.4	0.62	3.1	3.2	-0.1
21. Overall quality of teaching	14	0.0	28.6	50.0	21.4	0.73	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 73.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 210 003L1 SPANISH GRAMMAR AND SYNTAX

INSTRUCTOR EVALUATED = Wyatt, Irene C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	25.0	A	6	54.5
Sophomore	6	50.0	B	4	36.4
Junior	2	16.7	C	1	9.1
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	4	33.3
Required by my major	5	41.7	3 hours	5	41.7
Other (e.g. elective)	7	58.3	4 - 5 hours	0	0.0
			6 - 7 hours	1	8.3
			8 or more hours	1	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	57.1	35.7	0.61	3.3	3.4	-0.1
2. Textbook contributed to understandin	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	14	0.0	14.3	64.3	21.4	0.62	3.1	3.3	-0.2
4. Exams reflected what was taught	14	0.0	14.3	71.4	14.3	0.55	3.0	3.3	-0.3
5. Grading was fair and consistent	14	0.0	7.1	57.1	35.7	0.61	3.3	3.3	0.0
6. Assignments were distributed evenly	14	0.0	0.0	71.4	28.6	0.47	3.3	3.4	-0.1
7. Graded assignments returned promptly	14	0.0	0.0	78.6	21.4	0.43	3.2	3.3	-0.1
8. Graded assignments included comments	14	0.0	35.7	28.6	35.7	0.88	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	21.4	64.3	14.3	0.62	2.9	3.3	-0.4
10. Had good knowledge of subject matte	14	0.0	0.0	35.7	64.3	0.50	3.6	3.6	0.0
11. Was available for consultation	12	0.0	8.3	75.0	16.7	0.51	3.1	3.4	-0.3
12. Satisfact answered class questions	14	0.0	14.3	64.3	21.4	0.62	3.1	3.4	-0.3
13. Stimulated interest of the subject	14	0.0	21.4	71.4	7.1	0.53	2.9	3.1	-0.2
14. Encouraged class participation	14	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	18.2	81.8	0.0	0.40	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	13	0.0	30.8	69.2	0.0	0.48	2.7	3.2	-0.5
17. Course helped abil to solve problem	13	0.0	38.5	61.5	0.0	0.51	2.6	3.1	-0.5
18. Gained undrstnd of concepts & prin.	14	0.0	14.3	71.4	14.3	0.55	3.0	3.3	-0.3
19. Course stimulated me to read furthe	13	0.0	38.5	53.8	7.7	0.63	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	21.4	50.0	28.6	0.73	3.1	3.2	-0.1
21. Overall quality of teaching	14	7.1	7.1	64.3	21.4	0.78	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
23. Saw how discipline relates to other	2	0.0	100.0	0.0	0.0	2.0	3.1	-1.1	
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	3.2	-0.7	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	3.2	0.3	
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	3.3	0.2	
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	3.3	0.2	
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	3.2	0.3	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 73.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 210 004L1 SPANISH GRAMMAR AND SYNTAX

INSTRUCTOR EVALUATED = Wyatt, Irene C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	29.4
Sophomore	8	47.1	B	7	41.2
Junior	3	17.6	C	5	29.4
Senior	6	35.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	17.6
Required by my major	11	64.7	3 hours	9	52.9
Other (e.g. elective)	6	35.3	4 - 5 hours	3	17.6
			6 - 7 hours	2	11.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	17	0.0	5.9	41.2	52.9	0.62	3.5	3.2	0.3
3. Suppl read & assign helped understan	17	5.9	0.0	47.1	47.1	0.79	3.4	3.3	0.1
4. Exams reflected what was taught	17	0.0	5.9	52.9	41.2	0.61	3.4	3.3	0.1
5. Grading was fair and consistent	17	0.0	11.8	47.1	41.2	0.69	3.3	3.3	0.0
6. Assignments were distributed evenly	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1
7. Graded assignments returned promptly	17	0.0	5.9	47.1	47.1	0.62	3.4	3.3	0.1
8. Graded assignments included comments	17	5.9	5.9	52.9	35.3	0.81	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	5.9	52.9	35.3	0.81	3.2	3.3	-0.1
10. Had good knowledge of subject matte	17	0.0	0.0	29.4	70.6	0.47	3.7	3.6	0.1
11. Was available for consultation	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	17	0.0	11.8	41.2	47.1	0.70	3.4	3.4	0.0
13. Stimulated interest of the subject	17	11.8	23.5	23.5	41.2	1.09	2.9	3.1	-0.2
14. Encouraged class participation	17	0.0	0.0	47.1	52.9	0.51	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	15	6.7	0.0	66.7	26.7	0.74	3.1	3.2	-0.1
17. Course helped abil to solve problem	13	0.0	15.4	69.2	15.4	0.58	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	50.0	43.8	0.62	3.4	3.3	0.1
19. Course stimulated me to read furthe	16	12.5	12.5	25.0	50.0	1.09	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	5.9	11.8	29.4	52.9	0.92	3.3	3.2	0.1
21. Overall quality of teaching	17	0.0	17.6	41.2	41.2	0.75	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 18

Number of forms with at least one student response = 17

Percent completed = 89.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 211 002L1 INTERMEDIATE SPANISH CONVERSATION

INSTRUCTOR EVALUATED = Wyatt, Irene C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	22.2	A	8	47.1
Sophomore	6	33.3	B	8	47.1
Junior	8	44.4	C	1	5.9
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	17.6
Studies Program	0	0.0	2 hours	4	23.5
Required by my major	8	47.1	3 hours	8	47.1
Other (e.g. elective)	9	52.9	4 - 5 hours	2	11.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	50.0	44.4	0.61	3.4	3.4	0.0
2. Textbook contributed to understandin	18	5.6	16.7	66.7	11.1	0.71	2.8	3.2	-0.4
3. Suppl read & assign helped understan	18	0.0	11.1	72.2	16.7	0.54	3.1	3.3	-0.2
4. Exams reflected what was taught	18	0.0	5.6	66.7	27.8	0.55	3.2	3.3	-0.1
5. Grading was fair and consistent	18	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
6. Assignments were distributed evenly	18	0.0	0.0	72.2	27.8	0.46	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	0.0	0.0	55.6	44.4	0.51	3.4	3.3	0.1
8. Graded assignments included comments	18	0.0	5.6	55.6	38.9	0.59	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	83.3	16.7	0.38	3.2	3.3	-0.1
10. Had good knowledge of subject matte	18	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
11. Was available for consultation	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	18	0.0	5.6	83.3	11.1	0.42	3.1	3.4	-0.3
13. Stimulated interest of the subject	18	5.6	5.6	72.2	16.7	0.69	3.0	3.1	-0.1
14. Encouraged class participation	18	0.0	5.6	33.3	61.1	0.62	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	75.0	25.0	0.45	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	13	0.0	23.1	69.2	7.7	0.55	2.8	3.2	-0.4
17. Course helped abil to solve problem	12	0.0	25.0	58.3	16.7	0.67	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1
19. Course stimulated me to read furthe	17	0.0	17.6	52.9	29.4	0.70	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	11.8	70.6	17.6	0.56	3.1	3.2	-0.1
21. Overall quality of teaching	17	0.0	11.8	47.1	41.2	0.69	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 19

Number of forms with at least one student response = 18

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf