

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 220 002L1 INTRO TO CULTURAL ANT

INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	38.7	A	12	40.0
Sophomore	3	9.7	B	13	43.3
Junior	4	12.9	C	3	10.0
Senior	11	35.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.2	Pass or Audit	2	6.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	20.0
Studies Program	3	9.7	2 hours	8	26.7
Required by my major	21	67.7	3 hours	9	30.0
Other (e.g. elective)	7	22.6	4 - 5 hours	4	13.3
			6 - 7 hours	3	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	0.0	45.2	54.8	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	31	0.0	3.2	45.2	51.6	0.57	3.5	3.2	0.3
3. Suppl read & assign helped understan	31	0.0	3.2	61.3	35.5	0.54	3.3	3.2	0.1
4. Exams reflected what was taught	31	0.0	0.0	35.5	64.5	0.49	3.6	3.3	0.3
5. Grading was fair and consistent	31	0.0	0.0	61.3	38.7	0.50	3.4	3.3	0.1
6. Assignments were distributed evenly	31	0.0	0.0	58.1	41.9	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	31	0.0	6.5	61.3	32.3	0.58	3.3	3.4	-0.1
8. Graded assignments included comments	31	0.0	3.2	61.3	35.5	0.54	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	3.2	6.5	48.4	41.9	0.74	3.3	3.3	0.0
10. Had good knowledge of subject matte	31	0.0	6.5	29.0	64.5	0.62	3.6	3.6	0.0
11. Was available for consultation	29	0.0	0.0	65.5	34.5	0.48	3.3	3.5	-0.2
12. Satisfact answered class questions	31	3.2	3.2	38.7	54.8	0.72	3.5	3.4	0.1
13. Stimulated interest of the subject	31	3.2	6.5	58.1	32.3	0.70	3.2	3.1	0.1
14. Encouraged class participation	31	0.0	3.2	48.4	48.4	0.57	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	3.2	3.2	32.3	61.3	0.72	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	31	3.2	9.7	35.5	51.6	0.80	3.4	3.2	0.2
17. Course helped abil to solve problem	30	3.3	16.7	56.7	23.3	0.74	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	31	0.0	3.2	48.4	48.4	0.57	3.5	3.3	0.2
19. Course stimulated me to read furthe	31	3.2	19.4	48.4	29.0	0.80	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	0.0	19.4	41.9	38.7	0.75	3.2	3.2	0.0
21. Overall quality of teaching	31	6.5	6.5	35.5	51.6	0.87	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 39

Number of forms scanned = 31

Number of forms with at least one student response = 31

Percent completed = 79.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 350 002L1 TOPS ANT:HEALING, SYSTEMS OF

INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	43.8
Sophomore	0	0.0	B	8	50.0
Junior	6	37.5	C	1	6.3
Senior	10	62.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	33.3
Studies Program	0	0.0	2 hours	1	6.7
Required by my major	9	56.3	3 hours	2	13.3
Other (e.g. elective)	7	43.8	4 - 5 hours	2	13.3
			6 - 7 hours	4	26.7
			8 or more hours	1	6.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	11.8	47.1	41.2	0.69	3.3	3.4	-0.1
2. Textbook contributed to understandin	17	0.0	5.9	76.5	17.6	0.49	3.1	3.2	-0.1
3. Suppl read & assign helped understan	17	0.0	5.9	70.6	23.5	0.53	3.2	3.2	0.0
4. Exams reflected what was taught	17	0.0	0.0	70.6	29.4	0.47	3.3	3.3	0.0
5. Grading was fair and consistent	17	0.0	5.9	41.2	52.9	0.62	3.5	3.3	0.2
6. Assignments were distributed evenly	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
7. Graded assignments returned promptly	17	0.0	5.9	58.8	35.3	0.59	3.3	3.4	-0.1
8. Graded assignments included comments	17	0.0	5.9	58.8	35.3	0.59	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	11.8	47.1	41.2	0.69	3.3	3.3	0.0
10. Had good knowledge of subject matte	17	0.0	0.0	29.4	70.6	0.47	3.7	3.6	0.1
11. Was available for consultation	15	0.0	0.0	60.0	40.0	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	17	0.0	5.9	64.7	29.4	0.56	3.2	3.1	0.1
14. Encouraged class participation	17	0.0	5.9	41.2	52.9	0.62	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	17	0.0	0.0	70.6	29.4	0.47	3.3	3.2	0.1
17. Course helped abil to solve problem	16	0.0	12.5	62.5	25.0	0.62	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	58.8	41.2	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	17	0.0	5.9	76.5	17.6	0.49	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	5.9	52.9	41.2	0.61	3.4	3.2	0.2
21. Overall quality of teaching	17	0.0	17.6	35.3	47.1	0.77	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 89.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 601 001S1 THEORIES AND CONCEPTS IN ANTHROPOLOGY

INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	90.0
Sophomore	0	0.0	B	1	10.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	10.0	2 hours	0	0.0
Required by my major	9	90.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	33.3
			6 - 7 hours	3	33.3
			8 or more hours	3	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
2. Textbook contributed to understandin	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
3. Suppl read & assign helped understan	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
6. Assignments were distributed evenly	10	0.0	10.0	0.0	90.0	0.63	3.8	3.4	0.4
7. Graded assignments returned promptly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
8. Graded assignments included comments	10	0.0	0.0	30.0	70.0	0.48	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
10. Had good knowledge of subject matte	10	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
12. Satisfact answered class questions	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	10	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9
14. Encouraged class participation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	10	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
17. Course helped abil to solve problem	10	0.0	0.0	20.0	80.0	0.42	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
19. Course stimulated me to read furthe	10	0.0	0.0	20.0	80.0	0.42	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	10	0.0	10.0	30.0	60.0	0.71	3.5	3.3	0.2
28. Guided student report preparation	10	0.0	10.0	50.0	40.0	0.67	3.3	3.3	0.0
29. Students free to express opinions	10	0.0	0.0	10.0	90.0	0.32	3.9	3.5	0.4
30. Discussions broadened my knowledge	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 101 403L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Bonzani, Renee

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	55.0	A	8	42.1
Sophomore	2	10.0	B	8	42.1
Junior	4	20.0	C	1	5.3
Senior	3	15.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	10.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	55.0
Studies Program	12	60.0	2 hours	5	25.0
Required by my major	4	20.0	3 hours	4	20.0
Other (e.g. elective)	4	20.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	66.7	33.3	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	21	0.0	19.0	61.9	19.0	0.63	3.0	3.2	-0.2
3. Suppl read & assign helped understan	16	0.0	0.0	62.5	37.5	0.50	3.4	3.2	0.2
4. Exams reflected what was taught	21	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
5. Grading was fair and consistent	21	0.0	0.0	61.9	38.1	0.50	3.4	3.3	0.1
6. Assignments were distributed evenly	18	0.0	5.6	66.7	27.8	0.55	3.2	3.4	-0.2
7. Graded assignments returned promptly	20	0.0	0.0	65.0	35.0	0.49	3.4	3.4	0.0
8. Graded assignments included comments	16	0.0	12.5	43.8	43.8	0.70	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	14.3	57.1	23.8	0.77	3.0	3.3	-0.3
10. Had good knowledge of subject matte	21	0.0	0.0	57.1	42.9	0.51	3.4	3.6	-0.2
11. Was available for consultation	19	0.0	5.3	63.2	31.6	0.56	3.3	3.5	-0.2
12. Satisfact answered class questions	20	0.0	5.0	55.0	40.0	0.59	3.4	3.4	0.0
13. Stimulated interest of the subject	21	0.0	23.8	42.9	33.3	0.77	3.1	3.1	0.0
14. Encouraged class participation	21	4.8	14.3	66.7	14.3	0.70	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	4.8	4.8	71.4	19.0	0.67	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	21	0.0	19.0	61.9	19.0	0.63	3.0	3.2	-0.2
17. Course helped abil to solve problem	19	5.3	15.8	57.9	21.1	0.78	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	70.0	30.0	0.47	3.3	3.3	0.0
19. Course stimulated me to read furthe	21	4.8	23.8	47.6	23.8	0.83	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	14.3	47.6	33.3	0.83	3.1	3.2	-0.1
21. Overall quality of teaching	20	0.0	15.0	25.0	60.0	0.76	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 39

Number of forms scanned = 24

Number of forms with at least one student response = 21

Percent completed = 53.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 431G001L1 CULT/SOC SUBSAHAR AFRICA

INSTRUCTOR EVALUATED = Cliggett, Lisa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	58.8
Sophomore	3	17.6	B	6	35.3
Junior	4	23.5	C	1	5.9
Senior	9	52.9	D	0	0.0
Graduate	1	5.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	33.3
Studies Program	0	0.0	2 hours	3	16.7
Required by my major	9	50.0	3 hours	4	22.2
Other (e.g. elective)	9	50.0	4 - 5 hours	4	22.2
			6 - 7 hours	0	0.0
			8 or more hours	1	5.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	18	0.0	11.1	44.4	44.4	0.69	3.3	3.2	0.1
3. Suppl read & assign helped understan	17	0.0	5.9	29.4	64.7	0.62	3.6	3.2	0.4
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
5. Grading was fair and consistent	18	0.0	0.0	55.6	44.4	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
8. Graded assignments included comments	18	0.0	0.0	55.6	44.4	0.51	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	5.6	0.0	50.0	44.4	0.77	3.3	3.3	0.0
10. Had good knowledge of subject matte	18	0.0	0.0	22.2	77.8	0.43	3.8	3.6	0.2
11. Was available for consultation	16	0.0	0.0	43.8	56.3	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	18	0.0	5.6	27.8	66.7	0.61	3.6	3.1	0.5
14. Encouraged class participation	18	0.0	0.0	27.8	72.2	0.46	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	43.8	50.0	0.63	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	15	0.0	13.3	26.7	60.0	0.74	3.5	3.2	0.3
17. Course helped abil to solve problem	15	0.0	26.7	40.0	33.3	0.80	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	31.3	62.5	0.63	3.6	3.3	0.3
19. Course stimulated me to read furthe	17	0.0	11.8	29.4	58.8	0.72	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	11.1	27.8	61.1	0.71	3.5	3.2	0.3
21. Overall quality of teaching	18	0.0	11.1	22.2	66.7	0.70	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 230 001L1 INTRO TO PHYSICAL ANT

INSTRUCTOR EVALUATED = Crooks, Deborah L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	20.5
Sophomore	8	21.1	B	23	59.0
Junior	11	28.9	C	6	15.4
Senior	19	50.0	D	1	2.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	20.5
Studies Program	0	0.0	2 hours	10	25.6
Required by my major	34	87.2	3 hours	14	35.9
Other (e.g. elective)	4	10.3	4 - 5 hours	5	12.8
			6 - 7 hours	2	5.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	40	0.0	0.0	50.0	47.5	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	40	0.0	0.0	32.5	67.5	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	40	0.0	0.0	42.5	57.5	0.50	3.6	3.2	0.4
4. Exams reflected what was taught	40	0.0	10.0	60.0	30.0	0.61	3.2	3.3	-0.1
5. Grading was fair and consistent	40	0.0	10.0	52.5	37.5	0.64	3.3	3.3	0.0
6. Assignments were distributed evenly	40	0.0	0.0	57.5	42.5	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	40	0.0	0.0	55.0	45.0	0.50	3.5	3.4	0.1
8. Graded assignments included comments	37	2.7	8.1	59.5	29.7	0.69	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	39	0.0	10.3	48.7	41.0	0.66	3.3	3.3	0.0
10. Had good knowledge of subject matte	40	0.0	0.0	32.5	67.5	0.47	3.7	3.6	0.1
11. Was available for consultation	32	0.0	0.0	56.3	43.8	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	39	0.0	0.0	59.0	41.0	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	40	0.0	7.5	52.5	40.0	0.62	3.3	3.1	0.2
14. Encouraged class participation	40	0.0	10.0	50.0	40.0	0.65	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	38	0.0	7.9	60.5	31.6	0.59	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	38	0.0	2.6	57.9	39.5	0.54	3.4	3.2	0.2
17. Course helped abil to solve problem	37	0.0	8.1	59.5	32.4	0.60	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	39	0.0	2.6	48.7	48.7	0.55	3.5	3.3	0.2
19. Course stimulated me to read furthe	38	0.0	13.2	60.5	26.3	0.62	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	40	0.0	7.5	42.5	50.0	0.64	3.4	3.2	0.2
21. Overall quality of teaching	40	0.0	5.0	35.0	60.0	0.60	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 42

Number of forms scanned = 40

Number of forms with at least one student response = 40

Percent completed = 95.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 603 001S1 HU BIO IN CONTEXT SOCIOCULTURAL CHANGE

INSTRUCTOR EVALUATED = Crooks, Deborah L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	20.0	2 hours	0	0.0
Required by my major	6	60.0	3 hours	1	10.0
Other (e.g. elective)	2	20.0	4 - 5 hours	4	40.0
			6 - 7 hours	3	30.0
			8 or more hours	2	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
2. Textbook contributed to understandin	11	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
3. Suppl read & assign helped understan	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
7. Graded assignments returned promptly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
8. Graded assignments included comments	11	0.0	0.0	9.1	90.9	0.30	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	11	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	11	0.0	0.0	27.3	72.7	0.47	3.7	3.1	0.6
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
17. Course helped abil to solve problem	11	0.0	0.0	36.4	63.6	0.50	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
19. Course stimulated me to read furthe	11	0.0	0.0	27.3	72.7	0.47	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
21. Overall quality of teaching	11	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
28. Guided student report preparation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
29. Students free to express opinions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
30. Discussions broadened my knowledge	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
31. Developed abil to conduct research	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 013L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Howard, Patricia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	19.2	A	8	30.8
Sophomore	17	65.4	B	17	65.4
Junior	3	11.5	C	1	3.8
Senior	1	3.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	57.7
Studies Program	19	73.1	2 hours	7	26.9
Required by my major	4	15.4	3 hours	2	7.7
Other (e.g. elective)	3	11.5	4 - 5 hours	2	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	7.7	3.8	65.4	23.1	0.77	3.0	3.4	-0.4
2. Textbook contributed to understandin	23	8.7	26.1	52.2	13.0	0.82	2.7	3.2	-0.5
3. Suppl read & assign helped understan	26	3.8	26.9	53.8	15.4	0.75	2.8	3.2	-0.4
4. Exams reflected what was taught	26	3.8	19.2	50.0	26.9	0.80	3.0	3.3	-0.3
5. Grading was fair and consistent	26	7.7	15.4	50.0	26.9	0.87	3.0	3.3	-0.3
6. Assignments were distributed evenly	25	0.0	8.0	68.0	24.0	0.55	3.2	3.4	-0.2
7. Graded assignments returned promptly	25	8.0	12.0	56.0	24.0	0.84	3.0	3.4	-0.4
8. Graded assignments included comments	25	8.0	24.0	52.0	16.0	0.83	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	11.5	23.1	46.2	19.2	0.92	2.7	3.3	-0.6
10. Had good knowledge of subject matte	26	3.8	3.8	53.8	38.5	0.72	3.3	3.6	-0.3
11. Was available for consultation	26	3.8	3.8	65.4	26.9	0.67	3.2	3.5	-0.3
12. Satisfact answered class questions	26	7.7	3.8	50.0	38.5	0.85	3.2	3.4	-0.2
13. Stimulated interest of the subject	26	23.1	30.8	26.9	19.2	1.06	2.4	3.1	-0.7
14. Encouraged class participation	26	7.7	15.4	57.7	19.2	0.82	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	8.0	12.0	48.0	32.0	0.89	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	25	12.0	32.0	40.0	16.0	0.91	2.6	3.2	-0.6
17. Course helped abil to solve problem	23	17.4	39.1	26.1	17.4	0.99	2.4	3.1	-0.7
18. Gained undrstnd of concepts & prin.	26	11.5	15.4	53.8	19.2	0.90	2.8	3.3	-0.5
19. Course stimulated me to read furthe	26	23.1	34.6	26.9	15.4	1.02	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	16.0	28.0	36.0	20.0	1.00	2.6	3.2	-0.6
21. Overall quality of teaching	25	12.0	32.0	36.0	20.0	0.95	2.6	3.3	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	14.3	57.1	0.0	28.6	.	2.4	3.1	-0.7
23. Saw how discipline relates to other	9	11.1	33.3	33.3	22.2	.	2.7	3.1	-0.4
24. Writing assign helps understand sub	10	10.0	40.0	30.0	20.0	0.97	2.6	3.1	-0.5
25. Cross-Cult/understand other culture	11	9.1	9.1	45.5	36.4	0.94	3.1	3.2	-0.1
26. Cross-Discipline/ links were eviden	5	20.0	40.0	20.0	20.0	.	2.4	3.1	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
28. Guided student report preparation	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	3	33.3	0.0	33.3	33.3	.	2.7	3.5	-0.8
30. Discussions broadened my knowledge	3	33.3	33.3	33.3	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	33.3	33.3	0.0	33.3	.	2.3	3.3	-1.0
33. Amount of work appropriate	3	33.3	0.0	33.3	33.3	.	2.7	3.2	-0.5
34. Instructor explained expectations	3	33.3	33.3	0.0	33.3	.	2.3	3.3	-1.0
35. Instructor helped with my problems	3	66.7	0.0	0.0	33.3	.	2.0	3.3	-1.3
36. Lab equipment use satis explained	2	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 014L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Howard, Patricia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	9.1	A	8	38.1
Sophomore	10	45.5	B	12	57.1
Junior	7	31.8	C	1	4.8
Senior	3	13.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	19.0
Studies Program	15	75.0	2 hours	14	66.7
Required by my major	4	20.0	3 hours	3	14.3
Other (e.g. elective)	1	5.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	60.9	39.1	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	18	11.1	0.0	61.1	27.8	0.87	3.1	3.2	-0.1
3. Suppl read & assign helped understan	23	0.0	8.7	56.5	34.8	0.62	3.3	3.2	0.1
4. Exams reflected what was taught	23	0.0	21.7	43.5	34.8	0.76	3.1	3.3	-0.2
5. Grading was fair and consistent	23	0.0	4.3	60.9	34.8	0.56	3.3	3.3	0.0
6. Assignments were distributed evenly	23	0.0	8.7	52.2	39.1	0.63	3.3	3.4	-0.1
7. Graded assignments returned promptly	21	4.8	14.3	52.4	28.6	0.80	3.0	3.4	-0.4
8. Graded assignments included comments	19	0.0	31.6	42.1	26.3	0.78	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	4.3	21.7	39.1	34.8	0.88	3.0	3.3	-0.3
10. Had good knowledge of subject matte	23	4.3	8.7	43.5	43.5	0.81	3.3	3.6	-0.3
11. Was available for consultation	21	0.0	0.0	66.7	33.3	0.48	3.3	3.5	-0.2
12. Satisfact answered class questions	22	4.5	4.5	59.1	31.8	0.73	3.2	3.4	-0.2
13. Stimulated interest of the subject	23	8.7	34.8	30.4	26.1	0.96	2.7	3.1	-0.4
14. Encouraged class participation	23	0.0	4.3	47.8	47.8	0.59	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	9.1	0.0	45.5	45.5	0.88	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	23	4.3	17.4	52.2	26.1	0.80	3.0	3.2	-0.2
17. Course helped abil to solve problem	22	4.5	22.7	50.0	22.7	0.81	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	23	4.3	4.3	65.2	26.1	0.69	3.1	3.3	-0.2
19. Course stimulated me to read furthe	23	8.7	34.8	39.1	17.4	0.88	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	8.7	21.7	56.5	13.0	0.81	2.7	3.2	-0.5
21. Overall quality of teaching	23	8.7	21.7	52.2	17.4	0.85	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL		Diff
		(1)	(2)	(3)	(4)			Mean	Diff	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	10	10.0	20.0	40.0	30.0	0.99	2.9	3.1	-0.2	
23. Saw how discipline relates to other	10	10.0	0.0	40.0	50.0	0.95	3.3	3.1	0.2	
24. Writing assign helps understand sub	11	9.1	0.0	54.5	36.4	0.87	3.2	3.1	0.1	
25. Cross-Cult/understand other culture	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3	
26. Cross-Discipline/ links were eviden	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5	
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6	
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8	
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 24

Number of forms with at least one student response = 23

Percent completed = 85.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 015L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Howard, Patricia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	16.7	A	1	16.7
Sophomore	1	16.7	B	5	83.3
Junior	2	33.3	C	0	0.0
Senior	2	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	33.3
Studies Program	4	66.7	2 hours	0	0.0
Required by my major	2	33.3	3 hours	4	66.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
2. Textbook contributed to understandin	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
4. Exams reflected what was taught	6	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
5. Grading was fair and consistent	6	0.0	16.7	66.7	16.7	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	6	0.0	16.7	66.7	16.7	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
8. Graded assignments included comments	5	0.0	20.0	40.0	40.0	.	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
10. Had good knowledge of subject matte	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
11. Was available for consultation	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
13. Stimulated interest of the subject	6	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
14. Encouraged class participation	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	6	16.7	0.0	50.0	33.3	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	5	20.0	0.0	60.0	20.0	.	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	6	16.7	16.7	33.3	33.3	.	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
21. Overall quality of teaching	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 20.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 016L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Howard, Patricia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	29.4	A	8	47.1
Sophomore	9	52.9	B	8	47.1
Junior	3	17.6	C	1	5.9
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	47.1
Studies Program	15	88.2	2 hours	5	29.4
Required by my major	1	5.9	3 hours	3	17.6
Other (e.g. elective)	1	5.9	4 - 5 hours	1	5.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	11.8	58.8	29.4	0.64	3.2	3.4	-0.2
2. Textbook contributed to understandin	16	0.0	25.0	50.0	25.0	0.73	3.0	3.2	-0.2
3. Suppl read & assign helped understan	17	5.9	23.5	58.8	11.8	0.75	2.8	3.2	-0.4
4. Exams reflected what was taught	17	11.8	11.8	58.8	17.6	0.88	2.8	3.3	-0.5
5. Grading was fair and consistent	17	0.0	23.5	52.9	23.5	0.71	3.0	3.3	-0.3
6. Assignments were distributed evenly	17	5.9	0.0	70.6	23.5	0.70	3.1	3.4	-0.3
7. Graded assignments returned promptly	17	5.9	17.6	47.1	29.4	0.87	3.0	3.4	-0.4
8. Graded assignments included comments	16	6.3	12.5	56.3	25.0	0.82	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	11.8	23.5	29.4	35.3	1.05	2.9	3.3	-0.4
10. Had good knowledge of subject matte	17	5.9	11.8	29.4	52.9	0.92	3.3	3.6	-0.3
11. Was available for consultation	15	0.0	0.0	46.7	53.3	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	17	0.0	5.9	58.8	35.3	0.59	3.3	3.4	-0.1
13. Stimulated interest of the subject	17	23.5	23.5	35.3	17.6	1.07	2.5	3.1	-0.6
14. Encouraged class participation	17	0.0	17.6	52.9	29.4	0.70	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	5.9	5.9	64.7	23.5	0.75	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	16	6.3	25.0	56.3	12.5	0.77	2.8	3.2	-0.4
17. Course helped abil to solve problem	15	6.7	53.3	40.0	0.0	0.62	2.3	3.1	-0.8
18. Gained undrstnd of concepts & prin.	16	6.3	18.8	56.3	18.8	0.81	2.9	3.3	-0.4
19. Course stimulated me to read furthe	16	31.3	43.8	18.8	6.3	0.89	2.0	2.9	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	17.6	11.8	58.8	11.8	0.93	2.6	3.2	-0.6
21. Overall quality of teaching	17	11.8	23.5	41.2	23.5	0.97	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	11.1	11.1	66.7	11.1	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	14	7.1	21.4	64.3	7.1	0.73	2.7	3.1	-0.4
24. Writing assign helps understand sub	13	0.0	23.1	69.2	7.7	0.55	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	14	7.1	7.1	64.3	21.4	0.78	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	9	11.1	22.2	44.4	22.2	.	2.8	3.1	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	3	0.0	33.3	33.3	33.3	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
31. Developed abil to conduct research	2	50.0	50.0	0.0	0.0	.	1.5	3.3	-1.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
34. Instructor explained expectations	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 60.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 017L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Howard, Patricia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.3	A	2	11.1
Sophomore	16	84.2	B	16	88.9
Junior	1	5.3	C	0	0.0
Senior	1	5.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	47.4
Studies Program	15	78.9	2 hours	8	42.1
Required by my major	3	15.8	3 hours	2	10.5
Other (e.g. elective)	1	5.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	9.5	66.7	23.8	0.57	3.1	3.4	-0.3
2. Textbook contributed to understandin	20	0.0	35.0	60.0	5.0	0.57	2.7	3.2	-0.5
3. Suppl read & assign helped understan	20	0.0	45.0	45.0	10.0	0.67	2.7	3.2	-0.5
4. Exams reflected what was taught	21	9.5	23.8	52.4	14.3	0.85	2.7	3.3	-0.6
5. Grading was fair and consistent	21	0.0	9.5	81.0	9.5	0.45	3.0	3.3	-0.3
6. Assignments were distributed evenly	21	0.0	0.0	90.5	9.5	0.30	3.1	3.4	-0.3
7. Graded assignments returned promptly	21	9.5	9.5	71.4	9.5	0.75	2.8	3.4	-0.6
8. Graded assignments included comments	21	4.8	14.3	71.4	9.5	0.65	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	14.3	28.6	52.4	4.8	0.81	2.5	3.3	-0.8
10. Had good knowledge of subject matte	21	0.0	14.3	57.1	28.6	0.65	3.1	3.6	-0.5
11. Was available for consultation	18	0.0	22.2	66.7	11.1	0.58	2.9	3.5	-0.6
12. Satisfact answered class questions	21	0.0	19.0	66.7	14.3	0.59	3.0	3.4	-0.4
13. Stimulated interest of the subject	21	33.3	14.3	47.6	4.8	1.00	2.2	3.1	-0.9
14. Encouraged class participation	21	0.0	19.0	66.7	14.3	0.59	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	20.0	60.0	20.0	0.65	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	19	10.5	31.6	52.6	5.3	0.77	2.5	3.2	-0.7
17. Course helped abil to solve problem	19	5.3	47.4	42.1	5.3	0.70	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	21	4.8	19.0	66.7	9.5	0.68	2.8	3.3	-0.5
19. Course stimulated me to read furthe	21	33.3	23.8	38.1	4.8	0.96	2.1	2.9	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	19.0	38.1	38.1	4.8	0.85	2.3	3.2	-0.9
21. Overall quality of teaching	20	15.0	50.0	25.0	10.0	0.86	2.3	3.3	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	6	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
24. Writing assign helps understand sub	5	0.0	40.0	60.0	0.0	.	2.6	3.1	-0.5
25. Cross-Cult/understand other culture	6	16.7	0.0	83.3	0.0	.	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	4	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
35. Instructor helped with my problems	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 72.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 018L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Howard, Patricia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	16.7	A	2	16.7
Sophomore	5	41.7	B	8	66.7
Junior	4	33.3	C	2	16.7
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	58.3
Studies Program	8	66.7	2 hours	4	33.3
Required by my major	3	25.0	3 hours	1	8.3
Other (e.g. elective)	1	8.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	23.1	53.8	23.1	0.71	3.0	3.4	-0.4
2. Textbook contributed to understandin	12	8.3	25.0	50.0	16.7	0.87	2.8	3.2	-0.4
3. Suppl read & assign helped understan	13	7.7	38.5	38.5	15.4	0.87	2.6	3.2	-0.6
4. Exams reflected what was taught	13	0.0	23.1	61.5	15.4	0.64	2.9	3.3	-0.4
5. Grading was fair and consistent	13	0.0	7.7	76.9	15.4	0.49	3.1	3.3	-0.2
6. Assignments were distributed evenly	13	0.0	7.7	69.2	23.1	0.55	3.2	3.4	-0.2
7. Graded assignments returned promptly	13	0.0	15.4	61.5	23.1	0.64	3.1	3.4	-0.3
8. Graded assignments included comments	13	7.7	30.8	46.2	15.4	0.85	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	15.4	23.1	38.5	23.1	1.03	2.7	3.3	-0.6
10. Had good knowledge of subject matte	12	0.0	25.0	58.3	16.7	0.67	2.9	3.6	-0.7
11. Was available for consultation	10	10.0	10.0	60.0	20.0	0.88	2.9	3.5	-0.6
12. Satisfact answered class questions	12	8.3	25.0	50.0	16.7	0.87	2.8	3.4	-0.6
13. Stimulated interest of the subject	12	25.0	41.7	16.7	16.7	1.06	2.3	3.1	-0.8
14. Encouraged class participation	12	0.0	33.3	50.0	16.7	0.72	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	33.3	33.3	25.0	0.97	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	11	9.1	45.5	27.3	18.2	0.93	2.5	3.2	-0.7
17. Course helped abil to solve problem	11	9.1	54.5	18.2	18.2	0.93	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	12	25.0	8.3	50.0	16.7	1.08	2.6	3.3	-0.7
19. Course stimulated me to read furthe	11	27.3	36.4	18.2	18.2	1.10	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	27.3	18.2	45.5	9.1	1.03	2.4	3.2	-0.8
21. Overall quality of teaching	11	9.1	27.3	54.5	9.1	0.81	2.6	3.3	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	5	20.0	40.0	40.0	0.0	.	2.2	3.1	-0.9
24. Writing assign helps understand sub	5	0.0	40.0	60.0	0.0	.	2.6	3.1	-0.5
25. Cross-Cult/understand other culture	5	20.0	20.0	60.0	0.0	.	2.4	3.2	-0.8
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
36. Lab equipment use satis explained	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 18

Number of forms with at least one student response = 13

Percent completed = 46.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 342 001L1 NORTH AMER ARCHAEOLOGY

INSTRUCTOR EVALUATED = Jefferies, Richard W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	36.8
Sophomore	1	5.3	B	7	36.8
Junior	3	15.8	C	4	21.1
Senior	15	78.9	D	1	5.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	52.6
Studies Program	0	0.0	2 hours	5	26.3
Required by my major	13	68.4	3 hours	4	21.1
Other (e.g. elective)	6	31.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	19	0.0	5.3	57.9	36.8	0.58	3.3	3.2	0.1
3. Suppl read & assign helped understan	19	0.0	5.3	68.4	26.3	0.54	3.2	3.2	0.0
4. Exams reflected what was taught	19	0.0	5.3	52.6	42.1	0.60	3.4	3.3	0.1
5. Grading was fair and consistent	19	0.0	5.3	52.6	42.1	0.60	3.4	3.3	0.1
6. Assignments were distributed evenly	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
8. Graded assignments included comments	18	0.0	0.0	55.6	44.4	0.51	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	63.2	36.8	0.50	3.4	3.3	0.1
10. Had good knowledge of subject matte	19	0.0	0.0	36.8	63.2	0.50	3.6	3.6	0.0
11. Was available for consultation	18	0.0	0.0	61.1	38.9	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	18	0.0	11.1	61.1	27.8	0.62	3.2	3.1	0.1
14. Encouraged class participation	19	0.0	15.8	68.4	15.8	0.58	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	73.3	26.7	0.46	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	19	0.0	10.5	63.2	26.3	0.60	3.2	3.2	0.0
17. Course helped abil to solve problem	17	0.0	11.8	64.7	23.5	0.60	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	68.4	26.3	0.54	3.2	3.3	-0.1
19. Course stimulated me to read furthe	19	0.0	21.1	57.9	21.1	0.67	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	10.5	57.9	26.3	0.78	3.1	3.2	-0.1
21. Overall quality of teaching	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 86.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 770 001S1 TOPICAL SEMINAR: MORTUARY ANALYSIS

INSTRUCTOR EVALUATED = Jefferies, Richard W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	28.6	3 hours	2	28.6
Other (e.g. elective)	5	71.4	4 - 5 hours	3	42.9
			6 - 7 hours	1	14.3
			8 or more hours	1	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	.	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	7	0.0	0.0	14.3	85.7	.	3.9	2.9	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
28. Guided student report preparation	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
29. Students free to express opinions	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 350 003L1 ST ANT:NOMADIC PEOPLES OF AFRICA & MIDDLE EAST

INSTRUCTOR EVALUATED = Little, P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	1	12.5	B	4	50.0
Junior	1	12.5	C	1	12.5
Senior	6	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	3	37.5
Required by my major	6	75.0	3 hours	2	25.0
Other (e.g. elective)	2	25.0	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
2. Textbook contributed to understandin	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
4. Exams reflected what was taught	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
5. Grading was fair and consistent	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
6. Assignments were distributed evenly	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
8. Graded assignments included comments	8	0.0	0.0	62.5	37.5	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
11. Was available for consultation	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
13. Stimulated interest of the subject	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
14. Encouraged class participation	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	8	0.0	12.5	62.5	25.0	.	3.1	3.2	-0.1
17. Course helped abil to solve problem	7	0.0	14.3	57.1	28.6	.	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	8	0.0	0.0	87.5	12.5	.	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
21. Overall quality of teaching	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 101 401L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Loughlin, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	23	59.0	A	10	25.6
Sophomore	5	12.8	B	17	43.6
Junior	6	15.4	C	10	25.6
Senior	3	7.7	D	1	2.6
Graduate	1	2.6	E/Fail	0	0.0
Professional	1	2.6	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	46.2
Studies Program	11	28.2	2 hours	9	23.1
Required by my major	9	23.1	3 hours	10	25.6
Other (e.g. elective)	19	48.7	4 - 5 hours	1	2.6
			6 - 7 hours	0	0.0
			8 or more hours	1	2.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	46	0.0	2.2	37.0	60.9	0.54	3.6	3.4	0.2
2. Textbook contributed to understandin	46	0.0	8.7	52.2	39.1	0.63	3.3	3.2	0.1
3. Suppl read & assign helped understan	46	0.0	2.2	54.3	43.5	0.54	3.4	3.2	0.2
4. Exams reflected what was taught	46	0.0	0.0	37.0	63.0	0.49	3.6	3.3	0.3
5. Grading was fair and consistent	46	0.0	2.2	45.7	52.2	0.55	3.5	3.3	0.2
6. Assignments were distributed evenly	46	0.0	4.3	39.1	56.5	0.59	3.5	3.4	0.1
7. Graded assignments returned promptly	46	0.0	0.0	41.3	58.7	0.50	3.6	3.4	0.2
8. Graded assignments included comments	44	2.3	2.3	61.4	34.1	0.62	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	46	0.0	0.0	56.5	43.5	0.50	3.4	3.3	0.1
10. Had good knowledge of subject matte	46	0.0	0.0	30.4	69.6	0.47	3.7	3.6	0.1
11. Was available for consultation	42	0.0	0.0	45.2	54.8	0.50	3.5	3.5	0.0
12. Satisfact answered class questions	46	2.2	2.2	30.4	65.2	0.65	3.6	3.4	0.2
13. Stimulated interest of the subject	46	0.0	6.5	50.0	43.5	0.61	3.4	3.1	0.3
14. Encouraged class participation	46	2.2	4.3	54.3	39.1	0.66	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	45	0.0	2.2	33.3	64.4	0.53	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	45	2.2	4.4	57.8	35.6	0.65	3.3	3.2	0.1
17. Course helped abil to solve problem	43	4.7	11.6	58.1	25.6	0.75	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	46	2.2	2.2	45.7	50.0	0.65	3.4	3.3	0.1
19. Course stimulated me to read furthe	45	4.4	17.8	37.8	40.0	0.87	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	46	0.0	2.2	45.7	52.2	0.55	3.5	3.2	0.3
21. Overall quality of teaching	46	0.0	2.2	26.1	71.7	0.51	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	15	6.7	6.7	60.0	26.7	0.80	3.1	3.1	0.0
23. Saw how discipline relates to other	17	0.0	5.9	76.5	17.6	0.49	3.1	3.1	0.0
24. Writing assign helps understand sub	16	6.3	0.0	62.5	31.3	0.75	3.2	3.1	0.1
25. Cross-Cult/understand other culture	17	0.0	0.0	35.3	64.7	0.49	3.6	3.2	0.4
26. Cross-Discipline/ links were eviden	13	0.0	0.0	53.8	46.2	0.52	3.5	3.1	0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
29. Students free to express opinions	8	0.0	12.5	37.5	50.0	.	3.4	3.5	-0.1
30. Discussions broadened my knowledge	8	12.5	0.0	37.5	50.0	.	3.3	3.4	-0.1
31. Developed abil to conduct research	7	14.3	0.0	42.9	42.9	.	3.1	3.3	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
33. Amount of work appropriate	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
35. Instructor helped with my problems	5	0.0	20.0	20.0	60.0	.	3.4	3.3	0.1
36. Lab equipment use satis explained	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 58

Number of forms scanned = 46

Number of forms with at least one student response = 46

Percent completed = 79.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 101 402L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Loughlin, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	16	43.2	A	11	30.6
Sophomore	5	13.5	B	20	55.6
Junior	8	21.6	C	3	8.3
Senior	6	16.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	5.4	Pass or Audit	2	5.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	48.6
Studies Program	18	48.6	2 hours	11	29.7
Required by my major	6	16.2	3 hours	8	21.6
Other (e.g. elective)	13	35.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	0.0	2.6	55.3	42.1	0.55	3.4	3.4	0.0
2. Textbook contributed to understandin	38	5.3	7.9	60.5	26.3	0.75	3.1	3.2	-0.1
3. Suppl read & assign helped understan	38	0.0	10.5	68.4	21.1	0.56	3.1	3.2	-0.1
4. Exams reflected what was taught	39	0.0	5.1	53.8	41.0	0.58	3.4	3.3	0.1
5. Grading was fair and consistent	38	2.6	2.6	50.0	44.7	0.67	3.4	3.3	0.1
6. Assignments were distributed evenly	38	2.6	5.3	44.7	47.4	0.71	3.4	3.4	0.0
7. Graded assignments returned promptly	38	0.0	0.0	36.8	63.2	0.49	3.6	3.4	0.2
8. Graded assignments included comments	36	2.8	13.9	50.0	33.3	0.76	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	5.3	10.5	39.5	44.7	0.85	3.2	3.3	-0.1
10. Had good knowledge of subject matte	38	0.0	2.6	34.2	63.2	0.55	3.6	3.6	0.0
11. Was available for consultation	37	2.7	2.7	54.1	40.5	0.67	3.3	3.5	-0.2
12. Satisfact answered class questions	38	0.0	10.5	39.5	50.0	0.68	3.4	3.4	0.0
13. Stimulated interest of the subject	38	5.3	10.5	44.7	39.5	0.83	3.2	3.1	0.1
14. Encouraged class participation	38	0.0	7.9	50.0	42.1	0.63	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	37	0.0	10.8	59.5	29.7	0.62	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	37	8.1	18.9	45.9	27.0	0.89	2.9	3.2	-0.3
17. Course helped abil to solve problem	35	11.4	25.7	48.6	14.3	0.87	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	38	0.0	7.9	57.9	34.2	0.60	3.3	3.3	0.0
19. Course stimulated me to read furthe	36	5.6	30.6	38.9	25.0	0.88	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	38	2.6	13.2	47.4	36.8	0.77	3.2	3.2	0.0
21. Overall quality of teaching	38	2.6	13.2	18.4	65.8	0.83	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	21	4.8	9.5	57.1	28.6	0.77	3.1	3.1	0.0
23. Saw how discipline relates to other	23	0.0	0.0	78.3	21.7	0.42	3.2	3.1	0.1
24. Writing assign helps understand sub	24	0.0	4.2	62.5	33.3	0.55	3.3	3.1	0.2
25. Cross-Cult/understand other culture	20	0.0	5.0	55.0	40.0	0.59	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	15	0.0	13.3	60.0	26.7	0.64	3.1	3.1	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
28. Guided student report preparation	5	0.0	20.0	20.0	60.0	.	3.4	3.3	0.1
29. Students free to express opinions	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
33. Amount of work appropriate	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
34. Instructor explained expectations	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
36. Lab equipment use satis explained	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 59

Number of forms scanned = 39

Number of forms with at least one student response = 39

Percent completed = 66.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 301 001L1 HISTORY OF ANTHROPOLOGIC AL THEORY

INSTRUCTOR EVALUATED = Lyon, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	50.0
Sophomore	1	4.0	B	10	38.5
Junior	6	24.0	C	3	11.5
Senior	17	68.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	4.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	15.4
Studies Program	1	3.8	2 hours	7	26.9
Required by my major	24	92.3	3 hours	6	23.1
Other (e.g. elective)	0	0.0	4 - 5 hours	5	19.2
			6 - 7 hours	3	11.5
			8 or more hours	1	3.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	3.6	35.7	57.1	0.58	3.4	3.4	0.0
2. Textbook contributed to understandin	28	3.6	3.6	46.4	46.4	0.73	3.4	3.2	0.2
3. Suppl read & assign helped understan	27	0.0	7.4	40.7	51.9	0.64	3.4	3.2	0.2
4. Exams reflected what was taught	28	3.6	3.6	42.9	50.0	0.74	3.4	3.3	0.1
5. Grading was fair and consistent	28	3.6	0.0	32.1	64.3	0.69	3.6	3.3	0.3
6. Assignments were distributed evenly	28	0.0	3.6	39.3	57.1	0.58	3.5	3.4	0.1
7. Graded assignments returned promptly	28	0.0	0.0	57.1	42.9	0.50	3.4	3.4	0.0
8. Graded assignments included comments	28	0.0	0.0	42.9	57.1	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	0.0	46.4	53.6	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	28	0.0	3.6	17.9	78.6	0.52	3.8	3.6	0.2
11. Was available for consultation	27	0.0	3.7	48.1	48.1	0.58	3.4	3.5	-0.1
12. Satisfact answered class questions	28	0.0	0.0	39.3	60.7	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	28	3.6	17.9	46.4	32.1	0.81	3.1	3.1	0.0
14. Encouraged class participation	28	0.0	0.0	39.3	60.7	0.50	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	3.6	39.3	57.1	0.58	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	28	0.0	3.6	21.4	75.0	0.53	3.7	3.2	0.5
17. Course helped abil to solve problem	25	0.0	4.0	40.0	56.0	0.59	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	28	0.0	0.0	35.7	64.3	0.49	3.6	3.3	0.3
19. Course stimulated me to read furthe	28	0.0	25.0	39.3	35.7	0.79	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	11.1	44.4	44.4	0.68	3.3	3.2	0.1
21. Overall quality of teaching	27	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 35

Number of forms scanned = 28

Number of forms with at least one student response = 28

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 770 002S1 TOPICAL SEMINAR: GLOBALIZATION

INSTRUCTOR EVALUATED = Lyon, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	0	0.0	B	1	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	87.5	E/Fail	0	0.0
Professional	1	12.5	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	12.5	3 hours	0	0.0
Other (e.g. elective)	7	87.5	4 - 5 hours	3	37.5
			6 - 7 hours	0	0.0
			8 or more hours	5	62.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
2. Textbook contributed to understandin	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	8	0.0	12.5	25.0	62.5	.	3.5	3.2	0.3
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	8	0.0	12.5	25.0	62.5	.	3.5	3.3	0.2
6. Assignments were distributed evenly	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
8. Graded assignments included comments	8	0.0	12.5	37.5	50.0	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
11. Was available for consultation	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
12. Satisfact answered class questions	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	8	0.0	25.0	25.0	50.0	.	3.3	3.1	0.2
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	8	0.0	12.5	37.5	50.0	.	3.4	3.2	0.2
17. Course helped abil to solve problem	8	0.0	12.5	37.5	50.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	8	0.0	0.0	37.5	62.5	.	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	37.5	12.5	50.0	.	3.1	3.2	-0.1
21. Overall quality of teaching	8	0.0	37.5	25.0	37.5	.	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
28. Guided student report preparation	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
29. Students free to express opinions	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
31. Developed abil to conduct research	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 001L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	4	57.1	B	0	0.0
Junior	2	28.6	C	0	0.0
Senior	1	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	71.4
Studies Program	5	71.4	2 hours	2	28.6
Required by my major	1	14.3	3 hours	0	0.0
Other (e.g. elective)	1	14.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
2. Textbook contributed to understandin	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
4. Exams reflected what was taught	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
6. Assignments were distributed evenly	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
7. Graded assignments returned promptly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
8. Graded assignments included comments	10	0.0	0.0	80.0	20.0	0.42	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
10. Had good knowledge of subject matte	10	0.0	0.0	40.0	60.0	0.52	3.6	3.6	0.0
11. Was available for consultation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
12. Satisfact answered class questions	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
13. Stimulated interest of the subject	10	0.0	0.0	60.0	40.0	0.52	3.4	3.1	0.3
14. Encouraged class participation	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
17. Course helped abil to solve problem	10	0.0	0.0	80.0	20.0	0.42	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
19. Course stimulated me to read furthe	10	0.0	10.0	70.0	20.0	0.57	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
21. Overall quality of teaching	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
24. Writing assign helps understand sub	7	0.0	14.3	57.1	28.6	.	3.1	3.1	0.0
25. Cross-Cult/understand other culture	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 33.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 002L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	36.4	A	9	81.8
Sophomore	5	45.5	B	1	9.1
Junior	2	18.2	C	1	9.1
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	27.3
Studies Program	8	72.7	2 hours	5	45.5
Required by my major	3	27.3	3 hours	1	9.1
Other (e.g. elective)	0	0.0	4 - 5 hours	2	18.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	9	0.0	0.0	22.2	77.8		3.8	3.2	0.6
3. Suppl read & assign helped understan	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
4. Exams reflected what was taught	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
6. Assignments were distributed evenly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	10	0.0	10.0	30.0	60.0	0.71	3.5	3.5	0.0
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	11	0.0	0.0	27.3	72.7	0.47	3.7	3.1	0.6
14. Encouraged class participation	11	0.0	18.2	18.2	63.6	0.82	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	0.48	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	11	0.0	0.0	36.4	63.6	0.50	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5
24. Writing assign helps understand sub	10	0.0	0.0	20.0	80.0	0.42	3.8	3.1	0.7
25. Cross-Cult/understand other culture	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
26. Cross-Discipline/ links were eviden	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
33. Amount of work appropriate	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
34. Instructor explained expectations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
35. Instructor helped with my problems	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
36. Lab equipment use satis explained	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 36.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 003L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	19.2	A	12	46.2
Sophomore	15	57.7	B	12	46.2
Junior	4	15.4	C	2	7.7
Senior	2	7.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	38.5
Studies Program	22	84.6	2 hours	10	38.5
Required by my major	1	3.8	3 hours	4	15.4
Other (e.g. elective)	3	11.5	4 - 5 hours	1	3.8
			6 - 7 hours	1	3.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	51.9	48.1	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	24	0.0	0.0	58.3	41.7	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	27	0.0	0.0	51.9	48.1	0.51	3.5	3.2	0.3
4. Exams reflected what was taught	27	0.0	0.0	59.3	40.7	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	27	0.0	0.0	55.6	44.4	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	27	0.0	0.0	48.1	51.9	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	27	0.0	3.7	63.0	33.3	0.54	3.3	3.4	-0.1
8. Graded assignments included comments	25	0.0	8.0	48.0	44.0	0.64	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	51.9	44.4	0.57	3.4	3.3	0.1
10. Had good knowledge of subject matte	27	0.0	0.0	44.4	55.6	0.51	3.6	3.6	0.0
11. Was available for consultation	24	0.0	0.0	62.5	37.5	0.49	3.4	3.5	-0.1
12. Satisfact answered class questions	27	0.0	0.0	51.9	48.1	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	27	3.7	7.4	48.1	40.7	0.76	3.3	3.1	0.2
14. Encouraged class participation	26	3.8	15.4	61.5	19.2	0.72	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	0.0	48.1	51.9	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	24	0.0	12.5	45.8	41.7	0.69	3.3	3.2	0.1
17. Course helped abil to solve problem	21	0.0	23.8	33.3	42.9	0.81	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	55.6	44.4	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	26	3.8	23.1	38.5	34.6	0.87	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	7.4	48.1	44.4	0.63	3.4	3.2	0.2
21. Overall quality of teaching	27	0.0	7.4	33.3	59.3	0.64	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5
23. Saw how discipline relates to other	13	0.0	0.0	61.5	38.5	0.51	3.4	3.1	0.3
24. Writing assign helps understand sub	13	0.0	0.0	61.5	38.5	0.51	3.4	3.1	0.3
25. Cross-Cult/understand other culture	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
34. Instructor explained expectations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	33.3	0.0	66.7	0.0	.	2.3	3.3	-1.0
36. Lab equipment use satis explained	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 93.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 004L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	23.5	A	12	70.6
Sophomore	12	70.6	B	5	29.4
Junior	1	5.9	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	35.3
Studies Program	14	87.5	2 hours	7	41.2
Required by my major	1	6.3	3 hours	3	17.6
Other (e.g. elective)	1	6.3	4 - 5 hours	1	5.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	55.6	38.9	0.59	3.3	3.4	-0.1
2. Textbook contributed to understandin	16	0.0	0.0	43.8	56.3	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	18	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
4. Exams reflected what was taught	18	0.0	16.7	38.9	44.4	0.75	3.3	3.3	0.0
5. Grading was fair and consistent	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	5.6	50.0	44.4	0.61	3.4	3.4	0.0
8. Graded assignments included comments	17	0.0	0.0	52.9	47.1	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
10. Had good knowledge of subject matte	18	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	16	0.0	0.0	31.3	68.8	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2
13. Stimulated interest of the subject	18	5.6	11.1	38.9	44.4	0.88	3.2	3.1	0.1
14. Encouraged class participation	18	11.1	22.2	22.2	44.4	1.08	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	29.4	70.6	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	17	0.0	5.9	47.1	47.1	0.62	3.4	3.2	0.2
17. Course helped abil to solve problem	17	0.0	5.9	52.9	41.2	0.61	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	18	0.0	27.8	50.0	22.2	0.73	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	11.8	41.2	47.1	0.70	3.4	3.2	0.2
21. Overall quality of teaching	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	0.0	85.7	14.3	.	3.1	3.1	0.0
23. Saw how discipline relates to other	9	0.0	0.0	77.8	22.2	.	3.2	3.1	0.1
24. Writing assign helps understand sub	7	0.0	28.6	57.1	14.3	.	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	9	0.0	0.0	77.8	22.2	.	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 62.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 005L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.3	A	9	47.4
Sophomore	12	63.2	B	8	42.1
Junior	3	15.8	C	1	5.3
Senior	3	15.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	52.6
Studies Program	16	84.2	2 hours	4	21.1
Required by my major	2	10.5	3 hours	5	26.3
Other (e.g. elective)	1	5.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	22	0.0	0.0	54.5	45.5	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	23	0.0	0.0	56.5	43.5	0.51	3.4	3.2	0.2
4. Exams reflected what was taught	23	0.0	0.0	39.1	60.9	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	23	0.0	0.0	52.2	47.8	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	23	0.0	4.3	43.5	52.2	0.59	3.5	3.4	0.1
8. Graded assignments included comments	23	0.0	13.0	39.1	47.8	0.71	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	43.5	56.5	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	23	0.0	0.0	26.1	73.9	0.45	3.7	3.6	0.1
11. Was available for consultation	19	0.0	0.0	42.1	57.9	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	22	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	23	0.0	4.3	52.2	43.5	0.58	3.4	3.1	0.3
14. Encouraged class participation	22	0.0	31.8	50.0	18.2	0.71	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	30.4	69.6	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	22	0.0	4.5	54.5	40.9	0.58	3.4	3.2	0.2
17. Course helped abil to solve problem	22	0.0	18.2	45.5	36.4	0.73	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	39.1	56.5	0.59	3.5	3.3	0.2
19. Course stimulated me to read furthe	23	0.0	26.1	43.5	30.4	0.77	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	0.0	52.2	47.8	0.51	3.5	3.2	0.3
21. Overall quality of teaching	23	0.0	0.0	39.1	60.9	0.50	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	22.2	66.7	11.1	.	2.9	3.1	-0.2
23. Saw how discipline relates to other	12	0.0	0.0	66.7	33.3	0.49	3.3	3.1	0.2
24. Writing assign helps understand sub	12	0.0	8.3	50.0	41.7	0.65	3.3	3.1	0.2
25. Cross-Cult/understand other culture	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
26. Cross-Discipline/ links were eviden	6	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	40.0	60.0	0.0	.	2.6	3.3	-0.7
33. Amount of work appropriate	5	0.0	20.0	80.0	0.0	.	2.8	3.2	-0.4
34. Instructor explained expectations	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	5	0.0	20.0	80.0	0.0	.	2.8	3.3	-0.5
36. Lab equipment use satis explained	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 76.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 006L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	70.0
Sophomore	10	90.9	B	3	30.0
Junior	0	0.0	C	0	0.0
Senior	1	9.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	27.3
Studies Program	9	81.8	2 hours	4	36.4
Required by my major	0	0.0	3 hours	4	36.4
Other (e.g. elective)	2	18.2	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	13	0.0	0.0	53.8	46.2	0.52	3.5	3.2	0.3
4. Exams reflected what was taught	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	13	0.0	0.0	61.5	38.5	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
8. Graded assignments included comments	13	0.0	7.7	46.2	46.2	0.65	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
11. Was available for consultation	12	0.0	0.0	58.3	41.7	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
13. Stimulated interest of the subject	13	0.0	7.7	46.2	46.2	0.65	3.4	3.1	0.3
14. Encouraged class participation	12	0.0	41.7	33.3	25.0	0.83	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	12	0.0	8.3	75.0	16.7	0.51	3.1	3.2	-0.1
17. Course helped abil to solve problem	12	0.0	16.7	66.7	16.7	0.60	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	13	0.0	7.7	61.5	30.8	0.60	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	46.2	53.8	0.52	3.5	3.2	0.3
21. Overall quality of teaching	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	6	0.0	0.0	83.3	16.7	.	3.2	3.1	0.1
24. Writing assign helps understand sub	6	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 43.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 007L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	17.6	A	6	35.3
Sophomore	13	76.5	B	10	58.8
Junior	0	0.0	C	0	0.0
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	17.6
Studies Program	14	87.5	2 hours	12	70.6
Required by my major	1	6.3	3 hours	2	11.8
Other (e.g. elective)	1	6.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	17	0.0	0.0	47.1	52.9	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	17	0.0	5.9	41.2	52.9	0.62	3.5	3.2	0.3
4. Exams reflected what was taught	17	0.0	5.9	35.3	58.8	0.62	3.5	3.3	0.2
5. Grading was fair and consistent	17	0.0	0.0	52.9	47.1	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	17	0.0	0.0	82.4	17.6	0.39	3.2	3.4	-0.2
8. Graded assignments included comments	16	0.0	18.8	56.3	25.0	0.68	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	52.9	47.1	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	17	0.0	0.0	41.2	58.8	0.51	3.6	3.6	0.0
11. Was available for consultation	16	0.0	6.3	68.8	25.0	0.54	3.2	3.5	-0.3
12. Satisfact answered class questions	17	0.0	0.0	52.9	47.1	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	17	5.9	0.0	52.9	41.2	0.77	3.3	3.1	0.2
14. Encouraged class participation	17	0.0	5.9	52.9	41.2	0.61	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	17	0.0	5.9	64.7	29.4	0.56	3.2	3.2	0.0
17. Course helped abil to solve problem	16	0.0	6.3	56.3	37.5	0.60	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	58.8	41.2	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	17	5.9	11.8	58.8	23.5	0.79	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	11.8	29.4	58.8	0.72	3.5	3.2	0.3
21. Overall quality of teaching	17	0.0	5.9	29.4	64.7	0.62	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	20.0	80.0	0.0	2.8	3.1	-0.3	
23. Saw how discipline relates to other	5	0.0	0.0	40.0	60.0	3.6	3.1	0.5	
24. Writing assign helps understand sub	5	0.0	0.0	80.0	20.0	3.2	3.1	0.1	
25. Cross-Cult/understand other culture	7	0.0	0.0	28.6	71.4	3.7	3.2	0.5	
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	3.5	3.1	0.4	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7	3.3	0.4	
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	3.7	3.2	0.5	
34. Instructor explained expectations	3	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	3.3	0.4	
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	3.3	0.0	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 60.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 008L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	40.0	A	10	66.7
Sophomore	2	13.3	B	4	26.7
Junior	4	26.7	C	1	6.7
Senior	3	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	26.7
Studies Program	8	53.3	2 hours	5	33.3
Required by my major	5	33.3	3 hours	5	33.3
Other (e.g. elective)	2	13.3	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	5.6	0.0	27.8	66.7	0.78	3.6	3.4	0.2
2. Textbook contributed to understandin	17	5.9	0.0	29.4	64.7	0.80	3.5	3.2	0.3
3. Suppl read & assign helped understan	18	5.6	0.0	50.0	44.4	0.77	3.3	3.2	0.1
4. Exams reflected what was taught	18	5.6	0.0	33.3	61.1	0.79	3.5	3.3	0.2
5. Grading was fair and consistent	18	5.6	0.0	27.8	66.7	0.78	3.6	3.3	0.3
6. Assignments were distributed evenly	18	5.6	0.0	38.9	55.6	0.78	3.4	3.4	0.0
7. Graded assignments returned promptly	18	5.6	5.6	50.0	38.9	0.81	3.2	3.4	-0.2
8. Graded assignments included comments	18	5.6	16.7	27.8	50.0	0.94	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	5.6	0.0	44.4	50.0	0.78	3.4	3.3	0.1
10. Had good knowledge of subject matte	18	5.6	0.0	16.7	77.8	0.77	3.7	3.6	0.1
11. Was available for consultation	17	5.9	0.0	29.4	64.7	0.80	3.5	3.5	0.0
12. Satisfact answered class questions	18	5.6	0.0	44.4	50.0	0.78	3.4	3.4	0.0
13. Stimulated interest of the subject	18	5.6	0.0	33.3	61.1	0.79	3.5	3.1	0.4
14. Encouraged class participation	16	12.5	12.5	31.3	43.8	1.06	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	5.6	27.8	66.7	0.61	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	17	5.9	0.0	52.9	41.2	0.77	3.3	3.2	0.1
17. Course helped abil to solve problem	16	6.3	25.0	25.0	43.8	1.00	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	17	5.9	0.0	47.1	47.1	0.79	3.4	3.3	0.1
19. Course stimulated me to read furthe	18	5.6	11.1	38.9	44.4	0.88	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	11.1	38.9	50.0	0.70	3.4	3.2	0.2
21. Overall quality of teaching	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	33.3	0.0	33.3	33.3	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	7	0.0	14.3	42.9	42.9	.	3.3	3.1	0.2
24. Writing assign helps understand sub	8	0.0	12.5	62.5	25.0	.	3.1	3.1	0.0
25. Cross-Cult/understand other culture	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 009L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	37.5	A	8	50.0
Sophomore	6	37.5	B	7	43.8
Junior	2	12.5	C	1	6.3
Senior	2	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	31.3
Studies Program	12	75.0	2 hours	7	43.8
Required by my major	3	18.8	3 hours	4	25.0
Other (e.g. elective)	1	6.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	17	0.0	0.0	35.3	64.7	0.49	3.6	3.2	0.4
3. Suppl read & assign helped understan	17	0.0	0.0	29.4	70.6	0.47	3.7	3.2	0.5
4. Exams reflected what was taught	18	0.0	0.0	27.8	72.2	0.46	3.7	3.3	0.4
5. Grading was fair and consistent	18	0.0	5.6	33.3	61.1	0.62	3.6	3.3	0.3
6. Assignments were distributed evenly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	5.6	44.4	50.0	0.62	3.4	3.4	0.0
8. Graded assignments included comments	18	0.0	5.6	61.1	33.3	0.57	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5
10. Had good knowledge of subject matte	18	0.0	0.0	27.8	72.2	0.46	3.7	3.6	0.1
11. Was available for consultation	15	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
12. Satisfact answered class questions	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	18	0.0	0.0	50.0	50.0	0.51	3.5	3.1	0.4
14. Encouraged class participation	18	0.0	27.8	38.9	33.3	0.80	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	27.8	72.2	0.46	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	18	0.0	0.0	61.1	38.9	0.50	3.4	3.2	0.2
17. Course helped abil to solve problem	18	0.0	11.1	44.4	44.4	0.69	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
19. Course stimulated me to read furthe	17	0.0	17.6	41.2	41.2	0.75	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	22.2	77.8	0.43	3.8	3.2	0.6
21. Overall quality of teaching	18	0.0	0.0	5.6	94.4	0.24	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	14.3	57.1	28.6	.	3.1	3.1	0.0
23. Saw how discipline relates to other	9	0.0	0.0	44.4	55.6	.	3.6	3.1	0.5
24. Writing assign helps understand sub	9	0.0	0.0	55.6	44.4	.	3.4	3.1	0.3
25. Cross-Cult/understand other culture	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
26. Cross-Discipline/ links were eviden	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 62.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 010L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	28.6	A	8	53.3
Sophomore	9	64.3	B	5	33.3
Junior	1	7.1	C	1	6.7
Senior	0	0.0	D	1	6.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	46.7
Studies Program	13	86.7	2 hours	6	40.0
Required by my major	2	13.3	3 hours	1	6.7
Other (e.g. elective)	0	0.0	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	0.0	13.3	46.7	40.0	0.70	3.3	3.2	0.1
3. Suppl read & assign helped understan	15	0.0	6.7	66.7	26.7	0.56	3.2	3.2	0.0
4. Exams reflected what was taught	15	0.0	6.7	40.0	53.3	0.64	3.5	3.3	0.2
5. Grading was fair and consistent	15	0.0	13.3	40.0	46.7	0.72	3.3	3.3	0.0
6. Assignments were distributed evenly	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	15	0.0	20.0	60.0	20.0	0.65	3.0	3.4	-0.4
8. Graded assignments included comments	14	0.0	0.0	64.3	35.7	0.50	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	60.0	40.0	0.51	3.4	3.3	0.1
10. Had good knowledge of subject matte	15	0.0	0.0	26.7	73.3	0.46	3.7	3.6	0.1
11. Was available for consultation	15	0.0	0.0	60.0	40.0	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	15	0.0	6.7	60.0	33.3	0.59	3.3	3.1	0.2
14. Encouraged class participation	15	0.0	6.7	86.7	6.7	0.38	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	46.7	46.7	0.63	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	15	0.0	13.3	60.0	26.7	0.64	3.1	3.2	-0.1
17. Course helped abil to solve problem	14	0.0	21.4	64.3	14.3	0.62	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	66.7	26.7	0.56	3.2	3.3	-0.1
19. Course stimulated me to read furthe	15	0.0	20.0	66.7	13.3	0.59	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	26.7	53.3	20.0	0.70	2.9	3.2	-0.3
21. Overall quality of teaching	15	0.0	6.7	60.0	33.3	0.59	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	11	0.0	9.1	81.8	9.1	0.45	3.0	3.1	-0.1
23. Saw how discipline relates to other	14	0.0	14.3	78.6	7.1	0.47	2.9	3.1	-0.2
24. Writing assign helps understand sub	12	8.3	8.3	75.0	8.3	0.72	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	14	0.0	0.0	64.3	35.7	0.50	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	7	0.0	0.0	71.4	28.6	.	3.3	3.1	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 53.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 011L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	8.7	A	16	66.7
Sophomore	16	69.6	B	7	29.2
Junior	4	17.4	C	1	4.2
Senior	1	4.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	45.8
Studies Program	18	75.0	2 hours	7	29.2
Required by my major	4	16.7	3 hours	4	16.7
Other (e.g. elective)	2	8.3	4 - 5 hours	2	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	44.0	56.0	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	23	0.0	4.3	43.5	52.2	0.59	3.5	3.2	0.3
3. Suppl read & assign helped understan	25	0.0	4.0	40.0	56.0	0.59	3.5	3.2	0.3
4. Exams reflected what was taught	25	0.0	4.0	56.0	40.0	0.57	3.4	3.3	0.1
5. Grading was fair and consistent	25	0.0	4.0	52.0	44.0	0.58	3.4	3.3	0.1
6. Assignments were distributed evenly	25	0.0	0.0	60.0	40.0	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	25	12.0	8.0	52.0	28.0	0.93	3.0	3.4	-0.4
8. Graded assignments included comments	21	9.5	28.6	38.1	23.8	0.94	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	4.0	40.0	56.0	0.59	3.5	3.3	0.2
10. Had good knowledge of subject matte	25	0.0	0.0	32.0	68.0	0.48	3.7	3.6	0.1
11. Was available for consultation	21	0.0	0.0	57.1	42.9	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	25	0.0	20.0	52.0	28.0	0.70	3.1	3.1	0.0
14. Encouraged class participation	24	4.2	12.5	58.3	25.0	0.75	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	0.0	44.0	56.0	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	24	4.2	8.3	37.5	50.0	0.82	3.3	3.2	0.1
17. Course helped abil to solve problem	23	4.3	17.4	56.5	21.7	0.77	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	60.0	40.0	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	25	4.0	36.0	36.0	24.0	0.87	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	16.0	32.0	52.0	0.76	3.4	3.2	0.2
21. Overall quality of teaching	25	0.0	8.0	36.0	56.0	0.65	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	16.7	66.7	16.7	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	13	0.0	7.7	69.2	23.1	0.55	3.2	3.1	0.1
24. Writing assign helps understand sub	12	0.0	0.0	50.0	50.0	0.52	3.5	3.1	0.4
25. Cross-Cult/understand other culture	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
26. Cross-Discipline/ links were eviden	3	0.0	33.3	0.0	66.7	.	3.3	3.1	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 86.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 012L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	3.7	A	10	40.0
Sophomore	14	51.9	B	9	36.0
Junior	11	40.7	C	6	24.0
Senior	1	3.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	40.0
Studies Program	21	80.8	2 hours	11	44.0
Required by my major	4	15.4	3 hours	3	12.0
Other (e.g. elective)	1	3.8	4 - 5 hours	1	4.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	0.0	67.9	32.1	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	28	0.0	7.1	64.3	28.6	0.57	3.2	3.2	0.0
3. Suppl read & assign helped understan	28	0.0	0.0	75.0	25.0	0.44	3.3	3.2	0.1
4. Exams reflected what was taught	28	0.0	7.1	64.3	28.6	0.57	3.2	3.3	-0.1
5. Grading was fair and consistent	28	0.0	7.1	64.3	28.6	0.57	3.2	3.3	-0.1
6. Assignments were distributed evenly	28	0.0	0.0	64.3	35.7	0.49	3.4	3.4	0.0
7. Graded assignments returned promptly	28	0.0	7.1	60.7	32.1	0.59	3.3	3.4	-0.1
8. Graded assignments included comments	27	0.0	7.4	63.0	29.6	0.58	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	0.0	71.4	28.6	0.46	3.3	3.3	0.0
10. Had good knowledge of subject matte	28	0.0	0.0	60.7	39.3	0.50	3.4	3.6	-0.2
11. Was available for consultation	24	0.0	0.0	75.0	25.0	0.44	3.3	3.5	-0.2
12. Satisfact answered class questions	28	0.0	7.1	71.4	21.4	0.52	3.1	3.4	-0.3
13. Stimulated interest of the subject	28	3.6	14.3	60.7	21.4	0.72	3.0	3.1	-0.1
14. Encouraged class participation	28	0.0	17.9	71.4	10.7	0.54	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	0.0	67.9	32.1	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	26	0.0	11.5	61.5	26.9	0.61	3.2	3.2	0.0
17. Course helped abil to solve problem	25	0.0	20.0	52.0	28.0	0.70	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	28	0.0	3.6	64.3	32.1	0.53	3.3	3.3	0.0
19. Course stimulated me to read furthe	28	0.0	28.6	50.0	21.4	0.72	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	7.1	60.7	32.1	0.59	3.3	3.2	0.1
21. Overall quality of teaching	28	0.0	0.0	57.1	42.9	0.50	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	16	6.3	25.0	56.3	12.5	0.77	2.8	3.1	-0.3
23. Saw how discipline relates to other	22	0.0	4.5	86.4	9.1	0.38	3.0	3.1	-0.1
24. Writing assign helps understand sub	22	0.0	18.2	68.2	13.6	0.58	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	21	0.0	0.0	76.2	23.8	0.44	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	10	0.0	10.0	80.0	10.0	0.47	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
33. Amount of work appropriate	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
34. Instructor explained expectations	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
35. Instructor helped with my problems	6	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 29

Number of forms with at least one student response = 28

Percent completed = 93.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 220 001L1 INTRO TO CULTURAL ANT

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	52.2
Sophomore	7	29.2	B	10	43.5
Junior	12	50.0	C	1	4.3
Senior	5	20.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	47.8
Studies Program	1	4.2	2 hours	6	26.1
Required by my major	17	70.8	3 hours	5	21.7
Other (e.g. elective)	6	25.0	4 - 5 hours	1	4.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	3.7	3.7	33.3	59.3	0.75	3.5	3.4	0.1
2. Textbook contributed to understandin	27	0.0	3.7	37.0	59.3	0.58	3.6	3.2	0.4
3. Suppl read & assign helped understan	27	0.0	0.0	33.3	66.7	0.48	3.7	3.2	0.5
4. Exams reflected what was taught	27	0.0	0.0	25.9	74.1	0.45	3.7	3.3	0.4
5. Grading was fair and consistent	27	0.0	0.0	22.2	77.8	0.42	3.8	3.3	0.5
6. Assignments were distributed evenly	27	0.0	0.0	40.7	59.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	26	0.0	0.0	34.6	65.4	0.49	3.7	3.4	0.3
8. Graded assignments included comments	26	0.0	0.0	46.2	53.8	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	25.9	70.4	0.55	3.7	3.3	0.4
10. Had good knowledge of subject matte	27	0.0	0.0	14.8	85.2	0.36	3.9	3.6	0.3
11. Was available for consultation	24	0.0	0.0	25.0	75.0	0.44	3.8	3.5	0.3
12. Satisfact answered class questions	27	0.0	0.0	18.5	81.5	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	27	0.0	3.7	22.2	74.1	0.54	3.7	3.1	0.6
14. Encouraged class participation	27	0.0	0.0	29.6	70.4	0.47	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	0.0	25.9	74.1	0.45	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	27	0.0	3.7	25.9	70.4	0.55	3.7	3.2	0.5
17. Course helped abil to solve problem	25	0.0	4.0	28.0	68.0	0.57	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	25.9	74.1	0.45	3.7	3.3	0.4
19. Course stimulated me to read furthe	27	3.7	3.7	33.3	59.3	0.75	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	0.0	40.7	59.3	0.50	3.6	3.2	0.4
21. Overall quality of teaching	27	0.0	0.0	29.6	70.4	0.47	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 48

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 56.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 350 004L1 ST ANT:AGING IN X-CULTRL PERSPECTIVE

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	84.6
Sophomore	1	6.7	B	2	15.4
Junior	5	33.3	C	0	0.0
Senior	9	60.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	26.7
Studies Program	0	0.0	2 hours	6	40.0
Required by my major	9	60.0	3 hours	3	20.0
Other (e.g. elective)	6	40.0	4 - 5 hours	1	6.7
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
2. Textbook contributed to understandin	15	0.0	0.0	13.3	86.7	0.35	3.9	3.2	0.7
3. Suppl read & assign helped understan	15	0.0	0.0	13.3	86.7	0.35	3.9	3.2	0.7
4. Exams reflected what was taught	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
5. Grading was fair and consistent	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
6. Assignments were distributed evenly	15	0.0	0.0	26.7	73.3	0.46	3.7	3.4	0.3
7. Graded assignments returned promptly	15	6.7	0.0	26.7	66.7	0.83	3.5	3.4	0.1
8. Graded assignments included comments	15	0.0	0.0	33.3	66.7	0.49	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	6.7	13.3	80.0	0.59	3.7	3.3	0.4
10. Had good knowledge of subject matte	15	0.0	6.7	13.3	80.0	0.59	3.7	3.6	0.1
11. Was available for consultation	14	0.0	0.0	21.4	78.6	0.43	3.8	3.5	0.3
12. Satisfact answered class questions	15	0.0	13.3	6.7	80.0	0.72	3.7	3.4	0.3
13. Stimulated interest of the subject	15	0.0	6.7	13.3	80.0	0.59	3.7	3.1	0.6
14. Encouraged class participation	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	26.7	73.3	0.46	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	15	0.0	0.0	20.0	80.0	0.41	3.8	3.2	0.6
17. Course helped abil to solve problem	15	0.0	6.7	20.0	73.3	0.62	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
19. Course stimulated me to read furthe	15	0.0	0.0	20.0	80.0	0.41	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	13.3	86.7	0.35	3.9	3.2	0.7
21. Overall quality of teaching	15	0.0	0.0	13.3	86.7	0.35	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 93.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 350 001L1 ST ANT:OLMEC & MAYA CIVILIZATION

INSTRUCTOR EVALUATED = Pool, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	26.3
Sophomore	2	10.5	B	12	63.2
Junior	2	10.5	C	2	10.5
Senior	15	78.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	26.3
Studies Program	1	5.3	2 hours	9	47.4
Required by my major	14	73.7	3 hours	5	26.3
Other (e.g. elective)	4	21.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	52.6	47.4	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	19	0.0	5.3	63.2	31.6	0.56	3.3	3.2	0.1
3. Suppl read & assign helped understan	19	0.0	0.0	63.2	36.8	0.50	3.4	3.2	0.2
4. Exams reflected what was taught	19	0.0	5.3	47.4	47.4	0.61	3.4	3.3	0.1
5. Grading was fair and consistent	18	0.0	5.6	50.0	44.4	0.61	3.4	3.3	0.1
6. Assignments were distributed evenly	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	19	0.0	5.3	36.8	57.9	0.61	3.5	3.4	0.1
8. Graded assignments included comments	18	0.0	5.6	50.0	44.4	0.61	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	36.8	63.2	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	19	0.0	0.0	10.5	89.5	0.32	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	43.8	56.3	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	19	0.0	5.3	26.3	68.4	0.60	3.6	3.1	0.5
14. Encouraged class participation	19	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	69.2	30.8	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	17	0.0	5.9	76.5	17.6	0.49	3.1	3.2	-0.1
17. Course helped abil to solve problem	12	0.0	16.7	58.3	25.0	0.67	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	61.1	38.9	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	19	0.0	15.8	52.6	31.6	0.69	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	63.2	36.8	0.50	3.4	3.2	0.2
21. Overall quality of teaching	19	0.0	0.0	26.3	73.7	0.45	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 73.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 737 001S1 GENDER ANTHROPOLOGY

INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	20.0	3 hours	0	0.0
Other (e.g. elective)	4	80.0	4 - 5 hours	1	20.0
			6 - 7 hours	2	40.0
			8 or more hours	2	40.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	4	0.0	0.0	100.0		.	4.0	3.2	0.8
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
17. Course helped abil to solve problem	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	5	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 327 001L1 CULTURE AND SOCIETIES OF INDIA

INSTRUCTOR EVALUATED = VanWilligen, John J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	48.1
Sophomore	2	6.7	B	12	44.4
Junior	7	23.3	C	1	3.7
Senior	19	63.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	3.3	I	0	0.0
Other	1	3.3	Pass or Audit	1	3.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	33.3
Studies Program	5	16.7	2 hours	15	50.0
Required by my major	14	46.7	3 hours	4	13.3
Other (e.g. elective)	11	36.7	4 - 5 hours	0	0.0
			6 - 7 hours	1	3.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	0.0	58.1	41.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	29	0.0	13.8	69.0	17.2	0.57	3.0	3.2	-0.2
3. Suppl read & assign helped understan	30	0.0	6.7	63.3	30.0	0.57	3.2	3.2	0.0
4. Exams reflected what was taught	30	0.0	0.0	60.0	40.0	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	29	0.0	13.8	55.2	31.0	0.66	3.2	3.3	-0.1
6. Assignments were distributed evenly	30	0.0	0.0	53.3	46.7	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	31	0.0	0.0	41.9	58.1	0.50	3.6	3.4	0.2
8. Graded assignments included comments	31	0.0	19.4	51.6	29.0	0.70	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	0.0	12.9	54.8	32.3	0.65	3.2	3.3	-0.1
10. Had good knowledge of subject matte	31	0.0	3.2	38.7	58.1	0.57	3.5	3.6	-0.1
11. Was available for consultation	26	0.0	3.8	46.2	50.0	0.58	3.5	3.5	0.0
12. Satisfact answered class questions	31	0.0	12.9	48.4	38.7	0.68	3.3	3.4	-0.1
13. Stimulated interest of the subject	30	3.3	23.3	26.7	46.7	0.91	3.2	3.1	0.1
14. Encouraged class participation	30	3.3	26.7	46.7	23.3	0.80	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	10.0	56.7	33.3	0.63	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	27	0.0	22.2	44.4	33.3	0.75	3.1	3.2	-0.1
17. Course helped abil to solve problem	24	0.0	29.2	37.5	33.3	0.81	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	30	0.0	6.7	60.0	33.3	0.58	3.3	3.3	0.0
19. Course stimulated me to read furthe	30	0.0	23.3	40.0	36.7	0.78	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	3.2	6.5	54.8	35.5	0.72	3.2	3.2	0.0
21. Overall quality of teaching	31	6.5	12.9	45.2	35.5	0.87	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	4	0.0	25.0	25.0	50.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
25. Cross-Cult/understand other culture	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 43

Number of forms scanned = 31

Number of forms with at least one student response = 31

Percent completed = 72.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf